



2017-18
AdvancED Staff Survey



surveys



Each year, the Pinellas County School Board (PCSB) administers a climate survey, as part of the district's AdvancED accreditation requirements. School and district stakeholder groups respond to the survey anonymously via an online link to the AdvancED website. The 2017-18 staff survey results are presented in this report.

This report contains staff survey results for each elementary school, middle school, high school, exceptional student education center, and adult education center. Responses are also reported in aggregate for the overall district. Each school's data provides the entire Likert scale of responses for their school.

Data obtained from the survey will provide beneficial information for improving the learning environments throughout the district.

Click on the links below to be taken directly to the appropriate section.

[Elementary Schools](#)

[K-8 Schools](#)

[Middle Schools](#)

[High Schools](#)

[Exceptional Student Education Centers](#)

[Alternative Education Centers](#)

[Adult Education Centers](#)

2017-18 Staff Survey - District



run on 04/17/2018



surveys





Report Filters

School:

N/A

Ethnicity:

N/A

Tag:

N/A

Gender:

N/A

Role:

N/A

Race:

N/A

Experience:

N/A

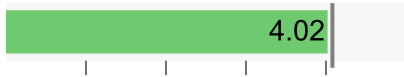


AdvancED Certified Content

Report Summary

Overall Score: 4.02

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.15

Network Average: 4.22



Governance and Leadership: 4.05

Network Average: 4.12



Teaching and Assessing for Learning: 3.91

Network Average: 3.97



Resources and Support Systems: 4.01

Network Average: 4.08



Using Results for Continuous Improvement: 4.12

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



D6: Our school's leaders hold all staff members accountable for student learning.

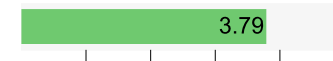




AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 1,273 18%

Female 5,612 82%

6885 respondents

2. Race

American Indian or Alaska Native 0%

Asian 1%

Black or African American 590 9%

Native Hawaiian or Other Pacific Islander 0%

White 5,845 86%

Two or more races 34 4%

6831 respondents

3. Ethnicity

Hispanic	461	7%
Not Hispanic or Latino	6,220	93%

6681 respondents

4. Role

Support Staff	1,508	22%
Teacher	4,642	66%
Administrator	79	4%
Other	573	8%

7002 respondents

5. Experience

Less than 1 year	56	4%
1-3 years	828	12%
4-10 years	1,725	25%
11-20 years	2,414	34%
More than 20 years	1,779	25%

7002 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.15 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	3180	2745	424	127	61	38
	48%	42%	6%	2%	1%	1%
	6575 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	2304	2676	1059	313	135	88
	35%	41%	16%	5%	2%	1%
	6575 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	2447	2755	895	290	134	54
	37%	42%	14%	4%	2%	1%
	6575 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	2447	2926	817	216	107	62
	37%	45%	12%	3%	2%	1%
	6575 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

2746	2641	703	301	137	47
42%	40%	11%	5%	2%	1%

6575 respondents

D. Governance and Leadership

Section score: 4.05 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	2248	2669	887	326	137	46
	36%	42%	14%	5%	2%	1%
	6313 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	1900	2664	1148	379	150	72
	30%	42%	18%	6%	2%	1%
	6313 respondents					
3. Our school's leaders support an innovative and collaborative culture.	2401	2371	848	423	243	27
	38%	38%	13%	7%	4%	0%
	6313 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	3007	2488	429	249	116	24
	48%	39%	7%	4%	2%	0%
	6313 respondents					
5. Our school's leaders hold themselves accountable for student learning.	2360	2237	907	521	261	27
	37%	35%	14%	8%	4%	0%
	6313 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	2703	2538	604	304	131	33
	43%	40%	10%	5%	2%	1%
	6313 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	2506	2570	720	326	124	67

	40%	41%	11%	5%	2%	1%
	6313 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	2153	2623	950	391	130	66
	34%	42%	15%	6%	2%	1%
	6313 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	2079	2443	1017	477	236	61
	33%	39%	16%	8%	4%	1%
	6313 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	2281	2633	912	269	157	61
	36%	42%	14%	4%	2%	1%
	6313 respondents					

E. Teaching and Assessing for Learning

Section score: 3.91 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	1631	2643	1015	450	112	151
	27%	44%	17%	7%	2%	3%
6002 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	1604	2500	1082	532	125	159
	27%	42%	18%	9%	2%	3%
6002 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	1610	2621	1098	421	89	163
	27%	44%	18%	7%	1%	3%
6002 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	1778	2784	902	318	82	138
	30%	46%	15%	5%	1%	2%
6002 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	1687	2855	956	287	58	159
	28%	48%	16%	5%	1%	3%
6002 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	1424	2605	1246	472	84	171
	24%	43%	21%	8%	1%	3%
6002 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	1606	2642	1182	326	80	166
	27%	44%	20%	5%	1%	3%
6002 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	1438	2511	1210	518	155	170
	24%	42%	20%	9%	3%	3%
6002 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	1981	2623	821	334	94	149
	33%	44%	14%	6%	2%	2%
6002 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	1621	2650	1082	388	94	167
	27%	44%	18%	6%	2%	3%
6002 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	1666	2832	885	397	118	104
	28%	47%	15%	7%	2%	2%
6002 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	1638	2754	835	518	170	87
	27%	46%	14%	9%	3%	1%
6002 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	1757	2515	1026	474	124	106
	29%	42%	17%	8%	2%	2%
6002 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	1701	2636	1069	375	98	123
	28%	44%	18%	6%	2%	2%
6002 respondents						
15. In our school, staff members provide peer coaching to teachers.	1492	2696	1149	401	118	146
	25%	45%	19%	7%	2%	2%
6002 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	1602	2559	1101	425	212	103

	27%	43%	18%	7%	4%	2%
	6002 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	1909	2870	795	265	83	80
	32%	48%	13%	4%	1%	1%
	6002 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	1618	2724	1078	374	124	84
	27%	45%	18%	6%	2%	1%
	6002 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	1513	2539	1207	461	114	168
	25%	42%	20%	8%	2%	3%
	6002 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	1662	2876	956	259	126	123
	28%	48%	16%	4%	2%	2%
	6002 respondents					

F. Resources and Support Systems

Section score: 4.01 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	2192	2733	613	215	62	41
	37%	47%	10%	4%	1%	1%
	5856 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	1910	2740	719	315	110	62
	33%	47%	12%	5%	2%	1%
	5856 respondents					
3. Our school provides sufficient material resources to meet student needs.	1728	2623	809	471	166	59
	30%	45%	14%	8%	3%	1%
	5856 respondents					
4. Our school provides protected instructional time.	1926	2705	656	327	160	82
	33%	46%	11%	6%	3%	1%
	5856 respondents					
5. Our school provides a variety of information resources to support student learning.	1832	3009	697	188	71	59
	31%	51%	12%	3%	1%	1%
	5856 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	1703	2717	908	310	144	74
	29%	46%	16%	5%	2%	1%
	5856 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	1604	2714	1036	292	129	81
	27%	46%	18%	5%	2%	1%
	5856 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	1701	2359	943	514	278	61
	29%	40%	16%	9%	5%	1%
	5856 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	1952	2664	741	325	104	70
	33%	45%	13%	6%	2%	1%
	5856 respondents					
10. Our school maintains facilities that support student learning.	2061	2854	582	218	107	34
	35%	49%	10%	4%	2%	1%
	5856 respondents					
11. Our school maintains facilities that contribute to a safe environment.	2008	2571	692	343	217	25
	34%	44%	12%	6%	4%	0%
	5856 respondents					

G. Using Results for Continuous Improvement

Section score: 4.12 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	1973	2920	596	140	43	100
	34%	51%	10%	2%	1%	2%
	5772 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	1752	2775	815	254	58	118
	30%	48%	14%	4%	1%	2%
	5772 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	1881	2736	793	211	48	103
	33%	47%	14%	4%	1%	2%
	5772 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	1579	2606	971	423	102	91
	27%	45%	17%	7%	2%	2%
	5772 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	1918	2909	638	172	47	88
	33%	50%	11%	3%	1%	2%
	5772 respondents					
6. Our school leaders monitor data related to student achievement.	2349	2723	480	92	48	80
	41%	47%	8%	2%	1%	1%
	5772 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	2293	2689	570	89	50	81

40%
5772 respondents

47%

10%

2%

1%

1%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?



Appendix

Schools

Pinellas County School District
Osceola Fundamental High School
Tarpon Springs High School
Palm Harbor University High School
Northeast High School
Pinellas Technical College, St Petersburg
Dixie M. Hollins High School
Dunedin High School
East Lake High School
John Hopkins Middle School
Seminole High School
Pinellas Park High School
Clearwater High School
Pinellas Technical College - Clearwater Campus
Dixie Hollins Adult Education Center
Tomlinson Adult Learning Center
Boca Ciega High School
Lakewood High School
Bayside High School
Gibbs High School
Largo High School
Countryside High School
Clearwater Adult Education Center
Saint Petersburg High School
Anona Elementary
Azalea Elementary
Bardmoor Elementary School
Bauder Elementary
Bay Point Elementary School
Bay Vista Fundamental
Bear Creek Elementary

Belcher Elementary
Belleair Elementary
Blanton Elementary School
Brooker Creek Elementary
Campbell Park Elementary
Cross Bayou
Curlew Creek Elementary
Curtis Fundamental Elementary
Cypress Woods Elementary
Douglas L. Jamerson Jr. Elementary
Dunedin Elementary
Eisenhower Elementary School
Fairmount Park Elementary
Forest Lakes Elementary
Fuguitt Elementary
Garrison Jones Elementary
High Point Elementary School
Highland Lakes Elementary
James B. Sanderlin PK-8
John M. Sexton Elementary
Kings Highway Elementary Magnet School
Gulf Beaches Center for Innovation and Digital Learning
Lake St. George Elementary
Lakeview Fundamental Elementary
Lakewood Elementary School
Lealman Avenue Elementary
Leila G. Davis Elementary School
Lynch Elementary
Madeira Beach Fundamental K-8
Marjorie K Rawlings Elementary
McMullen Booth Elementary
Melrose Elementary
Mildred Helms Elementary
Mount Vernon Elementary
New Heights Elementary
Northwest Elementary
Oakhurst Elementary
Oldsmar Elementary
Orange Grove Elementary
Ozona Elementary
Pasadena Fundamental Elementary
Azalea Middle School
Perkins Elementary

Pinellas Central Elementary
Bay Point Middle School
J.L. Carwise Middle
Clearwater Fundamental Middle School
Dunedin Highland Middle School
East Lake Middle School Academy of Engineering
Largo Middle School
Meadowlawn Middle School
Morgan Fitzgerald Middle
Oak Grove Middle
Osceola Middle School
Palm Harbor Middle
Pinellas Park Middle School
Safety Harbor Middle
Seminole Middle School
Tarpon Springs Middle School
Pinellas Park Elementary
Plumb Elementary
Ponce de Leon Elementary
Ridgecrest Elementary
Safety Harbor Elementary
San Jose Elementary
Sandy Lane Elementary
Sawgrass Lake Elementary
Seminole Elementary
Seventy-Fourth Street Elementary
Skycrest Elementary
Skyview Elementary
Southern Oak Elementary
Starkey Elementary
Sunset Hills Elementary
Sutherland Elementary
Tarpon Springs Elementary
Tarpon Springs Fundamental Elementary
Walsingham Elementary
Westgate Elementary
Woodlawn Elementary
Thurgood Marshall Fundamental Middle
Tyrone Middle School
Lealman Intermediate School
Lakewood Community
Palm Harbor Community School
Clearwater Intermediate

Pinellas Virtual School
Educational Alternative Services
Career Academies of Seminole
Pinellas Secondary
Paul B. Stephens ESE Center
Nina Harris Exceptional Student Education Center

2017-18 Staff Survey - Elementary Schools



surveys



Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Anona Elementary	Average Score	67.44%	27.91%	4.65%	0%	0%	100%
		4.63	67.44%	27.91%	4.65%	0%	0%	100%
	Total			67.44%	27.91%	4.65%	0%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Anona Elementary	Average Score	51.16%	37.21%	6.98%	0%	4.65%	100%
		4.26	51.16%	37.21%	6.98%	0%	4.65%	100%
	Total			51.16%	37.21%	6.98%	0%	4.65%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Anona Elementary	Average Score	53.49%	41.86%	4.65%	0%	0%	100%
		4.49	53.49%	41.86%	4.65%	0%	0%	100%
	Total			53.49%	41.86%	4.65%	0%	0%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Anona Elementary	Average Score	48.84%	48.84%	2.33%	0%	0%	100%
		4.47	48.84%	48.84%	2.33%	0%	0%	100%
	Total			48.84%	48.84%	2.33%	0%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Anona Elementary	Average Score	60.47%	32.56%	4.65%	2.33%	0%	100%
		4.51	60.47%	32.56%	4.65%	2.33%	0%	100%
	Total			60.47%	32.56%	4.65%	2.33%	0%
Total			56.28%	37.67%	4.65%	0.47%	0.93%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Anona Elementary	Average Score	48.84%	46.51%	2.33%	2.33%	0%	0%	100%
		4.42	48.84%	46.51%	2.33%	2.33%	0%	0%	100%
	Total		48.84%	46.51%	2.33%	2.33%	0%	0%	100%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Anona Elementary	Average Score	37.21%	39.53%	13.95%	6.98%	0%	2.33%	100%
		4.0	37.21%	39.53%	13.95%	6.98%	0%	2.33%	100%
	Total		37.21%	39.53%	13.95%	6.98%	0%	2.33%	100%
8. Our school's leaders support an innovative and collaborative culture.	Anona Elementary	Average Score	51.16%	32.56%	6.98%	6.98%	2.33%	0%	100%
		4.23	51.16%	32.56%	6.98%	6.98%	2.33%	0%	100%
	Total		51.16%	32.56%	6.98%	6.98%	2.33%	0%	100%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Anona Elementary	Average Score	69.77%	23.26%	0%	4.65%	2.33%	0%	100%
		4.53	69.77%	23.26%	0%	4.65%	2.33%	0%	100%
	Total		69.77%	23.26%	0%	4.65%	2.33%	0%	100%
10. Our school's leaders hold themselves accountable for student learning.	Anona Elementary	Average Score	58.14%	32.56%	2.33%	6.98%	0%	0%	100%
		4.42	58.14%	32.56%	2.33%	6.98%	0%	0%	100%
	Total		58.14%	32.56%	2.33%	6.98%	0%	0%	100%
11. Our school's leaders hold all staff members accountable for student learning.	Anona Elementary	Average Score	65.12%	20.93%	0%	11.63%	2.33%	0%	100%
		4.35	65.12%	20.93%	0%	11.63%	2.33%	0%	100%
	Total		65.12%	20.93%	0%	11.63%	2.33%	0%	100%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Anona Elementary	Average Score	58.14%	27.91%	2.33%	4.65%	6.98%	0%	100%
		4.26	58.14%	27.91%	2.33%	4.65%	6.98%	0%	100%
	Total		58.14%	27.91%	2.33%	4.65%	6.98%	0%	100%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Anona Elementary	Average Score	48.84%	37.21%	2.33%	9.3%	2.33%	0%	100%
		4.21	48.84%	37.21%	2.33%	9.3%	2.33%	0%	100%
	Total		48.84%	37.21%	2.33%	9.3%	2.33%	0%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Anona Elementary	Average Score	48.84%	32.56%	4.65%	6.98%	4.65%	2.33%	100%
		4.07	48.84%	32.56%	4.65%	6.98%	4.65%	2.33%	100%
	Total			48.84%	32.56%	4.65%	6.98%	4.65%	2.33%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Anona Elementary	Average Score	48.84%	37.21%	4.65%	0%	9.3%	0%	100%
		4.16	48.84%	37.21%	4.65%	0%	9.3%	0%	100%
	Total			48.84%	37.21%	4.65%	0%	9.3%	0%
Total			53.49%	33.02%	3.95%	6.05%	3.02%	0.47%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Anona Elementary	Average Score	43.9%	46.34%	9.76%	0%	0%	0%	100%
		4.34	43.9%	46.34%	9.76%	0%	0%	0%	100%
	Total			43.9%	46.34%	9.76%	0%	0%	0%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Anona Elementary	Average Score	41.46%	48.78%	9.76%	0%	0%	0%	100%
		4.32	41.46%	48.78%	9.76%	0%	0%	0%	100%
	Total			41.46%	48.78%	9.76%	0%	0%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Anona Elementary	Average Score	36.59%	53.66%	9.76%	0%	0%	0%	100%
		4.27	36.59%	53.66%	9.76%	0%	0%	0%	100%
	Total			36.59%	53.66%	9.76%	0%	0%	0%
19. All teachers in our school use a variety of technologies as instructional resources.	Anona Elementary	Average Score	41.46%	46.34%	12.2%	0%	0%	0%	100%
		4.29	41.46%	46.34%	12.2%	0%	0%	0%	100%
	Total			41.46%	46.34%	12.2%	0%	0%	0%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Anona Elementary	Average Score	46.34%	46.34%	7.32%	0%	0%	0%	100%
		4.39	46.34%	46.34%	7.32%	0%	0%	0%	100%
	Total			46.34%	46.34%	7.32%	0%	0%	0%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Anona Elementary	Average Score	36.59%	53.66%	9.76%	0%	0%	0%	100%
		4.27	36.59%	53.66%	9.76%	0%	0%	0%	100%
	Total			36.59%	53.66%	9.76%	0%	0%	0%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Anona Elementary	Average Score	41.46%	48.78%	9.76%	0%	0%	0%	100%
		4.32	41.46%	48.78%	9.76%	0%	0%	0%	100%
	Total			41.46%	48.78%	9.76%	0%	0%	0%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Anona Elementary	Average Score	41.46%	43.9%	12.2%	2.44%	0%	0%	100%
		4.24	41.46%	43.9%	12.2%	2.44%	0%	0%	100%
	Total			41.46%	43.9%	12.2%	2.44%	0%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Anona Elementary	Average Score	56.1%	36.59%	7.32%	0%	0%	0%	100%
		4.49	56.1%	36.59%	7.32%	0%	0%	0%	100%
	Total	56.1%	36.59%	7.32%	0%	0%	0%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Anona Elementary	Average Score	46.34%	41.46%	12.2%	0%	0%	0%	100%
		4.34	46.34%	41.46%	12.2%	0%	0%	0%	100%
	Total	46.34%	41.46%	12.2%	0%	0%	0%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Anona Elementary	Average Score	41.46%	48.78%	9.76%	0%	0%	0%	100%
		4.32	41.46%	48.78%	9.76%	0%	0%	0%	100%
	Total	41.46%	48.78%	9.76%	0%	0%	0%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Anona Elementary	Average Score	34.15%	51.22%	7.32%	7.32%	0%	0%	100%
		4.12	34.15%	51.22%	7.32%	7.32%	0%	0%	100%
	Total	34.15%	51.22%	7.32%	7.32%	0%	0%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Anona Elementary	Average Score	43.9%	43.9%	7.32%	0%	2.44%	2.44%	100%
		4.2	43.9%	43.9%	7.32%	0%	2.44%	2.44%	100%
	Total	43.9%	43.9%	7.32%	0%	2.44%	2.44%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Anona Elementary	Average Score	41.46%	48.78%	7.32%	0%	0%	2.44%	100%
		4.24	41.46%	48.78%	7.32%	0%	0%	2.44%	100%
	Total	41.46%	48.78%	7.32%	0%	0%	2.44%	100%	
30. In our school, staff members provide peer coaching to teachers.	Anona Elementary	Average Score	51.22%	41.46%	2.44%	2.44%	2.44%	0%	100%
		4.37	51.22%	41.46%	2.44%	2.44%	2.44%	0%	100%
	Total	51.22%	41.46%	2.44%	2.44%	2.44%	0%	100%	
31. In our school, a formal process is in place to support new staff members in their professional practice.	Anona Elementary	Average Score	46.34%	31.71%	9.76%	2.44%	9.76%	0%	100%
		4.02	46.34%	31.71%	9.76%	2.44%	9.76%	0%	100%
	Total	46.34%	31.71%	9.76%	2.44%	9.76%	0%	100%	
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Anona Elementary	Average Score	43.9%	46.34%	7.32%	0%	0%	2.44%	100%
		4.27	43.9%	46.34%	7.32%	0%	0%	2.44%	100%
	Total	43.9%	46.34%	7.32%	0%	0%	2.44%	100%	
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Anona Elementary	Average Score	46.34%	43.9%	7.32%	0%	2.44%	0%	100%
		4.32	46.34%	43.9%	7.32%	0%	2.44%	0%	100%
	Total	46.34%	43.9%	7.32%	0%	2.44%	0%	100%	
34. In our school, all school personnel regularly engage families in their children's learning progress.	Anona Elementary	Average Score	53.66%	34.15%	7.32%	2.44%	0%	2.44%	100%
		4.32	53.66%	34.15%	7.32%	2.44%	0%	2.44%	100%
	Total	53.66%	34.15%	7.32%	2.44%	0%	2.44%	100%	
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Anona Elementary	Average Score	43.9%	48.78%	0%	4.88%	0%	2.44%	100%
		4.24	43.9%	48.78%	0%	4.88%	0%	2.44%	100%
	Total	43.9%	48.78%	0%	4.88%	0%	2.44%	100%	
Total			43.9%	45.24%	8.29%	1.1%	0.85%	0.61%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Total	
		%	%	%	%	%	
36. Our school provides qualified staff members to support student learning.	Anona Elementary	Average Score	48.72%	46.15%	2.56%	2.56%	100%
		4.41	48.72%	46.15%	2.56%	2.56%	100%
	Total		48.72%	46.15%	2.56%	2.56%	100%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Anona Elementary	Average Score	38.46%	56.41%	2.56%	2.56%	100%
		4.31	38.46%	56.41%	2.56%	2.56%	100%
	Total		38.46%	56.41%	2.56%	2.56%	100%
38. Our school provides sufficient material resources to meet student needs.	Anona Elementary	Average Score	35.9%	46.15%	10.26%	7.69%	100%
		4.1	35.9%	46.15%	10.26%	7.69%	100%
	Total		35.9%	46.15%	10.26%	7.69%	100%
39. Our school provides protected instructional time.	Anona Elementary	Average Score	43.59%	46.15%	7.69%	2.56%	100%
		4.31	43.59%	46.15%	7.69%	2.56%	100%
	Total		43.59%	46.15%	7.69%	2.56%	100%
40. Our school provides a variety of information resources to support student learning.	Anona Elementary	Average Score	46.15%	43.59%	5.13%	5.13%	100%
		4.31	46.15%	43.59%	5.13%	5.13%	100%
	Total		46.15%	43.59%	5.13%	5.13%	100%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Anona Elementary	Average Score	35.9%	46.15%	12.82%	5.13%	100%
		4.13	35.9%	46.15%	12.82%	5.13%	100%
	Total		35.9%	46.15%	12.82%	5.13%	100%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Anona Elementary	Average Score	35.9%	48.72%	10.26%	5.13%	100%
		4.15	35.9%	48.72%	10.26%	5.13%	100%
	Total		35.9%	48.72%	10.26%	5.13%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Anona Elementary	Average Score	35.9%	51.28%	12.82%	0%	100%
		4.23	35.9%	51.28%	12.82%	0%	100%
	Total			35.9%	51.28%	12.82%	0%
44. Our school provides opportunities for students to participate in activities that interest them.	Anona Elementary	Average Score	41.03%	51.28%	5.13%	2.56%	100%
		4.31	41.03%	51.28%	5.13%	2.56%	100%
	Total			41.03%	51.28%	5.13%	2.56%
45. Our school maintains facilities that support student learning.	Anona Elementary	Average Score	48.72%	51.28%	0%	0%	100%
		4.49	48.72%	51.28%	0%	0%	100%
	Total			48.72%	51.28%	0%	0%
46. Our school maintains facilities that contribute to a safe environment.	Anona Elementary	Average Score	53.85%	46.15%	0%	0%	100%
		4.54	53.85%	46.15%	0%	0%	100%
	Total			53.85%	46.15%	0%	0%
Total			42.19%	48.48%	6.29%	3.03%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Anona Elementary	Average Score	55.26%	39.47%	2.63%	2.63%	100%
		4.47	55.26%	39.47%	2.63%	2.63%	100%
	Total			55.26%	39.47%	2.63%	2.63%
48. Our school employs consistent assessment measures across classrooms and courses.	Anona Elementary	Average Score	44.74%	42.11%	10.53%	2.63%	100%
		4.29	44.74%	42.11%	10.53%	2.63%	100%
	Total			44.74%	42.11%	10.53%	2.63%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Total	
		%	%	%	%	%	
49. Our school has a systematic process for collecting, analyzing, and using data.	Anona Elementary	Average Score	44.74%	47.37%	5.26%	2.63%	100%
		4.34	44.74%	47.37%	5.26%	2.63%	100%
	Total		44.74%	47.37%	5.26%	2.63%	100%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Anona Elementary	Average Score	44.74%	52.63%	0%	2.63%	100%
		4.39	44.74%	52.63%	0%	2.63%	100%
	Total		44.74%	52.63%	0%	2.63%	100%
51. Our school uses data to monitor student readiness and success at the next level.	Anona Elementary	Average Score	55.26%	42.11%	0%	2.63%	100%
		4.5	55.26%	42.11%	0%	2.63%	100%
	Total		55.26%	42.11%	0%	2.63%	100%
52. Our school leaders monitor data related to student achievement.	Anona Elementary	Average Score	65.79%	28.95%	0%	5.26%	100%
		4.55	65.79%	28.95%	0%	5.26%	100%
	Total		65.79%	28.95%	0%	5.26%	100%
53. Our school leaders monitor data related to school continuous improvement goals.	Anona Elementary	Average Score	60.53%	34.21%	0%	5.26%	100%
		4.5	60.53%	34.21%	0%	5.26%	100%
	Total		60.53%	34.21%	0%	5.26%	100%
Total		53.01%	40.98%	2.63%	3.38%	100%	

2017-18 Staff Survey - Azalea Elem

run on 04/23/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

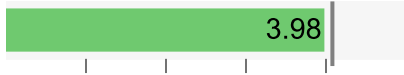


AdvancED Certified Content

Report Summary

Overall Score: 3.98

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.93

Network Average: 4.22



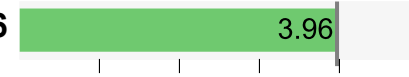
Governance and Leadership: 3.86

Network Average: 4.12



Teaching and Assessing for Learning: 3.96

Network Average: 3.97



Resources and Support Systems: 3.96

Network Average: 4.08



Using Results for Continuous Improvement: 4.09

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



F9: Our school provides opportunities for students to participate in activities that interest them.



G5: Our school uses data to monitor student readiness and success at the next level.



G7: Our school leaders monitor data related to school continuous improvement goals.



C1: Our school's purpose statement is clearly focused on student success.





AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



D2: Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



E15: In our school, staff members provide peer coaching to teachers.



E16: In our school, a formal process is in place to support new staff members in their professional practice.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	4	7%
Female	53	93%

57 respondents

2. Race

Asian	2	4%
Black or African American	1	2%
White	46	82%
Two or more races	7	13%

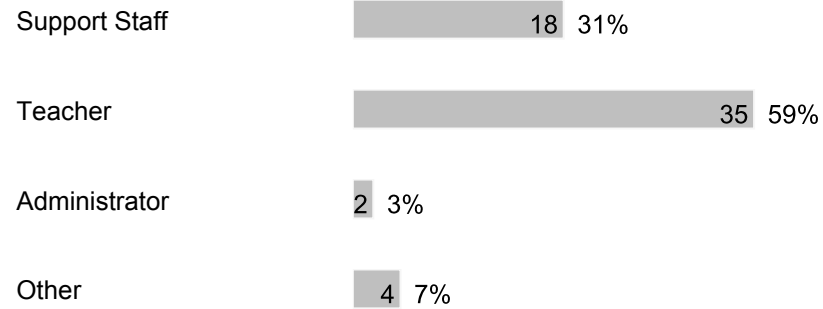
56 respondents

3. Ethnicity

Hispanic	5	9%
Not Hispanic or Latino	51	91%

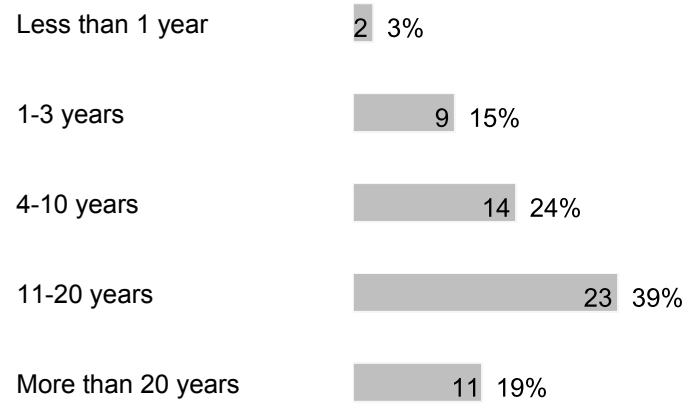
56 respondents

4. Role



59 respondents

5. Experience



59 respondents

C. Purpose and Direction

Section score: 3.93 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	23	25	7	2	1	0
	40%	43%	12%	3%	2%	0%
58 respondents						
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	14	26	13	2	2	1
	24%	45%	22%	3%	3%	2%
58 respondents						
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	17	24	10	5	2	0
	29%	41%	17%	9%	3%	0%
58 respondents						
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	15	28	11	4	0	0
	26%	48%	19%	7%	0%	0%
58 respondents						

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

19	22	10	5	2	0
33%	38%	17%	9%	3%	0%

58 respondents

D. Governance and Leadership

Section score: 3.86 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	18	26	5	5	3	0
	32%	46%	9%	9%	5%	0%
	57 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	12	21	14	7	3	0
	21%	37%	25%	12%	5%	0%
	57 respondents					
3. Our school's leaders support an innovative and collaborative culture.	19	21	8	4	5	0
	33%	37%	14%	7%	9%	0%
	57 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	23	25	7	2	0	0
	40%	44%	12%	4%	0%	0%
	57 respondents					
5. Our school's leaders hold themselves accountable for student learning.	18	16	15	5	3	0
	32%	28%	26%	9%	5%	0%
	57 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	20	23	10	3	1	0
	35%	40%	18%	5%	2%	0%
	57 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	17	23	10	3	3	1

	30%	40%	18%	5%	5%	2%
	57 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	17	22	11	5	1	1
	30%	39%	19%	9%	2%	2%
	57 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	17	21	9	5	5	0
	30%	37%	16%	9%	9%	0%
	57 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	21	22	10	2	2	0
	37%	39%	18%	4%	4%	0%
	57 respondents					

E. Teaching and Assessing for Learning

Section score: 3.96 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	15	25	8	2	1	4
	27%	45%	15%	4%	2%	7%
	55 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	13	26	9	3	1	3
	24%	47%	16%	5%	2%	5%
	55 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	16	24	8	2	1	4
	29%	44%	15%	4%	2%	7%
	55 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	14	26	12	0	0	3
	25%	47%	22%	0%	0%	5%
	55 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	16	24	8	4	0	3
	29%	44%	15%	7%	0%	5%
	55 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	15	23	10	3	0	4
	27%	42%	18%	5%	0%	7%
	55 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	17	24	9	2	0	3
	31%	44%	16%	4%	0%	5%
	55 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	14	23	10	3	1	4
	25%	42%	18%	5%	2%	7%
	55 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	17	26	7	2	0	3
	31%	47%	13%	4%	0%	5%
	55 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	14	27	8	2	0	4
	25%	49%	15%	4%	0%	7%
	55 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	14	29	8	1	0	3
	25%	53%	15%	2%	0%	5%
	55 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	15	29	7	4	0	0
	27%	53%	13%	7%	0%	0%
	55 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	12	28	10	4	1	0
	22%	51%	18%	7%	2%	0%
	55 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	16	20	14	2	0	3
	29%	36%	25%	4%	0%	5%
	55 respondents					
15. In our school, staff members provide peer coaching to teachers.	12	23	12	4	2	2
	22%	42%	22%	7%	4%	4%
	55 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	14	23	10	4	3	1

	25%	42%	18%	7%	5%	2%
	55 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	16	26	11	2	0	0
	29%	47%	20%	4%	0%	0%
	55 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	14	21	15	4	1	0
	25%	38%	27%	7%	2%	0%
	55 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	15	28	9	3	0	0
	27%	51%	16%	5%	0%	0%
	55 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	15	25	11	3	1	0
	27%	45%	20%	5%	2%	0%
	55 respondents					

F. Resources and Support Systems

Section score: 3.96 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	20	24	4	4	0	0
	38%	46%	8%	8%	0%	0%
	52 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	16	23	11	2	0	0
	31%	44%	21%	4%	0%	0%
	52 respondents					
3. Our school provides sufficient material resources to meet student needs.	11	26	9	5	1	0
	21%	50%	17%	10%	2%	0%
	52 respondents					
4. Our school provides protected instructional time.	16	27	6	2	1	0
	31%	52%	12%	4%	2%	0%
	52 respondents					
5. Our school provides a variety of information resources to support student learning.	13	29	7	3	0	0
	25%	56%	13%	6%	0%	0%
	52 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	29	7	4	1	0
	21%	56%	13%	8%	2%	0%
	52 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	11	28	9	3	1	0
	21%	54%	17%	6%	2%	0%
52 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	9	20	13	5	4	1
	17%	38%	25%	10%	8%	2%
52 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	16	32	3	1	0	0
	31%	62%	6%	2%	0%	0%
52 respondents						
10. Our school maintains facilities that support student learning.	15	29	6	1	1	0
	29%	56%	12%	2%	2%	0%
52 respondents						
11. Our school maintains facilities that contribute to a safe environment.	16	27	6	2	1	0
	31%	52%	12%	4%	2%	0%
52 respondents						

G. Using Results for Continuous Improvement

Section score: 4.09 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	16	26	7	1	0	2
	31%	50%	13%	2%	0%	4%
	52 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	16	23	10	1	0	2
	31%	44%	19%	2%	0%	4%
	52 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	14	26	9	1	0	2
	27%	50%	17%	2%	0%	4%
	52 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	14	21	13	3	0	1
	27%	40%	25%	6%	0%	2%
	52 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	16	29	6	0	0	1
	31%	56%	12%	0%	0%	2%
	52 respondents					
6. Our school leaders monitor data related to student achievement.	15	27	8	0	1	1
	29%	52%	15%	0%	2%	2%
	52 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	17	25	9	0	0	1

33%
52 respondents

48%

17%

0%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Bardmoor Elem

run on 04/23/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

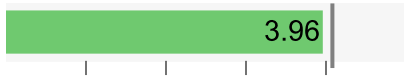


AdvancED Certified Content

Report Summary

Overall Score: 3.96

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.11

Network Average: 4.22



Governance and Leadership: 4.02

Network Average: 4.12



Teaching and Assessing for Learning: 3.92

Network Average: 3.97



Resources and Support Systems: 3.96

Network Average: 4.08



Using Results for Continuous Improvement: 4.13

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

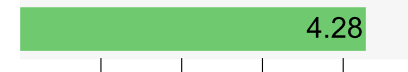
D4: Our school's leaders expect staff members to hold all students to high academic standards.



C1: Our school's purpose statement is clearly focused on student success.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



G5: Our school uses data to monitor student readiness and success at the next level.



G6: Our school leaders monitor data related to student achievement.





AdvancED Certified Content

Lowest Scoring Items

E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



F9: Our school provides opportunities for students to participate in activities that interest them.



D2: Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E12: In our school, related learning support services are provided for all students based on their needs.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 13%

Female 41 87%

47 respondents

2. Race

Native Hawaiian or Other Pacific Islander 1 2%

White 44 94%

Two or more races 2 4%

47 respondents

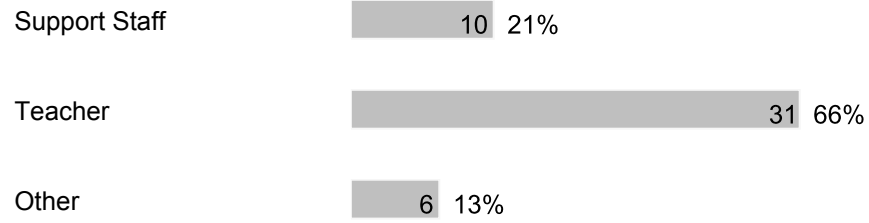
3. Ethnicity

Hispanic 3 6%

Not Hispanic or Latino 44 94%

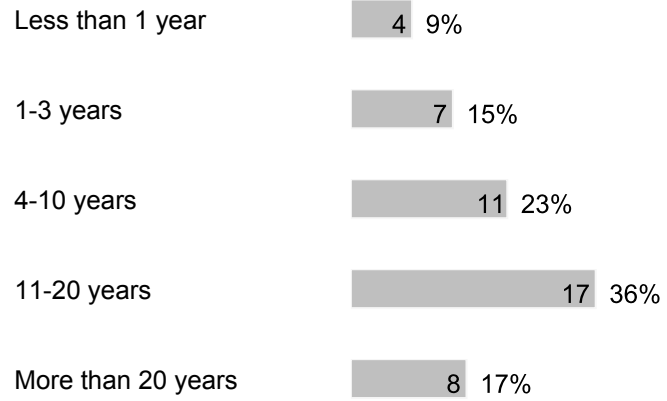
47 respondents

4. Role



47 respondents

5. Experience



47 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.11 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	17	22	1	1	0	0
	41%	54%	2%	2%	0%	0%
	41 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	9	27	1	1	2	1
	22%	66%	2%	2%	5%	2%
	41 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	12	23	4	1	1	0
	29%	56%	10%	2%	2%	0%
	41 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	13	20	4	4	0	0
	32%	49%	10%	10%	0%	0%
	41 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

15	20	3	1	2	0
37%	49%	7%	2%	5%	0%
41 respondents					

D. Governance and Leadership

Section score: 4.02 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	12	19	7	2	1	0
	29%	46%	17%	5%	2%	0%
	41 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	8	21	8	2	2	0
	20%	51%	20%	5%	5%	0%
	41 respondents					
3. Our school's leaders support an innovative and collaborative culture.	14	21	3	2	1	0
	34%	51%	7%	5%	2%	0%
	41 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	18	20	2	1	0	0
	44%	49%	5%	2%	0%	0%
	41 respondents					
5. Our school's leaders hold themselves accountable for student learning.	12	23	1	3	2	0
	29%	56%	2%	7%	5%	0%
	41 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	16	20	0	3	2	0
	39%	49%	0%	7%	5%	0%
	41 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	18	15	6	2	0	0

	44%	37%	15%	5%	0%	0%
	41 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	13	19	5	3	1	0
	32%	46%	12%	7%	2%	0%
	41 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	11	21	4	4	1	0
	27%	51%	10%	10%	2%	0%
	41 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	10	22	6	3	0	0
	24%	54%	15%	7%	0%	0%
	41 respondents					

E. Teaching and Assessing for Learning

Section score: 3.92 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	6	21	9	3	1	1
	15%	51%	22%	7%	2%	2%
41 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	13	15	9	2	1	1
	32%	37%	22%	5%	2%	2%
41 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	10	20	8	1	1	1
	24%	49%	20%	2%	2%	2%
41 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	11	25	3	1	1	0
	27%	61%	7%	2%	2%	0%
41 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	13	18	6	2	1	1
	32%	44%	15%	5%	2%	2%
41 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	22	7	2	1	1
	20%	54%	17%	5%	2%	2%
41 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	11 27%	18 44%	9 22%	1 2%	1 2%	1 2%
	41 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	9 22%	15 37%	11 27%	4 10%	0 0%	2 5%
	41 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	14 34%	17 41%	5 12%	4 10%	0 0%	1 2%
	41 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	11 27%	18 44%	6 15%	4 10%	0 0%	2 5%
	41 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	7 17%	22 54%	7 17%	2 5%	1 2%	2 5%
	41 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	7 17%	23 56%	4 10%	5 12%	1 2%	1 2%
	41 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	11 27%	20 49%	5 12%	4 10%	0 0%	1 2%
	41 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	14 34%	21 51%	3 7%	1 2%	1 2%	1 2%
	41 respondents					
15. In our school, staff members provide peer coaching to teachers.	10 24%	16 39%	11 27%	1 2%	0 0%	3 7%
	41 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	10	23	5	1	2	0

	24%	56%	12%	2%	5%	0%
	41 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	11	20	6	2	0	2
	27%	49%	15%	5%	0%	5%
	41 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	9	21	7	2	1	1
	22%	51%	17%	5%	2%	2%
	41 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	10	20	6	3	1	1
	24%	49%	15%	7%	2%	2%
	41 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	8	25	4	3	0	1
	20%	61%	10%	7%	0%	2%
	41 respondents					

F. Resources and Support Systems

Section score: 3.96 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	10	27	0	2	1	0
	25%	68%	0%	5%	3%	0%
	40 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	10	24	4	2	0	0
	25%	60%	10%	5%	0%	0%
	40 respondents					
3. Our school provides sufficient material resources to meet student needs.	9	25	3	2	1	0
	23%	63%	8%	5%	3%	0%
	40 respondents					
4. Our school provides protected instructional time.	8	26	2	4	0	0
	20%	65%	5%	10%	0%	0%
	40 respondents					
5. Our school provides a variety of information resources to support student learning.	11	25	2	1	1	0
	28%	63%	5%	3%	3%	0%
	40 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	12	23	2	2	1	0
	30%	58%	5%	5%	3%	0%
	40 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	8	21	7	3	1	0
	20%	53%	18%	8%	3%	0%
	40 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	18	12	3	6	1	0
	45%	30%	8%	15%	3%	0%
	40 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	8	17	9	5	0	1
	20%	43%	23%	13%	0%	3%
	40 respondents					
10. Our school maintains facilities that support student learning.	9	20	8	2	1	0
	23%	50%	20%	5%	3%	0%
	40 respondents					
11. Our school maintains facilities that contribute to a safe environment.	9	23	5	2	1	0
	23%	58%	13%	5%	3%	0%
	40 respondents					

G. Using Results for Continuous Improvement

Section score: 4.13 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	14	22	1	1	0	1
	36%	56%	3%	3%	0%	3%
	39 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	10	22	5	0	1	1
	26%	56%	13%	0%	3%	3%
	39 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	11	23	2	2	0	1
	28%	59%	5%	5%	0%	3%
	39 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	8	20	6	3	1	1
	21%	51%	15%	8%	3%	3%
	39 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	11	25	1	1	0	1
	28%	64%	3%	3%	0%	3%
	39 respondents					
6. Our school leaders monitor data related to student achievement.	13	23	0	1	1	1
	33%	59%	0%	3%	3%	3%
	39 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	12	23	1	2	0	1

31%
39 respondents

59%

3%

5%

0%

3%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Bauder Elem

run on 04/23/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

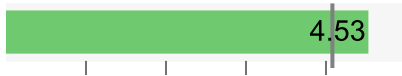


AdvancED Certified Content

Report Summary

Overall Score: 4.53

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.66

Network Average: 4.22



Governance and Leadership: 4.59

Network Average: 4.12



Teaching and Assessing for Learning: 4.45

Network Average: 3.97



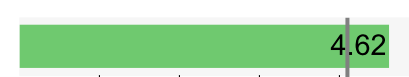
Resources and Support Systems: 4.48

Network Average: 4.08



Using Results for Continuous Improvement: 4.62

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



C1: Our school's purpose statement is clearly focused on student success.





AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E12: In our school, related learning support services are provided for all students based on their needs.



E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 9%

Female 48 91%

53 respondents

2. Race

Asian 2 4%

Black or African American 1 2%

White 49 92%

Two or more races 1 2%

53 respondents

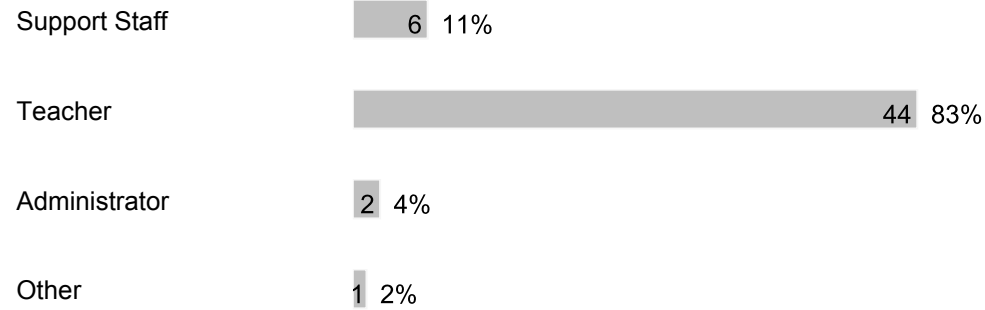
3. Ethnicity

Hispanic 3 6%

Not Hispanic or Latino 50 94%

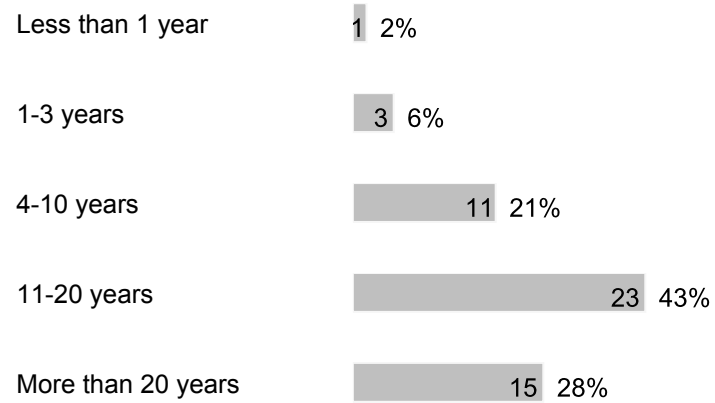
53 respondents

4. Role



53 respondents

5. Experience



53 respondents

C. Purpose and Direction

Section score: 4.66 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	40	7	0	0	2	0
	82%	14%	0%	0%	4%	0%
	49 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	37	10	0	0	2	0
	76%	20%	0%	0%	4%	0%
	49 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	37	9	1	0	2	0
	76%	18%	2%	0%	4%	0%
	49 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	37	10	0	0	2	0
	76%	20%	0%	0%	4%	0%
	49 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

41	6	0	0	2	0
84%	12%	0%	0%	4%	0%
49 respondents					

D. Governance and Leadership

Section score: 4.59 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	31	12	2	1	2	0
	65%	25%	4%	2%	4%	0%
	48 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	29	14	2	1	2	0
	60%	29%	4%	2%	4%	0%
	48 respondents					
3. Our school's leaders support an innovative and collaborative culture.	38	7	1	0	2	0
	79%	15%	2%	0%	4%	0%
	48 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	41	4	1	0	2	0
	85%	8%	2%	0%	4%	0%
	48 respondents					
5. Our school's leaders hold themselves accountable for student learning.	38	6	2	0	2	0
	79%	13%	4%	0%	4%	0%
	48 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	37	7	2	0	2	0
	77%	15%	4%	0%	4%	0%
	48 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	36	7	2	1	2	0

75%	15%	4%	2%	4%	0%
48 respondents					

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

36	7	3	0	2	0
<hr/>					
75%	15%	6%	0%	4%	0%
48 respondents					

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

38	7	1	0	2	0
<hr/>					
79%	15%	2%	0%	4%	0%
48 respondents					

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

40	5	1	0	2	0
<hr/>					
83%	10%	2%	0%	4%	0%
48 respondents					

E. Teaching and Assessing for Learning

Section score: 4.45 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	32	10	1	1	2	0
	70%	22%	2%	2%	4%	0%
	46 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	32	9	2	1	2	0
	70%	20%	4%	2%	4%	0%
	46 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	32	11	0	1	2	0
	70%	24%	0%	2%	4%	0%
	46 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	27	16	0	1	2	0
	59%	35%	0%	2%	4%	0%
	46 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	30	13	0	1	2	0
	65%	28%	0%	2%	4%	0%
	46 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	25	17	1	1	2	0
	54%	37%	2%	2%	4%	0%
	46 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	28 61%	13 28%	2 4%	1 2%	2 4%	0 0%
	46 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	24 52%	16 35%	1 2%	3 7%	2 4%	0 0%
	46 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	30 65%	11 24%	2 4%	1 2%	2 4%	0 0%
	46 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	28 61%	15 33%	0 0%	1 2%	2 4%	0 0%
	46 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	31 67%	12 26%	0 0%	1 2%	2 4%	0 0%
	46 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	28 61%	12 26%	2 4%	2 4%	2 4%	0 0%
	46 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	31 67%	11 24%	1 2%	1 2%	2 4%	0 0%
	46 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	29 63%	14 30%	0 0%	1 2%	2 4%	0 0%
	46 respondents					
15. In our school, staff members provide peer coaching to teachers.	30 65%	14 30%	0 0%	0 0%	2 4%	0 0%
	46 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	33	11	0	0	2	0

	72%	24%	0%	0%	4%	0%
	46 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	33	9	1	1	2	0
	72%	20%	2%	2%	4%	0%
	46 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	31	12	0	1	2	0
	67%	26%	0%	2%	4%	0%
	46 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	30	13	1	0	2	0
	65%	28%	2%	0%	4%	0%
	46 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	28	14	2	0	2	0
	61%	30%	4%	0%	4%	0%
	46 respondents					

F. Resources and Support Systems

Section score: 4.48 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	36	6	1	1	2	0
	78%	13%	2%	2%	4%	0%
	46 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	32	8	4	0	2	0
	70%	17%	9%	0%	4%	0%
	46 respondents					
3. Our school provides sufficient material resources to meet student needs.	30	12	2	0	2	0
	65%	26%	4%	0%	4%	0%
	46 respondents					
4. Our school provides protected instructional time.	35	6	1	2	2	0
	76%	13%	2%	4%	4%	0%
	46 respondents					
5. Our school provides a variety of information resources to support student learning.	34	8	2	0	2	0
	74%	17%	4%	0%	4%	0%
	46 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	31	11	2	0	2	0
	67%	24%	4%	0%	4%	0%
	46 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	27	14	3	0	2	0
	59%	30%	7%	0%	4%	0%
46 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	29	9	1	4	3	0
	63%	20%	2%	9%	7%	0%
46 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	31	10	3	0	2	0
	67%	22%	7%	0%	4%	0%
46 respondents						
10. Our school maintains facilities that support student learning.	32	10	2	0	2	0
	70%	22%	4%	0%	4%	0%
46 respondents						
11. Our school maintains facilities that contribute to a safe environment.	33	8	2	0	3	0
	72%	17%	4%	0%	7%	0%
46 respondents						

G. Using Results for Continuous Improvement

Section score: 4.62 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	37	7	0	0	2	0
	80%	15%	0%	0%	4%	0%
	46 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	35	9	0	0	2	0
	76%	20%	0%	0%	4%	0%
	46 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	37	6	1	0	2	0
	80%	13%	2%	0%	4%	0%
	46 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	29	13	1	0	3	0
	63%	28%	2%	0%	7%	0%
	46 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	34	9	0	1	2	0
	74%	20%	0%	2%	4%	0%
	46 respondents					
6. Our school leaders monitor data related to student achievement.	38	6	0	0	2	0
	83%	13%	0%	0%	4%	0%
	46 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	38	6	0	0	2	0

83%
46 respondents

13%

0%

0%

4%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Bay Point Elem

run on 04/23/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

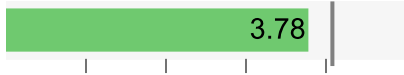


AdvancED Certified Content

Report Summary

Overall Score: 3.78

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.05

Network Average: 4.22



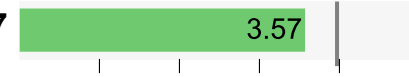
Governance and Leadership: 3.9

Network Average: 4.12



Teaching and Assessing for Learning: 3.57

Network Average: 3.97



Resources and Support Systems: 3.63

Network Average: 4.08



Using Results for Continuous Improvement: 4.04

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



C1: Our school's purpose statement is clearly focused on student success.



D6: Our school's leaders hold all staff members accountable for student learning.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

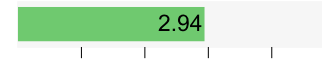




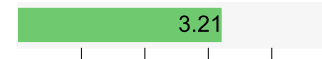
AdvancED Certified Content

Lowest Scoring Items

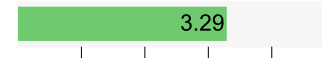
F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E16: In our school, a formal process is in place to support new staff members in their professional practice.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



E12: In our school, related learning support services are provided for all students based on their needs.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 11%

Female 40 89%

45 respondents

2. Race

American Indian or Alaska Native 1 2%

Black or African American 2 5%

White 41 93%

44 respondents

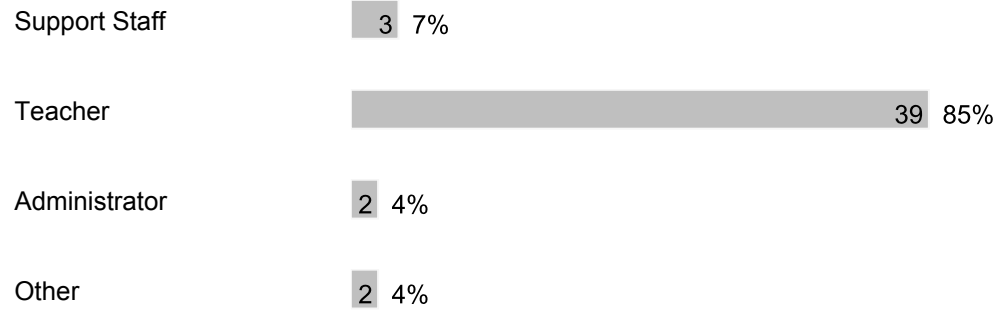
3. Ethnicity

Hispanic 1 2%

Not Hispanic or Latino 43 98%

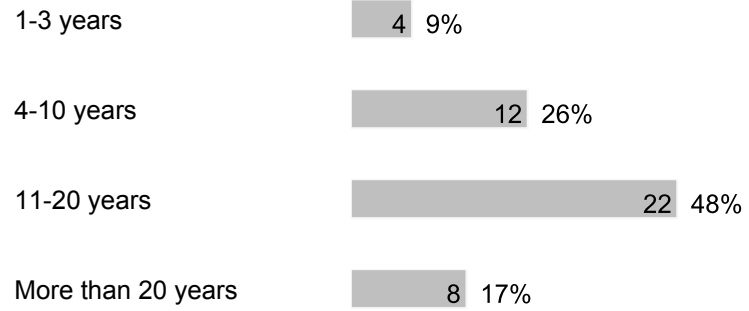
44 respondents

4. Role



46 respondents

5. Experience



46 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.05 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	14	25	3	0	0	0
	33%	60%	7%	0%	0%	0%
	42 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	10	19	8	3	1	1
	24%	45%	19%	7%	2%	2%
	42 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	9	22	9	2	0	0
	21%	52%	21%	5%	0%	0%
	42 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	11	25	5	0	0	1
	26%	60%	12%	0%	0%	2%
	42 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

12	25	3	1	1	0
29%	60%	7%	2%	2%	0%
42 respondents					

D. Governance and Leadership

Section score: 3.9 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	12	18	7	1	2	1
	29%	44%	17%	2%	5%	2%
	41 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	6	20	8	3	3	1
	15%	49%	20%	7%	7%	2%
	41 respondents					
3. Our school's leaders support an innovative and collaborative culture.	10	18	8	2	3	0
	24%	44%	20%	5%	7%	0%
	41 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	18	20	2	0	1	0
	44%	49%	5%	0%	2%	0%
	41 respondents					
5. Our school's leaders hold themselves accountable for student learning.	8	18	8	5	2	0
	20%	44%	20%	12%	5%	0%
	41 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	17	18	3	2	1	0
	41%	44%	7%	5%	2%	0%
	41 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	15	20	2	2	1	1

	37%	49%	5%	5%	2%	2%
	41 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	11	21	5	2	1	1
	27%	51%	12%	5%	2%	2%
	41 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	8	20	7	3	2	1
	20%	49%	17%	7%	5%	2%
	41 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	10	19	7	2	2	1
	24%	46%	17%	5%	5%	2%
	41 respondents					

E. Teaching and Assessing for Learning

Section score: 3.57 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	6	16	8	6	0	0
	17%	44%	22%	17%	0%	0%
36 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	5	18	7	6	0	0
	14%	50%	19%	17%	0%	0%
36 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	6	18	4	8	0	0
	17%	50%	11%	22%	0%	0%
36 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	6	22	4	3	1	0
	17%	61%	11%	8%	3%	0%
36 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	5	19	7	5	0	0
	14%	53%	19%	14%	0%	0%
36 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	4	17	10	5	0	0
	11%	47%	28%	14%	0%	0%
36 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	6 17%	15 42%	9 25%	5 14%	1 3%	0 0%
	36 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	3 8%	17 47%	8 22%	7 19%	1 3%	0 0%
	36 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	10 28%	18 50%	1 3%	5 14%	2 6%	0 0%
	36 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	5 14%	21 58%	3 8%	6 17%	1 3%	0 0%
	36 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	6 17%	21 58%	6 17%	1 3%	2 6%	0 0%
	36 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	4 11%	17 47%	6 17%	7 19%	2 6%	0 0%
	36 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	1 3%	15 42%	13 36%	5 14%	2 6%	0 0%
	36 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	5 14%	16 44%	8 22%	6 17%	1 3%	0 0%
	36 respondents					
15. In our school, staff members provide peer coaching to teachers.	6 17%	17 47%	6 17%	4 11%	2 6%	1 3%
	36 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	6	11	7	4	7	1

	17%	31%	19%	11%	19%	3%
	36 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	6	20	5	3	1	1
	17%	56%	14%	8%	3%	3%
	36 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	6	16	7	5	2	0
	17%	44%	19%	14%	6%	0%
	36 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	5	15	10	4	1	1
	14%	42%	28%	11%	3%	3%
	36 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	6	19	6	3	1	1
	17%	53%	17%	8%	3%	3%
	36 respondents					

F. Resources and Support Systems

Section score: 3.63 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	7	19	5	2	1	0
	21%	56%	15%	6%	3%	0%
	34 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	8	17	4	4	1	0
	24%	50%	12%	12%	3%	0%
	34 respondents					
3. Our school provides sufficient material resources to meet student needs.	5	17	3	7	2	0
	15%	50%	9%	21%	6%	0%
	34 respondents					
4. Our school provides protected instructional time.	9	20	2	1	2	0
	26%	59%	6%	3%	6%	0%
	34 respondents					
5. Our school provides a variety of information resources to support student learning.	5	22	2	4	1	0
	15%	65%	6%	12%	3%	0%
	34 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	4	22	3	3	2	0
	12%	65%	9%	9%	6%	0%
	34 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	3	21	3	5	2	0
	9%	62%	9%	15%	6%	0%
34 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	5	9	6	9	5	0
	15%	26%	18%	26%	15%	0%
34 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	8	17	6	2	1	0
	24%	50%	18%	6%	3%	0%
34 respondents						
10. Our school maintains facilities that support student learning.	7	15	5	5	2	0
	21%	44%	15%	15%	6%	0%
34 respondents						
11. Our school maintains facilities that contribute to a safe environment.	5	16	6	4	3	0
	15%	47%	18%	12%	9%	0%
34 respondents						

G. Using Results for Continuous Improvement

Section score: 4.04 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	7	18	6	2	1	0
	21%	53%	18%	6%	3%	0%
	34 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	7	17	5	5	0	0
	21%	50%	15%	15%	0%	0%
	34 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	10	20	1	2	0	1
	29%	59%	3%	6%	0%	3%
	34 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	7	17	3	5	1	1
	21%	50%	9%	15%	3%	3%
	34 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	8	22	2	1	1	0
	24%	65%	6%	3%	3%	0%
	34 respondents					
6. Our school leaders monitor data related to student achievement.	14	19	1	0	0	0
	41%	56%	3%	0%	0%	0%
	34 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	14	19	1	0	0	0

41%
34 respondents

56%

3%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Bay Vista Fundamental Elem

run on 04/23/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

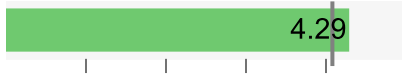
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.29

Network Average: 4.08

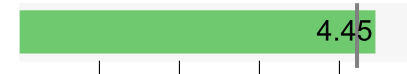


By Survey Section

Section Score | Network Average

Purpose and Direction: 4.45

Network Average: 4.22



Governance and Leadership: 4.43

Network Average: 4.12



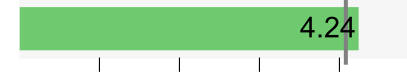
Teaching and Assessing for Learning: 4.17

Network Average: 3.97



Resources and Support Systems: 4.24

Network Average: 4.08



Using Results for Continuous Improvement: 4.32

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



C1: Our school's purpose statement is clearly focused on student success.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



AdvancED Certified Content

Lowest Scoring Items

F3: Our school provides sufficient material resources to meet student needs.



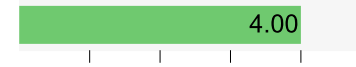
E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E12: In our school, related learning support services are provided for all students based on their needs.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	2	4%
Female	46	96%

48 respondents

2. Race

Black or African American	2	4%
White	45	96%

47 respondents

3. Ethnicity

Hispanic	1	2%
Not Hispanic or Latino	46	98%

47 respondents

4. Role

Support Staff	7	15%
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Teacher 35 73%

Administrator 1 2%

Other 5 10%

48 respondents

5. Experience

Less than 1 year 2 4%

1-3 years 2 4%

4-10 years 10 21%

11-20 years 17 35%

More than 20 years 17 35%

48 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.45 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	24	21	0	0	0	0
	53%	47%	0%	0%	0%	0%
	45 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	18	21	5	0	0	1
	40%	47%	11%	0%	0%	2%
	45 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	21	23	0	0	0	1
	47%	51%	0%	0%	0%	2%
	45 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	21	21	2	0	0	1
	47%	47%	4%	0%	0%	2%
	45 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

22	22	0	0	0	1
49%	49%	0%	0%	0%	2%
45 respondents					

D. Governance and Leadership

Section score: 4.43 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	19	19	3	1	0	1
	44%	44%	7%	2%	0%	2%
	43 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	17	20	5	1	0	0
	40%	47%	12%	2%	0%	0%
	43 respondents					
3. Our school's leaders support an innovative and collaborative culture.	19	20	2	1	0	1
	44%	47%	5%	2%	0%	2%
	43 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	29	14	0	0	0	0
	67%	33%	0%	0%	0%	0%
	43 respondents					
5. Our school's leaders hold themselves accountable for student learning.	23	18	1	1	0	0
	53%	42%	2%	2%	0%	0%
	43 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	21	21	1	0	0	0
	49%	49%	2%	0%	0%	0%
	43 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	24	19	0	0	0	0

56%	44%	0%	0%	0%	0%
43 respondents					

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

20	18	3	1	0	1
47%	42%	7%	2%	0%	2%
43 respondents					

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

21	18	3	0	0	1
49%	42%	7%	0%	0%	2%
43 respondents					

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

22	19	2	0	0	0
51%	44%	5%	0%	0%	0%
43 respondents					

E. Teaching and Assessing for Learning

Section score: 4.17 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	11	21	4	3	0	2
	27%	51%	10%	7%	0%	5%
	41 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	11	19	6	3	0	2
	27%	46%	15%	7%	0%	5%
	41 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12	20	6	1	0	2
	29%	49%	15%	2%	0%	5%
	41 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	14	22	3	1	0	1
	34%	54%	7%	2%	0%	2%
	41 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	15	20	4	0	0	2
	37%	49%	10%	0%	0%	5%
	41 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	11	19	7	2	0	2
	27%	46%	17%	5%	0%	5%
	41 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	12 29%	20 49%	7 17%	0 0%	0 0%	2 5%
	41 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	11 27%	18 44%	8 20%	2 5%	0 0%	2 5%
	41 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	16 39%	20 49%	3 7%	0 0%	0 0%	2 5%
	41 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	15 37%	18 44%	3 7%	2 5%	1 2%	2 5%
	41 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	16 39%	20 49%	3 7%	0 0%	0 0%	2 5%
	41 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	13 32%	18 44%	4 10%	3 7%	1 2%	2 5%
	41 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	14 34%	19 46%	5 12%	1 2%	0 0%	2 5%
	41 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	14 34%	21 51%	4 10%	0 0%	0 0%	2 5%
	41 respondents					
15. In our school, staff members provide peer coaching to teachers.	17 41%	14 34%	6 15%	2 5%	0 0%	2 5%
	41 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	15	18	5	1	0	2

	37%	44%	12%	2%	0%	5%
	41 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	15	17	5	2	0	2
	37%	41%	12%	5%	0%	5%
	41 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	14	18	8	0	0	1
	34%	44%	20%	0%	0%	2%
	41 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	19	19	0	1	0	2
	46%	46%	0%	2%	0%	5%
	41 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	17	19	1	2	0	2
	41%	46%	2%	5%	0%	5%
	41 respondents					

F. Resources and Support Systems

Section score: 4.24 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	17	22	1	0	0	0
	43%	55%	3%	0%	0%	0%
	40 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	16	17	2	3	0	2
	40%	43%	5%	8%	0%	5%
	40 respondents					
3. Our school provides sufficient material resources to meet student needs.	11	19	4	4	0	2
	28%	48%	10%	10%	0%	5%
	40 respondents					
4. Our school provides protected instructional time.	17	21	0	0	0	2
	43%	53%	0%	0%	0%	5%
	40 respondents					
5. Our school provides a variety of information resources to support student learning.	13	25	1	0	0	1
	33%	63%	3%	0%	0%	3%
	40 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	15	20	3	1	0	1
	38%	50%	8%	3%	0%	3%
	40 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	15	17	4	2	0	2
	38%	43%	10%	5%	0%	5%
	40 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	10	24	4	1	0	1
	25%	60%	10%	3%	0%	3%
	40 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	17	22	1	0	0	0
	43%	55%	3%	0%	0%	0%
	40 respondents					
10. Our school maintains facilities that support student learning.	12	25	2	1	0	0
	30%	63%	5%	3%	0%	0%
	40 respondents					
11. Our school maintains facilities that contribute to a safe environment.	16	18	4	2	0	0
	40%	45%	10%	5%	0%	0%
	40 respondents					

G. Using Results for Continuous Improvement

Section score: 4.32 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	17	19	0	1	0	2
	44%	49%	0%	3%	0%	5%
	39 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	13	19	5	0	0	2
	33%	49%	13%	0%	0%	5%
	39 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	14	22	0	1	0	2
	36%	56%	0%	3%	0%	5%
	39 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	9	23	2	3	0	2
	23%	59%	5%	8%	0%	5%
	39 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	13	22	1	1	0	2
	33%	56%	3%	3%	0%	5%
	39 respondents					
6. Our school leaders monitor data related to student achievement.	19	17	1	0	0	2
	49%	44%	3%	0%	0%	5%
	39 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	19	17	1	0	0	2

49%
39 respondents

44%

3%

0%

0%

5%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Bear Creek Elem

run on 04/23/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

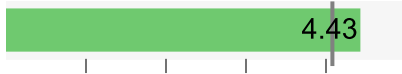


AdvancED Certified Content

Report Summary

Overall Score: 4.43

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.62

Network Average: 4.22



Governance and Leadership: 4.56

Network Average: 4.12



Teaching and Assessing for Learning: 4.29

Network Average: 3.97



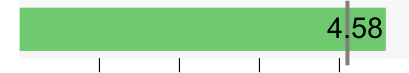
Resources and Support Systems: 4.43

Network Average: 4.08



Using Results for Continuous Improvement: 4.58

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



G7: Our school leaders monitor data related to school continuous improvement goals.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



G6: Our school leaders monitor data related to student achievement.



C1: Our school's purpose statement is clearly focused on student success.





AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E4: All teachers in our school use a variety of technologies as instructional resources.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E15: In our school, staff members provide peer coaching to teachers.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

2 4%

Female

43 96%

45 respondents

2. Race

Asian

2 4%

Black or African American

7 16%

White

35 78%

Two or more races

1 2%

45 respondents

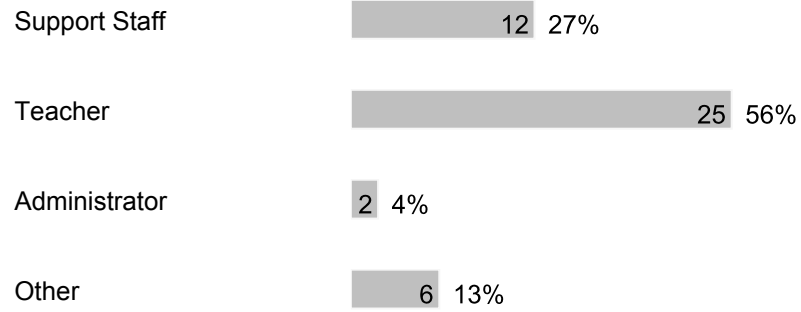
3. Ethnicity

Not Hispanic or Latino

42 100%

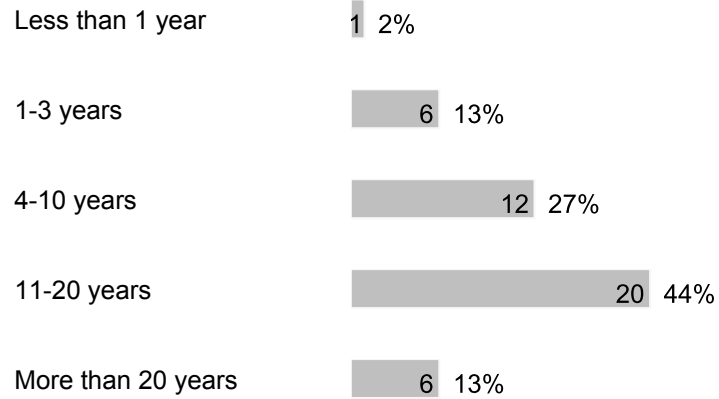
42 respondents

4. Role



45 respondents

5. Experience



45 respondents

C. Purpose and Direction

Section score: 4.62 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	34	10	0	0	1	0
	76%	22%	0%	0%	2%	0%
	45 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	21	23	1	0	0	0
	47%	51%	2%	0%	0%	0%
	45 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	28	16	1	0	0	0
	62%	36%	2%	0%	0%	0%
	45 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	25	20	0	0	0	0
	56%	44%	0%	0%	0%	0%
	45 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

36	9	0	0	0	0
80%	20%	0%	0%	0%	0%
45 respondents					

D. Governance and Leadership

Section score: 4.56 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	28	14	2	0	0	0
	64%	32%	5%	0%	0%	0%
	44 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	18	21	5	0	0	0
	41%	48%	11%	0%	0%	0%
	44 respondents					
3. Our school's leaders support an innovative and collaborative culture.	25	16	3	0	0	0
	57%	36%	7%	0%	0%	0%
	44 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	32	12	0	0	0	0
	73%	27%	0%	0%	0%	0%
	44 respondents					
5. Our school's leaders hold themselves accountable for student learning.	27	16	1	0	0	0
	61%	36%	2%	0%	0%	0%
	44 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	29	14	0	1	0	0
	66%	32%	0%	2%	0%	0%
	44 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	29	14	1	0	0	0

66%	32%	2%	0%	0%	0%
44 respondents					

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

27	16	1	0	0	0
<hr/>					
61%	36%	2%	0%	0%	0%
44 respondents					

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

25	17	2	0	0	0
<hr/>					
57%	39%	5%	0%	0%	0%
44 respondents					

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

24	18	2	0	0	0
<hr/>					
55%	41%	5%	0%	0%	0%
44 respondents					

E. Teaching and Assessing for Learning

Section score: 4.29 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	20	21	3	0	0	0
	45%	48%	7%	0%	0%	0%
	44 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	19	18	5	2	0	0
	43%	41%	11%	5%	0%	0%
	44 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	20	18	6	0	0	0
	45%	41%	14%	0%	0%	0%
	44 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	16	21	6	1	0	0
	36%	48%	14%	2%	0%	0%
	44 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	20	20	4	0	0	0
	45%	45%	9%	0%	0%	0%
	44 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	14	23	7	0	0	0
	32%	52%	16%	0%	0%	0%
	44 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	18 41%	21 48%	5 11%	0 0%	0 0%	0 0%
	44 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	16 36%	21 48%	7 16%	0 0%	0 0%	0 0%
	44 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	21 48%	19 43%	3 7%	1 2%	0 0%	0 0%
	44 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	21 48%	19 43%	3 7%	1 2%	0 0%	0 0%
	44 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	20 45%	19 43%	5 11%	0 0%	0 0%	0 0%
	44 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	17 39%	25 57%	1 2%	1 2%	0 0%	0 0%
	44 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	18 41%	22 50%	3 7%	1 2%	0 0%	0 0%
	44 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	19 43%	21 48%	4 9%	0 0%	0 0%	0 0%
	44 respondents					
15. In our school, staff members provide peer coaching to teachers.	17 39%	21 48%	4 9%	2 5%	0 0%	0 0%
	44 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	14	21	6	2	0	1

	32%	48%	14%	5%	0%	2%
	44 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	24	19	1	0	0	0
	55%	43%	2%	0%	0%	0%
	44 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	17	22	4	0	1	0
	39%	50%	9%	0%	2%	0%
	44 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	16	25	3	0	0	0
	36%	57%	7%	0%	0%	0%
	44 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	15	27	2	0	0	0
	34%	61%	5%	0%	0%	0%
	44 respondents					

F. Resources and Support Systems

Section score: 4.43 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	23	16	4	0	0	0
	53%	37%	9%	0%	0%	0%
	43 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	27	16	0	0	0	0
	63%	37%	0%	0%	0%	0%
	43 respondents					
3. Our school provides sufficient material resources to meet student needs.	24	18	1	0	0	0
	56%	42%	2%	0%	0%	0%
	43 respondents					
4. Our school provides protected instructional time.	28	14	0	1	0	0
	65%	33%	0%	2%	0%	0%
	43 respondents					
5. Our school provides a variety of information resources to support student learning.	25	18	0	0	0	0
	58%	42%	0%	0%	0%	0%
	43 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	20	19	3	0	1	0
	47%	44%	7%	0%	2%	0%
	43 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	19	21	2	0	1	0
	44%	49%	5%	0%	2%	0%
43 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	21	21	1	0	0	0
	49%	49%	2%	0%	0%	0%
43 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	18	18	5	2	0	0
	42%	42%	12%	5%	0%	0%
43 respondents						
10. Our school maintains facilities that support student learning.	18	22	3	0	0	0
	42%	51%	7%	0%	0%	0%
43 respondents						
11. Our school maintains facilities that contribute to a safe environment.	16	24	1	1	1	0
	37%	56%	2%	2%	2%	0%
43 respondents						

G. Using Results for Continuous Improvement

Section score: 4.58 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	26	16	1	0	0	0
	60%	37%	2%	0%	0%	0%
	43 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	22	20	1	0	0	0
	51%	47%	2%	0%	0%	0%
	43 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	25	16	2	0	0	0
	58%	37%	5%	0%	0%	0%
	43 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	19	22	2	0	0	0
	44%	51%	5%	0%	0%	0%
	43 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	26	17	0	0	0	0
	60%	40%	0%	0%	0%	0%
	43 respondents					
6. Our school leaders monitor data related to student achievement.	31	12	0	0	0	0
	72%	28%	0%	0%	0%	0%
	43 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	32	11	0	0	0	0

74%
43 respondents

26%

0%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Belcher Elem

run on 04/23/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

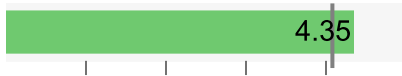


AdvancED Certified Content

Report Summary

Overall Score: 4.35

Network Average: 4.08

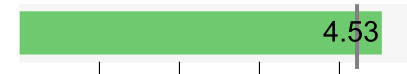


By Survey Section

Section Score | Network Average

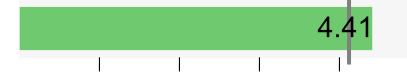
Purpose and Direction: 4.53

Network Average: 4.22



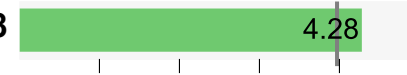
Governance and Leadership: 4.41

Network Average: 4.12



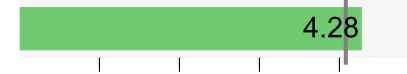
Teaching and Assessing for Learning: 4.28

Network Average: 3.97



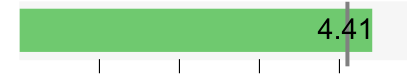
Resources and Support Systems: 4.28

Network Average: 4.08



Using Results for Continuous Improvement: 4.41

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



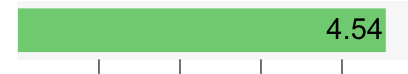
C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



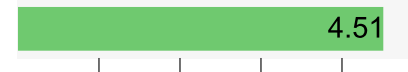
D4: Our school's leaders expect staff members to hold all students to high academic standards.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



D6: Our school's leaders hold all staff members accountable for student learning.





AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E12: In our school, related learning support services are provided for all students based on their needs.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



F3: Our school provides sufficient material resources to meet student needs.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 8%

Female 66 92%

72 respondents

2. Race

American Indian or Alaska Native 1%

Black or African American 1%

Native Hawaiian or Other Pacific Islander 1%

White 64 88%

Two or more races 6 8%

73 respondents

3. Ethnicity

Hispanic 6 8%

Not Hispanic or Latino 67 92%

73 respondents

4. Role

Support Staff 15 21%

Teacher 50 68%

Administrator 2 3%

Other 6 8%

73 respondents

5. Experience

Less than 1 year 1 1%

1-3 years 8 11%

4-10 years 14 19%

11-20 years 26 36%

More than 20 years 24 33%

73 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.53 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	47	23	0	1	0	0
	66%	32%	0%	1%	0%	0%
	71 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	36	32	3	0	0	0
	51%	45%	4%	0%	0%	0%
	71 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	42	24	5	0	0	0
	59%	34%	7%	0%	0%	0%
	71 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	35	33	2	1	0	0
	49%	46%	3%	1%	0%	0%
	71 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

45	22	2	1	0	1
63%	31%	3%	1%	0%	1%
71 respondents					

D. Governance and Leadership

Section score: 4.41 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	38	26	6	0	1	0
	54%	37%	8%	0%	1%	0%
	71 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	29	29	9	2	1	1
	41%	41%	13%	3%	1%	1%
	71 respondents					
3. Our school's leaders support an innovative and collaborative culture.	36	29	5	1	0	0
	51%	41%	7%	1%	0%	0%
	71 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	42	25	4	0	0	0
	59%	35%	6%	0%	0%	0%
	71 respondents					
5. Our school's leaders hold themselves accountable for student learning.	35	32	4	0	0	0
	49%	45%	6%	0%	0%	0%
	71 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	39	27	3	1	0	1
	55%	38%	4%	1%	0%	1%
	71 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	37	29	3	0	1	1

	52%	41%	4%	0%	1%	1%
	71 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	35	32	4	0	0	0
	49%	45%	6%	0%	0%	0%
	71 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	32	32	6	0	1	0
	45%	45%	8%	0%	1%	0%
	71 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	34	34	2	0	0	1
	48%	48%	3%	0%	0%	1%
	71 respondents					

E. Teaching and Assessing for Learning

Section score: 4.28 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	30	35	3	0	1	2
	42%	49%	4%	0%	1%	3%
	71 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	24	40	2	3	0	2
	34%	56%	3%	4%	0%	3%
	71 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	24	40	3	2	0	2
	34%	56%	4%	3%	0%	3%
	71 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	26	42	2	0	0	1
	37%	59%	3%	0%	0%	1%
	71 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	32	34	2	1	0	2
	45%	48%	3%	1%	0%	3%
	71 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	23	42	3	1	0	2
	32%	59%	4%	1%	0%	3%
	71 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	26	40	2	1	0	2
	37%	56%	3%	1%	0%	3%
71 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	21	41	6	1	0	2
	30%	58%	8%	1%	0%	3%
71 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	33	31	4	1	0	2
	46%	44%	6%	1%	0%	3%
71 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	29	36	4	0	0	2
	41%	51%	6%	0%	0%	3%
71 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	28	37	3	1	0	2
	39%	52%	4%	1%	0%	3%
71 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	26	30	6	4	2	3
	37%	42%	8%	6%	3%	4%
71 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	26	32	8	2	1	2
	37%	45%	11%	3%	1%	3%
71 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	28	36	4	1	0	2
	39%	51%	6%	1%	0%	3%
71 respondents						
15. In our school, staff members provide peer coaching to teachers.	23	39	5	1	1	2
	32%	55%	7%	1%	1%	3%
71 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	28	29	9	2	0	3

	39%	41%	13%	3%	0%	4%
	71 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	35	30	3	2	0	1
	49%	42%	4%	3%	0%	1%
	71 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	23	39	6	2	0	1
	32%	55%	8%	3%	0%	1%
	71 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	26	36	6	1	0	2
	37%	51%	8%	1%	0%	3%
	71 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	27	37	5	0	0	2
	38%	52%	7%	0%	0%	3%
	71 respondents					

F. Resources and Support Systems

Section score: 4.28 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	37	29	2	2	0	0
	53%	41%	3%	3%	0%	0%
	70 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	30	30	7	1	0	2
	43%	43%	10%	1%	0%	3%
	70 respondents					
3. Our school provides sufficient material resources to meet student needs.	26	31	9	3	0	1
	37%	44%	13%	4%	0%	1%
	70 respondents					
4. Our school provides protected instructional time.	27	35	4	1	0	3
	39%	50%	6%	1%	0%	4%
	70 respondents					
5. Our school provides a variety of information resources to support student learning.	32	34	2	0	0	2
	46%	49%	3%	0%	0%	3%
	70 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	27	34	6	1	0	2
	39%	49%	9%	1%	0%	3%
	70 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	26	35	7	0	0	2
	37%	50%	10%	0%	0%	3%
70 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	23	29	8	7	0	3
	33%	41%	11%	10%	0%	4%
70 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	27	33	8	1	0	1
	39%	47%	11%	1%	0%	1%
70 respondents						
10. Our school maintains facilities that support student learning.	30	32	5	1	0	2
	43%	46%	7%	1%	0%	3%
70 respondents						
11. Our school maintains facilities that contribute to a safe environment.	32	25	9	3	1	0
	46%	36%	13%	4%	1%	0%
70 respondents						

G. Using Results for Continuous Improvement

Section score: 4.41 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	33	32	3	0	0	2
	47%	46%	4%	0%	0%	3%
	70 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	26	37	5	0	0	2
	37%	53%	7%	0%	0%	3%
	70 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	35	33	1	0	0	1
	50%	47%	1%	0%	0%	1%
	70 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	28	32	6	2	0	2
	40%	46%	9%	3%	0%	3%
	70 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	32	31	4	1	0	2
	46%	44%	6%	1%	0%	3%
	70 respondents					
6. Our school leaders monitor data related to student achievement.	36	28	4	0	0	2
	51%	40%	6%	0%	0%	3%
	70 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	35	31	2	0	0	2

50%
70 respondents

44%

3%

0%

0%

3%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Belleair Elementary	Average Score	56.06%	39.39%	0%	1.52%	0%	3.03%	100%
		4.41	56.06%	39.39%	0%	1.52%	0%	3.03%	100%
	Total			56.06%	39.39%	0%	1.52%	0%	3.03%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Belleair Elementary	Average Score	36.36%	45.45%	12.12%	1.52%	0%	4.55%	100%
		4.03	36.36%	45.45%	12.12%	1.52%	0%	4.55%	100%
	Total			36.36%	45.45%	12.12%	1.52%	0%	4.55%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Belleair Elementary	Average Score	34.85%	48.48%	12.12%	1.52%	0%	3.03%	100%
		4.08	34.85%	48.48%	12.12%	1.52%	0%	3.03%	100%
	Total			34.85%	48.48%	12.12%	1.52%	0%	3.03%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Belleair Elementary	Average Score	34.85%	51.52%	4.55%	4.55%	1.52%	3.03%	100%
		4.05	34.85%	51.52%	4.55%	4.55%	1.52%	3.03%	100%
	Total			34.85%	51.52%	4.55%	4.55%	1.52%	3.03%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Belleair Elementary	Average Score	40.91%	43.94%	9.09%	3.03%	0%	3.03%	100%
		4.14	40.91%	43.94%	9.09%	3.03%	0%	3.03%	100%
	Total			40.91%	43.94%	9.09%	3.03%	0%	3.03%
Total			40.61%	45.76%	7.58%	2.42%	0.3%	3.33%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Belleair Elementary	Average Score	31.75%	49.21%	9.52%	6.35%	1.59%	1.59%	100%
		3.98	31.75%	49.21%	9.52%	6.35%	1.59%	1.59%	100%
	Total			31.75%	49.21%	9.52%	6.35%	1.59%	1.59%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Belleair Elementary	Average Score	23.81%	49.21%	22.22%	3.17%	0%	1.59%	100%
		3.89	23.81%	49.21%	22.22%	3.17%	0%	1.59%	100%
	Total			23.81%	49.21%	22.22%	3.17%	0%	1.59%
8. Our school's leaders support an innovative and collaborative culture.	Belleair Elementary	Average Score	33.33%	41.27%	12.7%	11.11%	0%	1.59%	100%
		3.92	33.33%	41.27%	12.7%	11.11%	0%	1.59%	100%
	Total			33.33%	41.27%	12.7%	11.11%	0%	1.59%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Belleair Elementary	Average Score	44.44%	47.62%	6.35%	1.59%	0%	0%	100%
		4.35	44.44%	47.62%	6.35%	1.59%	0%	0%	100%
	Total			44.44%	47.62%	6.35%	1.59%	0%	0%
10. Our school's leaders hold themselves accountable for student learning.	Belleair Elementary	Average Score	36.51%	38.1%	11.11%	9.52%	4.76%	0%	100%
		3.92	36.51%	38.1%	11.11%	9.52%	4.76%	0%	100%
	Total			36.51%	38.1%	11.11%	9.52%	4.76%	0%
11. Our school's leaders hold all staff members accountable for student learning.	Belleair Elementary	Average Score	46.03%	34.92%	9.52%	9.52%	0%	0%	100%
		4.17	46.03%	34.92%	9.52%	9.52%	0%	0%	100%
	Total			46.03%	34.92%	9.52%	9.52%	0%	0%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Belleair Elementary	Average Score	39.68%	34.92%	14.29%	9.52%	0%	1.59%	100%
		4.0	39.68%	34.92%	14.29%	9.52%	0%	1.59%	100%
	Total			39.68%	34.92%	14.29%	9.52%	0%	1.59%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Belleair Elementary	Average Score	28.57%	38.1%	19.05%	11.11%	0%	3.17%	100%
		3.75	28.57%	38.1%	19.05%	11.11%	0%	3.17%	100%
	Total			28.57%	38.1%	19.05%	11.11%	0%	3.17%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Belleair Elementary	Average Score	28.57%	36.51%	25.4%	6.35%	0%	3.17%	100%
		3.78	28.57%	36.51%	25.4%	6.35%	0%	3.17%	100%
	Total			28.57%	36.51%	25.4%	6.35%	0%	3.17%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Belleair Elementary	Average Score	31.75%	46.03%	17.46%	0%	0%	4.76%	100%
		3.95	31.75%	46.03%	17.46%	0%	0%	4.76%	100%
	Total			31.75%	46.03%	17.46%	0%	0%	4.76%
Total			34.44%	41.59%	14.76%	6.83%	0.63%	1.75%	100%

Section: Teaching and Assessing for Learning

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Belleair Elementary	Average Score	31.67%	43.33%	11.67%	6.67%	0%	6.67%	100%
		3.8	31.67%	43.33%	11.67%	6.67%	0%	6.67%	100%
	Total			31.67%	43.33%	11.67%	6.67%	0%	6.67%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Belleair Elementary	Average Score	28.33%	43.33%	13.33%	8.33%	0%	6.67%	100%
		3.72	28.33%	43.33%	13.33%	8.33%	0%	6.67%	100%
	Total			28.33%	43.33%	13.33%	8.33%	0%	6.67%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Belleair Elementary	Average Score	30%	40%	18.33%	5%	0%	6.67%	100%
		3.75	30%	40%	18.33%	5%	0%	6.67%	100%
	Total			30%	40%	18.33%	5%	0%	6.67%
19. All teachers in our school use a variety of technologies as instructional resources.	Belleair Elementary	Average Score	33.33%	40%	16.67%	3.33%	0%	6.67%	100%
		3.83	33.33%	40%	16.67%	3.33%	0%	6.67%	100%
	Total			33.33%	40%	16.67%	3.33%	0%	6.67%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Belleair Elementary	Average Score	26.67%	50%	15%	1.67%	0%	6.67%	100%
		3.82	26.67%	50%	15%	1.67%	0%	6.67%	100%
	Total			26.67%	50%	15%	1.67%	0%	6.67%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Belleair Elementary	Average Score	25%	40%	23.33%	5%	0%	6.67%	100%
		3.65	25%	40%	23.33%	5%	0%	6.67%	100%
	Total			25%	40%	23.33%	5%	0%	6.67%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Belleair Elementary	Average Score	35%	43.33%	11.67%	3.33%	0%	6.67%	100%
		3.9	35%	43.33%	11.67%	3.33%	0%	6.67%	100%
	Total			35%	43.33%	11.67%	3.33%	0%	6.67%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Belleair Elementary	Average Score	25%	43.33%	21.67%	3.33%	0%	6.67%	100%
		3.7	25%	43.33%	21.67%	3.33%	0%	6.67%	100%
	Total			25%	43.33%	21.67%	3.33%	0%	6.67%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Belleair Elementary	Average Score	31.67%	40%	16.67%	3.33%	1.67%	6.67%	100%
		3.77	31.67%	40%	16.67%	3.33%	1.67%	6.67%	100%
	Total	31.67%	40%	16.67%	3.33%	1.67%	6.67%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Belleair Elementary	Average Score	25%	41.67%	20%	6.67%	0%	6.67%	100%
		3.65	25%	41.67%	20%	6.67%	0%	6.67%	100%
	Total	25%	41.67%	20%	6.67%	0%	6.67%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Belleair Elementary	Average Score	28.33%	45%	18.33%	5%	0%	3.33%	100%
		3.87	28.33%	45%	18.33%	5%	0%	3.33%	100%
	Total	28.33%	45%	18.33%	5%	0%	3.33%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Belleair Elementary	Average Score	33.33%	36.67%	6.67%	15%	5%	3.33%	100%
		3.68	33.33%	36.67%	6.67%	15%	5%	3.33%	100%
	Total	33.33%	36.67%	6.67%	15%	5%	3.33%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Belleair Elementary	Average Score	33.33%	40%	13.33%	10%	0%	3.33%	100%
		3.87	33.33%	40%	13.33%	10%	0%	3.33%	100%
	Total	33.33%	40%	13.33%	10%	0%	3.33%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Belleair Elementary	Average Score	33.33%	40%	18.33%	5%	0%	3.33%	100%
		3.92	33.33%	40%	18.33%	5%	0%	3.33%	100%
	Total			33.33%	40%	18.33%	5%	0%	3.33%
30. In our school, staff members provide peer coaching to teachers.	Belleair Elementary	Average Score	21.67%	41.67%	25%	5%	1.67%	5%	100%
		3.62	21.67%	41.67%	25%	5%	1.67%	5%	100%
	Total			21.67%	41.67%	25%	5%	1.67%	5%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Belleair Elementary	Average Score	28.33%	40%	18.33%	8.33%	1.67%	3.33%	100%
		3.75	28.33%	40%	18.33%	8.33%	1.67%	3.33%	100%
	Total			28.33%	40%	18.33%	8.33%	1.67%	3.33%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Belleair Elementary	Average Score	36.67%	46.67%	8.33%	5%	0%	3.33%	100%
		4.05	36.67%	46.67%	8.33%	5%	0%	3.33%	100%
	Total			36.67%	46.67%	8.33%	5%	0%	3.33%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Belleair Elementary	Average Score	28.33%	43.33%	16.67%	5%	5%	1.67%	100%
		3.8	28.33%	43.33%	16.67%	5%	5%	1.67%	100%
	Total			28.33%	43.33%	16.67%	5%	5%	1.67%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Belleair Elementary	Average Score	28.33%	43.33%	16.67%	8.33%	0%	3.33%	100%
		3.82	28.33%	43.33%	16.67%	8.33%	0%	3.33%	100%
	Total			28.33%	43.33%	16.67%	8.33%	0%	3.33%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Belleair Elementary	Average Score	25%	41.67%	26.67%	3.33%	0%	3.33%	100%
		3.78	25%	41.67%	26.67%	3.33%	0%	3.33%	100%
	Total			25%	41.67%	26.67%	3.33%	0%	3.33%
Total			29.42%	42.17%	16.83%	5.83%	0.75%	5%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
36. Our school provides qualified staff members to support student learning.	Belleair Elementary	Average Score	39.66%	44.83%	10.34%	5.17%	0%	0%	100%
		4.19	39.66%	44.83%	10.34%	5.17%	0%	0%	100%
	Total		39.66%	44.83%	10.34%	5.17%	0%	0%	100%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Belleair Elementary	Average Score	32.76%	46.55%	6.9%	10.34%	0%	3.45%	100%
		3.91	32.76%	46.55%	6.9%	10.34%	0%	3.45%	100%
	Total		32.76%	46.55%	6.9%	10.34%	0%	3.45%	100%
38. Our school provides sufficient material resources to meet student needs.	Belleair Elementary	Average Score	27.59%	44.83%	10.34%	12.07%	1.72%	3.45%	100%
		3.74	27.59%	44.83%	10.34%	12.07%	1.72%	3.45%	100%
	Total		27.59%	44.83%	10.34%	12.07%	1.72%	3.45%	100%
39. Our school provides protected instructional time.	Belleair Elementary	Average Score	37.93%	43.1%	13.79%	0%	0%	5.17%	100%
		4.03	37.93%	43.1%	13.79%	0%	0%	5.17%	100%
	Total		37.93%	43.1%	13.79%	0%	0%	5.17%	100%
40. Our school provides a variety of information resources to support student learning.	Belleair Elementary	Average Score	31.03%	56.9%	5.17%	3.45%	0%	3.45%	100%
		4.05	31.03%	56.9%	5.17%	3.45%	0%	3.45%	100%
	Total		31.03%	56.9%	5.17%	3.45%	0%	3.45%	100%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Belleair Elementary	Average Score	25.86%	51.72%	10.34%	5.17%	1.72%	5.17%	100%
		3.79	25.86%	51.72%	10.34%	5.17%	1.72%	5.17%	100%
	Total		25.86%	51.72%	10.34%	5.17%	1.72%	5.17%	100%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Belleair Elementary	Average Score	29.31%	51.72%	10.34%	1.72%	1.72%	5.17%	100%
		3.9	29.31%	51.72%	10.34%	1.72%	1.72%	5.17%	100%
	Total		29.31%	51.72%	10.34%	1.72%	1.72%	5.17%	100%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Belleair Elementary	Average Score	25.86%	32.76%	13.79%	13.79%	10.34%	3.45%	100%
		3.4	25.86%	32.76%	13.79%	13.79%	10.34%	3.45%	100%
	Total			25.86%	32.76%	13.79%	13.79%	10.34%	3.45%
44. Our school provides opportunities for students to participate in activities that interest them.	Belleair Elementary	Average Score	25.86%	46.55%	13.79%	10.34%	0%	3.45%	100%
		3.78	25.86%	46.55%	13.79%	10.34%	0%	3.45%	100%
	Total			25.86%	46.55%	13.79%	10.34%	0%	3.45%
45. Our school maintains facilities that support student learning.	Belleair Elementary	Average Score	25.86%	50%	13.79%	10.34%	0%	0%	100%
		3.91	25.86%	50%	13.79%	10.34%	0%	0%	100%
	Total			25.86%	50%	13.79%	10.34%	0%	0%
46. Our school maintains facilities that contribute to a safe environment.	Belleair Elementary	Average Score	29.31%	39.66%	15.52%	6.9%	8.62%	0%	100%
		3.74	29.31%	39.66%	15.52%	6.9%	8.62%	0%	100%
	Total			29.31%	39.66%	15.52%	6.9%	8.62%	0%
Total			30.09%	46.24%	11.29%	7.21%	2.19%	2.98%	100%

Section: Using Results for Continuous Improvement

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
47. Our school uses multiple assessment measures to determine student learning and school performance.	Belleair Elementary	Average Score	48.28%	43.1%	3.45%	0%	5.17%	100%
		4.24	48.28%	43.1%	3.45%	0%	5.17%	100%
	Total			48.28%	43.1%	3.45%	0%	5.17%
48. Our school employs consistent assessment measures across classrooms and courses.	Belleair Elementary	Average Score	39.66%	46.55%	8.62%	0%	5.17%	100%
		4.1	39.66%	46.55%	8.62%	0%	5.17%	100%
	Total			39.66%	46.55%	8.62%	0%	5.17%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
49. Our school has a systematic process for collecting, analyzing, and using data.	Belleair Elementary	Average Score	39.66%	43.1%	10.34%	1.72%	5.17%	100%
		4.05	39.66%	43.1%	10.34%	1.72%	5.17%	100%
	Total		39.66%	43.1%	10.34%	1.72%	5.17%	100%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Belleair Elementary	Average Score	24.14%	46.55%	12.07%	13.79%	3.45%	100%
		3.71	24.14%	46.55%	12.07%	13.79%	3.45%	100%
	Total		24.14%	46.55%	12.07%	13.79%	3.45%	100%
51. Our school uses data to monitor student readiness and success at the next level.	Belleair Elementary	Average Score	36.21%	51.72%	8.62%	0%	3.45%	100%
		4.14	36.21%	51.72%	8.62%	0%	3.45%	100%
	Total		36.21%	51.72%	8.62%	0%	3.45%	100%
52. Our school leaders monitor data related to student achievement.	Belleair Elementary	Average Score	43.1%	48.28%	5.17%	0%	3.45%	100%
		4.24	43.1%	48.28%	5.17%	0%	3.45%	100%
	Total		43.1%	48.28%	5.17%	0%	3.45%	100%
53. Our school leaders monitor data related to school continuous improvement goals.	Belleair Elementary	Average Score	39.66%	53.45%	3.45%	0%	3.45%	100%
		4.22	39.66%	53.45%	3.45%	0%	3.45%	100%
	Total		39.66%	53.45%	3.45%	0%	3.45%	100%
Total		38.67%	47.54%	7.39%	2.22%	4.19%	100%	

2017-18 Staff Survey - Blanton Elem

run on 06/06/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

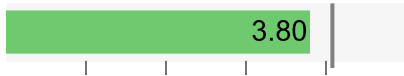


AdvancED Certified Content

Report Summary

Overall Score: 3.8

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.79

Network Average: 4.22



Governance and Leadership: 3.69

Network Average: 4.12



Teaching and Assessing for Learning: 3.87

Network Average: 3.97



Resources and Support Systems: 3.69

Network Average: 4.08



Using Results for Continuous Improvement: 3.93

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



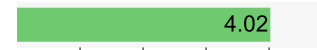
G1: Our school uses multiple assessment measures to determine student learning and school performance.



C1: Our school's purpose statement is clearly focused on student success.



G5: Our school uses data to monitor student readiness and success at the next level.

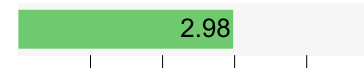




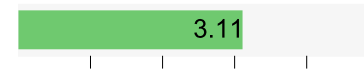
AdvancED Certified Content

Lowest Scoring Items

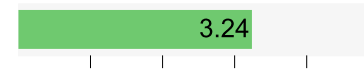
F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



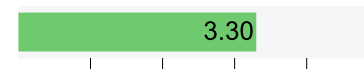
F9: Our school provides opportunities for students to participate in activities that interest them.



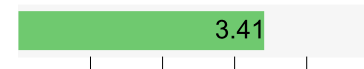
D1: Our school's governing body or school board complies with all policies, procedures, laws, and regulations.



F11: Our school maintains facilities that contribute to a safe environment.



D2: Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 8%

Female 61 92%

66 respondents

2. Race

Black or African American 5 8%

Native Hawaiian or Other Pacific Islander 1 2%

White 53 82%

Two or more races 6 9%

65 respondents

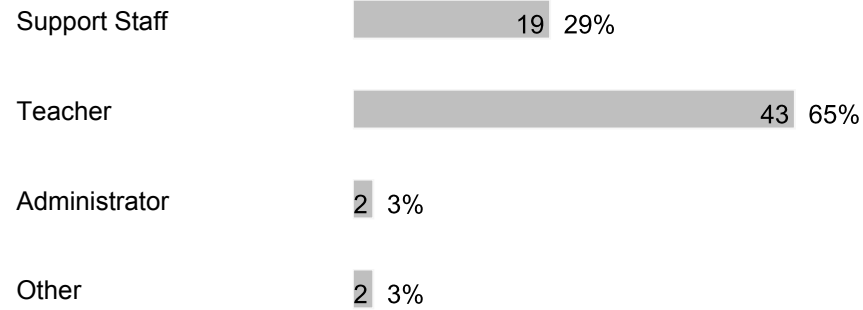
3. Ethnicity

Hispanic 2 3%

Not Hispanic or Latino 58 97%

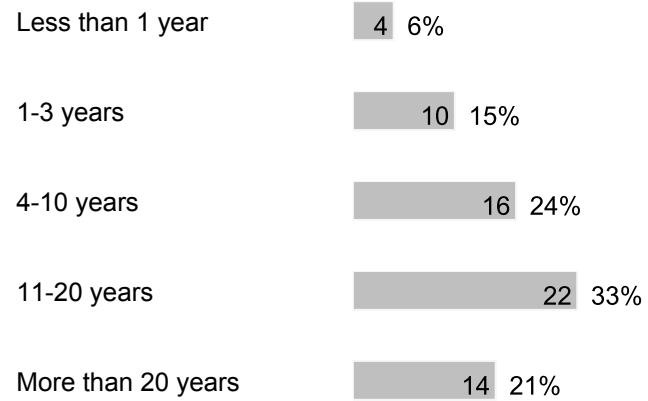
60 respondents

4. Role



66 respondents

5. Experience



66 respondents

C. Purpose and Direction

Section score: 3.79 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	16	38	8	2	0	1
	25%	58%	12%	3%	0%	2%
	65 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	9	35	14	5	0	2
	14%	54%	22%	8%	0%	3%
	65 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	10	30	16	7	1	1
	15%	46%	25%	11%	2%	2%
	65 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	9	33	16	5	1	1
	14%	51%	25%	8%	2%	2%
	65 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

10	39	10	3	2	1
15%	60%	15%	5%	3%	2%
65 respondents					

D. Governance and Leadership

Section score: 3.69 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	9	22	14	11	6	1
	14%	35%	22%	17%	10%	2%
	63 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	6	31	12	8	5	1
	10%	49%	19%	13%	8%	2%
	63 respondents					
3. Our school's leaders support an innovative and collaborative culture.	8	34	11	7	3	0
	13%	54%	17%	11%	5%	0%
	63 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	18	35	7	3	0	0
	29%	56%	11%	5%	0%	0%
	63 respondents					
5. Our school's leaders hold themselves accountable for student learning.	11	25	14	9	4	0
	17%	40%	22%	14%	6%	0%
	63 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	20	29	10	3	1	0
	32%	46%	16%	5%	2%	0%
	63 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	15	33	8	5	0	2

	24%	52%	13%	8%	0%	3%
	63 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	15	30	10	7	0	1
	24%	48%	16%	11%	0%	2%
	63 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	6	32	10	11	3	1
	10%	51%	16%	17%	5%	2%
	63 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	14	30	11	5	2	1
	22%	48%	17%	8%	3%	2%
	63 respondents					

E. Teaching and Assessing for Learning

Section score: 3.87 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	13	34	8	6	0	1
	21%	55%	13%	10%	0%	2%
	62 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	12	32	12	5	0	1
	19%	52%	19%	8%	0%	2%
	62 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	13	33	11	4	0	1
	21%	53%	18%	6%	0%	2%
	62 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	15	31	13	3	0	0
	24%	50%	21%	5%	0%	0%
	62 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	10	37	9	4	0	2
	16%	60%	15%	6%	0%	3%
	62 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	34	13	4	0	3
	13%	55%	21%	6%	0%	5%
	62 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	13	32	12	3	0	2
	21%	52%	19%	5%	0%	3%
62 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	10	34	8	7	0	3
	16%	55%	13%	11%	0%	5%
62 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	19	32	6	4	0	1
	31%	52%	10%	6%	0%	2%
62 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	12	35	12	2	0	1
	19%	56%	19%	3%	0%	2%
62 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	12	37	7	4	0	2
	19%	60%	11%	6%	0%	3%
62 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	8	39	6	6	2	1
	13%	63%	10%	10%	3%	2%
62 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	9	35	11	5	2	0
	15%	56%	18%	8%	3%	0%
62 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	12	35	9	3	1	2
	19%	56%	15%	5%	2%	3%
62 respondents						
15. In our school, staff members provide peer coaching to teachers.	13	36	9	2	1	1
	21%	58%	15%	3%	2%	2%
62 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	13	32	10	6	0	1

	21%	52%	16%	10%	0%	2%
	62 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	14	37	6	4	1	0
	23%	60%	10%	6%	2%	0%
	62 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	13	29	12	4	3	1
	21%	47%	19%	6%	5%	2%
	62 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	10	39	9	3	0	1
	16%	63%	15%	5%	0%	2%
	62 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	8	33	11	4	3	3
	13%	53%	18%	6%	5%	5%
	62 respondents					

F. Resources and Support Systems

Section score: 3.69 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	15	34	8	3	1	1
	24%	55%	13%	5%	2%	2%
	62 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	9	41	4	4	2	2
	15%	66%	6%	6%	3%	3%
	62 respondents					
3. Our school provides sufficient material resources to meet student needs.	11	34	9	6	1	1
	18%	55%	15%	10%	2%	2%
	62 respondents					
4. Our school provides protected instructional time.	11	38	4	4	2	3
	18%	61%	6%	6%	3%	5%
	62 respondents					
5. Our school provides a variety of information resources to support student learning.	8	41	11	2	0	0
	13%	66%	18%	3%	0%	0%
	62 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	12	38	10	2	0	0
	19%	61%	16%	3%	0%	0%
	62 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	10	37	11	4	0	0
	16%	60%	18%	6%	0%	0%
62 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	6	23	10	10	13	0
	10%	37%	16%	16%	21%	0%
62 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	3	26	13	16	4	0
	5%	42%	21%	26%	6%	0%
62 respondents						
10. Our school maintains facilities that support student learning.	14	36	10	2	0	0
	23%	58%	16%	3%	0%	0%
62 respondents						
11. Our school maintains facilities that contribute to a safe environment.	9	27	9	10	7	0
	15%	44%	15%	16%	11%	0%
62 respondents						

G. Using Results for Continuous Improvement

Section score: 3.93 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	11	40	6	1	0	3
	18%	66%	10%	2%	0%	5%
	61 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	8	42	6	2	0	3
	13%	69%	10%	3%	0%	5%
	61 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	9	39	6	4	0	3
	15%	64%	10%	7%	0%	5%
	61 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	8	30	10	9	2	2
	13%	49%	16%	15%	3%	3%
	61 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	10	41	5	2	0	3
	16%	67%	8%	3%	0%	5%
	61 respondents					
6. Our school leaders monitor data related to student achievement.	11	39	7	2	0	2
	18%	64%	11%	3%	0%	3%
	61 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	11	38	8	2	0	2

18%
61 respondents

62%

13%

3%

0%

3%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Brooker Creek Elem

run on 06/06/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

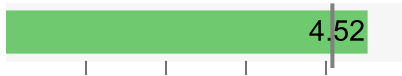
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.52

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.7

Network Average: 4.22



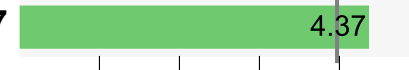
Governance and Leadership: 4.63

Network Average: 4.12



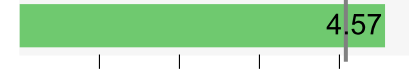
Teaching and Assessing for Learning: 4.37

Network Average: 3.97



Resources and Support Systems: 4.57

Network Average: 4.08



Using Results for Continuous Improvement: 4.57

Network Average: 4.1

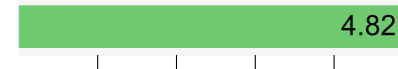




AdvancED Certified Content

Highest Scoring Items

F9: Our school provides opportunities for students to participate in activities that interest them.



C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



D10: Our school's leaders provide opportunities for stakeholders to be involved in the school.





AdvancED Certified Content

Lowest Scoring Items

E6: All teachers in our school provide students with specific and timely feedback about their learning.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E14: In our school, all staff members use student data to address the unique learning needs of all students.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



E5: All teachers in our school use a process to inform students of their learning expectations and standards of performance.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	6%
Female	47	94%

50 respondents

2. Race

Asian	1	2%
Black or African American	1	2%
Native Hawaiian or Other Pacific Islander	1	2%
White	46	94%

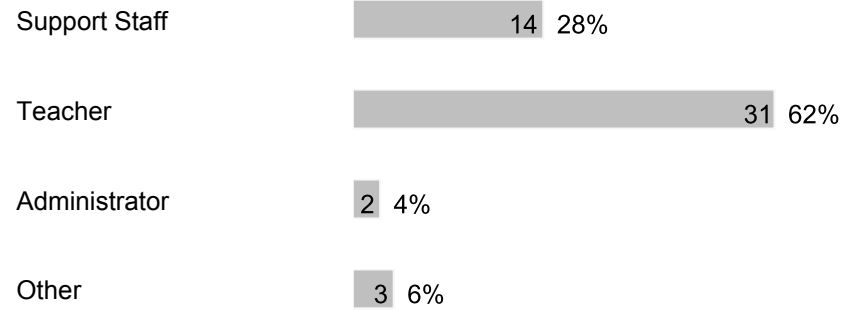
49 respondents

3. Ethnicity

Hispanic	2	4%
Not Hispanic or Latino	47	96%

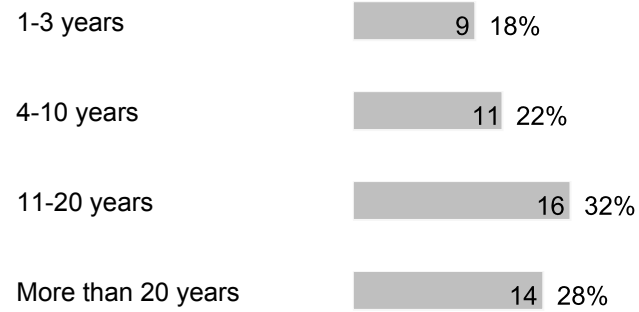
49 respondents

4. Role



50 respondents

5. Experience



50 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.7 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	41	8	1	0	0	0
	82%	16%	2%	0%	0%	0%
	50 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	34	13	2	1	0	0
	68%	26%	4%	2%	0%	0%
	50 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	36	12	2	0	0	0
	72%	24%	4%	0%	0%	0%
	50 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	37	12	1	0	0	0
	74%	24%	2%	0%	0%	0%
	50 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

38	9	2	1	0	0
76%	18%	4%	2%	0%	0%
50 respondents					

D. Governance and Leadership

Section score: 4.63 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	28	13	6	1	0	1
	57%	27%	12%	2%	0%	2%
	49 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	26	19	3	0	0	1
	53%	39%	6%	0%	0%	2%
	49 respondents					
3. Our school's leaders support an innovative and collaborative culture.	35	11	3	0	0	0
	71%	22%	6%	0%	0%	0%
	49 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	38	11	0	0	0	0
	78%	22%	0%	0%	0%	0%
	49 respondents					
5. Our school's leaders hold themselves accountable for student learning.	33	14	2	0	0	0
	67%	29%	4%	0%	0%	0%
	49 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	35	12	2	0	0	0
	71%	24%	4%	0%	0%	0%
	49 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	37	10	2	0	0	0

	76%	20%	4%	0%	0%	0%
	49 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	33	14	1	1	0	0
	67%	29%	2%	2%	0%	0%
	49 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	33	15	1	0	0	0
	67%	31%	2%	0%	0%	0%
	49 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	35	14	0	0	0	0
	71%	29%	0%	0%	0%	0%
	49 respondents					

E. Teaching and Assessing for Learning

Section score: 4.37 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	23	17	6	0	0	0
	50%	37%	13%	0%	0%	0%
	46 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	21	19	5	1	0	0
	46%	41%	11%	2%	0%	0%
	46 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	20	21	4	1	0	0
	43%	46%	9%	2%	0%	0%
	46 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	20	20	6	0	0	0
	43%	43%	13%	0%	0%	0%
	46 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	20	20	6	0	0	0
	43%	43%	13%	0%	0%	0%
	46 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	19	19	6	1	1	0
	41%	41%	13%	2%	2%	0%
	46 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	23	16	5	2	0	0
	50%	35%	11%	4%	0%	0%
46 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	20	19	4	3	0	0
	43%	41%	9%	7%	0%	0%
46 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	28	12	3	3	0	0
	61%	26%	7%	7%	0%	0%
46 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	21	15	7	3	0	0
	46%	33%	15%	7%	0%	0%
46 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	27	17	2	0	0	0
	59%	37%	4%	0%	0%	0%
46 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	24	18	2	2	0	0
	52%	39%	4%	4%	0%	0%
46 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	23	19	3	1	0	0
	50%	41%	7%	2%	0%	0%
46 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	22	17	6	1	0	0
	48%	37%	13%	2%	0%	0%
46 respondents						
15. In our school, staff members provide peer coaching to teachers.	23	18	3	2	0	0
	50%	39%	7%	4%	0%	0%
46 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	26	18	2	0	0	0

	57%	39%	4%	0%	0%	0%
	46 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	27	18	1	0	0	0
	59%	39%	2%	0%	0%	0%
	46 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	21	20	5	0	0	0
	46%	43%	11%	0%	0%	0%
	46 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	29	14	3	0	0	0
	63%	30%	7%	0%	0%	0%
	46 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	26	17	3	0	0	0
	57%	37%	7%	0%	0%	0%
	46 respondents					

F. Resources and Support Systems

Section score: 4.57 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	34	10	2	0	0	0
	74%	22%	4%	0%	0%	0%
	46 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	30	15	1	0	0	0
	65%	33%	2%	0%	0%	0%
	46 respondents					
3. Our school provides sufficient material resources to meet student needs.	28	15	3	0	0	0
	61%	33%	7%	0%	0%	0%
	46 respondents					
4. Our school provides protected instructional time.	30	13	2	1	0	0
	65%	28%	4%	2%	0%	0%
	46 respondents					
5. Our school provides a variety of information resources to support student learning.	27	18	1	0	0	0
	59%	39%	2%	0%	0%	0%
	46 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	25	19	0	2	0	0
	54%	41%	0%	4%	0%	0%
	46 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	22	20	2	2	0	0
	48%	43%	4%	4%	0%	0%
46 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	27	16	3	0	0	0
	59%	35%	7%	0%	0%	0%
46 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	39	6	1	0	0	0
	85%	13%	2%	0%	0%	0%
46 respondents						
10. Our school maintains facilities that support student learning.	31	13	2	0	0	0
	67%	28%	4%	0%	0%	0%
46 respondents						
11. Our school maintains facilities that contribute to a safe environment.	26	16	2	2	0	0
	57%	35%	4%	4%	0%	0%
46 respondents						

G. Using Results for Continuous Improvement

Section score: 4.57 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	28	17	1	0	0	0
	61%	37%	2%	0%	0%	0%
	46 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	27	17	2	0	0	0
	59%	37%	4%	0%	0%	0%
	46 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	29	13	3	1	0	0
	63%	28%	7%	2%	0%	0%
	46 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	22	21	2	1	0	0
	48%	46%	4%	2%	0%	0%
	46 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	29	15	2	0	0	0
	63%	33%	4%	0%	0%	0%
	46 respondents					
6. Our school leaders monitor data related to student achievement.	34	10	2	0	0	0
	74%	22%	4%	0%	0%	0%
	46 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	34	9	3	0	0	0

74%
46 respondents

20%

7%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Campbell Park Elem

run on 06/06/2018



surveys





Report Filters

School:

N/A

Ethnicity:

N/A

Tag:

N/A

Gender:

N/A

Role:

N/A

Race:

N/A

Experience:

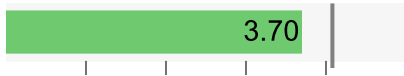
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.7

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.67

Network Average: 4.22



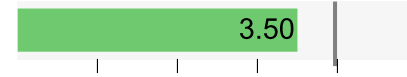
Governance and Leadership: 3.91

Network Average: 4.12



Teaching and Assessing for Learning: 3.5

Network Average: 3.97



Resources and Support Systems: 3.66

Network Average: 4.08



Using Results for Continuous Improvement: 3.79

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



D8: Our school's leaders ensure all staff members use supervisory feedback to improve student learning.



D6: Our school's leaders hold all staff members accountable for student learning.



G1: Our school uses multiple assessment measures to determine student learning and school performance.

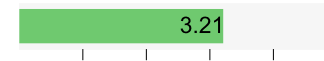




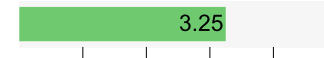
AdvancED Certified Content

Lowest Scoring Items

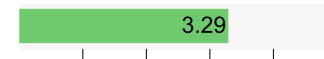
E16: In our school, a formal process is in place to support new staff members in their professional practice.



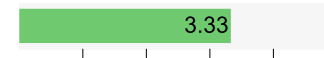
F9: Our school provides opportunities for students to participate in activities that interest them.



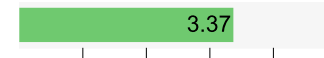
E19: In our school, all school personnel regularly engage families in their children's learning progress.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 8 9%

Female 84 91%

92 respondents

2. Race

Asian 1 1%

Black or African American 27 30%

Native Hawaiian or Other Pacific Islander 1 1%

White 58 64%

Two or more races 4 4%

91 respondents

3. Ethnicity

Hispanic 6 7%

Not Hispanic or Latino 84 93%

90 respondents

4. Role

Support Staff 20 22%

Teacher 60 65%

Administrator 1 1%

Other 11 12%

92 respondents

5. Experience

Less than 1 year 10 11%

1-3 years 29 32%

4-10 years 30 33%

11-20 years 16 17%

More than 20 years 7 8%

92 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.67 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	10	58	16	1	1	0
	12%	67%	19%	1%	1%	0%
	86 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	7	40	24	11	1	3
	8%	47%	28%	13%	1%	3%
	86 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	8	48	21	6	1	2
	9%	56%	24%	7%	1%	2%
	86 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	9	50	23	2	0	2
	10%	58%	27%	2%	0%	2%
	86 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

6	50	14	12	2	2
7%	58%	16%	14%	2%	2%
86 respondents					

D. Governance and Leadership

Section score: 3.91 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	11	48	15	5	1	1
	14%	59%	19%	6%	1%	1%
	81 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	10	45	16	6	2	2
	12%	56%	20%	7%	2%	2%
	81 respondents					
3. Our school's leaders support an innovative and collaborative culture.	27	27	13	11	2	1
	33%	33%	16%	14%	2%	1%
	81 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	34	31	11	4	1	0
	42%	38%	14%	5%	1%	0%
	81 respondents					
5. Our school's leaders hold themselves accountable for student learning.	32	22	13	7	6	1
	40%	27%	16%	9%	7%	1%
	81 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	33	30	8	8	2	0
	41%	37%	10%	10%	2%	0%
	81 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	32	34	9	3	2	1

	40%	42%	11%	4%	2%	1%
	81 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	31	28	10	6	2	4
	38%	35%	12%	7%	2%	5%
	81 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	28	19	14	13	4	3
	35%	23%	17%	16%	5%	4%
	81 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	29	23	19	7	1	2
	36%	28%	23%	9%	1%	2%
	81 respondents					

E. Teaching and Assessing for Learning

Section score: 3.5 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	9	44	9	15	2	1
	11%	55%	11%	19%	3%	1%
80 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	8	38	12	16	3	3
	10%	48%	15%	20%	4%	4%
80 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	11	35	14	14	3	3
	14%	44%	18%	18%	4%	4%
80 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	12	45	11	8	1	3
	15%	56%	14%	10%	1%	4%
80 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	38	13	13	1	3
	15%	48%	16%	16%	1%	4%
80 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	10	34	15	15	2	4
	13%	43%	19%	19%	3%	5%
80 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	9	40	14	12	2	3
	11%	50%	18%	15%	3%	4%
80 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	8	35	16	14	4	3
	10%	44%	20%	18%	5%	4%
80 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	10	46	14	5	2	3
	13%	58%	18%	6%	3%	4%
80 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	6	38	12	14	7	3
	8%	48%	15%	18%	9%	4%
80 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	6	42	12	16	3	1
	8%	53%	15%	20%	4%	1%
80 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	8	42	15	9	4	2
	10%	53%	19%	11%	5%	3%
80 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	7	48	11	11	1	2
	9%	60%	14%	14%	1%	3%
80 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	10	46	8	12	1	3
	13%	58%	10%	15%	1%	4%
80 respondents						
15. In our school, staff members provide peer coaching to teachers.	7	38	20	9	3	3
	9%	48%	25%	11%	4%	4%
80 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	4	38	13	9	13	3

	5%	48%	16%	11%	16%	4%
	80 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	12	41	13	8	3	3
	15%	51%	16%	10%	4%	4%
	80 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	7	39	22	5	5	2
	9%	49%	28%	6%	6%	3%
	80 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	5	35	20	8	8	4
	6%	44%	25%	10%	10%	5%
	80 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	6	41	21	4	4	4
	8%	51%	26%	5%	5%	5%
	80 respondents					

F. Resources and Support Systems

Section score: 3.66 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	9	41	16	9	4	1
	11%	51%	20%	11%	5%	1%
	80 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	5	52	12	5	4	2
	6%	65%	15%	6%	5%	3%
	80 respondents					
3. Our school provides sufficient material resources to meet student needs.	7	47	14	9	1	2
	9%	59%	18%	11%	1%	3%
	80 respondents					
4. Our school provides protected instructional time.	13	52	9	2	2	2
	16%	65%	11%	3%	3%	3%
	80 respondents					
5. Our school provides a variety of information resources to support student learning.	10	53	11	3	1	2
	13%	66%	14%	4%	1%	3%
	80 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	9	49	15	3	1	3
	11%	61%	19%	4%	1%	4%
	80 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	10	45	18	3	1	3
	13%	56%	23%	4%	1%	4%
	80 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	11	43	11	9	4	2
	14%	54%	14%	11%	5%	3%
	80 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	6	37	11	18	7	1
	8%	46%	14%	23%	9%	1%
	80 respondents					
10. Our school maintains facilities that support student learning.	10	48	16	4	1	1
	13%	60%	20%	5%	1%	1%
	80 respondents					
11. Our school maintains facilities that contribute to a safe environment.	8	42	18	8	4	0
	10%	53%	23%	10%	5%	0%
	80 respondents					

G. Using Results for Continuous Improvement

Section score: 3.79 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	13	50	11	0	2	3
	16%	63%	14%	0%	3%	4%
	79 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	11	46	17	3	0	2
	14%	58%	22%	4%	0%	3%
	79 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	9	47	14	5	1	3
	11%	59%	18%	6%	1%	4%
	79 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	7	40	18	10	2	2
	9%	51%	23%	13%	3%	3%
	79 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	9	47	15	2	2	4
	11%	59%	19%	3%	3%	5%
	79 respondents					
6. Our school leaders monitor data related to student achievement.	19	37	14	3	3	3
	24%	47%	18%	4%	4%	4%
	79 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	17	37	16	3	3	3

22%
79 respondents

47%

20%

4%

4%

4%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Cross Bayou Elementary

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

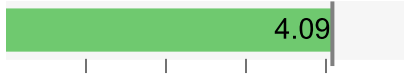
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.09

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.33

Network Average: 4.22



Governance and Leadership: 4.33

Network Average: 4.12



Teaching and Assessing for Learning: 3.96

Network Average: 3.97



Resources and Support Systems: 4.03

Network Average: 4.08



Using Results for Continuous Improvement: 4.3

Network Average: 4.1



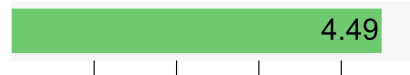
AdvancED Certified Content

Highest Scoring Items

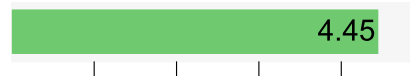
D4: Our school's leaders expect staff members to hold all students to high academic standards.



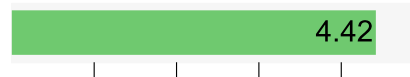
C1: Our school's purpose statement is clearly focused on student success.



G7: Our school leaders monitor data related to school continuous improvement goals.



D6: Our school's leaders hold all staff members accountable for student learning.



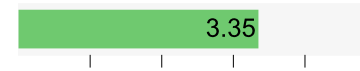
C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E12: In our school, related learning support services are provided for all students based on their needs.



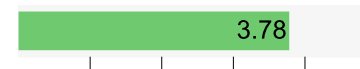
E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



F9: Our school provides opportunities for students to participate in activities that interest them.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 10%

Female 57 90%

63 respondents

2. Race

Asian 1 2%

Black or African American 4 6%

Native Hawaiian or Other Pacific Islander 1 2%

White 56 89%

Two or more races 1 2%

63 respondents

3. Ethnicity

Hispanic 4 6%

Not Hispanic or Latino 58 94%

62 respondents

4. Role

Support Staff 23 37%

Teacher 37 59%

Administrator 1 2%

Other 2 3%

63 respondents

5. Experience

Less than 1 year 1 2%

1-3 years 4 6%

4-10 years 6 10%

11-20 years 31 49%

More than 20 years 21 33%

63 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.33 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	32	25	1	1	0	0
	54%	42%	2%	2%	0%	0%
	59 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	25	23	6	3	1	1
	42%	39%	10%	5%	2%	2%
	59 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	26	23	7	1	1	1
	44%	39%	12%	2%	2%	2%
	59 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	29	23	6	0	0	1
	49%	39%	10%	0%	0%	2%
	59 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

30	21	5	2	0	1
51%	36%	8%	3%	0%	2%

59 respondents

D. Governance and Leadership

Section score: 4.33 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	29	21	7	0	1	0
	50%	36%	12%	0%	2%	0%
	58 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	23	25	6	4	0	0
	40%	43%	10%	7%	0%	0%
	58 respondents					
3. Our school's leaders support an innovative and collaborative culture.	29	18	7	2	1	1
	50%	31%	12%	3%	2%	2%
	58 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	36	18	3	1	0	0
	62%	31%	5%	2%	0%	0%
	58 respondents					
5. Our school's leaders hold themselves accountable for student learning.	30	19	5	3	1	0
	52%	33%	9%	5%	2%	0%
	58 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	35	18	2	2	1	0
	60%	31%	3%	3%	2%	0%
	58 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	29	24	4	1	0	0

	50%	41%	7%	2%	0%	0%
	58 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	27	19	8	3	0	1
	47%	33%	14%	5%	0%	2%
	58 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	30	17	8	2	0	1
	52%	29%	14%	3%	0%	2%
	58 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	30	20	5	3	0	0
	52%	34%	9%	5%	0%	0%
	58 respondents					

E. Teaching and Assessing for Learning

Section score: 3.96 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	13	31	8	4	1	1
	22%	53%	14%	7%	2%	2%
58 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	12	28	11	4	1	2
	21%	48%	19%	7%	2%	3%
58 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	11	34	5	6	0	2
	19%	59%	9%	10%	0%	3%
58 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	18	27	8	4	0	1
	31%	47%	14%	7%	0%	2%
58 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	16	27	10	3	0	2
	28%	47%	17%	5%	0%	3%
58 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	16	24	10	5	0	3
	28%	41%	17%	9%	0%	5%
58 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	18	26	10	2	0	2
	31%	45%	17%	3%	0%	3%
58 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	16	27	8	3	1	3
	28%	47%	14%	5%	2%	5%
58 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	18	27	9	2	0	2
	31%	47%	16%	3%	0%	3%
58 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	14	28	12	1	0	3
	24%	48%	21%	2%	0%	5%
58 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	15	31	9	1	0	2
	26%	53%	16%	2%	0%	3%
58 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	17	24	6	4	5	2
	29%	41%	10%	7%	9%	3%
58 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	21	24	8	3	1	1
	36%	41%	14%	5%	2%	2%
58 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	21	22	10	3	0	2
	36%	38%	17%	5%	0%	3%
58 respondents						
15. In our school, staff members provide peer coaching to teachers.	14	21	17	4	0	2
	24%	36%	29%	7%	0%	3%
58 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	13	25	13	5	1	1

	22%	43%	22%	9%	2%	2%
	58 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	19	25	9	3	2	0
	33%	43%	16%	5%	3%	0%
	58 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	16	23	11	5	1	2
	28%	40%	19%	9%	2%	3%
	58 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	18	24	12	3	0	1
	31%	41%	21%	5%	0%	2%
	58 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	17	31	7	1	0	2
	29%	53%	12%	2%	0%	3%
	58 respondents					

F. Resources and Support Systems

Section score: 4.03 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	23	28	3	3	0	0
	40%	49%	5%	5%	0%	0%
	57 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	17	29	5	4	1	1
	30%	51%	9%	7%	2%	2%
	57 respondents					
3. Our school provides sufficient material resources to meet student needs.	16	27	8	4	1	1
	28%	47%	14%	7%	2%	2%
	57 respondents					
4. Our school provides protected instructional time.	23	27	3	1	1	2
	40%	47%	5%	2%	2%	4%
	57 respondents					
5. Our school provides a variety of information resources to support student learning.	21	26	7	2	0	1
	37%	46%	12%	4%	0%	2%
	57 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	23	24	6	3	0	1
	40%	42%	11%	5%	0%	2%
	57 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	21	23	9	2	1	1
	37%	40%	16%	4%	2%	2%
	57 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	13	18	7	10	8	1
	23%	32%	12%	18%	14%	2%
	57 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	12	32	7	4	2	0
	21%	56%	12%	7%	4%	0%
	57 respondents					
10. Our school maintains facilities that support student learning.	20	29	4	3	1	0
	35%	51%	7%	5%	2%	0%
	57 respondents					
11. Our school maintains facilities that contribute to a safe environment.	19	29	5	3	1	0
	33%	51%	9%	5%	2%	0%
	57 respondents					

G. Using Results for Continuous Improvement

Section score: 4.3 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	24	26	3	2	0	2
	42%	46%	5%	4%	0%	4%
	57 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	24	21	8	2	0	2
	42%	37%	14%	4%	0%	4%
	57 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	25	25	5	0	0	2
	44%	44%	9%	0%	0%	4%
	57 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	18	23	11	4	0	1
	32%	40%	19%	7%	0%	2%
	57 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	24	23	8	0	0	2
	42%	40%	14%	0%	0%	4%
	57 respondents					
6. Our school leaders monitor data related to student achievement.	30	21	5	0	0	1
	53%	37%	9%	0%	0%	2%
	57 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	30	23	3	0	0	1

53%
57 respondents

40%

5%

0%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Curlew Creek Elementary	Average Score	57.75%	40.85%	1.41%	0%	0%	100%
		4.56	57.75%	40.85%	1.41%	0%	0%	100%
	Total			57.75%	40.85%	1.41%	0%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Curlew Creek Elementary	Average Score	45.07%	45.07%	5.63%	1.41%	2.82%	100%
		4.25	45.07%	45.07%	5.63%	1.41%	2.82%	100%
	Total			45.07%	45.07%	5.63%	1.41%	2.82%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Curlew Creek Elementary	Average Score	45.07%	49.3%	5.63%	0%	0%	100%
		4.39	45.07%	49.3%	5.63%	0%	0%	100%
	Total			45.07%	49.3%	5.63%	0%	0%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Curlew Creek Elementary	Average Score	46.48%	47.89%	2.82%	1.41%	1.41%	100%
		4.35	46.48%	47.89%	2.82%	1.41%	1.41%	100%
	Total			46.48%	47.89%	2.82%	1.41%	1.41%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Curlew Creek Elementary	Average Score	50.7%	42.25%	4.23%	2.82%	0%	100%
		4.41	50.7%	42.25%	4.23%	2.82%	0%	100%
	Total			50.7%	42.25%	4.23%	2.82%	0%
Total			49.01%	45.07%	3.94%	1.13%	0.85%	100%

Section: Governance and Leadership

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Curlew Creek Elementary	Average Score	41.18%	39.71%	16.18%	2.94%	0%	0%	100%
		4.19	41.18%	39.71%	16.18%	2.94%	0%	0%	100%
	Total	41.18%	39.71%	16.18%	2.94%	0%	0%	100%	
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Curlew Creek Elementary	Average Score	39.71%	39.71%	16.18%	2.94%	0%	1.47%	100%
		4.12	39.71%	39.71%	16.18%	2.94%	0%	1.47%	100%
	Total	39.71%	39.71%	16.18%	2.94%	0%	1.47%	100%	
8. Our school's leaders support an innovative and collaborative culture.	Curlew Creek Elementary	Average Score	47.06%	38.24%	11.76%	1.47%	0%	1.47%	100%
		4.26	47.06%	38.24%	11.76%	1.47%	0%	1.47%	100%
	Total	47.06%	38.24%	11.76%	1.47%	0%	1.47%	100%	
9. Our school's leaders expect staff members to hold all students to high academic standards.	Curlew Creek Elementary	Average Score	58.82%	36.76%	4.41%	0%	0%	0%	100%
		4.54	58.82%	36.76%	4.41%	0%	0%	0%	100%
	Total	58.82%	36.76%	4.41%	0%	0%	0%	100%	
10. Our school's leaders hold themselves accountable for student learning.	Curlew Creek Elementary	Average Score	45.59%	39.71%	11.76%	2.94%	0%	0%	100%
		4.28	45.59%	39.71%	11.76%	2.94%	0%	0%	100%
	Total	45.59%	39.71%	11.76%	2.94%	0%	0%	100%	
11. Our school's leaders hold all staff members accountable for student learning.	Curlew Creek Elementary	Average Score	44.12%	42.65%	7.35%	4.41%	1.47%	0%	100%
		4.24	44.12%	42.65%	7.35%	4.41%	1.47%	0%	100%
	Total	44.12%	42.65%	7.35%	4.41%	1.47%	0%	100%	
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Curlew Creek Elementary	Average Score	52.94%	38.24%	5.88%	1.47%	0%	1.47%	100%
		4.38	52.94%	38.24%	5.88%	1.47%	0%	1.47%	100%
	Total	52.94%	38.24%	5.88%	1.47%	0%	1.47%	100%	
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Curlew Creek Elementary	Average Score	42.65%	47.06%	8.82%	0%	0%	1.47%	100%
		4.28	42.65%	47.06%	8.82%	0%	0%	1.47%	100%
	Total	42.65%	47.06%	8.82%	0%	0%	1.47%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Curlew Creek Elementary	Average Score	42.65%	42.65%	11.76%	2.94%	0%	0%	100%
		4.25	42.65%	42.65%	11.76%	2.94%	0%	0%	100%
	Total			42.65%	42.65%	11.76%	2.94%	0%	0%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Curlew Creek Elementary	Average Score	48.53%	39.71%	11.76%	0%	0%	0%	100%
		4.37	48.53%	39.71%	11.76%	0%	0%	0%	100%
	Total			48.53%	39.71%	11.76%	0%	0%	0%
Total			46.32%	40.44%	10.59%	1.91%	0.15%	0.59%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Curlew Creek Elementary	Average Score	26.87%	56.72%	13.43%	1.49%	0%	1.49%	100%
		4.04	26.87%	56.72%	13.43%	1.49%	0%	1.49%	100%
	Total			26.87%	56.72%	13.43%	1.49%	0%	1.49%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Curlew Creek Elementary	Average Score	25.37%	53.73%	16.42%	4.48%	0%	0%	100%
		4.0	25.37%	53.73%	16.42%	4.48%	0%	0%	100%
	Total			25.37%	53.73%	16.42%	4.48%	0%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Curlew Creek Elementary	Average Score	26.87%	56.72%	14.93%	0%	0%	1.49%	100%
		4.06	26.87%	56.72%	14.93%	0%	0%	1.49%	100%
	Total			26.87%	56.72%	14.93%	0%	0%	1.49%
19. All teachers in our school use a variety of technologies as instructional resources.	Curlew Creek Elementary	Average Score	31.34%	56.72%	8.96%	1.49%	0%	1.49%	100%
		4.13	31.34%	56.72%	8.96%	1.49%	0%	1.49%	100%
	Total			31.34%	56.72%	8.96%	1.49%	0%	1.49%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Curlew Creek Elementary	Average Score	28.36%	58.21%	11.94%	0%	0%	1.49%	100%
		4.1	28.36%	58.21%	11.94%	0%	0%	1.49%	100%
	Total			28.36%	58.21%	11.94%	0%	0%	1.49%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Curlew Creek Elementary	Average Score	23.88%	53.73%	20.9%	0%	0%	1.49%	100%
		3.97	23.88%	53.73%	20.9%	0%	0%	1.49%	100%
	Total			23.88%	53.73%	20.9%	0%	0%	1.49%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Curlew Creek Elementary	Average Score	29.85%	56.72%	11.94%	0%	0%	1.49%	100%
		4.12	29.85%	56.72%	11.94%	0%	0%	1.49%	100%
	Total			29.85%	56.72%	11.94%	0%	0%	1.49%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Curlew Creek Elementary	Average Score	34.33%	44.78%	17.91%	1.49%	0%	1.49%	100%
		4.07	34.33%	44.78%	17.91%	1.49%	0%	1.49%	100%
	Total			34.33%	44.78%	17.91%	1.49%	0%	1.49%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Curlew Creek Elementary	Average Score	37.31%	44.78%	11.94%	4.48%	0%	1.49%	100%
		4.1	37.31%	44.78%	11.94%	4.48%	0%	1.49%	100%
	Total	37.31%	44.78%	11.94%	4.48%	0%	1.49%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Curlew Creek Elementary	Average Score	32.84%	50.75%	11.94%	2.99%	0%	1.49%	100%
		4.09	32.84%	50.75%	11.94%	2.99%	0%	1.49%	100%
	Total	32.84%	50.75%	11.94%	2.99%	0%	1.49%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Curlew Creek Elementary	Average Score	31.34%	61.19%	5.97%	1.49%	0%	0%	100%
		4.22	31.34%	61.19%	5.97%	1.49%	0%	0%	100%
	Total	31.34%	61.19%	5.97%	1.49%	0%	0%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Curlew Creek Elementary	Average Score	26.87%	52.24%	8.96%	7.46%	4.48%	0%	100%
		3.9	26.87%	52.24%	8.96%	7.46%	4.48%	0%	100%
	Total	26.87%	52.24%	8.96%	7.46%	4.48%	0%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Curlew Creek Elementary	Average Score	32.84%	44.78%	13.43%	8.96%	0%	0%	100%
		4.01	32.84%	44.78%	13.43%	8.96%	0%	0%	100%
	Total	32.84%	44.78%	13.43%	8.96%	0%	0%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
29. In our school, all staff members use student data to address the unique learning needs of all students.	Curlew Creek Elementary	Average Score	25.37%	61.19%	11.94%	1.49%	0%	0%	100%
		4.1	25.37%	61.19%	11.94%	1.49%	0%	0%	100%
	Total			25.37%	61.19%	11.94%	1.49%	0%	0%
30. In our school, staff members provide peer coaching to teachers.	Curlew Creek Elementary	Average Score	28.36%	55.22%	14.93%	1.49%	0%	0%	100%
		4.1	28.36%	55.22%	14.93%	1.49%	0%	0%	100%
	Total			28.36%	55.22%	14.93%	1.49%	0%	0%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Curlew Creek Elementary	Average Score	28.36%	53.73%	13.43%	1.49%	0%	2.99%	100%
		4.0	28.36%	53.73%	13.43%	1.49%	0%	2.99%	100%
	Total			28.36%	53.73%	13.43%	1.49%	0%	2.99%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Curlew Creek Elementary	Average Score	32.84%	59.7%	5.97%	1.49%	0%	0%	100%
		4.24	32.84%	59.7%	5.97%	1.49%	0%	0%	100%
	Total			32.84%	59.7%	5.97%	1.49%	0%	0%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Curlew Creek Elementary	Average Score	28.36%	59.7%	10.45%	1.49%	0%	0%	100%
		4.15	28.36%	59.7%	10.45%	1.49%	0%	0%	100%
	Total			28.36%	59.7%	10.45%	1.49%	0%	0%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Curlew Creek Elementary	Average Score	25.37%	52.24%	19.4%	1.49%	0%	1.49%	100%
		3.97	25.37%	52.24%	19.4%	1.49%	0%	1.49%	100%
	Total			25.37%	52.24%	19.4%	1.49%	0%	1.49%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Curlew Creek Elementary	Average Score	29.85%	53.73%	14.93%	0%	0%	1.49%	100%
		4.09	29.85%	53.73%	14.93%	0%	0%	1.49%	100%
	Total			29.85%	53.73%	14.93%	0%	0%	1.49%
Total			29.33%	54.33%	12.99%	2.16%	0.22%	0.97%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
		%	%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	Curlew Creek Elementary	Average Score	40.3%	44.78%	10.45%	1.49%	1.49%	100%
		4.16	40.3%	44.78%	10.45%	1.49%	1.49%	100%
	Total	40.3%	44.78%	10.45%	1.49%	1.49%	100%	
37. Our school provides instructional time and resources to support our school's goals and priorities.	Curlew Creek Elementary	Average Score	35.82%	46.27%	10.45%	4.48%	1.49%	100%
		4.06	35.82%	46.27%	10.45%	4.48%	1.49%	100%
	Total	35.82%	46.27%	10.45%	4.48%	1.49%	100%	
38. Our school provides sufficient material resources to meet student needs.	Curlew Creek Elementary	Average Score	35.82%	46.27%	10.45%	7.46%	0%	100%
		4.1	35.82%	46.27%	10.45%	7.46%	0%	100%
	Total	35.82%	46.27%	10.45%	7.46%	0%	100%	
39. Our school provides protected instructional time.	Curlew Creek Elementary	Average Score	38.81%	46.27%	7.46%	4.48%	1.49%	100%
		4.12	38.81%	46.27%	7.46%	4.48%	1.49%	100%
	Total	38.81%	46.27%	7.46%	4.48%	1.49%	100%	
40. Our school provides a variety of information resources to support student learning.	Curlew Creek Elementary	Average Score	37.31%	58.21%	2.99%	1.49%	0%	100%
		4.31	37.31%	58.21%	2.99%	1.49%	0%	100%
	Total	37.31%	58.21%	2.99%	1.49%	0%	100%	
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Curlew Creek Elementary	Average Score	38.81%	47.76%	7.46%	2.99%	0%	100%
		4.13	38.81%	47.76%	7.46%	2.99%	0%	100%
	Total	38.81%	47.76%	7.46%	2.99%	0%	100%	
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Curlew Creek Elementary	Average Score	37.31%	44.78%	11.94%	2.99%	0%	100%
		4.07	37.31%	44.78%	11.94%	2.99%	0%	100%
	Total	37.31%	44.78%	11.94%	2.99%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Curlew Creek Elementary	Average Score	25.37%	34.33%	11.94%	11.94%	14.93%	1.49%	100%
		3.39	25.37%	34.33%	11.94%	11.94%	14.93%	1.49%	100%
	Total		25.37%	34.33%	11.94%	11.94%	14.93%	1.49%	100%
44. Our school provides opportunities for students to participate in activities that interest them.	Curlew Creek Elementary	Average Score	34.33%	56.72%	8.96%	0%	0%	0%	100%
		4.25	34.33%	56.72%	8.96%	0%	0%	0%	100%
	Total		34.33%	56.72%	8.96%	0%	0%	0%	100%
45. Our school maintains facilities that support student learning.	Curlew Creek Elementary	Average Score	47.76%	44.78%	5.97%	1.49%	0%	0%	100%
		4.39	47.76%	44.78%	5.97%	1.49%	0%	0%	100%
	Total		47.76%	44.78%	5.97%	1.49%	0%	0%	100%
46. Our school maintains facilities that contribute to a safe environment.	Curlew Creek Elementary	Average Score	49.25%	47.76%	1.49%	1.49%	0%	0%	100%
		4.45	49.25%	47.76%	1.49%	1.49%	0%	0%	100%
	Total		49.25%	47.76%	1.49%	1.49%	0%	0%	100%
Total			38.26%	47.08%	8.14%	3.66%	1.76%	1.09%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Curlew Creek Elementary	Average Score	36.36%	56.06%	4.55%	1.52%	0%	1.52%	100%
		4.23	36.36%	56.06%	4.55%	1.52%	0%	1.52%	100%
	Total		36.36%	56.06%	4.55%	1.52%	0%	1.52%	100%
48. Our school employs consistent assessment measures across classrooms and courses.	Curlew Creek Elementary	Average Score	37.88%	53.03%	4.55%	1.52%	1.52%	1.52%	100%
		4.2	37.88%	53.03%	4.55%	1.52%	1.52%	1.52%	100%
	Total		37.88%	53.03%	4.55%	1.52%	1.52%	1.52%	100%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
49. Our school has a systematic process for collecting, analyzing, and using data.	Curlew Creek Elementary	Average Score	37.88%	54.55%	4.55%	0%	1.52%	1.52%	100%
		4.23	37.88%	54.55%	4.55%	0%	1.52%	1.52%	100%
	Total			37.88%	54.55%	4.55%	0%	1.52%	1.52%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Curlew Creek Elementary	Average Score	30.3%	54.55%	9.09%	4.55%	0%	1.52%	100%
		4.06	30.3%	54.55%	9.09%	4.55%	0%	1.52%	100%
	Total			30.3%	54.55%	9.09%	4.55%	0%	1.52%
51. Our school uses data to monitor student readiness and success at the next level.	Curlew Creek Elementary	Average Score	40.91%	54.55%	3.03%	0%	0%	1.52%	100%
		4.32	40.91%	54.55%	3.03%	0%	0%	1.52%	100%
	Total			40.91%	54.55%	3.03%	0%	0%	1.52%
52. Our school leaders monitor data related to student achievement.	Curlew Creek Elementary	Average Score	46.97%	46.97%	3.03%	1.52%	0%	1.52%	100%
		4.35	46.97%	46.97%	3.03%	1.52%	0%	1.52%	100%
	Total			46.97%	46.97%	3.03%	1.52%	0%	1.52%
53. Our school leaders monitor data related to school continuous improvement goals.	Curlew Creek Elementary	Average Score	50%	43.94%	3.03%	1.52%	0%	1.52%	100%
		4.38	50%	43.94%	3.03%	1.52%	0%	1.52%	100%
	Total			50%	43.94%	3.03%	1.52%	0%	1.52%
Total			40.04%	51.95%	4.55%	1.52%	0.43%	1.52%	100%

2017-18 Staff Survey - Curtis Fundamental Elem

run on 06/05/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

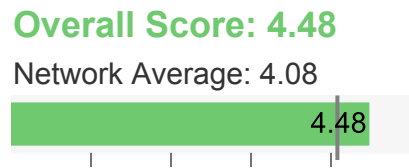
Role:
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Race:
N/A

Experience:
N/A

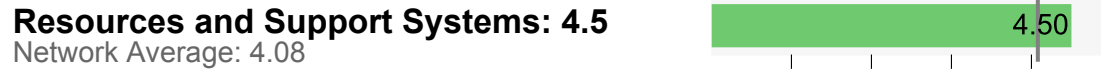
AdvancED Certified Content

Report Summary



By Survey Section

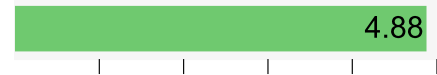
Section Score | Network Average



AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



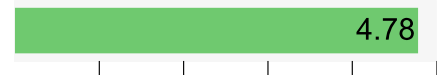
D4: Our school's leaders expect staff members to hold all students to high academic standards.



F9: Our school provides opportunities for students to participate in activities that interest them.



G6: Our school leaders monitor data related to student achievement.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



AdvancED Certified Content

Lowest Scoring Items

E12: In our school, related learning support services are provided for all students based on their needs.



E15: In our school, staff members provide peer coaching to teachers.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 15%

Female 29 85%

34 respondents

2. Race

Black or African American 1 3%

White 34 92%

Two or more races 2 5%

37 respondents

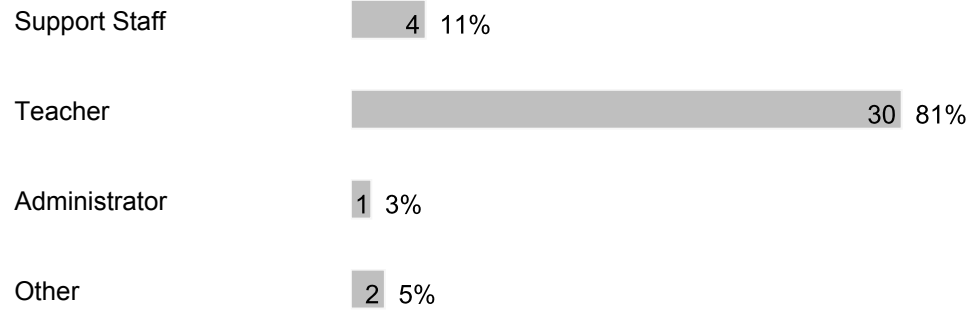
3. Ethnicity

Hispanic 1 3%

Not Hispanic or Latino 36 97%

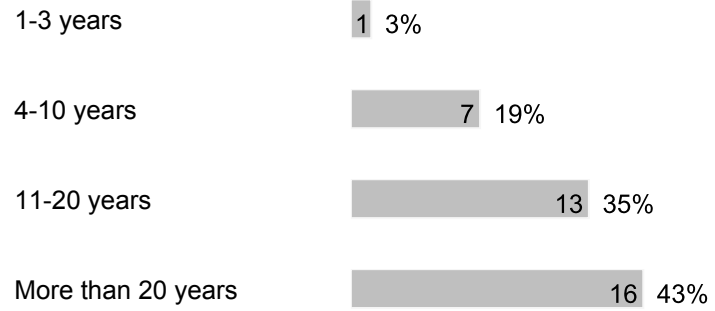
37 respondents

4. Role



37 respondents

5. Experience



37 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.73 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	31	4	0	0	0	0
	89%	11%	0%	0%	0%	0%
	35 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	23	8	4	0	0	0
	66%	23%	11%	0%	0%	0%
	35 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	26	9	0	0	0	0
	74%	26%	0%	0%	0%	0%
	35 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	27	8	0	0	0	0
	77%	23%	0%	0%	0%	0%
	35 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

26	8	0	1	0	0
74%	23%	0%	3%	0%	0%
35 respondents					

D. Governance and Leadership

Section score: 4.69 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	21	13	0	0	0	0
	62%	38%	0%	0%	0%	0%
	34 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	14	18	1	0	0	1
	41%	53%	3%	0%	0%	3%
	34 respondents					
3. Our school's leaders support an innovative and collaborative culture.	25	8	1	0	0	0
	74%	24%	3%	0%	0%	0%
	34 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	30	4	0	0	0	0
	88%	12%	0%	0%	0%	0%
	34 respondents					
5. Our school's leaders hold themselves accountable for student learning.	27	5	2	0	0	0
	79%	15%	6%	0%	0%	0%
	34 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	25	9	0	0	0	0
	74%	26%	0%	0%	0%	0%
	34 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	27	5	1	1	0	0

79%	15%	3%	3%	0%	0%
34 respondents					

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

26	7	1	0	0	0
76%	21%	3%	0%	0%	0%
34 respondents					

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

27	5	2	0	0	0
79%	15%	6%	0%	0%	0%
34 respondents					

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

23	10	1	0	0	0
68%	29%	3%	0%	0%	0%
34 respondents					

E. Teaching and Assessing for Learning

Section score: 4.27 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	17	11	3	1	1	0
	52%	33%	9%	3%	3%	0%
	33 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	11	17	4	0	1	0
	33%	52%	12%	0%	3%	0%
	33 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	11	17	4	1	0	0
	33%	52%	12%	3%	0%	0%
	33 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	13	16	2	2	0	0
	39%	48%	6%	6%	0%	0%
	33 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	17	4	0	0	0
	36%	52%	12%	0%	0%	0%
	33 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	12	16	5	0	0	0
	36%	48%	15%	0%	0%	0%
	33 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	12 36%	18 55%	2 6%	1 3%	0 0%	0 0%
	33 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	11 33%	17 52%	4 12%	1 3%	0 0%	0 0%
	33 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	21 64%	11 33%	0 0%	0 0%	1 3%	0 0%
	33 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	15 45%	13 39%	4 12%	0 0%	1 3%	0 0%
	33 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	15 45%	14 42%	3 9%	1 3%	0 0%	0 0%
	33 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	12 36%	12 36%	4 12%	5 15%	0 0%	0 0%
	33 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	18 55%	9 27%	4 12%	2 6%	0 0%	0 0%
	33 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	19 58%	9 27%	4 12%	0 0%	1 3%	0 0%
	33 respondents					
15. In our school, staff members provide peer coaching to teachers.	14 42%	11 33%	4 12%	3 9%	1 3%	0 0%
	33 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	12	13	7	1	0	0

	36%	39%	21%	3%	0%	0%
	33 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	18	12	3	0	0	0
	55%	36%	9%	0%	0%	0%
	33 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	15	12	4	2	0	0
	45%	36%	12%	6%	0%	0%
	33 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	25	8	0	0	0	0
	76%	24%	0%	0%	0%	0%
	33 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	22	10	1	0	0	0
	67%	30%	3%	0%	0%	0%
	33 respondents					

F. Resources and Support Systems

Section score: 4.5 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	16	16	1	0	0	0
	48%	48%	3%	0%	0%	0%
	33 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	22	11	0	0	0	0
	67%	33%	0%	0%	0%	0%
	33 respondents					
3. Our school provides sufficient material resources to meet student needs.	18	13	2	0	0	0
	55%	39%	6%	0%	0%	0%
	33 respondents					
4. Our school provides protected instructional time.	20	12	1	0	0	0
	61%	36%	3%	0%	0%	0%
	33 respondents					
5. Our school provides a variety of information resources to support student learning.	16	17	0	0	0	0
	48%	52%	0%	0%	0%	0%
	33 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	14	14	3	1	1	0
	42%	42%	9%	3%	3%	0%
	33 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	12	14	5	1	1	0
	36%	42%	15%	3%	3%	0%
	33 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	21	11	1	0	0	0
	64%	33%	3%	0%	0%	0%
	33 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	28	4	1	0	0	0
	85%	12%	3%	0%	0%	0%
	33 respondents					
10. Our school maintains facilities that support student learning.	23	9	0	0	1	0
	70%	27%	0%	0%	3%	0%
	33 respondents					
11. Our school maintains facilities that contribute to a safe environment.	21	11	0	1	0	0
	64%	33%	0%	3%	0%	0%
	33 respondents					

G. Using Results for Continuous Improvement

Section score: 4.58 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	20	12	0	1	0	0
	61%	36%	0%	3%	0%	0%
	33 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	19	12	1	1	0	0
	58%	36%	3%	3%	0%	0%
	33 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	20	11	1	1	0	0
	61%	33%	3%	3%	0%	0%
	33 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	18	14	0	1	0	0
	55%	42%	0%	3%	0%	0%
	33 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	20	11	1	1	0	0
	61%	33%	3%	3%	0%	0%
	33 respondents					
6. Our school leaders monitor data related to student achievement.	26	7	0	0	0	0
	79%	21%	0%	0%	0%	0%
	33 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	25	7	1	0	0	0

76%
33 respondents

21%

3%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Cypress Woods Elem

run on 06/05/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

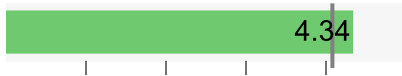
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.34

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.54

Network Average: 4.22



Governance and Leadership: 4.48

Network Average: 4.12



Teaching and Assessing for Learning: 4.19

Network Average: 3.97



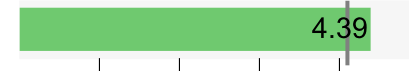
Resources and Support Systems: 4.28

Network Average: 4.08



Using Results for Continuous Improvement: 4.39

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



F9: Our school provides opportunities for students to participate in activities that interest them.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



C1: Our school's purpose statement is clearly focused on student success.



D3: Our school's leaders support an innovative and collaborative culture.





AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E16: In our school, a formal process is in place to support new staff members in their professional practice.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

4 7%

Female

54 93%

58 respondents

2. Race

Black or African American

1 2%

White

55 96%

Two or more races

1 2%

57 respondents

3. Ethnicity

Hispanic

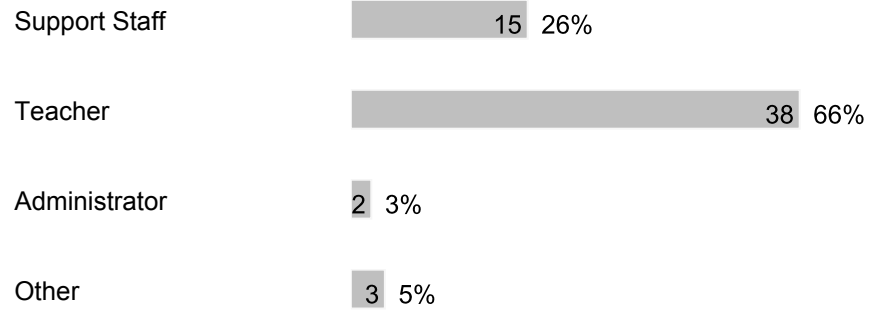
2 3%

Not Hispanic or Latino

56 97%

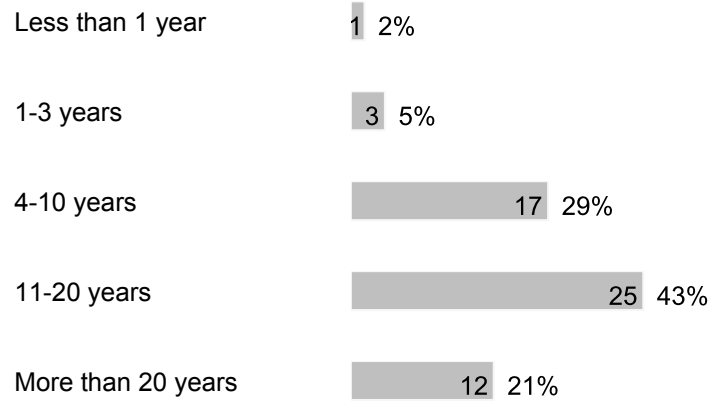
58 respondents

4. Role



58 respondents

5. Experience



58 respondents

C. Purpose and Direction

Section score: 4.54 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	34	21	1	0	0	0
	61%	38%	2%	0%	0%	0%
	56 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	29	26	1	0	0	0
	52%	46%	2%	0%	0%	0%
	56 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	33	22	1	0	0	0
	59%	39%	2%	0%	0%	0%
	56 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	31	24	1	0	0	0
	55%	43%	2%	0%	0%	0%
	56 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

29	25	1	0	0	1
52%	45%	2%	0%	0%	2%

56 respondents

D. Governance and Leadership

Section score: 4.48 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	30	24	2	0	0	0
	54%	43%	4%	0%	0%	0%
	56 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	25	29	2	0	0	0
	45%	52%	4%	0%	0%	0%
	56 respondents					
3. Our school's leaders support an innovative and collaborative culture.	31	22	3	0	0	0
	55%	39%	5%	0%	0%	0%
	56 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	38	17	0	1	0	0
	68%	30%	0%	2%	0%	0%
	56 respondents					
5. Our school's leaders hold themselves accountable for student learning.	26	27	3	0	0	0
	46%	48%	5%	0%	0%	0%
	56 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	32	17	6	1	0	0
	57%	30%	11%	2%	0%	0%
	56 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	31	20	5	0	0	0

55%	36%	9%	0%	0%	0%
56 respondents					

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

31	20	5	0	0	0
55%	36%	9%	0%	0%	0%
56 respondents					

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

31	20	5	0	0	0
55%	36%	9%	0%	0%	0%
56 respondents					

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

35	17	4	0	0	0
63%	30%	7%	0%	0%	0%
56 respondents					

E. Teaching and Assessing for Learning

Section score: 4.19 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	16	24	8	1	0	3
	31%	46%	15%	2%	0%	6%
	52 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	15	26	7	1	0	3
	29%	50%	13%	2%	0%	6%
	52 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	17	24	8	0	0	3
	33%	46%	15%	0%	0%	6%
	52 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	18	26	5	1	0	2
	35%	50%	10%	2%	0%	4%
	52 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	16	27	6	0	0	3
	31%	52%	12%	0%	0%	6%
	52 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	16	23	8	1	0	4
	31%	44%	15%	2%	0%	8%
	52 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	18	23	7	1	0	3
	35%	44%	13%	2%	0%	6%
52 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	14	25	10	0	0	3
	27%	48%	19%	0%	0%	6%
52 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	21	20	6	1	1	3
	40%	38%	12%	2%	2%	6%
52 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	18	21	6	2	1	4
	35%	40%	12%	4%	2%	8%
52 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	20	25	2	2	0	3
	38%	48%	4%	4%	0%	6%
52 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	18	24	5	2	0	3
	35%	46%	10%	4%	0%	6%
52 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	20	23	5	1	0	3
	38%	44%	10%	2%	0%	6%
52 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	18	22	7	2	0	3
	35%	42%	13%	4%	0%	6%
52 respondents						
15. In our school, staff members provide peer coaching to teachers.	16	24	6	2	1	3
	31%	46%	12%	4%	2%	6%
52 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	15	26	8	1	0	2

	29%	50%	15%	2%	0%	4%
	52 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	21	23	6	1	0	1
	40%	44%	12%	2%	0%	2%
	52 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	17	26	6	1	0	2
	33%	50%	12%	2%	0%	4%
	52 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	21	25	4	1	0	1
	40%	48%	8%	2%	0%	2%
	52 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	23	24	2	1	0	2
	44%	46%	4%	2%	0%	4%
	52 respondents					

F. Resources and Support Systems

Section score: 4.28 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	30	18	4	0	0	0
	58%	35%	8%	0%	0%	0%
	52 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	23	21	6	2	0	0
	44%	40%	12%	4%	0%	0%
	52 respondents					
3. Our school provides sufficient material resources to meet student needs.	17	25	8	1	0	1
	33%	48%	15%	2%	0%	2%
	52 respondents					
4. Our school provides protected instructional time.	22	20	8	1	0	1
	42%	38%	15%	2%	0%	2%
	52 respondents					
5. Our school provides a variety of information resources to support student learning.	23	25	3	0	0	1
	44%	48%	6%	0%	0%	2%
	52 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	17	26	5	4	0	0
	33%	50%	10%	8%	0%	0%
	52 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	16	27	5	4	0	0
	31%	52%	10%	8%	0%	0%
	52 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	16	22	8	5	0	1
	31%	42%	15%	10%	0%	2%
	52 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	32	18	2	0	0	0
	62%	35%	4%	0%	0%	0%
	52 respondents					
10. Our school maintains facilities that support student learning.	28	21	3	0	0	0
	54%	40%	6%	0%	0%	0%
	52 respondents					
11. Our school maintains facilities that contribute to a safe environment.	24	23	5	0	0	0
	46%	44%	10%	0%	0%	0%
	52 respondents					

G. Using Results for Continuous Improvement

Section score: 4.39 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	21	28	1	0	0	2
	40%	54%	2%	0%	0%	4%
	52 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	17	27	5	1	0	2
	33%	52%	10%	2%	0%	4%
	52 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	25	22	3	0	0	2
	48%	42%	6%	0%	0%	4%
	52 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	14	30	3	2	0	3
	27%	58%	6%	4%	0%	6%
	52 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	26	22	2	0	0	2
	50%	42%	4%	0%	0%	4%
	52 respondents					
6. Our school leaders monitor data related to student achievement.	29	18	3	0	0	2
	56%	35%	6%	0%	0%	4%
	52 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	29	18	3	0	0	2

56%
52 respondents

35%

6%

0%

0%

4%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey Douglas L. Jamerson Jr. Elementary

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

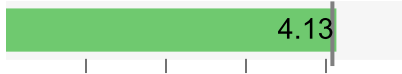
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.13

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.26

Network Average: 4.22



Governance and Leadership: 3.99

Network Average: 4.12



Teaching and Assessing for Learning: 3.98

Network Average: 3.97



Resources and Support Systems: 4.09

Network Average: 4.08



Using Results for Continuous Improvement: 4.25

Network Average: 4.1

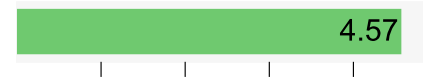




AdvancED Certified Content

Highest Scoring Items

F9: Our school provides opportunities for students to participate in activities that interest them.



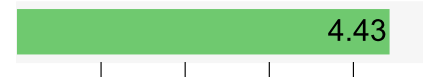
C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



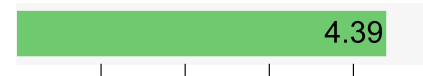
D4: Our school's leaders expect staff members to hold all students to high academic standards.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



G5: Our school uses data to monitor student readiness and success at the next level.





AdvancED Certified Content

Lowest Scoring Items

D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



E15: In our school, staff members provide peer coaching to teachers.



D8: Our school's leaders ensure all staff members use supervisory feedback to improve student learning.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 10%

Female 56 90%

62 respondents

2. Race

American Indian or Alaska Native 1 2%

Black or African American 13 21%

White 42 68%

Two or more races 6 10%

62 respondents

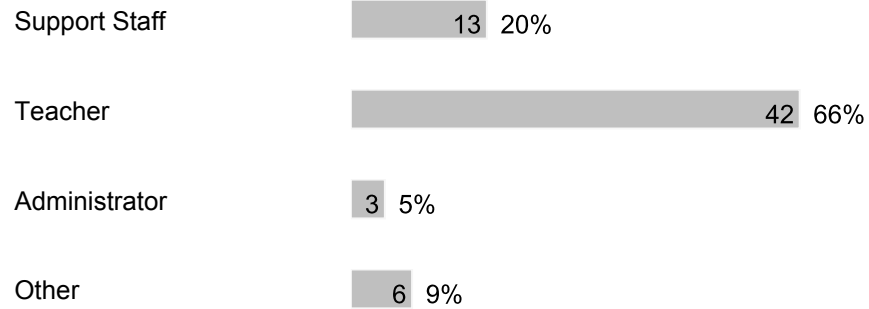
3. Ethnicity

Hispanic 3 5%

Not Hispanic or Latino 58 95%

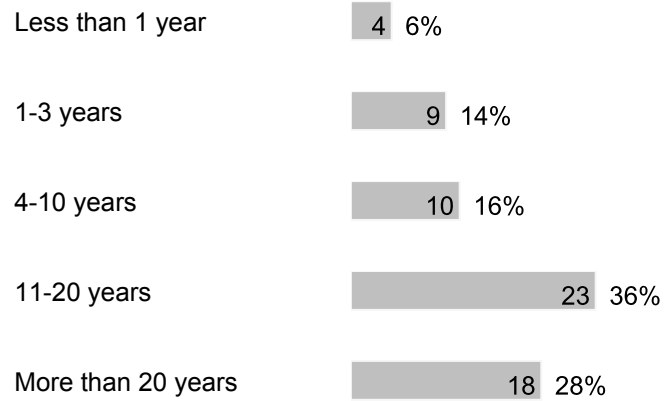
61 respondents

4. Role



64 respondents

5. Experience



64 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.26 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	32	28	1	0	0	1
	52%	45%	2%	0%	0%	2%
	62 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	27	23	9	1	1	1
	44%	37%	15%	2%	2%	2%
	62 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	25	26	9	1	0	1
	40%	42%	15%	2%	0%	2%
	62 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	18	34	7	0	2	1
	29%	55%	11%	0%	3%	2%
	62 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

26	30	3	3	0	0
42%	48%	5%	5%	0%	0%
62 respondents					

D. Governance and Leadership

Section score: 3.99 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	22	31	5	3	1	0
	35%	50%	8%	5%	2%	0%
	62 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	18	26	14	4	0	0
	29%	42%	23%	6%	0%	0%
	62 respondents					
3. Our school's leaders support an innovative and collaborative culture.	19	25	12	5	1	0
	31%	40%	19%	8%	2%	0%
	62 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	30	28	2	2	0	0
	48%	45%	3%	3%	0%	0%
	62 respondents					
5. Our school's leaders hold themselves accountable for student learning.	19	23	11	8	1	0
	31%	37%	18%	13%	2%	0%
	62 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	22	31	5	2	2	0
	35%	50%	8%	3%	3%	0%
	62 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	18	30	9	2	2	1

	29%	48%	15%	3%	3%	2%
	62 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	16	23	15	5	2	1
	26%	37%	24%	8%	3%	2%
	62 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	14	25	12	10	1	0
	23%	40%	19%	16%	2%	0%
	62 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	24	26	10	2	0	0
	39%	42%	16%	3%	0%	0%
	62 respondents					

E. Teaching and Assessing for Learning

Section score: 3.98 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	14	33	6	4	0	3
	23%	55%	10%	7%	0%	5%
	60 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	15	29	9	5	0	2
	25%	48%	15%	8%	0%	3%
	60 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	15	30	10	2	0	3
	25%	50%	17%	3%	0%	5%
	60 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	17	28	9	4	0	2
	28%	47%	15%	7%	0%	3%
	60 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	15	37	5	1	0	2
	25%	62%	8%	2%	0%	3%
	60 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	12	33	11	0	0	4
	20%	55%	18%	0%	0%	7%
	60 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	16	28	11	1	0	4
	27%	47%	18%	2%	0%	7%
60 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	15	27	12	3	0	3
	25%	45%	20%	5%	0%	5%
60 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	22	25	7	2	0	4
	37%	42%	12%	3%	0%	7%
60 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	15	24	14	4	0	3
	25%	40%	23%	7%	0%	5%
60 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	22	29	5	3	1	0
	37%	48%	8%	5%	2%	0%
60 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	15	30	6	9	0	0
	25%	50%	10%	15%	0%	0%
60 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	18	28	9	5	0	0
	30%	47%	15%	8%	0%	0%
60 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	17	29	9	1	0	4
	28%	48%	15%	2%	0%	7%
60 respondents						
15. In our school, staff members provide peer coaching to teachers.	13	20	18	3	2	4
	22%	33%	30%	5%	3%	7%
60 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	16	26	13	5	0	0

	27%	43%	22%	8%	0%	0%
	60 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	17	31	7	3	0	2
	28%	52%	12%	5%	0%	3%
	60 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	14	26	12	7	1	0
	23%	43%	20%	12%	2%	0%
	60 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	18	29	8	4	1	0
	30%	48%	13%	7%	2%	0%
	60 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	16	29	11	3	0	1
	27%	48%	18%	5%	0%	2%
	60 respondents					

F. Resources and Support Systems

Section score: 4.09 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	24	32	2	1	0	0
	41%	54%	3%	2%	0%	0%
	59 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	18	27	10	2	0	2
	31%	46%	17%	3%	0%	3%
	59 respondents					
3. Our school provides sufficient material resources to meet student needs.	20	26	8	3	0	2
	34%	44%	14%	5%	0%	3%
	59 respondents					
4. Our school provides protected instructional time.	22	29	5	2	0	1
	37%	49%	8%	3%	0%	2%
	59 respondents					
5. Our school provides a variety of information resources to support student learning.	18	32	5	2	0	2
	31%	54%	8%	3%	0%	3%
	59 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	9	29	12	7	0	2
	15%	49%	20%	12%	0%	3%
	59 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	10	26	17	3	0	3
	17%	44%	29%	5%	0%	5%
	59 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	13	31	7	6	1	1
	22%	53%	12%	10%	2%	2%
	59 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	31	25	1	2	0	0
	53%	42%	2%	3%	0%	0%
	59 respondents					
10. Our school maintains facilities that support student learning.	21	31	5	2	0	0
	36%	53%	8%	3%	0%	0%
	59 respondents					
11. Our school maintains facilities that contribute to a safe environment.	21	28	7	3	0	0
	36%	47%	12%	5%	0%	0%
	59 respondents					

G. Using Results for Continuous Improvement

Section score: 4.25 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	23	32	3	0	0	1
	39%	54%	5%	0%	0%	2%
	59 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	17	36	4	0	0	2
	29%	61%	7%	0%	0%	3%
	59 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	20	28	8	1	0	2
	34%	47%	14%	2%	0%	3%
	59 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	18	25	12	2	0	2
	31%	42%	20%	3%	0%	3%
	59 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	22	35	1	1	0	0
	37%	59%	2%	2%	0%	0%
	59 respondents					
6. Our school leaders monitor data related to student achievement.	26	28	3	1	0	1
	44%	47%	5%	2%	0%	2%
	59 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	23	30	4	1	0	1

39%
59 respondents

51%

7%

2%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Dunedin Elem

run on 06/05/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

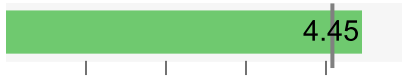


AdvancED Certified Content

Report Summary

Overall Score: 4.45

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.51

Network Average: 4.22



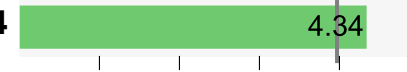
Governance and Leadership: 4.54

Network Average: 4.12



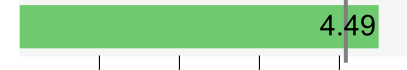
Teaching and Assessing for Learning: 4.34

Network Average: 3.97



Resources and Support Systems: 4.49

Network Average: 4.08



Using Results for Continuous Improvement: 4.51

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



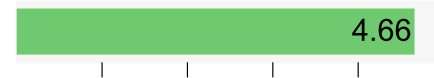
C1: Our school's purpose statement is clearly focused on student success.



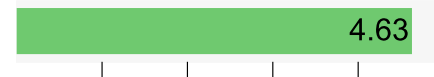
D5: Our school's leaders hold themselves accountable for student learning.



F1: Our school provides qualified staff members to support student learning.



F4: Our school provides protected instructional time.





AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



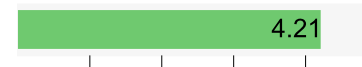
E15: In our school, staff members provide peer coaching to teachers.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E6: All teachers in our school provide students with specific and timely feedback about their learning.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 8 10%

Female 71 90%

79 respondents

2. Race

Black or African American 4 5%

White 74 94%

Two or more races 1 1%

79 respondents

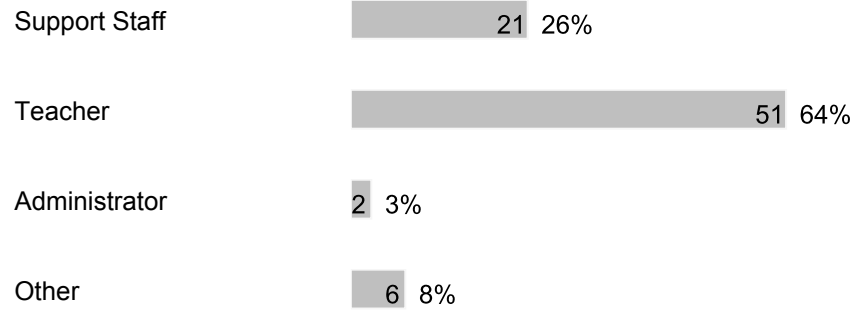
3. Ethnicity

Hispanic 9 12%

Not Hispanic or Latino 69 88%

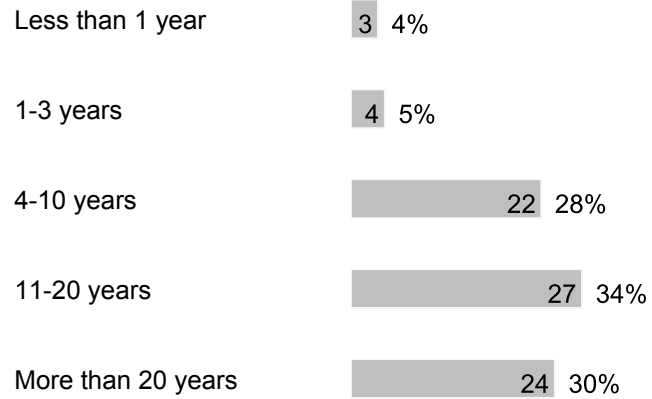
78 respondents

4. Role



80 respondents

5. Experience



80 respondents

C. Purpose and Direction

Section score: 4.51 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	58	17	3	0	0	0
	74%	22%	4%	0%	0%	0%
	78 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	32	37	9	0	0	0
	41%	47%	12%	0%	0%	0%
	78 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	40	30	7	1	0	0
	51%	38%	9%	1%	0%	0%
	78 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	45	28	5	0	0	0
	58%	36%	6%	0%	0%	0%
	78 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

52	22	4	0	0	0
67%	28%	5%	0%	0%	0%
78 respondents					

D. Governance and Leadership

Section score: 4.54 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	41	30	7	0	0	0
	53%	38%	9%	0%	0%	0%
	78 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	37	27	14	0	0	0
	47%	35%	18%	0%	0%	0%
	78 respondents					
3. Our school's leaders support an innovative and collaborative culture.	55	16	7	0	0	0
	71%	21%	9%	0%	0%	0%
	78 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	62	13	3	0	0	0
	79%	17%	4%	0%	0%	0%
	78 respondents					
5. Our school's leaders hold themselves accountable for student learning.	57	16	5	0	0	0
	73%	21%	6%	0%	0%	0%
	78 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	55	18	4	1	0	0
	71%	23%	5%	1%	0%	0%
	78 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	48	23	5	1	0	1

	62%	29%	6%	1%	0%	1%
	78 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	46	23	8	1	0	0
	59%	29%	10%	1%	0%	0%
	78 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	51	19	6	2	0	0
	65%	24%	8%	3%	0%	0%
	78 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	51	18	6	3	0	0
	65%	23%	8%	4%	0%	0%
	78 respondents					

E. Teaching and Assessing for Learning

Section score: 4.34 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	40	22	11	0	0	1
	54%	30%	15%	0%	0%	1%
	74 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	37	24	11	0	0	2
	50%	32%	15%	0%	0%	3%
	74 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	36	28	8	0	0	2
	49%	38%	11%	0%	0%	3%
	74 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	39	24	8	1	0	2
	53%	32%	11%	1%	0%	3%
	74 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	36	25	10	1	0	2
	49%	34%	14%	1%	0%	3%
	74 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	32	28	12	1	0	1
	43%	38%	16%	1%	0%	1%
	74 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	33	27	11	1	0	2
	45%	36%	15%	1%	0%	3%
74 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	30	28	14	0	0	2
	41%	38%	19%	0%	0%	3%
74 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	40	26	7	0	0	1
	54%	35%	9%	0%	0%	1%
74 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	35	27	11	0	0	1
	47%	36%	15%	0%	0%	1%
74 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	35	29	9	0	0	1
	47%	39%	12%	0%	0%	1%
74 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	36	29	8	0	0	1
	49%	39%	11%	0%	0%	1%
74 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	36	29	9	0	0	0
	49%	39%	12%	0%	0%	0%
74 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	38	23	13	0	0	0
	51%	31%	18%	0%	0%	0%
74 respondents						
15. In our school, staff members provide peer coaching to teachers.	27	29	17	0	0	1
	36%	39%	23%	0%	0%	1%
74 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	29	25	19	1	0	0

	39%	34%	26%	1%	0%	0%
	74 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	46	21	6	1	0	0
	62%	28%	8%	1%	0%	0%
	74 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	42	26	5	1	0	0
	57%	35%	7%	1%	0%	0%
	74 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	33	31	7	2	0	1
	45%	42%	9%	3%	0%	1%
	74 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	35	29	7	2	0	1
	47%	39%	9%	3%	0%	1%
	74 respondents					

F. Resources and Support Systems

Section score: 4.49 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	51	19	3	0	0	0
	70%	26%	4%	0%	0%	0%
	73 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	47	23	3	0	0	0
	64%	32%	4%	0%	0%	0%
	73 respondents					
3. Our school provides sufficient material resources to meet student needs.	42	26	5	0	0	0
	58%	36%	7%	0%	0%	0%
	73 respondents					
4. Our school provides protected instructional time.	49	20	3	1	0	0
	67%	27%	4%	1%	0%	0%
	73 respondents					
5. Our school provides a variety of information resources to support student learning.	42	26	5	0	0	0
	58%	36%	7%	0%	0%	0%
	73 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	37	27	9	0	0	0
	51%	37%	12%	0%	0%	0%
	73 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	40	22	10	1	0	0
	55%	30%	14%	1%	0%	0%
	73 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	32	27	12	2	0	0
	44%	37%	16%	3%	0%	0%
	73 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	40	25	8	0	0	0
	55%	34%	11%	0%	0%	0%
	73 respondents					
10. Our school maintains facilities that support student learning.	42	28	3	0	0	0
	58%	38%	4%	0%	0%	0%
	73 respondents					
11. Our school maintains facilities that contribute to a safe environment.	41	29	3	0	0	0
	56%	40%	4%	0%	0%	0%
	73 respondents					

G. Using Results for Continuous Improvement

Section score: 4.51 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	43	24	5	0	0	0
	60%	33%	7%	0%	0%	0%
	72 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	39	27	6	0	0	0
	54%	38%	8%	0%	0%	0%
	72 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	38	28	6	0	0	0
	53%	39%	8%	0%	0%	0%
	72 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	36	29	6	1	0	0
	50%	40%	8%	1%	0%	0%
	72 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	41	27	4	0	0	0
	57%	38%	6%	0%	0%	0%
	72 respondents					
6. Our school leaders monitor data related to student achievement.	45	24	3	0	0	0
	63%	33%	4%	0%	0%	0%
	72 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	47	23	2	0	0	0

65%
72 respondents

32%

3%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Eisenhower Elementary

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

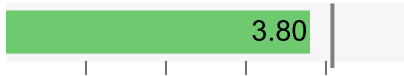
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.8

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.92

Network Average: 4.22



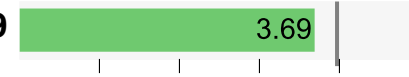
Governance and Leadership: 3.84

Network Average: 4.12



Teaching and Assessing for Learning: 3.69

Network Average: 3.97



Resources and Support Systems: 3.78

Network Average: 4.08



Using Results for Continuous Improvement: 4.0

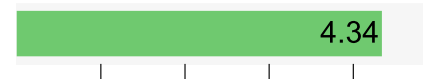
Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E12: In our school, related learning support services are provided for all students based on their needs.



F9: Our school provides opportunities for students to participate in activities that interest them.



E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 7 10%

Female 62 90%

69 respondents

2. Race

Asian 1 1%

Black or African American 2 3%

White 61 91%

Two or more races 3 4%

67 respondents

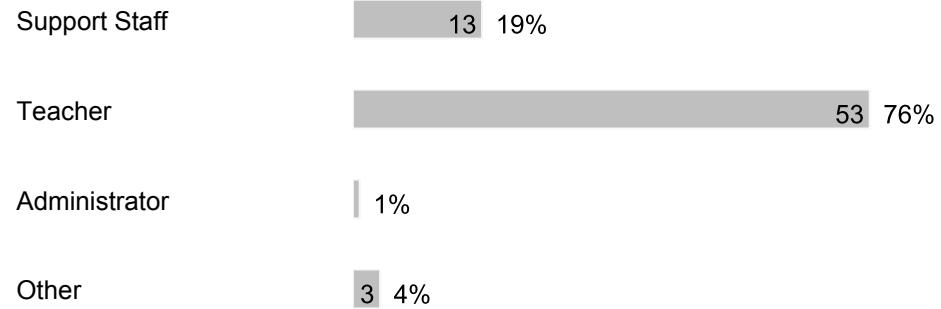
3. Ethnicity

Hispanic 7 11%

Not Hispanic or Latino 59 89%

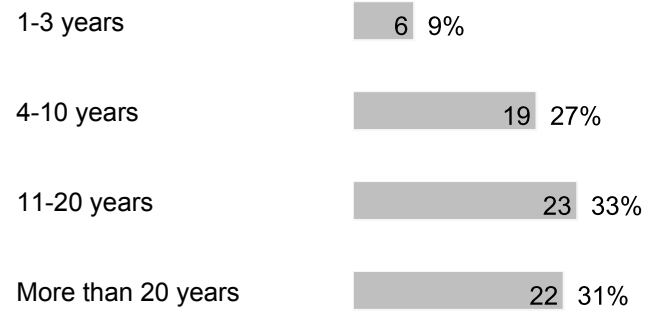
66 respondents

4. Role



70 respondents

5. Experience



70 respondents

C. Purpose and Direction

Section score: 3.92 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	29	33	6	0	1	0
	42%	48%	9%	0%	1%	0%
	69 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	18	20	19	8	3	1
	26%	29%	28%	12%	4%	1%
	69 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	19	25	18	5	2	0
	28%	36%	26%	7%	3%	0%
	69 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	19	30	16	3	1	0
	28%	43%	23%	4%	1%	0%
	69 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

21	34	9	3	2	0
30%	49%	13%	4%	3%	0%
69 respondents					

D. Governance and Leadership

Section score: 3.84 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	18	29	14	3	3	0
	27%	43%	21%	4%	4%	0%
	67 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	15	30	16	2	4	0
	22%	45%	24%	3%	6%	0%
	67 respondents					
3. Our school's leaders support an innovative and collaborative culture.	16	31	12	4	4	0
	24%	46%	18%	6%	6%	0%
	67 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	29	30	8	0	0	0
	43%	45%	12%	0%	0%	0%
	67 respondents					
5. Our school's leaders hold themselves accountable for student learning.	15	25	18	5	4	0
	22%	37%	27%	7%	6%	0%
	67 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	22	31	6	8	0	0
	33%	46%	9%	12%	0%	0%
	67 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	15	37	8	7	0	0

	22%	55%	12%	10%	0%	0%
	67 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	14	30	16	7	0	0
	21%	45%	24%	10%	0%	0%
	67 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	11	30	18	6	2	0
	16%	45%	27%	9%	3%	0%
	67 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	15	34	14	3	1	0
	22%	51%	21%	4%	1%	0%
	67 respondents					

E. Teaching and Assessing for Learning

Section score: 3.69 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	15 24%	23 37%	13 21%	9 14%	0 0%	3 5%
63 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14 22%	21 33%	15 24%	9 14%	1 2%	3 5%
63 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	13 21%	25 40%	11 17%	10 16%	1 2%	3 5%
63 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	16 25%	32 51%	6 10%	6 10%	0 0%	3 5%
63 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	14 22%	26 41%	15 24%	4 6%	1 2%	3 5%
63 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	13 21%	23 37%	12 19%	10 16%	1 2%	4 6%
63 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	16	26	12	5	1	3
	25%	41%	19%	8%	2%	5%
63 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	13	16	15	10	6	3
	21%	25%	24%	16%	10%	5%
63 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	16	25	11	6	2	3
	25%	40%	17%	10%	3%	5%
63 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	12	30	10	7	1	3
	19%	48%	16%	11%	2%	5%
63 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	10	29	13	6	2	3
	16%	46%	21%	10%	3%	5%
63 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	9	31	7	10	5	1
	14%	49%	11%	16%	8%	2%
63 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	10	33	8	10	2	0
	16%	52%	13%	16%	3%	0%
63 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	12	34	10	5	1	1
	19%	54%	16%	8%	2%	2%
63 respondents						
15. In our school, staff members provide peer coaching to teachers.	9	29	17	6	0	2
	14%	46%	27%	10%	0%	3%
63 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	12	31	14	2	2	2

	19%	49%	22%	3%	3%	3%
	63 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	12	37	9	4	0	1
	19%	59%	14%	6%	0%	2%
	63 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	10	26	15	9	2	1
	16%	41%	24%	14%	3%	2%
	63 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	9	26	18	9	0	1
	14%	41%	29%	14%	0%	2%
	63 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	7	35	14	4	1	2
	11%	56%	22%	6%	2%	3%
	63 respondents					

F. Resources and Support Systems

Section score: 3.78 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	17	34	8	2	0	1
	27%	55%	13%	3%	0%	2%
	62 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	11	33	9	6	2	1
	18%	53%	15%	10%	3%	2%
	62 respondents					
3. Our school provides sufficient material resources to meet student needs.	10	29	12	7	3	1
	16%	47%	19%	11%	5%	2%
	62 respondents					
4. Our school provides protected instructional time.	11	34	10	4	2	1
	18%	55%	16%	6%	3%	2%
	62 respondents					
5. Our school provides a variety of information resources to support student learning.	8	41	7	4	1	1
	13%	66%	11%	6%	2%	2%
	62 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	8	35	14	1	1	3
	13%	56%	23%	2%	2%	5%
	62 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	7	35	14	3	1	2
	11%	56%	23%	5%	2%	3%
62 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	9	26	10	11	5	1
	15%	42%	16%	18%	8%	2%
62 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	11	25	15	7	3	1
	18%	40%	24%	11%	5%	2%
62 respondents						
10. Our school maintains facilities that support student learning.	15	42	3	2	0	0
	24%	68%	5%	3%	0%	0%
62 respondents						
11. Our school maintains facilities that contribute to a safe environment.	15	34	5	8	0	0
	24%	55%	8%	13%	0%	0%
62 respondents						

G. Using Results for Continuous Improvement

Section score: 4.0 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	18	37	2	1	2	2
	29%	60%	3%	2%	3%	3%
	62 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	15	36	4	4	1	2
	24%	58%	6%	6%	2%	3%
	62 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	10	38	8	2	2	2
	16%	61%	13%	3%	3%	3%
	62 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	11	30	8	9	2	2
	18%	48%	13%	15%	3%	3%
	62 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	42	4	2	1	1
	19%	68%	6%	3%	2%	2%
	62 respondents					
6. Our school leaders monitor data related to student achievement.	15	42	3	0	1	1
	24%	68%	5%	0%	2%	2%
	62 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	16	40	4	0	1	1

26%
62 respondents

65%

6%

0%

2%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Fairmount Park Elementary

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

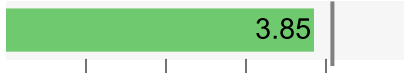
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.85

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.95

Network Average: 4.22



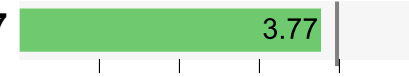
Governance and Leadership: 3.95

Network Average: 4.12



Teaching and Assessing for Learning: 3.77

Network Average: 3.97



Resources and Support Systems: 3.72

Network Average: 4.08



Using Results for Continuous Improvement: 4.14

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

G6: Our school leaders monitor data related to student achievement.



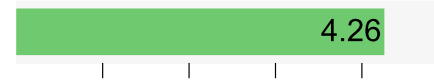
C1: Our school's purpose statement is clearly focused on student success.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



G7: Our school leaders monitor data related to school continuous improvement goals.



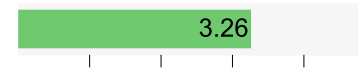
D4: Our school's leaders expect staff members to hold all students to high academic standards.



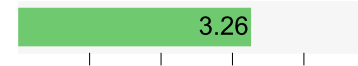
AdvancED Certified Content

Lowest Scoring Items

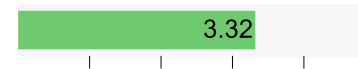
F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



F9: Our school provides opportunities for students to participate in activities that interest them.



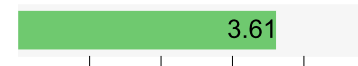
E16: In our school, a formal process is in place to support new staff members in their professional practice.



F11: Our school maintains facilities that contribute to a safe environment.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	6%
Female	50	94%

53 respondents

2. Race

Black or African American	18	35%
White	32	62%
Two or more races	2	4%

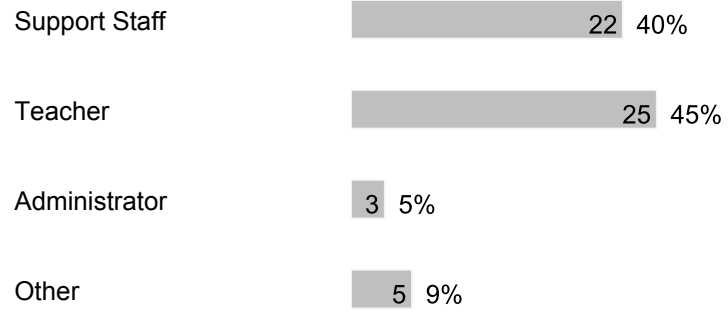
52 respondents

3. Ethnicity

Hispanic	3	6%
Not Hispanic or Latino	46	94%

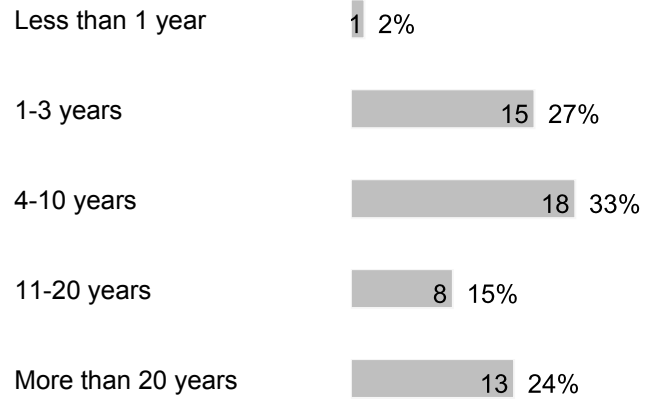
49 respondents

4. Role



55 respondents

5. Experience



55 respondents

C. Purpose and Direction

Section score: 3.95 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	17	26	5	0	0	1
	35%	53%	10%	0%	0%	2%
	49 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	12	17	14	4	1	1
	24%	35%	29%	8%	2%	2%
	49 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	13	20	12	2	1	1
	27%	41%	24%	4%	2%	2%
	49 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	14	19	12	2	1	1
	29%	39%	24%	4%	2%	2%
	49 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

18	17	9	5	0	0
37%	35%	18%	10%	0%	0%
49 respondents					

D. Governance and Leadership

Section score: 3.95 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	10	22	10	3	0	0
	22%	49%	22%	7%	0%	0%
	45 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	6	25	9	4	0	1
	13%	56%	20%	9%	0%	2%
	45 respondents					
3. Our school's leaders support an innovative and collaborative culture.	8	25	9	3	0	0
	18%	56%	20%	7%	0%	0%
	45 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	17	22	5	1	0	0
	38%	49%	11%	2%	0%	0%
	45 respondents					
5. Our school's leaders hold themselves accountable for student learning.	13	26	4	2	0	0
	29%	58%	9%	4%	0%	0%
	45 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	13	25	5	2	0	0
	29%	56%	11%	4%	0%	0%
	45 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	13	21	8	1	0	2

	29%	47%	18%	2%	0%	4%
	45 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	13	21	6	3	0	2
	29%	47%	13%	7%	0%	4%
	45 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	11	17	10	6	0	1
	24%	38%	22%	13%	0%	2%
	45 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	10	21	10	4	0	0
	22%	47%	22%	9%	0%	0%
	45 respondents					

E. Teaching and Assessing for Learning

Section score: 3.77 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	10	21	9	4	0	1
	22%	47%	20%	9%	0%	2%
45 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	11	17	11	3	2	1
	24%	38%	24%	7%	4%	2%
45 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	10	21	9	4	0	1
	22%	47%	20%	9%	0%	2%
45 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	13	23	8	0	0	1
	29%	51%	18%	0%	0%	2%
45 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	11	17	12	3	1	1
	24%	38%	27%	7%	2%	2%
45 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	16	16	4	0	1
	18%	36%	36%	9%	0%	2%
45 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	14	16	10	4	0	1
	31%	36%	22%	9%	0%	2%
45 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	8	18	10	6	1	2
	18%	40%	22%	13%	2%	4%
45 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	11	21	9	2	1	1
	24%	47%	20%	4%	2%	2%
45 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	11	18	13	1	1	1
	24%	40%	29%	2%	2%	2%
45 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	11	21	7	3	2	1
	24%	47%	16%	7%	4%	2%
45 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	10	20	9	3	3	0
	22%	44%	20%	7%	7%	0%
45 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	11	17	10	4	2	1
	24%	38%	22%	9%	4%	2%
45 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	11	20	10	3	0	1
	24%	44%	22%	7%	0%	2%
45 respondents						
15. In our school, staff members provide peer coaching to teachers.	9	19	11	4	1	1
	20%	42%	24%	9%	2%	2%
45 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	7	14	14	6	4	0

	16%	31%	31%	13%	9%	0%
	45 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	14	22	6	3	0	0
	31%	49%	13%	7%	0%	0%
	45 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	12	17	11	3	1	1
	27%	38%	24%	7%	2%	2%
	45 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	9	15	15	5	0	1
	20%	33%	33%	11%	0%	2%
	45 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	10	16	14	2	2	1
	22%	36%	31%	4%	4%	2%
	45 respondents					

F. Resources and Support Systems

Section score: 3.72 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	12	16	9	6	0	0
	28%	37%	21%	14%	0%	0%
	43 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	12	18	7	6	0	0
	28%	42%	16%	14%	0%	0%
	43 respondents					
3. Our school provides sufficient material resources to meet student needs.	12	18	6	5	2	0
	28%	42%	14%	12%	5%	0%
	43 respondents					
4. Our school provides protected instructional time.	15	17	6	3	1	1
	35%	40%	14%	7%	2%	2%
	43 respondents					
5. Our school provides a variety of information resources to support student learning.	11	22	6	2	1	1
	26%	51%	14%	5%	2%	2%
	43 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	20	8	3	1	0
	26%	47%	19%	7%	2%	0%
	43 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	11	16	13	2	1	0
	26%	37%	30%	5%	2%	0%
43 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	8	12	11	7	5	0
	19%	28%	26%	16%	12%	0%
43 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	7	9	16	7	3	1
	16%	21%	37%	16%	7%	2%
43 respondents						
10. Our school maintains facilities that support student learning.	10	20	8	3	2	0
	23%	47%	19%	7%	5%	0%
43 respondents						
11. Our school maintains facilities that contribute to a safe environment.	9	18	10	3	3	0
	21%	42%	23%	7%	7%	0%
43 respondents						

G. Using Results for Continuous Improvement

Section score: 4.14 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	16	18	3	1	0	1
	41%	46%	8%	3%	0%	3%
	39 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	14	15	8	1	0	1
	36%	38%	21%	3%	0%	3%
	39 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	13	18	7	1	0	0
	33%	46%	18%	3%	0%	0%
	39 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	8	18	9	2	1	1
	21%	46%	23%	5%	3%	3%
	39 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	22	5	0	0	0
	31%	56%	13%	0%	0%	0%
	39 respondents					
6. Our school leaders monitor data related to student achievement.	18	14	7	0	0	0
	46%	36%	18%	0%	0%	0%
	39 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	16	16	7	0	0	0

41%
39 respondents

41%

18%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Forest Lakes Elementary

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

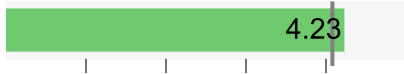
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.23

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.46

Network Average: 4.22



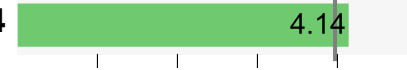
Governance and Leadership: 4.38

Network Average: 4.12



Teaching and Assessing for Learning: 4.14

Network Average: 3.97



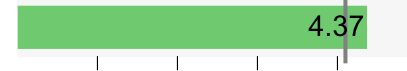
Resources and Support Systems: 4.19

Network Average: 4.08



Using Results for Continuous Improvement: 4.37

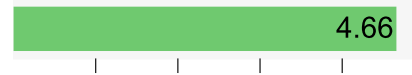
Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



D6: Our school's leaders hold all staff members accountable for student learning.



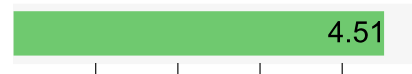
C1: Our school's purpose statement is clearly focused on student success.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



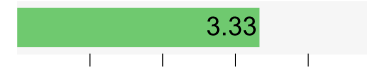
G7: Our school leaders monitor data related to school continuous improvement goals.



AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E12: In our school, related learning support services are provided for all students based on their needs.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



F9: Our school provides opportunities for students to participate in activities that interest them.



E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	1	2%
Female	51	98%

52 respondents

2. Race

Asian	1	2%
Black or African American	1	2%
White	50	94%
Two or more races	1	2%

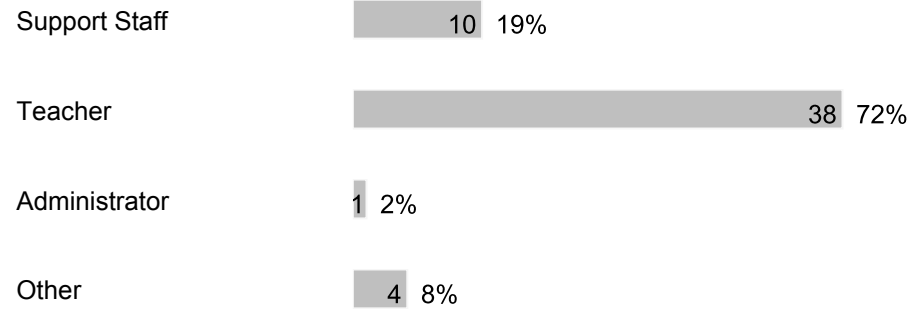
53 respondents

3. Ethnicity

Hispanic	1	2%
Not Hispanic or Latino	50	98%

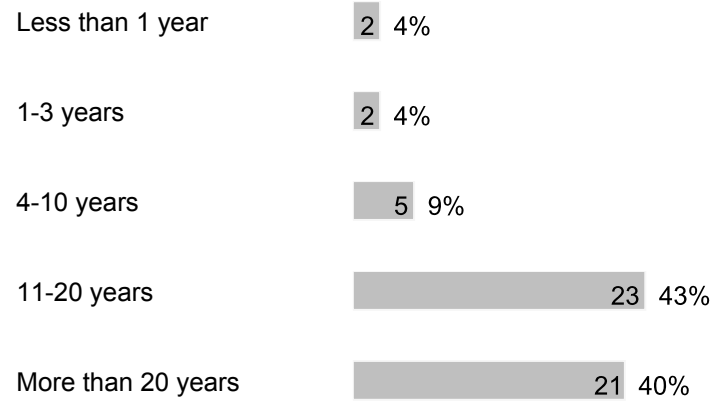
51 respondents

4. Role



53 respondents

5. Experience



53 respondents

C. Purpose and Direction

Section score: 4.46 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	34	13	1	2	0	0
	68%	26%	2%	4%	0%	0%
	50 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	27	15	4	3	1	0
	54%	30%	8%	6%	2%	0%
	50 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	30	14	3	2	1	0
	60%	28%	6%	4%	2%	0%
	50 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	30	15	5	0	0	0
	60%	30%	10%	0%	0%	0%
	50 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

33	12	4	1	0	0
66%	24%	8%	2%	0%	0%
50 respondents					

D. Governance and Leadership

Section score: 4.38 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	28	13	9	0	0	0
	56%	26%	18%	0%	0%	0%
	50 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	25	16	7	2	0	0
	50%	32%	14%	4%	0%	0%
	50 respondents					
3. Our school's leaders support an innovative and collaborative culture.	28	16	3	1	2	0
	56%	32%	6%	2%	4%	0%
	50 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	37	11	1	1	0	0
	74%	22%	2%	2%	0%	0%
	50 respondents					
5. Our school's leaders hold themselves accountable for student learning.	27	14	3	4	2	0
	54%	28%	6%	8%	4%	0%
	50 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	36	12	0	2	0	0
	72%	24%	0%	4%	0%	0%
	50 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	28	16	2	2	1	1

	56%	32%	4%	4%	2%	2%
	50 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	29	13	6	2	0	0
	58%	26%	12%	4%	0%	0%
	50 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	25	16	5	2	2	0
	50%	32%	10%	4%	4%	0%
	50 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	28	14	5	1	2	0
	56%	28%	10%	2%	4%	0%
	50 respondents					

E. Teaching and Assessing for Learning

Section score: 4.14 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	19	23	2	2	1	1
	40%	48%	4%	4%	2%	2%
48 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	20	20	4	2	1	1
	42%	42%	8%	4%	2%	2%
48 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	22	17	7	0	1	1
	46%	35%	15%	0%	2%	2%
48 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	21	17	7	1	1	1
	44%	35%	15%	2%	2%	2%
48 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	17	23	6	0	1	1
	35%	48%	13%	0%	2%	2%
48 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	18	22	6	0	1	1
	38%	46%	13%	0%	2%	2%
48 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	22 46%	20 42%	4 8%	0 0%	1 2%	1 2%
	48 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	18 38%	22 46%	5 10%	2 4%	1 2%	0 0%
	48 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	21 44%	20 42%	3 6%	2 4%	2 4%	0 0%
	48 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	18 38%	21 44%	5 10%	2 4%	2 4%	0 0%
	48 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	20 42%	23 48%	3 6%	0 0%	2 4%	0 0%
	48 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	16 33%	18 38%	5 10%	7 15%	2 4%	0 0%
	48 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	23 48%	13 27%	10 21%	0 0%	2 4%	0 0%
	48 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	25 52%	14 29%	5 10%	0 0%	3 6%	1 2%
	48 respondents					
15. In our school, staff members provide peer coaching to teachers.	17 35%	23 48%	7 15%	0 0%	1 2%	0 0%
	48 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	23	15	5	3	2	0

	48%	31%	10%	6%	4%	0%
	48 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	22	20	5	1	0	0
	46%	42%	10%	2%	0%	0%
	48 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	16	22	6	2	2	0
	33%	46%	13%	4%	4%	0%
	48 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	15	20	6	3	4	0
	31%	42%	13%	6%	8%	0%
	48 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	16	24	5	2	1	0
	33%	50%	10%	4%	2%	0%
	48 respondents					

F. Resources and Support Systems

Section score: 4.19 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	20	22	2	2	1	0
	43%	47%	4%	4%	2%	0%
	47 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	20	18	6	1	2	0
	43%	38%	13%	2%	4%	0%
	47 respondents					
3. Our school provides sufficient material resources to meet student needs.	24	15	3	1	4	0
	51%	32%	6%	2%	9%	0%
	47 respondents					
4. Our school provides protected instructional time.	28	15	1	0	3	0
	60%	32%	2%	0%	6%	0%
	47 respondents					
5. Our school provides a variety of information resources to support student learning.	20	22	2	1	2	0
	43%	47%	4%	2%	4%	0%
	47 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	24	20	2	1	0	0
	51%	43%	4%	2%	0%	0%
	47 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	23	16	6	1	1	0
	49%	34%	13%	2%	2%	0%
	47 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	12	17	3	8	7	0
	26%	36%	6%	17%	15%	0%
	47 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	18	18	3	3	4	1
	38%	38%	6%	6%	9%	2%
	47 respondents					
10. Our school maintains facilities that support student learning.	28	15	2	1	1	0
	60%	32%	4%	2%	2%	0%
	47 respondents					
11. Our school maintains facilities that contribute to a safe environment.	31	12	2	1	1	0
	66%	26%	4%	2%	2%	0%
	47 respondents					

G. Using Results for Continuous Improvement

Section score: 4.37 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	24	17	5	0	1	0
	51%	36%	11%	0%	2%	0%
	47 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	24	17	5	0	1	0
	51%	36%	11%	0%	2%	0%
	47 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	22	21	3	0	1	0
	47%	45%	6%	0%	2%	0%
	47 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	20	17	7	1	1	1
	43%	36%	15%	2%	2%	2%
	47 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	22	21	3	1	0	0
	47%	45%	6%	2%	0%	0%
	47 respondents					
6. Our school leaders monitor data related to student achievement.	28	16	2	0	1	0
	60%	34%	4%	0%	2%	0%
	47 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	29	16	1	0	1	0

62%
47 respondents

34%

2%

0%

2%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Frontier Elementary	Average Score	59.02%	39.34%	0%	1.64%	0%	0%	100%
		4.56	59.02%	39.34%	0%	1.64%	0%	0%	100%
	Total			59.02%	39.34%	0%	1.64%	0%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Frontier Elementary	Average Score	45.9%	44.26%	6.56%	1.64%	0%	1.64%	100%
		4.3	45.9%	44.26%	6.56%	1.64%	0%	1.64%	100%
	Total			45.9%	44.26%	6.56%	1.64%	0%	1.64%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Frontier Elementary	Average Score	45.9%	40.98%	6.56%	4.92%	0%	1.64%	100%
		4.23	45.9%	40.98%	6.56%	4.92%	0%	1.64%	100%
	Total			45.9%	40.98%	6.56%	4.92%	0%	1.64%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Frontier Elementary	Average Score	47.54%	45.9%	4.92%	0%	0%	1.64%	100%
		4.36	47.54%	45.9%	4.92%	0%	0%	1.64%	100%
	Total			47.54%	45.9%	4.92%	0%	0%	1.64%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Frontier Elementary	Average Score	63.93%	31.15%	1.64%	0%	1.64%	1.64%	100%
		4.51	63.93%	31.15%	1.64%	0%	1.64%	1.64%	100%
	Total			63.93%	31.15%	1.64%	0%	1.64%	1.64%
Total			52.46%	40.33%	3.93%	1.64%	0.33%	1.31%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Frontier Elementary	Average Score	44.07%	44.07%	10.17%	1.69%	0%	100%
		4.31	44.07%	44.07%	10.17%	1.69%	0%	100%
	Total			44.07%	44.07%	10.17%	1.69%	0%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Frontier Elementary	Average Score	37.29%	47.46%	11.86%	3.39%	0%	100%
		4.19	37.29%	47.46%	11.86%	3.39%	0%	100%
	Total			37.29%	47.46%	11.86%	3.39%	0%
8. Our school's leaders support an innovative and collaborative culture.	Frontier Elementary	Average Score	52.54%	33.9%	8.47%	5.08%	0%	100%
		4.34	52.54%	33.9%	8.47%	5.08%	0%	100%
	Total			52.54%	33.9%	8.47%	5.08%	0%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Frontier Elementary	Average Score	69.49%	27.12%	3.39%	0%	0%	100%
		4.66	69.49%	27.12%	3.39%	0%	0%	100%
	Total			69.49%	27.12%	3.39%	0%	0%
10. Our school's leaders hold themselves accountable for student learning.	Frontier Elementary	Average Score	50.85%	28.81%	15.25%	3.39%	1.69%	100%
		4.24	50.85%	28.81%	15.25%	3.39%	1.69%	100%
	Total			50.85%	28.81%	15.25%	3.39%	1.69%
11. Our school's leaders hold all staff members accountable for student learning.	Frontier Elementary	Average Score	45.76%	42.37%	11.86%	0%	0%	100%
		4.34	45.76%	42.37%	11.86%	0%	0%	100%
	Total			45.76%	42.37%	11.86%	0%	0%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Frontier Elementary	Average Score	59.32%	33.9%	5.08%	1.69%	0%	100%
		4.51	59.32%	33.9%	5.08%	1.69%	0%	100%
	Total			59.32%	33.9%	5.08%	1.69%	0%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Frontier Elementary	Average Score	52.54%	35.59%	10.17%	1.69%	0%	100%
		4.39	52.54%	35.59%	10.17%	1.69%	0%	100%
	Total			52.54%	35.59%	10.17%	1.69%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Frontier Elementary	Average Score	38.98%	44.07%	10.17%	6.78%	0%	100%
		4.15	38.98%	44.07%	10.17%	6.78%	0%	100%
	Total			38.98%	44.07%	10.17%	6.78%	0%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Frontier Elementary	Average Score	45.76%	44.07%	8.47%	1.69%	0%	100%
		4.34	45.76%	44.07%	8.47%	1.69%	0%	100%
	Total			45.76%	44.07%	8.47%	1.69%	0%
Total			49.66%	38.14%	9.49%	2.54%	0.17%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Frontier Elementary	Average Score	33.33%	51.85%	11.11%	3.7%	0%	0%	100%
		4.15	33.33%	51.85%	11.11%	3.7%	0%	0%	100%
	Total			33.33%	51.85%	11.11%	3.7%	0%	0%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Frontier Elementary	Average Score	35.19%	42.59%	18.52%	3.7%	0%	0%	100%
		4.09	35.19%	42.59%	18.52%	3.7%	0%	0%	100%
	Total			35.19%	42.59%	18.52%	3.7%	0%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Frontier Elementary	Average Score	29.63%	55.56%	12.96%	1.85%	0%	0%	100%
		4.13	29.63%	55.56%	12.96%	1.85%	0%	0%	100%
	Total			29.63%	55.56%	12.96%	1.85%	0%	0%
19. All teachers in our school use a variety of technologies as instructional resources.	Frontier Elementary	Average Score	22.22%	55.56%	12.96%	9.26%	0%	0%	100%
		3.91	22.22%	55.56%	12.96%	9.26%	0%	0%	100%
	Total			22.22%	55.56%	12.96%	9.26%	0%	0%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Frontier Elementary	Average Score	25.93%	57.41%	12.96%	3.7%	0%	0%	100%
		4.06	25.93%	57.41%	12.96%	3.7%	0%	0%	100%
	Total			25.93%	57.41%	12.96%	3.7%	0%	0%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Frontier Elementary	Average Score	24.07%	55.56%	18.52%	1.85%	0%	0%	100%
		4.02	24.07%	55.56%	18.52%	1.85%	0%	0%	100%
	Total			24.07%	55.56%	18.52%	1.85%	0%	0%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Frontier Elementary	Average Score	38.89%	46.3%	11.11%	3.7%	0%	0%	100%
		4.2	38.89%	46.3%	11.11%	3.7%	0%	0%	100%
	Total			38.89%	46.3%	11.11%	3.7%	0%	0%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Frontier Elementary	Average Score	24.07%	51.85%	18.52%	3.7%	1.85%	0%	100%
		3.93	24.07%	51.85%	18.52%	3.7%	1.85%	0%	100%
	Total			24.07%	51.85%	18.52%	3.7%	1.85%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Frontier Elementary	Average Score	40.74%	48.15%	11.11%	0%	0%	0%	100%
		4.3	40.74%	48.15%	11.11%	0%	0%	0%	100%
	Total	40.74%	48.15%	11.11%	0%	0%	0%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Frontier Elementary	Average Score	37.04%	42.59%	14.81%	5.56%	0%	0%	100%
		4.11	37.04%	42.59%	14.81%	5.56%	0%	0%	100%
	Total	37.04%	42.59%	14.81%	5.56%	0%	0%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Frontier Elementary	Average Score	38.89%	46.3%	9.26%	5.56%	0%	0%	100%
		4.19	38.89%	46.3%	9.26%	5.56%	0%	0%	100%
	Total	38.89%	46.3%	9.26%	5.56%	0%	0%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Frontier Elementary	Average Score	35.19%	50%	5.56%	7.41%	1.85%	0%	100%
		4.09	35.19%	50%	5.56%	7.41%	1.85%	0%	100%
	Total	35.19%	50%	5.56%	7.41%	1.85%	0%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Frontier Elementary	Average Score	33.33%	51.85%	9.26%	5.56%	0%	0%	100%
		4.13	33.33%	51.85%	9.26%	5.56%	0%	0%	100%
	Total	33.33%	51.85%	9.26%	5.56%	0%	0%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Frontier Elementary	Average Score	44.44%	42.59%	7.41%	5.56%	0%	0%	100%
		4.26	44.44%	42.59%	7.41%	5.56%	0%	0%	100%
	Total	44.44%	42.59%	7.41%	5.56%	0%	0%	100%	
30. In our school, staff members provide peer coaching to teachers.	Frontier Elementary	Average Score	31.48%	55.56%	5.56%	7.41%	0%	0%	100%
		4.11	31.48%	55.56%	5.56%	7.41%	0%	0%	100%
	Total	31.48%	55.56%	5.56%	7.41%	0%	0%	100%	
31. In our school, a formal process is in place to support new staff members in their professional practice.	Frontier Elementary	Average Score	42.59%	48.15%	5.56%	1.85%	0%	1.85%	100%
		4.26	42.59%	48.15%	5.56%	1.85%	0%	1.85%	100%
	Total	42.59%	48.15%	5.56%	1.85%	0%	1.85%	100%	
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Frontier Elementary	Average Score	44.44%	50%	5.56%	0%	0%	0%	100%
		4.39	44.44%	50%	5.56%	0%	0%	0%	100%
	Total	44.44%	50%	5.56%	0%	0%	0%	100%	
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Frontier Elementary	Average Score	37.04%	46.3%	9.26%	5.56%	1.85%	0%	100%
		4.11	37.04%	46.3%	9.26%	5.56%	1.85%	0%	100%
	Total	37.04%	46.3%	9.26%	5.56%	1.85%	0%	100%	
34. In our school, all school personnel regularly engage families in their children's learning progress.	Frontier Elementary	Average Score	29.63%	50%	14.81%	5.56%	0%	0%	100%
		4.04	29.63%	50%	14.81%	5.56%	0%	0%	100%
	Total	29.63%	50%	14.81%	5.56%	0%	0%	100%	
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Frontier Elementary	Average Score	33.33%	51.85%	12.96%	1.85%	0%	0%	100%
		4.17	33.33%	51.85%	12.96%	1.85%	0%	0%	100%
	Total	33.33%	51.85%	12.96%	1.85%	0%	0%	100%	
Total			34.07%	50%	11.39%	4.17%	0.28%	0.09%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
36. Our school provides qualified staff members to support student learning.	Frontier Elementary	Average Score	51.92%	42.31%	3.85%	1.92%	0%	0%	100%
		4.44	51.92%	42.31%	3.85%	1.92%	0%	0%	100%
	Total		51.92%	42.31%	3.85%	1.92%	0%	0%	100%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Frontier Elementary	Average Score	46.15%	44.23%	5.77%	3.85%	0%	0%	100%
		4.33	46.15%	44.23%	5.77%	3.85%	0%	0%	100%
	Total		46.15%	44.23%	5.77%	3.85%	0%	0%	100%
38. Our school provides sufficient material resources to meet student needs.	Frontier Elementary	Average Score	38.46%	48.08%	9.62%	3.85%	0%	0%	100%
		4.21	38.46%	48.08%	9.62%	3.85%	0%	0%	100%
	Total		38.46%	48.08%	9.62%	3.85%	0%	0%	100%
39. Our school provides protected instructional time.	Frontier Elementary	Average Score	48.08%	32.69%	11.54%	7.69%	0%	0%	100%
		4.21	48.08%	32.69%	11.54%	7.69%	0%	0%	100%
	Total		48.08%	32.69%	11.54%	7.69%	0%	0%	100%
40. Our school provides a variety of information resources to support student learning.	Frontier Elementary	Average Score	40.38%	48.08%	3.85%	5.77%	1.92%	0%	100%
		4.19	40.38%	48.08%	3.85%	5.77%	1.92%	0%	100%
	Total		40.38%	48.08%	3.85%	5.77%	1.92%	0%	100%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Frontier Elementary	Average Score	40.38%	38.46%	13.46%	7.69%	0%	0%	100%
		4.12	40.38%	38.46%	13.46%	7.69%	0%	0%	100%
	Total		40.38%	38.46%	13.46%	7.69%	0%	0%	100%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Frontier Elementary	Average Score	34.62%	48.08%	11.54%	3.85%	0%	1.92%	100%
		4.08	34.62%	48.08%	11.54%	3.85%	0%	1.92%	100%
	Total		34.62%	48.08%	11.54%	3.85%	0%	1.92%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Frontier Elementary	Average Score	28.85%	34.62%	15.38%	19.23%	1.92%	0%	100%
		3.69	28.85%	34.62%	15.38%	19.23%	1.92%	0%	100%
	Total			28.85%	34.62%	15.38%	19.23%	1.92%	0%
44. Our school provides opportunities for students to participate in activities that interest them.	Frontier Elementary	Average Score	30.77%	32.69%	23.08%	13.46%	0%	0%	100%
		3.81	30.77%	32.69%	23.08%	13.46%	0%	0%	100%
	Total			30.77%	32.69%	23.08%	13.46%	0%	0%
45. Our school maintains facilities that support student learning.	Frontier Elementary	Average Score	38.46%	53.85%	7.69%	0%	0%	0%	100%
		4.31	38.46%	53.85%	7.69%	0%	0%	0%	100%
	Total			38.46%	53.85%	7.69%	0%	0%	0%
46. Our school maintains facilities that contribute to a safe environment.	Frontier Elementary	Average Score	46.15%	46.15%	7.69%	0%	0%	0%	100%
		4.38	46.15%	46.15%	7.69%	0%	0%	0%	100%
	Total			46.15%	46.15%	7.69%	0%	0%	0%
Total			40.38%	42.66%	10.31%	6.12%	0.35%	0.17%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Frontier Elementary	Average Score	50%	38.46%	5.77%	5.77%	100%
		4.33	50%	38.46%	5.77%	5.77%	100%
	Total			50%	38.46%	5.77%	5.77%
48. Our school employs consistent assessment measures across classrooms and courses.	Frontier Elementary	Average Score	44.23%	44.23%	7.69%	3.85%	100%
		4.29	44.23%	44.23%	7.69%	3.85%	100%
	Total			44.23%	44.23%	7.69%	3.85%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Total	
		%	%	%	%	%	
49. Our school has a systematic process for collecting, analyzing, and using data.	Frontier Elementary	Average Score	51.92%	38.46%	7.69%	1.92%	100%
		4.4	51.92%	38.46%	7.69%	1.92%	100%
	Total		51.92%	38.46%	7.69%	1.92%	100%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Frontier Elementary	Average Score	40.38%	48.08%	9.62%	1.92%	100%
		4.27	40.38%	48.08%	9.62%	1.92%	100%
	Total		40.38%	48.08%	9.62%	1.92%	100%
51. Our school uses data to monitor student readiness and success at the next level.	Frontier Elementary	Average Score	50%	40.38%	5.77%	3.85%	100%
		4.37	50%	40.38%	5.77%	3.85%	100%
	Total		50%	40.38%	5.77%	3.85%	100%
52. Our school leaders monitor data related to student achievement.	Frontier Elementary	Average Score	67.31%	28.85%	3.85%	0%	100%
		4.63	67.31%	28.85%	3.85%	0%	100%
	Total		67.31%	28.85%	3.85%	0%	100%
53. Our school leaders monitor data related to school continuous improvement goals.	Frontier Elementary	Average Score	67.31%	28.85%	3.85%	0%	100%
		4.63	67.31%	28.85%	3.85%	0%	100%
	Total		67.31%	28.85%	3.85%	0%	100%
Total		53.02%	38.19%	6.32%	2.47%	100%	

2017-18 Staff Survey - Fuguitt Elementary

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

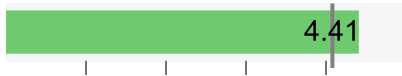


AdvancED Certified Content

Report Summary

Overall Score: 4.41

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.43

Network Average: 4.22



Governance and Leadership: 4.4

Network Average: 4.12



Teaching and Assessing for Learning: 4.35

Network Average: 3.97



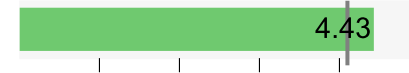
Resources and Support Systems: 4.36

Network Average: 4.08



Using Results for Continuous Improvement: 4.43

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



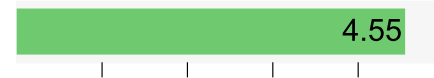
F11: Our school maintains facilities that contribute to a safe environment.



G5: Our school uses data to monitor student readiness and success at the next level.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.





AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



F3: Our school provides sufficient material resources to meet student needs.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 13 18%

Female 59 82%

72 respondents

2. Race

American Indian or Alaska Native 4 5%

Black or African American 1 1%

White 65 88%

Two or more races 4 5%

74 respondents

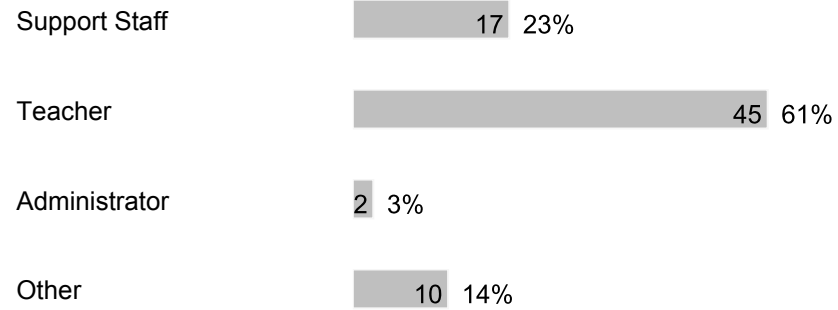
3. Ethnicity

Hispanic 6 8%

Not Hispanic or Latino 65 92%

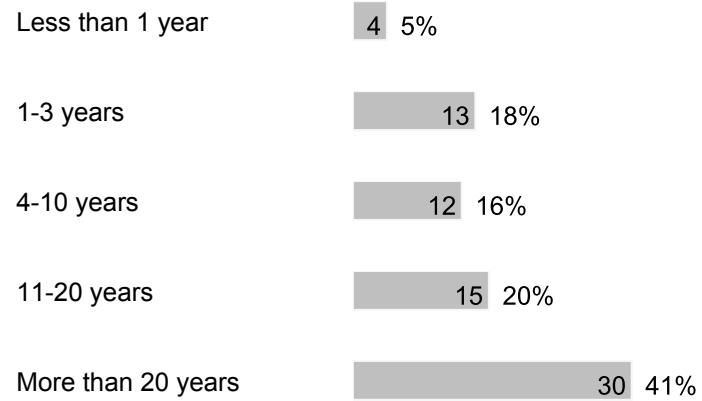
71 respondents

4. Role



74 respondents

5. Experience



74 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.43 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	40	28	1	1	0	0
	57%	40%	1%	1%	0%	0%
	70 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	30	35	4	1	0	0
	43%	50%	6%	1%	0%	0%
	70 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	34	32	2	2	0	0
	49%	46%	3%	3%	0%	0%
	70 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	36	29	5	0	0	0
	51%	41%	7%	0%	0%	0%
	70 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

36	29	3	2	0	0
51%	41%	4%	3%	0%	0%
70 respondents					

D. Governance and Leadership

Section score: 4.4 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	35	29	5	0	0	0
	51%	42%	7%	0%	0%	0%
	69 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	32	28	6	3	0	0
	46%	41%	9%	4%	0%	0%
	69 respondents					
3. Our school's leaders support an innovative and collaborative culture.	36	29	2	2	0	0
	52%	42%	3%	3%	0%	0%
	69 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	43	24	0	1	0	1
	62%	35%	0%	1%	0%	1%
	69 respondents					
5. Our school's leaders hold themselves accountable for student learning.	39	22	3	4	1	0
	57%	32%	4%	6%	1%	0%
	69 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	38	27	2	2	0	0
	55%	39%	3%	3%	0%	0%
	69 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	38	28	2	0	1	0

	55%	41%	3%	0%	1%	0%
	69 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	31	31	4	2	1	0
	45%	45%	6%	3%	1%	0%
	69 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	33	29	4	1	2	0
	48%	42%	6%	1%	3%	0%
	69 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	35	27	4	3	0	0
	51%	39%	6%	4%	0%	0%
	69 respondents					

E. Teaching and Assessing for Learning

Section score: 4.35 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	31	28	6	2	0	0
	46%	42%	9%	3%	0%	0%
	67 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	31	26	6	4	0	0
	46%	39%	9%	6%	0%	0%
	67 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	30	28	7	2	0	0
	45%	42%	10%	3%	0%	0%
	67 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	32	28	4	3	0	0
	48%	42%	6%	4%	0%	0%
	67 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	34	25	6	2	0	0
	51%	37%	9%	3%	0%	0%
	67 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	34	22	8	3	0	0
	51%	33%	12%	4%	0%	0%
	67 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	34	23	5	5	0	0
	51%	34%	7%	7%	0%	0%
67 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	33	22	7	5	0	0
	49%	33%	10%	7%	0%	0%
67 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	37	23	5	2	0	0
	55%	34%	7%	3%	0%	0%
67 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	35	25	3	4	0	0
	52%	37%	4%	6%	0%	0%
67 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	31	28	6	2	0	0
	46%	42%	9%	3%	0%	0%
67 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	35	27	4	1	0	0
	52%	40%	6%	1%	0%	0%
67 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	35	21	10	1	0	0
	52%	31%	15%	1%	0%	0%
67 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	34	26	4	2	0	1
	51%	39%	6%	3%	0%	1%
67 respondents						
15. In our school, staff members provide peer coaching to teachers.	30	32	3	2	0	0
	45%	48%	4%	3%	0%	0%
67 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	36	26	4	1	0	0

	54%	39%	6%	1%	0%	0%
	67 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	38	26	3	0	0	0
	57%	39%	4%	0%	0%	0%
	67 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	35	25	7	0	0	0
	52%	37%	10%	0%	0%	0%
	67 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	33	24	9	1	0	0
	49%	36%	13%	1%	0%	0%
	67 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	32	29	4	1	0	1
	48%	43%	6%	1%	0%	1%
	67 respondents					

F. Resources and Support Systems

Section score: 4.36 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	38	21	4	2	0	0
	58%	32%	6%	3%	0%	0%
	65 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	34	27	2	2	0	0
	52%	42%	3%	3%	0%	0%
	65 respondents					
3. Our school provides sufficient material resources to meet student needs.	27	29	6	3	0	0
	42%	45%	9%	5%	0%	0%
	65 respondents					
4. Our school provides protected instructional time.	30	28	6	1	0	0
	46%	43%	9%	2%	0%	0%
	65 respondents					
5. Our school provides a variety of information resources to support student learning.	33	28	2	2	0	0
	51%	43%	3%	3%	0%	0%
	65 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	30	28	5	2	0	0
	46%	43%	8%	3%	0%	0%
	65 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	27	32	6	0	0	0
	42%	49%	9%	0%	0%	0%
65 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	30	21	11	3	0	0
	46%	32%	17%	5%	0%	0%
65 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	28	29	6	2	0	0
	43%	45%	9%	3%	0%	0%
65 respondents						
10. Our school maintains facilities that support student learning.	33	29	3	0	0	0
	51%	45%	5%	0%	0%	0%
65 respondents						
11. Our school maintains facilities that contribute to a safe environment.	38	25	1	1	0	0
	58%	38%	2%	2%	0%	0%
65 respondents						

G. Using Results for Continuous Improvement

Section score: 4.43 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	32	28	2	3	0	0
	49%	43%	3%	5%	0%	0%
	65 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	32	29	2	2	0	0
	49%	45%	3%	3%	0%	0%
	65 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	32	28	4	0	0	1
	49%	43%	6%	0%	0%	2%
	65 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	30	25	7	3	0	0
	46%	38%	11%	5%	0%	0%
	65 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	35	29	0	1	0	0
	54%	45%	0%	2%	0%	0%
	65 respondents					
6. Our school leaders monitor data related to student achievement.	34	31	0	0	0	0
	52%	48%	0%	0%	0%	0%
	65 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	33	30	2	0	0	0

51%
65 respondents

46%

3%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Garrison Jones Elementary

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

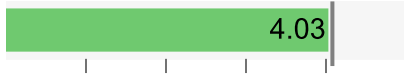
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.03

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.24

Network Average: 4.22



Governance and Leadership: 4.09

Network Average: 4.12



Teaching and Assessing for Learning: 3.92

Network Average: 3.97



Resources and Support Systems: 3.95

Network Average: 4.08



Using Results for Continuous Improvement: 4.1

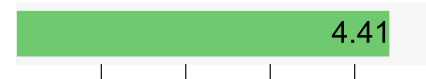
Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



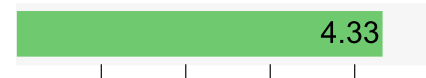
F9: Our school provides opportunities for students to participate in activities that interest them.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



G6: Our school leaders monitor data related to student achievement.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



AdvancED Certified Content

Lowest Scoring Items

F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



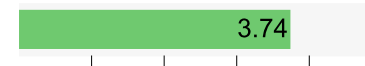
F6: Our school provides a plan for the acquisition and support of technology to support student learning.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



F3: Our school provides sufficient material resources to meet student needs.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 4 8%

Female 46 92%

50 respondents

2. Race

Black or African American 1 2%

White 48 96%

Two or more races 1 2%

50 respondents

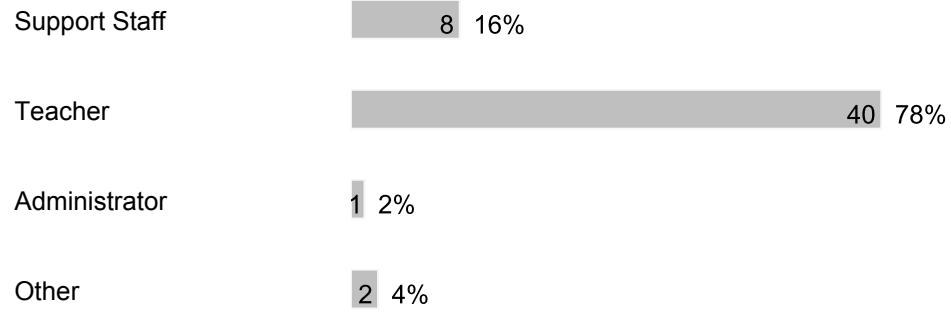
3. Ethnicity

Hispanic 6 12%

Not Hispanic or Latino 43 88%

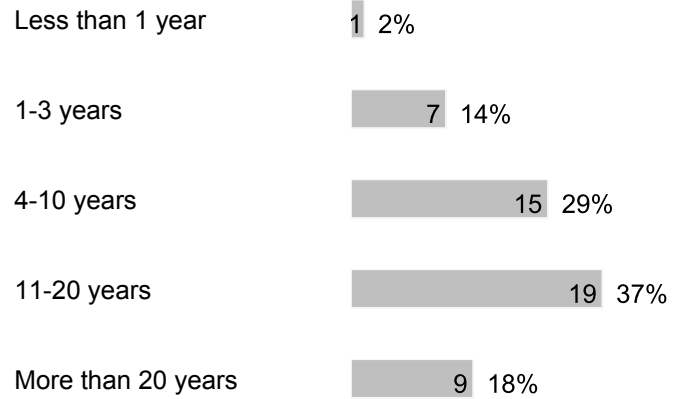
49 respondents

4. Role



51 respondents

5. Experience



51 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.24 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	22	26	2	0	0	0
	44%	52%	4%	0%	0%	0%
	50 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	14	28	7	0	1	0
	28%	56%	14%	0%	2%	0%
	50 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	15	30	4	0	1	0
	30%	60%	8%	0%	2%	0%
	50 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	18	29	3	0	0	0
	36%	58%	6%	0%	0%	0%
	50 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

20	24	5	0	1	0
40%	48%	10%	0%	2%	0%

50 respondents

D. Governance and Leadership

Section score: 4.09 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	13	19	11	4	1	0
	27%	40%	23%	8%	2%	0%
	48 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	10	24	11	2	1	0
	21%	50%	23%	4%	2%	0%
	48 respondents					
3. Our school's leaders support an innovative and collaborative culture.	18	22	6	1	1	0
	38%	46%	13%	2%	2%	0%
	48 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	24	18	4	1	1	0
	50%	38%	8%	2%	2%	0%
	48 respondents					
5. Our school's leaders hold themselves accountable for student learning.	18	20	6	2	2	0
	38%	42%	13%	4%	4%	0%
	48 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	22	19	6	0	1	0
	46%	40%	13%	0%	2%	0%
	48 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	20	22	3	2	1	0

	42%	46%	6%	4%	2%	0%
	48 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	13	29	5	0	1	0
	27%	60%	10%	0%	2%	0%
	48 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	16	21	9	1	1	0
	33%	44%	19%	2%	2%	0%
	48 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	18	23	5	1	1	0
	38%	48%	10%	2%	2%	0%
	48 respondents					

E. Teaching and Assessing for Learning

Section score: 3.92 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	10	23	9	4	1	0
	21%	49%	19%	9%	2%	0%
	47 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	8	24	9	5	1	0
	17%	51%	19%	11%	2%	0%
	47 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	11	25	9	1	1	0
	23%	53%	19%	2%	2%	0%
	47 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	11	23	10	2	1	0
	23%	49%	21%	4%	2%	0%
	47 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	21	13	0	1	0
	26%	45%	28%	0%	2%	0%
	47 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	24	13	1	1	0
	17%	51%	28%	2%	2%	0%
	47 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	9 19%	22 47%	13 28%	2 4%	1 2%	0 0%
	47 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	10 21%	21 45%	11 23%	2 4%	2 4%	1 2%
	47 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	19 40%	20 43%	6 13%	0 0%	1 2%	1 2%
	47 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	9 19%	28 60%	8 17%	0 0%	1 2%	1 2%
	47 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	12 26%	24 51%	7 15%	2 4%	1 2%	1 2%
	47 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	12 26%	21 45%	6 13%	5 11%	2 4%	1 2%
	47 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	17 36%	20 43%	8 17%	1 2%	1 2%	0 0%
	47 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	15 32%	20 43%	10 21%	1 2%	1 2%	0 0%
	47 respondents					
15. In our school, staff members provide peer coaching to teachers.	15 32%	23 49%	6 13%	0 0%	2 4%	1 2%
	47 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	18	20	5	2	2	0

	38%	43%	11%	4%	4%	0%
	47 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	17	23	4	0	2	1
	36%	49%	9%	0%	4%	2%
	47 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	14	22	8	0	2	1
	30%	47%	17%	0%	4%	2%
	47 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	13	19	13	1	1	0
	28%	40%	28%	2%	2%	0%
	47 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	12	18	12	3	1	1
	26%	38%	26%	6%	2%	2%
	47 respondents					

F. Resources and Support Systems

Section score: 3.95 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	15	25	4	0	0	0
	34%	57%	9%	0%	0%	0%
	44 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	8	29	5	1	1	0
	18%	66%	11%	2%	2%	0%
	44 respondents					
3. Our school provides sufficient material resources to meet student needs.	6	26	8	3	1	0
	14%	59%	18%	7%	2%	0%
	44 respondents					
4. Our school provides protected instructional time.	11	26	4	2	1	0
	25%	59%	9%	5%	2%	0%
	44 respondents					
5. Our school provides a variety of information resources to support student learning.	10	26	7	0	1	0
	23%	59%	16%	0%	2%	0%
	44 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	7	23	10	3	1	0
	16%	52%	23%	7%	2%	0%
	44 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	7	23	8	5	1	0
	16%	52%	18%	11%	2%	0%
44 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	9	21	7	5	2	0
	20%	48%	16%	11%	5%	0%
44 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	19	22	2	1	0	0
	43%	50%	5%	2%	0%	0%
44 respondents						
10. Our school maintains facilities that support student learning.	16	22	4	1	1	0
	36%	50%	9%	2%	2%	0%
44 respondents						
11. Our school maintains facilities that contribute to a safe environment.	14	20	4	5	1	0
	32%	45%	9%	11%	2%	0%
44 respondents						

G. Using Results for Continuous Improvement

Section score: 4.1 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	13	22	5	1	1	1
	30%	51%	12%	2%	2%	2%
43 respondents						
2. Our school employs consistent assessment measures across classrooms and courses.	12	23	4	2	1	1
	28%	53%	9%	5%	2%	2%
43 respondents						
3. Our school has a systematic process for collecting, analyzing, and using data.	14	20	7	1	1	0
	33%	47%	16%	2%	2%	0%
43 respondents						
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	8	22	11	1	1	0
	19%	51%	26%	2%	2%	0%
43 respondents						
5. Our school uses data to monitor student readiness and success at the next level.	15	23	3	1	1	0
	35%	53%	7%	2%	2%	0%
43 respondents						
6. Our school leaders monitor data related to student achievement.	19	20	3	0	1	0
	44%	47%	7%	0%	2%	0%
43 respondents						
7. Our school leaders monitor data related to school continuous improvement goals.	19	19	3	0	1	1

44%
43 respondents

44%

7%

0%

2%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Gulf Beaches Magnet

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

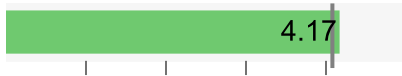


AdvancED Certified Content

Report Summary

Overall Score: 4.17

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.34

Network Average: 4.22



Governance and Leadership: 4.25

Network Average: 4.12



Teaching and Assessing for Learning: 4.12

Network Average: 3.97



Resources and Support Systems: 4.25

Network Average: 4.08



Using Results for Continuous Improvement: 4.22

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



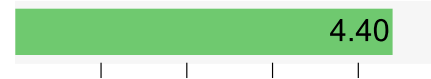
E4: All teachers in our school use a variety of technologies as instructional resources.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F11: Our school maintains facilities that contribute to a safe environment.





AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E16: In our school, a formal process is in place to support new staff members in their professional practice.



E15: In our school, staff members provide peer coaching to teachers.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E12: In our school, related learning support services are provided for all students based on their needs.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 15%

Female 28 85%

33 respondents

2. Race

Asian 2 6%

White 31 94%

33 respondents

3. Ethnicity

Hispanic 1 3%

Not Hispanic or Latino 31 97%

32 respondents

4. Role

Support Staff 7 21%

Teacher 22 67%

Administrator 1 3%

Other 3 9%

33 respondents

5. Experience

Less than 1 year 2 6%

1-3 years 2 6%

4-10 years 17 52%

11-20 years 4 12%

More than 20 years 8 24%

33 respondents

C. Purpose and Direction

Section score: 4.34 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	17	12	1	0	0	0
	57%	40%	3%	0%	0%	0%
	30 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	13	14	3	0	0	0
	43%	47%	10%	0%	0%	0%
	30 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	10	16	4	0	0	0
	33%	53%	13%	0%	0%	0%
	30 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	13	16	0	1	0	0
	43%	53%	0%	3%	0%	0%
	30 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

14	11	4	1	0	0
47%	37%	13%	3%	0%	0%
30 respondents					

D. Governance and Leadership

Section score: 4.25 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	14	11	3	0	0	0
	50%	39%	11%	0%	0%	0%
	28 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	10	13	4	1	0	0
	36%	46%	14%	4%	0%	0%
	28 respondents					
3. Our school's leaders support an innovative and collaborative culture.	14	12	1	1	0	0
	50%	43%	4%	4%	0%	0%
	28 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	15	13	0	0	0	0
	54%	46%	0%	0%	0%	0%
	28 respondents					
5. Our school's leaders hold themselves accountable for student learning.	10	10	7	1	0	0
	36%	36%	25%	4%	0%	0%
	28 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	10	13	4	1	0	0
	36%	46%	14%	4%	0%	0%
	28 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	12	13	3	0	0	0

	43%	46%	11%	0%	0%	0%
	28 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	9	12	6	1	0	0
	32%	43%	21%	4%	0%	0%
	28 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	10	14	4	0	0	0
	36%	50%	14%	0%	0%	0%
	28 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	11	14	3	0	0	0
	39%	50%	11%	0%	0%	0%
	28 respondents					

E. Teaching and Assessing for Learning

Section score: 4.12 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	9	12	5	1	0	0
	33%	44%	19%	4%	0%	0%
	27 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	9	11	6	1	0	0
	33%	41%	22%	4%	0%	0%
	27 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	9	13	4	1	0	0
	33%	48%	15%	4%	0%	0%
	27 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	14	13	0	0	0	0
	52%	48%	0%	0%	0%	0%
	27 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	9	13	5	0	0	0
	33%	48%	19%	0%	0%	0%
	27 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	7	15	5	0	0	0
	26%	56%	19%	0%	0%	0%
	27 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	11 41%	15 56%	1 4%	0 0%	0 0%	0 0%
	27 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	5 19%	14 52%	7 26%	1 4%	0 0%	0 0%
	27 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	12 44%	13 48%	1 4%	1 4%	0 0%	0 0%
	27 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	8 30%	16 59%	3 11%	0 0%	0 0%	0 0%
	27 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	8 30%	17 63%	2 7%	0 0%	0 0%	0 0%
	27 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	6 22%	17 63%	3 11%	1 4%	0 0%	0 0%
	27 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	10 37%	16 59%	0 0%	1 4%	0 0%	0 0%
	27 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	10 37%	12 44%	5 19%	0 0%	0 0%	0 0%
	27 respondents					
15. In our school, staff members provide peer coaching to teachers.	5 19%	14 52%	5 19%	2 7%	1 4%	0 0%
	27 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	4	11	8	2	1	1

	15%	41%	30%	7%	4%	4%
	27 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	8	17	2	0	0	0
	30%	63%	7%	0%	0%	0%
	27 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	6	19	2	0	0	0
	22%	70%	7%	0%	0%	0%
	27 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	6	19	2	0	0	0
	22%	70%	7%	0%	0%	0%
	27 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	7	16	3	1	0	0
	26%	59%	11%	4%	0%	0%
	27 respondents					

F. Resources and Support Systems

Section score: 4.25 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	8	16	3	0	0	0
	30%	59%	11%	0%	0%	0%
	27 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	9	16	2	0	0	0
	33%	59%	7%	0%	0%	0%
	27 respondents					
3. Our school provides sufficient material resources to meet student needs.	7	16	3	1	0	0
	26%	59%	11%	4%	0%	0%
	27 respondents					
4. Our school provides protected instructional time.	9	17	1	0	0	0
	33%	63%	4%	0%	0%	0%
	27 respondents					
5. Our school provides a variety of information resources to support student learning.	8	19	0	0	0	0
	30%	70%	0%	0%	0%	0%
	27 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	14	13	0	0	0	0
	52%	48%	0%	0%	0%	0%
	27 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	11	15	1	0	0	0
	41%	56%	4%	0%	0%	0%
	27 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	6	7	9	3	1	1
	22%	26%	33%	11%	4%	4%
	27 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	11	15	1	0	0	0
	41%	56%	4%	0%	0%	0%
	27 respondents					
10. Our school maintains facilities that support student learning.	11	15	1	0	0	0
	41%	56%	4%	0%	0%	0%
	27 respondents					
11. Our school maintains facilities that contribute to a safe environment.	12	15	0	0	0	0
	44%	56%	0%	0%	0%	0%
	27 respondents					

G. Using Results for Continuous Improvement

Section score: 4.22 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	10	16	1	0	0	0
	37%	59%	4%	0%	0%	0%
	27 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	9	14	3	0	1	0
	33%	52%	11%	0%	4%	0%
	27 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	8	16	2	0	1	0
	30%	59%	7%	0%	4%	0%
	27 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	9	14	3	1	0	0
	33%	52%	11%	4%	0%	0%
	27 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	8	17	2	0	0	0
	30%	63%	7%	0%	0%	0%
	27 respondents					
6. Our school leaders monitor data related to student achievement.	11	14	1	1	0	0
	41%	52%	4%	4%	0%	0%
	27 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	11	14	1	1	0	0

41%
27 respondents

52%

4%

4%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Gulfport Elementary	Average Score	51.61%	40.32%	6.45%	0%	0%	1.61%	100%
		4.39	51.61%	40.32%	6.45%	0%	0%	1.61%	100%
	Total			51.61%	40.32%	6.45%	0%	0%	1.61%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Gulfport Elementary	Average Score	32.26%	46.77%	12.9%	3.23%	1.61%	3.23%	100%
		3.95	32.26%	46.77%	12.9%	3.23%	1.61%	3.23%	100%
	Total			32.26%	46.77%	12.9%	3.23%	1.61%	3.23%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Gulfport Elementary	Average Score	37.1%	41.94%	16.13%	3.23%	0%	1.61%	100%
		4.08	37.1%	41.94%	16.13%	3.23%	0%	1.61%	100%
	Total			37.1%	41.94%	16.13%	3.23%	0%	1.61%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Gulfport Elementary	Average Score	38.71%	43.55%	14.52%	1.61%	0%	1.61%	100%
		4.15	38.71%	43.55%	14.52%	1.61%	0%	1.61%	100%
	Total			38.71%	43.55%	14.52%	1.61%	0%	1.61%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Gulfport Elementary	Average Score	38.71%	51.61%	4.84%	3.23%	0%	1.61%	100%
		4.21	38.71%	51.61%	4.84%	3.23%	0%	1.61%	100%
	Total			38.71%	51.61%	4.84%	3.23%	0%	1.61%
Total			39.68%	44.84%	10.97%	2.26%	0.32%	1.94%	100%

Section: Governance and Leadership

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Gulfport Elementary	Average Score	27.59%	60.34%	6.9%	3.45%	0%	1.72%	100%
		4.07	27.59%	60.34%	6.9%	3.45%	0%	1.72%	100%
	Total	27.59%	60.34%	6.9%	3.45%	0%	1.72%	100%	
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Gulfport Elementary	Average Score	25.86%	55.17%	17.24%	1.72%	0%	0%	100%
		4.05	25.86%	55.17%	17.24%	1.72%	0%	0%	100%
	Total	25.86%	55.17%	17.24%	1.72%	0%	0%	100%	
8. Our school's leaders support an innovative and collaborative culture.	Gulfport Elementary	Average Score	27.59%	55.17%	5.17%	6.9%	5.17%	0%	100%
		3.93	27.59%	55.17%	5.17%	6.9%	5.17%	0%	100%
	Total	27.59%	55.17%	5.17%	6.9%	5.17%	0%	100%	
9. Our school's leaders expect staff members to hold all students to high academic standards.	Gulfport Elementary	Average Score	56.9%	36.21%	5.17%	1.72%	0%	0%	100%
		4.48	56.9%	36.21%	5.17%	1.72%	0%	0%	100%
	Total	56.9%	36.21%	5.17%	1.72%	0%	0%	100%	
10. Our school's leaders hold themselves accountable for student learning.	Gulfport Elementary	Average Score	32.76%	41.38%	6.9%	17.24%	1.72%	0%	100%
		3.86	32.76%	41.38%	6.9%	17.24%	1.72%	0%	100%
	Total	32.76%	41.38%	6.9%	17.24%	1.72%	0%	100%	
11. Our school's leaders hold all staff members accountable for student learning.	Gulfport Elementary	Average Score	44.83%	51.72%	1.72%	1.72%	0%	0%	100%
		4.4	44.83%	51.72%	1.72%	1.72%	0%	0%	100%
	Total	44.83%	51.72%	1.72%	1.72%	0%	0%	100%	
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Gulfport Elementary	Average Score	41.38%	43.1%	15.52%	0%	0%	0%	100%
		4.26	41.38%	43.1%	15.52%	0%	0%	0%	100%
	Total	41.38%	43.1%	15.52%	0%	0%	0%	100%	
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Gulfport Elementary	Average Score	37.93%	51.72%	10.34%	0%	0%	0%	100%
		4.28	37.93%	51.72%	10.34%	0%	0%	0%	100%
	Total	37.93%	51.72%	10.34%	0%	0%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Gulfport Elementary	Average Score	22.41%	53.45%	15.52%	5.17%	1.72%	1.72%	100%
		3.84	22.41%	53.45%	15.52%	5.17%	1.72%	1.72%	100%
	Total	22.41%	53.45%	15.52%	5.17%	1.72%	1.72%	100%	
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Gulfport Elementary	Average Score	27.59%	51.72%	12.07%	3.45%	3.45%	1.72%	100%
		3.91	27.59%	51.72%	12.07%	3.45%	3.45%	1.72%	100%
	Total	27.59%	51.72%	12.07%	3.45%	3.45%	1.72%	100%	
Total			34.48%	50%	9.66%	4.14%	1.21%	0.52%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Gulfport Elementary	Average Score	35.09%	50.88%	10.53%	1.75%	1.75%	0%	100%
		4.16	35.09%	50.88%	10.53%	1.75%	1.75%	0%	100%
	Total	35.09%	50.88%	10.53%	1.75%	1.75%	0%	100%	
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Gulfport Elementary	Average Score	31.58%	47.37%	17.54%	0%	3.51%	0%	100%
		4.04	31.58%	47.37%	17.54%	0%	3.51%	0%	100%
	Total	31.58%	47.37%	17.54%	0%	3.51%	0%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Gulfport Elementary	Average Score	29.82%	50.88%	15.79%	0%	3.51%	0%	100%
		4.04	29.82%	50.88%	15.79%	0%	3.51%	0%	100%
	Total	29.82%	50.88%	15.79%	0%	3.51%	0%	100%	
19. All teachers in our school use a variety of technologies as instructional resources.	Gulfport Elementary	Average Score	28.07%	64.91%	5.26%	1.75%	0%	0%	100%
		4.19	28.07%	64.91%	5.26%	1.75%	0%	0%	100%
	Total	28.07%	64.91%	5.26%	1.75%	0%	0%	100%	
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Gulfport Elementary	Average Score	29.82%	56.14%	14.04%	0%	0%	0%	100%
		4.16	29.82%	56.14%	14.04%	0%	0%	0%	100%
	Total	29.82%	56.14%	14.04%	0%	0%	0%	100%	
21. All teachers in our school provide students with specific and timely feedback about their learning.	Gulfport Elementary	Average Score	24.56%	47.37%	26.32%	0%	0%	1.75%	100%
		3.91	24.56%	47.37%	26.32%	0%	0%	1.75%	100%
	Total	24.56%	47.37%	26.32%	0%	0%	1.75%	100%	
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Gulfport Elementary	Average Score	28.07%	49.12%	22.81%	0%	0%	0%	100%
		4.05	28.07%	49.12%	22.81%	0%	0%	0%	100%
	Total	28.07%	49.12%	22.81%	0%	0%	0%	100%	
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Gulfport Elementary	Average Score	26.32%	45.61%	21.05%	7.02%	0%	0%	100%
		3.91	26.32%	45.61%	21.05%	7.02%	0%	0%	100%
	Total	26.32%	45.61%	21.05%	7.02%	0%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Gulfport Elementary	Average Score	38.6%	43.86%	14.04%	3.51%	0%	0%	100%
		4.18	38.6%	43.86%	14.04%	3.51%	0%	0%	100%
	Total			38.6%	43.86%	14.04%	3.51%	0%	0%
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Gulfport Elementary	Average Score	26.32%	57.89%	10.53%	3.51%	0%	1.75%	100%
		4.02	26.32%	57.89%	10.53%	3.51%	0%	1.75%	100%
	Total			26.32%	57.89%	10.53%	3.51%	0%	1.75%
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Gulfport Elementary	Average Score	28.07%	52.63%	12.28%	5.26%	0%	1.75%	100%
		3.98	28.07%	52.63%	12.28%	5.26%	0%	1.75%	100%
	Total			28.07%	52.63%	12.28%	5.26%	0%	1.75%
27. In our school, related learning support services are provided for all students based on their needs.	Gulfport Elementary	Average Score	21.05%	56.14%	12.28%	8.77%	0%	1.75%	100%
		3.84	21.05%	56.14%	12.28%	8.77%	0%	1.75%	100%
	Total			21.05%	56.14%	12.28%	8.77%	0%	1.75%
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Gulfport Elementary	Average Score	31.58%	47.37%	15.79%	5.26%	0%	0%	100%
		4.05	31.58%	47.37%	15.79%	5.26%	0%	0%	100%
	Total			31.58%	47.37%	15.79%	5.26%	0%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
29. In our school, all staff members use student data to address the unique learning needs of all students.	Gulfport Elementary	Average Score	31.58%	54.39%	12.28%	0%	1.75%	0%	100%
		4.14	31.58%	54.39%	12.28%	0%	1.75%	0%	100%
	Total	31.58%	54.39%	12.28%	0%	1.75%	0%	100%	
30. In our school, staff members provide peer coaching to teachers.	Gulfport Elementary	Average Score	35.09%	54.39%	10.53%	0%	0%	0%	100%
		4.25	35.09%	54.39%	10.53%	0%	0%	0%	100%
	Total	35.09%	54.39%	10.53%	0%	0%	0%	100%	
31. In our school, a formal process is in place to support new staff members in their professional practice.	Gulfport Elementary	Average Score	33.33%	40.35%	17.54%	5.26%	3.51%	0%	100%
		3.95	33.33%	40.35%	17.54%	5.26%	3.51%	0%	100%
	Total	33.33%	40.35%	17.54%	5.26%	3.51%	0%	100%	
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Gulfport Elementary	Average Score	33.33%	52.63%	12.28%	1.75%	0%	0%	100%
		4.18	33.33%	52.63%	12.28%	1.75%	0%	0%	100%
	Total	33.33%	52.63%	12.28%	1.75%	0%	0%	100%	
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Gulfport Elementary	Average Score	31.58%	52.63%	10.53%	3.51%	0%	1.75%	100%
		4.07	31.58%	52.63%	10.53%	3.51%	0%	1.75%	100%
	Total	31.58%	52.63%	10.53%	3.51%	0%	1.75%	100%	
34. In our school, all school personnel regularly engage families in their children's learning progress.	Gulfport Elementary	Average Score	29.82%	45.61%	21.05%	1.75%	0%	1.75%	100%
		3.98	29.82%	45.61%	21.05%	1.75%	0%	1.75%	100%
	Total	29.82%	45.61%	21.05%	1.75%	0%	1.75%	100%	
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Gulfport Elementary	Average Score	24.56%	57.89%	12.28%	1.75%	0%	3.51%	100%
		3.95	24.56%	57.89%	12.28%	1.75%	0%	3.51%	100%
	Total	24.56%	57.89%	12.28%	1.75%	0%	3.51%	100%	
Total			29.91%	51.4%	14.74%	2.54%	0.7%	0.7%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
36. Our school provides qualified staff members to support student learning.	Gulfport Elementary	Average Score	35.71%	55.36%	5.36%	3.57%	0%	0%	100%
		4.23	35.71%	55.36%	5.36%	3.57%	0%	0%	100%
	Total	35.71%	55.36%	5.36%	3.57%	0%	0%	100%	
37. Our school provides instructional time and resources to support our school's goals and priorities.	Gulfport Elementary	Average Score	33.93%	50%	7.14%	7.14%	0%	1.79%	100%
		4.05	33.93%	50%	7.14%	7.14%	0%	1.79%	100%
	Total	33.93%	50%	7.14%	7.14%	0%	1.79%	100%	
38. Our school provides sufficient material resources to meet student needs.	Gulfport Elementary	Average Score	26.79%	48.21%	12.5%	10.71%	0%	1.79%	100%
		3.86	26.79%	48.21%	12.5%	10.71%	0%	1.79%	100%
	Total	26.79%	48.21%	12.5%	10.71%	0%	1.79%	100%	
39. Our school provides protected instructional time.	Gulfport Elementary	Average Score	37.5%	55.36%	1.79%	1.79%	1.79%	1.79%	100%
		4.2	37.5%	55.36%	1.79%	1.79%	1.79%	1.79%	100%
	Total	37.5%	55.36%	1.79%	1.79%	1.79%	1.79%	100%	
40. Our school provides a variety of information resources to support student learning.	Gulfport Elementary	Average Score	35.71%	57.14%	5.36%	1.79%	0%	0%	100%
		4.27	35.71%	57.14%	5.36%	1.79%	0%	0%	100%
	Total	35.71%	57.14%	5.36%	1.79%	0%	0%	100%	
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Gulfport Elementary	Average Score	26.79%	60.71%	8.93%	3.57%	0%	0%	100%
		4.11	26.79%	60.71%	8.93%	3.57%	0%	0%	100%
	Total	26.79%	60.71%	8.93%	3.57%	0%	0%	100%	
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Gulfport Elementary	Average Score	28.57%	55.36%	14.29%	1.79%	0%	0%	100%
		4.11	28.57%	55.36%	14.29%	1.79%	0%	0%	100%
	Total	28.57%	55.36%	14.29%	1.79%	0%	0%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Gulfport Elementary	Average Score	16.07%	57.14%	14.29%	10.71%	1.79%	0%	100%
		3.75	16.07%	57.14%	14.29%	10.71%	1.79%	0%	100%
	Total	16.07%	57.14%	14.29%	10.71%	1.79%	0%	100%	
44. Our school provides opportunities for students to participate in activities that interest them.	Gulfport Elementary	Average Score	21.43%	57.14%	12.5%	7.14%	1.79%	0%	100%
		3.89	21.43%	57.14%	12.5%	7.14%	1.79%	0%	100%
	Total	21.43%	57.14%	12.5%	7.14%	1.79%	0%	100%	
45. Our school maintains facilities that support student learning.	Gulfport Elementary	Average Score	23.21%	67.86%	5.36%	3.57%	0%	0%	100%
		4.11	23.21%	67.86%	5.36%	3.57%	0%	0%	100%
	Total	23.21%	67.86%	5.36%	3.57%	0%	0%	100%	
46. Our school maintains facilities that contribute to a safe environment.	Gulfport Elementary	Average Score	19.64%	60.71%	14.29%	5.36%	0%	0%	100%
		3.95	19.64%	60.71%	14.29%	5.36%	0%	0%	100%
	Total	19.64%	60.71%	14.29%	5.36%	0%	0%	100%	
Total			27.76%	56.82%	9.25%	5.19%	0.49%	0.49%	100%

Section: Using Results for Continuous Improvement

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
47. Our school uses multiple assessment measures to determine student learning and school performance.	Gulfport Elementary	Average Score	30.36%	64.29%	5.36%	0%	0%	100%
		4.25	30.36%	64.29%	5.36%	0%	0%	100%
	Total	30.36%	64.29%	5.36%	0%	0%	100%	
48. Our school employs consistent assessment measures across classrooms and courses.	Gulfport Elementary	Average Score	26.79%	66.07%	3.57%	3.57%	0%	100%
		4.16	26.79%	66.07%	3.57%	3.57%	0%	100%
	Total	26.79%	66.07%	3.57%	3.57%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
49. Our school has a systematic process for collecting, analyzing, and using data.	Gulfport Elementary	Average Score	26.79%	64.29%	8.93%	0%	0%	100%
		4.18	26.79%	64.29%	8.93%	0%	0%	100%
	Total			26.79%	64.29%	8.93%	0%	0%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Gulfport Elementary	Average Score	19.64%	57.14%	16.07%	5.36%	1.79%	100%
		3.86	19.64%	57.14%	16.07%	5.36%	1.79%	100%
	Total			19.64%	57.14%	16.07%	5.36%	1.79%
51. Our school uses data to monitor student readiness and success at the next level.	Gulfport Elementary	Average Score	28.57%	60.71%	10.71%	0%	0%	100%
		4.18	28.57%	60.71%	10.71%	0%	0%	100%
	Total			28.57%	60.71%	10.71%	0%	0%
52. Our school leaders monitor data related to student achievement.	Gulfport Elementary	Average Score	39.29%	57.14%	3.57%	0%	0%	100%
		4.36	39.29%	57.14%	3.57%	0%	0%	100%
	Total			39.29%	57.14%	3.57%	0%	0%
53. Our school leaders monitor data related to school continuous improvement goals.	Gulfport Elementary	Average Score	39.29%	55.36%	5.36%	0%	0%	100%
		4.34	39.29%	55.36%	5.36%	0%	0%	100%
	Total			39.29%	55.36%	5.36%	0%	0%
Total			30.1%	60.71%	7.65%	1.28%	0.26%	100%

2017-18 Staff Survey - High Point Elementary

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

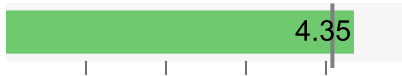
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.35

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.51

Network Average: 4.22



Governance and Leadership: 4.4

Network Average: 4.12



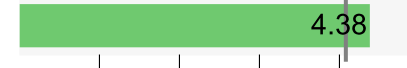
Teaching and Assessing for Learning: 4.22

Network Average: 3.97



Resources and Support Systems: 4.38

Network Average: 4.08



Using Results for Continuous Improvement: 4.49

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



G3: Our school has a systematic process for collecting, analyzing, and using data.



G7: Our school leaders monitor data related to school continuous improvement goals.





AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



E15: In our school, staff members provide peer coaching to teachers.



E20: In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

5 8%

Female

61 92%

66 respondents

2. Race

Black or African American

2 3%

White

64 96%

Two or more races

1 1%

67 respondents

3. Ethnicity

Hispanic

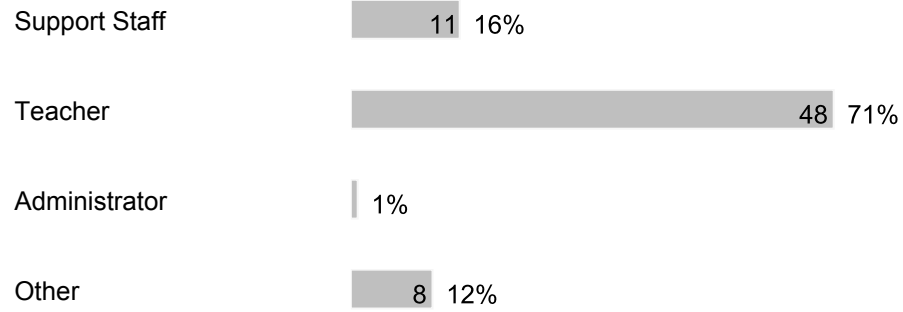
7 10%

Not Hispanic or Latino

60 90%

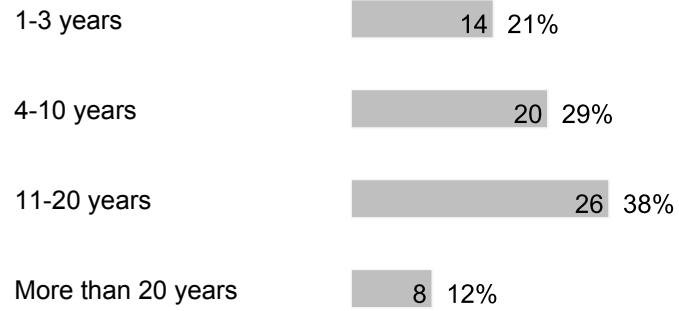
67 respondents

4. Role



68 respondents

5. Experience



68 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.51 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	47	18	1	0	1	0
	70%	27%	1%	0%	1%	0%
	67 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	37	23	5	1	1	0
	55%	34%	7%	1%	1%	0%
	67 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	39	21	5	1	1	0
	58%	31%	7%	1%	1%	0%
	67 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	38	26	1	1	1	0
	57%	39%	1%	1%	1%	0%
	67 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

45	19	2	0	1	0
67%	28%	3%	0%	1%	0%
67 respondents					

D. Governance and Leadership

Section score: 4.4 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	34	25	4	1	1	0
	52%	38%	6%	2%	2%	0%
	65 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	32	21	7	4	1	0
	49%	32%	11%	6%	2%	0%
	65 respondents					
3. Our school's leaders support an innovative and collaborative culture.	38	19	4	3	1	0
	58%	29%	6%	5%	2%	0%
	65 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	47	12	2	3	1	0
	72%	18%	3%	5%	2%	0%
	65 respondents					
5. Our school's leaders hold themselves accountable for student learning.	42	18	3	1	1	0
	65%	28%	5%	2%	2%	0%
	65 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	38	24	2	0	1	0
	58%	37%	3%	0%	2%	0%
	65 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	35	22	6	1	1	0

	54%	34%	9%	2%	2%	0%
	65 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	35	21	6	2	1	0
	54%	32%	9%	3%	2%	0%
	65 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	29	31	4	0	1	0
	45%	48%	6%	0%	2%	0%
	65 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	30	29	5	0	1	0
	46%	45%	8%	0%	2%	0%
	65 respondents					

E. Teaching and Assessing for Learning

Section score: 4.22 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	21	27	8	3	0	0
	36%	46%	14%	5%	0%	0%
	59 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	24	24	8	3	0	0
	41%	41%	14%	5%	0%	0%
	59 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	23	30	6	0	0	0
	39%	51%	10%	0%	0%	0%
	59 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	20	37	2	0	0	0
	34%	63%	3%	0%	0%	0%
	59 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	23	33	3	0	0	0
	39%	56%	5%	0%	0%	0%
	59 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	17	36	5	1	0	0
	29%	61%	8%	2%	0%	0%
	59 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	25	26	8	0	0	0
	42%	44%	14%	0%	0%	0%
59 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	15	29	11	2	2	0
	25%	49%	19%	3%	3%	0%
59 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	29	24	6	0	0	0
	49%	41%	10%	0%	0%	0%
59 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	22	32	5	0	0	0
	37%	54%	8%	0%	0%	0%
59 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	19	36	2	2	0	0
	32%	61%	3%	3%	0%	0%
59 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	19	37	2	1	0	0
	32%	63%	3%	2%	0%	0%
59 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	26	27	5	1	0	0
	44%	46%	8%	2%	0%	0%
59 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	26	29	2	2	0	0
	44%	49%	3%	3%	0%	0%
59 respondents						
15. In our school, staff members provide peer coaching to teachers.	18	32	8	1	0	0
	31%	54%	14%	2%	0%	0%
59 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	16	37	3	2	0	1

	27%	63%	5%	3%	0%	2%
	59 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	24	32	3	0	0	0
	41%	54%	5%	0%	0%	0%
	59 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	21	34	4	0	0	0
	36%	58%	7%	0%	0%	0%
	59 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	15	33	10	1	0	0
	25%	56%	17%	2%	0%	0%
	59 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	17	32	9	1	0	0
	29%	54%	15%	2%	0%	0%
	59 respondents					

F. Resources and Support Systems

Section score: 4.38 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	35	21	2	1	0	0
	59%	36%	3%	2%	0%	0%
	59 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	33	23	2	1	0	0
	56%	39%	3%	2%	0%	0%
	59 respondents					
3. Our school provides sufficient material resources to meet student needs.	34	19	3	3	0	0
	58%	32%	5%	5%	0%	0%
	59 respondents					
4. Our school provides protected instructional time.	33	24	2	0	0	0
	56%	41%	3%	0%	0%	0%
	59 respondents					
5. Our school provides a variety of information resources to support student learning.	31	25	2	0	1	0
	53%	42%	3%	0%	2%	0%
	59 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	27	28	4	0	0	0
	46%	47%	7%	0%	0%	0%
	59 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	26	30	2	1	0	0
	44%	51%	3%	2%	0%	0%
	59 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	26	22	7	3	1	0
	44%	37%	12%	5%	2%	0%
	59 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	23	29	6	1	0	0
	39%	49%	10%	2%	0%	0%
	59 respondents					
10. Our school maintains facilities that support student learning.	29	25	5	0	0	0
	49%	42%	8%	0%	0%	0%
	59 respondents					
11. Our school maintains facilities that contribute to a safe environment.	24	25	8	2	0	0
	41%	42%	14%	3%	0%	0%
	59 respondents					

G. Using Results for Continuous Improvement

Section score: 4.49 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	31	21	4	2	0	0
	53%	36%	7%	3%	0%	0%
	58 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	32	22	3	1	0	0
	55%	38%	5%	2%	0%	0%
	58 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	37	18	2	1	0	0
	64%	31%	3%	2%	0%	0%
	58 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	28	24	4	2	0	0
	48%	41%	7%	3%	0%	0%
	58 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	30	25	3	0	0	0
	52%	43%	5%	0%	0%	0%
	58 respondents					
6. Our school leaders monitor data related to student achievement.	36	21	1	0	0	0
	62%	36%	2%	0%	0%	0%
	58 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	34	23	1	0	0	0

59%
58 respondents

40%

2%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Highland Lakes Elementary

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

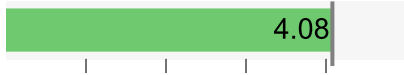
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.08

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.24

Network Average: 4.22



Governance and Leadership: 4.16

Network Average: 4.12



Teaching and Assessing for Learning: 4.02

Network Average: 3.97



Resources and Support Systems: 4.07

Network Average: 4.08



Using Results for Continuous Improvement: 4.13

Network Average: 4.1



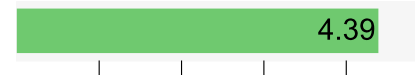
AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



D6: Our school's leaders hold all staff members accountable for student learning.



C1: Our school's purpose statement is clearly focused on student success.



F1: Our school provides qualified staff members to support student learning.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



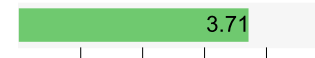
AdvancED Certified Content

Lowest Scoring Items

E12: In our school, related learning support services are provided for all students based on their needs.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E16: In our school, a formal process is in place to support new staff members in their professional practice.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 14%

Female 38 86%

44 respondents

2. Race

Black or African American 1 2%

White 43 98%

44 respondents

3. Ethnicity

Hispanic 2 5%

Not Hispanic or Latino 40 95%

42 respondents

4. Role

Support Staff 7 16%

Teacher 34 77%

Administrator 1 2%

Other 2 5%

44 respondents

5. Experience

1-3 years 8 18%

4-10 years 10 23%

11-20 years 14 32%

More than 20 years 12 27%

44 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.24 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	18	20	2	0	0	0
	45%	50%	5%	0%	0%	0%
	40 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	14	18	8	0	0	0
	35%	45%	20%	0%	0%	0%
	40 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	15	18	5	2	0	0
	38%	45%	13%	5%	0%	0%
	40 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	15	21	4	0	0	0
	38%	53%	10%	0%	0%	0%
	40 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

15	20	4	1	0	0
38%	50%	10%	3%	0%	0%

40 respondents

D. Governance and Leadership

Section score: 4.16 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	14	21	2	2	0	0
	36%	54%	5%	5%	0%	0%
	39 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	12	19	7	1	0	0
	31%	49%	18%	3%	0%	0%
	39 respondents					
3. Our school's leaders support an innovative and collaborative culture.	13	21	4	1	0	0
	33%	54%	10%	3%	0%	0%
	39 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	17	21	1	0	0	0
	44%	54%	3%	0%	0%	0%
	39 respondents					
5. Our school's leaders hold themselves accountable for student learning.	12	21	4	2	0	0
	31%	54%	10%	5%	0%	0%
	39 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	17	21	1	0	0	0
	44%	54%	3%	0%	0%	0%
	39 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	14	19	4	1	1	0

	36%	49%	10%	3%	3%	0%
	39 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	12	20	6	1	0	0
	31%	51%	15%	3%	0%	0%
	39 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	8	21	9	0	0	1
	21%	54%	23%	0%	0%	3%
	39 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	9	22	7	0	0	1
	23%	56%	18%	0%	0%	3%
	39 respondents					

E. Teaching and Assessing for Learning

Section score: 4.02 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	8	22	3	0	0	0
	24%	67%	9%	0%	0%	0%
	33 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	8	20	4	1	0	0
	24%	61%	12%	3%	0%	0%
	33 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	10	17	6	0	0	0
	30%	52%	18%	0%	0%	0%
	33 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	11	16	5	1	0	0
	33%	48%	15%	3%	0%	0%
	33 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	11	15	6	1	0	0
	33%	45%	18%	3%	0%	0%
	33 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	9	17	6	1	0	0
	27%	52%	18%	3%	0%	0%
	33 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	11 33%	15 45%	6 18%	1 3%	0 0%	0 0%
	33 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	9 27%	16 48%	6 18%	2 6%	0 0%	0 0%
	33 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	11 33%	18 55%	2 6%	2 6%	0 0%	0 0%
	33 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	6 18%	20 61%	4 12%	3 9%	0 0%	0 0%
	33 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	9 27%	21 64%	3 9%	0 0%	0 0%	0 0%
	33 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	7 21%	15 45%	6 18%	4 12%	1 3%	0 0%
	33 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	7 21%	19 58%	4 12%	3 9%	0 0%	0 0%
	33 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	8 24%	21 64%	3 9%	1 3%	0 0%	0 0%
	33 respondents					
15. In our school, staff members provide peer coaching to teachers.	7 21%	17 52%	8 24%	1 3%	0 0%	0 0%
	33 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	6	15	9	3	0	0

	18%	45%	27%	9%	0%	0%
	33 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	9	20	3	1	0	0
	27%	61%	9%	3%	0%	0%
	33 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	7	21	4	1	0	0
	21%	64%	12%	3%	0%	0%
	33 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	6	22	4	1	0	0
	18%	67%	12%	3%	0%	0%
	33 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	8	20	5	0	0	0
	24%	61%	15%	0%	0%	0%
	33 respondents					

F. Resources and Support Systems

Section score: 4.07 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	14	14	4	0	0	0
	44%	44%	13%	0%	0%	0%
	32 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	11	18	3	0	0	0
	34%	56%	9%	0%	0%	0%
	32 respondents					
3. Our school provides sufficient material resources to meet student needs.	9	15	7	1	0	0
	28%	47%	22%	3%	0%	0%
	32 respondents					
4. Our school provides protected instructional time.	9	19	2	1	1	0
	28%	59%	6%	3%	3%	0%
	32 respondents					
5. Our school provides a variety of information resources to support student learning.	8	22	2	0	0	0
	25%	69%	6%	0%	0%	0%
	32 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	7	20	4	1	0	0
	22%	63%	13%	3%	0%	0%
	32 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	7	19	5	1	0	0
	22%	59%	16%	3%	0%	0%
	32 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	9	11	7	5	0	0
	28%	34%	22%	16%	0%	0%
	32 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	8	19	3	2	0	0
	25%	59%	9%	6%	0%	0%
	32 respondents					
10. Our school maintains facilities that support student learning.	9	18	5	0	0	0
	28%	56%	16%	0%	0%	0%
	32 respondents					
11. Our school maintains facilities that contribute to a safe environment.	8	16	7	1	0	0
	25%	50%	22%	3%	0%	0%
	32 respondents					

G. Using Results for Continuous Improvement

Section score: 4.13 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	9	21	1	1	0	0
	28%	66%	3%	3%	0%	0%
	32 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	7	20	4	1	0	0
	22%	63%	13%	3%	0%	0%
	32 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	8	21	1	2	0	0
	25%	66%	3%	6%	0%	0%
	32 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	6	20	4	2	0	0
	19%	63%	13%	6%	0%	0%
	32 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	8	22	1	1	0	0
	25%	69%	3%	3%	0%	0%
	32 respondents					
6. Our school leaders monitor data related to student achievement.	11	19	1	1	0	0
	34%	59%	3%	3%	0%	0%
	32 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	11	19	1	1	0	0

34%
32 respondents

59%

3%

3%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	John M. Sexton Elementary	Average Score	58.54%	36.59%	2.44%	2.44%	0%	100%
		4.51	58.54%	36.59%	2.44%	2.44%	0%	100%
	Total			58.54%	36.59%	2.44%	2.44%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	John M. Sexton Elementary	Average Score	41.46%	48.78%	4.88%	4.88%	0%	100%
		4.27	41.46%	48.78%	4.88%	4.88%	0%	100%
	Total			41.46%	48.78%	4.88%	4.88%	0%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	John M. Sexton Elementary	Average Score	46.34%	36.59%	7.32%	4.88%	4.88%	100%
		4.15	46.34%	36.59%	7.32%	4.88%	4.88%	100%
	Total			46.34%	36.59%	7.32%	4.88%	4.88%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	John M. Sexton Elementary	Average Score	51.22%	39.02%	2.44%	7.32%	0%	100%
		4.34	51.22%	39.02%	2.44%	7.32%	0%	100%
	Total			51.22%	39.02%	2.44%	7.32%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	John M. Sexton Elementary	Average Score	58.54%	29.27%	7.32%	4.88%	0%	100%
		4.41	58.54%	29.27%	7.32%	4.88%	0%	100%
	Total			58.54%	29.27%	7.32%	4.88%	0%
Total			51.22%	38.05%	4.88%	4.88%	0.98%	100%

Section: Governance and Leadership

Question / Institution		Average Score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	John M. Sexton Elementary	Average Score	39.47%	39.47%	15.79%	5.26%	0%	0%	100%
		4.13	39.47%	39.47%	15.79%	5.26%	0%	0%	100%
	Total			39.47%	39.47%	15.79%	5.26%	0%	0%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	John M. Sexton Elementary	Average Score	39.47%	23.68%	23.68%	7.89%	2.63%	2.63%	100%
		3.82	39.47%	23.68%	23.68%	7.89%	2.63%	2.63%	100%
	Total			39.47%	23.68%	23.68%	7.89%	2.63%	2.63%
8. Our school's leaders support an innovative and collaborative culture.	John M. Sexton Elementary	Average Score	55.26%	28.95%	7.89%	7.89%	0%	0%	100%
		4.32	55.26%	28.95%	7.89%	7.89%	0%	0%	100%
	Total			55.26%	28.95%	7.89%	7.89%	0%	0%
9. Our school's leaders expect staff members to hold all students to high academic standards.	John M. Sexton Elementary	Average Score	60.53%	31.58%	5.26%	2.63%	0%	0%	100%
		4.5	60.53%	31.58%	5.26%	2.63%	0%	0%	100%
	Total			60.53%	31.58%	5.26%	2.63%	0%	0%
10. Our school's leaders hold themselves accountable for student learning.	John M. Sexton Elementary	Average Score	55.26%	31.58%	7.89%	5.26%	0%	0%	100%
		4.37	55.26%	31.58%	7.89%	5.26%	0%	0%	100%
	Total			55.26%	31.58%	7.89%	5.26%	0%	0%
11. Our school's leaders hold all staff members accountable for student learning.	John M. Sexton Elementary	Average Score	65.79%	23.68%	2.63%	7.89%	0%	0%	100%
		4.47	65.79%	23.68%	2.63%	7.89%	0%	0%	100%
	Total			65.79%	23.68%	2.63%	7.89%	0%	0%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	John M. Sexton Elementary	Average Score	55.26%	26.32%	7.89%	7.89%	2.63%	0%	100%
		4.24	55.26%	26.32%	7.89%	7.89%	2.63%	0%	100%
	Total			55.26%	26.32%	7.89%	7.89%	2.63%	0%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	John M. Sexton Elementary	Average Score	55.26%	18.42%	18.42%	7.89%	0%	0%	100%
		4.21	55.26%	18.42%	18.42%	7.89%	0%	0%	100%
	Total			55.26%	18.42%	18.42%	7.89%	0%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	John M. Sexton Elementary	Average Score	50%	28.95%	13.16%	7.89%	0%	0%	100%
		4.21	50%	28.95%	13.16%	7.89%	0%	0%	100%
	Total	50%	28.95%	13.16%	7.89%	0%	0%	100%	
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	John M. Sexton Elementary	Average Score	55.26%	36.84%	5.26%	2.63%	0%	0%	100%
		4.45	55.26%	36.84%	5.26%	2.63%	0%	0%	100%
	Total	55.26%	36.84%	5.26%	2.63%	0%	0%	100%	
Total			53.16%	28.95%	10.79%	6.32%	0.53%	0.26%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	John M. Sexton Elementary	Average Score	37.84%	32.43%	21.62%	8.11%	0%	100%
		4.0	37.84%	32.43%	21.62%	8.11%	0%	100%
	Total	37.84%	32.43%	21.62%	8.11%	0%	100%	
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	John M. Sexton Elementary	Average Score	37.84%	29.73%	24.32%	8.11%	0%	100%
		3.97	37.84%	29.73%	24.32%	8.11%	0%	100%
	Total	37.84%	29.73%	24.32%	8.11%	0%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
							%	
		%	%	%	%	%	%	
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	John M. Sexton Elementary	Average Score	29.73%	45.95%	16.22%	8.11%	0%	100%
		3.97	29.73%	45.95%	16.22%	8.11%	0%	100%
	Total	29.73%	45.95%	16.22%	8.11%	0%	100%	
19. All teachers in our school use a variety of technologies as instructional resources.	John M. Sexton Elementary	Average Score	29.73%	48.65%	16.22%	5.41%	0%	100%
		4.03	29.73%	48.65%	16.22%	5.41%	0%	100%
	Total	29.73%	48.65%	16.22%	5.41%	0%	100%	
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	John M. Sexton Elementary	Average Score	32.43%	43.24%	21.62%	2.7%	0%	100%
		4.05	32.43%	43.24%	21.62%	2.7%	0%	100%
	Total	32.43%	43.24%	21.62%	2.7%	0%	100%	
21. All teachers in our school provide students with specific and timely feedback about their learning.	John M. Sexton Elementary	Average Score	27.03%	45.95%	24.32%	2.7%	0%	100%
		3.97	27.03%	45.95%	24.32%	2.7%	0%	100%
	Total	27.03%	45.95%	24.32%	2.7%	0%	100%	
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	John M. Sexton Elementary	Average Score	37.84%	40.54%	18.92%	2.7%	0%	100%
		4.14	37.84%	40.54%	18.92%	2.7%	0%	100%
	Total	37.84%	40.54%	18.92%	2.7%	0%	100%	
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	John M. Sexton Elementary	Average Score	37.84%	32.43%	21.62%	8.11%	0%	100%
		4.0	37.84%	32.43%	21.62%	8.11%	0%	100%
	Total	37.84%	32.43%	21.62%	8.11%	0%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
						%		
		%	%	%	%	%	%	
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	John M. Sexton Elementary	Average Score	45.95%	29.73%	18.92%	2.7%	2.7%	100%
		4.14	45.95%	29.73%	18.92%	2.7%	2.7%	100%
	Total		45.95%	29.73%	18.92%	2.7%	2.7%	100%
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	John M. Sexton Elementary	Average Score	35.14%	29.73%	24.32%	8.11%	2.7%	100%
		3.86	35.14%	29.73%	24.32%	8.11%	2.7%	100%
	Total		35.14%	29.73%	24.32%	8.11%	2.7%	100%
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	John M. Sexton Elementary	Average Score	37.84%	29.73%	18.92%	8.11%	5.41%	100%
		3.86	37.84%	29.73%	18.92%	8.11%	5.41%	100%
	Total		37.84%	29.73%	18.92%	8.11%	5.41%	100%
27. In our school, related learning support services are provided for all students based on their needs.	John M. Sexton Elementary	Average Score	35.14%	43.24%	10.81%	8.11%	2.7%	100%
		4.0	35.14%	43.24%	10.81%	8.11%	2.7%	100%
	Total		35.14%	43.24%	10.81%	8.11%	2.7%	100%
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	John M. Sexton Elementary	Average Score	37.84%	37.84%	10.81%	13.51%	0%	100%
		4.0	37.84%	37.84%	10.81%	13.51%	0%	100%
	Total		37.84%	37.84%	10.81%	13.51%	0%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	John M. Sexton Elementary	Average Score	37.84%	45.95%	10.81%	5.41%	0%	100%
		4.16	37.84%	45.95%	10.81%	5.41%	0%	100%
	Total			37.84%	45.95%	10.81%	5.41%	0%
30. In our school, staff members provide peer coaching to teachers.	John M. Sexton Elementary	Average Score	24.32%	40.54%	18.92%	16.22%	0%	100%
		3.73	24.32%	40.54%	18.92%	16.22%	0%	100%
	Total			24.32%	40.54%	18.92%	16.22%	0%
31. In our school, a formal process is in place to support new staff members in their professional practice.	John M. Sexton Elementary	Average Score	18.92%	35.14%	24.32%	21.62%	0%	100%
		3.51	18.92%	35.14%	24.32%	21.62%	0%	100%
	Total			18.92%	35.14%	24.32%	21.62%	0%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	John M. Sexton Elementary	Average Score	43.24%	32.43%	13.51%	10.81%	0%	100%
		4.08	43.24%	32.43%	13.51%	10.81%	0%	100%
	Total			43.24%	32.43%	13.51%	10.81%	0%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	John M. Sexton Elementary	Average Score	35.14%	40.54%	10.81%	13.51%	0%	100%
		3.97	35.14%	40.54%	10.81%	13.51%	0%	100%
	Total			35.14%	40.54%	10.81%	13.51%	0%
34. In our school, all school personnel regularly engage families in their children's learning progress.	John M. Sexton Elementary	Average Score	32.43%	32.43%	27.03%	8.11%	0%	100%
		3.89	32.43%	32.43%	27.03%	8.11%	0%	100%
	Total			32.43%	32.43%	27.03%	8.11%	0%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	John M. Sexton Elementary	Average Score	32.43%	43.24%	10.81%	13.51%	0%	100%
		3.95	32.43%	43.24%	10.81%	13.51%	0%	100%
	Total			32.43%	43.24%	10.81%	13.51%	0%
Total			34.32%	37.97%	18.24%	8.78%	0.68%	100%

Section: Resources and Support Systems

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	John M. Sexton Elementary	Average Score	45.95%	32.43%	10.81%	8.11%	2.7%	100%
		4.11	45.95%	32.43%	10.81%	8.11%	2.7%	100%
	Total			45.95%	32.43%	10.81%	8.11%	2.7%
37. Our school provides instructional time and resources to support our school's goals and priorities.	John M. Sexton Elementary	Average Score	29.73%	51.35%	13.51%	2.7%	2.7%	100%
		4.03	29.73%	51.35%	13.51%	2.7%	2.7%	100%
	Total			29.73%	51.35%	13.51%	2.7%	2.7%
38. Our school provides sufficient material resources to meet student needs.	John M. Sexton Elementary	Average Score	32.43%	37.84%	18.92%	8.11%	2.7%	100%
		3.89	32.43%	37.84%	18.92%	8.11%	2.7%	100%
	Total			32.43%	37.84%	18.92%	8.11%	2.7%
39. Our school provides protected instructional time.	John M. Sexton Elementary	Average Score	51.35%	32.43%	10.81%	5.41%	0%	100%
		4.3	51.35%	32.43%	10.81%	5.41%	0%	100%
	Total			51.35%	32.43%	10.81%	5.41%	0%
40. Our school provides a variety of information resources to support student learning.	John M. Sexton Elementary	Average Score	35.14%	43.24%	16.22%	2.7%	2.7%	100%
		4.05	35.14%	43.24%	16.22%	2.7%	2.7%	100%
	Total			35.14%	43.24%	16.22%	2.7%	2.7%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	John M. Sexton Elementary	Average Score	29.73%	40.54%	16.22%	10.81%	2.7%	100%
		3.84	29.73%	40.54%	16.22%	10.81%	2.7%	100%
	Total			29.73%	40.54%	16.22%	10.81%	2.7%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	John M. Sexton Elementary	Average Score	29.73%	40.54%	18.92%	8.11%	2.7%	100%
		3.86	29.73%	40.54%	18.92%	8.11%	2.7%	100%
	Total			29.73%	40.54%	18.92%	8.11%	2.7%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	John M. Sexton Elementary	Average Score	27.03%	43.24%	10.81%	16.22%	2.7%	100%
		3.76	27.03%	43.24%	10.81%	16.22%	2.7%	100%
	Total			27.03%	43.24%	10.81%	16.22%	2.7%
44. Our school provides opportunities for students to participate in activities that interest them.	John M. Sexton Elementary	Average Score	32.43%	37.84%	16.22%	13.51%	0%	100%
		3.89	32.43%	37.84%	16.22%	13.51%	0%	100%
	Total			32.43%	37.84%	16.22%	13.51%	0%
45. Our school maintains facilities that support student learning.	John M. Sexton Elementary	Average Score	40.54%	40.54%	13.51%	5.41%	0%	100%
		4.16	40.54%	40.54%	13.51%	5.41%	0%	100%
	Total			40.54%	40.54%	13.51%	5.41%	0%
46. Our school maintains facilities that contribute to a safe environment.	John M. Sexton Elementary	Average Score	48.65%	35.14%	8.11%	8.11%	0%	100%
		4.24	48.65%	35.14%	8.11%	8.11%	0%	100%
	Total			48.65%	35.14%	8.11%	8.11%	0%
Total			36.61%	39.56%	14%	8.11%	1.72%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	John M. Sexton Elementary	Average Score	48.65%	40.54%	10.81%	0%	0%	100%
		4.38	48.65%	40.54%	10.81%	0%	0%	100%
	Total			48.65%	40.54%	10.81%	0%	0%
48. Our school employs consistent assessment measures across classrooms and courses.	John M. Sexton Elementary	Average Score	37.84%	45.95%	10.81%	2.7%	2.7%	100%
		4.14	37.84%	45.95%	10.81%	2.7%	2.7%	100%
	Total			37.84%	45.95%	10.81%	2.7%	2.7%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
								%
49. Our school has a systematic process for collecting, analyzing, and using data.	John M. Sexton Elementary	Average Score	51.35%	35.14%	8.11%	5.41%	0%	100%
		4.32	51.35%	35.14%	8.11%	5.41%	0%	100%
	Total	51.35%	35.14%	8.11%	5.41%	0%	100%	
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	John M. Sexton Elementary	Average Score	35.14%	40.54%	16.22%	8.11%	0%	100%
		4.03	35.14%	40.54%	16.22%	8.11%	0%	100%
	Total	35.14%	40.54%	16.22%	8.11%	0%	100%	
51. Our school uses data to monitor student readiness and success at the next level.	John M. Sexton Elementary	Average Score	51.35%	35.14%	13.51%	0%	0%	100%
		4.38	51.35%	35.14%	13.51%	0%	0%	100%
	Total	51.35%	35.14%	13.51%	0%	0%	100%	
52. Our school leaders monitor data related to student achievement.	John M. Sexton Elementary	Average Score	54.05%	35.14%	8.11%	2.7%	0%	100%
		4.41	54.05%	35.14%	8.11%	2.7%	0%	100%
	Total	54.05%	35.14%	8.11%	2.7%	0%	100%	
53. Our school leaders monitor data related to school continuous improvement goals.	John M. Sexton Elementary	Average Score	56.76%	32.43%	8.11%	2.7%	0%	100%
		4.43	56.76%	32.43%	8.11%	2.7%	0%	100%
	Total	56.76%	32.43%	8.11%	2.7%	0%	100%	
Total			47.88%	37.84%	10.81%	3.09%	0.39%	100%

2017-18 Staff Survey - Kings Highway Elementary Magnet

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

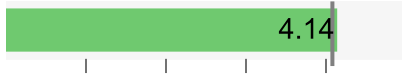


AdvancED Certified Content

Report Summary

Overall Score: 4.14

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.33

Network Average: 4.22



Governance and Leadership: 4.2

Network Average: 4.12



Teaching and Assessing for Learning: 3.98

Network Average: 3.97



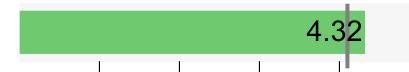
Resources and Support Systems: 4.09

Network Average: 4.08



Using Results for Continuous Improvement: 4.32

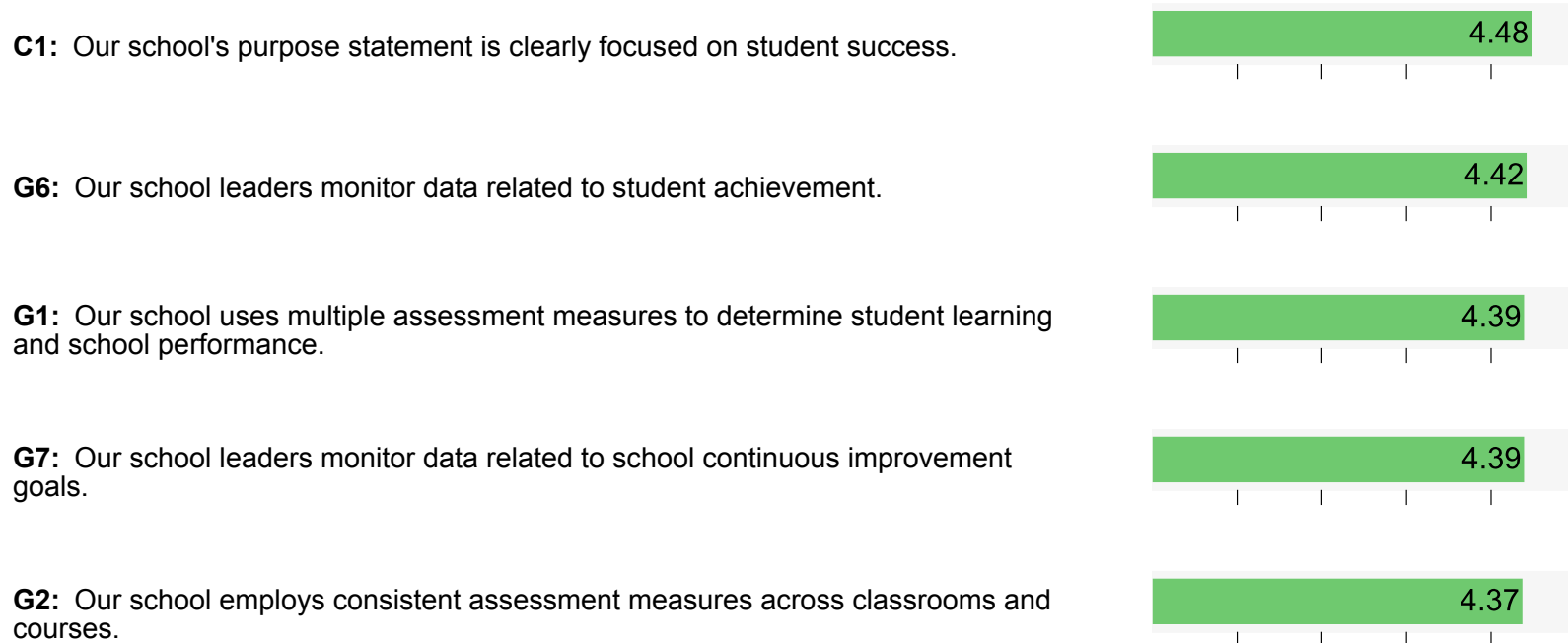
Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items





AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



F3: Our school provides sufficient material resources to meet student needs.



E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E15: In our school, staff members provide peer coaching to teachers.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

4 8%

Female

44 92%

48 respondents

2. Race

Black or African American

7 15%

White

39 81%

Two or more races

2 4%

48 respondents

3. Ethnicity

Hispanic

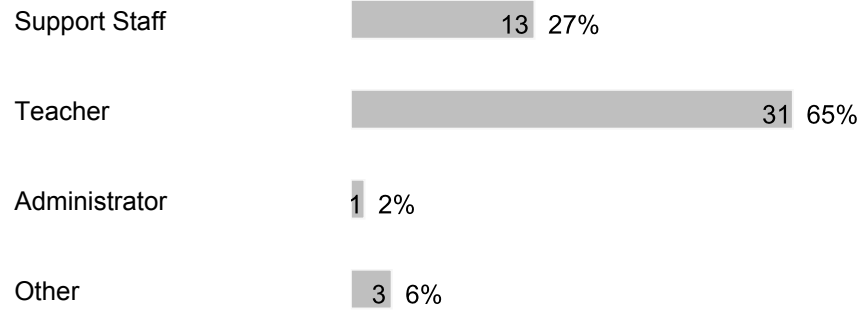
1 2%

Not Hispanic or Latino

44 98%

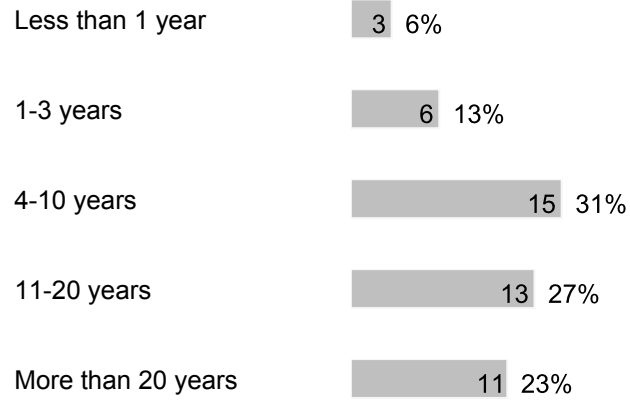
45 respondents

4. Role



48 respondents

5. Experience



48 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.33 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	28	13	5	0	0	0
	61%	28%	11%	0%	0%	0%
	46 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	20	16	8	1	0	1
	43%	35%	17%	2%	0%	2%
	46 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	24	14	7	1	0	0
	52%	30%	15%	2%	0%	0%
	46 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	21	18	4	2	0	1
	46%	39%	9%	4%	0%	2%
	46 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

24	14	6	2	0	0
52%	30%	13%	4%	0%	0%
46 respondents					

D. Governance and Leadership

Section score: 4.2 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	15	20	6	0	2	0
	35%	47%	14%	0%	5%	0%
	43 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	13	18	8	0	2	2
	30%	42%	19%	0%	5%	5%
	43 respondents					
3. Our school's leaders support an innovative and collaborative culture.	21	13	7	0	2	0
	49%	30%	16%	0%	5%	0%
	43 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	24	13	5	1	0	0
	56%	30%	12%	2%	0%	0%
	43 respondents					
5. Our school's leaders hold themselves accountable for student learning.	22	15	6	0	0	0
	51%	35%	14%	0%	0%	0%
	43 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	23	11	7	2	0	0
	53%	26%	16%	5%	0%	0%
	43 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	21	12	7	3	0	0

	49%	28%	16%	7%	0%	0%
	43 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	18	17	6	1	0	1
	42%	40%	14%	2%	0%	2%
	43 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	18	16	3	5	0	1
	42%	37%	7%	12%	0%	2%
	43 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	21	15	2	5	0	0
	49%	35%	5%	12%	0%	0%
	43 respondents					

E. Teaching and Assessing for Learning

Section score: 3.98 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	12	18	7	3	1	1
	29%	43%	17%	7%	2%	2%
	42 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14	14	9	4	0	1
	33%	33%	21%	10%	0%	2%
	42 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12	17	7	5	0	1
	29%	40%	17%	12%	0%	2%
	42 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	19	15	8	0	0	0
	45%	36%	19%	0%	0%	0%
	42 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	13	20	8	1	0	0
	31%	48%	19%	2%	0%	0%
	42 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	11	20	9	2	0	0
	26%	48%	21%	5%	0%	0%
	42 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	14 33%	16 38%	9 21%	2 5%	0 0%	1 2%
	42 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	11 26%	18 43%	10 24%	2 5%	0 0%	1 2%
	42 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	15 36%	14 33%	10 24%	3 7%	0 0%	0 0%
	42 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	12 29%	18 43%	9 21%	2 5%	0 0%	1 2%
	42 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	13 31%	19 45%	8 19%	2 5%	0 0%	0 0%
	42 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	15 36%	16 38%	8 19%	3 7%	0 0%	0 0%
	42 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	15 36%	16 38%	9 21%	2 5%	0 0%	0 0%
	42 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	15 36%	16 38%	9 21%	2 5%	0 0%	0 0%
	42 respondents					
15. In our school, staff members provide peer coaching to teachers.	13 31%	12 29%	13 31%	3 7%	0 0%	1 2%
	42 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	11	11	14	3	2	1

	26%	26%	33%	7%	5%	2%
	42 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	18	13	8	2	1	0
	43%	31%	19%	5%	2%	0%
	42 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	14	17	8	2	1	0
	33%	40%	19%	5%	2%	0%
	42 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	16	15	10	1	0	0
	38%	36%	24%	2%	0%	0%
	42 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	14	17	5	3	1	2
	33%	40%	12%	7%	2%	5%
	42 respondents					

F. Resources and Support Systems

Section score: 4.09 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	17	17	5	3	0	0
	40%	40%	12%	7%	0%	0%
	42 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	15	21	5	1	0	0
	36%	50%	12%	2%	0%	0%
	42 respondents					
3. Our school provides sufficient material resources to meet student needs.	11	17	10	3	1	0
	26%	40%	24%	7%	2%	0%
	42 respondents					
4. Our school provides protected instructional time.	17	18	7	0	0	0
	40%	43%	17%	0%	0%	0%
	42 respondents					
5. Our school provides a variety of information resources to support student learning.	15	21	5	0	0	1
	36%	50%	12%	0%	0%	2%
	42 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	17	21	4	0	0	0
	40%	50%	10%	0%	0%	0%
	42 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	15	22	4	0	0	1
	36%	52%	10%	0%	0%	2%
	42 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	11	12	16	0	3	0
	26%	29%	38%	0%	7%	0%
	42 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	16	18	7	1	0	0
	38%	43%	17%	2%	0%	0%
	42 respondents					
10. Our school maintains facilities that support student learning.	12	22	6	2	0	0
	29%	52%	14%	5%	0%	0%
	42 respondents					
11. Our school maintains facilities that contribute to a safe environment.	13	16	9	4	0	0
	31%	38%	21%	10%	0%	0%
	42 respondents					

G. Using Results for Continuous Improvement

Section score: 4.32 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	19	19	3	0	0	1
	45%	45%	7%	0%	0%	2%
42 respondents						
2. Our school employs consistent assessment measures across classrooms and courses.	18	17	5	0	0	2
	43%	40%	12%	0%	0%	5%
42 respondents						
3. Our school has a systematic process for collecting, analyzing, and using data.	19	14	6	1	0	2
	45%	33%	14%	2%	0%	5%
42 respondents						
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	17	13	9	1	0	2
	40%	31%	21%	2%	0%	5%
42 respondents						
5. Our school uses data to monitor student readiness and success at the next level.	19	19	3	1	0	0
	45%	45%	7%	2%	0%	0%
42 respondents						
6. Our school leaders monitor data related to student achievement.	21	18	2	1	0	0
	50%	43%	5%	2%	0%	0%
42 respondents						
7. Our school leaders monitor data related to school continuous improvement goals.	22	16	2	2	0	0

52%
42 respondents

38%

5%

5%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Lake St. George Elementary

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

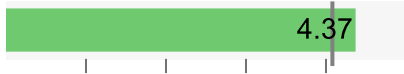
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.37

Network Average: 4.08

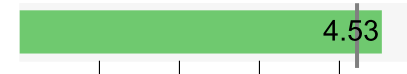


By Survey Section

Section Score | Network Average

Purpose and Direction: 4.53

Network Average: 4.22



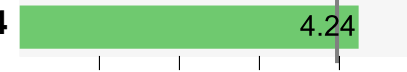
Governance and Leadership: 4.47

Network Average: 4.12



Teaching and Assessing for Learning: 4.24

Network Average: 3.97



Resources and Support Systems: 4.39

Network Average: 4.08



Using Results for Continuous Improvement: 4.4

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



D6: Our school's leaders hold all staff members accountable for student learning.



AdvancED Certified Content

Lowest Scoring Items

E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



E15: In our school, staff members provide peer coaching to teachers.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



E12: In our school, related learning support services are provided for all students based on their needs.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 8 11%

Female 66 89%

74 respondents

2. Race

Asian 1 1%

White 72 97%

Two or more races 1 1%

74 respondents

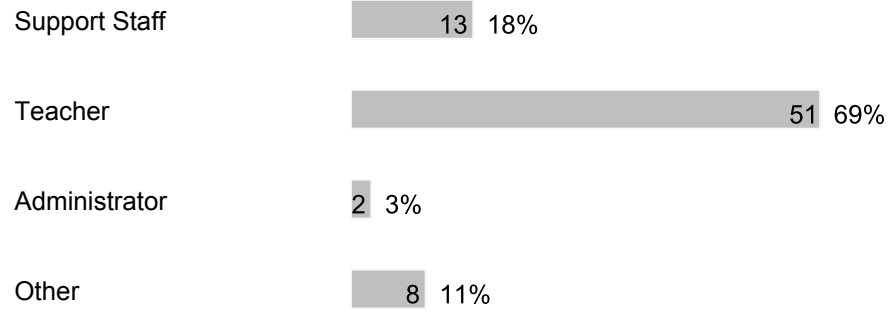
3. Ethnicity

Hispanic 4 6%

Not Hispanic or Latino 67 94%

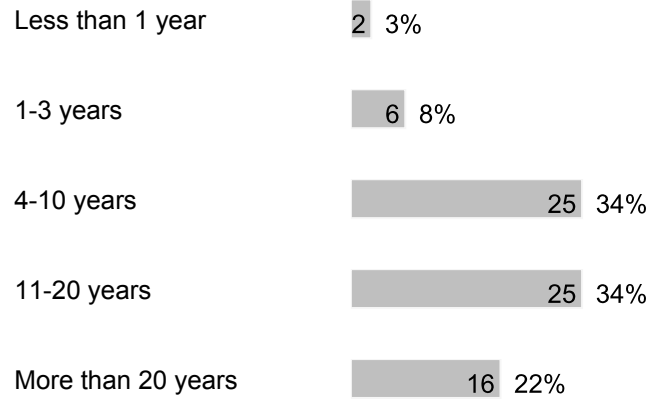
71 respondents

4. Role



74 respondents

5. Experience



74 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.53 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	53	18	1	0	0	0
	74%	25%	1%	0%	0%	0%
	72 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	36	26	9	0	1	0
	50%	36%	13%	0%	1%	0%
	72 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	45	22	5	0	0	0
	63%	31%	7%	0%	0%	0%
	72 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	42	25	2	3	0	0
	58%	35%	3%	4%	0%	0%
	72 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

47	21	2	2	0	0
65%	29%	3%	3%	0%	0%
72 respondents					

D. Governance and Leadership

Section score: 4.47 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	36	23	4	1	1	1
	55%	35%	6%	2%	2%	2%
	66 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	32	21	10	1	1	1
	48%	32%	15%	2%	2%	2%
	66 respondents					
3. Our school's leaders support an innovative and collaborative culture.	39	22	3	1	1	0
	59%	33%	5%	2%	2%	0%
	66 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	45	18	2	1	0	0
	68%	27%	3%	2%	0%	0%
	66 respondents					
5. Our school's leaders hold themselves accountable for student learning.	44	17	1	4	0	0
	67%	26%	2%	6%	0%	0%
	66 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	42	20	3	1	0	0
	64%	30%	5%	2%	0%	0%
	66 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	41	18	3	3	0	1

	62%	27%	5%	5%	0%	2%
	66 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	38	20	7	1	0	0
	58%	30%	11%	2%	0%	0%
	66 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	42	16	3	4	0	1
	64%	24%	5%	6%	0%	2%
	66 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	39	20	2	3	1	1
	59%	30%	3%	5%	2%	2%
	66 respondents					

E. Teaching and Assessing for Learning

Section score: 4.24 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	28	24	7	4	0	0
	44%	38%	11%	6%	0%	0%
	63 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	28	27	6	2	0	0
	44%	43%	10%	3%	0%	0%
	63 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	30	22	10	1	0	0
	48%	35%	16%	2%	0%	0%
	63 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	29	25	8	0	1	0
	46%	40%	13%	0%	2%	0%
	63 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	27	28	7	1	0	0
	43%	44%	11%	2%	0%	0%
	63 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	24	29	6	2	1	1
	38%	46%	10%	3%	2%	2%
	63 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	23 37%	28 44%	9 14%	1 2%	0 0%	2 3%
	63 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	23 37%	30 48%	6 10%	4 6%	0 0%	0 0%
	63 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	26 41%	24 38%	9 14%	3 5%	0 0%	1 2%
	63 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	23 37%	25 40%	11 17%	3 5%	0 0%	1 2%
	63 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	28 44%	31 49%	3 5%	0 0%	0 0%	1 2%
	63 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	28 44%	24 38%	7 11%	3 5%	1 2%	0 0%
	63 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	27 43%	31 49%	3 5%	2 3%	0 0%	0 0%
	63 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	32 51%	25 40%	4 6%	1 2%	1 2%	0 0%
	63 respondents					
15. In our school, staff members provide peer coaching to teachers.	22 35%	25 40%	11 17%	3 5%	0 0%	2 3%
	63 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	22	28	10	1	0	2

	35%	44%	16%	2%	0%	3%
	63 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	30	27	4	0	1	1
	48%	43%	6%	0%	2%	2%
	63 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	23	32	6	1	0	1
	37%	51%	10%	2%	0%	2%
	63 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	31	26	4	2	0	0
	49%	41%	6%	3%	0%	0%
	63 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	27	26	6	3	0	1
	43%	41%	10%	5%	0%	2%
	63 respondents					

F. Resources and Support Systems

Section score: 4.39 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	35	23	1	1	0	0
	58%	38%	2%	2%	0%	0%
	60 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	32	23	3	2	0	0
	53%	38%	5%	3%	0%	0%
	60 respondents					
3. Our school provides sufficient material resources to meet student needs.	28	24	5	3	0	0
	47%	40%	8%	5%	0%	0%
	60 respondents					
4. Our school provides protected instructional time.	30	27	3	0	0	0
	50%	45%	5%	0%	0%	0%
	60 respondents					
5. Our school provides a variety of information resources to support student learning.	32	24	4	0	0	0
	53%	40%	7%	0%	0%	0%
	60 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	27	21	8	3	0	1
	45%	35%	13%	5%	0%	2%
	60 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	24	22	9	4	0	1
	40%	37%	15%	7%	0%	2%
60 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	25	23	10	1	0	1
	42%	38%	17%	2%	0%	2%
60 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	34	23	2	1	0	0
	57%	38%	3%	2%	0%	0%
60 respondents						
10. Our school maintains facilities that support student learning.	34	24	1	1	0	0
	57%	40%	2%	2%	0%	0%
60 respondents						
11. Our school maintains facilities that contribute to a safe environment.	33	26	1	0	0	0
	55%	43%	2%	0%	0%	0%
60 respondents						

G. Using Results for Continuous Improvement

Section score: 4.4 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	29	28	2	1	0	0
	48%	47%	3%	2%	0%	0%
	60 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	29	27	3	1	0	0
	48%	45%	5%	2%	0%	0%
	60 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	29	26	3	2	0	0
	48%	43%	5%	3%	0%	0%
	60 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	26	27	3	4	0	0
	43%	45%	5%	7%	0%	0%
	60 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	30	28	1	1	0	0
	50%	47%	2%	2%	0%	0%
	60 respondents					
6. Our school leaders monitor data related to student achievement.	33	24	3	0	0	0
	55%	40%	5%	0%	0%	0%
	60 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	30	26	4	0	0	0

50%
60 respondents

43%

7%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Lakeview Fundamental Elementary

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A



AdvancED Certified Content

Report Summary

Overall Score: 3.87

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.22

Network Average: 4.22



Governance and Leadership: 3.89

Network Average: 4.12



Teaching and Assessing for Learning: 3.74

Network Average: 3.97



Resources and Support Systems: 3.86

Network Average: 4.08



Using Results for Continuous Improvement: 4.18

Network Average: 4.1

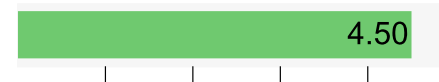




AdvancED Certified Content

Highest Scoring Items

G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



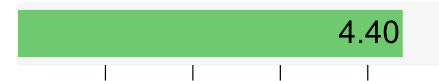
D4: Our school's leaders expect staff members to hold all students to high academic standards.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



C2: Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.





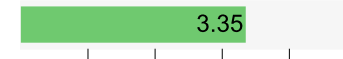
AdvancED Certified Content

Lowest Scoring Items

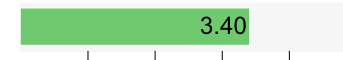
D2: Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E4: All teachers in our school use a variety of technologies as instructional resources.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 3 12%

Female 23 88%

26 respondents

2. Race

Black or African American 1 4%

White 23 92%

Two or more races 1 4%

25 respondents

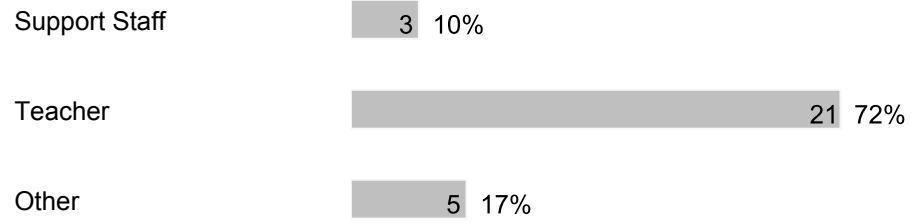
3. Ethnicity

Hispanic 2 8%

Not Hispanic or Latino 22 92%

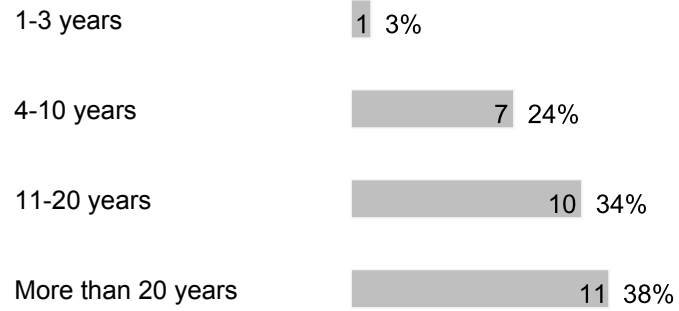
24 respondents

4. Role



29 respondents

5. Experience



29 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.22 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	10	16	0	0	0	0
	38%	62%	0%	0%	0%	0%
	26 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	11	15	0	0	0	0
	42%	58%	0%	0%	0%	0%
	26 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	7	15	3	1	0	0
	27%	58%	12%	4%	0%	0%
	26 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	7	13	4	2	0	0
	27%	50%	15%	8%	0%	0%
	26 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

11	11	4	0	0	0
42%	42%	15%	0%	0%	0%
26 respondents					

D. Governance and Leadership

Section score: 3.89 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	8	6	6	4	1	0
	32%	24%	24%	16%	4%	0%
	25 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	7	5	4	8	1	0
	28%	20%	16%	32%	4%	0%
	25 respondents					
3. Our school's leaders support an innovative and collaborative culture.	9	10	4	2	0	0
	36%	40%	16%	8%	0%	0%
	25 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	13	11	1	0	0	0
	52%	44%	4%	0%	0%	0%
	25 respondents					
5. Our school's leaders hold themselves accountable for student learning.	7	10	4	3	1	0
	28%	40%	16%	12%	4%	0%
	25 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	7	12	5	1	0	0
	28%	48%	20%	4%	0%	0%
	25 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	9	10	4	2	0	0

	36%	40%	16%	8%	0%	0%
	25 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	8	12	2	3	0	0
	32%	48%	8%	12%	0%	0%
	25 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	7	6	8	3	1	0
	28%	24%	32%	12%	4%	0%
	25 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	7	13	4	0	1	0
	28%	52%	16%	0%	4%	0%
	25 respondents					

E. Teaching and Assessing for Learning

Section score: 3.74 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	2	10	8	2	0	1
	9%	43%	35%	9%	0%	4%
23 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	3	7	8	4	0	1
	13%	30%	35%	17%	0%	4%
23 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	2	9	9	2	0	1
	9%	39%	39%	9%	0%	4%
23 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	2	9	7	4	0	1
	9%	39%	30%	17%	0%	4%
23 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	2	11	8	1	0	1
	9%	48%	35%	4%	0%	4%
23 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	2	7	13	0	0	1
	9%	30%	57%	0%	0%	4%
23 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	2 9%	10 43%	9 39%	1 4%	0 0%	1 4%
	23 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	2 9%	9 39%	7 30%	4 17%	0 0%	1 4%
	23 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	3 13%	14 61%	4 17%	1 4%	0 0%	1 4%
	23 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	2 9%	13 57%	6 26%	1 4%	0 0%	1 4%
	23 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	5 22%	12 52%	5 22%	0 0%	0 0%	1 4%
	23 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	3 13%	11 48%	3 13%	4 17%	1 4%	1 4%
	23 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	6 26%	9 39%	4 17%	3 13%	0 0%	1 4%
	23 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	3 13%	10 43%	9 39%	0 0%	0 0%	1 4%
	23 respondents					
15. In our school, staff members provide peer coaching to teachers.	5 22%	11 48%	5 22%	2 9%	0 0%	0 0%
	23 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	7	14	2	0	0	0

	30%	61%	9%	0%	0%	0%
	23 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	4	13	6	0	0	0
	17%	57%	26%	0%	0%	0%
	23 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	4	8	9	2	0	0
	17%	35%	39%	9%	0%	0%
	23 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	12	9	2	0	0	0
	52%	39%	9%	0%	0%	0%
	23 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	8	13	1	0	1	0
	35%	57%	4%	0%	4%	0%
	23 respondents					

F. Resources and Support Systems

Section score: 3.86 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	5	11	5	0	0	0
	24%	52%	24%	0%	0%	0%
	21 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	5	11	4	1	0	0
	24%	52%	19%	5%	0%	0%
	21 respondents					
3. Our school provides sufficient material resources to meet student needs.	5	10	3	2	1	0
	24%	48%	14%	10%	5%	0%
	21 respondents					
4. Our school provides protected instructional time.	3	13	1	4	0	0
	14%	62%	5%	19%	0%	0%
	21 respondents					
5. Our school provides a variety of information resources to support student learning.	3	13	5	0	0	0
	14%	62%	24%	0%	0%	0%
	21 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	2	7	10	2	0	0
	10%	33%	48%	10%	0%	0%
	21 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	2	7	11	1	0	0
	10%	33%	52%	5%	0%	0%
21 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	3	8	7	3	0	0
	14%	38%	33%	14%	0%	0%
21 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	8	13	0	0	0	0
	38%	62%	0%	0%	0%	0%
21 respondents						
10. Our school maintains facilities that support student learning.	5	15	1	0	0	0
	24%	71%	5%	0%	0%	0%
21 respondents						
11. Our school maintains facilities that contribute to a safe environment.	7	11	2	1	0	0
	33%	52%	10%	5%	0%	0%
21 respondents						

G. Using Results for Continuous Improvement

Section score: 4.18 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	5	14	1	1	0	0
	24%	67%	5%	5%	0%	0%
	21 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	5	12	3	1	0	0
	24%	57%	14%	5%	0%	0%
	21 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	5	14	1	1	0	0
	24%	67%	5%	5%	0%	0%
	21 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	5	9	5	1	1	0
	24%	43%	24%	5%	5%	0%
	21 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	6	14	1	0	0	0
	29%	67%	5%	0%	0%	0%
	21 respondents					
6. Our school leaders monitor data related to student achievement.	11	10	0	0	0	0
	52%	48%	0%	0%	0%	0%
	21 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	11	10	0	0	0	0

52%
21 respondents

48%

0%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Lakewood Elementary

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

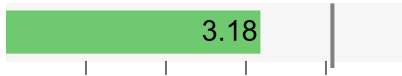
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.18

Network Average: 4.08

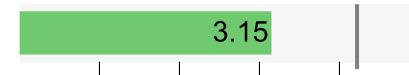


By Survey Section

Section Score | Network Average

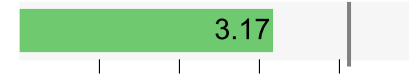
Purpose and Direction: 3.15

Network Average: 4.22



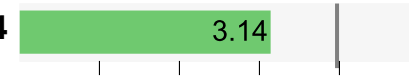
Governance and Leadership: 3.17

Network Average: 4.12



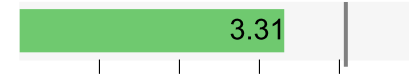
Teaching and Assessing for Learning: 3.14

Network Average: 3.97



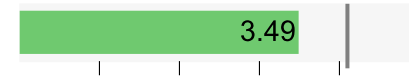
Resources and Support Systems: 3.31

Network Average: 4.08



Using Results for Continuous Improvement: 3.49

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

F10: Our school maintains facilities that support student learning.



C1: Our school's purpose statement is clearly focused on student success.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



G2: Our school employs consistent assessment measures across classrooms and courses.



G5: Our school uses data to monitor student readiness and success at the next level.

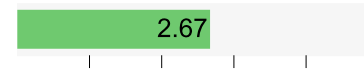




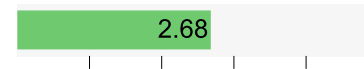
AdvancED Certified Content

Lowest Scoring Items

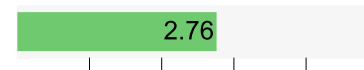
F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



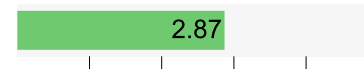
C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



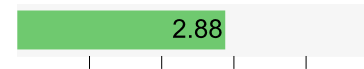
D3: Our school's leaders support an innovative and collaborative culture.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	6	16%
Female	32	84%

38 respondents

2. Race

Black or African American	14	36%
White	22	56%
Two or more races	3	8%

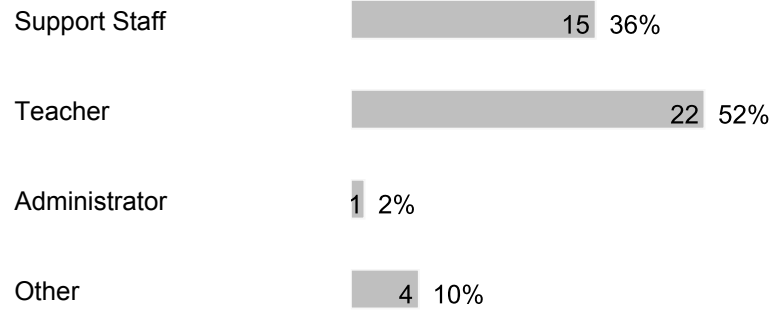
39 respondents

3. Ethnicity

Hispanic	3	8%
Not Hispanic or Latino	34	92%

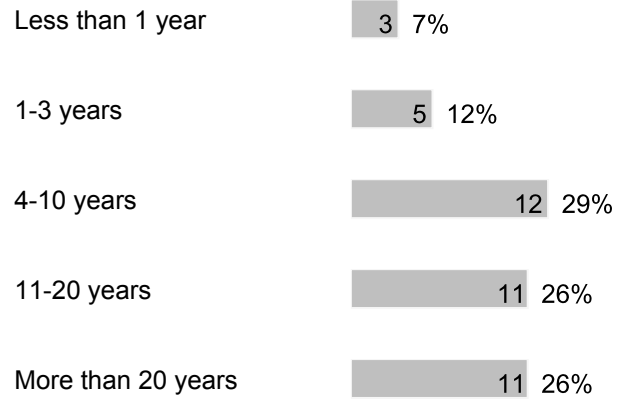
37 respondents

4. Role



42 respondents

5. Experience



42 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.15 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	10	16	5	7	1	0
	26%	41%	13%	18%	3%	0%
	39 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	1	14	9	11	4	0
	3%	36%	23%	28%	10%	0%
	39 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	3	15	10	8	3	0
	8%	38%	26%	21%	8%	0%
	39 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	3	15	12	6	3	0
	8%	38%	31%	15%	8%	0%
	39 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

3	9	9	11	7	0
8%	23%	23%	28%	18%	0%

39 respondents

D. Governance and Leadership

Section score: 3.17 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	3	15	7	8	2	0
	9%	43%	20%	23%	6%	0%
	35 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	1	15	7	8	4	0
	3%	43%	20%	23%	11%	0%
	35 respondents					
3. Our school's leaders support an innovative and collaborative culture.	2	10	10	6	7	0
	6%	29%	29%	17%	20%	0%
	35 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	5	20	4	4	2	0
	14%	57%	11%	11%	6%	0%
	35 respondents					
5. Our school's leaders hold themselves accountable for student learning.	3	13	7	10	2	0
	9%	37%	20%	29%	6%	0%
	35 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	5	14	9	5	2	0
	14%	40%	26%	14%	6%	0%
	35 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	4	13	9	7	2	0

	11%	37%	26%	20%	6%	0%
	35 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	2	11	11	9	2	0
	6%	31%	31%	26%	6%	0%
	35 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	3	9	10	8	5	0
	9%	26%	29%	23%	14%	0%
	35 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	4	9	13	5	4	0
	11%	26%	37%	14%	11%	0%
	35 respondents					

E. Teaching and Assessing for Learning

Section score: 3.14 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	0	13	9	6	3	0
	0%	42%	29%	19%	10%	0%
31 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	0	11	10	6	4	0
	0%	35%	32%	19%	13%	0%
31 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	0	10	14	4	3	0
	0%	32%	45%	13%	10%	0%
31 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	3	11	12	4	1	0
	10%	35%	39%	13%	3%	0%
31 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	2	16	7	5	1	0
	6%	52%	23%	16%	3%	0%
31 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	1	8	13	7	2	0
	3%	26%	42%	23%	6%	0%
31 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	0 0%	10 32%	14 45%	4 13%	3 10%	0 0%
31 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	2 6%	12 39%	12 39%	1 3%	4 13%	0 0%
31 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	2 6%	10 32%	12 39%	4 13%	3 10%	0 0%
31 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	2 6%	9 29%	13 42%	5 16%	2 6%	0 0%
31 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	0 0%	13 42%	11 35%	5 16%	2 6%	0 0%
31 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	1 3%	12 39%	10 32%	4 13%	4 13%	0 0%
31 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	1 3%	15 48%	7 23%	6 19%	2 6%	0 0%
31 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	3 10%	10 32%	10 32%	7 23%	1 3%	0 0%
31 respondents						
15. In our school, staff members provide peer coaching to teachers.	7 23%	10 32%	7 23%	5 16%	2 6%	0 0%
31 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	2	9	10	6	4	0

	6%	29%	32%	19%	13%	0%
	31 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	3	14	6	4	4	0
	10%	45%	19%	13%	13%	0%
	31 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	1	13	6	7	4	0
	3%	42%	19%	23%	13%	0%
	31 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	1	10	12	6	2	0
	3%	32%	39%	19%	6%	0%
	31 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	2	10	14	4	1	0
	6%	32%	45%	13%	3%	0%
	31 respondents					

F. Resources and Support Systems

Section score: 3.31 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	2	9	8	8	1	0
	7%	32%	29%	29%	4%	0%
	28 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	2	13	6	5	2	0
	7%	46%	21%	18%	7%	0%
	28 respondents					
3. Our school provides sufficient material resources to meet student needs.	4	10	10	3	1	0
	14%	36%	36%	11%	4%	0%
	28 respondents					
4. Our school provides protected instructional time.	3	10	6	5	4	0
	11%	36%	21%	18%	14%	0%
	28 respondents					
5. Our school provides a variety of information resources to support student learning.	2	15	7	3	1	0
	7%	54%	25%	11%	4%	0%
	28 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	4	9	13	0	2	0
	14%	32%	46%	0%	7%	0%
	28 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	2	11	13	1	1	0
	7%	39%	46%	4%	4%	0%
	28 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	2	6	8	7	5	0
	7%	21%	29%	25%	18%	0%
	28 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	3	6	8	10	1	0
	11%	21%	29%	36%	4%	0%
	28 respondents					
10. Our school maintains facilities that support student learning.	4	16	6	1	1	0
	14%	57%	21%	4%	4%	0%
	28 respondents					
11. Our school maintains facilities that contribute to a safe environment.	4	15	4	2	3	0
	14%	54%	14%	7%	11%	0%
	28 respondents					

G. Using Results for Continuous Improvement

Section score: 3.49 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	3	12	12	0	0	0
	11%	44%	44%	0%	0%	0%
	27 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	3	12	10	2	0	0
	11%	44%	37%	7%	0%	0%
	27 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	4	11	9	2	1	0
	15%	41%	33%	7%	4%	0%
	27 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	1	11	5	7	2	1
	4%	41%	19%	26%	7%	4%
	27 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	3	13	6	4	0	1
	11%	48%	22%	15%	0%	4%
	27 respondents					
6. Our school leaders monitor data related to student achievement.	3	13	6	3	1	1
	11%	48%	22%	11%	4%	4%
	27 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	2	11	9	3	1	1

7%
27 respondents

41%

33%

11%

4%

4%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Lealman Avenue Elementary

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

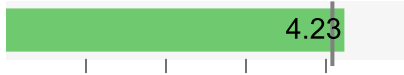
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.23

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.53

Network Average: 4.22



Governance and Leadership: 4.44

Network Average: 4.12



Teaching and Assessing for Learning: 4.09

Network Average: 3.97



Resources and Support Systems: 4.19

Network Average: 4.08



Using Results for Continuous Improvement: 4.34

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

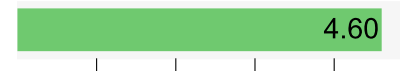
D4: Our school's leaders expect staff members to hold all students to high academic standards.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



D5: Our school's leaders hold themselves accountable for student learning.



C1: Our school's purpose statement is clearly focused on student success.



D10: Our school's leaders provide opportunities for stakeholders to be involved in the school.



AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



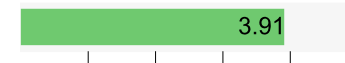
E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E15: In our school, staff members provide peer coaching to teachers.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 10%

Female 54 90%

60 respondents

2. Race

Asian 2 4%

Black or African American 2 4%

Native Hawaiian or Other Pacific Islander 1 2%

White 51 89%

Two or more races 1 2%

57 respondents

3. Ethnicity

Hispanic 4 7%

Not Hispanic or Latino 54 93%

58 respondents

4. Role

Support Staff 13 22%

Teacher 42 70%

Administrator 3 5%

Other 2 3%

60 respondents

5. Experience

1-3 years 10 17%

4-10 years 22 37%

11-20 years 18 30%

More than 20 years 10 17%

60 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.53 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	37	22	1	0	0	0
	62%	37%	2%	0%	0%	0%
	60 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	33	26	0	0	0	1
	55%	43%	0%	0%	0%	2%
	60 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	29	28	3	0	0	0
	48%	47%	5%	0%	0%	0%
	60 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	30	25	5	0	0	0
	50%	42%	8%	0%	0%	0%
	60 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

38	21	1	0	0	0
63%	35%	2%	0%	0%	0%
60 respondents					

D. Governance and Leadership

Section score: 4.44 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	19	34	6	0	0	0
	32%	58%	10%	0%	0%	0%
	59 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	18	32	7	2	0	0
	31%	54%	12%	3%	0%	0%
	59 respondents					
3. Our school's leaders support an innovative and collaborative culture.	33	23	3	0	0	0
	56%	39%	5%	0%	0%	0%
	59 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	40	16	3	0	0	0
	68%	27%	5%	0%	0%	0%
	59 respondents					
5. Our school's leaders hold themselves accountable for student learning.	36	22	1	0	0	0
	61%	37%	2%	0%	0%	0%
	59 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	36	20	3	0	0	0
	61%	34%	5%	0%	0%	0%
	59 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	29	28	2	0	0	0

	49%	47%	3%	0%	0%	0%
	59 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	25	28	6	0	0	0
	42%	47%	10%	0%	0%	0%
	59 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	28	27	3	1	0	0
	47%	46%	5%	2%	0%	0%
	59 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	36	21	2	0	0	0
	61%	36%	3%	0%	0%	0%
	59 respondents					

E. Teaching and Assessing for Learning

Section score: 4.09 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	14	36	9	0	0	0
	24%	61%	15%	0%	0%	0%
	59 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	9	37	11	1	1	0
	15%	63%	19%	2%	2%	0%
	59 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	15	37	5	2	0	0
	25%	63%	8%	3%	0%	0%
	59 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	19	36	4	0	0	0
	32%	61%	7%	0%	0%	0%
	59 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	43	4	0	0	0
	20%	73%	7%	0%	0%	0%
	59 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	9	38	11	1	0	0
	15%	64%	19%	2%	0%	0%
	59 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	12	39	7	0	1	0
	20%	66%	12%	0%	2%	0%
59 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	11	37	7	2	2	0
	19%	63%	12%	3%	3%	0%
59 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	22	33	4	0	0	0
	37%	56%	7%	0%	0%	0%
59 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	15	38	5	1	0	0
	25%	64%	8%	2%	0%	0%
59 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	10	45	2	1	1	0
	17%	76%	3%	2%	2%	0%
59 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	14	37	6	2	0	0
	24%	63%	10%	3%	0%	0%
59 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	17	35	5	2	0	0
	29%	59%	8%	3%	0%	0%
59 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	18	39	2	0	0	0
	31%	66%	3%	0%	0%	0%
59 respondents						
15. In our school, staff members provide peer coaching to teachers.	7	36	16	0	0	0
	12%	61%	27%	0%	0%	0%
59 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	16	34	7	1	0	1

	27%	58%	12%	2%	0%	2%
	59 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	21	33	3	2	0	0
	36%	56%	5%	3%	0%	0%
	59 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	18	34	5	1	1	0
	31%	58%	8%	2%	2%	0%
	59 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	13	34	11	0	1	0
	22%	58%	19%	0%	2%	0%
	59 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	15	38	5	1	0	0
	25%	64%	8%	2%	0%	0%
	59 respondents					

F. Resources and Support Systems

Section score: 4.19 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	27	30	0	1	0	0
	47%	52%	0%	2%	0%	0%
	58 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	24	31	1	1	1	0
	41%	53%	2%	2%	2%	0%
	58 respondents					
3. Our school provides sufficient material resources to meet student needs.	18	37	1	1	1	0
	31%	64%	2%	2%	2%	0%
	58 respondents					
4. Our school provides protected instructional time.	24	32	0	2	0	0
	41%	55%	0%	3%	0%	0%
	58 respondents					
5. Our school provides a variety of information resources to support student learning.	22	35	1	0	0	0
	38%	60%	2%	0%	0%	0%
	58 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	17	35	2	4	0	0
	29%	60%	3%	7%	0%	0%
	58 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	16	36	4	2	0	0
	28%	62%	7%	3%	0%	0%
	58 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	11	31	6	5	5	0
	19%	53%	10%	9%	9%	0%
	58 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	16	35	6	1	0	0
	28%	60%	10%	2%	0%	0%
	58 respondents					
10. Our school maintains facilities that support student learning.	20	35	3	0	0	0
	34%	60%	5%	0%	0%	0%
	58 respondents					
11. Our school maintains facilities that contribute to a safe environment.	19	30	6	2	1	0
	33%	52%	10%	3%	2%	0%
	58 respondents					

G. Using Results for Continuous Improvement

Section score: 4.34 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	21	34	2	0	1	0
	36%	59%	3%	0%	2%	0%
	58 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	21	35	2	0	0	0
	36%	60%	3%	0%	0%	0%
	58 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	27	28	1	2	0	0
	47%	48%	2%	3%	0%	0%
	58 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	16	36	3	3	0	0
	28%	62%	5%	5%	0%	0%
	58 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	22	35	0	1	0	0
	38%	60%	0%	2%	0%	0%
	58 respondents					
6. Our school leaders monitor data related to student achievement.	29	29	0	0	0	0
	50%	50%	0%	0%	0%	0%
	58 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	28	29	1	0	0	0

48%
58 respondents

50%

2%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Leila G. Davis Elementary

run on 06/13/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

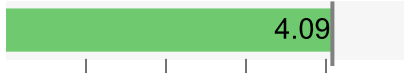
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.09

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.36

Network Average: 4.22



Governance and Leadership: 4.18

Network Average: 4.12



Teaching and Assessing for Learning: 3.8

Network Average: 3.97



Resources and Support Systems: 4.06

Network Average: 4.08



Using Results for Continuous Improvement: 4.32

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

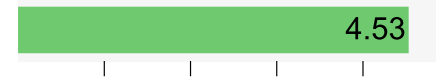
C1: Our school's purpose statement is clearly focused on student success.



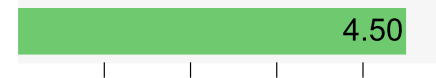
D4: Our school's leaders expect staff members to hold all students to high academic standards.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E12: In our school, related learning support services are provided for all students based on their needs.



E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 9%

Female 52 91%

57 respondents

2. Race

Native Hawaiian or Other Pacific Islander 1 2%

White 56 98%

57 respondents

3. Ethnicity

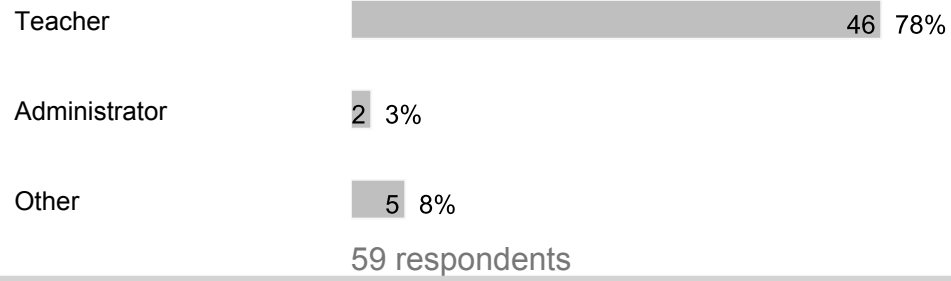
Hispanic 2 4%

Not Hispanic or Latino 54 96%

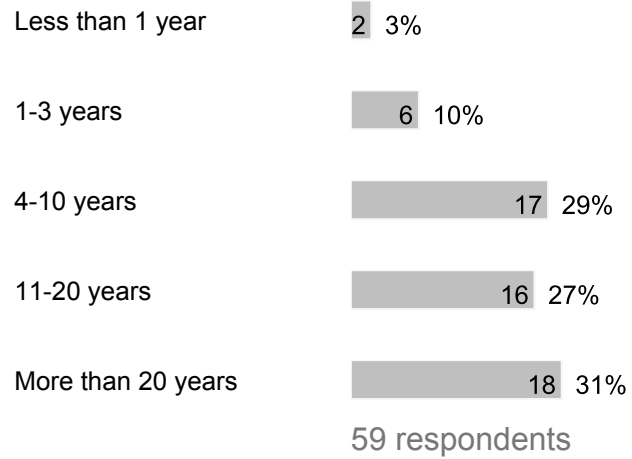
56 respondents

4. Role

Support Staff 6 10%



5. Experience



AdvancED Certified Content

C. Purpose and Direction

Section score: 4.36 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	37	15	2	0	0	0
	69%	28%	4%	0%	0%	0%
	54 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	25	21	6	1	1	0
	46%	39%	11%	2%	2%	0%
	54 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	24	21	5	2	2	0
	44%	39%	9%	4%	4%	0%
	54 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	25	24	3	1	1	0
	46%	44%	6%	2%	2%	0%
	54 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

27	24	1	1	1	0
50%	44%	2%	2%	2%	0%

54 respondents

D. Governance and Leadership

Section score: 4.18 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	25	18	7	1	0	0
	49%	35%	14%	2%	0%	0%
	51 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	20	20	7	3	1	0
	39%	39%	14%	6%	2%	0%
	51 respondents					
3. Our school's leaders support an innovative and collaborative culture.	26	17	4	1	3	0
	51%	33%	8%	2%	6%	0%
	51 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	31	17	2	1	0	0
	61%	33%	4%	2%	0%	0%
	51 respondents					
5. Our school's leaders hold themselves accountable for student learning.	24	17	5	1	4	0
	47%	33%	10%	2%	8%	0%
	51 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	27	18	4	2	0	0
	53%	35%	8%	4%	0%	0%
	51 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	20	21	6	3	1	0

	39%	41%	12%	6%	2%	0%
	51 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	15	22	9	5	0	0
	29%	43%	18%	10%	0%	0%
	51 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	19	22	5	2	3	0
	37%	43%	10%	4%	6%	0%
	51 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	22	22	4	1	2	0
	43%	43%	8%	2%	4%	0%
	51 respondents					

E. Teaching and Assessing for Learning

Section score: 3.8 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	6	26	7	4	1	3
	13%	55%	15%	9%	2%	6%
	47 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	7	24	6	6	1	3
	15%	51%	13%	13%	2%	6%
	47 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	8	23	10	4	0	2
	17%	49%	21%	9%	0%	4%
	47 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	10	22	10	2	1	2
	21%	47%	21%	4%	2%	4%
	47 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	9	24	11	1	0	2
	19%	51%	23%	2%	0%	4%
	47 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	25	12	0	0	2
	17%	53%	26%	0%	0%	4%
	47 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	9 19%	26 55%	9 19%	1 2%	0 0%	2 4%
	47 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	8 17%	21 45%	11 23%	3 6%	2 4%	2 4%
	47 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	10 21%	22 47%	8 17%	4 9%	1 2%	2 4%
	47 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	8 17%	20 43%	13 28%	3 6%	1 2%	2 4%
	47 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	6 13%	30 64%	5 11%	3 6%	1 2%	2 4%
	47 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	8 17%	22 47%	6 13%	8 17%	2 4%	1 2%
	47 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	11 23%	22 47%	6 13%	5 11%	2 4%	1 2%
	47 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	9 19%	24 51%	9 19%	3 6%	0 0%	2 4%
	47 respondents					
15. In our school, staff members provide peer coaching to teachers.	9 19%	21 45%	10 21%	6 13%	0 0%	1 2%
	47 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	8	19	12	6	1	1

	17%	40%	26%	13%	2%	2%
	47 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	7	29	9	1	0	1
	15%	62%	19%	2%	0%	2%
	47 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	8	24	12	2	0	1
	17%	51%	26%	4%	0%	2%
	47 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	10	26	6	3	1	1
	21%	55%	13%	6%	2%	2%
	47 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	12	28	4	0	2	1
	26%	60%	9%	0%	4%	2%
	47 respondents					

F. Resources and Support Systems

Section score: 4.06 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	19	19	5	2	0	0
	42%	42%	11%	4%	0%	0%
	45 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	14	19	8	1	2	1
	31%	42%	18%	2%	4%	2%
	45 respondents					
3. Our school provides sufficient material resources to meet student needs.	12	25	3	5	0	0
	27%	56%	7%	11%	0%	0%
	45 respondents					
4. Our school provides protected instructional time.	13	24	1	4	2	1
	29%	53%	2%	9%	4%	2%
	45 respondents					
5. Our school provides a variety of information resources to support student learning.	18	20	6	1	0	0
	40%	44%	13%	2%	0%	0%
	45 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	14	24	5	0	1	1
	31%	53%	11%	0%	2%	2%
	45 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	12	22	7	2	1	1
	27%	49%	16%	4%	2%	2%
45 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	10	22	6	3	3	1
	22%	49%	13%	7%	7%	2%
45 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	14	24	3	3	1	0
	31%	53%	7%	7%	2%	0%
45 respondents						
10. Our school maintains facilities that support student learning.	15	27	2	0	1	0
	33%	60%	4%	0%	2%	0%
45 respondents						
11. Our school maintains facilities that contribute to a safe environment.	19	22	2	0	2	0
	42%	49%	4%	0%	4%	0%
45 respondents						

G. Using Results for Continuous Improvement

Section score: 4.32 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	19	22	1	0	0	1
	44%	51%	2%	0%	0%	2%
	43 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	15	24	2	1	0	1
	35%	56%	5%	2%	0%	2%
	43 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	14	22	6	0	0	1
	33%	51%	14%	0%	0%	2%
	43 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	12	22	5	2	1	1
	28%	51%	12%	5%	2%	2%
	43 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	18	22	2	0	0	1
	42%	51%	5%	0%	0%	2%
	43 respondents					
6. Our school leaders monitor data related to student achievement.	21	21	0	0	0	1
	49%	49%	0%	0%	0%	2%
	43 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	20	22	0	0	0	1

47%
43 respondents

51%

0%

0%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Lynch Elementary

run on 06/13/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

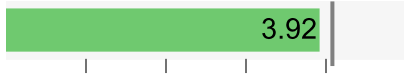


AdvancED Certified Content

Report Summary

Overall Score: 3.92

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.12

Network Average: 4.22



Governance and Leadership: 3.98

Network Average: 4.12



Teaching and Assessing for Learning: 3.78

Network Average: 3.97



Resources and Support Systems: 3.99

Network Average: 4.08



Using Results for Continuous Improvement: 4.1

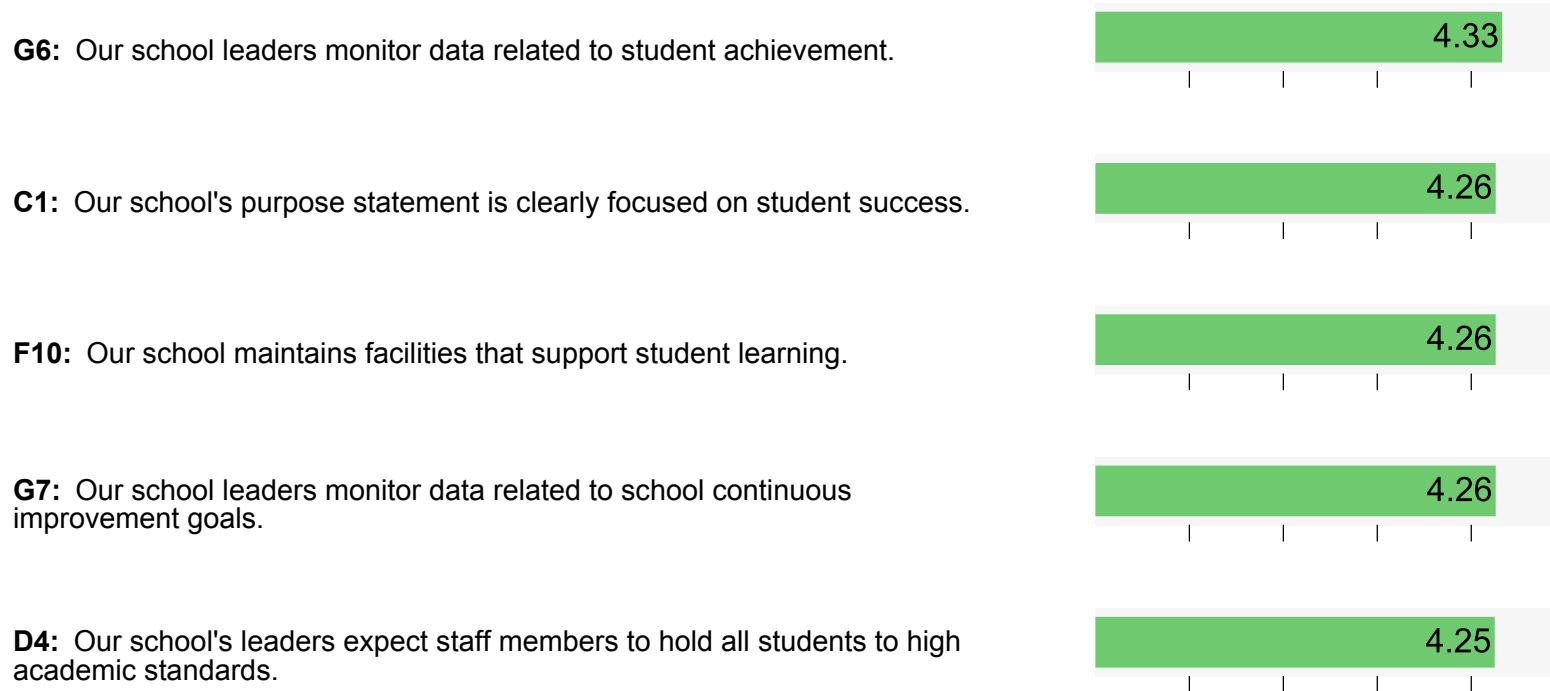
Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items





AdvancED Certified Content

Lowest Scoring Items

E12: In our school, related learning support services are provided for all students based on their needs.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



F9: Our school provides opportunities for students to participate in activities that interest them.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



E19: In our school, all school personnel regularly engage families in their children's learning progress.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 7 12%

Female 51 88%

58 respondents

2. Race

Black or African American 3 5%

White 54 95%

57 respondents

3. Ethnicity

Hispanic 3 6%

Not Hispanic or Latino 51 94%

54 respondents

4. Role

Support Staff 14 23%

Teacher 42 70%

Administrator 2 3%

Other 2 3%

60 respondents

5. Experience

Less than 1 year 2 3%

1-3 years 7 12%

4-10 years 11 18%

11-20 years 21 35%

More than 20 years 19 32%

60 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.12 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	26	26	5	0	1	0
	45%	45%	9%	0%	2%	0%
	58 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	16	24	13	4	1	0
	28%	41%	22%	7%	2%	0%
	58 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	16	32	8	1	1	0
	28%	55%	14%	2%	2%	0%
	58 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	20	32	4	1	1	0
	34%	55%	7%	2%	2%	0%
	58 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

21	32	2	2	1	0
36%	55%	3%	3%	2%	0%
58 respondents					

D. Governance and Leadership

Section score: 3.98 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	15	30	7	3	1	0
	27%	54%	13%	5%	2%	0%
	56 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	12	31	10	3	0	0
	21%	55%	18%	5%	0%	0%
	56 respondents					
3. Our school's leaders support an innovative and collaborative culture.	14	23	15	3	0	1
	25%	41%	27%	5%	0%	2%
	56 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	19	33	4	0	0	0
	34%	59%	7%	0%	0%	0%
	56 respondents					
5. Our school's leaders hold themselves accountable for student learning.	10	29	13	4	0	0
	18%	52%	23%	7%	0%	0%
	56 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	15	34	7	0	0	0
	27%	61%	13%	0%	0%	0%
	56 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	18	31	5	2	0	0

	32%	55%	9%	4%	0%	0%
	56 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	15	22	14	5	0	0
	27%	39%	25%	9%	0%	0%
	56 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	13	25	14	4	0	0
	23%	45%	25%	7%	0%	0%
	56 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	12	31	13	0	0	0
	21%	55%	23%	0%	0%	0%
	56 respondents					

E. Teaching and Assessing for Learning

Section score: 3.78 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	11	21	13	4	0	1
	22%	42%	26%	8%	0%	2%
50 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	8	23	15	3	0	1
	16%	46%	30%	6%	0%	2%
50 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	9	22	16	2	0	1
	18%	44%	32%	4%	0%	2%
50 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	13	23	9	3	1	1
	26%	46%	18%	6%	2%	2%
50 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	10	23	12	4	0	1
	20%	46%	24%	8%	0%	2%
50 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	9	21	15	4	0	1
	18%	42%	30%	8%	0%	2%
50 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	10	22	16	1	0	1
	20%	44%	32%	2%	0%	2%
50 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	11	17	17	4	0	1
	22%	34%	34%	8%	0%	2%
50 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	14	19	10	6	1	0
	28%	38%	20%	12%	2%	0%
50 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	9	20	17	3	1	0
	18%	40%	34%	6%	2%	0%
50 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	11	25	11	2	0	1
	22%	50%	22%	4%	0%	2%
50 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	8	18	16	6	1	1
	16%	36%	32%	12%	2%	2%
50 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	8	18	18	3	0	3
	16%	36%	36%	6%	0%	6%
50 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	10	22	14	3	0	1
	20%	44%	28%	6%	0%	2%
50 respondents						
15. In our school, staff members provide peer coaching to teachers.	11	24	14	1	0	0
	22%	48%	28%	2%	0%	0%
50 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	9	29	10	2	0	0

	18%	58%	20%	4%	0%	0%
	50 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	10	23	14	2	1	0
	20%	46%	28%	4%	2%	0%
	50 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	9	26	11	3	0	1
	18%	52%	22%	6%	0%	2%
	50 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	11	17	19	3	0	0
	22%	34%	38%	6%	0%	0%
	50 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	13	22	14	1	0	0
	26%	44%	28%	2%	0%	0%
	50 respondents					

F. Resources and Support Systems

Section score: 3.99 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	19	19	7	2	0	0
	40%	40%	15%	4%	0%	0%
	47 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	16	21	7	3	0	0
	34%	45%	15%	6%	0%	0%
	47 respondents					
3. Our school provides sufficient material resources to meet student needs.	12	25	6	4	0	0
	26%	53%	13%	9%	0%	0%
	47 respondents					
4. Our school provides protected instructional time.	15	21	7	3	1	0
	32%	45%	15%	6%	2%	0%
	47 respondents					
5. Our school provides a variety of information resources to support student learning.	13	27	6	1	0	0
	28%	57%	13%	2%	0%	0%
	47 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	23	11	2	0	0
	23%	49%	23%	4%	0%	0%
	47 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	9 19%	20 43%	15 32%	3 6%	0 0%	0 0%
	47 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	12 26%	18 38%	9 19%	7 15%	1 2%	0 0%
	47 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	7 15%	21 45%	14 30%	5 11%	0 0%	0 0%
	47 respondents					
10. Our school maintains facilities that support student learning.	15 32%	31 66%	1 2%	0 0%	0 0%	0 0%
	47 respondents					
11. Our school maintains facilities that contribute to a safe environment.	17 36%	27 57%	2 4%	1 2%	0 0%	0 0%
	47 respondents					

G. Using Results for Continuous Improvement

Section score: 4.1 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	13	28	5	1	0	0
	28%	60%	11%	2%	0%	0%
	47 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	12	28	5	2	0	0
	26%	60%	11%	4%	0%	0%
	47 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	11	27	6	3	0	0
	23%	57%	13%	6%	0%	0%
	47 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	13	17	12	4	1	0
	28%	36%	26%	9%	2%	0%
	47 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	14	26	7	0	0	0
	30%	55%	15%	0%	0%	0%
	47 respondents					
6. Our school leaders monitor data related to student achievement.	18	26	3	0	0	0
	38%	55%	6%	0%	0%	0%
	47 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	15	29	3	0	0	0

32%
47 respondents

62%

6%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Marjorie K. Rawlings Elementary

run on 06/13/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

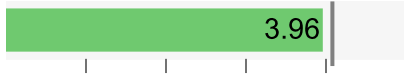
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.96

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.09

Network Average: 4.22



Governance and Leadership: 3.9

Network Average: 4.12



Teaching and Assessing for Learning: 3.95

Network Average: 3.97



Resources and Support Systems: 3.89

Network Average: 4.08



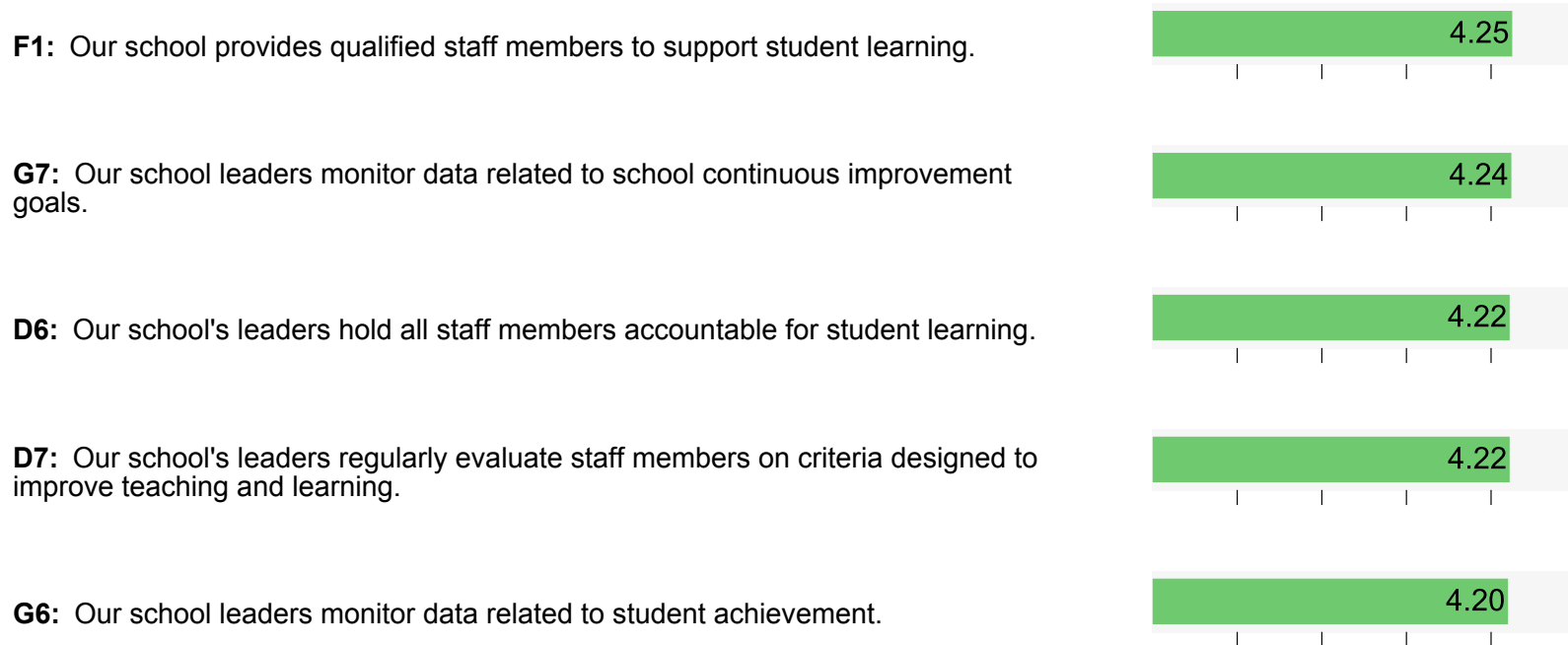
Using Results for Continuous Improvement: 4.06

Network Average: 4.1



AdvancED Certified Content

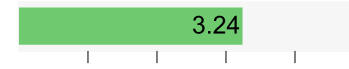
Highest Scoring Items



AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



D5: Our school's leaders hold themselves accountable for student learning.



D3: Our school's leaders support an innovative and collaborative culture.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



F3: Our school provides sufficient material resources to meet student needs.



F9: Our school provides opportunities for students to participate in activities that interest them.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	5%
Female	55	95%

58 respondents

2. Race

Asian	3	5%
Black or African American	5	8%
Native Hawaiian or Other Pacific Islander	1	2%
White	50	85%

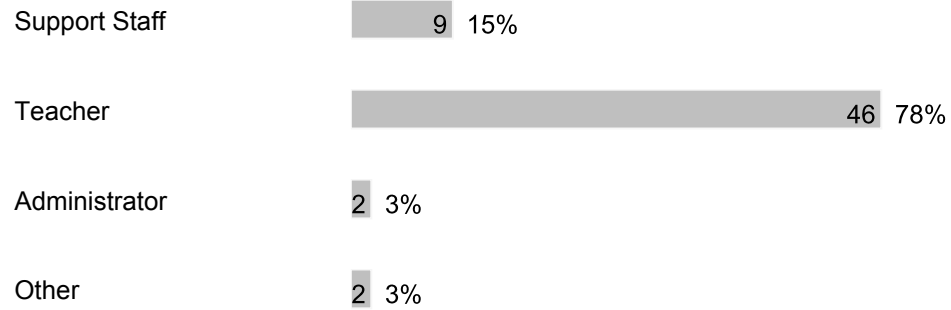
59 respondents

3. Ethnicity

Hispanic	3	5%
Not Hispanic or Latino	56	95%

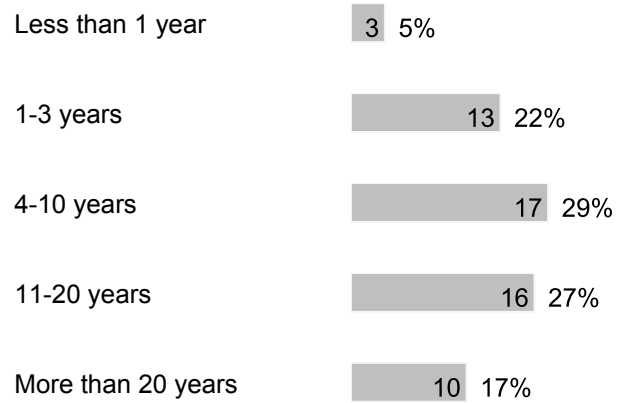
59 respondents

4. Role



59 respondents

5. Experience



59 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.09 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	19	31	6	0	1	0
	33%	54%	11%	0%	2%	0%
	57 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	16	30	8	2	1	0
	28%	53%	14%	4%	2%	0%
	57 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	15	30	10	2	0	0
	26%	53%	18%	4%	0%	0%
	57 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	15	33	7	2	0	0
	26%	58%	12%	4%	0%	0%
	57 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

19	29	8	1	0	0
33%	51%	14%	2%	0%	0%
57 respondents					

D. Governance and Leadership

Section score: 3.9 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	13	29	11	2	0	0
	24%	53%	20%	4%	0%	0%
	55 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	11	32	7	4	1	0
	20%	58%	13%	7%	2%	0%
	55 respondents					
3. Our school's leaders support an innovative and collaborative culture.	10	23	12	9	1	0
	18%	42%	22%	16%	2%	0%
	55 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	15	35	3	1	1	0
	27%	64%	5%	2%	2%	0%
	55 respondents					
5. Our school's leaders hold themselves accountable for student learning.	11	19	16	5	4	0
	20%	35%	29%	9%	7%	0%
	55 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	20	28	6	1	0	0
	36%	51%	11%	2%	0%	0%
	55 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	20	28	6	1	0	0

	36%	51%	11%	2%	0%	0%
	55 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	10	33	7	3	2	0
	18%	60%	13%	5%	4%	0%
	55 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	11	27	11	6	0	0
	20%	49%	20%	11%	0%	0%
	55 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	12	28	10	5	0	0
	22%	51%	18%	9%	0%	0%
	55 respondents					

E. Teaching and Assessing for Learning

Section score: 3.95 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	16	27	9	1	1	1
	29%	49%	16%	2%	2%	2%
55 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	15	28	9	1	1	1
	27%	51%	16%	2%	2%	2%
55 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	13	32	7	1	1	1
	24%	58%	13%	2%	2%	2%
55 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	15	32	7	0	0	1
	27%	58%	13%	0%	0%	2%
55 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	14	31	7	1	1	1
	25%	56%	13%	2%	2%	2%
55 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	9	31	12	1	1	1
	16%	56%	22%	2%	2%	2%
55 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	11	35	7	0	1	1
	20%	64%	13%	0%	2%	2%
55 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	10	26	13	3	2	1
	18%	47%	24%	5%	4%	2%
55 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	15	31	6	1	1	1
	27%	56%	11%	2%	2%	2%
55 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	10	35	7	1	1	1
	18%	64%	13%	2%	2%	2%
55 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	12	28	12	0	3	0
	22%	51%	22%	0%	5%	0%
55 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	12	30	11	1	1	0
	22%	55%	20%	2%	2%	0%
55 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	14	28	8	3	2	0
	25%	51%	15%	5%	4%	0%
55 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	15	31	6	1	1	1
	27%	56%	11%	2%	2%	2%
55 respondents						
15. In our school, staff members provide peer coaching to teachers.	12	26	12	3	2	0
	22%	47%	22%	5%	4%	0%
55 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	14	25	13	1	2	0

	25%	45%	24%	2%	4%	0%
	55 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	16	31	6	2	0	0
	29%	56%	11%	4%	0%	0%
	55 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	11	28	13	3	0	0
	20%	51%	24%	5%	0%	0%
	55 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	11	30	11	2	1	0
	20%	55%	20%	4%	2%	0%
	55 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	12	28	13	0	2	0
	22%	51%	24%	0%	4%	0%
	55 respondents					

F. Resources and Support Systems

Section score: 3.89 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	17	31	4	0	0	0
	33%	60%	8%	0%	0%	0%
	52 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	14	30	7	0	1	0
	27%	58%	13%	0%	2%	0%
	52 respondents					
3. Our school provides sufficient material resources to meet student needs.	10	28	8	4	2	0
	19%	54%	15%	8%	4%	0%
	52 respondents					
4. Our school provides protected instructional time.	10	34	6	2	0	0
	19%	65%	12%	4%	0%	0%
	52 respondents					
5. Our school provides a variety of information resources to support student learning.	12	31	6	2	1	0
	23%	60%	12%	4%	2%	0%
	52 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	29	10	2	0	0
	21%	56%	19%	4%	0%	0%
	52 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	10	28	12	2	0	0
	19%	54%	23%	4%	0%	0%
52 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	8	16	11	12	4	1
	15%	31%	21%	23%	8%	2%
52 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	10	27	10	3	2	0
	19%	52%	19%	6%	4%	0%
52 respondents						
10. Our school maintains facilities that support student learning.	13	31	7	0	1	0
	25%	60%	13%	0%	2%	0%
52 respondents						
11. Our school maintains facilities that contribute to a safe environment.	11	28	9	3	1	0
	21%	54%	17%	6%	2%	0%
52 respondents						

G. Using Results for Continuous Improvement

Section score: 4.06 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	11	33	7	0	1	0
	21%	63%	13%	0%	2%	0%
	52 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	11	33	5	3	0	0
	21%	63%	10%	6%	0%	0%
	52 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	12	32	7	1	0	0
	23%	62%	13%	2%	0%	0%
	52 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	10	28	8	5	1	0
	19%	54%	15%	10%	2%	0%
	52 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	36	4	0	0	0
	23%	69%	8%	0%	0%	0%
	52 respondents					
6. Our school leaders monitor data related to student achievement.	14	34	4	0	0	0
	27%	65%	8%	0%	0%	0%
	52 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	15	34	3	0	0	0

29%
52 respondents

65%

6%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Maximo Elementary	Average Score	59.46%	32.43%	8.11%	0%	0%	100%
		4.51	59.46%	32.43%	8.11%	0%	0%	100%
	Total			59.46%	32.43%	8.11%	0%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Maximo Elementary	Average Score	29.73%	35.14%	27.03%	2.7%	5.41%	100%
		3.81	29.73%	35.14%	27.03%	2.7%	5.41%	100%
	Total			29.73%	35.14%	27.03%	2.7%	5.41%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Maximo Elementary	Average Score	40.54%	43.24%	13.51%	0%	2.7%	100%
		4.19	40.54%	43.24%	13.51%	0%	2.7%	100%
	Total			40.54%	43.24%	13.51%	0%	2.7%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Maximo Elementary	Average Score	48.65%	37.84%	10.81%	2.7%	0%	100%
		4.32	48.65%	37.84%	10.81%	2.7%	0%	100%
	Total			48.65%	37.84%	10.81%	2.7%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Maximo Elementary	Average Score	40.54%	45.95%	8.11%	5.41%	0%	100%
		4.22	40.54%	45.95%	8.11%	5.41%	0%	100%
	Total			40.54%	45.95%	8.11%	5.41%	0%
Total			43.78%	38.92%	13.51%	2.16%	1.62%	100%

Section: Governance and Leadership

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Maximo Elementary	Average Score	33.33%	51.52%	9.09%	3.03%	0%	3.03%	100%
		4.06	33.33%	51.52%	9.09%	3.03%	0%	3.03%	100%
	Total	33.33%	51.52%	9.09%	3.03%	0%	3.03%	100%	
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Maximo Elementary	Average Score	30.3%	51.52%	15.15%	3.03%	0%	0%	100%
		4.09	30.3%	51.52%	15.15%	3.03%	0%	0%	100%
	Total	30.3%	51.52%	15.15%	3.03%	0%	0%	100%	
8. Our school's leaders support an innovative and collaborative culture.	Maximo Elementary	Average Score	45.45%	36.36%	9.09%	6.06%	3.03%	0%	100%
		4.15	45.45%	36.36%	9.09%	6.06%	3.03%	0%	100%
	Total	45.45%	36.36%	9.09%	6.06%	3.03%	0%	100%	
9. Our school's leaders expect staff members to hold all students to high academic standards.	Maximo Elementary	Average Score	60.61%	33.33%	6.06%	0%	0%	0%	100%
		4.55	60.61%	33.33%	6.06%	0%	0%	0%	100%
	Total	60.61%	33.33%	6.06%	0%	0%	0%	100%	
10. Our school's leaders hold themselves accountable for student learning.	Maximo Elementary	Average Score	51.52%	27.27%	18.18%	3.03%	0%	0%	100%
		4.27	51.52%	27.27%	18.18%	3.03%	0%	0%	100%
	Total	51.52%	27.27%	18.18%	3.03%	0%	0%	100%	
11. Our school's leaders hold all staff members accountable for student learning.	Maximo Elementary	Average Score	57.58%	24.24%	15.15%	3.03%	0%	0%	100%
		4.36	57.58%	24.24%	15.15%	3.03%	0%	0%	100%
	Total	57.58%	24.24%	15.15%	3.03%	0%	0%	100%	
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Maximo Elementary	Average Score	45.45%	36.36%	9.09%	6.06%	0%	3.03%	100%
		4.12	45.45%	36.36%	9.09%	6.06%	0%	3.03%	100%
	Total	45.45%	36.36%	9.09%	6.06%	0%	3.03%	100%	
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Maximo Elementary	Average Score	33.33%	39.39%	15.15%	9.09%	0%	3.03%	100%
		3.88	33.33%	39.39%	15.15%	9.09%	0%	3.03%	100%
	Total	33.33%	39.39%	15.15%	9.09%	0%	3.03%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Maximo Elementary	Average Score	36.36%	39.39%	18.18%	6.06%	0%	0%	100%
		4.06	36.36%	39.39%	18.18%	6.06%	0%	0%	100%
	Total	36.36%	39.39%	18.18%	6.06%	0%	0%	100%	
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Maximo Elementary	Average Score	39.39%	30.3%	21.21%	9.09%	0%	0%	100%
		4.0	39.39%	30.3%	21.21%	9.09%	0%	0%	100%
	Total	39.39%	30.3%	21.21%	9.09%	0%	0%	100%	
Total			43.33%	36.97%	13.64%	4.85%	0.3%	0.91%	100%

Section: Teaching and Assessing for Learning

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Maximo Elementary	Average Score	27.59%	44.83%	6.9%	17.24%	0%	3.45%	100%
		3.72	27.59%	44.83%	6.9%	17.24%	0%	3.45%	100%
	Total	27.59%	44.83%	6.9%	17.24%	0%	3.45%	100%	
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Maximo Elementary	Average Score	24.14%	44.83%	17.24%	10.34%	0%	3.45%	100%
		3.72	24.14%	44.83%	17.24%	10.34%	0%	3.45%	100%
	Total	24.14%	44.83%	17.24%	10.34%	0%	3.45%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Maximo Elementary	Average Score	31.03%	48.28%	10.34%	6.9%	0%	3.45%	100%
		3.93	31.03%	48.28%	10.34%	6.9%	0%	3.45%	100%
	Total	31.03%	48.28%	10.34%	6.9%	0%	3.45%	100%	
19. All teachers in our school use a variety of technologies as instructional resources.	Maximo Elementary	Average Score	31.03%	34.48%	20.69%	10.34%	0%	3.45%	100%
		3.76	31.03%	34.48%	20.69%	10.34%	0%	3.45%	100%
	Total	31.03%	34.48%	20.69%	10.34%	0%	3.45%	100%	
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Maximo Elementary	Average Score	44.83%	37.93%	10.34%	3.45%	0%	3.45%	100%
		4.14	44.83%	37.93%	10.34%	3.45%	0%	3.45%	100%
	Total	44.83%	37.93%	10.34%	3.45%	0%	3.45%	100%	
21. All teachers in our school provide students with specific and timely feedback about their learning.	Maximo Elementary	Average Score	34.48%	24.14%	27.59%	10.34%	0%	3.45%	100%
		3.72	34.48%	24.14%	27.59%	10.34%	0%	3.45%	100%
	Total	34.48%	24.14%	27.59%	10.34%	0%	3.45%	100%	
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Maximo Elementary	Average Score	34.48%	44.83%	6.9%	6.9%	3.45%	3.45%	100%
		3.9	34.48%	44.83%	6.9%	6.9%	3.45%	3.45%	100%
	Total	34.48%	44.83%	6.9%	6.9%	3.45%	3.45%	100%	
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Maximo Elementary	Average Score	31.03%	34.48%	24.14%	6.9%	0%	3.45%	100%
		3.79	31.03%	34.48%	24.14%	6.9%	0%	3.45%	100%
	Total	31.03%	34.48%	24.14%	6.9%	0%	3.45%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Maximo Elementary	Average Score	44.83%	41.38%	10.34%	0%	0%	3.45%	100%
		4.21	44.83%	41.38%	10.34%	0%	0%	3.45%	100%
	Total	44.83%	41.38%	10.34%	0%	0%	3.45%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Maximo Elementary	Average Score	37.93%	44.83%	6.9%	6.9%	0%	3.45%	100%
		4.03	37.93%	44.83%	6.9%	6.9%	0%	3.45%	100%
	Total	37.93%	44.83%	6.9%	6.9%	0%	3.45%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Maximo Elementary	Average Score	27.59%	41.38%	17.24%	10.34%	0%	3.45%	100%
		3.76	27.59%	41.38%	17.24%	10.34%	0%	3.45%	100%
	Total	27.59%	41.38%	17.24%	10.34%	0%	3.45%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Maximo Elementary	Average Score	37.93%	48.28%	0%	10.34%	3.45%	0%	100%
		4.07	37.93%	48.28%	0%	10.34%	3.45%	0%	100%
	Total	37.93%	48.28%	0%	10.34%	3.45%	0%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Maximo Elementary	Average Score	41.38%	34.48%	13.79%	6.9%	0%	3.45%	100%
		4.0	41.38%	34.48%	13.79%	6.9%	0%	3.45%	100%
	Total	41.38%	34.48%	13.79%	6.9%	0%	3.45%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Maximo Elementary	Average Score	41.38%	41.38%	6.9%	6.9%	0%	3.45%	100%
		4.07	41.38%	41.38%	6.9%	6.9%	0%	3.45%	100%
	Total			41.38%	41.38%	6.9%	6.9%	0%	3.45%
30. In our school, staff members provide peer coaching to teachers.	Maximo Elementary	Average Score	27.59%	34.48%	24.14%	3.45%	6.9%	3.45%	100%
		3.62	27.59%	34.48%	24.14%	3.45%	6.9%	3.45%	100%
	Total			27.59%	34.48%	24.14%	3.45%	6.9%	3.45%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Maximo Elementary	Average Score	27.59%	27.59%	27.59%	10.34%	6.9%	0%	100%
		3.59	27.59%	27.59%	27.59%	10.34%	6.9%	0%	100%
	Total			27.59%	27.59%	27.59%	10.34%	6.9%	0%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Maximo Elementary	Average Score	44.83%	48.28%	6.9%	0%	0%	0%	100%
		4.38	44.83%	48.28%	6.9%	0%	0%	0%	100%
	Total			44.83%	48.28%	6.9%	0%	0%	0%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Maximo Elementary	Average Score	34.48%	37.93%	20.69%	6.9%	0%	0%	100%
		4.0	34.48%	37.93%	20.69%	6.9%	0%	0%	100%
	Total			34.48%	37.93%	20.69%	6.9%	0%	0%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Maximo Elementary	Average Score	24.14%	44.83%	24.14%	3.45%	0%	3.45%	100%
		3.79	24.14%	44.83%	24.14%	3.45%	0%	3.45%	100%
	Total			24.14%	44.83%	24.14%	3.45%	0%	3.45%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Maximo Elementary	Average Score	34.48%	34.48%	24.14%	3.45%	0%	3.45%	100%
		3.9	34.48%	34.48%	24.14%	3.45%	0%	3.45%	100%
	Total			34.48%	34.48%	24.14%	3.45%	0%	3.45%
Total			34.14%	39.66%	15.34%	7.07%	1.03%	2.76%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
36. Our school provides qualified staff members to support student learning.	Maximo Elementary	Average Score	35.71%	53.57%	7.14%	3.57%	0%	0%	100%
		4.21	35.71%	53.57%	7.14%	3.57%	0%	0%	100%
	Total	35.71%	53.57%	7.14%	3.57%	0%	0%	100%	
37. Our school provides instructional time and resources to support our school's goals and priorities.	Maximo Elementary	Average Score	32.14%	57.14%	10.71%	0%	0%	0%	100%
		4.21	32.14%	57.14%	10.71%	0%	0%	0%	100%
	Total	32.14%	57.14%	10.71%	0%	0%	0%	100%	
38. Our school provides sufficient material resources to meet student needs.	Maximo Elementary	Average Score	32.14%	57.14%	3.57%	7.14%	0%	0%	100%
		4.14	32.14%	57.14%	3.57%	7.14%	0%	0%	100%
	Total	32.14%	57.14%	3.57%	7.14%	0%	0%	100%	
39. Our school provides protected instructional time.	Maximo Elementary	Average Score	42.86%	42.86%	7.14%	3.57%	0%	3.57%	100%
		4.14	42.86%	42.86%	7.14%	3.57%	0%	3.57%	100%
	Total	42.86%	42.86%	7.14%	3.57%	0%	3.57%	100%	
40. Our school provides a variety of information resources to support student learning.	Maximo Elementary	Average Score	39.29%	53.57%	3.57%	3.57%	0%	0%	100%
		4.29	39.29%	53.57%	3.57%	3.57%	0%	0%	100%
	Total	39.29%	53.57%	3.57%	3.57%	0%	0%	100%	
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Maximo Elementary	Average Score	21.43%	53.57%	14.29%	10.71%	0%	0%	100%
		3.86	21.43%	53.57%	14.29%	10.71%	0%	0%	100%
	Total	21.43%	53.57%	14.29%	10.71%	0%	0%	100%	
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Maximo Elementary	Average Score	10.71%	60.71%	21.43%	7.14%	0%	0%	100%
		3.75	10.71%	60.71%	21.43%	7.14%	0%	0%	100%
	Total	10.71%	60.71%	21.43%	7.14%	0%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Maximo Elementary	Average Score	46.43%	42.86%	3.57%	0%	3.57%	3.57%	100%
		4.18	46.43%	42.86%	3.57%	0%	3.57%	3.57%	100%
	Total			46.43%	42.86%	3.57%	0%	3.57%	3.57%
44. Our school provides opportunities for students to participate in activities that interest them.	Maximo Elementary	Average Score	17.86%	50%	21.43%	3.57%	3.57%	3.57%	100%
		3.64	17.86%	50%	21.43%	3.57%	3.57%	3.57%	100%
	Total			17.86%	50%	21.43%	3.57%	3.57%	3.57%
45. Our school maintains facilities that support student learning.	Maximo Elementary	Average Score	46.43%	50%	3.57%	0%	0%	0%	100%
		4.43	46.43%	50%	3.57%	0%	0%	0%	100%
	Total			46.43%	50%	3.57%	0%	0%	100%
46. Our school maintains facilities that contribute to a safe environment.	Maximo Elementary	Average Score	39.29%	53.57%	3.57%	3.57%	0%	0%	100%
		4.29	39.29%	53.57%	3.57%	3.57%	0%	0%	100%
	Total			39.29%	53.57%	3.57%	3.57%	0%	0%
Total			33.12%	52.27%	9.09%	3.9%	0.65%	0.97%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Maximo Elementary	Average Score	33.33%	62.96%	3.7%	0%	0%	100%
		4.3	33.33%	62.96%	3.7%	0%	0%	100%
	Total			33.33%	62.96%	3.7%	0%	0%
48. Our school employs consistent assessment measures across classrooms and courses.	Maximo Elementary	Average Score	37.04%	51.85%	11.11%	0%	0%	100%
		4.26	37.04%	51.85%	11.11%	0%	0%	100%
	Total			37.04%	51.85%	11.11%	0%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
49. Our school has a systematic process for collecting, analyzing, and using data.	Maximo Elementary	Average Score	37.04%	40.74%	14.81%	7.41%	0%	100%
		4.07	37.04%	40.74%	14.81%	7.41%	0%	100%
	Total			37.04%	40.74%	14.81%	7.41%	0%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Maximo Elementary	Average Score	25.93%	48.15%	14.81%	7.41%	3.7%	100%
		3.85	25.93%	48.15%	14.81%	7.41%	3.7%	100%
	Total			25.93%	48.15%	14.81%	7.41%	3.7%
51. Our school uses data to monitor student readiness and success at the next level.	Maximo Elementary	Average Score	37.04%	55.56%	3.7%	0%	3.7%	100%
		4.22	37.04%	55.56%	3.7%	0%	3.7%	100%
	Total			37.04%	55.56%	3.7%	0%	3.7%
52. Our school leaders monitor data related to student achievement.	Maximo Elementary	Average Score	40.74%	55.56%	0%	3.7%	0%	100%
		4.33	40.74%	55.56%	0%	3.7%	0%	100%
	Total			40.74%	55.56%	0%	3.7%	0%
53. Our school leaders monitor data related to school continuous improvement goals.	Maximo Elementary	Average Score	40.74%	55.56%	3.7%	0%	0%	100%
		4.37	40.74%	55.56%	3.7%	0%	0%	100%
	Total			40.74%	55.56%	3.7%	0%	0%
Total			35.98%	52.91%	7.41%	2.65%	1.06%	100%

2017-18 Staff Survey - McMullen Booth Elementary

run on 06/13/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

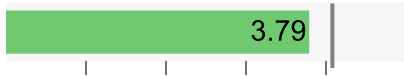
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.79

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.86

Network Average: 4.22



Governance and Leadership: 3.76

Network Average: 4.12



Teaching and Assessing for Learning: 3.78

Network Average: 3.97



Resources and Support Systems: 3.62

Network Average: 4.08



Using Results for Continuous Improvement: 3.95

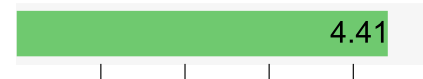
Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

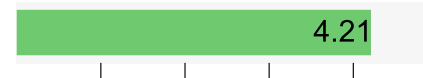
D4: Our school's leaders expect staff members to hold all students to high academic standards.



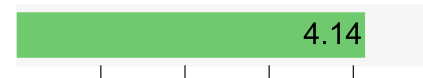
C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



F1: Our school provides qualified staff members to support student learning.



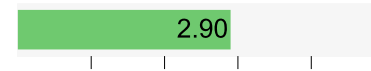
G1: Our school uses multiple assessment measures to determine student learning and school performance.



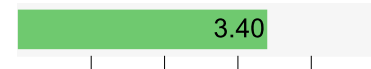
AdvancED Certified Content

Lowest Scoring Items

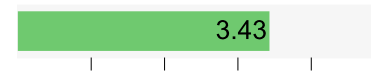
F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



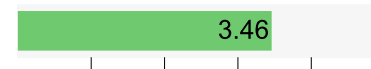
G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.



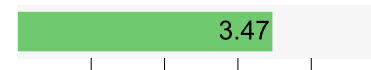
F3: Our school provides sufficient material resources to meet student needs.



E12: In our school, related learning support services are provided for all students based on their needs.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 9 13%

Female 63 88%

72 respondents

2. Race

Black or African American 8 11%

White 61 84%

Two or more races 4 5%

73 respondents

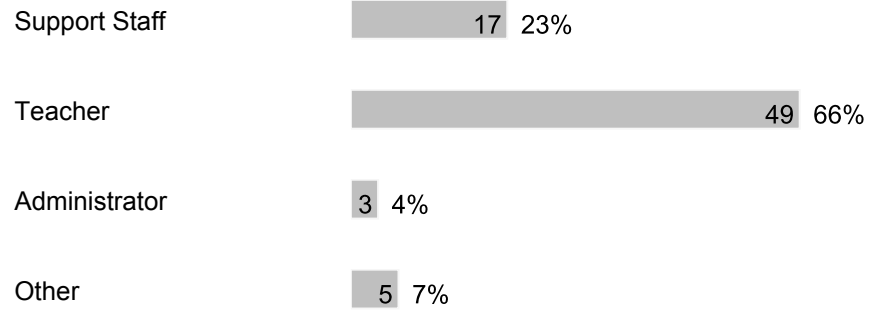
3. Ethnicity

Hispanic 6 8%

Not Hispanic or Latino 66 92%

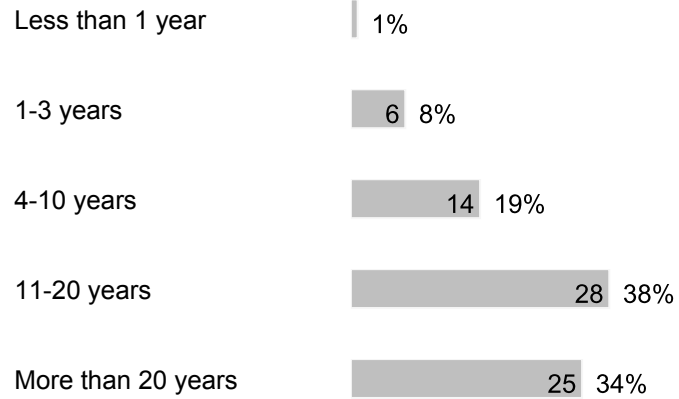
72 respondents

4. Role



74 respondents

5. Experience



74 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.86 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	25	39	6	0	0	0
	36%	56%	9%	0%	0%	0%
	70 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	11	33	18	6	1	1
	16%	47%	26%	9%	1%	1%
	70 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	8	38	16	8	0	0
	11%	54%	23%	11%	0%	0%
	70 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	12	43	13	0	2	0
	17%	61%	19%	0%	3%	0%
	70 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

12	38	15	3	2	0
17%	54%	21%	4%	3%	0%
70 respondents					

D. Governance and Leadership

Section score: 3.76 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	10	34	12	8	2	0
	15%	52%	18%	12%	3%	0%
	66 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	8	34	16	7	1	0
	12%	52%	24%	11%	2%	0%
	66 respondents					
3. Our school's leaders support an innovative and collaborative culture.	9	34	13	7	3	0
	14%	52%	20%	11%	5%	0%
	66 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	30	33	1	2	0	0
	45%	50%	2%	3%	0%	0%
	66 respondents					
5. Our school's leaders hold themselves accountable for student learning.	9	35	13	7	2	0
	14%	53%	20%	11%	3%	0%
	66 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	17	34	6	6	3	0
	26%	52%	9%	9%	5%	0%
	66 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	11	37	11	6	1	0

	17%	56%	17%	9%	2%	0%
	66 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	9	35	14	6	2	0
	14%	53%	21%	9%	3%	0%
	66 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	7	32	20	4	2	1
	11%	48%	30%	6%	3%	2%
	66 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	10	39	11	5	0	1
	15%	59%	17%	8%	0%	2%
	66 respondents					

E. Teaching and Assessing for Learning

Section score: 3.78 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	13	23	12	8	1	0
	23%	40%	21%	14%	2%	0%
	57 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	16	25	11	4	1	0
	28%	44%	19%	7%	2%	0%
	57 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	17	25	10	5	0	0
	30%	44%	18%	9%	0%	0%
	57 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	15	24	12	6	0	0
	26%	42%	21%	11%	0%	0%
	57 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	13	28	11	5	0	0
	23%	49%	19%	9%	0%	0%
	57 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	13	24	13	6	0	1
	23%	42%	23%	11%	0%	2%
	57 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	14	25	13	4	0	1
	25%	44%	23%	7%	0%	2%
57 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	12	24	16	5	0	0
	21%	42%	28%	9%	0%	0%
57 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	20	22	7	7	1	0
	35%	39%	12%	12%	2%	0%
57 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	13	27	15	2	0	0
	23%	47%	26%	4%	0%	0%
57 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	7	36	7	6	1	0
	12%	63%	12%	11%	2%	0%
57 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	7	26	11	9	4	0
	12%	46%	19%	16%	7%	0%
57 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	14	27	10	5	1	0
	25%	47%	18%	9%	2%	0%
57 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	13	29	10	5	0	0
	23%	51%	18%	9%	0%	0%
57 respondents						
15. In our school, staff members provide peer coaching to teachers.	6	32	15	3	0	1
	11%	56%	26%	5%	0%	2%
57 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	10	25	13	8	1	0

	18%	44%	23%	14%	2%	0%
	57 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	12	34	7	4	0	0
	21%	60%	12%	7%	0%	0%
	57 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	7	31	14	5	0	0
	12%	54%	25%	9%	0%	0%
	57 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	6	32	14	5	0	0
	11%	56%	25%	9%	0%	0%
	57 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	5	33	13	4	2	0
	9%	58%	23%	7%	4%	0%
	57 respondents					

F. Resources and Support Systems

Section score: 3.62 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	19	26	5	4	0	0
	35%	48%	9%	7%	0%	0%
	54 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	9	24	13	7	1	0
	17%	44%	24%	13%	2%	0%
	54 respondents					
3. Our school provides sufficient material resources to meet student needs.	7	25	7	13	2	0
	13%	46%	13%	24%	4%	0%
	54 respondents					
4. Our school provides protected instructional time.	10	23	13	6	2	0
	19%	43%	24%	11%	4%	0%
	54 respondents					
5. Our school provides a variety of information resources to support student learning.	8	33	10	3	0	0
	15%	61%	19%	6%	0%	0%
	54 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	23	8	7	5	0
	20%	43%	15%	13%	9%	0%
	54 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	9	23	10	6	6	0
	17%	43%	19%	11%	11%	0%
	54 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	4	14	15	12	9	0
	7%	26%	28%	22%	17%	0%
	54 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	6	27	16	5	0	0
	11%	50%	30%	9%	0%	0%
	54 respondents					
10. Our school maintains facilities that support student learning.	10	38	4	2	0	0
	19%	70%	7%	4%	0%	0%
	54 respondents					
11. Our school maintains facilities that contribute to a safe environment.	13	25	8	6	2	0
	24%	46%	15%	11%	4%	0%
	54 respondents					

G. Using Results for Continuous Improvement

Section score: 3.95 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	13	33	5	0	0	0
	25%	65%	10%	0%	0%	0%
	51 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	9	34	7	1	0	0
	18%	67%	14%	2%	0%	0%
	51 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	8	31	7	5	0	0
	16%	61%	14%	10%	0%	0%
	51 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	7	21	12	9	2	0
	14%	41%	24%	18%	4%	0%
	51 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	27	8	3	1	0
	24%	53%	16%	6%	2%	0%
	51 respondents					
6. Our school leaders monitor data related to student achievement.	19	26	4	2	0	0
	37%	51%	8%	4%	0%	0%
	51 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	15	28	7	0	1	0

29%
51 respondents

55%

14%

0%

2%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Melrose Elementary

run on 06/13/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

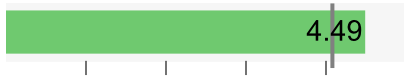
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.49

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.57

Network Average: 4.22



Governance and Leadership: 4.61

Network Average: 4.12



Teaching and Assessing for Learning: 4.33

Network Average: 3.97



Resources and Support Systems: 4.33

Network Average: 4.08



Using Results for Continuous Improvement: 4.63

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

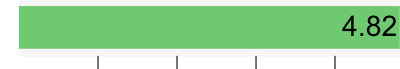
D4: Our school's leaders expect staff members to hold all students to high academic standards.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



D6: Our school's leaders hold all staff members accountable for student learning.





AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E15: In our school, staff members provide peer coaching to teachers.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 14%

Female 38 86%

44 respondents

2. Race

Asian 1 2%

Black or African American 19 45%

White 21 50%

Two or more races 1 2%

42 respondents

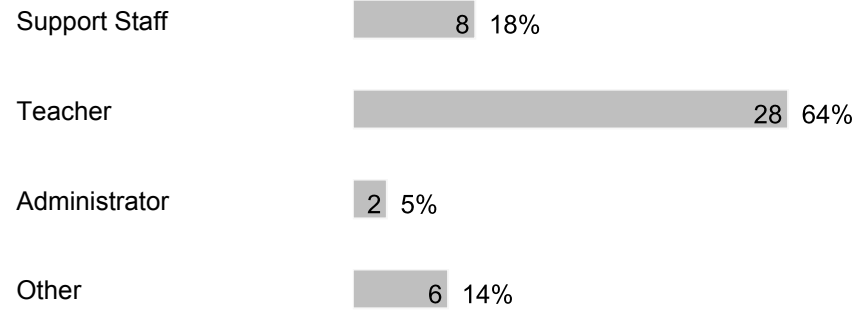
3. Ethnicity

Hispanic 1 2%

Not Hispanic or Latino 41 98%

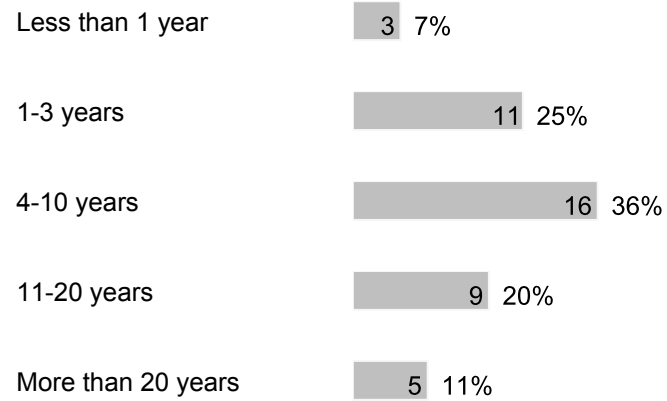
42 respondents

4. Role



44 respondents

5. Experience



44 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.57 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	34	8	0	0	0	0
	81%	19%	0%	0%	0%	0%
	42 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	24	15	3	0	0	0
	57%	36%	7%	0%	0%	0%
	42 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	22	15	5	0	0	0
	52%	36%	12%	0%	0%	0%
	42 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	21	16	5	0	0	0
	50%	38%	12%	0%	0%	0%
	42 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

32	10	0	0	0	0
76%	24%	0%	0%	0%	0%
42 respondents					

D. Governance and Leadership

Section score: 4.61 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	21	13	4	3	0	0
	51%	32%	10%	7%	0%	0%
	41 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	24	12	3	1	0	1
	59%	29%	7%	2%	0%	2%
	41 respondents					
3. Our school's leaders support an innovative and collaborative culture.	23	14	2	2	0	0
	56%	34%	5%	5%	0%	0%
	41 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	37	4	0	0	0	0
	90%	10%	0%	0%	0%	0%
	41 respondents					
5. Our school's leaders hold themselves accountable for student learning.	31	5	4	0	1	0
	76%	12%	10%	0%	2%	0%
	41 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	36	2	2	1	0	0
	88%	5%	5%	2%	0%	0%
	41 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	35	4	1	1	0	0

	85%	10%	2%	2%	0%	0%
	41 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	30	8	2	0	0	1
	73%	20%	5%	0%	0%	2%
	41 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	28	8	2	2	0	1
	68%	20%	5%	5%	0%	2%
	41 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	28	9	3	0	0	1
	68%	22%	7%	0%	0%	2%
	41 respondents					

E. Teaching and Assessing for Learning

Section score: 4.33 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	16	22	1	1	0	0
	40%	55%	3%	3%	0%	0%
	40 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	16	22	2	0	0	0
	40%	55%	5%	0%	0%	0%
	40 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	15	21	3	1	0	0
	38%	53%	8%	3%	0%	0%
	40 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	15	22	2	1	0	0
	38%	55%	5%	3%	0%	0%
	40 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	17	20	2	1	0	0
	43%	50%	5%	3%	0%	0%
	40 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	13	20	5	2	0	0
	33%	50%	13%	5%	0%	0%
	40 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	19 48%	17 43%	2 5%	2 5%	0 0%	0 0%
	40 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	17 43%	17 43%	5 13%	0 0%	0 0%	1 3%
	40 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	22 55%	17 43%	0 0%	0 0%	1 3%	0 0%
	40 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	21 53%	15 38%	2 5%	1 3%	0 0%	1 3%
	40 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	20 50%	17 43%	1 3%	2 5%	0 0%	0 0%
	40 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	16 40%	20 50%	2 5%	2 5%	0 0%	0 0%
	40 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	18 45%	16 40%	5 13%	1 3%	0 0%	0 0%
	40 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	26 65%	11 28%	3 8%	0 0%	0 0%	0 0%
	40 respondents					
15. In our school, staff members provide peer coaching to teachers.	14 35%	21 53%	1 3%	3 8%	1 3%	0 0%
	40 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	16	15	5	4	0	0

	40%	38%	13%	10%	0%	0%
	40 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	29	11	0	0	0	0
	73%	28%	0%	0%	0%	0%
	40 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	24	14	1	1	0	0
	60%	35%	3%	3%	0%	0%
	40 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	18	15	5	2	0	0
	45%	38%	13%	5%	0%	0%
	40 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	18	18	2	1	0	1
	45%	45%	5%	3%	0%	3%
	40 respondents					

F. Resources and Support Systems

Section score: 4.33 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	21	18	0	0	0	0
	54%	46%	0%	0%	0%	0%
	39 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	21	15	1	1	1	0
	54%	38%	3%	3%	3%	0%
	39 respondents					
3. Our school provides sufficient material resources to meet student needs.	19	17	1	1	1	0
	49%	44%	3%	3%	3%	0%
	39 respondents					
4. Our school provides protected instructional time.	18	20	1	0	0	0
	46%	51%	3%	0%	0%	0%
	39 respondents					
5. Our school provides a variety of information resources to support student learning.	19	15	3	1	1	0
	49%	38%	8%	3%	3%	0%
	39 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	14	18	3	2	1	1
	36%	46%	8%	5%	3%	3%
	39 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	13	19	4	1	1	1
	33%	49%	10%	3%	3%	3%
	39 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	23	11	0	4	0	1
	59%	28%	0%	10%	0%	3%
	39 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	18	19	1	1	0	0
	46%	49%	3%	3%	0%	0%
	39 respondents					
10. Our school maintains facilities that support student learning.	19	17	1	2	0	0
	49%	44%	3%	5%	0%	0%
	39 respondents					
11. Our school maintains facilities that contribute to a safe environment.	15	22	0	2	0	0
	38%	56%	0%	5%	0%	0%
	39 respondents					

G. Using Results for Continuous Improvement

Section score: 4.63 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	22	16	0	1	0	0
	56%	41%	0%	3%	0%	0%
	39 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	25	12	1	1	0	0
	64%	31%	3%	3%	0%	0%
	39 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	26	12	1	0	0	0
	67%	31%	3%	0%	0%	0%
	39 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	23	13	2	1	0	0
	59%	33%	5%	3%	0%	0%
	39 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	28	10	1	0	0	0
	72%	26%	3%	0%	0%	0%
	39 respondents					
6. Our school leaders monitor data related to student achievement.	31	8	0	0	0	0
	79%	21%	0%	0%	0%	0%
	39 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	29	10	0	0	0	0

74%
39 respondents

26%

0%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Mildred Helms Elementary

run on 06/13/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

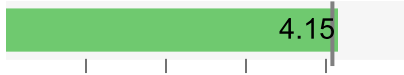
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.15

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.34

Network Average: 4.22



Governance and Leadership: 4.15

Network Average: 4.12



Teaching and Assessing for Learning: 4.09

Network Average: 3.97



Resources and Support Systems: 4.06

Network Average: 4.08



Using Results for Continuous Improvement: 4.32

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



G7: Our school leaders monitor data related to school continuous improvement goals.



AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E16: In our school, a formal process is in place to support new staff members in their professional practice.



F9: Our school provides opportunities for students to participate in activities that interest them.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



E15: In our school, staff members provide peer coaching to teachers.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 7 9%

Female 75 91%

82 respondents

2. Race

Black or African American 2 2%

White 77 94%

Two or more races 3 4%

82 respondents

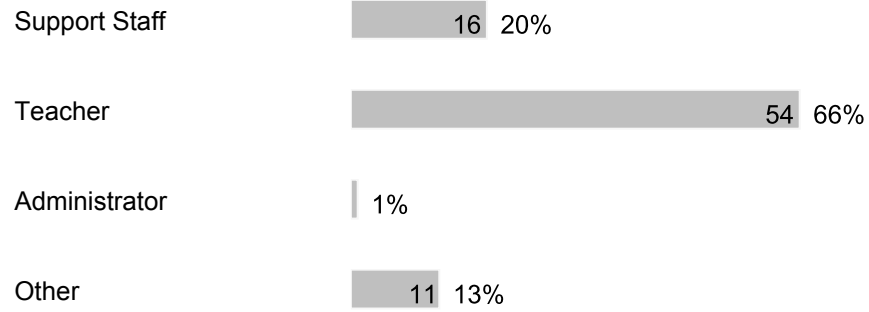
3. Ethnicity

Hispanic 8 10%

Not Hispanic or Latino 72 90%

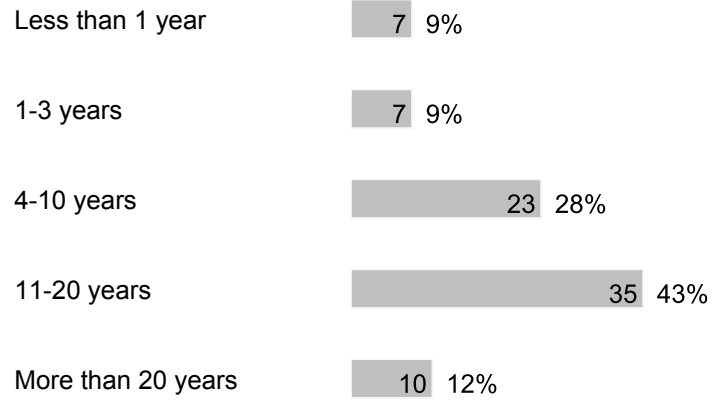
80 respondents

4. Role



82 respondents

5. Experience



82 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.34 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	44	32	3	0	0	0
	56%	41%	4%	0%	0%	0%
	79 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	28	42	7	2	0	0
	35%	53%	9%	3%	0%	0%
	79 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	32	41	4	2	0	0
	41%	52%	5%	3%	0%	0%
	79 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	30	42	7	0	0	0
	38%	53%	9%	0%	0%	0%
	79 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

37	34	7	1	0	0
47%	43%	9%	1%	0%	0%
79 respondents					

D. Governance and Leadership

Section score: 4.15 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	34	33	7	2	0	0
	45%	43%	9%	3%	0%	0%
	76 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	29	31	10	5	1	0
	38%	41%	13%	7%	1%	0%
	76 respondents					
3. Our school's leaders support an innovative and collaborative culture.	31	22	15	7	1	0
	41%	29%	20%	9%	1%	0%
	76 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	47	24	4	1	0	0
	62%	32%	5%	1%	0%	0%
	76 respondents					
5. Our school's leaders hold themselves accountable for student learning.	32	24	14	5	1	0
	42%	32%	18%	7%	1%	0%
	76 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	41	25	8	2	0	0
	54%	33%	11%	3%	0%	0%
	76 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	33	29	11	3	0	0

	43%	38%	14%	4%	0%	0%
	76 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	27	33	11	5	0	0
	36%	43%	14%	7%	0%	0%
	76 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	22	28	19	6	1	0
	29%	37%	25%	8%	1%	0%
	76 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	28	28	14	5	1	0
	37%	37%	18%	7%	1%	0%
	76 respondents					

E. Teaching and Assessing for Learning

Section score: 4.09 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	25	40	8	3	0	0
	33%	53%	11%	4%	0%	0%
	76 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	27	39	5	5	0	0
	36%	51%	7%	7%	0%	0%
	76 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	26	42	5	3	0	0
	34%	55%	7%	4%	0%	0%
	76 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	25	44	4	3	0	0
	33%	58%	5%	4%	0%	0%
	76 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	24	42	6	4	0	0
	32%	55%	8%	5%	0%	0%
	76 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	21	35	14	5	0	1
	28%	46%	18%	7%	0%	1%
	76 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	24	39	10	3	0	0
	32%	51%	13%	4%	0%	0%
76 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	22	34	10	8	1	1
	29%	45%	13%	11%	1%	1%
76 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	38	29	6	2	0	1
	50%	38%	8%	3%	0%	1%
76 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	29	36	6	5	0	0
	38%	47%	8%	7%	0%	0%
76 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	32	40	3	1	0	0
	42%	53%	4%	1%	0%	0%
76 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	26	35	8	7	0	0
	34%	46%	11%	9%	0%	0%
76 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	26	29	14	7	0	0
	34%	38%	18%	9%	0%	0%
76 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	29	35	8	4	0	0
	38%	46%	11%	5%	0%	0%
76 respondents						
15. In our school, staff members provide peer coaching to teachers.	18	35	18	5	0	0
	24%	46%	24%	7%	0%	0%
76 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	18	26	22	10	0	0

	24%	34%	29%	13%	0%	0%
	76 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	31	36	7	2	0	0
	41%	47%	9%	3%	0%	0%
	76 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	22	38	14	2	0	0
	29%	50%	18%	3%	0%	0%
	76 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	22	39	13	2	0	0
	29%	51%	17%	3%	0%	0%
	76 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	24	38	6	8	0	0
	32%	50%	8%	11%	0%	0%
	76 respondents					

F. Resources and Support Systems

Section score: 4.06 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	35	36	3	2	0	0
	46%	47%	4%	3%	0%	0%
	76 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	30	32	7	6	1	0
	39%	42%	9%	8%	1%	0%
	76 respondents					
3. Our school provides sufficient material resources to meet student needs.	23	41	8	4	0	0
	30%	54%	11%	5%	0%	0%
	76 respondents					
4. Our school provides protected instructional time.	28	32	8	5	3	0
	37%	42%	11%	7%	4%	0%
	76 respondents					
5. Our school provides a variety of information resources to support student learning.	27	42	6	1	0	0
	36%	55%	8%	1%	0%	0%
	76 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	23	36	16	1	0	0
	30%	47%	21%	1%	0%	0%
	76 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	22	33	20	1	0	0
	29%	43%	26%	1%	0%	0%
76 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	19	25	16	15	1	0
	25%	33%	21%	20%	1%	0%
76 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	18	33	18	6	1	0
	24%	43%	24%	8%	1%	0%
76 respondents						
10. Our school maintains facilities that support student learning.	25	44	6	1	0	0
	33%	58%	8%	1%	0%	0%
76 respondents						
11. Our school maintains facilities that contribute to a safe environment.	23	44	5	4	0	0
	30%	58%	7%	5%	0%	0%
76 respondents						

G. Using Results for Continuous Improvement

Section score: 4.32 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	36	36	3	1	0	0
	47%	47%	4%	1%	0%	0%
	76 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	27	42	3	4	0	0
	36%	55%	4%	5%	0%	0%
	76 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	34	35	5	2	0	0
	45%	46%	7%	3%	0%	0%
	76 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	28	34	10	4	0	0
	37%	45%	13%	5%	0%	0%
	76 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	32	37	5	2	0	0
	42%	49%	7%	3%	0%	0%
	76 respondents					
6. Our school leaders monitor data related to student achievement.	38	34	3	1	0	0
	50%	45%	4%	1%	0%	0%
	76 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	37	34	4	1	0	0

49%
76 respondents

45%

5%

1%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Mount Vernon Elementary

run on 06/13/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

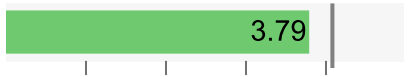
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.79

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.74

Network Average: 4.22



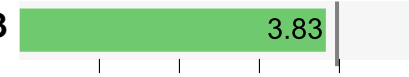
Governance and Leadership: 3.75

Network Average: 4.12



Teaching and Assessing for Learning: 3.83

Network Average: 3.97



Resources and Support Systems: 3.74

Network Average: 4.08



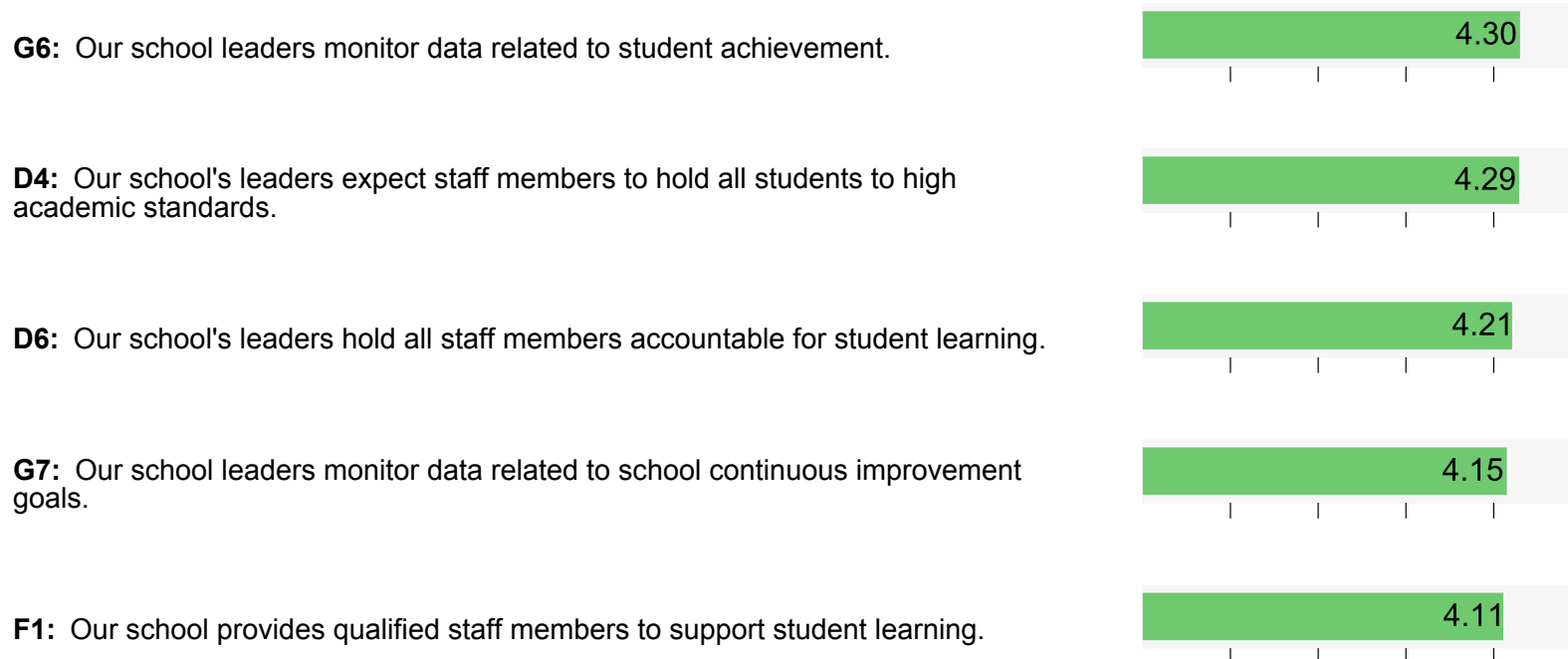
Using Results for Continuous Improvement: 4.02

Network Average: 4.1



AdvancED Certified Content

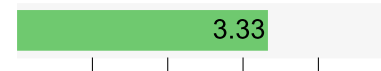
Highest Scoring Items



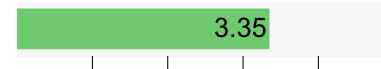
AdvancED Certified Content

Lowest Scoring Items

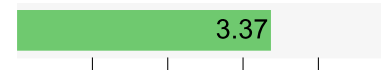
F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



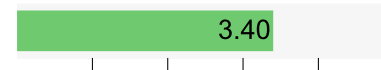
F6: Our school provides a plan for the acquisition and support of technology to support student learning.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



D5: Our school's leaders hold themselves accountable for student learning.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 10%

Female 52 90%

58 respondents

2. Race

Black or African American 6 11%

White 46 87%

Two or more races 1 2%

53 respondents

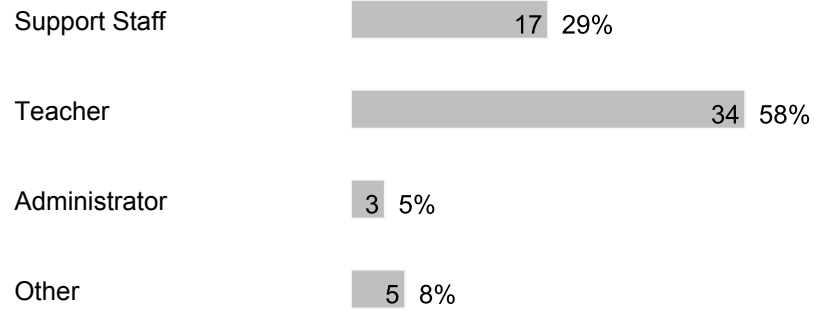
3. Ethnicity

Hispanic 3 6%

Not Hispanic or Latino 50 94%

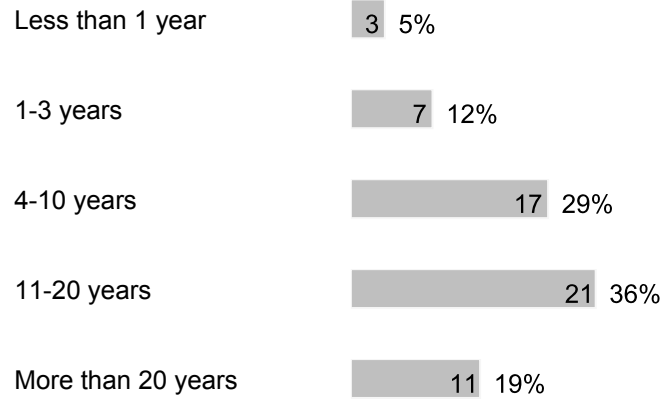
53 respondents

4. Role



59 respondents

5. Experience



59 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.74 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	17	29	4	2	2	2
	30%	52%	7%	4%	4%	4%
56 respondents						
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	10	19	14	6	4	3
	18%	34%	25%	11%	7%	5%
56 respondents						
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	13	22	10	4	5	2
	23%	39%	18%	7%	9%	4%
56 respondents						
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	12	23	14	1	3	3
	21%	41%	25%	2%	5%	5%
56 respondents						

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

11	28	7	7	1	2
20%	50%	13%	13%	2%	4%

56 respondents

D. Governance and Leadership

Section score: 3.75 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	9	23	15	3	3	3
	16%	41%	27%	5%	5%	5%
	56 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	8	24	11	8	2	3
	14%	43%	20%	14%	4%	5%
	56 respondents					
3. Our school's leaders support an innovative and collaborative culture.	10	27	7	7	3	2
	18%	48%	13%	13%	5%	4%
	56 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	19	31	4	0	0	2
	34%	55%	7%	0%	0%	4%
	56 respondents					
5. Our school's leaders hold themselves accountable for student learning.	13	18	8	12	3	2
	23%	32%	14%	21%	5%	4%
	56 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	18	31	3	1	1	2
	32%	55%	5%	2%	2%	4%
	56 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	15	25	7	6	1	2

	27%	45%	13%	11%	2%	4%
	56 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	11	27	11	3	2	2
	20%	48%	20%	5%	4%	4%
	56 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	11	20	10	3	9	3
	20%	36%	18%	5%	16%	5%
	56 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	13	22	10	2	5	4
	23%	39%	18%	4%	9%	7%
	56 respondents					

E. Teaching and Assessing for Learning

Section score: 3.83 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	13	19	13	4	0	5
	24%	35%	24%	7%	0%	9%
	54 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	11	21	14	3	0	5
	20%	39%	26%	6%	0%	9%
	54 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	9	26	12	2	0	5
	17%	48%	22%	4%	0%	9%
	54 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	10	31	7	1	0	5
	19%	57%	13%	2%	0%	9%
	54 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	9	30	8	2	0	5
	17%	56%	15%	4%	0%	9%
	54 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	27	12	2	0	5
	15%	50%	22%	4%	0%	9%
	54 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	12	26	10	1	0	5
	22%	48%	19%	2%	0%	9%
54 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	12	25	9	2	1	5
	22%	46%	17%	4%	2%	9%
54 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	16	19	9	1	4	5
	30%	35%	17%	2%	7%	9%
54 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	14	23	8	3	1	5
	26%	43%	15%	6%	2%	9%
54 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	10	30	8	2	2	2
	19%	56%	15%	4%	4%	4%
54 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	12	29	4	4	3	2
	22%	54%	7%	7%	6%	4%
54 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	14	23	9	5	1	2
	26%	43%	17%	9%	2%	4%
54 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	12	31	5	2	0	4
	22%	57%	9%	4%	0%	7%
54 respondents						
15. In our school, staff members provide peer coaching to teachers.	15	18	8	6	4	3
	28%	33%	15%	11%	7%	6%
54 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	8	17	16	6	4	3

	15%	31%	30%	11%	7%	6%
	54 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	11	29	5	4	1	4
	20%	54%	9%	7%	2%	7%
	54 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	10	23	10	6	2	3
	19%	43%	19%	11%	4%	6%
	54 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	9	32	6	3	1	3
	17%	59%	11%	6%	2%	6%
	54 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	7	25	11	5	2	4
	13%	46%	20%	9%	4%	7%
	54 respondents					

F. Resources and Support Systems

Section score: 3.74 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	15	30	6	1	0	2
	28%	56%	11%	2%	0%	4%
	54 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	12	23	7	6	3	3
	22%	43%	13%	11%	6%	6%
	54 respondents					
3. Our school provides sufficient material resources to meet student needs.	10	25	10	6	1	2
	19%	46%	19%	11%	2%	4%
	54 respondents					
4. Our school provides protected instructional time.	11	28	4	5	3	3
	20%	52%	7%	9%	6%	6%
	54 respondents					
5. Our school provides a variety of information resources to support student learning.	12	27	11	1	1	2
	22%	50%	20%	2%	2%	4%
	54 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	6	27	9	5	6	1
	11%	50%	17%	9%	11%	2%
	54 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	6	23	12	5	5	3
	11%	43%	22%	9%	9%	6%
	54 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	15	28	6	2	2	1
	28%	52%	11%	4%	4%	2%
	54 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	10	24	12	5	2	1
	19%	44%	22%	9%	4%	2%
	54 respondents					
10. Our school maintains facilities that support student learning.	15	24	7	4	3	1
	28%	44%	13%	7%	6%	2%
	54 respondents					
11. Our school maintains facilities that contribute to a safe environment.	11	24	9	3	6	1
	20%	44%	17%	6%	11%	2%
	54 respondents					

G. Using Results for Continuous Improvement

Section score: 4.02 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	10	32	7	2	1	1
	19%	60%	13%	4%	2%	2%
	53 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	10	31	9	1	1	1
	19%	58%	17%	2%	2%	2%
	53 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	12	28	9	2	1	1
	23%	53%	17%	4%	2%	2%
	53 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	10	27	12	2	1	1
	19%	51%	23%	4%	2%	2%
	53 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	34	4	1	1	1
	23%	64%	8%	2%	2%	2%
	53 respondents					
6. Our school leaders monitor data related to student achievement.	20	28	4	0	0	1
	38%	53%	8%	0%	0%	2%
	53 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	18	27	6	0	1	1

34%
53 respondents

51%

11%

0%

2%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - New Heights Elementary

run on 06/13/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

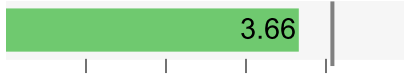
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.66

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.72

Network Average: 4.22



Governance and Leadership: 3.6

Network Average: 4.12



Teaching and Assessing for Learning: 3.64

Network Average: 3.97



Resources and Support Systems: 3.68

Network Average: 4.08



Using Results for Continuous Improvement: 3.79

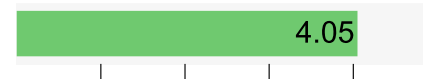
Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



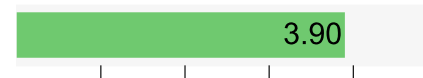
C1: Our school's purpose statement is clearly focused on student success.



E4: All teachers in our school use a variety of technologies as instructional resources.



F4: Our school provides protected instructional time.



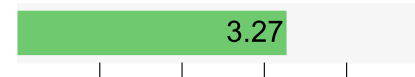
G1: Our school uses multiple assessment measures to determine student learning and school performance.



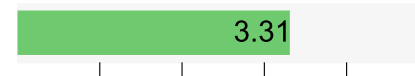
AdvancED Certified Content

Lowest Scoring Items

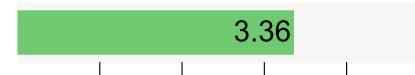
F9: Our school provides opportunities for students to participate in activities that interest them.



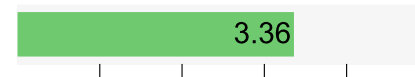
E12: In our school, related learning support services are provided for all students based on their needs.



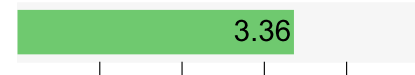
D3: Our school's leaders support an innovative and collaborative culture.



D5: Our school's leaders hold themselves accountable for student learning.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	4	6%
Female	61	94%

65 respondents

2. Race

Asian	2	3%
Black or African American	3	5%
White	58	89%
Two or more races	2	3%

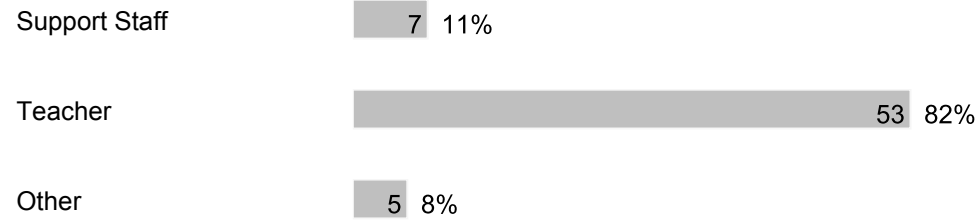
65 respondents

3. Ethnicity

Hispanic	7	11%
Not Hispanic or Latino	56	89%

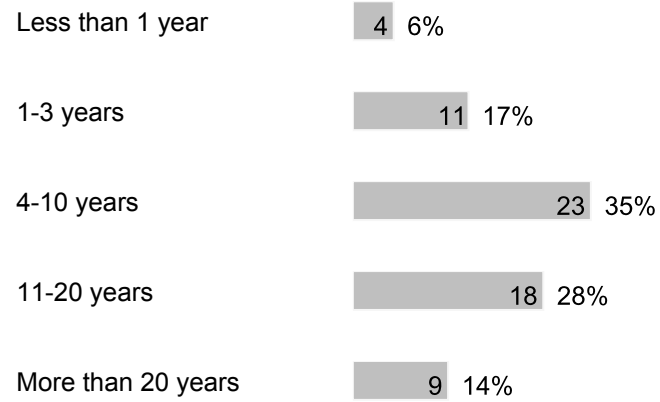
63 respondents

4. Role



65 respondents

5. Experience



65 respondents

C. Purpose and Direction

Section score: 3.72 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	15	40	5	0	2	0
	24%	65%	8%	0%	3%	0%
	62 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	5	30	18	5	4	0
	8%	48%	29%	8%	6%	0%
	62 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	10	33	13	4	2	0
	16%	53%	21%	6%	3%	0%
	62 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	10	35	11	3	3	0
	16%	56%	18%	5%	5%	0%
	62 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

9	34	12	2	5	0
15%	55%	19%	3%	8%	0%

62 respondents

D. Governance and Leadership

Section score: 3.6 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	6	33	12	2	5	1
	10%	56%	20%	3%	8%	2%
	59 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	4	32	15	5	3	0
	7%	54%	25%	8%	5%	0%
	59 respondents					
3. Our school's leaders support an innovative and collaborative culture.	6	24	18	7	4	0
	10%	41%	31%	12%	7%	0%
	59 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	14	39	4	0	2	0
	24%	66%	7%	0%	3%	0%
	59 respondents					
5. Our school's leaders hold themselves accountable for student learning.	7	27	12	7	6	0
	12%	46%	20%	12%	10%	0%
	59 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	14	32	8	2	3	0
	24%	54%	14%	3%	5%	0%
	59 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	9	31	15	0	3	1

	15%	53%	25%	0%	5%	2%
	59 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	8	27	18	4	1	1
	14%	46%	31%	7%	2%	2%
	59 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	4	28	16	6	5	0
	7%	47%	27%	10%	8%	0%
	59 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	5	31	16	5	2	0
	8%	53%	27%	8%	3%	0%
	59 respondents					

E. Teaching and Assessing for Learning

Section score: 3.64 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	11	29	7	4	1	2
	20%	54%	13%	7%	2%	4%
	54 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	6	32	6	8	0	2
	11%	59%	11%	15%	0%	4%
	54 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	6	30	10	5	1	2
	11%	56%	19%	9%	2%	4%
	54 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	10	34	6	1	1	2
	19%	63%	11%	2%	2%	4%
	54 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	4	32	13	3	0	2
	7%	59%	24%	6%	0%	4%
	54 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	3	30	14	5	0	2
	6%	56%	26%	9%	0%	4%
	54 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	6	30	13	4	0	1
	11%	56%	24%	7%	0%	2%
54 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	5	32	9	5	0	3
	9%	59%	17%	9%	0%	6%
54 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	10	27	12	5	0	0
	19%	50%	22%	9%	0%	0%
54 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	9	27	12	4	1	1
	17%	50%	22%	7%	2%	2%
54 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	5	26	17	5	1	0
	9%	48%	31%	9%	2%	0%
54 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	5	25	11	9	4	0
	9%	46%	20%	17%	7%	0%
54 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	6	26	11	8	3	0
	11%	48%	20%	15%	6%	0%
54 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	6	30	14	1	2	1
	11%	56%	26%	2%	4%	2%
54 respondents						
15. In our school, staff members provide peer coaching to teachers.	3	34	12	3	2	0
	6%	63%	22%	6%	4%	0%
54 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	7	28	13	4	2	0

	13%	52%	24%	7%	4%	0%
	54 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	6	29	16	1	1	1
	11%	54%	30%	2%	2%	2%
	54 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	5	25	15	6	2	1
	9%	46%	28%	11%	4%	2%
	54 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	5	24	16	4	4	1
	9%	44%	30%	7%	7%	2%
	54 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	6	29	14	1	4	0
	11%	54%	26%	2%	7%	0%
	54 respondents					

F. Resources and Support Systems

Section score: 3.68 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	7	32	10	2	1	0
	13%	62%	19%	4%	2%	0%
	52 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	6	32	8	3	3	0
	12%	62%	15%	6%	6%	0%
	52 respondents					
3. Our school provides sufficient material resources to meet student needs.	5	31	11	2	3	0
	10%	60%	21%	4%	6%	0%
	52 respondents					
4. Our school provides protected instructional time.	9	33	6	3	1	0
	17%	63%	12%	6%	2%	0%
	52 respondents					
5. Our school provides a variety of information resources to support student learning.	7	32	9	2	1	1
	13%	62%	17%	4%	2%	2%
	52 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	8	30	7	3	3	1
	15%	58%	13%	6%	6%	2%
	52 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	8	28	13	0	3	0
	15%	54%	25%	0%	6%	0%
52 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	5	24	15	4	4	0
	10%	46%	29%	8%	8%	0%
52 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	4	24	11	9	4	0
	8%	46%	21%	17%	8%	0%
52 respondents						
10. Our school maintains facilities that support student learning.	8	33	6	4	1	0
	15%	63%	12%	8%	2%	0%
52 respondents						
11. Our school maintains facilities that contribute to a safe environment.	7	29	9	5	2	0
	13%	56%	17%	10%	4%	0%
52 respondents						

G. Using Results for Continuous Improvement

Section score: 3.79 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	9	31	7	2	1	0
	18%	62%	14%	4%	2%	0%
	50 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	7	32	7	3	1	0
	14%	64%	14%	6%	2%	0%
	50 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	6	31	10	0	3	0
	12%	62%	20%	0%	6%	0%
	50 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	3	26	16	3	2	0
	6%	52%	32%	6%	4%	0%
	50 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	4	36	7	2	1	0
	8%	72%	14%	4%	2%	0%
	50 respondents					
6. Our school leaders monitor data related to student achievement.	8	32	8	1	1	0
	16%	64%	16%	2%	2%	0%
	50 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	8	32	7	1	2	0

16%
50 respondents

64%

14%

2%

4%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	North Shore Elementary	Average Score	51.61%	45.16%	3.23%	0%	100%
		4.48	51.61%	45.16%	3.23%	0%	100%
	Total			51.61%	45.16%	3.23%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	North Shore Elementary	Average Score	35.48%	41.94%	19.35%	3.23%	100%
		4.1	35.48%	41.94%	19.35%	3.23%	100%
	Total			35.48%	41.94%	19.35%	3.23%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	North Shore Elementary	Average Score	41.94%	45.16%	12.9%	0%	100%
		4.29	41.94%	45.16%	12.9%	0%	100%
	Total			41.94%	45.16%	12.9%	0%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	North Shore Elementary	Average Score	35.48%	38.71%	25.81%	0%	100%
		4.1	35.48%	38.71%	25.81%	0%	100%
	Total			35.48%	38.71%	25.81%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	North Shore Elementary	Average Score	45.16%	45.16%	3.23%	6.45%	100%
		4.29	45.16%	45.16%	3.23%	6.45%	100%
	Total			45.16%	45.16%	3.23%	6.45%
Total			41.94%	43.23%	12.9%	1.94%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	North Shore Elementary	Average Score	35.48%	48.39%	16.13%	0%	0%	0%	100%
		4.19	35.48%	48.39%	16.13%	0%	0%	0%	100%
	Total			35.48%	48.39%	16.13%	0%	0%	0%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	North Shore Elementary	Average Score	22.58%	48.39%	22.58%	3.23%	0%	3.23%	100%
		3.81	22.58%	48.39%	22.58%	3.23%	0%	3.23%	100%
	Total			22.58%	48.39%	22.58%	3.23%	0%	3.23%
8. Our school's leaders support an innovative and collaborative culture.	North Shore Elementary	Average Score	51.61%	32.26%	9.68%	3.23%	3.23%	0%	100%
		4.26	51.61%	32.26%	9.68%	3.23%	3.23%	0%	100%
	Total			51.61%	32.26%	9.68%	3.23%	3.23%	0%
9. Our school's leaders expect staff members to hold all students to high academic standards.	North Shore Elementary	Average Score	48.39%	35.48%	12.9%	3.23%	0%	0%	100%
		4.29	48.39%	35.48%	12.9%	3.23%	0%	0%	100%
	Total			48.39%	35.48%	12.9%	3.23%	0%	0%
10. Our school's leaders hold themselves accountable for student learning.	North Shore Elementary	Average Score	41.94%	29.03%	16.13%	9.68%	3.23%	0%	100%
		3.97	41.94%	29.03%	16.13%	9.68%	3.23%	0%	100%
	Total			41.94%	29.03%	16.13%	9.68%	3.23%	0%
11. Our school's leaders hold all staff members accountable for student learning.	North Shore Elementary	Average Score	48.39%	38.71%	9.68%	3.23%	0%	0%	100%
		4.32	48.39%	38.71%	9.68%	3.23%	0%	0%	100%
	Total			48.39%	38.71%	9.68%	3.23%	0%	0%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	North Shore Elementary	Average Score	38.71%	41.94%	12.9%	3.23%	3.23%	0%	100%
		4.1	38.71%	41.94%	12.9%	3.23%	3.23%	0%	100%
	Total			38.71%	41.94%	12.9%	3.23%	3.23%	0%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	North Shore Elementary	Average Score	41.94%	38.71%	12.9%	3.23%	3.23%	0%	100%
		4.13	41.94%	38.71%	12.9%	3.23%	3.23%	0%	100%
	Total			41.94%	38.71%	12.9%	3.23%	3.23%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	North Shore Elementary	Average Score	41.94%	35.48%	16.13%	6.45%	0%	0%	100%
		4.13	41.94%	35.48%	16.13%	6.45%	0%	0%	100%
	Total	41.94%	35.48%	16.13%	6.45%	0%	0%	100%	
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	North Shore Elementary	Average Score	45.16%	38.71%	12.9%	3.23%	0%	0%	100%
		4.26	45.16%	38.71%	12.9%	3.23%	0%	0%	100%
	Total	45.16%	38.71%	12.9%	3.23%	0%	0%	100%	
Total			41.61%	38.71%	14.19%	3.87%	1.29%	0.32%	100%

Section: Teaching and Assessing for Learning

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	North Shore Elementary	Average Score	22.58%	45.16%	25.81%	6.45%	0%	0%	100%
		3.84	22.58%	45.16%	25.81%	6.45%	0%	0%	100%
	Total	22.58%	45.16%	25.81%	6.45%	0%	0%	100%	
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	North Shore Elementary	Average Score	25.81%	41.94%	25.81%	6.45%	0%	0%	100%
		3.87	25.81%	41.94%	25.81%	6.45%	0%	0%	100%
	Total	25.81%	41.94%	25.81%	6.45%	0%	0%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	North Shore Elementary	Average Score	16.13%	61.29%	16.13%	6.45%	0%	0%	100%
		3.87	16.13%	61.29%	16.13%	6.45%	0%	0%	100%
	Total	16.13%	61.29%	16.13%	6.45%	0%	0%	100%	
19. All teachers in our school use a variety of technologies as instructional resources.	North Shore Elementary	Average Score	29.03%	48.39%	16.13%	6.45%	0%	0%	100%
		4.0	29.03%	48.39%	16.13%	6.45%	0%	0%	100%
	Total	29.03%	48.39%	16.13%	6.45%	0%	0%	100%	
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	North Shore Elementary	Average Score	25.81%	45.16%	22.58%	6.45%	0%	0%	100%
		3.9	25.81%	45.16%	22.58%	6.45%	0%	0%	100%
	Total	25.81%	45.16%	22.58%	6.45%	0%	0%	100%	
21. All teachers in our school provide students with specific and timely feedback about their learning.	North Shore Elementary	Average Score	16.13%	54.84%	22.58%	6.45%	0%	0%	100%
		3.81	16.13%	54.84%	22.58%	6.45%	0%	0%	100%
	Total	16.13%	54.84%	22.58%	6.45%	0%	0%	100%	
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	North Shore Elementary	Average Score	19.35%	54.84%	25.81%	0%	0%	0%	100%
		3.94	19.35%	54.84%	25.81%	0%	0%	0%	100%
	Total	19.35%	54.84%	25.81%	0%	0%	0%	100%	
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	North Shore Elementary	Average Score	22.58%	45.16%	22.58%	9.68%	0%	0%	100%
		3.81	22.58%	45.16%	22.58%	9.68%	0%	0%	100%
	Total	22.58%	45.16%	22.58%	9.68%	0%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	North Shore Elementary	Average Score	25.81%	45.16%	22.58%	6.45%	0%	0%	100%
		3.9	25.81%	45.16%	22.58%	6.45%	0%	0%	100%
	Total			25.81%	45.16%	22.58%	6.45%	0%	0%
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	North Shore Elementary	Average Score	22.58%	38.71%	32.26%	3.23%	3.23%	0%	100%
		3.74	22.58%	38.71%	32.26%	3.23%	3.23%	0%	100%
	Total			22.58%	38.71%	32.26%	3.23%	3.23%	0%
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	North Shore Elementary	Average Score	16.13%	64.52%	12.9%	6.45%	0%	0%	100%
		3.9	16.13%	64.52%	12.9%	6.45%	0%	0%	100%
	Total			16.13%	64.52%	12.9%	6.45%	0%	0%
27. In our school, related learning support services are provided for all students based on their needs.	North Shore Elementary	Average Score	22.58%	41.94%	29.03%	3.23%	3.23%	0%	100%
		3.77	22.58%	41.94%	29.03%	3.23%	3.23%	0%	100%
	Total			22.58%	41.94%	29.03%	3.23%	3.23%	0%
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	North Shore Elementary	Average Score	22.58%	48.39%	19.35%	9.68%	0%	0%	100%
		3.84	22.58%	48.39%	19.35%	9.68%	0%	0%	100%
	Total			22.58%	48.39%	19.35%	9.68%	0%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	North Shore Elementary	Average Score	25.81%	45.16%	22.58%	6.45%	0%	0%	100%
		3.9	25.81%	45.16%	22.58%	6.45%	0%	0%	100%
	Total			25.81%	45.16%	22.58%	6.45%	0%	0%
30. In our school, staff members provide peer coaching to teachers.	North Shore Elementary	Average Score	16.13%	48.39%	25.81%	9.68%	0%	0%	100%
		3.71	16.13%	48.39%	25.81%	9.68%	0%	0%	100%
	Total			16.13%	48.39%	25.81%	9.68%	0%	0%
31. In our school, a formal process is in place to support new staff members in their professional practice.	North Shore Elementary	Average Score	16.13%	41.94%	32.26%	6.45%	0%	3.23%	100%
		3.58	16.13%	41.94%	32.26%	6.45%	0%	3.23%	100%
	Total			16.13%	41.94%	32.26%	6.45%	0%	3.23%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	North Shore Elementary	Average Score	22.58%	45.16%	25.81%	6.45%	0%	0%	100%
		3.84	22.58%	45.16%	25.81%	6.45%	0%	0%	100%
	Total			22.58%	45.16%	25.81%	6.45%	0%	0%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	North Shore Elementary	Average Score	19.35%	41.94%	32.26%	3.23%	3.23%	0%	100%
		3.71	19.35%	41.94%	32.26%	3.23%	3.23%	0%	100%
	Total			19.35%	41.94%	32.26%	3.23%	3.23%	0%
34. In our school, all school personnel regularly engage families in their children's learning progress.	North Shore Elementary	Average Score	25.81%	38.71%	25.81%	6.45%	0%	3.23%	100%
		3.74	25.81%	38.71%	25.81%	6.45%	0%	3.23%	100%
	Total			25.81%	38.71%	25.81%	6.45%	0%	3.23%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	North Shore Elementary	Average Score	25.81%	48.39%	16.13%	9.68%	0%	0%	100%
		3.9	25.81%	48.39%	16.13%	9.68%	0%	0%	100%
	Total			25.81%	48.39%	16.13%	9.68%	0%	0%
Total			21.94%	47.26%	23.71%	6.29%	0.48%	0.32%	100%

Section: Resources and Support Systems

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	North Shore Elementary	Average Score	35.48%	41.94%	16.13%	6.45%	0%	100%
		4.06	35.48%	41.94%	16.13%	6.45%	0%	100%
	Total			35.48%	41.94%	16.13%	6.45%	0%
37. Our school provides instructional time and resources to support our school's goals and priorities.	North Shore Elementary	Average Score	38.71%	45.16%	9.68%	6.45%	0%	100%
		4.16	38.71%	45.16%	9.68%	6.45%	0%	100%
	Total			38.71%	45.16%	9.68%	6.45%	0%
38. Our school provides sufficient material resources to meet student needs.	North Shore Elementary	Average Score	22.58%	41.94%	22.58%	12.9%	0%	100%
		3.74	22.58%	41.94%	22.58%	12.9%	0%	100%
	Total			22.58%	41.94%	22.58%	12.9%	0%
39. Our school provides protected instructional time.	North Shore Elementary	Average Score	35.48%	38.71%	16.13%	6.45%	3.23%	100%
		3.97	35.48%	38.71%	16.13%	6.45%	3.23%	100%
	Total			35.48%	38.71%	16.13%	6.45%	3.23%
40. Our school provides a variety of information resources to support student learning.	North Shore Elementary	Average Score	25.81%	54.84%	12.9%	6.45%	0%	100%
		4.0	25.81%	54.84%	12.9%	6.45%	0%	100%
	Total			25.81%	54.84%	12.9%	6.45%	0%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	North Shore Elementary	Average Score	19.35%	54.84%	16.13%	9.68%	0%	100%
		3.84	19.35%	54.84%	16.13%	9.68%	0%	100%
	Total			19.35%	54.84%	16.13%	9.68%	0%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	North Shore Elementary	Average Score	19.35%	41.94%	29.03%	6.45%	3.23%	100%
		3.68	19.35%	41.94%	29.03%	6.45%	3.23%	100%
	Total			19.35%	41.94%	29.03%	6.45%	3.23%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	North Shore Elementary	Average Score	19.35%	38.71%	29.03%	12.9%	0%	100%
		3.65	19.35%	38.71%	29.03%	12.9%	0%	100%
	Total			19.35%	38.71%	29.03%	12.9%	0%
44. Our school provides opportunities for students to participate in activities that interest them.	North Shore Elementary	Average Score	45.16%	48.39%	6.45%	0%	0%	100%
		4.39	45.16%	48.39%	6.45%	0%	0%	100%
	Total			45.16%	48.39%	6.45%	0%	0%
45. Our school maintains facilities that support student learning.	North Shore Elementary	Average Score	32.26%	38.71%	16.13%	9.68%	3.23%	100%
		3.87	32.26%	38.71%	16.13%	9.68%	3.23%	100%
	Total			32.26%	38.71%	16.13%	9.68%	3.23%
46. Our school maintains facilities that contribute to a safe environment.	North Shore Elementary	Average Score	25.81%	38.71%	22.58%	9.68%	3.23%	100%
		3.74	25.81%	38.71%	22.58%	9.68%	3.23%	100%
	Total			25.81%	38.71%	22.58%	9.68%	3.23%
Total			29.03%	43.99%	17.89%	7.92%	1.17%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	North Shore Elementary	Average Score	35.48%	54.84%	6.45%	3.23%	0%	100%
		4.23	35.48%	54.84%	6.45%	3.23%	0%	100%
	Total			35.48%	54.84%	6.45%	3.23%	0%
48. Our school employs consistent assessment measures across classrooms and courses.	North Shore Elementary	Average Score	29.03%	61.29%	9.68%	0%	0%	100%
		4.19	29.03%	61.29%	9.68%	0%	0%	100%
	Total			29.03%	61.29%	9.68%	0%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
		%	%	%	%	%	%	
49. Our school has a systematic process for collecting, analyzing, and using data.	North Shore Elementary	Average Score	25.81%	58.06%	9.68%	3.23%	3.23%	100%
		4.0	25.81%	58.06%	9.68%	3.23%	3.23%	100%
	Total	25.81%	58.06%	9.68%	3.23%	3.23%	100%	
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	North Shore Elementary	Average Score	22.58%	48.39%	22.58%	6.45%	0%	100%
		3.87	22.58%	48.39%	22.58%	6.45%	0%	100%
	Total	22.58%	48.39%	22.58%	6.45%	0%	100%	
51. Our school uses data to monitor student readiness and success at the next level.	North Shore Elementary	Average Score	25.81%	58.06%	12.9%	3.23%	0%	100%
		4.06	25.81%	58.06%	12.9%	3.23%	0%	100%
	Total	25.81%	58.06%	12.9%	3.23%	0%	100%	
52. Our school leaders monitor data related to student achievement.	North Shore Elementary	Average Score	45.16%	48.39%	3.23%	3.23%	0%	100%
		4.35	45.16%	48.39%	3.23%	3.23%	0%	100%
	Total	45.16%	48.39%	3.23%	3.23%	0%	100%	
53. Our school leaders monitor data related to school continuous improvement goals.	North Shore Elementary	Average Score	38.71%	51.61%	6.45%	3.23%	0%	100%
		4.26	38.71%	51.61%	6.45%	3.23%	0%	100%
	Total	38.71%	51.61%	6.45%	3.23%	0%	100%	
Total			31.8%	54.38%	10.14%	3.23%	0.46%	100%

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Northwest Elementary	Average Score	67.74%	32.26%	0%	0%	0%	100%
		4.68	67.74%	32.26%	0%	0%	0%	100%
	Total			67.74%	32.26%	0%	0%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Northwest Elementary	Average Score	51.61%	40.32%	6.45%	0%	1.61%	100%
		4.39	51.61%	40.32%	6.45%	0%	1.61%	100%
	Total			51.61%	40.32%	6.45%	0%	1.61%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Northwest Elementary	Average Score	51.61%	45.16%	3.23%	0%	0%	100%
		4.48	51.61%	45.16%	3.23%	0%	0%	100%
	Total			51.61%	45.16%	3.23%	0%	0%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Northwest Elementary	Average Score	50%	45.16%	3.23%	1.61%	0%	100%
		4.44	50%	45.16%	3.23%	1.61%	0%	100%
	Total			50%	45.16%	3.23%	1.61%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Northwest Elementary	Average Score	59.68%	35.48%	1.61%	3.23%	0%	100%
		4.52	59.68%	35.48%	1.61%	3.23%	0%	100%
	Total			59.68%	35.48%	1.61%	3.23%	0%
Total			56.13%	39.68%	2.9%	0.97%	0.32%	100%

Section: Governance and Leadership

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Northwest Elementary	Average Score	48.39%	41.94%	8.06%	1.61%	0%	100%
		4.37	48.39%	41.94%	8.06%	1.61%	0%	100%
	Total	48.39%	41.94%	8.06%	1.61%	0%	100%	
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Northwest Elementary	Average Score	38.71%	45.16%	12.9%	3.23%	0%	100%
		4.19	38.71%	45.16%	12.9%	3.23%	0%	100%
	Total	38.71%	45.16%	12.9%	3.23%	0%	100%	
8. Our school's leaders support an innovative and collaborative culture.	Northwest Elementary	Average Score	51.61%	41.94%	4.84%	1.61%	0%	100%
		4.44	51.61%	41.94%	4.84%	1.61%	0%	100%
	Total	51.61%	41.94%	4.84%	1.61%	0%	100%	
9. Our school's leaders expect staff members to hold all students to high academic standards.	Northwest Elementary	Average Score	66.13%	30.65%	0%	0%	3.23%	100%
		4.53	66.13%	30.65%	0%	0%	3.23%	100%
	Total	66.13%	30.65%	0%	0%	3.23%	100%	
10. Our school's leaders hold themselves accountable for student learning.	Northwest Elementary	Average Score	54.84%	43.55%	1.61%	0%	0%	100%
		4.53	54.84%	43.55%	1.61%	0%	0%	100%
	Total	54.84%	43.55%	1.61%	0%	0%	100%	
11. Our school's leaders hold all staff members accountable for student learning.	Northwest Elementary	Average Score	66.13%	27.42%	1.61%	1.61%	3.23%	100%
		4.48	66.13%	27.42%	1.61%	1.61%	3.23%	100%
	Total	66.13%	27.42%	1.61%	1.61%	3.23%	100%	
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Northwest Elementary	Average Score	66.13%	30.65%	0%	0%	3.23%	100%
		4.53	66.13%	30.65%	0%	0%	3.23%	100%
	Total	66.13%	30.65%	0%	0%	3.23%	100%	
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Northwest Elementary	Average Score	50%	45.16%	0%	1.61%	3.23%	100%
		4.34	50%	45.16%	0%	1.61%	3.23%	100%
	Total	50%	45.16%	0%	1.61%	3.23%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Northwest Elementary	Average Score	48.39%	43.55%	6.45%	1.61%	0%	100%
		4.39	48.39%	43.55%	6.45%	1.61%	0%	100%
	Total			48.39%	43.55%	6.45%	1.61%	0%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Northwest Elementary	Average Score	56.45%	40.32%	3.23%	0%	0%	100%
		4.53	56.45%	40.32%	3.23%	0%	0%	100%
	Total			56.45%	40.32%	3.23%	0%	0%
Total			54.68%	39.03%	3.87%	1.13%	1.29%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Northwest Elementary	Average Score	23.73%	57.63%	15.25%	1.69%	0%	1.69%	100%
		3.98	23.73%	57.63%	15.25%	1.69%	0%	1.69%	100%
	Total			23.73%	57.63%	15.25%	1.69%	0%	1.69%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Northwest Elementary	Average Score	20.34%	61.02%	16.95%	0%	0%	1.69%	100%
		3.97	20.34%	61.02%	16.95%	0%	0%	1.69%	100%
	Total			20.34%	61.02%	16.95%	0%	0%	1.69%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Northwest Elementary	Average Score	23.73%	57.63%	16.95%	0%	0%	1.69%	100%
		4.0	23.73%	57.63%	16.95%	0%	0%	1.69%	100%
	Total		23.73%	57.63%	16.95%	0%	0%	1.69%	100%
19. All teachers in our school use a variety of technologies as instructional resources.	Northwest Elementary	Average Score	20.34%	62.71%	13.56%	1.69%	0%	1.69%	100%
		3.97	20.34%	62.71%	13.56%	1.69%	0%	1.69%	100%
	Total		20.34%	62.71%	13.56%	1.69%	0%	1.69%	100%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Northwest Elementary	Average Score	25.42%	66.1%	8.47%	0%	0%	0%	100%
		4.17	25.42%	66.1%	8.47%	0%	0%	0%	100%
	Total		25.42%	66.1%	8.47%	0%	0%	0%	100%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Northwest Elementary	Average Score	22.03%	54.24%	18.64%	3.39%	0%	1.69%	100%
		3.9	22.03%	54.24%	18.64%	3.39%	0%	1.69%	100%
	Total		22.03%	54.24%	18.64%	3.39%	0%	1.69%	100%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Northwest Elementary	Average Score	25.42%	61.02%	11.86%	0%	0%	1.69%	100%
		4.07	25.42%	61.02%	11.86%	0%	0%	1.69%	100%
	Total		25.42%	61.02%	11.86%	0%	0%	1.69%	100%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Northwest Elementary	Average Score	30.51%	49.15%	16.95%	1.69%	0%	1.69%	100%
		4.03	30.51%	49.15%	16.95%	1.69%	0%	1.69%	100%
	Total		30.51%	49.15%	16.95%	1.69%	0%	1.69%	100%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Northwest Elementary	Average Score	35.59%	49.15%	15.25%	0%	0%	0%	100%
		4.2	35.59%	49.15%	15.25%	0%	0%	0%	100%
	Total	35.59%	49.15%	15.25%	0%	0%	0%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Northwest Elementary	Average Score	33.9%	45.76%	18.64%	0%	0%	1.69%	100%
		4.08	33.9%	45.76%	18.64%	0%	0%	1.69%	100%
	Total	33.9%	45.76%	18.64%	0%	0%	1.69%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Northwest Elementary	Average Score	23.73%	64.41%	8.47%	1.69%	1.69%	0%	100%
		4.07	23.73%	64.41%	8.47%	1.69%	1.69%	0%	100%
	Total	23.73%	64.41%	8.47%	1.69%	1.69%	0%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Northwest Elementary	Average Score	33.9%	44.07%	13.56%	8.47%	0%	0%	100%
		4.03	33.9%	44.07%	13.56%	8.47%	0%	0%	100%
	Total	33.9%	44.07%	13.56%	8.47%	0%	0%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Northwest Elementary	Average Score	42.37%	44.07%	13.56%	0%	0%	0%	100%
		4.29	42.37%	44.07%	13.56%	0%	0%	0%	100%
	Total	42.37%	44.07%	13.56%	0%	0%	0%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Northwest Elementary	Average Score	35.59%	49.15%	13.56%	0%	0%	1.69%	100%
		4.15	35.59%	49.15%	13.56%	0%	0%	1.69%	100%
	Total	35.59%	49.15%	13.56%	0%	0%	1.69%	100%	
30. In our school, staff members provide peer coaching to teachers.	Northwest Elementary	Average Score	25.42%	61.02%	11.86%	0%	0%	1.69%	100%
		4.07	25.42%	61.02%	11.86%	0%	0%	1.69%	100%
	Total	25.42%	61.02%	11.86%	0%	0%	1.69%	100%	
31. In our school, a formal process is in place to support new staff members in their professional practice.	Northwest Elementary	Average Score	32.2%	61.02%	6.78%	0%	0%	0%	100%
		4.25	32.2%	61.02%	6.78%	0%	0%	0%	100%
	Total	32.2%	61.02%	6.78%	0%	0%	0%	100%	
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Northwest Elementary	Average Score	33.9%	55.93%	10.17%	0%	0%	0%	100%
		4.24	33.9%	55.93%	10.17%	0%	0%	0%	100%
	Total	33.9%	55.93%	10.17%	0%	0%	0%	100%	
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Northwest Elementary	Average Score	27.12%	57.63%	13.56%	1.69%	0%	0%	100%
		4.1	27.12%	57.63%	13.56%	1.69%	0%	0%	100%
	Total	27.12%	57.63%	13.56%	1.69%	0%	0%	100%	
34. In our school, all school personnel regularly engage families in their children's learning progress.	Northwest Elementary	Average Score	27.12%	50.85%	16.95%	3.39%	0%	1.69%	100%
		3.97	27.12%	50.85%	16.95%	3.39%	0%	1.69%	100%
	Total	27.12%	50.85%	16.95%	3.39%	0%	1.69%	100%	
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Northwest Elementary	Average Score	32.2%	52.54%	13.56%	0%	0%	1.69%	100%
		4.12	32.2%	52.54%	13.56%	0%	0%	1.69%	100%
	Total	32.2%	52.54%	13.56%	0%	0%	1.69%	100%	
Total			28.73%	55.25%	13.73%	1.19%	0.08%	1.02%	100%

Section: Resources and Support Systems

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	Northwest Elementary	Average Score	50%	46.55%	3.45%	0%	0%	100%
		4.47	50%	46.55%	3.45%	0%	0%	100%
	Total			50%	46.55%	3.45%	0%	0%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Northwest Elementary	Average Score	34.48%	55.17%	6.9%	1.72%	1.72%	100%
		4.19	34.48%	55.17%	6.9%	1.72%	1.72%	100%
	Total			34.48%	55.17%	6.9%	1.72%	1.72%
38. Our school provides sufficient material resources to meet student needs.	Northwest Elementary	Average Score	29.31%	50%	15.52%	3.45%	1.72%	100%
		4.02	29.31%	50%	15.52%	3.45%	1.72%	100%
	Total			29.31%	50%	15.52%	3.45%	1.72%
39. Our school provides protected instructional time.	Northwest Elementary	Average Score	50%	37.93%	6.9%	3.45%	1.72%	100%
		4.31	50%	37.93%	6.9%	3.45%	1.72%	100%
	Total			50%	37.93%	6.9%	3.45%	1.72%
40. Our school provides a variety of information resources to support student learning.	Northwest Elementary	Average Score	34.48%	60.34%	5.17%	0%	0%	100%
		4.29	34.48%	60.34%	5.17%	0%	0%	100%
	Total			34.48%	60.34%	5.17%	0%	0%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Northwest Elementary	Average Score	24.14%	53.45%	13.79%	5.17%	3.45%	100%
		3.9	24.14%	53.45%	13.79%	5.17%	3.45%	100%
	Total			24.14%	53.45%	13.79%	5.17%	3.45%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Northwest Elementary	Average Score	24.14%	48.28%	22.41%	3.45%	1.72%	100%
		3.9	24.14%	48.28%	22.41%	3.45%	1.72%	100%
	Total			24.14%	48.28%	22.41%	3.45%	1.72%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Northwest Elementary	Average Score	29.31%	51.72%	17.24%	1.72%	0%	100%
		4.09	29.31%	51.72%	17.24%	1.72%	0%	100%
	Total			29.31%	51.72%	17.24%	1.72%	0%
44. Our school provides opportunities for students to participate in activities that interest them.	Northwest Elementary	Average Score	39.66%	51.72%	8.62%	0%	0%	100%
		4.31	39.66%	51.72%	8.62%	0%	0%	100%
	Total			39.66%	51.72%	8.62%	0%	0%
45. Our school maintains facilities that support student learning.	Northwest Elementary	Average Score	34.48%	62.07%	3.45%	0%	0%	100%
		4.31	34.48%	62.07%	3.45%	0%	0%	100%
	Total			34.48%	62.07%	3.45%	0%	0%
46. Our school maintains facilities that contribute to a safe environment.	Northwest Elementary	Average Score	32.76%	56.9%	6.9%	1.72%	1.72%	100%
		4.17	32.76%	56.9%	6.9%	1.72%	1.72%	100%
	Total			32.76%	56.9%	6.9%	1.72%	1.72%
Total			34.8%	52.19%	10.03%	1.88%	1.1%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Northwest Elementary	Average Score	44.83%	48.28%	6.9%	0%	0%	100%
		4.38	44.83%	48.28%	6.9%	0%	0%	100%
	Total			44.83%	48.28%	6.9%	0%	0%
48. Our school employs consistent assessment measures across classrooms and courses.	Northwest Elementary	Average Score	39.66%	50%	10.34%	0%	0%	100%
		4.29	39.66%	50%	10.34%	0%	0%	100%
	Total			39.66%	50%	10.34%	0%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
49. Our school has a systematic process for collecting, analyzing, and using data.	Northwest Elementary	Average Score	51.72%	44.83%	3.45%	0%	0%	100%
		4.48	51.72%	44.83%	3.45%	0%	0%	100%
	Total		51.72%	44.83%	3.45%	0%	0%	100%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Northwest Elementary	Average Score	31.03%	56.9%	6.9%	3.45%	1.72%	100%
		4.1	31.03%	56.9%	6.9%	3.45%	1.72%	100%
	Total		31.03%	56.9%	6.9%	3.45%	1.72%	100%
51. Our school uses data to monitor student readiness and success at the next level.	Northwest Elementary	Average Score	51.72%	44.83%	3.45%	0%	0%	100%
		4.48	51.72%	44.83%	3.45%	0%	0%	100%
	Total		51.72%	44.83%	3.45%	0%	0%	100%
52. Our school leaders monitor data related to student achievement.	Northwest Elementary	Average Score	68.97%	29.31%	1.72%	0%	0%	100%
		4.67	68.97%	29.31%	1.72%	0%	0%	100%
	Total		68.97%	29.31%	1.72%	0%	0%	100%
53. Our school leaders monitor data related to school continuous improvement goals.	Northwest Elementary	Average Score	68.97%	29.31%	1.72%	0%	0%	100%
		4.67	68.97%	29.31%	1.72%	0%	0%	100%
	Total		68.97%	29.31%	1.72%	0%	0%	100%
Total		50.99%	43.35%	4.93%	0.49%	0.25%	100%	

2017-18 Staff Survey - Oakhurst Elementary

run on 06/13/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

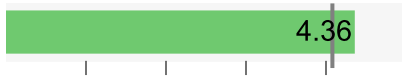
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.36

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.46

Network Average: 4.22



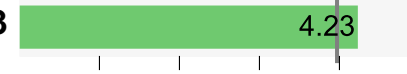
Governance and Leadership: 4.38

Network Average: 4.12



Teaching and Assessing for Learning: 4.23

Network Average: 3.97



Resources and Support Systems: 4.37

Network Average: 4.08



Using Results for Continuous Improvement: 4.46

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

F10: Our school maintains facilities that support student learning.



C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



E20: In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.



F1: Our school provides qualified staff members to support student learning.



F4: Our school provides protected instructional time.

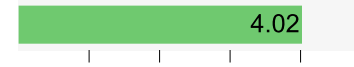




AdvancED Certified Content

Lowest Scoring Items

E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



E5: All teachers in our school use a process to inform students of their learning expectations and standards of performance.



E6: All teachers in our school provide students with specific and timely feedback about their learning.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

4 6%

Female

58 94%

62 respondents

2. Race

Asian

1 2%

Black or African American

1 2%

White

59 97%

61 respondents

3. Ethnicity

Hispanic

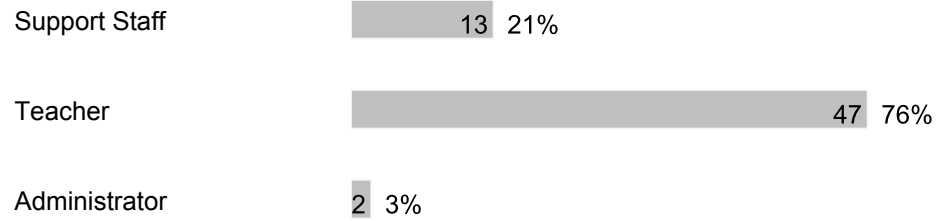
3 5%

Not Hispanic or Latino

57 95%

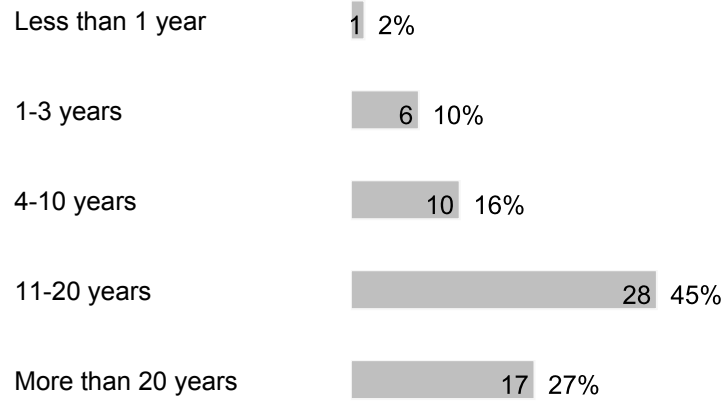
60 respondents

4. Role



62 respondents

5. Experience



62 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.46 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	40	17	1	0	1	0
	68%	29%	2%	0%	2%	0%
	59 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	34	19	3	1	2	0
	58%	32%	5%	2%	3%	0%
	59 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	34	18	5	1	1	0
	58%	31%	8%	2%	2%	0%
	59 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	36	18	2	1	2	0
	61%	31%	3%	2%	3%	0%
	59 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

38	15	3	1	2	0
64%	25%	5%	2%	3%	0%

59 respondents

D. Governance and Leadership

Section score: 4.38 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	31	17	2	3	2	1
	55%	30%	4%	5%	4%	2%
	56 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	27	15	9	1	2	2
	48%	27%	16%	2%	4%	4%
	56 respondents					
3. Our school's leaders support an innovative and collaborative culture.	32	19	1	1	3	0
	57%	34%	2%	2%	5%	0%
	56 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	40	13	1	1	1	0
	71%	23%	2%	2%	2%	0%
	56 respondents					
5. Our school's leaders hold themselves accountable for student learning.	30	16	3	4	3	0
	54%	29%	5%	7%	5%	0%
	56 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	38	13	1	2	1	1
	68%	23%	2%	4%	2%	2%
	56 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	36	17	0	1	2	0

64%	30%	0%	2%	4%	0%
56 respondents					

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

35	15	2	3	1	0
<hr/>					
63%	27%	4%	5%	2%	0%
56 respondents					

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

30	18	2	3	2	1
<hr/>					
54%	32%	4%	5%	4%	2%
56 respondents					

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

31	19	3	0	2	1
<hr/>					
55%	34%	5%	0%	4%	2%
56 respondents					

E. Teaching and Assessing for Learning

Section score: 4.23 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	21	22	6	2	1	2
	39%	41%	11%	4%	2%	4%
	54 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	17	22	10	2	1	2
	31%	41%	19%	4%	2%	4%
	54 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	16	27	8	1	0	2
	30%	50%	15%	2%	0%	4%
	54 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	17	29	5	1	0	2
	31%	54%	9%	2%	0%	4%
	54 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	17	25	8	1	1	2
	31%	46%	15%	2%	2%	4%
	54 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	15	29	6	2	0	2
	28%	54%	11%	4%	0%	4%
	54 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	18	25	7	2	0	2
	33%	46%	13%	4%	0%	4%
54 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	19	24	7	1	1	2
	35%	44%	13%	2%	2%	4%
54 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	29	21	1	0	1	2
	54%	39%	2%	0%	2%	4%
54 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	20	22	7	2	1	2
	37%	41%	13%	4%	2%	4%
54 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	24	22	5	2	1	0
	44%	41%	9%	4%	2%	0%
54 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	25	22	5	2	0	0
	46%	41%	9%	4%	0%	0%
54 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	25	24	2	2	1	0
	46%	44%	4%	4%	2%	0%
54 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	22	24	8	0	0	0
	41%	44%	15%	0%	0%	0%
54 respondents						
15. In our school, staff members provide peer coaching to teachers.	19	27	4	2	0	2
	35%	50%	7%	4%	0%	4%
54 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	26	21	6	0	0	1

	48%	39%	11%	0%	0%	2%
	54 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	27	25	1	0	1	0
	50%	46%	2%	0%	2%	0%
	54 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	23	23	5	1	1	1
	43%	43%	9%	2%	2%	2%
	54 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	18	28	7	0	1	0
	33%	52%	13%	0%	2%	0%
	54 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	31	20	1	0	0	2
	57%	37%	2%	0%	0%	4%
	54 respondents					

F. Resources and Support Systems

Section score: 4.37 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	31	22	1	0	0	0
	57%	41%	2%	0%	0%	0%
	54 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	28	20	4	1	0	1
	52%	37%	7%	2%	0%	2%
	54 respondents					
3. Our school provides sufficient material resources to meet student needs.	21	26	3	4	0	0
	39%	48%	6%	7%	0%	0%
	54 respondents					
4. Our school provides protected instructional time.	32	19	2	1	0	0
	59%	35%	4%	2%	0%	0%
	54 respondents					
5. Our school provides a variety of information resources to support student learning.	26	23	5	0	0	0
	48%	43%	9%	0%	0%	0%
	54 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	21	21	7	5	0	0
	39%	39%	13%	9%	0%	0%
	54 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	19	24	7	3	1	0
	35%	44%	13%	6%	2%	0%
	54 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	28	21	4	1	0	0
	52%	39%	7%	2%	0%	0%
	54 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	33	16	3	2	0	0
	61%	30%	6%	4%	0%	0%
	54 respondents					
10. Our school maintains facilities that support student learning.	35	17	2	0	0	0
	65%	31%	4%	0%	0%	0%
	54 respondents					
11. Our school maintains facilities that contribute to a safe environment.	31	18	3	1	1	0
	57%	33%	6%	2%	2%	0%
	54 respondents					

G. Using Results for Continuous Improvement

Section score: 4.46 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	31	20	2	1	0	0
	57%	37%	4%	2%	0%	0%
	54 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	29	23	2	0	0	0
	54%	43%	4%	0%	0%	0%
	54 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	29	21	3	0	0	1
	54%	39%	6%	0%	0%	2%
	54 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	24	24	4	2	0	0
	44%	44%	7%	4%	0%	0%
	54 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	30	22	2	0	0	0
	56%	41%	4%	0%	0%	0%
	54 respondents					
6. Our school leaders monitor data related to student achievement.	32	17	2	1	1	1
	59%	31%	4%	2%	2%	2%
	54 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	32	17	2	1	1	1

59%
54 respondents

31%

4%

2%

2%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Oldsmar Elementary

run on 06/13/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

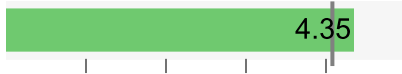
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.35

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.58

Network Average: 4.22



Governance and Leadership: 4.44

Network Average: 4.12



Teaching and Assessing for Learning: 4.23

Network Average: 3.97



Resources and Support Systems: 4.31

Network Average: 4.08



Using Results for Continuous Improvement: 4.39

Network Average: 4.1

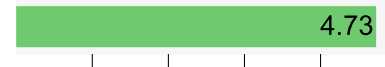




AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



D10: Our school's leaders provide opportunities for stakeholders to be involved in the school.





AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E12: In our school, related learning support services are provided for all students based on their needs.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

3 7%

Female

39 93%

42 respondents

2. Race

Black or African American

1 2%

White

41 98%

42 respondents

3. Ethnicity

Hispanic

3 7%

Not Hispanic or Latino

38 93%

41 respondents

4. Role

Support Staff

11 25%

Teacher 28 64%

Administrator 2 5%

Other 3 7%

44 respondents

5. Experience

1-3 years 3 7%

4-10 years 17 39%

11-20 years 14 32%

More than 20 years 10 23%

44 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.58 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	29	12	0	0	0	0
	71%	29%	0%	0%	0%	0%
	41 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	22	14	5	0	0	0
	54%	34%	12%	0%	0%	0%
	41 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	25	14	2	0	0	0
	61%	34%	5%	0%	0%	0%
	41 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	26	15	0	0	0	0
	63%	37%	0%	0%	0%	0%
	41 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

27	11	3	0	0	0
66%	27%	7%	0%	0%	0%
41 respondents					

D. Governance and Leadership

Section score: 4.44 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	23	13	2	2	0	0
	58%	33%	5%	5%	0%	0%
	40 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	22	14	2	1	1	0
	55%	35%	5%	3%	3%	0%
	40 respondents					
3. Our school's leaders support an innovative and collaborative culture.	23	16	0	1	0	0
	58%	40%	0%	3%	0%	0%
	40 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	26	12	0	2	0	0
	65%	30%	0%	5%	0%	0%
	40 respondents					
5. Our school's leaders hold themselves accountable for student learning.	23	10	5	2	0	0
	58%	25%	13%	5%	0%	0%
	40 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	22	14	2	2	0	0
	55%	35%	5%	5%	0%	0%
	40 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	23	16	0	1	0	0

	58%	40%	0%	3%	0%	0%
	40 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	18	19	3	0	0	0
	45%	48%	8%	0%	0%	0%
	40 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	20	15	3	2	0	0
	50%	38%	8%	5%	0%	0%
	40 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	24	15	0	1	0	0
	60%	38%	0%	3%	0%	0%
	40 respondents					

E. Teaching and Assessing for Learning

Section score: 4.23 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	14	18	5	1	1	0
	36%	46%	13%	3%	3%	0%
	39 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14	16	6	2	1	0
	36%	41%	15%	5%	3%	0%
	39 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	16	15	5	2	1	0
	41%	38%	13%	5%	3%	0%
	39 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	16	19	2	1	1	0
	41%	49%	5%	3%	3%	0%
	39 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	17	18	3	0	1	0
	44%	46%	8%	0%	3%	0%
	39 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	15	19	4	0	1	0
	38%	49%	10%	0%	3%	0%
	39 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	15	18	3	2	0	1
	38%	46%	8%	5%	0%	3%
39 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	15	12	6	4	1	1
	38%	31%	15%	10%	3%	3%
39 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	18	17	3	0	0	1
	46%	44%	8%	0%	0%	3%
39 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	15	18	5	0	0	1
	38%	46%	13%	0%	0%	3%
39 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	16	18	4	1	0	0
	41%	46%	10%	3%	0%	0%
39 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	14	17	4	4	0	0
	36%	44%	10%	10%	0%	0%
39 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	21	16	2	0	0	0
	54%	41%	5%	0%	0%	0%
39 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	20	14	4	1	0	0
	51%	36%	10%	3%	0%	0%
39 respondents						
15. In our school, staff members provide peer coaching to teachers.	15	21	2	0	1	0
	38%	54%	5%	0%	3%	0%
39 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	14	16	6	0	2	1

	36%	41%	15%	0%	5%	3%
	39 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	17	20	1	0	0	1
	44%	51%	3%	0%	0%	3%
	39 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	15	19	4	0	0	1
	38%	49%	10%	0%	0%	3%
	39 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	17	19	2	1	0	0
	44%	49%	5%	3%	0%	0%
	39 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	18	18	2	1	0	0
	46%	46%	5%	3%	0%	0%
	39 respondents					

F. Resources and Support Systems

Section score: 4.31 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	19	17	2	1	0	0
	49%	44%	5%	3%	0%	0%
	39 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	19	16	1	3	0	0
	49%	41%	3%	8%	0%	0%
	39 respondents					
3. Our school provides sufficient material resources to meet student needs.	18	14	4	3	0	0
	46%	36%	10%	8%	0%	0%
	39 respondents					
4. Our school provides protected instructional time.	18	16	2	3	0	0
	46%	41%	5%	8%	0%	0%
	39 respondents					
5. Our school provides a variety of information resources to support student learning.	19	18	2	0	0	0
	49%	46%	5%	0%	0%	0%
	39 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	18	15	5	1	0	0
	46%	38%	13%	3%	0%	0%
	39 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	17	16	4	1	0	1
	44%	41%	10%	3%	0%	3%
	39 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	16	14	5	3	1	0
	41%	36%	13%	8%	3%	0%
	39 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	16	21	2	0	0	0
	41%	54%	5%	0%	0%	0%
	39 respondents					
10. Our school maintains facilities that support student learning.	18	20	1	0	0	0
	46%	51%	3%	0%	0%	0%
	39 respondents					
11. Our school maintains facilities that contribute to a safe environment.	18	18	3	0	0	0
	46%	46%	8%	0%	0%	0%
	39 respondents					

G. Using Results for Continuous Improvement

Section score: 4.39 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	16	17	3	1	0	1
	42%	45%	8%	3%	0%	3%
	38 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	19	17	1	0	0	1
	50%	45%	3%	0%	0%	3%
	38 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	16	18	2	1	0	1
	42%	47%	5%	3%	0%	3%
	38 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	15	19	3	0	0	1
	39%	50%	8%	0%	0%	3%
	38 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	17	17	2	1	0	1
	45%	45%	5%	3%	0%	3%
	38 respondents					
6. Our school leaders monitor data related to student achievement.	19	17	2	0	0	0
	50%	45%	5%	0%	0%	0%
	38 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	20	17	1	0	0	0

53%
38 respondents

45%

3%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Orange Grove Elementary

run on 06/14/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

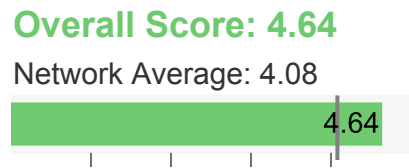
Role:
N/A

Race:
N/A

Experience:
N/A

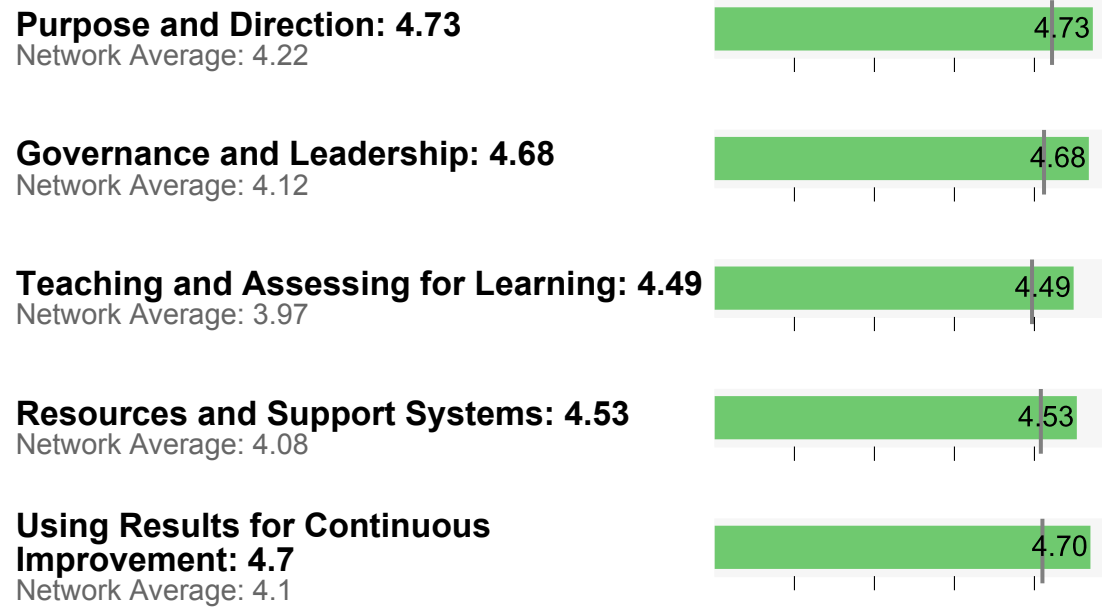
AdvancED Certified Content

Report Summary



By Survey Section

Section Score | Network Average



AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



D6: Our school's leaders hold all staff members accountable for student learning.



C1: Our school's purpose statement is clearly focused on student success.



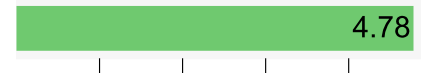
C2: Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.



D3: Our school's leaders support an innovative and collaborative culture.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



D10: Our school's leaders provide opportunities for stakeholders to be involved in the school.



F1: Our school provides qualified staff members to support student learning.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



AdvancED Certified Content

Lowest Scoring Items

E12: In our school, related learning support services are provided for all students based on their needs.



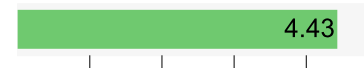
E16: In our school, a formal process is in place to support new staff members in their professional practice.



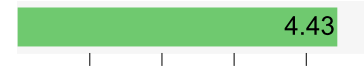
F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E15: In our school, staff members provide peer coaching to teachers.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 3 10%

Female 26 90%

29 respondents

2. Race

White 29 100%

29 respondents

3. Ethnicity

Not Hispanic or Latino 29 100%

29 respondents

4. Role

Support Staff 6 21%

Teacher 19 66%

Administrator 1 3%

Other 3 10%

29 respondents

5. Experience

1-3 years 2 7%

4-10 years 12 41%

11-20 years 12 41%

More than 20 years 3 10%

29 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.73 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	23	6	0	0	0	0
	79%	21%	0%	0%	0%	0%
	29 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	22	7	0	0	0	0
	76%	24%	0%	0%	0%	0%
	29 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	22	6	1	0	0	0
	76%	21%	3%	0%	0%	0%
	29 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	21	7	1	0	0	0
	72%	24%	3%	0%	0%	0%
	29 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

23	3	3	0	0	0
79%	10%	10%	0%	0%	0%
29 respondents					

D. Governance and Leadership

Section score: 4.68 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	17	6	3	0	0	0
	65%	23%	12%	0%	0%	0%
	26 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	19	4	3	0	0	0
	73%	15%	12%	0%	0%	0%
	26 respondents					
3. Our school's leaders support an innovative and collaborative culture.	20	5	1	0	0	0
	77%	19%	4%	0%	0%	0%
	26 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	22	3	0	1	0	0
	85%	12%	0%	4%	0%	0%
	26 respondents					
5. Our school's leaders hold themselves accountable for student learning.	17	7	2	0	0	0
	65%	27%	8%	0%	0%	0%
	26 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	20	6	0	0	0	0
	77%	23%	0%	0%	0%	0%
	26 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	18	7	1	0	0	0

	69%	27%	4%	0%	0%	0%
	26 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	19	5	2	0	0	0
	73%	19%	8%	0%	0%	0%
	26 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	19	7	0	0	0	0
	73%	27%	0%	0%	0%	0%
	26 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	20	6	0	0	0	0
	77%	23%	0%	0%	0%	0%
	26 respondents					

E. Teaching and Assessing for Learning

Section score: 4.49 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	15	11	0	0	0	0
	58%	42%	0%	0%	0%	0%
	26 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14	11	1	0	0	0
	54%	42%	4%	0%	0%	0%
	26 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	14	10	2	0	0	0
	54%	38%	8%	0%	0%	0%
	26 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	14	10	2	0	0	0
	54%	38%	8%	0%	0%	0%
	26 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	15	11	0	0	0	0
	58%	42%	0%	0%	0%	0%
	26 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	14	10	2	0	0	0
	54%	38%	8%	0%	0%	0%
	26 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	14 54%	10 38%	2 8%	0 0%	0 0%	0 0%
	26 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	12 46%	11 42%	3 12%	0 0%	0 0%	0 0%
	26 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	15 58%	11 42%	0 0%	0 0%	0 0%	0 0%
	26 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	14 54%	10 38%	2 8%	0 0%	0 0%	0 0%
	26 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	17 65%	6 23%	2 8%	1 4%	0 0%	0 0%
	26 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	14 54%	5 19%	5 19%	2 8%	0 0%	0 0%
	26 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	17 65%	7 27%	2 8%	0 0%	0 0%	0 0%
	26 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	17 65%	8 31%	1 4%	0 0%	0 0%	0 0%
	26 respondents					
15. In our school, staff members provide peer coaching to teachers.	14 54%	5 19%	5 19%	0 0%	0 0%	2 8%
	26 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	12	7	6	0	0	1

	46%	27%	23%	0%	0%	4%
	26 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	16	9	1	0	0	0
	62%	35%	4%	0%	0%	0%
	26 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	16	8	2	0	0	0
	62%	31%	8%	0%	0%	0%
	26 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	18	8	0	0	0	0
	69%	31%	0%	0%	0%	0%
	26 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	17	7	2	0	0	0
	65%	27%	8%	0%	0%	0%
	26 respondents					

F. Resources and Support Systems

Section score: 4.53 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	19	7	0	0	0	0
	73%	27%	0%	0%	0%	0%
	26 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	16	8	2	0	0	0
	62%	31%	8%	0%	0%	0%
	26 respondents					
3. Our school provides sufficient material resources to meet student needs.	17	8	0	0	1	0
	65%	31%	0%	0%	4%	0%
	26 respondents					
4. Our school provides protected instructional time.	15	9	1	1	0	0
	58%	35%	4%	4%	0%	0%
	26 respondents					
5. Our school provides a variety of information resources to support student learning.	17	8	0	1	0	0
	65%	31%	0%	4%	0%	0%
	26 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	16	9	0	0	1	0
	62%	35%	0%	0%	4%	0%
	26 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	15	9	2	0	0	0
	58%	35%	8%	0%	0%	0%
	26 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	14	7	5	0	0	0
	54%	27%	19%	0%	0%	0%
	26 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	18	6	1	0	0	1
	69%	23%	4%	0%	0%	4%
	26 respondents					
10. Our school maintains facilities that support student learning.	16	8	1	1	0	0
	62%	31%	4%	4%	0%	0%
	26 respondents					
11. Our school maintains facilities that contribute to a safe environment.	15	9	2	0	0	0
	58%	35%	8%	0%	0%	0%
	26 respondents					

G. Using Results for Continuous Improvement

Section score: 4.7 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	18	7	1	0	0	0
	69%	27%	4%	0%	0%	0%
	26 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	17	8	1	0	0	0
	65%	31%	4%	0%	0%	0%
	26 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	19	6	1	0	0	0
	73%	23%	4%	0%	0%	0%
	26 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	18	7	1	0	0	0
	69%	27%	4%	0%	0%	0%
	26 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	19	6	1	0	0	0
	73%	23%	4%	0%	0%	0%
	26 respondents					
6. Our school leaders monitor data related to student achievement.	21	5	0	0	0	0
	81%	19%	0%	0%	0%	0%
	26 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	20	6	0	0	0	0

77%
26 respondents

23%

0%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Ozona Elementary

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

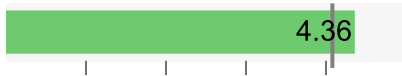
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.36

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.42

Network Average: 4.22



Governance and Leadership: 4.39

Network Average: 4.12



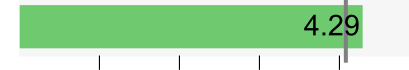
Teaching and Assessing for Learning: 4.24

Network Average: 3.97



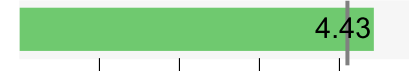
Resources and Support Systems: 4.29

Network Average: 4.08



Using Results for Continuous Improvement: 4.43

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



F4: Our school provides protected instructional time.



G5: Our school uses data to monitor student readiness and success at the next level.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.





AdvancED Certified Content

Lowest Scoring Items

F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E15: In our school, staff members provide peer coaching to teachers.



E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 8%

Female 55 92%

60 respondents

2. Race

Asian 1 2%

Black or African American 1 2%

White 54 92%

Two or more races 3 5%

59 respondents

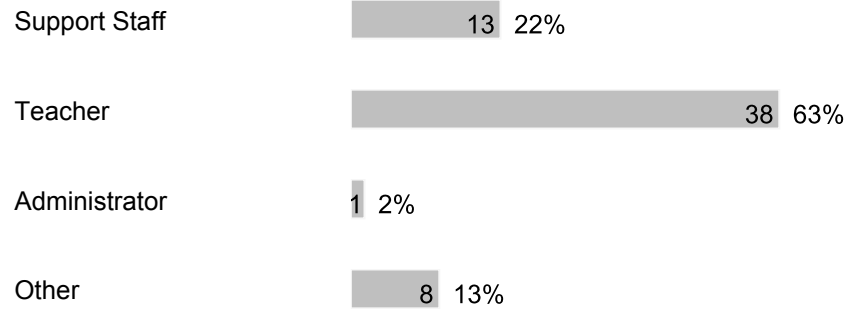
3. Ethnicity

Hispanic 4 7%

Not Hispanic or Latino 54 93%

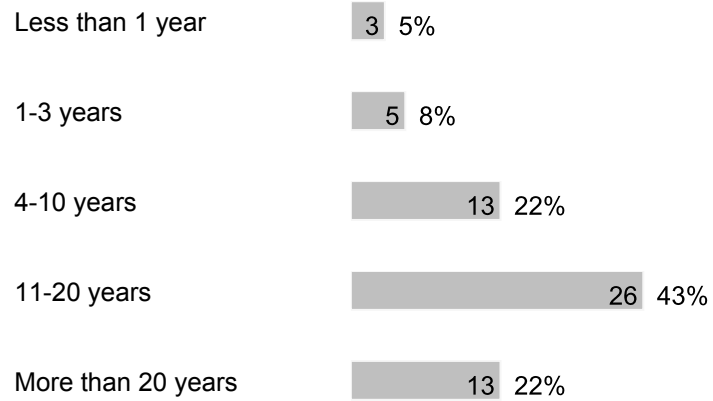
58 respondents

4. Role



60 respondents

5. Experience



60 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.42 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	29	23	3	0	0	0
	53%	42%	5%	0%	0%	0%
	55 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	28	19	6	1	0	1
	51%	35%	11%	2%	0%	2%
	55 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	30	18	7	0	0	0
	55%	33%	13%	0%	0%	0%
	55 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	28	20	7	0	0	0
	51%	36%	13%	0%	0%	0%
	55 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

31	17	7	0	0	0
56%	31%	13%	0%	0%	0%
55 respondents					

D. Governance and Leadership

Section score: 4.39 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	26	22	7	0	0	0
	47%	40%	13%	0%	0%	0%
	55 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	26	21	7	1	0	0
	47%	38%	13%	2%	0%	0%
	55 respondents					
3. Our school's leaders support an innovative and collaborative culture.	29	19	5	2	0	0
	53%	35%	9%	4%	0%	0%
	55 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	36	17	2	0	0	0
	65%	31%	4%	0%	0%	0%
	55 respondents					
5. Our school's leaders hold themselves accountable for student learning.	32	19	3	1	0	0
	58%	35%	5%	2%	0%	0%
	55 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	29	20	4	2	0	0
	53%	36%	7%	4%	0%	0%
	55 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	28	20	7	0	0	0

	51%	36%	13%	0%	0%	0%
	55 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	25	18	12	0	0	0
	45%	33%	22%	0%	0%	0%
	55 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	27	20	7	0	1	0
	49%	36%	13%	0%	2%	0%
	55 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	29	20	6	0	0	0
	53%	36%	11%	0%	0%	0%
	55 respondents					

E. Teaching and Assessing for Learning

Section score: 4.24 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	28	15	10	1	0	0
	52%	28%	19%	2%	0%	0%
	54 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	27	19	6	2	0	0
	50%	35%	11%	4%	0%	0%
	54 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	25	19	8	2	0	0
	46%	35%	15%	4%	0%	0%
	54 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	27	20	6	1	0	0
	50%	37%	11%	2%	0%	0%
	54 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	25	21	8	0	0	0
	46%	39%	15%	0%	0%	0%
	54 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	21	21	12	0	0	0
	39%	39%	22%	0%	0%	0%
	54 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	25	19	10	0	0	0
	46%	35%	19%	0%	0%	0%
54 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	25	17	11	1	0	0
	46%	31%	20%	2%	0%	0%
54 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	25	19	8	2	0	0
	46%	35%	15%	4%	0%	0%
54 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	23	25	5	1	0	0
	43%	46%	9%	2%	0%	0%
54 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	25	23	6	0	0	0
	46%	43%	11%	0%	0%	0%
54 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	23	20	9	1	0	1
	43%	37%	17%	2%	0%	2%
54 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	24	22	8	0	0	0
	44%	41%	15%	0%	0%	0%
54 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	24	21	8	1	0	0
	44%	39%	15%	2%	0%	0%
54 respondents						
15. In our school, staff members provide peer coaching to teachers.	21	19	11	3	0	0
	39%	35%	20%	6%	0%	0%
54 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	21	21	8	3	1	0

	39%	39%	15%	6%	2%	0%
	54 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	23	21	8	2	0	0
	43%	39%	15%	4%	0%	0%
	54 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	22	16	14	1	0	1
	41%	30%	26%	2%	0%	2%
	54 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	25	17	12	0	0	0
	46%	31%	22%	0%	0%	0%
	54 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	26	18	9	1	0	0
	48%	33%	17%	2%	0%	0%
	54 respondents					

F. Resources and Support Systems

Section score: 4.29 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	29	21	3	1	0	0
	54%	39%	6%	2%	0%	0%
	54 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	26	24	4	0	0	0
	48%	44%	7%	0%	0%	0%
	54 respondents					
3. Our school provides sufficient material resources to meet student needs.	27	21	4	2	0	0
	50%	39%	7%	4%	0%	0%
	54 respondents					
4. Our school provides protected instructional time.	32	17	5	0	0	0
	59%	31%	9%	0%	0%	0%
	54 respondents					
5. Our school provides a variety of information resources to support student learning.	29	22	3	0	0	0
	54%	41%	6%	0%	0%	0%
	54 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	20	24	4	4	2	0
	37%	44%	7%	7%	4%	0%
	54 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	21	21	5	4	3	0
	39%	39%	9%	7%	6%	0%
	54 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	25	19	7	1	1	1
	46%	35%	13%	2%	2%	2%
	54 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	29	21	4	0	0	0
	54%	39%	7%	0%	0%	0%
	54 respondents					
10. Our school maintains facilities that support student learning.	25	20	6	2	1	0
	46%	37%	11%	4%	2%	0%
	54 respondents					
11. Our school maintains facilities that contribute to a safe environment.	21	23	5	4	1	0
	39%	43%	9%	7%	2%	0%
	54 respondents					

G. Using Results for Continuous Improvement

Section score: 4.43 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	29	20	4	0	0	0
	55%	38%	8%	0%	0%	0%
	53 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	26	23	4	0	0	0
	49%	43%	8%	0%	0%	0%
	53 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	28	19	6	0	0	0
	53%	36%	11%	0%	0%	0%
	53 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	26	17	7	2	1	0
	49%	32%	13%	4%	2%	0%
	53 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	29	21	3	0	0	0
	55%	40%	6%	0%	0%	0%
	53 respondents					
6. Our school leaders monitor data related to student achievement.	29	22	2	0	0	0
	55%	42%	4%	0%	0%	0%
	53 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	29	20	3	1	0	0

55%
53 respondents

38%

6%

2%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey Pasadena Fundamental Elementary

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

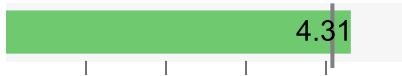
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.31

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.55

Network Average: 4.22



Governance and Leadership: 4.42

Network Average: 4.12



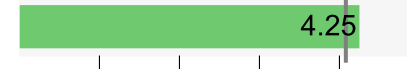
Teaching and Assessing for Learning: 4.15

Network Average: 3.97



Resources and Support Systems: 4.25

Network Average: 4.08



Using Results for Continuous Improvement: 4.3

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



D1: Our school's governing body or school board complies with all policies, procedures, laws, and regulations.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.





AdvancED Certified Content

Lowest Scoring Items

E12: In our school, related learning support services are provided for all students based on their needs.



F3: Our school provides sufficient material resources to meet student needs.



E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E11: In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

2 6%

Female

30 94%

32 respondents

2. Race

Black or African American

2 6%

White

26 81%

Two or more races

4 13%

32 respondents

3. Ethnicity

Hispanic

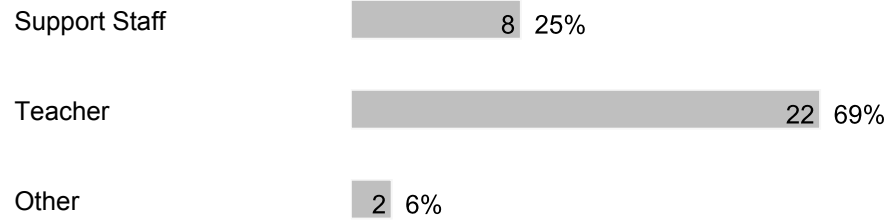
3 10%

Not Hispanic or Latino

28 90%

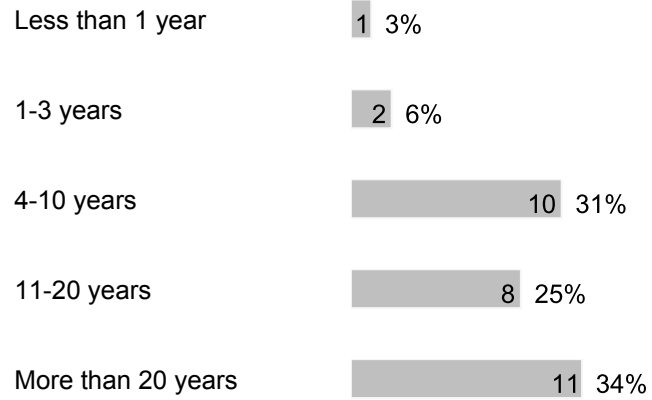
31 respondents

4. Role



32 respondents

5. Experience



32 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.55 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	25	5	0	0	0	0
	83%	17%	0%	0%	0%	0%
	30 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	17	10	2	0	0	1
	57%	33%	7%	0%	0%	3%
	30 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	15	13	1	0	0	1
	50%	43%	3%	0%	0%	3%
	30 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	17	10	2	1	0	0
	57%	33%	7%	3%	0%	0%
	30 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

17	11	2	0	0	0
57%	37%	7%	0%	0%	0%
30 respondents					

D. Governance and Leadership

Section score: 4.42 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	18	9	1	1	0	0
	62%	31%	3%	3%	0%	0%
	29 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	15	7	7	0	0	0
	52%	24%	24%	0%	0%	0%
	29 respondents					
3. Our school's leaders support an innovative and collaborative culture.	17	8	2	0	2	0
	59%	28%	7%	0%	7%	0%
	29 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	19	10	0	0	0	0
	66%	34%	0%	0%	0%	0%
	29 respondents					
5. Our school's leaders hold themselves accountable for student learning.	18	7	2	2	0	0
	62%	24%	7%	7%	0%	0%
	29 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	18	8	2	1	0	0
	62%	28%	7%	3%	0%	0%
	29 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	18	9	1	1	0	0

62%	31%	3%	3%	0%	0%
29 respondents					

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

15	11	2	1	0	0
<hr/>					
52%	38%	7%	3%	0%	0%
29 respondents					

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

16	8	2	2	0	1
<hr/>					
55%	28%	7%	7%	0%	3%
29 respondents					

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

15	8	4	2	0	0
<hr/>					
52%	28%	14%	7%	0%	0%
29 respondents					

E. Teaching and Assessing for Learning

Section score: 4.15 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	10	13	3	2	0	1
	34%	45%	10%	7%	0%	3%
	29 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	10	12	4	3	0	0
	34%	41%	14%	10%	0%	0%
	29 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12	11	4	2	0	0
	41%	38%	14%	7%	0%	0%
	29 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	10	15	4	0	0	0
	34%	52%	14%	0%	0%	0%
	29 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	12	4	1	0	0
	41%	41%	14%	3%	0%	0%
	29 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	10	12	5	1	0	1
	34%	41%	17%	3%	0%	3%
	29 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	9 31%	13 45%	6 21%	1 3%	0 0%	0 0%
	29 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	10 34%	13 45%	5 17%	1 3%	0 0%	0 0%
	29 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	12 41%	12 41%	3 10%	2 7%	0 0%	0 0%
	29 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	13 45%	9 31%	5 17%	1 3%	0 0%	1 3%
	29 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	9 31%	15 52%	4 14%	1 3%	0 0%	0 0%
	29 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	8 28%	14 48%	3 10%	4 14%	0 0%	0 0%
	29 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	12 41%	14 48%	2 7%	1 3%	0 0%	0 0%
	29 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	12 41%	13 45%	3 10%	0 0%	1 3%	0 0%
	29 respondents					
15. In our school, staff members provide peer coaching to teachers.	10 34%	12 41%	6 21%	0 0%	0 0%	1 3%
	29 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	12	11	5	1	0	0

	41%	38%	17%	3%	0%	0%
	29 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	11	14	3	1	0	0
	38%	48%	10%	3%	0%	0%
	29 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	10	14	1	3	0	1
	34%	48%	3%	10%	0%	3%
	29 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	12	14	2	0	1	0
	41%	48%	7%	0%	3%	0%
	29 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	13	13	1	1	0	1
	45%	45%	3%	3%	0%	3%
	29 respondents					

F. Resources and Support Systems

Section score: 4.25 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	14	14	1	0	0	0
	48%	48%	3%	0%	0%	0%
	29 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	11	15	2	1	0	0
	38%	52%	7%	3%	0%	0%
	29 respondents					
3. Our school provides sufficient material resources to meet student needs.	9	15	3	1	1	0
	31%	52%	10%	3%	3%	0%
	29 respondents					
4. Our school provides protected instructional time.	9	16	2	1	0	1
	31%	55%	7%	3%	0%	3%
	29 respondents					
5. Our school provides a variety of information resources to support student learning.	9	17	3	0	0	0
	31%	59%	10%	0%	0%	0%
	29 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	14	3	1	0	0
	38%	48%	10%	3%	0%	0%
	29 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	10	14	5	0	0	0
	34%	48%	17%	0%	0%	0%
	29 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	15	9	3	2	0	0
	52%	31%	10%	7%	0%	0%
	29 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	10	18	1	0	0	0
	34%	62%	3%	0%	0%	0%
	29 respondents					
10. Our school maintains facilities that support student learning.	13	15	1	0	0	0
	45%	52%	3%	0%	0%	0%
	29 respondents					
11. Our school maintains facilities that contribute to a safe environment.	11	17	0	1	0	0
	38%	59%	0%	3%	0%	0%
	29 respondents					

G. Using Results for Continuous Improvement

Section score: 4.3 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	13	13	3	0	0	0
	45%	45%	10%	0%	0%	0%
	29 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	11	16	2	0	0	0
	38%	55%	7%	0%	0%	0%
	29 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	10	15	4	0	0	0
	34%	52%	14%	0%	0%	0%
	29 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	11	13	3	2	0	0
	38%	45%	10%	7%	0%	0%
	29 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	15	1	1	0	0
	41%	52%	3%	3%	0%	0%
	29 respondents					
6. Our school leaders monitor data related to student achievement.	13	15	1	0	0	0
	45%	52%	3%	0%	0%	0%
	29 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	14	13	1	1	0	0

48%
29 respondents

45%

3%

3%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Perkins Elementary

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

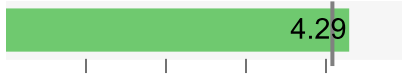
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.29

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.43

Network Average: 4.22



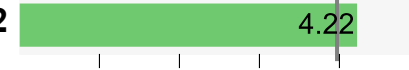
Governance and Leadership: 4.21

Network Average: 4.12



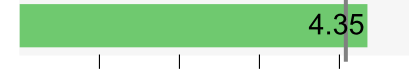
Teaching and Assessing for Learning: 4.22

Network Average: 3.97



Resources and Support Systems: 4.35

Network Average: 4.08



Using Results for Continuous Improvement: 4.41

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

F9: Our school provides opportunities for students to participate in activities that interest them.



C1: Our school's purpose statement is clearly focused on student success.



G7: Our school leaders monitor data related to school continuous improvement goals.



G6: Our school leaders monitor data related to student achievement.



D4: Our school's leaders expect staff members to hold all students to high academic standards.





AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



D5: Our school's leaders hold themselves accountable for student learning.



E15: In our school, staff members provide peer coaching to teachers.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



D3: Our school's leaders support an innovative and collaborative culture.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

4 8%

Female

44 92%

48 respondents

2. Race

Black or African American

3 6%

White

44 92%

Two or more races

1 2%

48 respondents

3. Ethnicity

Hispanic

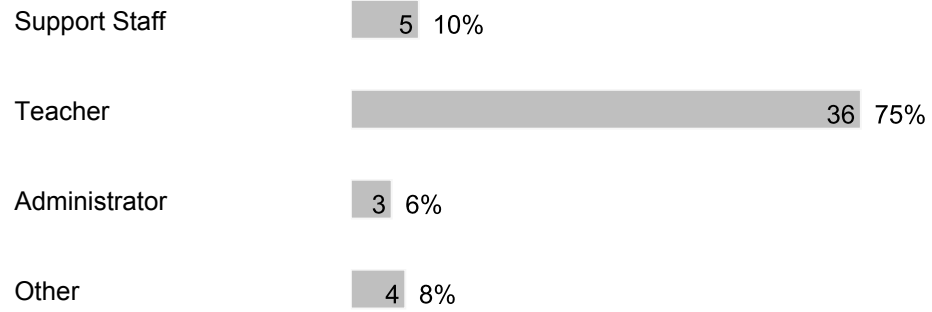
7 15%

Not Hispanic or Latino

40 85%

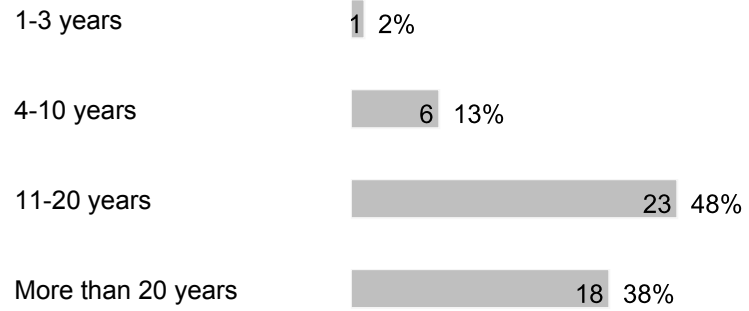
47 respondents

4. Role



48 respondents

5. Experience



48 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.43 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	28	17	1	0	0	0
	61%	37%	2%	0%	0%	0%
	46 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	21	21	4	0	0	0
	46%	46%	9%	0%	0%	0%
	46 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	20	22	4	0	0	0
	43%	48%	9%	0%	0%	0%
	46 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	22	22	2	0	0	0
	48%	48%	4%	0%	0%	0%
	46 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

22	21	2	1	0	0
48%	46%	4%	2%	0%	0%
46 respondents					

D. Governance and Leadership

Section score: 4.21 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	14	26	3	2	0	0
	31%	58%	7%	4%	0%	0%
	45 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	14	25	5	1	0	0
	31%	56%	11%	2%	0%	0%
	45 respondents					
3. Our school's leaders support an innovative and collaborative culture.	16	19	8	2	0	0
	36%	42%	18%	4%	0%	0%
	45 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	27	15	3	0	0	0
	60%	33%	7%	0%	0%	0%
	45 respondents					
5. Our school's leaders hold themselves accountable for student learning.	14	21	6	1	3	0
	31%	47%	13%	2%	7%	0%
	45 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	23	20	2	0	0	0
	51%	44%	4%	0%	0%	0%
	45 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	17	24	4	0	0	0

	38%	53%	9%	0%	0%	0%
	45 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	12	29	4	0	0	0
	27%	64%	9%	0%	0%	0%
	45 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	14	22	8	1	0	0
	31%	49%	18%	2%	0%	0%
	45 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	20	16	8	1	0	0
	44%	36%	18%	2%	0%	0%
	45 respondents					

E. Teaching and Assessing for Learning

Section score: 4.22 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	12	27	3	0	0	0
	29%	64%	7%	0%	0%	0%
42 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	12	27	3	0	0	0
	29%	64%	7%	0%	0%	0%
42 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	13	28	1	0	0	0
	31%	67%	2%	0%	0%	0%
42 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	17	23	2	0	0	0
	40%	55%	5%	0%	0%	0%
42 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	14	23	5	0	0	0
	33%	55%	12%	0%	0%	0%
42 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	15	22	5	0	0	0
	36%	52%	12%	0%	0%	0%
42 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	15	21	6	0	0	0
	36%	50%	14%	0%	0%	0%
42 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	13	24	5	0	0	0
	31%	57%	12%	0%	0%	0%
42 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	17	20	5	0	0	0
	40%	48%	12%	0%	0%	0%
42 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	14	23	5	0	0	0
	33%	55%	12%	0%	0%	0%
42 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	17	22	2	1	0	0
	40%	52%	5%	2%	0%	0%
42 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	14	24	3	1	0	0
	33%	57%	7%	2%	0%	0%
42 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	16	20	6	0	0	0
	38%	48%	14%	0%	0%	0%
42 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	15	24	3	0	0	0
	36%	57%	7%	0%	0%	0%
42 respondents						
15. In our school, staff members provide peer coaching to teachers.	10	25	6	1	0	0
	24%	60%	14%	2%	0%	0%
42 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	7	23	12	0	0	0

	17%	55%	29%	0%	0%	0%
	42 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	13	27	1	1	0	0
	31%	64%	2%	2%	0%	0%
	42 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	10	29	3	0	0	0
	24%	69%	7%	0%	0%	0%
	42 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	17	22	3	0	0	0
	40%	52%	7%	0%	0%	0%
	42 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	14	24	4	0	0	0
	33%	57%	10%	0%	0%	0%
	42 respondents					

F. Resources and Support Systems

Section score: 4.35 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	22	18	2	0	0	0
	52%	43%	5%	0%	0%	0%
	42 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	19	20	2	1	0	0
	45%	48%	5%	2%	0%	0%
	42 respondents					
3. Our school provides sufficient material resources to meet student needs.	22	18	1	1	0	0
	52%	43%	2%	2%	0%	0%
	42 respondents					
4. Our school provides protected instructional time.	20	18	3	1	0	0
	48%	43%	7%	2%	0%	0%
	42 respondents					
5. Our school provides a variety of information resources to support student learning.	16	24	2	0	0	0
	38%	57%	5%	0%	0%	0%
	42 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	17	23	2	0	0	0
	40%	55%	5%	0%	0%	0%
	42 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	14	26	2	0	0	0
	33%	62%	5%	0%	0%	0%
42 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	11	25	4	2	0	0
	26%	60%	10%	5%	0%	0%
42 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	28	13	1	0	0	0
	67%	31%	2%	0%	0%	0%
42 respondents						
10. Our school maintains facilities that support student learning.	17	23	2	0	0	0
	40%	55%	5%	0%	0%	0%
42 respondents						
11. Our school maintains facilities that contribute to a safe environment.	13	25	1	2	1	0
	31%	60%	2%	5%	2%	0%
42 respondents						

G. Using Results for Continuous Improvement

Section score: 4.41 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	19	21	1	0	0	0
	46%	51%	2%	0%	0%	0%
	41 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	15	24	2	0	0	0
	37%	59%	5%	0%	0%	0%
	41 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	15	24	2	0	0	0
	37%	59%	5%	0%	0%	0%
	41 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	12	27	2	0	0	0
	29%	66%	5%	0%	0%	0%
	41 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	19	21	1	0	0	0
	46%	51%	2%	0%	0%	0%
	41 respondents					
6. Our school leaders monitor data related to student achievement.	23	17	1	0	0	0
	56%	41%	2%	0%	0%	0%
	41 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	24	16	1	0	0	0

59%
41 respondents

39%

2%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Pinellas Central Elementary

run on 06/14/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

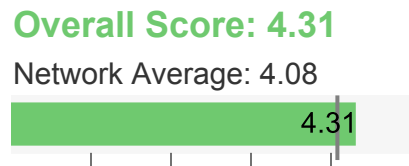
Role:
N/A

Race:
N/A

Experience:
N/A

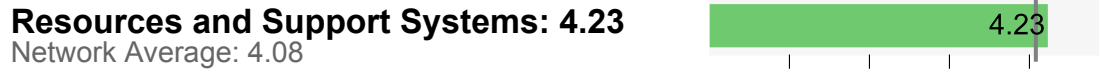
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Report Summary



By Survey Section

Section Score | Network Average



AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



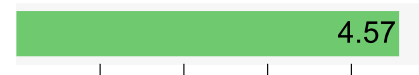
C1: Our school's purpose statement is clearly focused on student success.



D6: Our school's leaders hold all staff members accountable for student learning.



G6: Our school leaders monitor data related to student achievement.



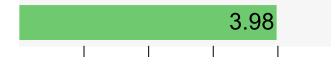
C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



D2: Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.



E15: In our school, staff members provide peer coaching to teachers.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	1	2%
Female	64	98%

65 respondents

2. Race

Black or African American	3	5%
White	61	94%
Two or more races	1	2%

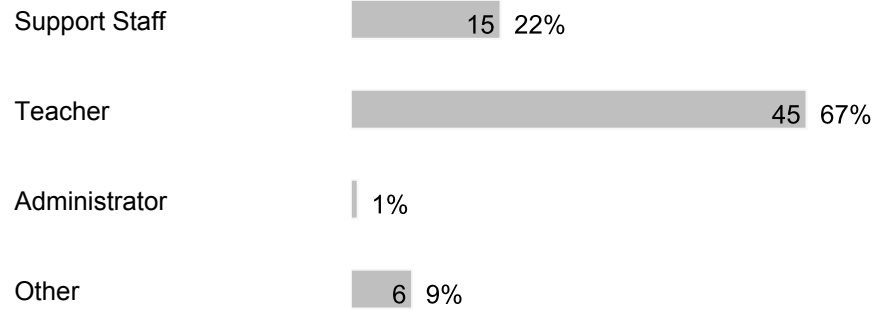
65 respondents

3. Ethnicity

Hispanic	1	2%
Not Hispanic or Latino	62	98%

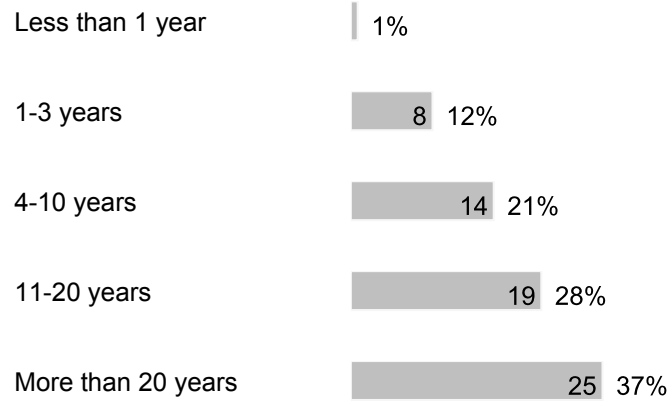
63 respondents

4. Role



67 respondents

5. Experience



67 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.48 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	39	22	0	0	0	0
	64%	36%	0%	0%	0%	0%
	61 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	30	23	5	2	0	1
	49%	38%	8%	3%	0%	2%
	61 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	31	24	5	0	0	1
	51%	39%	8%	0%	0%	2%
	61 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	27	30	3	0	0	1
	44%	49%	5%	0%	0%	2%
	61 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

37	22	2	0	0	0
61%	36%	3%	0%	0%	0%
61 respondents					

D. Governance and Leadership

Section score: 4.4 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	21	31	4	1	0	0
	37%	54%	7%	2%	0%	0%
	57 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	18	26	12	0	1	0
	32%	46%	21%	0%	2%	0%
	57 respondents					
3. Our school's leaders support an innovative and collaborative culture.	36	17	3	1	0	0
	63%	30%	5%	2%	0%	0%
	57 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	41	16	0	0	0	0
	72%	28%	0%	0%	0%	0%
	57 respondents					
5. Our school's leaders hold themselves accountable for student learning.	33	18	5	1	0	0
	58%	32%	9%	2%	0%	0%
	57 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	36	20	1	0	0	0
	63%	35%	2%	0%	0%	0%
	57 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	28	25	2	0	0	2

	49%	44%	4%	0%	0%	4%
	57 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	22	29	5	0	0	1
	39%	51%	9%	0%	0%	2%
	57 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	22	29	5	1	0	0
	39%	51%	9%	2%	0%	0%
	57 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	24	26	7	0	0	0
	42%	46%	12%	0%	0%	0%
	57 respondents					

E. Teaching and Assessing for Learning

Section score: 4.18 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	15	31	7	1	0	1
	27%	56%	13%	2%	0%	2%
	55 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	15	30	9	1	0	0
	27%	55%	16%	2%	0%	0%
	55 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	19	30	6	0	0	0
	35%	55%	11%	0%	0%	0%
	55 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	20	29	5	1	0	0
	36%	53%	9%	2%	0%	0%
	55 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	17	32	4	0	0	2
	31%	58%	7%	0%	0%	4%
	55 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	10	31	10	1	0	3
	18%	56%	18%	2%	0%	5%
	55 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	13 24%	27 49%	11 20%	1 2%	0 0%	3 5%
	55 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	13 24%	30 55%	7 13%	4 7%	0 0%	1 2%
	55 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	22 40%	27 49%	4 7%	1 2%	0 0%	1 2%
	55 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	21 38%	25 45%	8 15%	0 0%	0 0%	1 2%
	55 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	23 42%	27 49%	4 7%	1 2%	0 0%	0 0%
	55 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	19 35%	28 51%	5 9%	3 5%	0 0%	0 0%
	55 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	22 40%	29 53%	4 7%	0 0%	0 0%	0 0%
	55 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	21 38%	24 44%	10 18%	0 0%	0 0%	0 0%
	55 respondents					
15. In our school, staff members provide peer coaching to teachers.	14 25%	30 55%	8 15%	0 0%	1 2%	2 4%
	55 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	20	26	7	1	0	1

	36%	47%	13%	2%	0%	2%
	55 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	20	30	5	0	0	0
	36%	55%	9%	0%	0%	0%
	55 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	17	29	7	1	0	1
	31%	53%	13%	2%	0%	2%
	55 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	19	29	6	0	0	1
	35%	53%	11%	0%	0%	2%
	55 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	18	32	5	0	0	0
	33%	58%	9%	0%	0%	0%
	55 respondents					

F. Resources and Support Systems

Section score: 4.23 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	25	27	1	0	0	0
	47%	51%	2%	0%	0%	0%
	53 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	22	23	5	2	1	0
	42%	43%	9%	4%	2%	0%
	53 respondents					
3. Our school provides sufficient material resources to meet student needs.	21	24	5	3	0	0
	40%	45%	9%	6%	0%	0%
	53 respondents					
4. Our school provides protected instructional time.	27	25	0	1	0	0
	51%	47%	0%	2%	0%	0%
	53 respondents					
5. Our school provides a variety of information resources to support student learning.	22	28	3	0	0	0
	42%	53%	6%	0%	0%	0%
	53 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	17	28	6	2	0	0
	32%	53%	11%	4%	0%	0%
	53 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	16	27	7	2	0	1
	30%	51%	13%	4%	0%	2%
53 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	21	25	5	2	0	0
	40%	47%	9%	4%	0%	0%
53 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	15	26	8	4	0	0
	28%	49%	15%	8%	0%	0%
53 respondents						
10. Our school maintains facilities that support student learning.	21	24	5	3	0	0
	40%	45%	9%	6%	0%	0%
53 respondents						
11. Our school maintains facilities that contribute to a safe environment.	23	22	5	3	0	0
	43%	42%	9%	6%	0%	0%
53 respondents						

G. Using Results for Continuous Improvement

Section score: 4.38 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	24	24	2	1	0	1
	46%	46%	4%	2%	0%	2%
	52 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	22	25	3	0	0	2
	42%	48%	6%	0%	0%	4%
	52 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	20	24	6	0	0	2
	38%	46%	12%	0%	0%	4%
	52 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	15	29	5	1	0	2
	29%	56%	10%	2%	0%	4%
	52 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	20	29	1	0	0	2
	38%	56%	2%	0%	0%	4%
	52 respondents					
6. Our school leaders monitor data related to student achievement.	29	21	1	0	0	1
	56%	40%	2%	0%	0%	2%
	52 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	26	24	1	0	0	1

50%
52 respondents

46%

2%

0%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Pinellas Park Elementary	Average Score	52.38%	39.68%	7.94%	0%	0%	100%
		4.44	52.38%	39.68%	7.94%	0%	0%	100%
	Total			52.38%	39.68%	7.94%	0%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Pinellas Park Elementary	Average Score	34.92%	46.03%	19.05%	0%	0%	100%
		4.16	34.92%	46.03%	19.05%	0%	0%	100%
	Total			34.92%	46.03%	19.05%	0%	0%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Pinellas Park Elementary	Average Score	34.92%	47.62%	15.87%	0%	1.59%	100%
		4.14	34.92%	47.62%	15.87%	0%	1.59%	100%
	Total			34.92%	47.62%	15.87%	0%	1.59%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Pinellas Park Elementary	Average Score	38.1%	44.44%	15.87%	1.59%	0%	100%
		4.19	38.1%	44.44%	15.87%	1.59%	0%	100%
	Total			38.1%	44.44%	15.87%	1.59%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Pinellas Park Elementary	Average Score	41.27%	44.44%	11.11%	3.17%	0%	100%
		4.24	41.27%	44.44%	11.11%	3.17%	0%	100%
	Total			41.27%	44.44%	11.11%	3.17%	0%
Total			40.32%	44.44%	13.97%	0.95%	0.32%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Pinellas Park Elementary	Average Score	32.76%	50%	17.24%	0%	0%	100%
		4.16	32.76%	50%	17.24%	0%	0%	100%
	Total			32.76%	50%	17.24%	0%	0%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Pinellas Park Elementary	Average Score	32.76%	46.55%	15.52%	5.17%	0%	100%
		4.07	32.76%	46.55%	15.52%	5.17%	0%	100%
	Total			32.76%	46.55%	15.52%	5.17%	0%
8. Our school's leaders support an innovative and collaborative culture.	Pinellas Park Elementary	Average Score	32.76%	48.28%	17.24%	1.72%	0%	100%
		4.12	32.76%	48.28%	17.24%	1.72%	0%	100%
	Total			32.76%	48.28%	17.24%	1.72%	0%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Pinellas Park Elementary	Average Score	51.72%	41.38%	6.9%	0%	0%	100%
		4.45	51.72%	41.38%	6.9%	0%	0%	100%
	Total			51.72%	41.38%	6.9%	0%	0%
10. Our school's leaders hold themselves accountable for student learning.	Pinellas Park Elementary	Average Score	36.21%	43.1%	13.79%	5.17%	1.72%	100%
		4.07	36.21%	43.1%	13.79%	5.17%	1.72%	100%
	Total			36.21%	43.1%	13.79%	5.17%	1.72%
11. Our school's leaders hold all staff members accountable for student learning.	Pinellas Park Elementary	Average Score	48.28%	46.55%	5.17%	0%	0%	100%
		4.43	48.28%	46.55%	5.17%	0%	0%	100%
	Total			48.28%	46.55%	5.17%	0%	0%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Pinellas Park Elementary	Average Score	44.83%	41.38%	13.79%	0%	0%	100%
		4.31	44.83%	41.38%	13.79%	0%	0%	100%
	Total			44.83%	41.38%	13.79%	0%	0%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Pinellas Park Elementary	Average Score	43.1%	41.38%	13.79%	1.72%	0%	100%
		4.26	43.1%	41.38%	13.79%	1.72%	0%	100%
	Total			43.1%	41.38%	13.79%	1.72%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Pinellas Park Elementary	Average Score	34.48%	44.83%	15.52%	5.17%	0%	100%
		4.09	34.48%	44.83%	15.52%	5.17%	0%	100%
	Total			34.48%	44.83%	15.52%	5.17%	0%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Pinellas Park Elementary	Average Score	36.21%	44.83%	13.79%	5.17%	0%	100%
		4.12	36.21%	44.83%	13.79%	5.17%	0%	100%
	Total			36.21%	44.83%	13.79%	5.17%	0%
Total			39.31%	44.83%	13.28%	2.41%	0.17%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Pinellas Park Elementary	Average Score	18.97%	67.24%	12.07%	1.72%	100%
		4.03	18.97%	67.24%	12.07%	1.72%	100%
	Total			18.97%	67.24%	12.07%	1.72%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Pinellas Park Elementary	Average Score	17.24%	63.79%	17.24%	1.72%	100%
		3.97	17.24%	63.79%	17.24%	1.72%	100%
	Total			17.24%	63.79%	17.24%	1.72%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Total	
		%	%	%	%	%	
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Pinellas Park Elementary	Average Score	17.24%	62.07%	20.69%	0%	100%
		3.97	17.24%	62.07%	20.69%	0%	100%
	Total		17.24%	62.07%	20.69%	0%	100%
19. All teachers in our school use a variety of technologies as instructional resources.	Pinellas Park Elementary	Average Score	22.41%	62.07%	13.79%	1.72%	100%
		4.05	22.41%	62.07%	13.79%	1.72%	100%
	Total		22.41%	62.07%	13.79%	1.72%	100%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Pinellas Park Elementary	Average Score	20.69%	62.07%	17.24%	0%	100%
		4.03	20.69%	62.07%	17.24%	0%	100%
	Total		20.69%	62.07%	17.24%	0%	100%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Pinellas Park Elementary	Average Score	17.24%	63.79%	18.97%	0%	100%
		3.98	17.24%	63.79%	18.97%	0%	100%
	Total		17.24%	63.79%	18.97%	0%	100%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Pinellas Park Elementary	Average Score	27.59%	56.9%	15.52%	0%	100%
		4.12	27.59%	56.9%	15.52%	0%	100%
	Total		27.59%	56.9%	15.52%	0%	100%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Pinellas Park Elementary	Average Score	20.69%	58.62%	17.24%	3.45%	100%
		3.97	20.69%	58.62%	17.24%	3.45%	100%
	Total		20.69%	58.62%	17.24%	3.45%	100%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Pinellas Park Elementary	Average Score	31.03%	60.34%	6.9%	1.72%	100%
		4.21	31.03%	60.34%	6.9%	1.72%	100%
	Total		31.03%	60.34%	6.9%	1.72%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Pinellas Park Elementary	Average Score	22.41%	50%	25.86%	1.72%	100%
		3.93	22.41%	50%	25.86%	1.72%	100%
	Total			22.41%	50%	25.86%	1.72%
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Pinellas Park Elementary	Average Score	20.69%	62.07%	15.52%	1.72%	100%
		4.02	20.69%	62.07%	15.52%	1.72%	100%
	Total			20.69%	62.07%	15.52%	1.72%
27. In our school, related learning support services are provided for all students based on their needs.	Pinellas Park Elementary	Average Score	22.41%	62.07%	12.07%	3.45%	100%
		4.03	22.41%	62.07%	12.07%	3.45%	100%
	Total			22.41%	62.07%	12.07%	3.45%
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Pinellas Park Elementary	Average Score	22.41%	58.62%	17.24%	1.72%	100%
		4.02	22.41%	58.62%	17.24%	1.72%	100%
	Total			22.41%	58.62%	17.24%	1.72%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Pinellas Park Elementary	Average Score	29.31%	53.45%	15.52%	1.72%	100%
		4.1	29.31%	53.45%	15.52%	1.72%	100%
	Total			29.31%	53.45%	15.52%	1.72%
30. In our school, staff members provide peer coaching to teachers.	Pinellas Park Elementary	Average Score	17.24%	63.79%	15.52%	3.45%	100%
		3.95	17.24%	63.79%	15.52%	3.45%	100%
	Total			17.24%	63.79%	15.52%	3.45%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Pinellas Park Elementary	Average Score	15.52%	58.62%	20.69%	5.17%	100%
		3.84	15.52%	58.62%	20.69%	5.17%	100%
	Total			15.52%	58.62%	20.69%	5.17%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Pinellas Park Elementary	Average Score	22.41%	58.62%	17.24%	1.72%	100%
		4.02	22.41%	58.62%	17.24%	1.72%	100%
	Total			22.41%	58.62%	17.24%	1.72%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Pinellas Park Elementary	Average Score	22.41%	51.72%	24.14%	1.72%	100%
		3.95	22.41%	51.72%	24.14%	1.72%	100%
	Total			22.41%	51.72%	24.14%	1.72%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Pinellas Park Elementary	Average Score	15.52%	51.72%	29.31%	3.45%	100%
		3.79	15.52%	51.72%	29.31%	3.45%	100%
	Total			15.52%	51.72%	29.31%	3.45%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Pinellas Park Elementary	Average Score	20.69%	60.34%	17.24%	1.72%	100%
		4.0	20.69%	60.34%	17.24%	1.72%	100%
	Total			20.69%	60.34%	17.24%	1.72%
Total			21.21%	59.4%	17.5%	1.9%	100%

Section: Resources and Support Systems

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	Pinellas Park Elementary	Average Score	31.58%	59.65%	7.02%	0%	1.75%	100%
		4.19	31.58%	59.65%	7.02%	0%	1.75%	100%
	Total			31.58%	59.65%	7.02%	0%	1.75%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Pinellas Park Elementary	Average Score	28.07%	52.63%	15.79%	3.51%	0%	100%
		4.05	28.07%	52.63%	15.79%	3.51%	0%	100%
	Total			28.07%	52.63%	15.79%	3.51%	0%
38. Our school provides sufficient material resources to meet student needs.	Pinellas Park Elementary	Average Score	24.56%	49.12%	22.81%	3.51%	0%	100%
		3.95	24.56%	49.12%	22.81%	3.51%	0%	100%
	Total			24.56%	49.12%	22.81%	3.51%	0%
39. Our school provides protected instructional time.	Pinellas Park Elementary	Average Score	36.84%	47.37%	14.04%	0%	1.75%	100%
		4.18	36.84%	47.37%	14.04%	0%	1.75%	100%
	Total			36.84%	47.37%	14.04%	0%	1.75%
40. Our school provides a variety of information resources to support student learning.	Pinellas Park Elementary	Average Score	28.07%	57.89%	12.28%	1.75%	0%	100%
		4.12	28.07%	57.89%	12.28%	1.75%	0%	100%
	Total			28.07%	57.89%	12.28%	1.75%	0%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Pinellas Park Elementary	Average Score	24.56%	52.63%	19.3%	3.51%	0%	100%
		3.98	24.56%	52.63%	19.3%	3.51%	0%	100%
	Total			24.56%	52.63%	19.3%	3.51%	0%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Pinellas Park Elementary	Average Score	24.56%	52.63%	19.3%	3.51%	0%	100%
		3.98	24.56%	52.63%	19.3%	3.51%	0%	100%
	Total			24.56%	52.63%	19.3%	3.51%	0%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Pinellas Park Elementary	Average Score	33.33%	42.11%	17.54%	7.02%	0%	100%
		4.02	33.33%	42.11%	17.54%	7.02%	0%	100%
	Total			33.33%	42.11%	17.54%	7.02%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
44. Our school provides opportunities for students to participate in activities that interest them.	Pinellas Park Elementary	Average Score	22.81%	49.12%	22.81%	5.26%	0%	100%
		3.89	22.81%	49.12%	22.81%	5.26%	0%	100%
	Total			22.81%	49.12%	22.81%	5.26%	0%
45. Our school maintains facilities that support student learning.	Pinellas Park Elementary	Average Score	26.32%	57.89%	15.79%	0%	0%	100%
		4.11	26.32%	57.89%	15.79%	0%	0%	100%
	Total			26.32%	57.89%	15.79%	0%	0%
46. Our school maintains facilities that contribute to a safe environment.	Pinellas Park Elementary	Average Score	28.07%	57.89%	8.77%	5.26%	0%	100%
		4.09	28.07%	57.89%	8.77%	5.26%	0%	100%
	Total			28.07%	57.89%	8.77%	5.26%	0%
Total			28.07%	52.63%	15.95%	3.03%	0.32%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Pinellas Park Elementary	Average Score	35.71%	51.79%	10.71%	1.79%	100%
		4.21	35.71%	51.79%	10.71%	1.79%	100%
	Total			35.71%	51.79%	10.71%	1.79%
48. Our school employs consistent assessment measures across classrooms and courses.	Pinellas Park Elementary	Average Score	26.79%	58.93%	12.5%	1.79%	100%
		4.11	26.79%	58.93%	12.5%	1.79%	100%
	Total			26.79%	58.93%	12.5%	1.79%
49. Our school has a systematic process for collecting, analyzing, and using data.	Pinellas Park Elementary	Average Score	35.71%	51.79%	7.14%	5.36%	100%
		4.18	35.71%	51.79%	7.14%	5.36%	100%
	Total			35.71%	51.79%	7.14%	5.36%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Pinellas Park Elementary	Average Score	28.57%	46.43%	19.64%	5.36%	100%
		3.98	28.57%	46.43%	19.64%	5.36%	100%
	Total			28.57%	46.43%	19.64%	5.36%
51. Our school uses data to monitor student readiness and success at the next level.	Pinellas Park Elementary	Average Score	37.5%	48.21%	14.29%	0%	100%
		4.23	37.5%	48.21%	14.29%	0%	100%
	Total			37.5%	48.21%	14.29%	0%
52. Our school leaders monitor data related to student achievement.	Pinellas Park Elementary	Average Score	41.07%	48.21%	10.71%	0%	100%
		4.3	41.07%	48.21%	10.71%	0%	100%
	Total			41.07%	48.21%	10.71%	0%
53. Our school leaders monitor data related to school continuous improvement goals.	Pinellas Park Elementary	Average Score	42.86%	46.43%	10.71%	0%	100%
		4.32	42.86%	46.43%	10.71%	0%	100%
	Total			42.86%	46.43%	10.71%	0%
Total			35.46%	50.26%	12.24%	2.04%	100%

2017-18 Staff Survey - Plumb Elementary

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

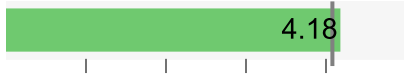


AdvancED Certified Content

Report Summary

Overall Score: 4.18

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.46

Network Average: 4.22



Governance and Leadership: 4.28

Network Average: 4.12



Teaching and Assessing for Learning: 4.06

Network Average: 3.97



Resources and Support Systems: 4.08

Network Average: 4.08



Using Results for Continuous Improvement: 4.28

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

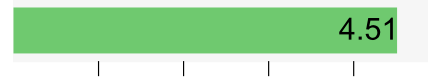
C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



D6: Our school's leaders hold all staff members accountable for student learning.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.





AdvancED Certified Content

Lowest Scoring Items

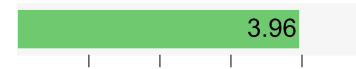
F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members.



E15: In our school, staff members provide peer coaching to teachers.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E12: In our school, related learning support services are provided for all students based on their needs.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 9 12%

Female 69 88%

78 respondents

2. Race

Black or African American 2 3%

White 74 96%

Two or more races 1 1%

77 respondents

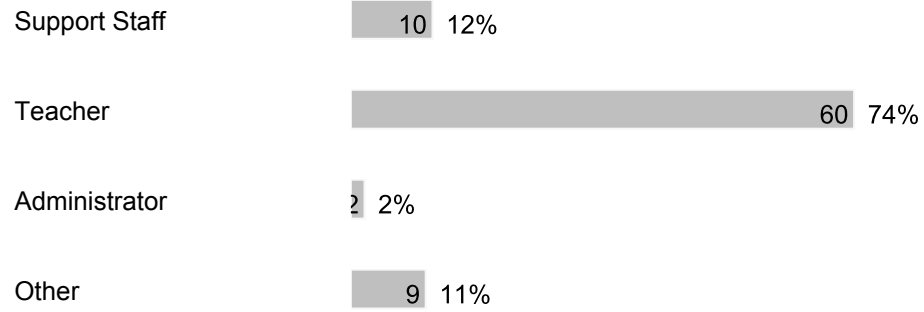
3. Ethnicity

Hispanic 6 8%

Not Hispanic or Latino 71 92%

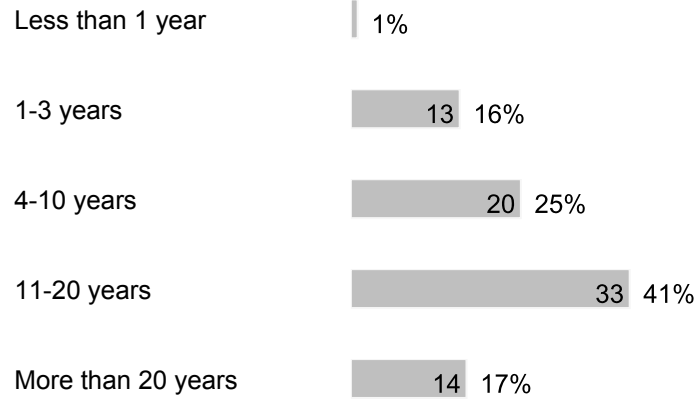
77 respondents

4. Role



81 respondents

5. Experience



81 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.46 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	44	34	2	0	0	0
	55%	43%	3%	0%	0%	0%
	80 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	42	31	6	1	0	0
	53%	39%	8%	1%	0%	0%
	80 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	45	29	4	2	0	0
	56%	36%	5%	3%	0%	0%
	80 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	42	32	5	1	0	0
	53%	40%	6%	1%	0%	0%
	80 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

41	34	5	0	0	0
51%	43%	6%	0%	0%	0%
80 respondents					

D. Governance and Leadership

Section score: 4.28 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	25	38	11	2	1	0
	32%	49%	14%	3%	1%	0%
	77 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	24	39	13	0	1	0
	31%	51%	17%	0%	1%	0%
	77 respondents					
3. Our school's leaders support an innovative and collaborative culture.	30	35	8	3	1	0
	39%	45%	10%	4%	1%	0%
	77 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	44	30	2	1	0	0
	57%	39%	3%	1%	0%	0%
	77 respondents					
5. Our school's leaders hold themselves accountable for student learning.	38	31	4	4	0	0
	49%	40%	5%	5%	0%	0%
	77 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	41	34	2	0	0	0
	53%	44%	3%	0%	0%	0%
	77 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	38	32	5	2	0	0

	49%	42%	6%	3%	0%	0%
	77 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	32	34	9	2	0	0
	42%	44%	12%	3%	0%	0%
	77 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	36	30	6	4	1	0
	47%	39%	8%	5%	1%	0%
	77 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	34	31	9	2	1	0
	44%	40%	12%	3%	1%	0%
	77 respondents					

E. Teaching and Assessing for Learning

Section score: 4.06 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	19	45	9	2	0	1
	25%	59%	12%	3%	0%	1%
	76 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	17	45	11	2	0	1
	22%	59%	14%	3%	0%	1%
	76 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	17	44	11	3	0	1
	22%	58%	14%	4%	0%	1%
	76 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	22	42	7	4	0	1
	29%	55%	9%	5%	0%	1%
	76 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	23	42	8	2	0	1
	30%	55%	11%	3%	0%	1%
	76 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	18	41	13	3	0	1
	24%	54%	17%	4%	0%	1%
	76 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	17 22%	47 62%	10 13%	1 1%	0 0%	1 1%
	76 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	17 22%	45 59%	12 16%	1 1%	0 0%	1 1%
	76 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	26 34%	36 47%	9 12%	4 5%	0 0%	1 1%
	76 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	20 26%	38 50%	15 20%	1 1%	1 1%	1 1%
	76 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	25 33%	38 50%	11 14%	2 3%	0 0%	0 0%
	76 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	25 33%	36 47%	6 8%	7 9%	2 3%	0 0%
	76 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	22 29%	39 51%	11 14%	3 4%	1 1%	0 0%
	76 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	24 32%	41 54%	8 11%	3 4%	0 0%	0 0%
	76 respondents					
15. In our school, staff members provide peer coaching to teachers.	19 25%	40 53%	13 17%	3 4%	1 1%	0 0%
	76 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	26	37	10	0	2	1

	34%	49%	13%	0%	3%	1%
	76 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	21	48	4	2	0	1
	28%	63%	5%	3%	0%	1%
	76 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	16	45	11	3	1	0
	21%	59%	14%	4%	1%	0%
	76 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	15	47	12	2	0	0
	20%	62%	16%	3%	0%	0%
	76 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	23	44	8	1	0	0
	30%	58%	11%	1%	0%	0%
	76 respondents					

F. Resources and Support Systems

Section score: 4.08 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	30	42	4	0	0	0
	39%	55%	5%	0%	0%	0%
	76 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	26	38	10	1	1	0
	34%	50%	13%	1%	1%	0%
	76 respondents					
3. Our school provides sufficient material resources to meet student needs.	20	42	9	5	0	0
	26%	55%	12%	7%	0%	0%
	76 respondents					
4. Our school provides protected instructional time.	22	45	6	2	1	0
	29%	59%	8%	3%	1%	0%
	76 respondents					
5. Our school provides a variety of information resources to support student learning.	24	46	4	2	0	0
	32%	61%	5%	3%	0%	0%
	76 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	22	44	8	2	0	0
	29%	58%	11%	3%	0%	0%
	76 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	20	49	6	1	0	0
	26%	64%	8%	1%	0%	0%
	76 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	16	32	15	6	6	1
	21%	42%	20%	8%	8%	1%
	76 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	19	45	9	2	1	0
	25%	59%	12%	3%	1%	0%
	76 respondents					
10. Our school maintains facilities that support student learning.	22	39	12	1	2	0
	29%	51%	16%	1%	3%	0%
	76 respondents					
11. Our school maintains facilities that contribute to a safe environment.	23	43	5	4	1	0
	30%	57%	7%	5%	1%	0%
	76 respondents					

G. Using Results for Continuous Improvement

Section score: 4.28 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	25	43	6	1	0	1
	33%	57%	8%	1%	0%	1%
	76 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	26	44	5	0	0	1
	34%	58%	7%	0%	0%	1%
	76 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	28	41	6	0	0	1
	37%	54%	8%	0%	0%	1%
	76 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	22	41	9	2	1	1
	29%	54%	12%	3%	1%	1%
	76 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	28	42	5	0	0	1
	37%	55%	7%	0%	0%	1%
	76 respondents					
6. Our school leaders monitor data related to student achievement.	33	39	3	0	0	1
	43%	51%	4%	0%	0%	1%
	76 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	34	37	4	0	0	1

45%
76 respondents

49%

5%

0%

0%

1%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Ponce de Leon Elementary

run on 06/14/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

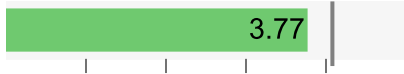
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.77

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.92

Network Average: 4.22



Governance and Leadership: 3.61

Network Average: 4.12



Teaching and Assessing for Learning: 3.74

Network Average: 3.97



Resources and Support Systems: 3.79

Network Average: 4.08



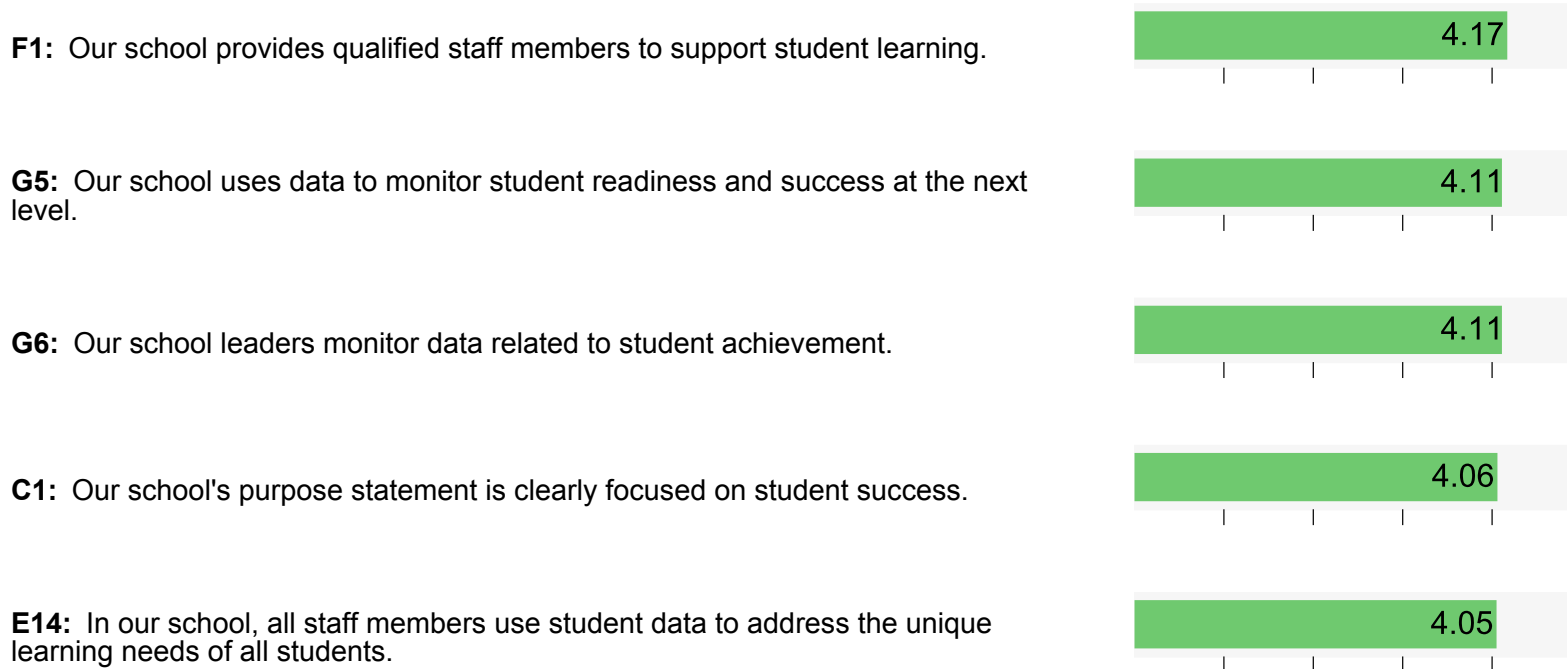
Using Results for Continuous Improvement: 3.96

Network Average: 4.1



AdvancED Certified Content

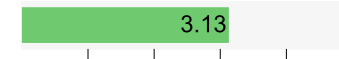
Highest Scoring Items



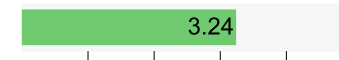
AdvancED Certified Content

Lowest Scoring Items

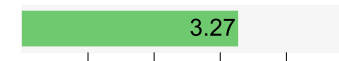
F9: Our school provides opportunities for students to participate in activities that interest them.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



D5: Our school's leaders hold themselves accountable for student learning.



D3: Our school's leaders support an innovative and collaborative culture.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 8%

Female 67 92%

73 respondents

2. Race

Black or African American 3 4%

White 68 92%

Two or more races 3 4%

74 respondents

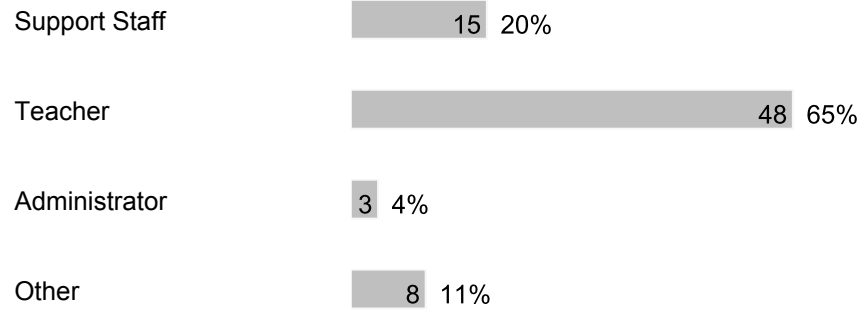
3. Ethnicity

Hispanic 4 5%

Not Hispanic or Latino 69 95%

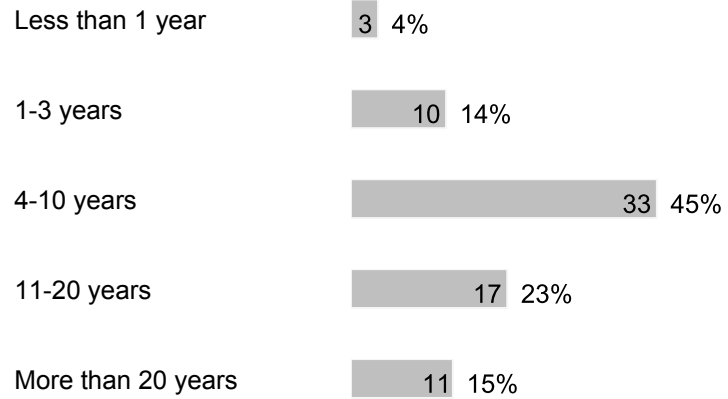
73 respondents

4. Role



74 respondents

5. Experience



74 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.92 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	24	37	5	4	1	0
	34%	52%	7%	6%	1%	0%
	71 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	18	32	11	6	1	3
	25%	45%	15%	8%	1%	4%
	71 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	16	34	11	7	1	2
	23%	48%	15%	10%	1%	3%
	71 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	17	32	13	5	0	4
	24%	45%	18%	7%	0%	6%
	71 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

19	31	8	7	2	4
27%	44%	11%	10%	3%	6%

71 respondents

D. Governance and Leadership

Section score: 3.61 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	12	35	13	1	1	4
	18%	53%	20%	2%	2%	6%
	66 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	8	29	21	2	1	5
	12%	44%	32%	3%	2%	8%
	66 respondents					
3. Our school's leaders support an innovative and collaborative culture.	10	22	16	12	2	4
	15%	33%	24%	18%	3%	6%
	66 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	18	28	9	5	2	4
	27%	42%	14%	8%	3%	6%
	66 respondents					
5. Our school's leaders hold themselves accountable for student learning.	10	22	15	8	7	4
	15%	33%	23%	12%	11%	6%
	66 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	19	28	9	4	2	4
	29%	42%	14%	6%	3%	6%
	66 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	12	30	13	5	2	4

	18%	45%	20%	8%	3%	6%
	66 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	7	33	13	6	3	4
	11%	50%	20%	9%	5%	6%
	66 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	6	23	17	12	4	4
	9%	35%	26%	18%	6%	6%
	66 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	8	26	18	7	3	4
	12%	39%	27%	11%	5%	6%
	66 respondents					

E. Teaching and Assessing for Learning

Section score: 3.74 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	17	26	10	4	2	3
	27%	42%	16%	6%	3%	5%
62 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14	23	17	4	1	3
	23%	37%	27%	6%	2%	5%
62 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	16	27	11	5	0	3
	26%	44%	18%	8%	0%	5%
62 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	21	23	8	6	1	3
	34%	37%	13%	10%	2%	5%
62 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	16	29	8	5	0	4
	26%	47%	13%	8%	0%	6%
62 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	9	30	11	6	2	4
	15%	48%	18%	10%	3%	6%
62 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	13	32	12	2	0	3
	21%	52%	19%	3%	0%	5%
62 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	11	27	13	5	3	3
	18%	44%	21%	8%	5%	5%
62 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	20	21	8	9	1	3
	32%	34%	13%	15%	2%	5%
62 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	12	30	10	7	0	3
	19%	48%	16%	11%	0%	5%
62 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	13	28	9	6	3	3
	21%	45%	15%	10%	5%	5%
62 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	7	36	8	5	3	3
	11%	58%	13%	8%	5%	5%
62 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	5	26	11	12	5	3
	8%	42%	18%	19%	8%	5%
62 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	17	28	11	2	1	3
	27%	45%	18%	3%	2%	5%
62 respondents						
15. In our school, staff members provide peer coaching to teachers.	9	25	18	5	1	4
	15%	40%	29%	8%	2%	6%
62 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	8	23	19	7	2	3

	13%	37%	31%	11%	3%	5%
	62 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	16	30	10	3	0	3
	26%	48%	16%	5%	0%	5%
	62 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	8	29	14	5	1	5
	13%	47%	23%	8%	2%	8%
	62 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	5	28	17	8	1	3
	8%	45%	27%	13%	2%	5%
	62 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	8	27	16	4	3	4
	13%	44%	26%	6%	5%	6%
	62 respondents					

F. Resources and Support Systems

Section score: 3.79 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	23	26	9	1	0	1
	38%	43%	15%	2%	0%	2%
	60 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	14	28	11	6	1	0
	23%	47%	18%	10%	2%	0%
	60 respondents					
3. Our school provides sufficient material resources to meet student needs.	13	31	8	5	1	2
	22%	52%	13%	8%	2%	3%
	60 respondents					
4. Our school provides protected instructional time.	13	29	9	7	0	2
	22%	48%	15%	12%	0%	3%
	60 respondents					
5. Our school provides a variety of information resources to support student learning.	15	32	8	4	0	1
	25%	53%	13%	7%	0%	2%
	60 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	12	27	13	6	0	2
	20%	45%	22%	10%	0%	3%
	60 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	13	26	15	4	0	2
	22%	43%	25%	7%	0%	3%
60 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	7	28	15	7	2	1
	12%	47%	25%	12%	3%	2%
60 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	4	16	22	15	1	2
	7%	27%	37%	25%	2%	3%
60 respondents						
10. Our school maintains facilities that support student learning.	16	32	7	3	1	1
	27%	53%	12%	5%	2%	2%
60 respondents						
11. Our school maintains facilities that contribute to a safe environment.	14	25	16	3	2	0
	23%	42%	27%	5%	3%	0%
60 respondents						

G. Using Results for Continuous Improvement

Section score: 3.96 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	12	31	5	7	0	5
	20%	52%	8%	12%	0%	8%
	60 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	11	31	6	6	1	5
	18%	52%	10%	10%	2%	8%
	60 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	13	30	9	3	0	5
	22%	50%	15%	5%	0%	8%
	60 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	9	32	9	5	0	5
	15%	53%	15%	8%	0%	8%
	60 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	17	30	6	2	0	5
	28%	50%	10%	3%	0%	8%
	60 respondents					
6. Our school leaders monitor data related to student achievement.	16	30	8	1	0	5
	27%	50%	13%	2%	0%	8%
	60 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	15	28	11	1	0	5

25%
60 respondents

47%

18%

2%

0%

8%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Ridgecrest Elementary

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

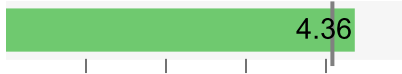
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.36

Network Average: 4.08

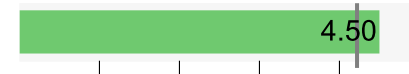


By Survey Section

Section Score | Network Average

Purpose and Direction: 4.5

Network Average: 4.22



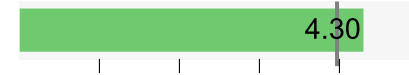
Governance and Leadership: 4.35

Network Average: 4.12



Teaching and Assessing for Learning: 4.3

Network Average: 3.97



Resources and Support Systems: 4.27

Network Average: 4.08



Using Results for Continuous Improvement: 4.63

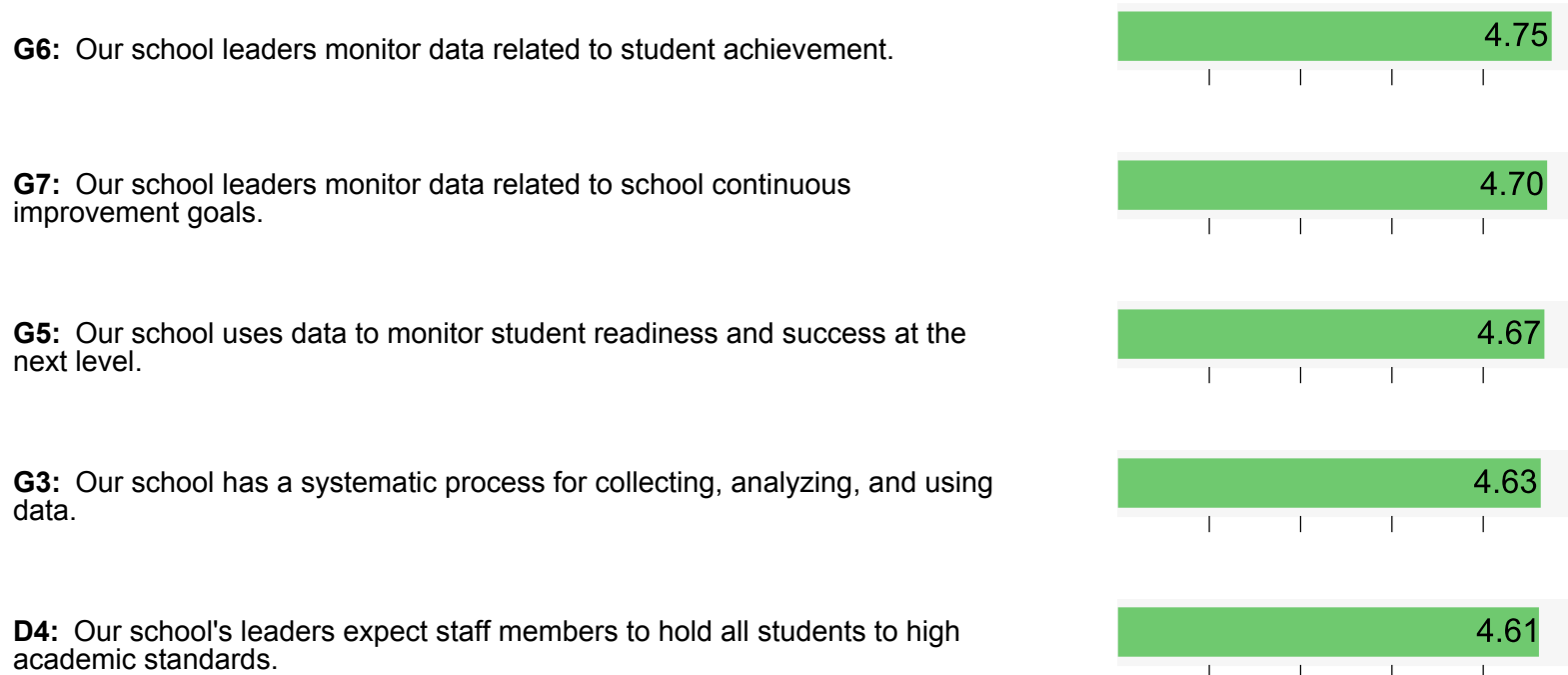
Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items





AdvancED Certified Content

Lowest Scoring Items

D2: Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



D1: Our school's governing body or school board complies with all policies, procedures, laws, and regulations.



E12: In our school, related learning support services are provided for all students based on their needs.



F11: Our school maintains facilities that contribute to a safe environment.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 10%

Female 57 90%

63 respondents

2. Race

American Indian or Alaska Native 3 5%

Asian 1 2%

Black or African American 4 6%

White 51 81%

Two or more races 4 6%

63 respondents

3. Ethnicity

Hispanic 8 13%

Not Hispanic or Latino 54 87%

62 respondents

4. Role

Support Staff 10 16%

Teacher 45 71%

Administrator 3 5%

Other 5 8%

63 respondents

5. Experience

Less than 1 year 1 2%

1-3 years 10 16%

4-10 years 17 27%

11-20 years 20 32%

More than 20 years 15 24%

63 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.5 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	43	11	7	0	0	0
	70%	18%	11%	0%	0%	0%
	61 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	43	8	5	5	0	0
	70%	13%	8%	8%	0%	0%
	61 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	42	10	4	4	1	0
	69%	16%	7%	7%	2%	0%
	61 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	36	17	5	2	1	0
	59%	28%	8%	3%	2%	0%
	61 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

44	12	3	2	0	0
72%	20%	5%	3%	0%	0%
61 respondents					

D. Governance and Leadership

Section score: 4.35 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	28	13	12	3	4	0
	47%	22%	20%	5%	7%	0%
	60 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	21	15	13	8	3	0
	35%	25%	22%	13%	5%	0%
	60 respondents					
3. Our school's leaders support an innovative and collaborative culture.	43	9	2	4	2	0
	72%	15%	3%	7%	3%	0%
	60 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	45	9	4	2	0	0
	75%	15%	7%	3%	0%	0%
	60 respondents					
5. Our school's leaders hold themselves accountable for student learning.	43	9	2	3	3	0
	72%	15%	3%	5%	5%	0%
	60 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	44	8	5	2	1	0
	73%	13%	8%	3%	2%	0%
	60 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	43	11	3	3	0	0

	72%	18%	5%	5%	0%	0%
	60 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	44	6	5	5	0	0
	73%	10%	8%	8%	0%	0%
	60 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	45	3	4	3	5	0
	75%	5%	7%	5%	8%	0%
	60 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	46	5	3	1	5	0
	77%	8%	5%	2%	8%	0%
	60 respondents					

E. Teaching and Assessing for Learning

Section score: 4.3 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	35	16	3	6	0	0
	58%	27%	5%	10%	0%	0%
	60 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	32	17	5	5	1	0
	53%	28%	8%	8%	2%	0%
	60 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	36	13	5	5	1	0
	60%	22%	8%	8%	2%	0%
	60 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	35	17	4	1	3	0
	58%	28%	7%	2%	5%	0%
	60 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	35	15	8	2	0	0
	58%	25%	13%	3%	0%	0%
	60 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	34	13	8	5	0	0
	57%	22%	13%	8%	0%	0%
	60 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	36	11	9	2	2	0
	60%	18%	15%	3%	3%	0%
60 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	32	13	6	9	0	0
	53%	22%	10%	15%	0%	0%
60 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	41	13	2	2	2	0
	68%	22%	3%	3%	3%	0%
60 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	35	14	6	5	0	0
	58%	23%	10%	8%	0%	0%
60 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	32	14	7	4	3	0
	53%	23%	12%	7%	5%	0%
60 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	33	10	6	8	3	0
	55%	17%	10%	13%	5%	0%
60 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	34	13	5	6	2	0
	57%	22%	8%	10%	3%	0%
60 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	36	13	5	6	0	0
	60%	22%	8%	10%	0%	0%
60 respondents						
15. In our school, staff members provide peer coaching to teachers.	36	11	9	4	0	0
	60%	18%	15%	7%	0%	0%
60 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	36	13	6	5	0	0

	60%	22%	10%	8%	0%	0%
	60 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	38	15	5	1	1	0
	63%	25%	8%	2%	2%	0%
	60 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	37	17	3	1	2	0
	62%	28%	5%	2%	3%	0%
	60 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	31	20	8	0	1	0
	52%	33%	13%	0%	2%	0%
	60 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	37	14	7	2	0	0
	62%	23%	12%	3%	0%	0%
	60 respondents					

F. Resources and Support Systems

Section score: 4.27 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	39	15	0	4	1	0
	66%	25%	0%	7%	2%	0%
	59 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	37	15	2	3	2	0
	63%	25%	3%	5%	3%	0%
	59 respondents					
3. Our school provides sufficient material resources to meet student needs.	36	11	4	2	5	1
	61%	19%	7%	3%	8%	2%
	59 respondents					
4. Our school provides protected instructional time.	39	11	5	2	2	0
	66%	19%	8%	3%	3%	0%
	59 respondents					
5. Our school provides a variety of information resources to support student learning.	40	10	3	2	4	0
	68%	17%	5%	3%	7%	0%
	59 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	39	10	3	2	5	0
	66%	17%	5%	3%	8%	0%
	59 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	35	14	2	3	5	0
	59%	24%	3%	5%	8%	0%
59 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	28	9	9	8	4	1
	47%	15%	15%	14%	7%	2%
59 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	38	13	6	2	0	0
	64%	22%	10%	3%	0%	0%
59 respondents						
10. Our school maintains facilities that support student learning.	35	14	2	3	5	0
	59%	24%	3%	5%	8%	0%
59 respondents						
11. Our school maintains facilities that contribute to a safe environment.	33	12	6	3	5	0
	56%	20%	10%	5%	8%	0%
59 respondents						

G. Using Results for Continuous Improvement

Section score: 4.63 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	40	13	3	1	1	0
	69%	22%	5%	2%	2%	0%
	58 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	39	13	2	3	1	0
	67%	22%	3%	5%	2%	0%
	58 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	42	12	3	1	0	0
	72%	21%	5%	2%	0%	0%
	58 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	42	10	4	2	0	0
	72%	17%	7%	3%	0%	0%
	58 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	43	11	4	0	0	0
	74%	19%	7%	0%	0%	0%
	58 respondents					
6. Our school leaders monitor data related to student achievement.	45	12	1	0	0	0
	78%	21%	2%	0%	0%	0%
	58 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	43	13	2	0	0	0

74%
58 respondents

22%

3%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Safety Harbor Elementary

run on 06/14/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

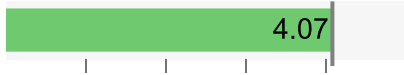
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.07

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.32

Network Average: 4.22



Governance and Leadership: 4.12

Network Average: 4.12



Teaching and Assessing for Learning: 3.94

Network Average: 3.97



Resources and Support Systems: 4.04

Network Average: 4.08



Using Results for Continuous Improvement: 4.15

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



F9: Our school provides opportunities for students to participate in activities that interest them.



AdvancED Certified Content

Lowest Scoring Items

F3: Our school provides sufficient material resources to meet student needs.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 10%

Female 57 90%

63 respondents

2. Race

Black or African American 1 2%

White 59 94%

Two or more races 3 5%

63 respondents

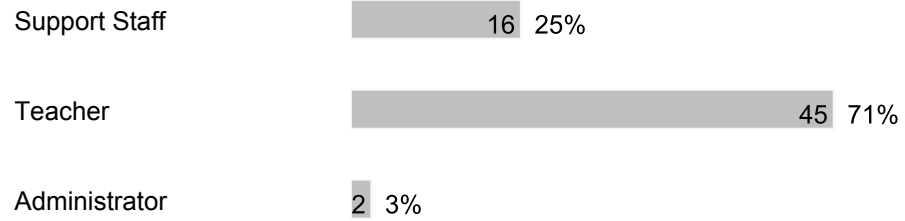
3. Ethnicity

Hispanic 1 2%

Not Hispanic or Latino 60 98%

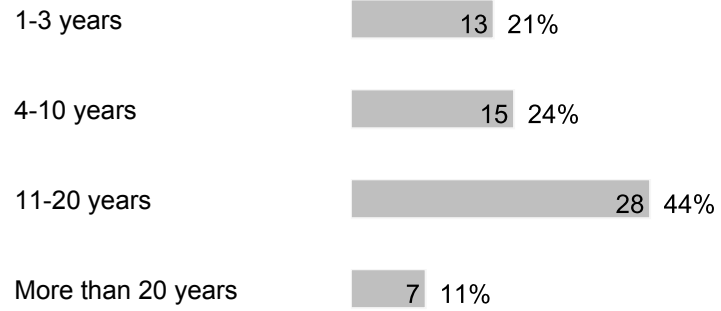
61 respondents

4. Role



63 respondents

5. Experience



63 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.32 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	34	25	1	0	1	0
	56%	41%	2%	0%	2%	0%
	61 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	25	28	7	0	1	0
	41%	46%	11%	0%	2%	0%
	61 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	24	31	4	0	2	0
	39%	51%	7%	0%	3%	0%
	61 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	28	26	6	0	1	0
	46%	43%	10%	0%	2%	0%
	61 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

28	27	4	1	1	0
46%	44%	7%	2%	2%	0%
61 respondents					

D. Governance and Leadership

Section score: 4.12 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	24	26	8	0	0	0
	41%	45%	14%	0%	0%	0%
	58 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	23	28	7	0	0	0
	40%	48%	12%	0%	0%	0%
	58 respondents					
3. Our school's leaders support an innovative and collaborative culture.	23	19	9	6	1	0
	40%	33%	16%	10%	2%	0%
	58 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	30	23	4	1	0	0
	52%	40%	7%	2%	0%	0%
	58 respondents					
5. Our school's leaders hold themselves accountable for student learning.	17	29	6	4	2	0
	29%	50%	10%	7%	3%	0%
	58 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	25	25	3	3	2	0
	43%	43%	5%	5%	3%	0%
	58 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	21	28	7	2	0	0

	36%	48%	12%	3%	0%	0%
	58 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	17	26	10	4	1	0
	29%	45%	17%	7%	2%	0%
	58 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	14	29	11	4	0	0
	24%	50%	19%	7%	0%	0%
	58 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	19	26	12	1	0	0
	33%	45%	21%	2%	0%	0%
	58 respondents					

E. Teaching and Assessing for Learning

Section score: 3.94 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	13 23%	27 48%	7 13%	5 9%	2 4%	2 4%
56 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	13 23%	23 41%	9 16%	8 14%	0 0%	3 5%
56 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12 21%	26 46%	11 20%	4 7%	0 0%	3 5%
56 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	17 30%	25 45%	8 14%	3 5%	0 0%	3 5%
56 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	14 25%	25 45%	10 18%	4 7%	0 0%	3 5%
56 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	12 21%	24 43%	13 23%	3 5%	1 2%	3 5%
56 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	10	25	14	4	0	3
	18%	45%	25%	7%	0%	5%
56 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	9	27	12	2	3	3
	16%	48%	21%	4%	5%	5%
56 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	20	25	8	1	0	2
	36%	45%	14%	2%	0%	4%
56 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	15	27	11	2	0	1
	27%	48%	20%	4%	0%	2%
56 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	15	29	10	2	0	0
	27%	52%	18%	4%	0%	0%
56 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	11	32	10	2	1	0
	20%	57%	18%	4%	2%	0%
56 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	18	28	7	3	0	0
	32%	50%	13%	5%	0%	0%
56 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	11	28	9	6	0	2
	20%	50%	16%	11%	0%	4%
56 respondents						
15. In our school, staff members provide peer coaching to teachers.	15	21	15	3	0	2
	27%	38%	27%	5%	0%	4%
56 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	15	28	10	2	0	1

	27%	50%	18%	4%	0%	2%
	56 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	20	28	5	2	0	1
	36%	50%	9%	4%	0%	2%
	56 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	13	31	9	3	0	0
	23%	55%	16%	5%	0%	0%
	56 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	11	33	10	1	0	1
	20%	59%	18%	2%	0%	2%
	56 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	12	33	9	2	0	0
	21%	59%	16%	4%	0%	0%
	56 respondents					

F. Resources and Support Systems

Section score: 4.04 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	21	29	5	1	0	0
	38%	52%	9%	2%	0%	0%
	56 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	17	28	8	3	0	0
	30%	50%	14%	5%	0%	0%
	56 respondents					
3. Our school provides sufficient material resources to meet student needs.	11	25	12	6	2	0
	20%	45%	21%	11%	4%	0%
	56 respondents					
4. Our school provides protected instructional time.	16	31	7	2	0	0
	29%	55%	13%	4%	0%	0%
	56 respondents					
5. Our school provides a variety of information resources to support student learning.	13	32	7	4	0	0
	23%	57%	13%	7%	0%	0%
	56 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	17	29	8	2	0	0
	30%	52%	14%	4%	0%	0%
	56 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	13	31	10	1	1	0
	23%	55%	18%	2%	2%	0%
	56 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	10	29	9	5	2	1
	18%	52%	16%	9%	4%	2%
	56 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	23	27	4	2	0	0
	41%	48%	7%	4%	0%	0%
	56 respondents					
10. Our school maintains facilities that support student learning.	21	27	6	2	0	0
	38%	48%	11%	4%	0%	0%
	56 respondents					
11. Our school maintains facilities that contribute to a safe environment.	21	24	8	3	0	0
	38%	43%	14%	5%	0%	0%
	56 respondents					

G. Using Results for Continuous Improvement

Section score: 4.15 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	19	29	6	0	0	0
	35%	54%	11%	0%	0%	0%
	54 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	18	30	4	1	1	0
	33%	56%	7%	2%	2%	0%
	54 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	19	26	7	1	1	0
	35%	48%	13%	2%	2%	0%
	54 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	17	25	6	5	1	0
	31%	46%	11%	9%	2%	0%
	54 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	17	31	5	1	0	0
	31%	57%	9%	2%	0%	0%
	54 respondents					
6. Our school leaders monitor data related to student achievement.	20	27	5	2	0	0
	37%	50%	9%	4%	0%	0%
	54 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	20	26	6	2	0	0

37%
54 respondents

48%

11%

4%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Middle and High Student Survey - Saint Petersburg High

run on 06/14/2018



surveys





Student Survey (Middle and High)
for Schools

Date(s): 12/31/1969 - 12/31/1969

1 survey(s) 985 response(s)

Report Filters

School:

N/A

Race:

N/A

Grade:

N/A

Gender:

N/A

Ethnicity:

N/A

Tag:

N/A

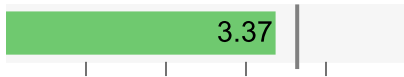


AdvancED Certified Content

Report Summary

Overall Score: 3.37

Network Average: 3.64

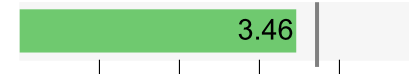


By Survey Section

Section Score | Network Average

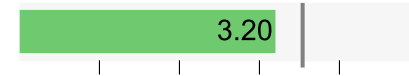
Purpose and Direction: 3.46

Network Average: 3.72



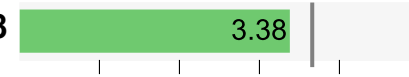
Governance and Leadership: 3.2

Network Average: 3.54



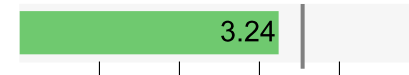
Teaching and Assessing for Learning: 3.38

Network Average: 3.66



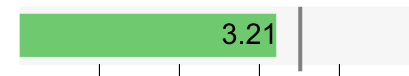
Resources and Support Systems: 3.24

Network Average: 3.54



Using Results for Continuous Improvement: 3.21

Network Average: 3.51





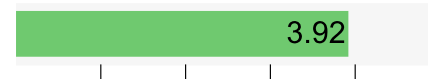
AdvancED Certified Content

Highest Scoring Items

E2: My school provides me with challenging curriculum and learning experiences.



E1: My school gives me multiple assessments to check my understanding of what was taught.



F6: In my school, I can participate in activities that interest me.



D3: In my school, the principal and teachers have high expectations of me.



E11: All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.





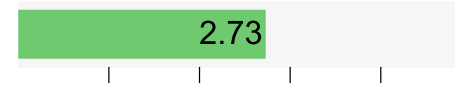
AdvancED Certified Content

Lowest Scoring Items

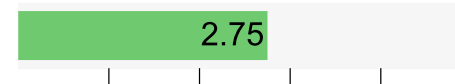
F2: In my school, students respect the property of others.



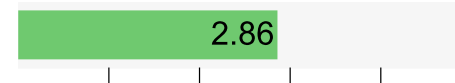
E9: All of my teachers change their teaching to meet my learning needs.



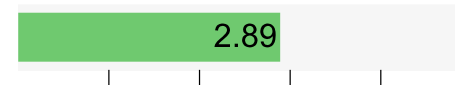
F1: In my school, the building and grounds are safe, clean, and provide a healthy place for learning.



D2: In my school, students treat adults with respect.



G2: My school considers students' opinions when planning ways to improve the school.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	410	42%
Female	569	58%

979 respondents

2. Race

American Indian or Alaska Native	0%
Asian	128 13%
Black or African American	167 17%
Native Hawaiian or Other Pacific Islander	0%
White	598 61%
Two or more races	80 8%

979 respondents

3. Ethnicity

Hispanic	119	13%
Not Hispanic or Latino	829	87%

948 respondents

4. Grade

6th grade	0%	
7th grade	0%	
8th grade	0%	
9th grade	202	21%
10th grade	288	29%
11th grade	212	22%
12th grade	277	28%

985 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.46 Network average: 3.72

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. In my school, programs and services are available to help me succeed.	149	470	202	50	20	5
	17%	52%	23%	6%	2%	1%
	896 respondents					
2. In my school, the purpose and expectations are clearly explained to me and my family.	150	388	252	68	31	7
	17%	43%	28%	8%	3%	1%
	896 respondents					
3. In my school, a high quality education is offered.	212	362	216	66	29	11
	24%	40%	24%	7%	3%	1%
	896 respondents					
4. In my school, all students are treated with respect.	65	202	295	197	126	11
	7%	23%	33%	22%	14%	1%
	896 respondents					

5. In my school, teachers work together to improve student learning.	97	309	309	124	49	8
	11%	34%	34%	14%	5%	1%

896 respondents

D. Governance and Leadership

Section score: 3.2 Network average: 3.54

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. In my school, rules are applied equally to all students.	97	246	214	185	133	7
	11%	28%	24%	21%	15%	1%
	882 respondents					
2. In my school, students treat adults with respect.	50	167	335	209	110	11
	6%	19%	38%	24%	12%	1%
	882 respondents					
3. In my school, the principal and teachers have high expectations of me.	192	399	222	34	25	10
	22%	45%	25%	4%	3%	1%
	882 respondents					

E. Teaching and Assessing for Learning

Section score: 3.38 Network average: 3.66

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. My school gives me multiple assessments to check my understanding of what was taught.	208	388	167	36	21	6
	25%	47%	20%	4%	3%	1%
	826 respondents					
2. My school provides me with challenging curriculum and learning experiences.	202	398	176	25	22	3
	24%	48%	21%	3%	3%	0%
	826 respondents					
3. My school prepares me to deal with issues I may face in the future.	86	244	228	159	98	11
	10%	30%	28%	19%	12%	1%
	826 respondents					
4. My school motivates me to learn new things.	92	269	286	114	55	10
	11%	33%	35%	14%	7%	1%
	826 respondents					
5. My school offers opportunities for my family to become involved in school activities and my learning.	73	266	290	137	51	9
	9%	32%	35%	17%	6%	1%
	826 respondents					
6. My school makes sure there is at least one adult who knows me well and shows interest in my education and future.	127	253	200	151	85	10
	15%	31%	24%	18%	10%	1%
	826 respondents					
7. My school provides learning services for me according to my needs.	93	354	231	94	40	14

	11%	43%	28%	11%	5%	2%
	826 respondents					
8. All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.	95	334	235	104	45	13
	12%	40%	28%	13%	5%	2%
	826 respondents					
9. All of my teachers change their teaching to meet my learning needs.	39	167	243	221	140	16
	5%	20%	29%	27%	17%	2%
	826 respondents					
10. All of my teachers explain their expectations for learning and behavior so I can be successful.	99	380	233	71	36	7
	12%	46%	28%	9%	4%	1%
	826 respondents					
11. All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.	167	404	172	47	29	7
	20%	49%	21%	6%	4%	1%
	826 respondents					
12. All of my teachers provide me with information about my learning and grades.	111	370	214	90	35	6
	13%	45%	26%	11%	4%	1%
	826 respondents					
13. All of my teachers keep my family informed of my academic progress.	67	250	272	152	70	15
	8%	30%	33%	18%	8%	2%
	826 respondents					
14. All of my teachers fairly grade and evaluate my work.	88	302	230	117	79	10
	11%	37%	28%	14%	10%	1%
	826 respondents					

F. Resources and Support Systems

Section score: 3.24 Network average: 3.54

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. In my school, the building and grounds are safe, clean, and provide a healthy place for learning.	45	172	227	203	145	15
	6%	21%	28%	25%	18%	2%
	807 respondents					
2. In my school, students respect the property of others.	37	152	245	223	136	14
	5%	19%	30%	28%	17%	2%
	807 respondents					
3. In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center).	108	421	207	42	24	5
	13%	52%	26%	5%	3%	1%
	807 respondents					
4. In my school, computers are up-to-date and used by teachers to help me learn.	72	307	218	115	83	12
	9%	38%	27%	14%	10%	1%
	807 respondents					
5. In my school, students help each other even if they are not friends.	61	226	268	143	100	9
	8%	28%	33%	18%	12%	1%
	807 respondents					
6. In my school, I can participate in activities that interest me.	159	413	177	33	16	9
	20%	51%	22%	4%	2%	1%
	807 respondents					
7. In my school, I have access to counseling, career planning, and other programs to help me in school.	121	361	217	62	36	10

15%
807 respondents

45%

27%

8%

4%

1%

G. Using Results for Continuous Improvement

Section score: 3.21 Network average: 3.51

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. My school shares information about school success with my family and community members.	70	254	285	128	42	15
	9%	32%	36%	16%	5%	2%
	794 respondents					
2. My school considers students' opinions when planning ways to improve the school.	45	190	260	176	111	12
	6%	24%	33%	22%	14%	2%
	794 respondents					
3. My school prepares me for success in the next school year.	103	352	231	60	35	13
	13%	44%	29%	8%	4%	2%
	794 respondents					

H. Open-Ended Questions

1. What do you like best about your school?
2. What do you like least about your school?
3. What is one suggestion you would like to offer to improve your school?

2017-18 Staff Survey - Sandy Lane Elementary

run on 06/14/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

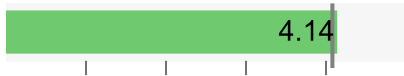
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.14

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.15

Network Average: 4.22



Governance and Leadership: 4.24

Network Average: 4.12



Teaching and Assessing for Learning: 4.03

Network Average: 3.97



Resources and Support Systems: 4.18

Network Average: 4.08



Using Results for Continuous Improvement: 4.22

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

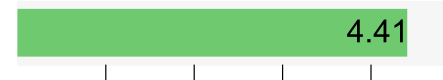
G7: Our school leaders monitor data related to school continuous improvement goals.



F3: Our school provides sufficient material resources to meet student needs.



D3: Our school's leaders support an innovative and collaborative culture.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



F4: Our school provides protected instructional time.



AdvancED Certified Content

Lowest Scoring Items

G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



C2: Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	8%
Female	37	93%

40 respondents

2. Race

Asian	1	3%
White	36	90%
Two or more races	3	8%

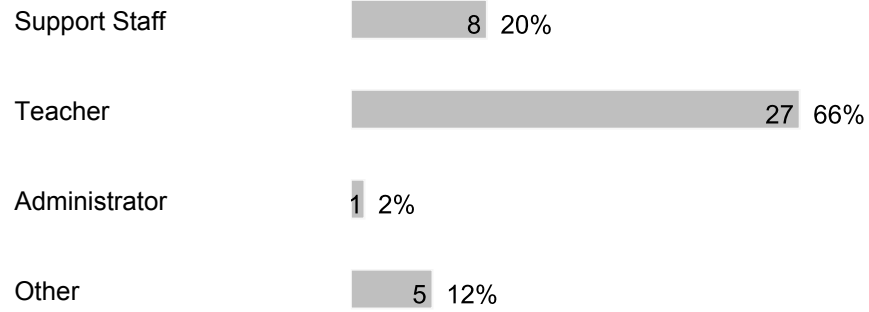
40 respondents

3. Ethnicity

Hispanic	4	10%
Not Hispanic or Latino	35	90%

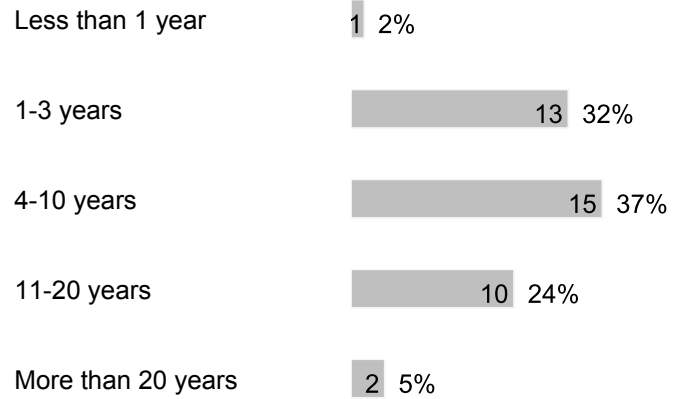
39 respondents

4. Role



41 respondents

5. Experience



41 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.15 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	18	16	3	1	0	0
	47%	42%	8%	3%	0%	0%
	38 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	8	17	13	0	0	0
	21%	45%	34%	0%	0%	0%
	38 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	14	17	5	2	0	0
	37%	45%	13%	5%	0%	0%
	38 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	14	19	5	0	0	0
	37%	50%	13%	0%	0%	0%
	38 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

15	16	5	2	0	0
39%	42%	13%	5%	0%	0%
38 respondents					

D. Governance and Leadership

Section score: 4.24 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	13	18	3	2	1	0
	35%	49%	8%	5%	3%	0%
	37 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	14	16	4	2	1	0
	38%	43%	11%	5%	3%	0%
	37 respondents					
3. Our school's leaders support an innovative and collaborative culture.	21	12	3	0	1	0
	57%	32%	8%	0%	3%	0%
	37 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	20	14	1	2	0	0
	54%	38%	3%	5%	0%	0%
	37 respondents					
5. Our school's leaders hold themselves accountable for student learning.	18	14	5	0	0	0
	49%	38%	14%	0%	0%	0%
	37 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	15	19	3	0	0	0
	41%	51%	8%	0%	0%	0%
	37 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	13	22	2	0	0	0

	35%	59%	5%	0%	0%	0%
	37 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	12	22	3	0	0	0
	32%	59%	8%	0%	0%	0%
	37 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	11	20	5	1	0	0
	30%	54%	14%	3%	0%	0%
	37 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	11	21	4	1	0	0
	30%	57%	11%	3%	0%	0%
	37 respondents					

E. Teaching and Assessing for Learning

Section score: 4.03 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	11	13	7	3	0	0
	32%	38%	21%	9%	0%	0%
	34 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	11	12	7	4	0	0
	32%	35%	21%	12%	0%	0%
	34 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	10	15	7	2	0	0
	29%	44%	21%	6%	0%	0%
	34 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	14	12	7	1	0	0
	41%	35%	21%	3%	0%	0%
	34 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	13	11	10	0	0	0
	38%	32%	29%	0%	0%	0%
	34 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	12	10	10	2	0	0
	35%	29%	29%	6%	0%	0%
	34 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	13	13	7	1	0	0
	38%	38%	21%	3%	0%	0%
34 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	10	15	8	0	1	0
	29%	44%	24%	0%	3%	0%
34 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	11	17	4	2	0	0
	32%	50%	12%	6%	0%	0%
34 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	5	19	7	3	0	0
	15%	56%	21%	9%	0%	0%
34 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	8	19	6	1	0	0
	24%	56%	18%	3%	0%	0%
34 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	12	16	4	2	0	0
	35%	47%	12%	6%	0%	0%
34 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	14	15	4	1	0	0
	41%	44%	12%	3%	0%	0%
34 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	14	14	5	1	0	0
	41%	41%	15%	3%	0%	0%
34 respondents						
15. In our school, staff members provide peer coaching to teachers.	12	13	5	4	0	0
	35%	38%	15%	12%	0%	0%
34 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	11	17	4	2	0	0

	32%	50%	12%	6%	0%	0%
	34 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	13	14	7	0	0	0
	38%	41%	21%	0%	0%	0%
	34 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	6	22	5	1	0	0
	18%	65%	15%	3%	0%	0%
	34 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	8	16	8	2	0	0
	24%	47%	24%	6%	0%	0%
	34 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	8	20	5	1	0	0
	24%	59%	15%	3%	0%	0%
	34 respondents					

F. Resources and Support Systems

Section score: 4.18 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	11	19	2	0	0	0
	34%	59%	6%	0%	0%	0%
	32 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	11	18	3	0	0	0
	34%	56%	9%	0%	0%	0%
	32 respondents					
3. Our school provides sufficient material resources to meet student needs.	14	17	1	0	0	0
	44%	53%	3%	0%	0%	0%
	32 respondents					
4. Our school provides protected instructional time.	13	18	1	0	0	0
	41%	56%	3%	0%	0%	0%
	32 respondents					
5. Our school provides a variety of information resources to support student learning.	10	18	4	0	0	0
	31%	56%	13%	0%	0%	0%
	32 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	7	21	4	0	0	0
	22%	66%	13%	0%	0%	0%
	32 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	6 19%	20 63%	6 19%	0 0%	0 0%	0 0%
	32 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	11 34%	13 41%	6 19%	2 6%	0 0%	0 0%
	32 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	10 31%	17 53%	5 16%	0 0%	0 0%	0 0%
	32 respondents					
10. Our school maintains facilities that support student learning.	11 34%	16 50%	3 9%	2 6%	0 0%	0 0%
	32 respondents					
11. Our school maintains facilities that contribute to a safe environment.	9 28%	16 50%	6 19%	1 3%	0 0%	0 0%
	32 respondents					

G. Using Results for Continuous Improvement

Section score: 4.22 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	12	17	2	0	0	0
	39%	55%	6%	0%	0%	0%
	31 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	8	19	4	0	0	0
	26%	61%	13%	0%	0%	0%
	31 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	12	15	4	0	0	0
	39%	48%	13%	0%	0%	0%
	31 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	7	10	12	2	0	0
	23%	32%	39%	6%	0%	0%
	31 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	17	2	0	0	0
	39%	55%	6%	0%	0%	0%
	31 respondents					
6. Our school leaders monitor data related to student achievement.	15	12	4	0	0	0
	48%	39%	13%	0%	0%	0%
	31 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	15	14	2	0	0	0

48%
31 respondents

45%

6%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Sawgrass Lake Elementary

run on 06/14/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

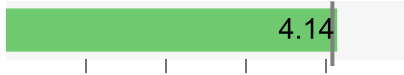
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.14

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.23

Network Average: 4.22



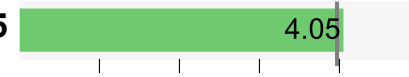
Governance and Leadership: 4.33

Network Average: 4.12



Teaching and Assessing for Learning: 4.05

Network Average: 3.97



Resources and Support Systems: 4.16

Network Average: 4.08



Using Results for Continuous Improvement: 4.29

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



D5: Our school's leaders hold themselves accountable for student learning.



D6: Our school's leaders hold all staff members accountable for student learning.



AdvancED Certified Content

Lowest Scoring Items

F9: Our school provides opportunities for students to participate in activities that interest them.



E15: In our school, staff members provide peer coaching to teachers.



E12: In our school, related learning support services are provided for all students based on their needs.



F3: Our school provides sufficient material resources to meet student needs.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 15 20%

Female 61 80%

76 respondents

2. Race

American Indian or Alaska Native 2 3%

Black or African American 5 7%

White 66 88%

Two or more races 2 3%

75 respondents

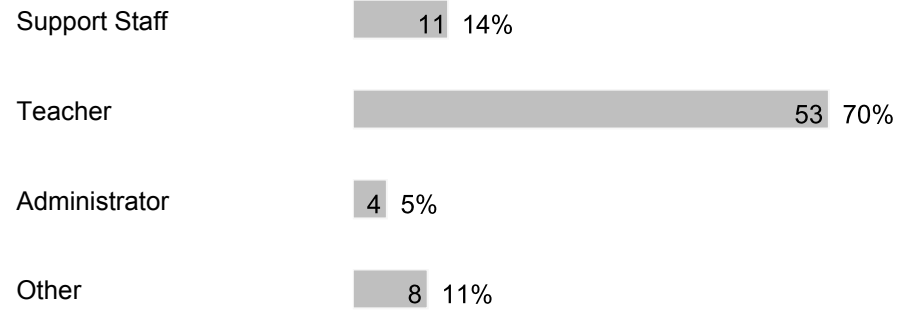
3. Ethnicity

Hispanic 10 14%

Not Hispanic or Latino 63 86%

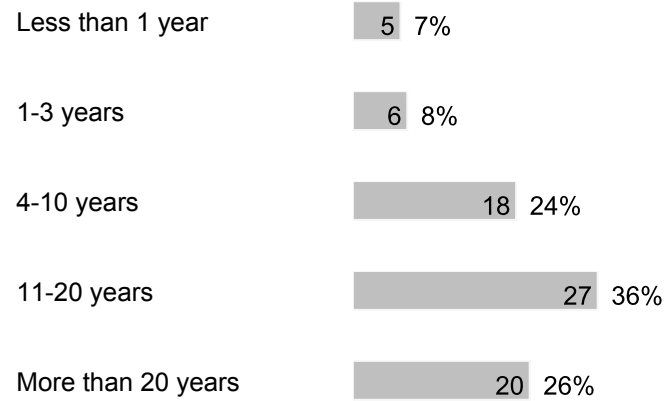
73 respondents

4. Role



76 respondents

5. Experience



76 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.23 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	34	25	7	2	0	0
	50%	37%	10%	3%	0%	0%
	68 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	28	26	10	4	0	0
	41%	38%	15%	6%	0%	0%
	68 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	29	26	10	3	0	0
	43%	38%	15%	4%	0%	0%
	68 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	31	25	7	5	0	0
	46%	37%	10%	7%	0%	0%
	68 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

33	24	8	3	0	0
49%	35%	12%	4%	0%	0%
68 respondents					

D. Governance and Leadership

Section score: 4.33 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	29	26	5	3	0	0
	46%	41%	8%	5%	0%	0%
	63 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	25	28	6	4	0	0
	40%	44%	10%	6%	0%	0%
	63 respondents					
3. Our school's leaders support an innovative and collaborative culture.	31	25	3	4	0	0
	49%	40%	5%	6%	0%	0%
	63 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	39	19	3	1	1	0
	62%	30%	5%	2%	2%	0%
	63 respondents					
5. Our school's leaders hold themselves accountable for student learning.	35	19	7	2	0	0
	56%	30%	11%	3%	0%	0%
	63 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	36	19	4	3	1	0
	57%	30%	6%	5%	2%	0%
	63 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	41	18	2	2	0	0

65%	29%	3%	3%	0%	0%
63 respondents					

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

32	24	3	3	1	0
<hr/>					
51%	38%	5%	5%	2%	0%
63 respondents					

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

29	22	8	2	2	0
<hr/>					
46%	35%	13%	3%	3%	0%
63 respondents					

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

29	24	6	3	1	0
<hr/>					
46%	38%	10%	5%	2%	0%
63 respondents					

E. Teaching and Assessing for Learning

Section score: 4.05 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	22	21	13	3	1	1
	36%	34%	21%	5%	2%	2%
61 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	21	20	14	3	1	2
	34%	33%	23%	5%	2%	3%
61 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	21	22	13	2	1	2
	34%	36%	21%	3%	2%	3%
61 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	20	26	12	1	0	2
	33%	43%	20%	2%	0%	3%
61 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	19	27	11	1	1	2
	31%	44%	18%	2%	2%	3%
61 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	18	28	12	1	0	2
	30%	46%	20%	2%	0%	3%
61 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	20	22	14	2	0	3
	33%	36%	23%	3%	0%	5%
61 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	18	25	11	4	1	2
	30%	41%	18%	7%	2%	3%
61 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	30	21	6	2	0	2
	49%	34%	10%	3%	0%	3%
61 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	17	29	11	1	0	3
	28%	48%	18%	2%	0%	5%
61 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	21	27	6	2	3	2
	34%	44%	10%	3%	5%	3%
61 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	24	22	5	7	3	0
	39%	36%	8%	11%	5%	0%
61 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	26	19	10	4	1	1
	43%	31%	16%	7%	2%	2%
61 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	21	25	12	1	1	1
	34%	41%	20%	2%	2%	2%
61 respondents						
15. In our school, staff members provide peer coaching to teachers.	16	28	8	4	3	2
	26%	46%	13%	7%	5%	3%
61 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	22	23	11	2	3	0

	36%	38%	18%	3%	5%	0%
	61 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	25	23	9	2	2	0
	41%	38%	15%	3%	3%	0%
	61 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	22	26	8	2	3	0
	36%	43%	13%	3%	5%	0%
	61 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	20	29	10	1	1	0
	33%	48%	16%	2%	2%	0%
	61 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	26	25	7	2	1	0
	43%	41%	11%	3%	2%	0%
	61 respondents					

F. Resources and Support Systems

Section score: 4.16 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	27	27	3	1	1	0
	46%	46%	5%	2%	2%	0%
	59 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	24	25	8	2	0	0
	41%	42%	14%	3%	0%	0%
	59 respondents					
3. Our school provides sufficient material resources to meet student needs.	19	26	7	7	0	0
	32%	44%	12%	12%	0%	0%
	59 respondents					
4. Our school provides protected instructional time.	25	25	7	2	0	0
	42%	42%	12%	3%	0%	0%
	59 respondents					
5. Our school provides a variety of information resources to support student learning.	21	30	7	1	0	0
	36%	51%	12%	2%	0%	0%
	59 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	22	24	11	1	0	1
	37%	41%	19%	2%	0%	2%
	59 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	20	25	10	3	0	1
	34%	42%	17%	5%	0%	2%
	59 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	26	18	10	3	2	0
	44%	31%	17%	5%	3%	0%
	59 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	15	30	9	2	3	0
	25%	51%	15%	3%	5%	0%
	59 respondents					
10. Our school maintains facilities that support student learning.	28	25	4	2	0	0
	47%	42%	7%	3%	0%	0%
	59 respondents					
11. Our school maintains facilities that contribute to a safe environment.	24	28	6	1	0	0
	41%	47%	10%	2%	0%	0%
	59 respondents					

G. Using Results for Continuous Improvement

Section score: 4.29 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	23	29	3	0	1	3
	39%	49%	5%	0%	2%	5%
	59 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	21	27	6	2	1	2
	36%	46%	10%	3%	2%	3%
	59 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	23	30	4	0	1	1
	39%	51%	7%	0%	2%	2%
	59 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	19	30	3	4	1	2
	32%	51%	5%	7%	2%	3%
	59 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	26	28	2	1	1	1
	44%	47%	3%	2%	2%	2%
	59 respondents					
6. Our school leaders monitor data related to student achievement.	33	23	2	1	0	0
	56%	39%	3%	2%	0%	0%
	59 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	31	22	5	0	1	0

53%
59 respondents

37%

8%

0%

2%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Seminole Elementary

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

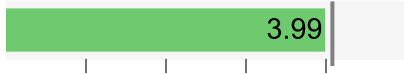
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.99

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.98

Network Average: 4.22



Governance and Leadership: 3.9

Network Average: 4.12



Teaching and Assessing for Learning: 3.94

Network Average: 3.97



Resources and Support Systems: 3.93

Network Average: 4.08



Using Results for Continuous Improvement: 3.99

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

F9: Our school provides opportunities for students to participate in activities that interest them.



F1: Our school provides qualified staff members to support student learning.



C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



E4: All teachers in our school use a variety of technologies as instructional resources.





AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



D5: Our school's leaders hold themselves accountable for student learning.



F4: Our school provides protected instructional time.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



D3: Our school's leaders support an innovative and collaborative culture.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

2 4%

Female

43 96%

45 respondents

2. Race

Black or African American

3 7%

White

42 93%

45 respondents

3. Ethnicity

Hispanic

1 2%

Not Hispanic or Latino

43 98%

44 respondents

4. Role

Support Staff

12 26%

Teacher 27 59%

Administrator 1 2%

Other 6 13%

46 respondents

5. Experience

Less than 1 year 1 2%

1-3 years 4 9%

4-10 years 11 24%

11-20 years 10 22%

More than 20 years 20 43%

46 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.98 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	17	23	4	0	1	0
	38%	51%	9%	0%	2%	0%
	45 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	10	20	11	3	1	0
	22%	44%	24%	7%	2%	0%
	45 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	12	22	6	4	1	0
	27%	49%	13%	9%	2%	0%
	45 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	13	19	9	2	1	1
	29%	42%	20%	4%	2%	2%
	45 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

16	19	8	1	1	0
36%	42%	18%	2%	2%	0%
45 respondents					

D. Governance and Leadership

Section score: 3.9 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	13	19	8	4	0	0
	30%	43%	18%	9%	0%	0%
	44 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	13	12	14	3	2	0
	30%	27%	32%	7%	5%	0%
	44 respondents					
3. Our school's leaders support an innovative and collaborative culture.	12	14	13	3	2	0
	27%	32%	30%	7%	5%	0%
	44 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	20	17	3	3	1	0
	45%	39%	7%	7%	2%	0%
	44 respondents					
5. Our school's leaders hold themselves accountable for student learning.	13	15	7	7	2	0
	30%	34%	16%	16%	5%	0%
	44 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	15	19	4	4	2	0
	34%	43%	9%	9%	5%	0%
	44 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	15	20	3	4	1	1

	34%	45%	7%	9%	2%	2%
	44 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	13	21	5	2	2	1
	30%	48%	11%	5%	5%	2%
	44 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	14	18	7	2	3	0
	32%	41%	16%	5%	7%	0%
	44 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	14	21	7	0	2	0
	32%	48%	16%	0%	5%	0%
	44 respondents					

E. Teaching and Assessing for Learning

Section score: 3.94 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	10	21	5	4	2	1
	23%	49%	12%	9%	5%	2%
43 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	9	21	4	6	2	1
	21%	49%	9%	14%	5%	2%
43 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	9	22	5	4	2	1
	21%	51%	12%	9%	5%	2%
43 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	13	23	5	0	1	1
	30%	53%	12%	0%	2%	2%
43 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	11	24	5	1	1	1
	26%	56%	12%	2%	2%	2%
43 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	10	21	7	3	1	1
	23%	49%	16%	7%	2%	2%
43 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	11 26%	22 51%	5 12%	3 7%	1 2%	1 2%
	43 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	10 23%	19 44%	8 19%	3 7%	2 5%	1 2%
	43 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	15 35%	14 33%	6 14%	6 14%	1 2%	1 2%
	43 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	13 30%	18 42%	8 19%	2 5%	1 2%	1 2%
	43 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	13 30%	21 49%	5 12%	2 5%	1 2%	1 2%
	43 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	13 30%	16 37%	5 12%	4 9%	4 9%	1 2%
	43 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	12 28%	19 44%	8 19%	2 5%	1 2%	1 2%
	43 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	13 30%	22 51%	4 9%	2 5%	1 2%	1 2%
	43 respondents					
15. In our school, staff members provide peer coaching to teachers.	11 26%	22 51%	5 12%	2 5%	2 5%	1 2%
	43 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	13	22	5	1	1	1

	30%	51%	12%	2%	2%	2%
	43 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	14	21	6	0	1	1
	33%	49%	14%	0%	2%	2%
	43 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	16	17	6	1	1	2
	37%	40%	14%	2%	2%	5%
	43 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	13	20	8	0	1	1
	30%	47%	19%	0%	2%	2%
	43 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	13	21	6	0	2	1
	30%	49%	14%	0%	5%	2%
	43 respondents					

F. Resources and Support Systems

Section score: 3.93 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	15	24	3	0	0	0
	36%	57%	7%	0%	0%	0%
	42 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	14	17	6	2	3	0
	33%	40%	14%	5%	7%	0%
	42 respondents					
3. Our school provides sufficient material resources to meet student needs.	10	22	6	2	2	0
	24%	52%	14%	5%	5%	0%
	42 respondents					
4. Our school provides protected instructional time.	14	14	3	3	7	1
	33%	33%	7%	7%	17%	2%
	42 respondents					
5. Our school provides a variety of information resources to support student learning.	13	18	7	2	1	1
	31%	43%	17%	5%	2%	2%
	42 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	13	16	8	2	3	0
	31%	38%	19%	5%	7%	0%
	42 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	12	19	8	1	2	0
	29%	45%	19%	2%	5%	0%
42 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	9	16	11	2	4	0
	21%	38%	26%	5%	10%	0%
42 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	21	17	3	0	1	0
	50%	40%	7%	0%	2%	0%
42 respondents						
10. Our school maintains facilities that support student learning.	14	19	5	2	2	0
	33%	45%	12%	5%	5%	0%
42 respondents						
11. Our school maintains facilities that contribute to a safe environment.	13	22	2	5	0	0
	31%	52%	5%	12%	0%	0%
42 respondents						

G. Using Results for Continuous Improvement

Section score: 3.99 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	13	22	3	2	1	1
	31%	52%	7%	5%	2%	2%
	42 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	10	24	4	2	1	1
	24%	57%	10%	5%	2%	2%
	42 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	9	23	6	1	2	1
	21%	55%	14%	2%	5%	2%
	42 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	10	22	7	1	1	1
	24%	52%	17%	2%	2%	2%
	42 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	20	6	1	2	1
	29%	48%	14%	2%	5%	2%
	42 respondents					
6. Our school leaders monitor data related to student achievement.	13	22	3	1	2	1
	31%	52%	7%	2%	5%	2%
	42 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	13	19	7	1	1	1

31%
42 respondents

45%

17%

2%

2%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Seventy-Fourth Street Elementary

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

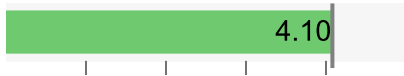
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.1

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.17

Network Average: 4.22



Governance and Leadership: 4.19

Network Average: 4.12



Teaching and Assessing for Learning: 4.06

Network Average: 3.97



Resources and Support Systems: 4.0

Network Average: 4.08



Using Results for Continuous Improvement: 4.19

Network Average: 4.1

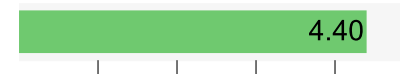




AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



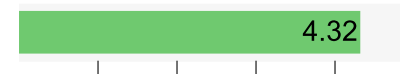
D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



C1: Our school's purpose statement is clearly focused on student success.



F1: Our school provides qualified staff members to support student learning.



D6: Our school's leaders hold all staff members accountable for student learning.



AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



F3: Our school provides sufficient material resources to meet student needs.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E15: In our school, staff members provide peer coaching to teachers.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	4	6%
Female	59	94%

63 respondents

2. Race

Black or African American	3	5%
White	58	92%
Two or more races	2	3%

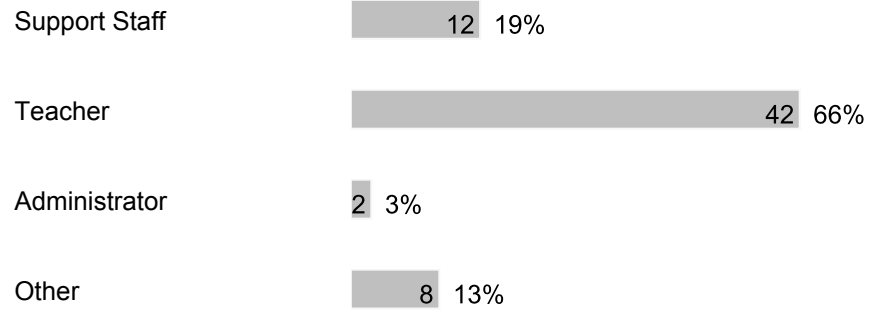
63 respondents

3. Ethnicity

Hispanic	2	3%
Not Hispanic or Latino	60	97%

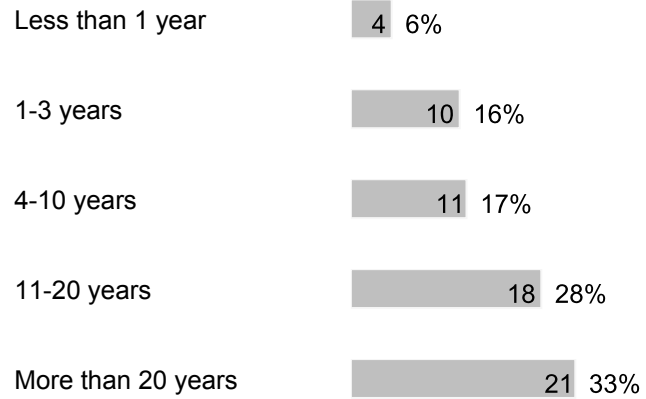
62 respondents

4. Role



64 respondents

5. Experience



64 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.17 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	28	28	3	1	1	0
	46%	46%	5%	2%	2%	0%
	61 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	21	30	4	4	2	0
	34%	49%	7%	7%	3%	0%
	61 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	25	28	5	1	2	0
	41%	46%	8%	2%	3%	0%
	61 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	21	31	6	1	2	0
	34%	51%	10%	2%	3%	0%
	61 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

29	20	6	4	2	0
48%	33%	10%	7%	3%	0%

61 respondents

D. Governance and Leadership

Section score: 4.19 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	22	28	5	1	1	0
	39%	49%	9%	2%	2%	0%
	57 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	18	28	7	2	2	0
	32%	49%	12%	4%	4%	0%
	57 respondents					
3. Our school's leaders support an innovative and collaborative culture.	24	23	6	2	2	0
	42%	40%	11%	4%	4%	0%
	57 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	31	21	3	1	1	0
	54%	37%	5%	2%	2%	0%
	57 respondents					
5. Our school's leaders hold themselves accountable for student learning.	23	21	6	5	2	0
	40%	37%	11%	9%	4%	0%
	57 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	26	25	3	3	0	0
	46%	44%	5%	5%	0%	0%
	57 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	26	29	1	0	1	0

	46%	51%	2%	0%	2%	0%
	57 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	23	24	8	1	1	0
	40%	42%	14%	2%	2%	0%
	57 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	20	26	7	2	2	0
	35%	46%	12%	4%	4%	0%
	57 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	20	31	3	1	2	0
	35%	54%	5%	2%	4%	0%
	57 respondents					

E. Teaching and Assessing for Learning

Section score: 4.06 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	18	23	5	5	0	0
	35%	45%	10%	10%	0%	0%
	51 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	19	21	5	6	0	0
	37%	41%	10%	12%	0%	0%
	51 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	20	20	7	4	0	0
	39%	39%	14%	8%	0%	0%
	51 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	20	22	8	1	0	0
	39%	43%	16%	2%	0%	0%
	51 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	16	27	6	2	0	0
	31%	53%	12%	4%	0%	0%
	51 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	18	21	11	1	0	0
	35%	41%	22%	2%	0%	0%
	51 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	20 39%	21 41%	9 18%	1 2%	0 0%	0 0%
	51 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	16 31%	21 41%	9 18%	4 8%	1 2%	0 0%
	51 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	20 39%	23 45%	6 12%	2 4%	0 0%	0 0%
	51 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	18 35%	23 45%	6 12%	3 6%	1 2%	0 0%
	51 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	16 31%	26 51%	4 8%	5 10%	0 0%	0 0%
	51 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	19 37%	25 49%	3 6%	1 2%	3 6%	0 0%
	51 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	18 35%	22 43%	4 8%	6 12%	1 2%	0 0%
	51 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	16 31%	26 51%	6 12%	2 4%	1 2%	0 0%
	51 respondents					
15. In our school, staff members provide peer coaching to teachers.	14 27%	26 51%	6 12%	3 6%	2 4%	0 0%
	51 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	16	25	4	2	4	0

	31%	49%	8%	4%	8%	0%
	51 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	21	24	6	0	0	0
	41%	47%	12%	0%	0%	0%
	51 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	17	25	5	2	2	0
	33%	49%	10%	4%	4%	0%
	51 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	16	22	8	4	1	0
	31%	43%	16%	8%	2%	0%
	51 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	16	25	7	1	2	0
	31%	49%	14%	2%	4%	0%
	51 respondents					

F. Resources and Support Systems

Section score: 4.0 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	23	22	4	0	1	0
	46%	44%	8%	0%	2%	0%
	50 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	18	20	7	4	1	0
	36%	40%	14%	8%	2%	0%
	50 respondents					
3. Our school provides sufficient material resources to meet student needs.	11	27	4	4	4	0
	22%	54%	8%	8%	8%	0%
	50 respondents					
4. Our school provides protected instructional time.	19	21	4	3	3	0
	38%	42%	8%	6%	6%	0%
	50 respondents					
5. Our school provides a variety of information resources to support student learning.	17	26	5	1	1	0
	34%	52%	10%	2%	2%	0%
	50 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	14	21	10	3	2	0
	28%	42%	20%	6%	4%	0%
	50 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	14	22	12	1	1	0
	28%	44%	24%	2%	2%	0%
	50 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	16	17	7	5	5	0
	32%	34%	14%	10%	10%	0%
	50 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	19	25	5	1	0	0
	38%	50%	10%	2%	0%	0%
	50 respondents					
10. Our school maintains facilities that support student learning.	17	24	5	3	1	0
	34%	48%	10%	6%	2%	0%
	50 respondents					
11. Our school maintains facilities that contribute to a safe environment.	20	17	9	3	1	0
	40%	34%	18%	6%	2%	0%
	50 respondents					

G. Using Results for Continuous Improvement

Section score: 4.19 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	22	21	4	1	1	0
	45%	43%	8%	2%	2%	0%
	49 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	19	25	4	0	1	0
	39%	51%	8%	0%	2%	0%
	49 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	19	20	6	2	2	0
	39%	41%	12%	4%	4%	0%
	49 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	17	26	3	2	1	0
	35%	53%	6%	4%	2%	0%
	49 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	18	27	3	0	1	0
	37%	55%	6%	0%	2%	0%
	49 respondents					
6. Our school leaders monitor data related to student achievement.	18	26	4	0	1	0
	37%	53%	8%	0%	2%	0%
	49 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	18	24	5	1	1	0

37%
49 respondents

49%

10%

2%

2%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Total
			%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Shore Acres Elementary	Average Score	57.14%	40.82%	2.04%	100%
		4.55	57.14%	40.82%	2.04%	100%
	Total			57.14%	40.82%	2.04%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Shore Acres Elementary	Average Score	48.98%	44.9%	6.12%	100%
		4.43	48.98%	44.9%	6.12%	100%
	Total			48.98%	44.9%	6.12%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Shore Acres Elementary	Average Score	44.9%	51.02%	4.08%	100%
		4.41	44.9%	51.02%	4.08%	100%
	Total			44.9%	51.02%	4.08%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Shore Acres Elementary	Average Score	46.94%	46.94%	6.12%	100%
		4.41	46.94%	46.94%	6.12%	100%
	Total			46.94%	46.94%	6.12%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Shore Acres Elementary	Average Score	61.22%	38.78%	0%	100%
		4.61	61.22%	38.78%	0%	100%
	Total			61.22%	38.78%	0%
Total			51.84%	44.49%	3.67%	100%

Section: Governance and Leadership

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Shore Acres Elementary	Average Score	44.9%	48.98%	4.08%	2.04%	0%	100%
		4.37	44.9%	48.98%	4.08%	2.04%	0%	100%
	Total	44.9%	48.98%	4.08%	2.04%	0%	100%	
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Shore Acres Elementary	Average Score	36.73%	55.1%	4.08%	4.08%	0%	100%
		4.24	36.73%	55.1%	4.08%	4.08%	0%	100%
	Total	36.73%	55.1%	4.08%	4.08%	0%	100%	
8. Our school's leaders support an innovative and collaborative culture.	Shore Acres Elementary	Average Score	55.1%	42.86%	2.04%	0%	0%	100%
		4.53	55.1%	42.86%	2.04%	0%	0%	100%
	Total	55.1%	42.86%	2.04%	0%	0%	100%	
9. Our school's leaders expect staff members to hold all students to high academic standards.	Shore Acres Elementary	Average Score	71.43%	28.57%	0%	0%	0%	100%
		4.71	71.43%	28.57%	0%	0%	0%	100%
	Total	71.43%	28.57%	0%	0%	0%	100%	
10. Our school's leaders hold themselves accountable for student learning.	Shore Acres Elementary	Average Score	59.18%	36.73%	4.08%	0%	0%	100%
		4.55	59.18%	36.73%	4.08%	0%	0%	100%
	Total	59.18%	36.73%	4.08%	0%	0%	100%	
11. Our school's leaders hold all staff members accountable for student learning.	Shore Acres Elementary	Average Score	57.14%	36.73%	2.04%	4.08%	0%	100%
		4.47	57.14%	36.73%	2.04%	4.08%	0%	100%
	Total	57.14%	36.73%	2.04%	4.08%	0%	100%	
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Shore Acres Elementary	Average Score	59.18%	34.69%	2.04%	2.04%	2.04%	100%
		4.45	59.18%	34.69%	2.04%	2.04%	2.04%	100%
	Total	59.18%	34.69%	2.04%	2.04%	2.04%	100%	
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Shore Acres Elementary	Average Score	51.02%	40.82%	4.08%	2.04%	2.04%	100%
		4.35	51.02%	40.82%	4.08%	2.04%	2.04%	100%
	Total	51.02%	40.82%	4.08%	2.04%	2.04%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Shore Acres Elementary	Average Score	51.02%	44.9%	2.04%	0%	2.04%	100%
		4.41	51.02%	44.9%	2.04%	0%	2.04%	100%
	Total			51.02%	44.9%	2.04%	0%	2.04%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Shore Acres Elementary	Average Score	46.94%	48.98%	2.04%	0%	2.04%	100%
		4.37	46.94%	48.98%	2.04%	0%	2.04%	100%
	Total			46.94%	48.98%	2.04%	0%	2.04%
Total			53.27%	41.84%	2.65%	1.43%	0.82%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Shore Acres Elementary	Average Score	28.57%	42.86%	22.45%	6.12%	0%	0%	100%
		3.94	28.57%	42.86%	22.45%	6.12%	0%	0%	100%
	Total			28.57%	42.86%	22.45%	6.12%	0%	0%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Shore Acres Elementary	Average Score	24.49%	40.82%	26.53%	4.08%	2.04%	2.04%	100%
		3.76	24.49%	40.82%	26.53%	4.08%	2.04%	2.04%	100%
	Total			24.49%	40.82%	26.53%	4.08%	2.04%	2.04%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Shore Acres Elementary	Average Score	26.53%	38.78%	26.53%	6.12%	0%	2.04%	100%
		3.8	26.53%	38.78%	26.53%	6.12%	0%	2.04%	100%
	Total		26.53%	38.78%	26.53%	6.12%	0%	2.04%	100%
19. All teachers in our school use a variety of technologies as instructional resources.	Shore Acres Elementary	Average Score	26.53%	44.9%	22.45%	2.04%	2.04%	2.04%	100%
		3.86	26.53%	44.9%	22.45%	2.04%	2.04%	2.04%	100%
	Total		26.53%	44.9%	22.45%	2.04%	2.04%	2.04%	100%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Shore Acres Elementary	Average Score	30.61%	48.98%	16.33%	2.04%	0%	2.04%	100%
		4.02	30.61%	48.98%	16.33%	2.04%	0%	2.04%	100%
	Total		30.61%	48.98%	16.33%	2.04%	0%	2.04%	100%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Shore Acres Elementary	Average Score	22.45%	44.9%	26.53%	4.08%	0%	2.04%	100%
		3.8	22.45%	44.9%	26.53%	4.08%	0%	2.04%	100%
	Total		22.45%	44.9%	26.53%	4.08%	0%	2.04%	100%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Shore Acres Elementary	Average Score	30.61%	42.86%	20.41%	4.08%	0%	2.04%	100%
		3.94	30.61%	42.86%	20.41%	4.08%	0%	2.04%	100%
	Total		30.61%	42.86%	20.41%	4.08%	0%	2.04%	100%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Shore Acres Elementary	Average Score	28.57%	42.86%	20.41%	2.04%	4.08%	2.04%	100%
		3.84	28.57%	42.86%	20.41%	2.04%	4.08%	2.04%	100%
	Total		28.57%	42.86%	20.41%	2.04%	4.08%	2.04%	100%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Shore Acres Elementary	Average Score	42.86%	46.94%	2.04%	8.16%	0%	0%	100%
		4.24	42.86%	46.94%	2.04%	8.16%	0%	0%	100%
	Total	42.86%	46.94%	2.04%	8.16%	0%	0%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Shore Acres Elementary	Average Score	26.53%	53.06%	14.29%	2.04%	2.04%	2.04%	100%
		3.94	26.53%	53.06%	14.29%	2.04%	2.04%	2.04%	100%
	Total	26.53%	53.06%	14.29%	2.04%	2.04%	2.04%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Shore Acres Elementary	Average Score	24.49%	67.35%	4.08%	0%	2.04%	2.04%	100%
		4.06	24.49%	67.35%	4.08%	0%	2.04%	2.04%	100%
	Total	24.49%	67.35%	4.08%	0%	2.04%	2.04%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Shore Acres Elementary	Average Score	26.53%	61.22%	8.16%	4.08%	0%	0%	100%
		4.1	26.53%	61.22%	8.16%	4.08%	0%	0%	100%
	Total	26.53%	61.22%	8.16%	4.08%	0%	0%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Shore Acres Elementary	Average Score	38.78%	51.02%	6.12%	2.04%	0%	2.04%	100%
		4.2	38.78%	51.02%	6.12%	2.04%	0%	2.04%	100%
	Total	38.78%	51.02%	6.12%	2.04%	0%	2.04%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Shore Acres Elementary	Average Score	36.73%	46.94%	14.29%	0%	0%	2.04%	100%
		4.14	36.73%	46.94%	14.29%	0%	0%	2.04%	100%
	Total			36.73%	46.94%	14.29%	0%	0%	2.04%
30. In our school, staff members provide peer coaching to teachers.	Shore Acres Elementary	Average Score	20.41%	40.82%	26.53%	8.16%	2.04%	2.04%	100%
		3.63	20.41%	40.82%	26.53%	8.16%	2.04%	2.04%	100%
	Total			20.41%	40.82%	26.53%	8.16%	2.04%	2.04%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Shore Acres Elementary	Average Score	24.49%	42.86%	16.33%	14.29%	0%	2.04%	100%
		3.71	24.49%	42.86%	16.33%	14.29%	0%	2.04%	100%
	Total			24.49%	42.86%	16.33%	14.29%	0%	2.04%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Shore Acres Elementary	Average Score	28.57%	59.18%	8.16%	2.04%	0%	2.04%	100%
		4.08	28.57%	59.18%	8.16%	2.04%	0%	2.04%	100%
	Total			28.57%	59.18%	8.16%	2.04%	0%	2.04%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Shore Acres Elementary	Average Score	24.49%	63.27%	8.16%	2.04%	0%	2.04%	100%
		4.04	24.49%	63.27%	8.16%	2.04%	0%	2.04%	100%
	Total			24.49%	63.27%	8.16%	2.04%	0%	2.04%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Shore Acres Elementary	Average Score	26.53%	51.02%	16.33%	4.08%	0%	2.04%	100%
		3.94	26.53%	51.02%	16.33%	4.08%	0%	2.04%	100%
	Total			26.53%	51.02%	16.33%	4.08%	0%	2.04%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Shore Acres Elementary	Average Score	22.45%	65.31%	10.2%	0%	0%	2.04%	100%
		4.04	22.45%	65.31%	10.2%	0%	0%	2.04%	100%
	Total			22.45%	65.31%	10.2%	0%	0%	2.04%
Total			28.06%	49.8%	15.82%	3.88%	0.71%	1.73%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
36. Our school provides qualified staff members to support student learning.	Shore Acres Elementary	Average Score	36.73%	46.94%	16.33%	0%	0%	0%	100%
		4.2	36.73%	46.94%	16.33%	0%	0%	0%	100%
	Total	36.73%	46.94%	16.33%	0%	0%	0%	100%	
37. Our school provides instructional time and resources to support our school's goals and priorities.	Shore Acres Elementary	Average Score	30.61%	61.22%	6.12%	0%	0%	2.04%	100%
		4.16	30.61%	61.22%	6.12%	0%	0%	2.04%	100%
	Total	30.61%	61.22%	6.12%	0%	0%	2.04%	100%	
38. Our school provides sufficient material resources to meet student needs.	Shore Acres Elementary	Average Score	28.57%	48.98%	12.24%	6.12%	2.04%	2.04%	100%
		3.9	28.57%	48.98%	12.24%	6.12%	2.04%	2.04%	100%
	Total	28.57%	48.98%	12.24%	6.12%	2.04%	2.04%	100%	
39. Our school provides protected instructional time.	Shore Acres Elementary	Average Score	36.73%	57.14%	4.08%	0%	0%	2.04%	100%
		4.24	36.73%	57.14%	4.08%	0%	0%	2.04%	100%
	Total	36.73%	57.14%	4.08%	0%	0%	2.04%	100%	
40. Our school provides a variety of information resources to support student learning.	Shore Acres Elementary	Average Score	30.61%	59.18%	6.12%	2.04%	0%	2.04%	100%
		4.12	30.61%	59.18%	6.12%	2.04%	0%	2.04%	100%
	Total	30.61%	59.18%	6.12%	2.04%	0%	2.04%	100%	
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Shore Acres Elementary	Average Score	30.61%	48.98%	12.24%	4.08%	2.04%	2.04%	100%
		3.96	30.61%	48.98%	12.24%	4.08%	2.04%	2.04%	100%
	Total	30.61%	48.98%	12.24%	4.08%	2.04%	2.04%	100%	
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Shore Acres Elementary	Average Score	24.49%	55.1%	16.33%	2.04%	2.04%	0%	100%
		3.98	24.49%	55.1%	16.33%	2.04%	2.04%	0%	100%
	Total	24.49%	55.1%	16.33%	2.04%	2.04%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Shore Acres Elementary	Average Score	30.61%	48.98%	14.29%	2.04%	2.04%	2.04%	100%
		3.98	30.61%	48.98%	14.29%	2.04%	2.04%	2.04%	100%
	Total			30.61%	48.98%	14.29%	2.04%	2.04%	2.04%
44. Our school provides opportunities for students to participate in activities that interest them.	Shore Acres Elementary	Average Score	46.94%	48.98%	2.04%	0%	0%	2.04%	100%
		4.37	46.94%	48.98%	2.04%	0%	0%	2.04%	100%
	Total			46.94%	48.98%	2.04%	0%	0%	2.04%
45. Our school maintains facilities that support student learning.	Shore Acres Elementary	Average Score	42.86%	51.02%	2.04%	0%	2.04%	2.04%	100%
		4.27	42.86%	51.02%	2.04%	0%	2.04%	2.04%	100%
	Total			42.86%	51.02%	2.04%	0%	2.04%	2.04%
46. Our school maintains facilities that contribute to a safe environment.	Shore Acres Elementary	Average Score	42.86%	44.9%	6.12%	4.08%	0%	2.04%	100%
		4.2	42.86%	44.9%	6.12%	4.08%	0%	2.04%	100%
	Total			42.86%	44.9%	6.12%	4.08%	0%	2.04%
Total			34.69%	51.95%	8.91%	1.86%	0.93%	1.67%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Shore Acres Elementary	Average Score	42.86%	51.02%	4.08%	0%	2.04%	100%
		4.33	42.86%	51.02%	4.08%	0%	2.04%	100%
	Total			42.86%	51.02%	4.08%	0%	2.04%
48. Our school employs consistent assessment measures across classrooms and courses.	Shore Acres Elementary	Average Score	38.78%	53.06%	6.12%	2.04%	0%	100%
		4.29	38.78%	53.06%	6.12%	2.04%	0%	100%
	Total			38.78%	53.06%	6.12%	2.04%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
		%	%	%	%	%	%	
49. Our school has a systematic process for collecting, analyzing, and using data.	Shore Acres Elementary	Average Score	38.78%	59.18%	0%	2.04%	0%	100%
		4.35	38.78%	59.18%	0%	2.04%	0%	100%
	Total	38.78%	59.18%	0%	2.04%	0%	100%	
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Shore Acres Elementary	Average Score	32.65%	59.18%	4.08%	4.08%	0%	100%
		4.2	32.65%	59.18%	4.08%	4.08%	0%	100%
	Total	32.65%	59.18%	4.08%	4.08%	0%	100%	
51. Our school uses data to monitor student readiness and success at the next level.	Shore Acres Elementary	Average Score	36.73%	61.22%	2.04%	0%	0%	100%
		4.35	36.73%	61.22%	2.04%	0%	0%	100%
	Total	36.73%	61.22%	2.04%	0%	0%	100%	
52. Our school leaders monitor data related to student achievement.	Shore Acres Elementary	Average Score	48.98%	48.98%	2.04%	0%	0%	100%
		4.47	48.98%	48.98%	2.04%	0%	0%	100%
	Total	48.98%	48.98%	2.04%	0%	0%	100%	
53. Our school leaders monitor data related to school continuous improvement goals.	Shore Acres Elementary	Average Score	53.06%	44.9%	2.04%	0%	0%	100%
		4.51	53.06%	44.9%	2.04%	0%	0%	100%
	Total	53.06%	44.9%	2.04%	0%	0%	100%	
Total			41.69%	53.94%	2.92%	1.17%	0.29%	100%

2017-18 Staff Survey - Skycrest Elementary

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

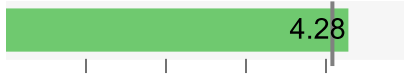
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.28

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.42

Network Average: 4.22



Governance and Leadership: 4.33

Network Average: 4.12



Teaching and Assessing for Learning: 4.14

Network Average: 3.97



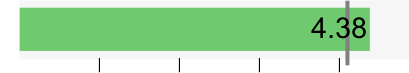
Resources and Support Systems: 4.33

Network Average: 4.08



Using Results for Continuous Improvement: 4.38

Network Average: 4.1





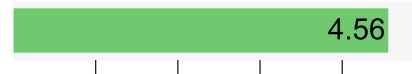
AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



G7: Our school leaders monitor data related to school continuous improvement goals.



C1: Our school's purpose statement is clearly focused on student success.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



D6: Our school's leaders hold all staff members accountable for student learning.





AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E15: In our school, staff members provide peer coaching to teachers.



E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

3 5%

Female

62 95%

65 respondents

2. Race

Black or African American

2 3%

White

57 86%

Two or more races

7 11%

66 respondents

3. Ethnicity

Hispanic

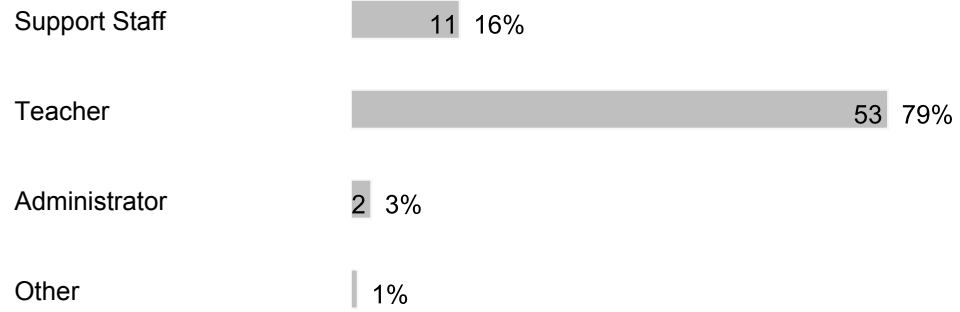
10 15%

Not Hispanic or Latino

55 85%

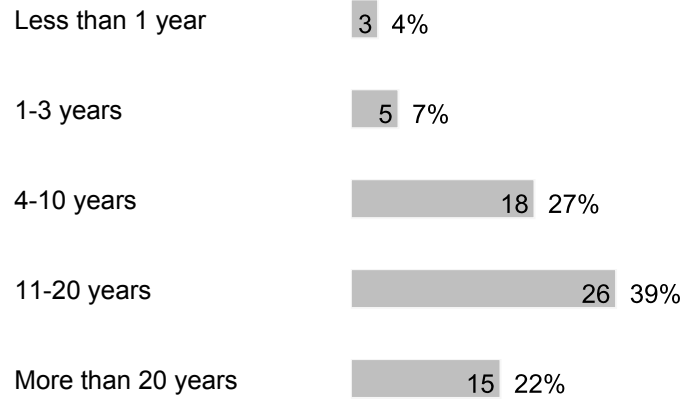
65 respondents

4. Role



67 respondents

5. Experience



67 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.42 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	37	25	2	0	0	1
	57%	38%	3%	0%	0%	2%
	65 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	30	28	5	1	0	1
	46%	43%	8%	2%	0%	2%
	65 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	33	28	2	1	1	0
	51%	43%	3%	2%	2%	0%
	65 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	27	30	6	2	0	0
	42%	46%	9%	3%	0%	0%
	65 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

37	25	3	0	0	0
57%	38%	5%	0%	0%	0%
65 respondents					

D. Governance and Leadership

Section score: 4.33 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	22	25	3	3	1	1
	40%	45%	5%	5%	2%	2%
	55 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	20	25	6	3	0	1
	36%	45%	11%	5%	0%	2%
	55 respondents					
3. Our school's leaders support an innovative and collaborative culture.	28	21	6	0	0	0
	51%	38%	11%	0%	0%	0%
	55 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	35	19	0	1	0	0
	64%	35%	0%	2%	0%	0%
	55 respondents					
5. Our school's leaders hold themselves accountable for student learning.	27	22	2	2	2	0
	49%	40%	4%	4%	4%	0%
	55 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	31	22	0	2	0	0
	56%	40%	0%	4%	0%	0%
	55 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	29	20	5	1	0	0

	53%	36%	9%	2%	0%	0%
	55 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	21	27	6	1	0	0
	38%	49%	11%	2%	0%	0%
	55 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	21	27	6	1	0	0
	38%	49%	11%	2%	0%	0%
	55 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	25	26	3	1	0	0
	45%	47%	5%	2%	0%	0%
	55 respondents					

E. Teaching and Assessing for Learning

Section score: 4.14 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	15	26	6	1	0	2
	30%	52%	12%	2%	0%	4%
	50 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	15	23	6	4	0	2
	30%	46%	12%	8%	0%	4%
	50 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	14	22	10	2	0	2
	28%	44%	20%	4%	0%	4%
	50 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	19	24	6	0	0	1
	38%	48%	12%	0%	0%	2%
	50 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	17	23	8	0	0	2
	34%	46%	16%	0%	0%	4%
	50 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	13	25	10	0	0	2
	26%	50%	20%	0%	0%	4%
	50 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	17	26	5	0	0	2
	34%	52%	10%	0%	0%	4%
50 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	12	24	6	6	0	2
	24%	48%	12%	12%	0%	4%
50 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	16	26	5	1	0	2
	32%	52%	10%	2%	0%	4%
50 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	15	20	10	3	0	2
	30%	40%	20%	6%	0%	4%
50 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	15	24	8	2	0	1
	30%	48%	16%	4%	0%	2%
50 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	18	22	7	1	1	1
	36%	44%	14%	2%	2%	2%
50 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	19	21	6	3	0	1
	38%	42%	12%	6%	0%	2%
50 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	21	20	7	1	0	1
	42%	40%	14%	2%	0%	2%
50 respondents						
15. In our school, staff members provide peer coaching to teachers.	12	23	12	2	0	1
	24%	46%	24%	4%	0%	2%
50 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	17	27	5	0	0	1

	34%	54%	10%	0%	0%	2%
	50 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	20	22	7	0	0	1
	40%	44%	14%	0%	0%	2%
	50 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	18	22	9	0	0	1
	36%	44%	18%	0%	0%	2%
	50 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	23	21	4	1	0	1
	46%	42%	8%	2%	0%	2%
	50 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	19	22	8	0	0	1
	38%	44%	16%	0%	0%	2%
	50 respondents					

F. Resources and Support Systems

Section score: 4.33 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	27	17	4	1	0	1
	54%	34%	8%	2%	0%	2%
	50 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	24	18	6	1	0	1
	48%	36%	12%	2%	0%	2%
	50 respondents					
3. Our school provides sufficient material resources to meet student needs.	21	23	3	1	1	1
	42%	46%	6%	2%	2%	2%
	50 respondents					
4. Our school provides protected instructional time.	19	24	2	4	0	1
	38%	48%	4%	8%	0%	2%
	50 respondents					
5. Our school provides a variety of information resources to support student learning.	22	25	2	0	0	1
	44%	50%	4%	0%	0%	2%
	50 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	17	29	1	1	1	1
	34%	58%	2%	2%	2%	2%
	50 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	17	29	3	1	0	0
	34%	58%	6%	2%	0%	0%
50 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	21	24	1	3	0	1
	42%	48%	2%	6%	0%	2%
50 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	23	23	2	0	0	2
	46%	46%	4%	0%	0%	4%
50 respondents						
10. Our school maintains facilities that support student learning.	19	31	0	0	0	0
	38%	62%	0%	0%	0%	0%
50 respondents						
11. Our school maintains facilities that contribute to a safe environment.	23	25	2	0	0	0
	46%	50%	4%	0%	0%	0%
50 respondents						

G. Using Results for Continuous Improvement

Section score: 4.38 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	22	23	2	0	0	1
	46%	48%	4%	0%	0%	2%
	48 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	20	24	2	1	0	1
	42%	50%	4%	2%	0%	2%
	48 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	20	23	4	0	0	1
	42%	48%	8%	0%	0%	2%
	48 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	18	22	5	2	0	1
	38%	46%	10%	4%	0%	2%
	48 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	23	19	4	1	0	1
	48%	40%	8%	2%	0%	2%
	48 respondents					
6. Our school leaders monitor data related to student achievement.	26	18	3	0	0	1
	54%	38%	6%	0%	0%	2%
	48 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	26	20	1	0	0	1

54%
48 respondents

42%

2%

0%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Total
			%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Skyview Elementary	Average Score	72.55%	25.49%	1.96%	100%
		4.71	72.55%	25.49%	1.96%	100%
	Total			72.55%	25.49%	1.96%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Skyview Elementary	Average Score	43.14%	54.9%	1.96%	100%
		4.41	43.14%	54.9%	1.96%	100%
	Total			43.14%	54.9%	1.96%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Skyview Elementary	Average Score	50.98%	39.22%	9.8%	100%
		4.41	50.98%	39.22%	9.8%	100%
	Total			50.98%	39.22%	9.8%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Skyview Elementary	Average Score	56.86%	37.25%	5.88%	100%
		4.51	56.86%	37.25%	5.88%	100%
	Total			56.86%	37.25%	5.88%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Skyview Elementary	Average Score	62.75%	33.33%	3.92%	100%
		4.59	62.75%	33.33%	3.92%	100%
	Total			62.75%	33.33%	3.92%
Total			57.25%	38.04%	4.71%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Skyview Elementary	Average Score	41.18%	39.22%	13.73%	5.88%	100%
		4.16	41.18%	39.22%	13.73%	5.88%	100%
	Total			41.18%	39.22%	13.73%	5.88%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Skyview Elementary	Average Score	37.25%	43.14%	19.61%	0%	100%
		4.18	37.25%	43.14%	19.61%	0%	100%
	Total			37.25%	43.14%	19.61%	0%
8. Our school's leaders support an innovative and collaborative culture.	Skyview Elementary	Average Score	52.94%	37.25%	7.84%	1.96%	100%
		4.41	52.94%	37.25%	7.84%	1.96%	100%
	Total			52.94%	37.25%	7.84%	1.96%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Skyview Elementary	Average Score	70.59%	27.45%	1.96%	0%	100%
		4.69	70.59%	27.45%	1.96%	0%	100%
	Total			70.59%	27.45%	1.96%	0%
10. Our school's leaders hold themselves accountable for student learning.	Skyview Elementary	Average Score	68.63%	25.49%	3.92%	1.96%	100%
		4.61	68.63%	25.49%	3.92%	1.96%	100%
	Total			68.63%	25.49%	3.92%	1.96%
11. Our school's leaders hold all staff members accountable for student learning.	Skyview Elementary	Average Score	62.75%	25.49%	11.76%	0%	100%
		4.51	62.75%	25.49%	11.76%	0%	100%
	Total			62.75%	25.49%	11.76%	0%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Skyview Elementary	Average Score	56.86%	33.33%	9.8%	0%	100%
		4.47	56.86%	33.33%	9.8%	0%	100%
	Total			56.86%	33.33%	9.8%	0%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Skyview Elementary	Average Score	43.14%	47.06%	9.8%	0%	100%
		4.33	43.14%	47.06%	9.8%	0%	100%
	Total			43.14%	47.06%	9.8%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Skyview Elementary	Average Score	50.98%	45.1%	3.92%	0%	100%
		4.47	50.98%	45.1%	3.92%	0%	100%
	Total			50.98%	45.1%	3.92%	0%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Skyview Elementary	Average Score	52.94%	41.18%	5.88%	0%	100%
		4.47	52.94%	41.18%	5.88%	0%	100%
	Total			52.94%	41.18%	5.88%	0%
Total			53.73%	36.47%	8.82%	0.98%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Skyview Elementary	Average Score	32%	46%	18%	4%	100%
		4.06	32%	46%	18%	4%	100%
	Total			32%	46%	18%	4%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Skyview Elementary	Average Score	32%	42%	24%	2%	100%
		4.04	32%	42%	24%	2%	100%
	Total			32%	42%	24%	2%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Skyview Elementary	Average Score	30%	46%	18%	6%	100%
		4.0	30%	46%	18%	6%	100%
	Total			30%	46%	18%	6%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Total	
		%	%	%	%	%	
19. All teachers in our school use a variety of technologies as instructional resources.	Skyview Elementary	Average Score	36%	58%	6%	0%	100%
		4.3	36%	58%	6%	0%	100%
	Total	36%	58%	6%	0%	100%	
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Skyview Elementary	Average Score	32%	56%	12%	0%	100%
		4.2	32%	56%	12%	0%	100%
	Total	32%	56%	12%	0%	100%	
21. All teachers in our school provide students with specific and timely feedback about their learning.	Skyview Elementary	Average Score	28%	54%	16%	2%	100%
		4.08	28%	54%	16%	2%	100%
	Total	28%	54%	16%	2%	100%	
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Skyview Elementary	Average Score	30%	54%	14%	2%	100%
		4.12	30%	54%	14%	2%	100%
	Total	30%	54%	14%	2%	100%	
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Skyview Elementary	Average Score	26%	56%	18%	0%	100%
		4.08	26%	56%	18%	0%	100%
	Total	26%	56%	18%	0%	100%	
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Skyview Elementary	Average Score	42%	42%	8%	8%	100%
		4.18	42%	42%	8%	8%	100%
	Total	42%	42%	8%	8%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Skyview Elementary	Average Score	46%	40%	12%	2%	100%
		4.3	46%	40%	12%	2%	100%
	Total	46%	40%	12%	2%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Skyview Elementary	Average Score	34%	54%	10%	2%	100%
		4.2	34%	54%	10%	2%	100%
	Total	34%	54%	10%	2%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Skyview Elementary	Average Score	38%	40%	14%	8%	100%
		4.08	38%	40%	14%	8%	100%
	Total	38%	40%	14%	8%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Skyview Elementary	Average Score	40%	52%	6%	2%	100%
		4.3	40%	52%	6%	2%	100%
	Total	40%	52%	6%	2%	100%	
29. In our school, all staff members use student data to address the unique learning needs of all students.	Skyview Elementary	Average Score	40%	46%	12%	2%	100%
		4.24	40%	46%	12%	2%	100%
	Total	40%	46%	12%	2%	100%	
30. In our school, staff members provide peer coaching to teachers.	Skyview Elementary	Average Score	28%	58%	10%	4%	100%
		4.1	28%	58%	10%	4%	100%
	Total	28%	58%	10%	4%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Skyview Elementary	Average Score	34%	52%	14%	0%	100%
		4.2	34%	52%	14%	0%	100%
	Total			34%	52%	14%	0%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Skyview Elementary	Average Score	50%	44%	6%	0%	100%
		4.44	50%	44%	6%	0%	100%
	Total			50%	44%	6%	0%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Skyview Elementary	Average Score	46%	46%	6%	2%	100%
		4.36	46%	46%	6%	2%	100%
	Total			46%	46%	6%	2%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Skyview Elementary	Average Score	30%	56%	14%	0%	100%
		4.16	30%	56%	14%	0%	100%
	Total			30%	56%	14%	0%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Skyview Elementary	Average Score	36%	58%	6%	0%	100%
		4.3	36%	58%	6%	0%	100%
	Total			36%	58%	6%	0%
Total			35.5%	50%	12.2%	2.3%	100%

Section: Resources and Support Systems

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	Skyview Elementary	Average Score	50%	44%	4%	2%	100%
		4.42	50%	44%	4%	2%	100%
	Total			50%	44%	4%	2%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Skyview Elementary	Average Score	50%	46%	2%	2%	100%
		4.44	50%	46%	2%	2%	100%
	Total			50%	46%	2%	2%
38. Our school provides sufficient material resources to meet student needs.	Skyview Elementary	Average Score	42%	52%	2%	4%	100%
		4.32	42%	52%	2%	4%	100%
	Total			42%	52%	2%	4%
39. Our school provides protected instructional time.	Skyview Elementary	Average Score	54%	42%	4%	0%	100%
		4.5	54%	42%	4%	0%	100%
	Total			54%	42%	4%	0%
40. Our school provides a variety of information resources to support student learning.	Skyview Elementary	Average Score	46%	48%	6%	0%	100%
		4.4	46%	48%	6%	0%	100%
	Total			46%	48%	6%	0%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Skyview Elementary	Average Score	50%	46%	4%	0%	100%
		4.46	50%	46%	4%	0%	100%
	Total			50%	46%	4%	0%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Skyview Elementary	Average Score	42%	54%	2%	2%	100%
		4.36	42%	54%	2%	2%	100%
	Total			42%	54%	2%	2%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Skyview Elementary	Average Score	30%	40%	20%	10%	100%
		3.9	30%	40%	20%	10%	100%
	Total			30%	40%	20%	10%
44. Our school provides opportunities for students to participate in activities that interest them.	Skyview Elementary	Average Score	20%	58%	22%	0%	100%
		3.98	20%	58%	22%	0%	100%
	Total			20%	58%	22%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
45. Our school maintains facilities that support student learning.	Skyview Elementary	Average Score	32%	60%	4%	4%	100%
		4.2	32%	60%	4%	4%	100%
	Total			32%	60%	4%	4%
46. Our school maintains facilities that contribute to a safe environment.	Skyview Elementary	Average Score	46%	50%	2%	2%	100%
		4.4	46%	50%	2%	2%	100%
	Total			46%	50%	2%	2%
Total			42%	49.09%	6.55%	2.36%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Skyview Elementary	Average Score	44%	52%	4%	0%	100%
		4.4	44%	52%	4%	0%	100%
	Total			44%	52%	4%	0%
48. Our school employs consistent assessment measures across classrooms and courses.	Skyview Elementary	Average Score	42%	54%	4%	0%	100%
		4.38	42%	54%	4%	0%	100%
	Total			42%	54%	4%	0%
49. Our school has a systematic process for collecting, analyzing, and using data.	Skyview Elementary	Average Score	42%	56%	2%	0%	100%
		4.4	42%	56%	2%	0%	100%
	Total			42%	56%	2%	0%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Skyview Elementary	Average Score	40%	52%	4%	4%	100%
		4.28	40%	52%	4%	4%	100%
	Total			40%	52%	4%	4%
51. Our school uses data to monitor student readiness and success at the next level.	Skyview Elementary	Average Score	52%	48%	0%	0%	100%
		4.52	52%	48%	0%	0%	100%
	Total			52%	48%	0%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Total	
		%	%	%	%	%	
52. Our school leaders monitor data related to student achievement.	Skyview Elementary	Average Score	60%	38%	2%	0%	100%
		4.58	60%	38%	2%	0%	100%
	Total		60%	38%	2%	0%	100%
53. Our school leaders monitor data related to school continuous improvement goals.	Skyview Elementary	Average Score	56%	44%	0%	0%	100%
		4.56	56%	44%	0%	0%	100%
	Total		56%	44%	0%	0%	100%
Total		48%	49.14%	2.29%	0.57%	100%	

2017-18 Staff Survey - Southern Oak Elementary

run on 06/14/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

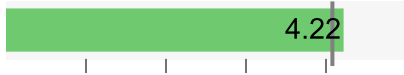
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.22

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.43

Network Average: 4.22



Governance and Leadership: 4.26

Network Average: 4.12



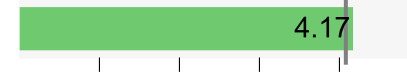
Teaching and Assessing for Learning: 4.08

Network Average: 3.97



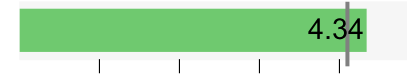
Resources and Support Systems: 4.17

Network Average: 4.08



Using Results for Continuous Improvement: 4.34

Network Average: 4.1



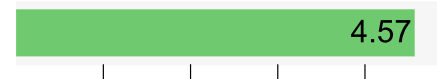
AdvancED Certified Content

Highest Scoring Items

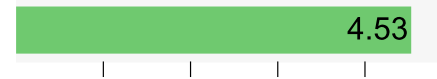
C1: Our school's purpose statement is clearly focused on student success.



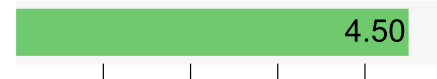
G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E12: In our school, related learning support services are provided for all students based on their needs.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



F4: Our school provides protected instructional time.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	5%
Female	57	95%

60 respondents

2. Race

Black or African American	1	2%
White	57	95%
Two or more races	2	3%

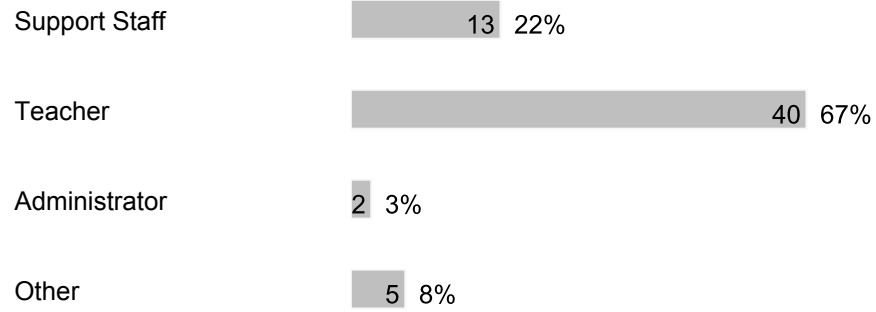
60 respondents

3. Ethnicity

Hispanic	2	3%
Not Hispanic or Latino	56	97%

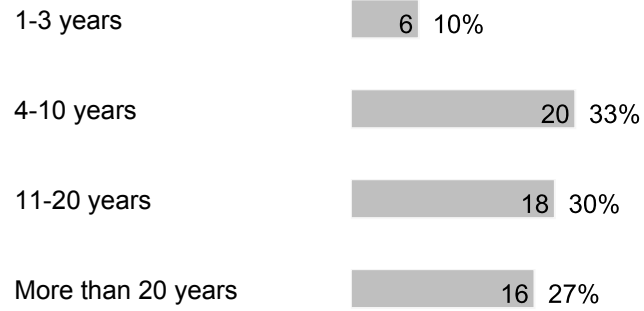
58 respondents

4. Role



60 respondents

5. Experience



60 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.43 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	38	20	0	1	0	0
	64%	34%	0%	2%	0%	0%
	59 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	27	22	7	3	0	0
	46%	37%	12%	5%	0%	0%
	59 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	27	27	4	0	1	0
	46%	46%	7%	0%	2%	0%
	59 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	32	24	2	1	0	0
	54%	41%	3%	2%	0%	0%
	59 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

35	21	2	0	1	0
59%	36%	3%	0%	2%	0%
59 respondents					

D. Governance and Leadership

Section score: 4.26 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	23	26	6	2	0	0
	40%	46%	11%	4%	0%	0%
	57 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	23	21	8	5	0	0
	40%	37%	14%	9%	0%	0%
	57 respondents					
3. Our school's leaders support an innovative and collaborative culture.	28	14	9	4	2	0
	49%	25%	16%	7%	4%	0%
	57 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	33	22	1	0	1	0
	58%	39%	2%	0%	2%	0%
	57 respondents					
5. Our school's leaders hold themselves accountable for student learning.	26	19	5	6	1	0
	46%	33%	9%	11%	2%	0%
	57 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	33	17	5	2	0	0
	58%	30%	9%	4%	0%	0%
	57 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	29	22	4	1	1	0

	51%	39%	7%	2%	2%	0%
	57 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	28	21	7	1	0	0
	49%	37%	12%	2%	0%	0%
	57 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	26	22	6	2	1	0
	46%	39%	11%	4%	2%	0%
	57 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	24	27	3	3	0	0
	42%	47%	5%	5%	0%	0%
	57 respondents					

E. Teaching and Assessing for Learning

Section score: 4.08 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	13	32	10	1	0	0
	23%	57%	18%	2%	0%	0%
	56 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	13	30	11	2	0	0
	23%	54%	20%	4%	0%	0%
	56 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	13	32	10	1	0	0
	23%	57%	18%	2%	0%	0%
	56 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	18	31	6	1	0	0
	32%	55%	11%	2%	0%	0%
	56 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	16	32	8	0	0	0
	29%	57%	14%	0%	0%	0%
	56 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	13	33	10	0	0	0
	23%	59%	18%	0%	0%	0%
	56 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	16	31	8	1	0	0
	29%	55%	14%	2%	0%	0%
56 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	13	30	11	1	1	0
	23%	54%	20%	2%	2%	0%
56 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	21	23	8	4	0	0
	38%	41%	14%	7%	0%	0%
56 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	18	26	11	1	0	0
	32%	46%	20%	2%	0%	0%
56 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	13	33	8	1	1	0
	23%	59%	14%	2%	2%	0%
56 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	18	22	9	4	3	0
	32%	39%	16%	7%	5%	0%
56 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	19	31	6	0	0	0
	34%	55%	11%	0%	0%	0%
56 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	18	32	4	0	2	0
	32%	57%	7%	0%	4%	0%
56 respondents						
15. In our school, staff members provide peer coaching to teachers.	18	27	8	3	0	0
	32%	48%	14%	5%	0%	0%
56 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	16	26	12	2	0	0

	29%	46%	21%	4%	0%	0%
	56 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	21	32	2	1	0	0
	38%	57%	4%	2%	0%	0%
	56 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	19	30	4	1	2	0
	34%	54%	7%	2%	4%	0%
	56 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	19	28	9	0	0	0
	34%	50%	16%	0%	0%	0%
	56 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	17	30	7	2	0	0
	30%	54%	13%	4%	0%	0%
	56 respondents					

F. Resources and Support Systems

Section score: 4.17 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	25	26	4	0	0	0
	45%	47%	7%	0%	0%	0%
	55 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	23	24	3	4	1	0
	42%	44%	5%	7%	2%	0%
	55 respondents					
3. Our school provides sufficient material resources to meet student needs.	24	20	7	3	1	0
	44%	36%	13%	5%	2%	0%
	55 respondents					
4. Our school provides protected instructional time.	18	28	3	2	4	0
	33%	51%	5%	4%	7%	0%
	55 respondents					
5. Our school provides a variety of information resources to support student learning.	23	28	2	1	1	0
	42%	51%	4%	2%	2%	0%
	55 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	22	30	3	0	0	0
	40%	55%	5%	0%	0%	0%
	55 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	20	28	7	0	0	0
	36%	51%	13%	0%	0%	0%
	55 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	12	25	12	3	2	1
	22%	45%	22%	5%	4%	2%
	55 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	18	28	7	2	0	0
	33%	51%	13%	4%	0%	0%
	55 respondents					
10. Our school maintains facilities that support student learning.	22	26	5	1	1	0
	40%	47%	9%	2%	2%	0%
	55 respondents					
11. Our school maintains facilities that contribute to a safe environment.	23	24	5	2	1	0
	42%	44%	9%	4%	2%	0%
	55 respondents					

G. Using Results for Continuous Improvement

Section score: 4.34 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	22	28	1	2	1	0
	41%	52%	2%	4%	2%	0%
	54 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	20	29	2	3	0	0
	37%	54%	4%	6%	0%	0%
	54 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	22	27	3	2	0	0
	41%	50%	6%	4%	0%	0%
	54 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	22	22	8	2	0	0
	41%	41%	15%	4%	0%	0%
	54 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	22	29	2	1	0	0
	41%	54%	4%	2%	0%	0%
	54 respondents					
6. Our school leaders monitor data related to student achievement.	32	21	1	0	0	0
	59%	39%	2%	0%	0%	0%
	54 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	30	23	1	0	0	0

56%
54 respondents

43%

2%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Starkey Elementary

run on 06/18/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

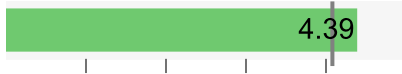


AdvancED Certified Content

Report Summary

Overall Score: 4.39

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.53

Network Average: 4.22



Governance and Leadership: 4.31

Network Average: 4.12



Teaching and Assessing for Learning: 4.35

Network Average: 3.97



Resources and Support Systems: 4.44

Network Average: 4.08



Using Results for Continuous Improvement: 4.47

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



F1: Our school provides qualified staff members to support student learning.



F11: Our school maintains facilities that contribute to a safe environment.



E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



F10: Our school maintains facilities that support student learning.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.





AdvancED Certified Content

Lowest Scoring Items

D5: Our school's leaders hold themselves accountable for student learning.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



D3: Our school's leaders support an innovative and collaborative culture.



E12: In our school, related learning support services are provided for all students based on their needs.



E15: In our school, staff members provide peer coaching to teachers.



F3: Our school provides sufficient material resources to meet student needs.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	5%
Female	56	95%
59 respondents		

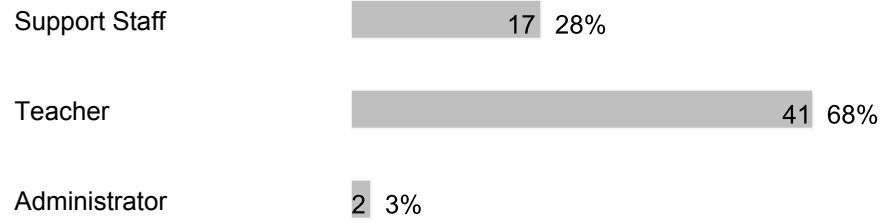
2. Race

Black or African American	3	5%
Native Hawaiian or Other Pacific Islander	1	2%
White	54	93%
58 respondents		

3. Ethnicity

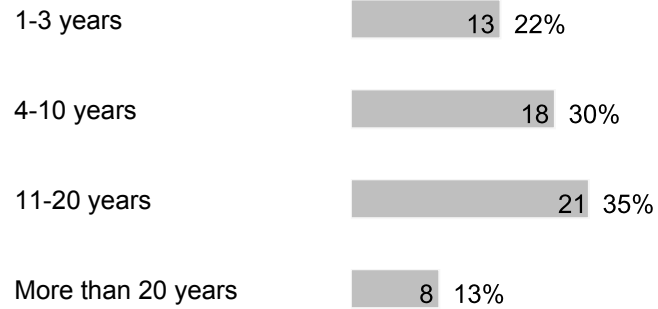
Hispanic	3	5%
Not Hispanic or Latino	55	95%
58 respondents		

4. Role



60 respondents

5. Experience



60 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.53 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	38	17	0	0	0	0
	69%	31%	0%	0%	0%	0%
	55 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	32	19	3	0	1	0
	58%	35%	5%	0%	2%	0%
	55 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	32	20	2	0	1	0
	58%	36%	4%	0%	2%	0%
	55 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	29	23	2	1	0	0
	53%	42%	4%	2%	0%	0%
	55 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

33	20	2	0	0	0
60%	36%	4%	0%	0%	0%
55 respondents					

D. Governance and Leadership

Section score: 4.31 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	31	21	3	0	0	0
	56%	38%	5%	0%	0%	0%
	55 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	23	24	7	0	1	0
	42%	44%	13%	0%	2%	0%
	55 respondents					
3. Our school's leaders support an innovative and collaborative culture.	23	20	11	0	1	0
	42%	36%	20%	0%	2%	0%
	55 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	37	16	2	0	0	0
	67%	29%	4%	0%	0%	0%
	55 respondents					
5. Our school's leaders hold themselves accountable for student learning.	22	18	11	2	2	0
	40%	33%	20%	4%	4%	0%
	55 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	27	22	5	1	0	0
	49%	40%	9%	2%	0%	0%
	55 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	31	17	4	2	0	1

	56%	31%	7%	4%	0%	2%
	55 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	25	24	4	2	0	0
	45%	44%	7%	4%	0%	0%
	55 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	22	23	9	0	1	0
	40%	42%	16%	0%	2%	0%
	55 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	22	26	6	0	1	0
	40%	47%	11%	0%	2%	0%
	55 respondents					

E. Teaching and Assessing for Learning

Section score: 4.35 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	27	14	7	2	0	1
	53%	27%	14%	4%	0%	2%
	51 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	25	17	6	2	0	1
	49%	33%	12%	4%	0%	2%
	51 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	24	21	4	1	0	1
	47%	41%	8%	2%	0%	2%
	51 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	25	22	3	0	0	1
	49%	43%	6%	0%	0%	2%
	51 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	24	23	3	0	0	1
	47%	45%	6%	0%	0%	2%
	51 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	22	20	8	0	0	1
	43%	39%	16%	0%	0%	2%
	51 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	25	19	6	0	0	1
	49%	37%	12%	0%	0%	2%
51 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	21	18	9	2	0	1
	41%	35%	18%	4%	0%	2%
51 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	32	16	2	0	0	1
	63%	31%	4%	0%	0%	2%
51 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	25	21	4	0	0	1
	49%	41%	8%	0%	0%	2%
51 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	21	25	3	1	0	1
	41%	49%	6%	2%	0%	2%
51 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	21	19	10	1	0	0
	41%	37%	20%	2%	0%	0%
51 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	21	27	3	0	0	0
	41%	53%	6%	0%	0%	0%
51 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	28	19	3	1	0	0
	55%	37%	6%	2%	0%	0%
51 respondents						
15. In our school, staff members provide peer coaching to teachers.	18	24	7	1	0	1
	35%	47%	14%	2%	0%	2%
51 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	23	22	5	1	0	0

	45%	43%	10%	2%	0%	0%
	51 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	29	22	0	0	0	0
	57%	43%	0%	0%	0%	0%
	51 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	22	24	5	0	0	0
	43%	47%	10%	0%	0%	0%
	51 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	25	22	3	1	0	0
	49%	43%	6%	2%	0%	0%
	51 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	21	22	8	0	0	0
	41%	43%	16%	0%	0%	0%
	51 respondents					

F. Resources and Support Systems

Section score: 4.44 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	32	19	0	0	0	0
	63%	37%	0%	0%	0%	0%
	51 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	27	21	3	0	0	0
	53%	41%	6%	0%	0%	0%
	51 respondents					
3. Our school provides sufficient material resources to meet student needs.	23	19	5	3	1	0
	45%	37%	10%	6%	2%	0%
	51 respondents					
4. Our school provides protected instructional time.	30	17	3	0	1	0
	59%	33%	6%	0%	2%	0%
	51 respondents					
5. Our school provides a variety of information resources to support student learning.	27	17	6	1	0	0
	53%	33%	12%	2%	0%	0%
	51 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	24	20	7	0	0	0
	47%	39%	14%	0%	0%	0%
	51 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	23	23	5	0	0	0
	45%	45%	10%	0%	0%	0%
51 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	21	23	5	1	1	0
	41%	45%	10%	2%	2%	0%
51 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	29	22	0	0	0	0
	57%	43%	0%	0%	0%	0%
51 respondents						
10. Our school maintains facilities that support student learning.	30	21	0	0	0	0
	59%	41%	0%	0%	0%	0%
51 respondents						
11. Our school maintains facilities that contribute to a safe environment.	35	15	0	0	1	0
	69%	29%	0%	0%	2%	0%
51 respondents						

G. Using Results for Continuous Improvement

Section score: 4.47 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	28	20	3	0	0	0
	55%	39%	6%	0%	0%	0%
	51 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	24	21	5	0	0	1
	47%	41%	10%	0%	0%	2%
	51 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	26	24	1	0	0	0
	51%	47%	2%	0%	0%	0%
	51 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	20	26	3	2	0	0
	39%	51%	6%	4%	0%	0%
	51 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	26	24	1	0	0	0
	51%	47%	2%	0%	0%	0%
	51 respondents					
6. Our school leaders monitor data related to student achievement.	30	21	0	0	0	0
	59%	41%	0%	0%	0%	0%
	51 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	31	20	0	0	0	0

61%
51 respondents

39%

0%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Sunset Hills Elementary

run on 06/18/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

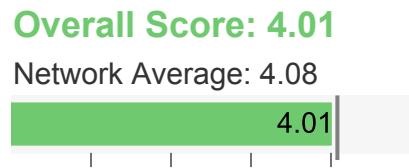
Role:
N/A

Race:
N/A

Experience:
N/A

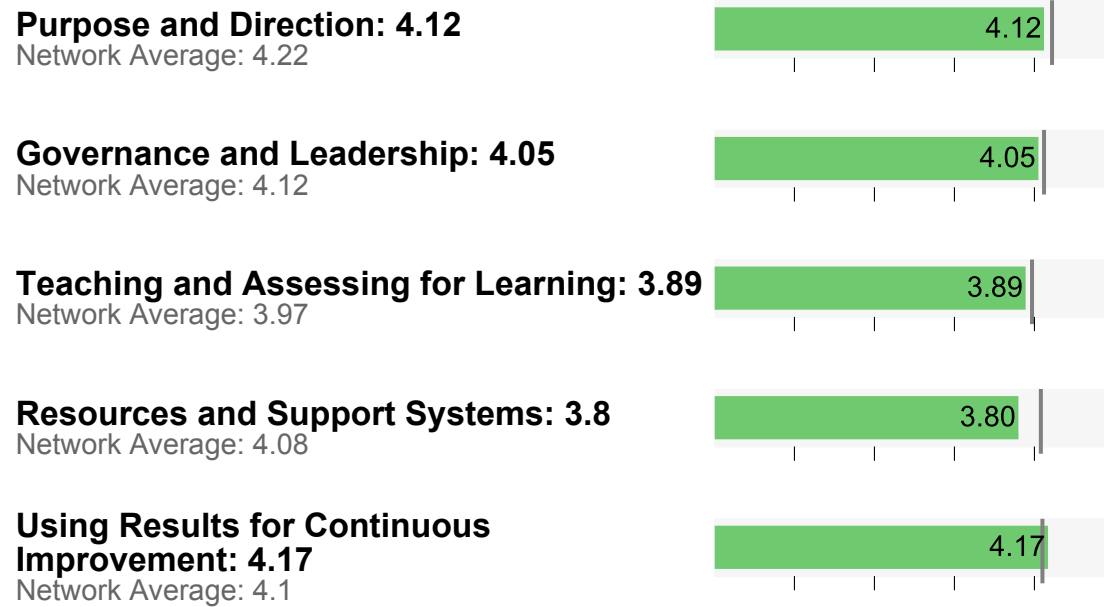
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Report Summary



By Survey Section

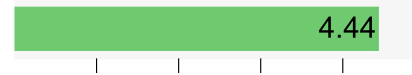
Section Score | Network Average



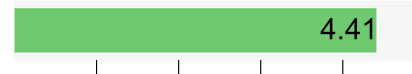
AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



G6: Our school leaders monitor data related to student achievement.



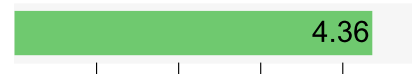
G7: Our school leaders monitor data related to school continuous improvement goals.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



C1: Our school's purpose statement is clearly focused on student success.



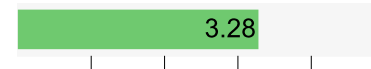
AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E12: In our school, related learning support services are provided for all students based on their needs.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F3: Our school provides sufficient material resources to meet student needs.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 6 13%

Female 41 87%

47 respondents

2. Race

American Indian or Alaska Native 1 2%

Black or African American 5 11%

White 40 85%

Two or more races 1 2%

47 respondents

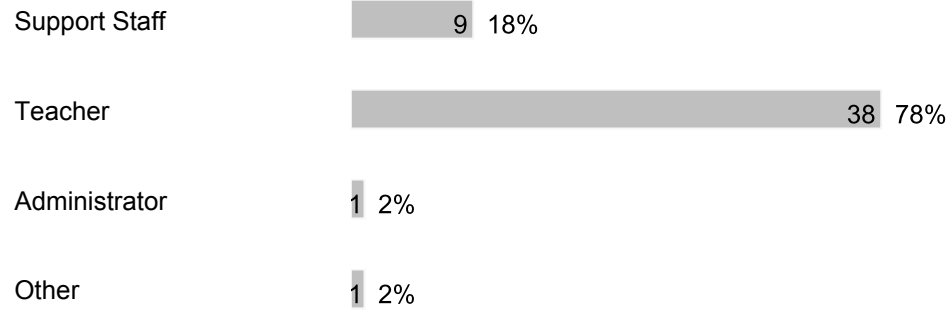
3. Ethnicity

Hispanic 1 2%

Not Hispanic or Latino 46 98%

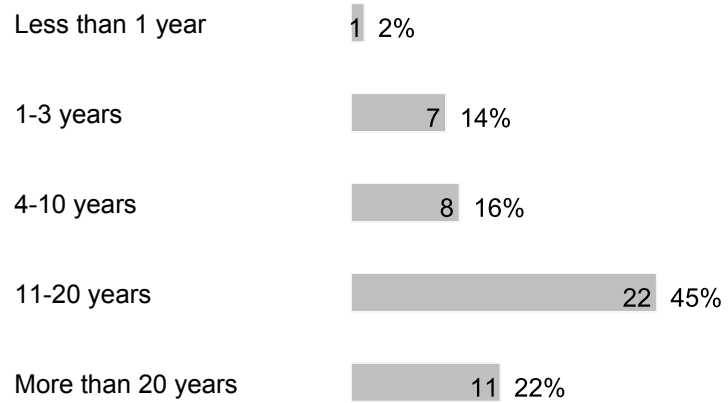
47 respondents

4. Role



49 respondents

5. Experience



49 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.12 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	18	26	1	0	0	0
	40%	58%	2%	0%	0%	0%
	45 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	10	22	9	3	1	0
	22%	49%	20%	7%	2%	0%
	45 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	9	26	9	1	0	0
	20%	58%	20%	2%	0%	0%
	45 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	12	29	2	2	0	0
	27%	64%	4%	4%	0%	0%
	45 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

19	24	0	2	0	0
42%	53%	0%	4%	0%	0%
45 respondents					

D. Governance and Leadership

Section score: 4.05 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	9	22	10	3	0	0
	20%	50%	23%	7%	0%	0%
	44 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	8	24	12	0	0	0
	18%	55%	27%	0%	0%	0%
	44 respondents					
3. Our school's leaders support an innovative and collaborative culture.	15	24	1	3	1	0
	34%	55%	2%	7%	2%	0%
	44 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	21	21	0	2	0	0
	48%	48%	0%	5%	0%	0%
	44 respondents					
5. Our school's leaders hold themselves accountable for student learning.	15	20	4	4	1	0
	34%	45%	9%	9%	2%	0%
	44 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	18	20	2	3	1	0
	41%	45%	5%	7%	2%	0%
	44 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	19	22	1	1	1	0

	43%	50%	2%	2%	2%	0%
44 respondents						

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

	12	26	4	1	1	0
	27%	59%	9%	2%	2%	0%
44 respondents						

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

	9	22	9	3	1	0
	20%	50%	20%	7%	2%	0%
44 respondents						

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

	13	19	10	2	0	0
	30%	43%	23%	5%	0%	0%
44 respondents						

E. Teaching and Assessing for Learning

Section score: 3.89 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	14	19	5	2	3	0
	33%	44%	12%	5%	7%	0%
	43 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	17	14	7	2	3	0
	40%	33%	16%	5%	7%	0%
	43 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	15	15	7	3	3	0
	35%	35%	16%	7%	7%	0%
	43 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	16	19	4	1	3	0
	37%	44%	9%	2%	7%	0%
	43 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	17	16	6	1	3	0
	40%	37%	14%	2%	7%	0%
	43 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	15	13	9	3	3	0
	35%	30%	21%	7%	7%	0%
	43 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	15 35%	20 47%	4 9%	1 2%	3 7%	0 0%
	43 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	12 28%	16 37%	11 26%	1 2%	3 7%	0 0%
	43 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	16 37%	19 44%	3 7%	3 7%	2 5%	0 0%
	43 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	12 28%	19 44%	6 14%	2 5%	3 7%	1 2%
	43 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	14 33%	22 51%	5 12%	2 5%	0 0%	0 0%
	43 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	9 21%	9 21%	12 28%	10 23%	3 7%	0 0%
	43 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	15 35%	18 42%	5 12%	4 9%	1 2%	0 0%
	43 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	13 30%	19 44%	5 12%	3 7%	3 7%	0 0%
	43 respondents					
15. In our school, staff members provide peer coaching to teachers.	7 16%	19 44%	12 28%	3 7%	1 2%	1 2%
	43 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	10	21	7	4	0	1

	23%	49%	16%	9%	0%	2%
	43 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	13	24	4	2	0	0
	30%	56%	9%	5%	0%	0%
	43 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	11	18	9	4	0	1
	26%	42%	21%	9%	0%	2%
	43 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	11	23	7	1	1	0
	26%	53%	16%	2%	2%	0%
	43 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	11	26	3	3	0	0
	26%	60%	7%	7%	0%	0%
	43 respondents					

F. Resources and Support Systems

Section score: 3.8 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	16	21	2	2	1	0
	38%	50%	5%	5%	2%	0%
	42 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	10	26	5	1	0	0
	24%	62%	12%	2%	0%	0%
	42 respondents					
3. Our school provides sufficient material resources to meet student needs.	4	24	6	8	0	0
	10%	57%	14%	19%	0%	0%
	42 respondents					
4. Our school provides protected instructional time.	10	23	5	3	1	0
	24%	55%	12%	7%	2%	0%
	42 respondents					
5. Our school provides a variety of information resources to support student learning.	6	27	6	3	0	0
	14%	64%	14%	7%	0%	0%
	42 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	4	22	9	7	0	0
	10%	52%	21%	17%	0%	0%
	42 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	6	19	9	7	0	1
	14%	45%	21%	17%	0%	2%
	42 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	4	8	7	10	12	1
	10%	19%	17%	24%	29%	2%
	42 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	14	25	1	1	1	0
	33%	60%	2%	2%	2%	0%
	42 respondents					
10. Our school maintains facilities that support student learning.	13	29	0	0	0	0
	31%	69%	0%	0%	0%	0%
	42 respondents					
11. Our school maintains facilities that contribute to a safe environment.	10	27	3	1	1	0
	24%	64%	7%	2%	2%	0%
	42 respondents					

G. Using Results for Continuous Improvement

Section score: 4.17 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	11	27	2	1	0	0
	27%	66%	5%	2%	0%	0%
	41 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	10	25	5	1	0	0
	24%	61%	12%	2%	0%	0%
	41 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	12	24	4	1	0	0
	29%	59%	10%	2%	0%	0%
	41 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	7	23	5	6	0	0
	17%	56%	12%	15%	0%	0%
	41 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	13	26	2	0	0	0
	32%	63%	5%	0%	0%	0%
	41 respondents					
6. Our school leaders monitor data related to student achievement.	18	22	1	0	0	0
	44%	54%	2%	0%	0%	0%
	41 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	17	23	1	0	0	0

41%
41 respondents

56%

2%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Sutherland Elementary

run on 06/18/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

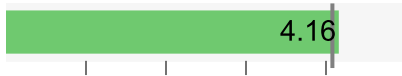


AdvancED Certified Content

Report Summary

Overall Score: 4.16

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.26

Network Average: 4.22



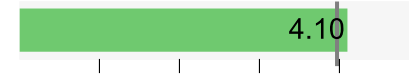
Governance and Leadership: 4.09

Network Average: 4.12



Teaching and Assessing for Learning: 4.1

Network Average: 3.97



Resources and Support Systems: 4.07

Network Average: 4.08



Using Results for Continuous Improvement: 4.22

Network Average: 4.1

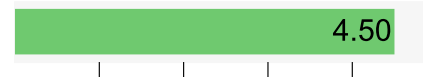




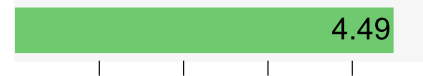
AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



F1: Our school provides qualified staff members to support student learning.



G6: Our school leaders monitor data related to student achievement.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.





Lowest Scoring Items

F3: Our school provides sufficient material resources to meet student needs.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



F11: Our school maintains facilities that contribute to a safe environment.



E12: In our school, related learning support services are provided for all students based on their needs.



G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 4 9%

Female 42 91%

46 respondents

2. Race

Black or African American 2 4%

White 42 91%

Two or more races 2 4%

46 respondents

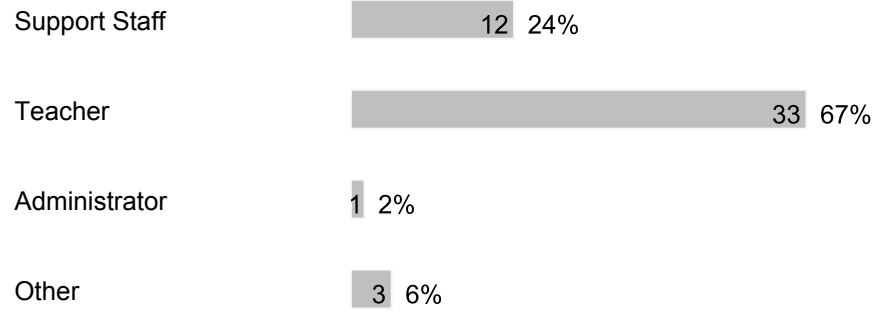
3. Ethnicity

Hispanic 3 7%

Not Hispanic or Latino 42 93%

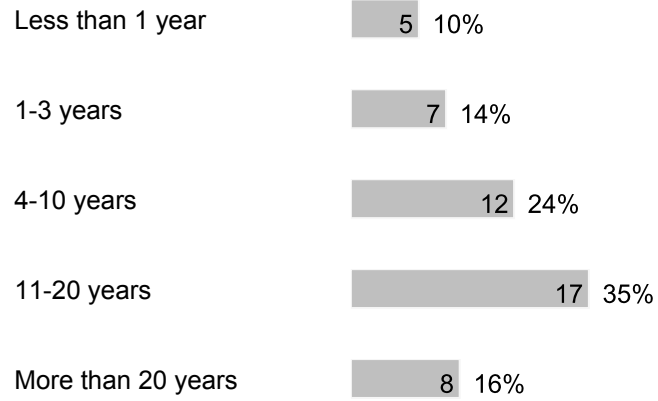
45 respondents

4. Role



49 respondents

5. Experience



49 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.26 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	23	23	0	0	0	1
	49%	49%	0%	0%	0%	2%
	47 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	13	23	6	2	1	2
	28%	49%	13%	4%	2%	4%
	47 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	17	20	5	3	1	1
	36%	43%	11%	6%	2%	2%
	47 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	19	22	2	0	0	4
	40%	47%	4%	0%	0%	9%
	47 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

19	25	1	0	1	1
40%	53%	2%	0%	2%	2%
47 respondents					

D. Governance and Leadership

Section score: 4.09 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	18	21	3	1	1	2
	39%	46%	7%	2%	2%	4%
	46 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	13	22	5	1	1	4
	28%	48%	11%	2%	2%	9%
	46 respondents					
3. Our school's leaders support an innovative and collaborative culture.	15	17	8	5	1	0
	33%	37%	17%	11%	2%	0%
	46 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	24	21	1	0	0	0
	52%	46%	2%	0%	0%	0%
	46 respondents					
5. Our school's leaders hold themselves accountable for student learning.	18	14	9	4	1	0
	39%	30%	20%	9%	2%	0%
	46 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	20	23	2	1	0	0
	43%	50%	4%	2%	0%	0%
	46 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	17	23	3	2	1	0

	37%	50%	7%	4%	2%	0%
	46 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	16	23	3	2	1	1
	35%	50%	7%	4%	2%	2%
	46 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	10	22	8	4	1	1
	22%	48%	17%	9%	2%	2%
	46 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	10	25	5	4	1	1
	22%	54%	11%	9%	2%	2%
	46 respondents					

E. Teaching and Assessing for Learning

Section score: 4.1 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	11	27	4	0	0	1
	26%	63%	9%	0%	0%	2%
	43 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	13	24	5	0	0	1
	30%	56%	12%	0%	0%	2%
	43 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12	26	4	0	0	1
	28%	60%	9%	0%	0%	2%
	43 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	12	26	4	0	0	1
	28%	60%	9%	0%	0%	2%
	43 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	27	3	0	0	1
	28%	63%	7%	0%	0%	2%
	43 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	11	28	3	0	0	1
	26%	65%	7%	0%	0%	2%
	43 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	12 28%	27 63%	2 5%	1 2%	0 0%	1 2%
	43 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	9 21%	27 63%	5 12%	1 2%	0 0%	1 2%
	43 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	14 33%	22 51%	4 9%	1 2%	1 2%	1 2%
	43 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	8 19%	22 51%	7 16%	3 7%	1 2%	2 5%
	43 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	13 30%	23 53%	5 12%	0 0%	0 0%	2 5%
	43 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	7 16%	26 60%	7 16%	2 5%	0 0%	1 2%
	43 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	10 23%	23 53%	6 14%	2 5%	0 0%	2 5%
	43 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	12 28%	22 51%	5 12%	1 2%	0 0%	3 7%
	43 respondents					
15. In our school, staff members provide peer coaching to teachers.	11 26%	20 47%	10 23%	1 2%	0 0%	1 2%
	43 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	12	22	6	2	0	1

	28%	51%	14%	5%	0%	2%
	43 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	13	23	5	0	0	2
	30%	53%	12%	0%	0%	5%
	43 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	12	19	9	2	0	1
	28%	44%	21%	5%	0%	2%
	43 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	13	25	4	1	0	0
	30%	58%	9%	2%	0%	0%
	43 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	12	25	4	0	0	2
	28%	58%	9%	0%	0%	5%
	43 respondents					

F. Resources and Support Systems

Section score: 4.07 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	20	23	0	0	0	0
	47%	53%	0%	0%	0%	0%
	43 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	15	19	5	2	1	1
	35%	44%	12%	5%	2%	2%
	43 respondents					
3. Our school provides sufficient material resources to meet student needs.	6	23	5	6	3	0
	14%	53%	12%	14%	7%	0%
	43 respondents					
4. Our school provides protected instructional time.	14	27	2	0	0	0
	33%	63%	5%	0%	0%	0%
	43 respondents					
5. Our school provides a variety of information resources to support student learning.	9	26	5	2	1	0
	21%	60%	12%	5%	2%	0%
	43 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	24	8	0	0	0
	26%	56%	19%	0%	0%	0%
	43 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	11	25	6	0	0	1
	26%	58%	14%	0%	0%	2%
	43 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	15	19	6	2	1	0
	35%	44%	14%	5%	2%	0%
	43 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	10	26	4	2	0	1
	23%	60%	9%	5%	0%	2%
	43 respondents					
10. Our school maintains facilities that support student learning.	13	30	0	0	0	0
	30%	70%	0%	0%	0%	0%
	43 respondents					
11. Our school maintains facilities that contribute to a safe environment.	15	19	4	2	3	0
	35%	44%	9%	5%	7%	0%
	43 respondents					

G. Using Results for Continuous Improvement

Section score: 4.22 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	15	22	4	0	1	1
	35%	51%	9%	0%	2%	2%
	43 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	13	26	3	0	1	0
	30%	60%	7%	0%	2%	0%
	43 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	14	26	3	0	0	0
	33%	60%	7%	0%	0%	0%
	43 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	9	20	9	2	1	2
	21%	47%	21%	5%	2%	5%
	43 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	15	25	3	0	0	0
	35%	58%	7%	0%	0%	0%
	43 respondents					
6. Our school leaders monitor data related to student achievement.	20	22	1	0	0	0
	47%	51%	2%	0%	0%	0%
	43 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	19	22	2	0	0	0

44%
43 respondents

51%

5%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Tarpon Springs Elementary

run on 06/18/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

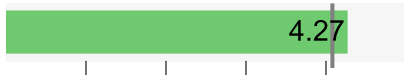
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.27

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.33

Network Average: 4.22



Governance and Leadership: 4.31

Network Average: 4.12



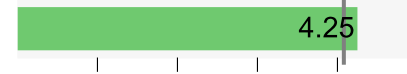
Teaching and Assessing for Learning: 4.19

Network Average: 3.97



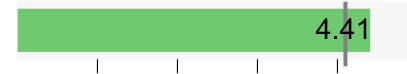
Resources and Support Systems: 4.25

Network Average: 4.08



Using Results for Continuous Improvement: 4.41

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

D6: Our school's leaders hold all staff members accountable for student learning.



G6: Our school leaders monitor data related to student achievement.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



G7: Our school leaders monitor data related to school continuous improvement goals.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



AdvancED Certified Content

Lowest Scoring Items

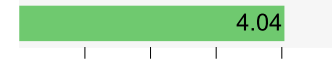
F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



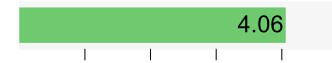
E11: In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.



E12: In our school, related learning support services are provided for all students based on their needs.



F11: Our school maintains facilities that contribute to a safe environment.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 13 20%

Female 52 80%

65 respondents

2. Race

Black or African American 5 8%

White 59 91%

Two or more races 1 2%

65 respondents

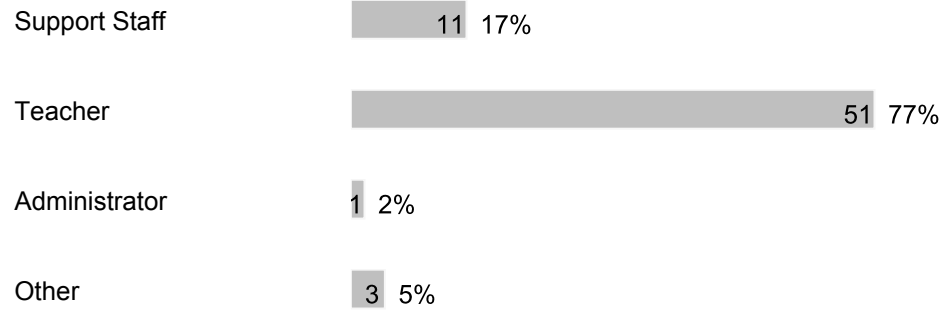
3. Ethnicity

Hispanic 5 8%

Not Hispanic or Latino 57 92%

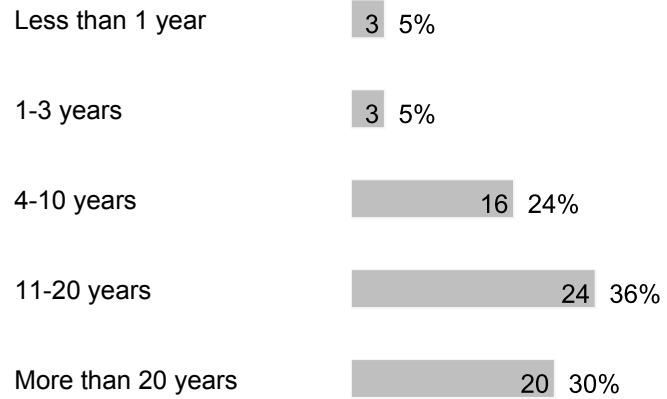
62 respondents

4. Role



66 respondents

5. Experience



66 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.33 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	32	21	3	2	1	1
	53%	35%	5%	3%	2%	2%
	60 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	32	17	8	2	0	1
	53%	28%	13%	3%	0%	2%
	60 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	31	16	10	2	0	1
	52%	27%	17%	3%	0%	2%
	60 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	29	21	7	2	0	1
	48%	35%	12%	3%	0%	2%
	60 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

35	15	4	4	1	1
58%	25%	7%	7%	2%	2%

60 respondents

D. Governance and Leadership

Section score: 4.31 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	27	20	7	3	0	2
	46%	34%	12%	5%	0%	3%
	59 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	24	21	8	4	0	2
	41%	36%	14%	7%	0%	3%
	59 respondents					
3. Our school's leaders support an innovative and collaborative culture.	28	18	7	5	0	1
	47%	31%	12%	8%	0%	2%
	59 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	33	20	1	4	0	1
	56%	34%	2%	7%	0%	2%
	59 respondents					
5. Our school's leaders hold themselves accountable for student learning.	29	17	5	6	1	1
	49%	29%	8%	10%	2%	2%
	59 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	37	19	1	0	1	1
	63%	32%	2%	0%	2%	2%
	59 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	35	19	4	0	0	1

	59%	32%	7%	0%	0%	2%
	59 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	28	22	7	1	0	1
	47%	37%	12%	2%	0%	2%
	59 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	31	13	10	4	0	1
	53%	22%	17%	7%	0%	2%
	59 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	29	20	9	0	0	1
	49%	34%	15%	0%	0%	2%
	59 respondents					

E. Teaching and Assessing for Learning

Section score: 4.19 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	25	20	6	4	0	0
	45%	36%	11%	7%	0%	0%
	55 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	23	20	8	3	1	0
	42%	36%	15%	5%	2%	0%
	55 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	22	23	6	3	1	0
	40%	42%	11%	5%	2%	0%
	55 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	27	22	4	2	0	0
	49%	40%	7%	4%	0%	0%
	55 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	23	25	5	2	0	0
	42%	45%	9%	4%	0%	0%
	55 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	21	27	4	3	0	0
	38%	49%	7%	5%	0%	0%
	55 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	24	24	5	2	0	0
	44%	44%	9%	4%	0%	0%
55 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	24	20	8	3	0	0
	44%	36%	15%	5%	0%	0%
55 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	26	19	7	3	0	0
	47%	35%	13%	5%	0%	0%
55 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	26	16	11	2	0	0
	47%	29%	20%	4%	0%	0%
55 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	21	20	9	4	1	0
	38%	36%	16%	7%	2%	0%
55 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	20	23	4	8	0	0
	36%	42%	7%	15%	0%	0%
55 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	23	24	7	1	0	0
	42%	44%	13%	2%	0%	0%
55 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	21	24	8	1	0	1
	38%	44%	15%	2%	0%	2%
55 respondents						
15. In our school, staff members provide peer coaching to teachers.	25	17	9	2	1	1
	45%	31%	16%	4%	2%	2%
55 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	21	18	14	2	0	0

	38%	33%	25%	4%	0%	0%
	55 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	28	20	7	0	0	0
	51%	36%	13%	0%	0%	0%
	55 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	25	21	7	2	0	0
	45%	38%	13%	4%	0%	0%
	55 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	20	26	4	5	0	0
	36%	47%	7%	9%	0%	0%
	55 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	22	25	4	3	0	1
	40%	45%	7%	5%	0%	2%
	55 respondents					

F. Resources and Support Systems

Section score: 4.25 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	26	24	4	1	0	0
	47%	44%	7%	2%	0%	0%
	55 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	29	21	4	0	1	0
	53%	38%	7%	0%	2%	0%
	55 respondents					
3. Our school provides sufficient material resources to meet student needs.	27	21	4	1	2	0
	49%	38%	7%	2%	4%	0%
	55 respondents					
4. Our school provides protected instructional time.	29	18	4	4	0	0
	53%	33%	7%	7%	0%	0%
	55 respondents					
5. Our school provides a variety of information resources to support student learning.	29	18	7	1	0	0
	53%	33%	13%	2%	0%	0%
	55 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	30	18	6	0	1	0
	55%	33%	11%	0%	2%	0%
	55 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	28	21	5	0	1	0
	51%	38%	9%	0%	2%	0%
	55 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	21	14	10	6	4	0
	38%	25%	18%	11%	7%	0%
	55 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	24	21	7	3	0	0
	44%	38%	13%	5%	0%	0%
	55 respondents					
10. Our school maintains facilities that support student learning.	26	22	5	2	0	0
	47%	40%	9%	4%	0%	0%
	55 respondents					
11. Our school maintains facilities that contribute to a safe environment.	26	16	7	3	3	0
	47%	29%	13%	5%	5%	0%
	55 respondents					

G. Using Results for Continuous Improvement

Section score: 4.41 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	27	22	4	0	0	0
	51%	42%	8%	0%	0%	0%
	53 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	26	22	4	1	0	0
	49%	42%	8%	2%	0%	0%
	53 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	28	20	3	2	0	0
	53%	38%	6%	4%	0%	0%
	53 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	23	24	5	1	0	0
	43%	45%	9%	2%	0%	0%
	53 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	27	21	5	0	0	0
	51%	40%	9%	0%	0%	0%
	53 respondents					
6. Our school leaders monitor data related to student achievement.	29	21	3	0	0	0
	55%	40%	6%	0%	0%	0%
	53 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	29	20	4	0	0	0

55%
53 respondents

38%

8%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Tarpon Springs Fundamental Elementary

run on 06/18/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

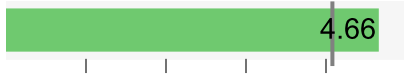
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.66

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.75

Network Average: 4.22



Governance and Leadership: 4.64

Network Average: 4.12



Teaching and Assessing for Learning: 4.56

Network Average: 3.97



Resources and Support Systems: 4.62

Network Average: 4.08



Using Results for Continuous Improvement: 4.7

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

F11: Our school maintains facilities that contribute to a safe environment.



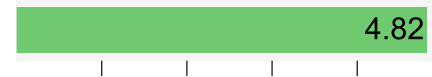
G7: Our school leaders monitor data related to school continuous improvement goals.



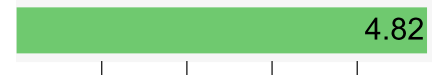
C1: Our school's purpose statement is clearly focused on student success.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



G6: Our school leaders monitor data related to student achievement.



AdvancED Certified Content

Lowest Scoring Items

F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



E5: All teachers in our school use a process to inform students of their learning expectations and standards of performance.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



E15: In our school, staff members provide peer coaching to teachers.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 2 9%

Female 21 91%

23 respondents

2. Race

White 23 100%

23 respondents

3. Ethnicity

Hispanic 1 4%

Not Hispanic or Latino 22 96%

23 respondents

4. Role

Support Staff 4 17%

Teacher 18 75%

Administrator 1 4%

Other 1 4%

24 respondents

5. Experience

1-3 years 2 8%

4-10 years 3 13%

11-20 years 16 67%

More than 20 years 3 13%

24 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.75 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	19	5	0	0	0	0
	79%	21%	0%	0%	0%	0%
	24 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	18	5	1	0	0	0
	75%	21%	4%	0%	0%	0%
	24 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	18	5	1	0	0	0
	75%	21%	4%	0%	0%	0%
	24 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	18	6	0	0	0	0
	75%	25%	0%	0%	0%	0%
	24 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

19	5	0	0	0	0
79%	21%	0%	0%	0%	0%
24 respondents					

D. Governance and Leadership

Section score: 4.64 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	18	6	0	0	0	0
	75%	25%	0%	0%	0%	0%
	24 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	17	5	1	0	0	1
	71%	21%	4%	0%	0%	4%
	24 respondents					
3. Our school's leaders support an innovative and collaborative culture.	15	7	2	0	0	0
	63%	29%	8%	0%	0%	0%
	24 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	18	6	0	0	0	0
	75%	25%	0%	0%	0%	0%
	24 respondents					
5. Our school's leaders hold themselves accountable for student learning.	17	5	2	0	0	0
	71%	21%	8%	0%	0%	0%
	24 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	18	5	0	1	0	0
	75%	21%	0%	4%	0%	0%
	24 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	18	5	1	0	0	0

	75%	21%	4%	0%	0%	0%
	24 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	17	6	1	0	0	0
	71%	25%	4%	0%	0%	0%
	24 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	15	7	1	0	1	0
	63%	29%	4%	0%	4%	0%
	24 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	16	7	0	0	1	0
	67%	29%	0%	0%	4%	0%
	24 respondents					

E. Teaching and Assessing for Learning

Section score: 4.56 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	16	6	1	0	0	1
	67%	25%	4%	0%	0%	4%
	24 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14	8	0	1	0	1
	58%	33%	0%	4%	0%	4%
	24 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	14	9	0	0	0	1
	58%	38%	0%	0%	0%	4%
	24 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	11	12	0	0	0	1
	46%	50%	0%	0%	0%	4%
	24 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	9	14	0	0	0	1
	38%	58%	0%	0%	0%	4%
	24 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	11	12	0	0	0	1
	46%	50%	0%	0%	0%	4%
	24 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	14 58%	8 33%	1 4%	0 0%	0 0%	1 4%
	24 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	13 54%	9 38%	1 4%	0 0%	0 0%	1 4%
	24 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	16 67%	7 29%	0 0%	0 0%	0 0%	1 4%
	24 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	10 42%	11 46%	2 8%	0 0%	0 0%	1 4%
	24 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	12 50%	11 46%	0 0%	0 0%	0 0%	1 4%
	24 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	12 50%	11 46%	0 0%	0 0%	0 0%	1 4%
	24 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	16 67%	5 21%	1 4%	1 4%	0 0%	1 4%
	24 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	17 71%	6 25%	0 0%	0 0%	0 0%	1 4%
	24 respondents					
15. In our school, staff members provide peer coaching to teachers.	13 54%	8 33%	2 8%	1 4%	0 0%	0 0%
	24 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	16	7	0	1	0	0

	67%	29%	0%	4%	0%	0%
	24 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	17	7	0	0	0	0
	71%	29%	0%	0%	0%	0%
	24 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	16	6	1	1	0	0
	67%	25%	4%	4%	0%	0%
	24 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	19	5	0	0	0	0
	79%	21%	0%	0%	0%	0%
	24 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	16	8	0	0	0	0
	67%	33%	0%	0%	0%	0%
	24 respondents					

F. Resources and Support Systems

Section score: 4.62 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	18	6	0	0	0	0
	75%	25%	0%	0%	0%	0%
	24 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	15	9	0	0	0	0
	63%	38%	0%	0%	0%	0%
	24 respondents					
3. Our school provides sufficient material resources to meet student needs.	14	9	0	1	0	0
	58%	38%	0%	4%	0%	0%
	24 respondents					
4. Our school provides protected instructional time.	16	8	0	0	0	0
	67%	33%	0%	0%	0%	0%
	24 respondents					
5. Our school provides a variety of information resources to support student learning.	15	9	0	0	0	0
	63%	38%	0%	0%	0%	0%
	24 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	12	0	1	0	0
	46%	50%	0%	4%	0%	0%
	24 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	11	11	1	1	0	0
	46%	46%	4%	4%	0%	0%
	24 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	17	6	0	1	0	0
	71%	25%	0%	4%	0%	0%
	24 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	18	6	0	0	0	0
	75%	25%	0%	0%	0%	0%
	24 respondents					
10. Our school maintains facilities that support student learning.	17	7	0	0	0	0
	71%	29%	0%	0%	0%	0%
	24 respondents					
11. Our school maintains facilities that contribute to a safe environment.	20	4	0	0	0	0
	83%	17%	0%	0%	0%	0%
	24 respondents					

G. Using Results for Continuous Improvement

Section score: 4.7 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	18	6	0	0	0	0
	75%	25%	0%	0%	0%	0%
	24 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	17	6	1	0	0	0
	71%	25%	4%	0%	0%	0%
	24 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	18	5	1	0	0	0
	75%	21%	4%	0%	0%	0%
	24 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	15	8	1	0	0	0
	63%	33%	4%	0%	0%	0%
	24 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	16	8	0	0	0	0
	67%	33%	0%	0%	0%	0%
	24 respondents					
6. Our school leaders monitor data related to student achievement.	19	4	1	0	0	0
	79%	17%	4%	0%	0%	0%
	24 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	20	3	1	0	0	0

83%
24 respondents

13%

4%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Not Applicable	Total
			%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Walsingham Elementary	Average Score	63.64%	32.73%	1.82%	1.82%	100%
		4.55	63.64%	32.73%	1.82%	1.82%	100%
	Total			63.64%	32.73%	1.82%	1.82%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Walsingham Elementary	Average Score	63.64%	32.73%	1.82%	1.82%	100%
		4.55	63.64%	32.73%	1.82%	1.82%	100%
	Total			63.64%	32.73%	1.82%	1.82%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Walsingham Elementary	Average Score	67.27%	30.91%	1.82%	0%	100%
		4.65	67.27%	30.91%	1.82%	0%	100%
	Total			67.27%	30.91%	1.82%	0%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Walsingham Elementary	Average Score	67.27%	30.91%	1.82%	0%	100%
		4.65	67.27%	30.91%	1.82%	0%	100%
	Total			67.27%	30.91%	1.82%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Walsingham Elementary	Average Score	63.64%	36.36%	0%	0%	100%
		4.64	63.64%	36.36%	0%	0%	100%
	Total			63.64%	36.36%	0%	0%
Total			65.09%	32.73%	1.45%	0.73%	100%

Section: Governance and Leadership

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Walsingham Elementary	Average Score	58.49%	32.08%	3.77%	3.77%	1.89%	100%
		4.4	58.49%	32.08%	3.77%	3.77%	1.89%	100%
	Total	58.49%	32.08%	3.77%	3.77%	1.89%	100%	
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Walsingham Elementary	Average Score	58.49%	33.96%	1.89%	3.77%	1.89%	100%
		4.42	58.49%	33.96%	1.89%	3.77%	1.89%	100%
	Total	58.49%	33.96%	1.89%	3.77%	1.89%	100%	
8. Our school's leaders support an innovative and collaborative culture.	Walsingham Elementary	Average Score	66.04%	30.19%	3.77%	0%	0%	100%
		4.62	66.04%	30.19%	3.77%	0%	0%	100%
	Total	66.04%	30.19%	3.77%	0%	0%	100%	
9. Our school's leaders expect staff members to hold all students to high academic standards.	Walsingham Elementary	Average Score	66.04%	33.96%	0%	0%	0%	100%
		4.66	66.04%	33.96%	0%	0%	0%	100%
	Total	66.04%	33.96%	0%	0%	0%	100%	
10. Our school's leaders hold themselves accountable for student learning.	Walsingham Elementary	Average Score	66.04%	32.08%	1.89%	0%	0%	100%
		4.64	66.04%	32.08%	1.89%	0%	0%	100%
	Total	66.04%	32.08%	1.89%	0%	0%	100%	
11. Our school's leaders hold all staff members accountable for student learning.	Walsingham Elementary	Average Score	69.81%	28.3%	1.89%	0%	0%	100%
		4.68	69.81%	28.3%	1.89%	0%	0%	100%
	Total	69.81%	28.3%	1.89%	0%	0%	100%	
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Walsingham Elementary	Average Score	67.92%	28.3%	3.77%	0%	0%	100%
		4.64	67.92%	28.3%	3.77%	0%	0%	100%
	Total	67.92%	28.3%	3.77%	0%	0%	100%	
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Walsingham Elementary	Average Score	64.15%	32.08%	3.77%	0%	0%	100%
		4.6	64.15%	32.08%	3.77%	0%	0%	100%
	Total	64.15%	32.08%	3.77%	0%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Walsingham Elementary	Average Score	66.04%	26.42%	7.55%	0%	0%	100%
		4.58	66.04%	26.42%	7.55%	0%	0%	100%
	Total			66.04%	26.42%	7.55%	0%	0%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Walsingham Elementary	Average Score	71.7%	26.42%	1.89%	0%	0%	100%
		4.7	71.7%	26.42%	1.89%	0%	0%	100%
	Total			71.7%	26.42%	1.89%	0%	0%
Total			65.47%	30.38%	3.02%	0.75%	0.38%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Walsingham Elementary	Average Score	61.54%	28.85%	7.69%	0%	1.92%	100%
		4.46	61.54%	28.85%	7.69%	0%	1.92%	100%
	Total			61.54%	28.85%	7.69%	0%	1.92%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Walsingham Elementary	Average Score	55.77%	36.54%	5.77%	0%	1.92%	100%
		4.42	55.77%	36.54%	5.77%	0%	1.92%	100%
	Total			55.77%	36.54%	5.77%	0%	1.92%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Walsingham Elementary	Average Score	59.62%	32.69%	5.77%	0%	1.92%	100%
		4.46	59.62%	32.69%	5.77%	0%	1.92%	100%
	Total			59.62%	32.69%	5.77%	0%	1.92%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
19. All teachers in our school use a variety of technologies as instructional resources.	Walsingham Elementary	Average Score	59.62%	32.69%	5.77%	0%	1.92%	100%
		4.46	59.62%	32.69%	5.77%	0%	1.92%	100%
	Total		59.62%	32.69%	5.77%	0%	1.92%	100%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Walsingham Elementary	Average Score	63.46%	28.85%	5.77%	0%	1.92%	100%
		4.5	63.46%	28.85%	5.77%	0%	1.92%	100%
	Total		63.46%	28.85%	5.77%	0%	1.92%	100%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Walsingham Elementary	Average Score	59.62%	30.77%	5.77%	0%	3.85%	100%
		4.38	59.62%	30.77%	5.77%	0%	3.85%	100%
	Total		59.62%	30.77%	5.77%	0%	3.85%	100%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Walsingham Elementary	Average Score	63.46%	26.92%	5.77%	0%	3.85%	100%
		4.42	63.46%	26.92%	5.77%	0%	3.85%	100%
	Total		63.46%	26.92%	5.77%	0%	3.85%	100%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Walsingham Elementary	Average Score	61.54%	28.85%	5.77%	0%	3.85%	100%
		4.4	61.54%	28.85%	5.77%	0%	3.85%	100%
	Total		61.54%	28.85%	5.77%	0%	3.85%	100%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Walsingham Elementary	Average Score	63.46%	30.77%	3.85%	0%	1.92%	100%
		4.52	63.46%	30.77%	3.85%	0%	1.92%	100%
	Total		63.46%	30.77%	3.85%	0%	1.92%	100%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Walsingham Elementary	Average Score	63.46%	25%	9.62%	0%	1.92%	100%
		4.46	63.46%	25%	9.62%	0%	1.92%	100%
	Total	63.46%	25%	9.62%	0%	1.92%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Walsingham Elementary	Average Score	67.31%	25%	7.69%	0%	0%	100%
		4.6	67.31%	25%	7.69%	0%	0%	100%
	Total	67.31%	25%	7.69%	0%	0%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Walsingham Elementary	Average Score	67.31%	25%	3.85%	1.92%	1.92%	100%
		4.52	67.31%	25%	3.85%	1.92%	1.92%	100%
	Total	67.31%	25%	3.85%	1.92%	1.92%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Walsingham Elementary	Average Score	65.38%	26.92%	5.77%	0%	1.92%	100%
		4.52	65.38%	26.92%	5.77%	0%	1.92%	100%
	Total	65.38%	26.92%	5.77%	0%	1.92%	100%	
29. In our school, all staff members use student data to address the unique learning needs of all students.	Walsingham Elementary	Average Score	65.38%	26.92%	7.69%	0%	0%	100%
		4.58	65.38%	26.92%	7.69%	0%	0%	100%
	Total	65.38%	26.92%	7.69%	0%	0%	100%	
30. In our school, staff members provide peer coaching to teachers.	Walsingham Elementary	Average Score	65.38%	26.92%	7.69%	0%	0%	100%
		4.58	65.38%	26.92%	7.69%	0%	0%	100%
	Total	65.38%	26.92%	7.69%	0%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Walsingham Elementary	Average Score	65.38%	28.85%	3.85%	0%	1.92%	100%
		4.54	65.38%	28.85%	3.85%	0%	1.92%	100%
	Total			65.38%	28.85%	3.85%	0%	1.92%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Walsingham Elementary	Average Score	63.46%	34.62%	1.92%	0%	0%	100%
		4.62	63.46%	34.62%	1.92%	0%	0%	100%
	Total			63.46%	34.62%	1.92%	0%	0%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Walsingham Elementary	Average Score	67.31%	30.77%	0%	0%	1.92%	100%
		4.6	67.31%	30.77%	0%	0%	1.92%	100%
	Total			67.31%	30.77%	0%	0%	1.92%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Walsingham Elementary	Average Score	55.77%	42.31%	1.92%	0%	0%	100%
		4.54	55.77%	42.31%	1.92%	0%	0%	100%
	Total			55.77%	42.31%	1.92%	0%	0%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Walsingham Elementary	Average Score	65.38%	34.62%	0%	0%	0%	100%
		4.65	65.38%	34.62%	0%	0%	0%	100%
	Total			65.38%	34.62%	0%	0%	0%
Total			62.98%	30.19%	5.1%	0.1%	1.63%	100%

Section: Resources and Support Systems

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	Walsingham Elementary	Average Score	64%	36%	0%	0%	0%	0%	100%
		4.64	64%	36%	0%	0%	0%	0%	100%
	Total			64%	36%	0%	0%	0%	100%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Walsingham Elementary	Average Score	64%	36%	0%	0%	0%	0%	100%
		4.64	64%	36%	0%	0%	0%	0%	100%
	Total			64%	36%	0%	0%	0%	100%
38. Our school provides sufficient material resources to meet student needs.	Walsingham Elementary	Average Score	58%	36%	6%	0%	0%	0%	100%
		4.52	58%	36%	6%	0%	0%	0%	100%
	Total			58%	36%	6%	0%	0%	100%
39. Our school provides protected instructional time.	Walsingham Elementary	Average Score	58%	38%	4%	0%	0%	0%	100%
		4.54	58%	38%	4%	0%	0%	0%	100%
	Total			58%	38%	4%	0%	0%	100%
40. Our school provides a variety of information resources to support student learning.	Walsingham Elementary	Average Score	60%	36%	4%	0%	0%	0%	100%
		4.56	60%	36%	4%	0%	0%	0%	100%
	Total			60%	36%	4%	0%	0%	100%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Walsingham Elementary	Average Score	62%	36%	2%	0%	0%	0%	100%
		4.6	62%	36%	2%	0%	0%	0%	100%
	Total			62%	36%	2%	0%	0%	100%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Walsingham Elementary	Average Score	62%	30%	6%	0%	2%	0%	100%
		4.5	62%	30%	6%	0%	2%	0%	100%
	Total			62%	30%	6%	0%	2%	100%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Walsingham Elementary	Average Score	48%	36%	6%	10%	0%	0%	100%
		4.22	48%	36%	6%	10%	0%	0%	100%
	Total			48%	36%	6%	10%	0%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
44. Our school provides opportunities for students to participate in activities that interest them.	Walsingham Elementary	Average Score	66%	32%	0%	0%	0%	2%	100%
		4.58	66%	32%	0%	0%	0%	2%	100%
	Total			66%	32%	0%	0%	0%	2%
45. Our school maintains facilities that support student learning.	Walsingham Elementary	Average Score	60%	32%	0%	4%	4%	0%	100%
		4.4	60%	32%	0%	4%	4%	0%	100%
	Total			60%	32%	0%	4%	4%	0%
46. Our school maintains facilities that contribute to a safe environment.	Walsingham Elementary	Average Score	52%	20%	0%	14%	14%	0%	100%
		3.82	52%	20%	0%	14%	14%	0%	100%
	Total			52%	20%	0%	14%	14%	0%
Total			59.45%	33.45%	2.55%	2.55%	1.82%	0.18%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Not Applicable	Total
			%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Walsingham Elementary	Average Score	62.5%	31.25%	6.25%	0%	100%
		4.56	62.5%	31.25%	6.25%	0%	100%
	Total			62.5%	31.25%	6.25%	0%
48. Our school employs consistent assessment measures across classrooms and courses.	Walsingham Elementary	Average Score	62.5%	31.25%	6.25%	0%	100%
		4.56	62.5%	31.25%	6.25%	0%	100%
	Total			62.5%	31.25%	6.25%	0%
49. Our school has a systematic process for collecting, analyzing, and using data.	Walsingham Elementary	Average Score	62.5%	33.33%	2.08%	2.08%	100%
		4.52	62.5%	33.33%	2.08%	2.08%	100%
	Total			62.5%	33.33%	2.08%	2.08%

Question / Institution		Strongly Agree	Agree	Neutral	Not Applicable	Total	
		%	%	%	%	%	
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Walsingham Elementary	Average Score	60.42%	33.33%	4.17%	2.08%	100%
		4.48	60.42%	33.33%	4.17%	2.08%	100%
	Total		60.42%	33.33%	4.17%	2.08%	100%
51. Our school uses data to monitor student readiness and success at the next level.	Walsingham Elementary	Average Score	64.58%	29.17%	6.25%	0%	100%
		4.58	64.58%	29.17%	6.25%	0%	100%
	Total		64.58%	29.17%	6.25%	0%	100%
52. Our school leaders monitor data related to student achievement.	Walsingham Elementary	Average Score	62.5%	37.5%	0%	0%	100%
		4.62	62.5%	37.5%	0%	0%	100%
	Total		62.5%	37.5%	0%	0%	100%
53. Our school leaders monitor data related to school continuous improvement goals.	Walsingham Elementary	Average Score	64.58%	35.42%	0%	0%	100%
		4.65	64.58%	35.42%	0%	0%	100%
	Total		64.58%	35.42%	0%	0%	100%
Total		62.8%	33.04%	3.57%	0.6%	100%	

2017-18 Staff Survey - Westgate Elementary

run on 06/18/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.2

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.47

Network Average: 4.22



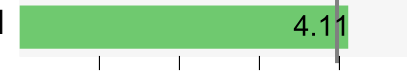
Governance and Leadership: 4.31

Network Average: 4.12



Teaching and Assessing for Learning: 4.11

Network Average: 3.97



Resources and Support Systems: 3.99

Network Average: 4.08



Using Results for Continuous Improvement: 4.38

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



C1: Our school's purpose statement is clearly focused on student success.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



G6: Our school leaders monitor data related to student achievement.

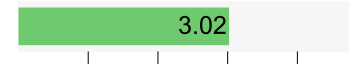




AdvancED Certified Content

Lowest Scoring Items

F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E12: In our school, related learning support services are provided for all students based on their needs.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male

4 6%

Female

59 94%

63 respondents

2. Race

Black or African American

4 6%

White

60 92%

Two or more races

1 2%

65 respondents

3. Ethnicity

Hispanic

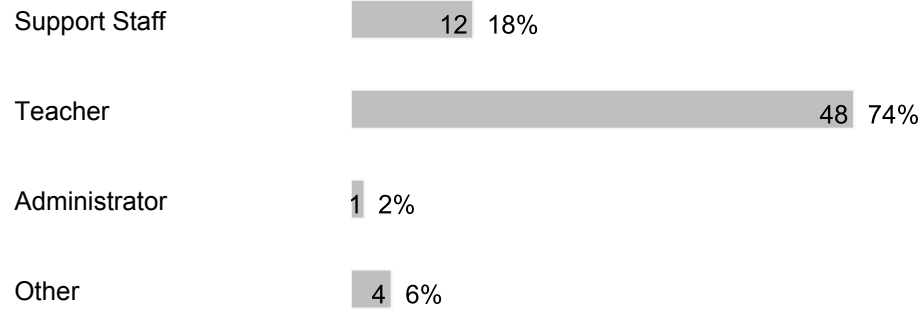
2 3%

Not Hispanic or Latino

61 97%

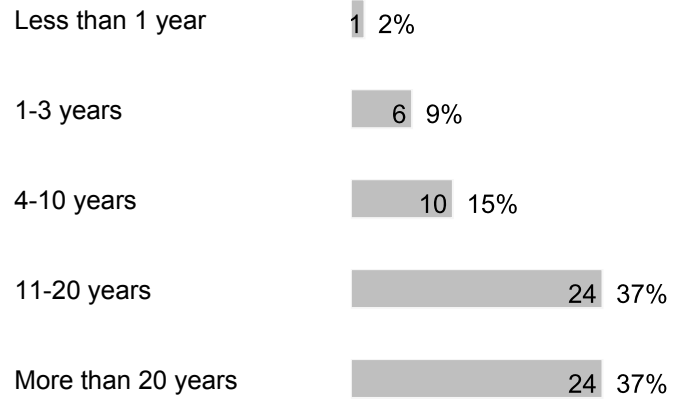
63 respondents

4. Role



65 respondents

5. Experience



65 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.47 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	40	19	0	1	0	1
	66%	31%	0%	2%	0%	2%
	61 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	27	31	1	1	0	1
	44%	51%	2%	2%	0%	2%
	61 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	26	30	3	1	0	1
	43%	49%	5%	2%	0%	2%
	61 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	29	29	1	1	0	1
	48%	48%	2%	2%	0%	2%
	61 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

34	23	3	0	0	1
56%	38%	5%	0%	0%	2%
61 respondents					

D. Governance and Leadership

Section score: 4.31 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	23	27	6	2	1	0
	39%	46%	10%	3%	2%	0%
	59 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	16	35	3	4	0	1
	27%	59%	5%	7%	0%	2%
	59 respondents					
3. Our school's leaders support an innovative and collaborative culture.	23	32	3	0	1	0
	39%	54%	5%	0%	2%	0%
	59 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	43	13	2	1	0	0
	73%	22%	3%	2%	0%	0%
	59 respondents					
5. Our school's leaders hold themselves accountable for student learning.	25	28	4	1	1	0
	42%	47%	7%	2%	2%	0%
	59 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	34	19	3	2	1	0
	58%	32%	5%	3%	2%	0%
	59 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	28	28	1	2	0	0

	47%	47%	2%	3%	0%	0%
59 respondents						

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

	21	34	3	1	0	0
	36%	58%	5%	2%	0%	0%
59 respondents						

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

	22	32	3	2	0	0
	37%	54%	5%	3%	0%	0%
59 respondents						

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

	25	28	3	3	0	0
	42%	47%	5%	5%	0%	0%
59 respondents						

E. Teaching and Assessing for Learning

Section score: 4.11 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	20	25	5	7	0	1
	34%	43%	9%	12%	0%	2%
	58 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	20	24	9	4	0	1
	34%	41%	16%	7%	0%	2%
	58 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	21	24	8	4	0	1
	36%	41%	14%	7%	0%	2%
	58 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	24	26	4	4	0	0
	41%	45%	7%	7%	0%	0%
	58 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	20	29	5	3	0	1
	34%	50%	9%	5%	0%	2%
	58 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	15	29	10	3	0	1
	26%	50%	17%	5%	0%	2%
	58 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	20 34%	24 41%	11 19%	2 3%	1 2%	0 0%
	58 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	20 34%	27 47%	6 10%	5 9%	0 0%	0 0%
	58 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	27 47%	26 45%	4 7%	1 2%	0 0%	0 0%
	58 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	19 33%	28 48%	7 12%	4 7%	0 0%	0 0%
	58 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	19 33%	34 59%	3 5%	2 3%	0 0%	0 0%
	58 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	12 21%	27 47%	8 14%	9 16%	2 3%	0 0%
	58 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	16 28%	30 52%	8 14%	2 3%	2 3%	0 0%
	58 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	21 36%	28 48%	4 7%	3 5%	2 3%	0 0%
	58 respondents					
15. In our school, staff members provide peer coaching to teachers.	22 38%	31 53%	3 5%	1 2%	1 2%	0 0%
	58 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	18	33	6	0	1	0

	31%	57%	10%	0%	2%	0%
	58 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	25	23	7	2	1	0
	43%	40%	12%	3%	2%	0%
	58 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	17	36	4	1	0	0
	29%	62%	7%	2%	0%	0%
	58 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	18	31	7	2	0	0
	31%	53%	12%	3%	0%	0%
	58 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	22	32	3	1	0	0
	38%	55%	5%	2%	0%	0%
	58 respondents					

F. Resources and Support Systems

Section score: 3.99 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	26	26	4	1	0	0
	46%	46%	7%	2%	0%	0%
	57 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	17	32	5	2	1	0
	30%	56%	9%	4%	2%	0%
	57 respondents					
3. Our school provides sufficient material resources to meet student needs.	21	26	5	4	1	0
	37%	46%	9%	7%	2%	0%
	57 respondents					
4. Our school provides protected instructional time.	21	25	5	4	2	0
	37%	44%	9%	7%	4%	0%
	57 respondents					
5. Our school provides a variety of information resources to support student learning.	22	29	3	3	0	0
	39%	51%	5%	5%	0%	0%
	57 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	18	28	6	5	0	0
	32%	49%	11%	9%	0%	0%
	57 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	16	29	7	4	1	0
	28%	51%	12%	7%	2%	0%
	57 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	6	17	14	10	10	0
	11%	30%	25%	18%	18%	0%
	57 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	13	37	5	2	0	0
	23%	65%	9%	4%	0%	0%
	57 respondents					
10. Our school maintains facilities that support student learning.	12	38	4	3	0	0
	21%	67%	7%	5%	0%	0%
	57 respondents					
11. Our school maintains facilities that contribute to a safe environment.	16	33	2	5	1	0
	28%	58%	4%	9%	2%	0%
	57 respondents					

G. Using Results for Continuous Improvement

Section score: 4.38 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	27	29	0	0	0	0
	48%	52%	0%	0%	0%	0%
	56 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	23	30	3	0	0	0
	41%	54%	5%	0%	0%	0%
	56 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	25	30	1	0	0	0
	45%	54%	2%	0%	0%	0%
	56 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	20	25	8	2	1	0
	36%	45%	14%	4%	2%	0%
	56 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	22	30	3	1	0	0
	39%	54%	5%	2%	0%	0%
	56 respondents					
6. Our school leaders monitor data related to student achievement.	28	28	0	0	0	0
	50%	50%	0%	0%	0%	0%
	56 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	27	29	0	0	0	0

48%
56 respondents

52%

0%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Goodland Elementary

run on 07/31/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

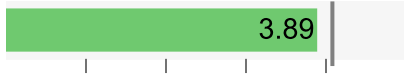


AdvancED Certified Content

Report Summary

Overall Score: 3.89

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.99

Network Average: 4.22



Governance and Leadership: 3.76

Network Average: 4.12



Teaching and Assessing for Learning: 3.87

Network Average: 3.97



Resources and Support Systems: 3.94

Network Average: 4.08



Using Results for Continuous Improvement: 3.9

Network Average: 4.1

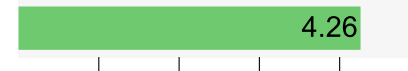




AdvancED Certified Content

Highest Scoring Items

E4: All teachers in our school use a variety of technologies as instructional resources.



C1: Our school's purpose statement is clearly focused on student success.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



F10: Our school maintains facilities that support student learning.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.

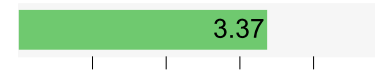




AdvancED Certified Content

Lowest Scoring Items

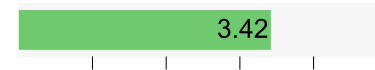
F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



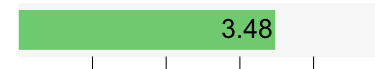
G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



D5: Our school's leaders hold themselves accountable for student learning.



D3: Our school's leaders support an innovative and collaborative culture.



E15: In our school, staff members provide peer coaching to teachers.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 14%

Female 30 86%

35 respondents

2. Race

American Indian or Alaska Native 1 3%

Asian 2 6%

Black or African American 3 9%

White 29 83%

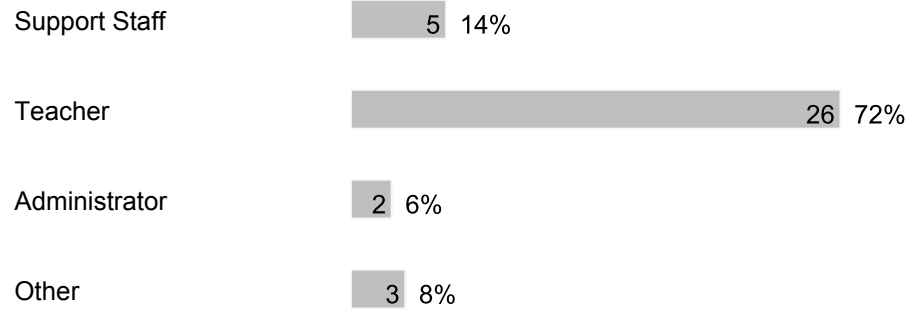
35 respondents

3. Ethnicity

Not Hispanic or Latino 34 100%

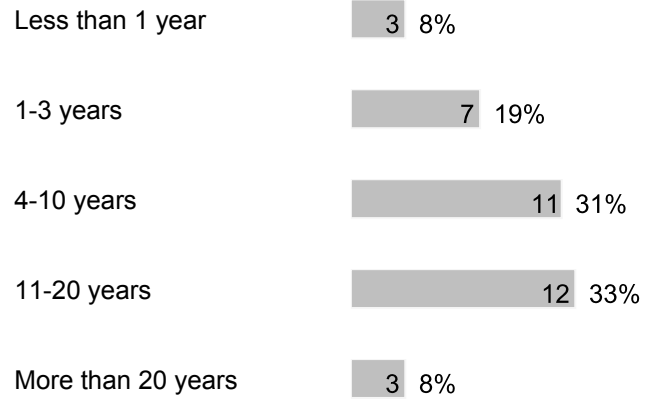
34 respondents

4. Role



36 respondents

5. Experience



36 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.99 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	12	19	3	0	0	0
	35%	56%	9%	0%	0%	0%
	34 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	7	16	6	3	1	1
	21%	47%	18%	9%	3%	3%
	34 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	7	21	3	2	1	0
	21%	62%	9%	6%	3%	0%
	34 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	9	21	3	0	1	0
	26%	62%	9%	0%	3%	0%
	34 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

10	13	9	2	0	0
29%	38%	26%	6%	0%	0%
34 respondents					

D. Governance and Leadership

Section score: 3.76 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	4	21	5	1	2	0
	12%	64%	15%	3%	6%	0%
	33 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	6	17	5	3	1	1
	18%	52%	15%	9%	3%	3%
	33 respondents					
3. Our school's leaders support an innovative and collaborative culture.	7	13	6	3	4	0
	21%	39%	18%	9%	12%	0%
	33 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	10	21	0	0	2	0
	30%	64%	0%	0%	6%	0%
	33 respondents					
5. Our school's leaders hold themselves accountable for student learning.	8	11	7	4	3	0
	24%	33%	21%	12%	9%	0%
	33 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	10	19	3	0	1	0
	30%	58%	9%	0%	3%	0%
	33 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	10	15	3	2	3	0

	30%	45%	9%	6%	9%	0%
	33 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	10	14	7	0	2	0
	30%	42%	21%	0%	6%	0%
	33 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	5	13	8	3	3	1
	15%	39%	24%	9%	9%	3%
	33 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	8	13	8	1	2	1
	24%	39%	24%	3%	6%	3%
	33 respondents					

E. Teaching and Assessing for Learning

Section score: 3.87 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	12	13	6	1	1	0
	36%	39%	18%	3%	3%	0%
	33 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14	9	6	2	2	0
	42%	27%	18%	6%	6%	0%
	33 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	11	16	5	1	0	0
	33%	48%	15%	3%	0%	0%
	33 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	15	13	4	1	0	0
	45%	39%	12%	3%	0%	0%
	33 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	14	5	1	1	0
	36%	42%	15%	3%	3%	0%
	33 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	12	11	8	1	1	0
	36%	33%	24%	3%	3%	0%
	33 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	11 33%	12 36%	9 27%	1 3%	0 0%	0 0%
	33 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	8 24%	14 42%	6 18%	3 9%	2 6%	0 0%
	33 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	12 36%	13 39%	5 15%	2 6%	1 3%	0 0%
	33 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	11 33%	10 30%	7 21%	4 12%	1 3%	0 0%
	33 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	11 33%	12 36%	5 15%	5 15%	0 0%	0 0%
	33 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	9 27%	10 30%	6 18%	7 21%	1 3%	0 0%
	33 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	7 21%	15 45%	5 15%	4 12%	2 6%	0 0%
	33 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	7 21%	18 55%	6 18%	2 6%	0 0%	0 0%
	33 respondents					
15. In our school, staff members provide peer coaching to teachers.	8 24%	12 36%	3 9%	8 24%	2 6%	0 0%
	33 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	10	11	6	5	1	0

	30%	33%	18%	15%	3%	0%
	33 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	9	17	7	0	0	0
	27%	52%	21%	0%	0%	0%
	33 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	5	15	7	6	0	0
	15%	45%	21%	18%	0%	0%
	33 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	6	21	5	1	0	0
	18%	64%	15%	3%	0%	0%
	33 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	5	17	6	4	1	0
	15%	52%	18%	12%	3%	0%
	33 respondents					

F. Resources and Support Systems

Section score: 3.94 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	9	15	2	3	0	0
	31%	52%	7%	10%	0%	0%
	29 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	9	13	3	3	1	0
	31%	45%	10%	10%	3%	0%
	29 respondents					
3. Our school provides sufficient material resources to meet student needs.	7	14	5	2	1	0
	24%	48%	17%	7%	3%	0%
	29 respondents					
4. Our school provides protected instructional time.	9	16	1	3	0	0
	31%	55%	3%	10%	0%	0%
	29 respondents					
5. Our school provides a variety of information resources to support student learning.	8	12	7	2	0	0
	28%	41%	24%	7%	0%	0%
	29 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	10	14	5	0	0	0
	34%	48%	17%	0%	0%	0%
	29 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	9	14	5	1	0	0
	31%	48%	17%	3%	0%	0%
	29 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	6	9	5	6	3	0
	21%	31%	17%	21%	10%	0%
	29 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	6	17	5	1	0	0
	21%	59%	17%	3%	0%	0%
	29 respondents					
10. Our school maintains facilities that support student learning.	9	15	2	3	0	0
	31%	52%	7%	10%	0%	0%
	29 respondents					
11. Our school maintains facilities that contribute to a safe environment.	9	14	4	2	0	0
	31%	48%	14%	7%	0%	0%
	29 respondents					

G. Using Results for Continuous Improvement

Section score: 3.9 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	9	17	1	2	0	0
	31%	59%	3%	7%	0%	0%
	29 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	8	12	6	1	2	0
	28%	41%	21%	3%	7%	0%
	29 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	8	13	4	3	1	0
	28%	45%	14%	10%	3%	0%
	29 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	5	9	8	5	2	0
	17%	31%	28%	17%	7%	0%
	29 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	8	15	4	2	0	0
	28%	52%	14%	7%	0%	0%
	29 respondents					
6. Our school leaders monitor data related to student achievement.	10	13	5	1	0	0
	34%	45%	17%	3%	0%	0%
	29 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	12	10	5	2	0	0

41%
29 respondents

34%

17%

7%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - K-8 Schools



2017-18 Staff Survey - James B. Sanderlin PK-8

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

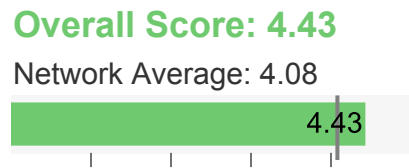
Role:
N/A

Race:
N/A

Experience:
N/A

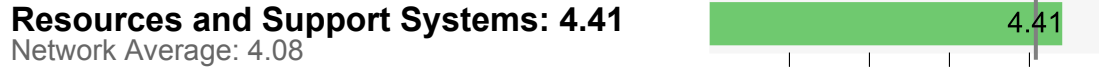
AdvancED Certified Content

Report Summary



By Survey Section

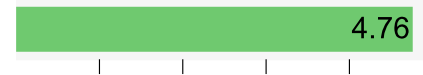
Section Score | Network Average



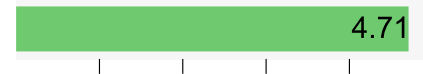
AdvancED Certified Content

Highest Scoring Items

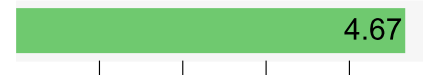
D6: Our school's leaders hold all staff members accountable for student learning.



C1: Our school's purpose statement is clearly focused on student success.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



D3: Our school's leaders support an innovative and collaborative culture.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E15: In our school, staff members provide peer coaching to teachers.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 8%

Female 55 92%

60 respondents

2. Race

Asian 1 2%

Black or African American 3 5%

White 55 93%

59 respondents

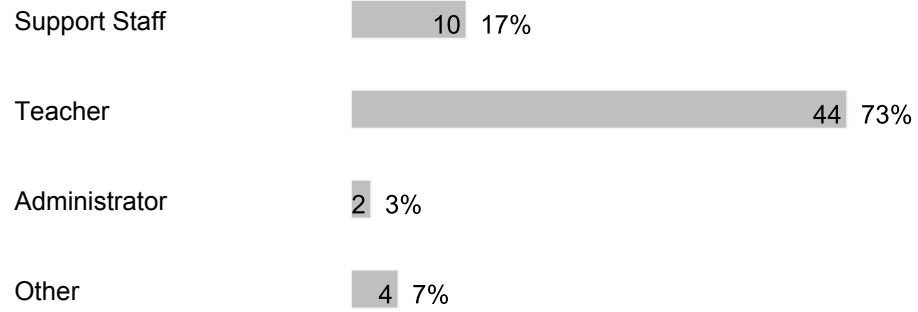
3. Ethnicity

Hispanic 4 7%

Not Hispanic or Latino 55 93%

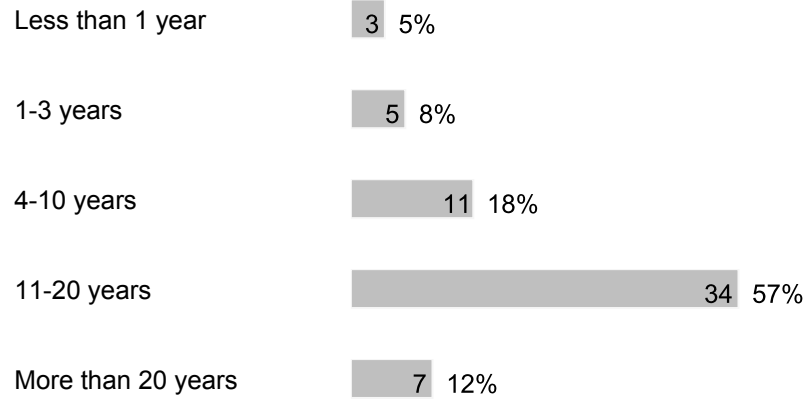
59 respondents

4. Role



60 respondents

5. Experience



60 respondents

C. Purpose and Direction

Section score: 4.6 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	44	15	1	0	0	0
	73%	25%	2%	0%	0%	0%
	60 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	36	19	5	0	0	0
	60%	32%	8%	0%	0%	0%
	60 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	41	16	3	0	0	0
	68%	27%	5%	0%	0%	0%
	60 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	32	23	5	0	0	0
	53%	38%	8%	0%	0%	0%
	60 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

41	18	1	0	0	0
68%	30%	2%	0%	0%	0%
60 respondents					

D. Governance and Leadership

Section score: 4.58 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	41	16	3	0	0	0
	68%	27%	5%	0%	0%	0%
	60 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	29	23	6	2	0	0
	48%	38%	10%	3%	0%	0%
	60 respondents					
3. Our school's leaders support an innovative and collaborative culture.	43	14	3	0	0	0
	72%	23%	5%	0%	0%	0%
	60 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	42	16	2	0	0	0
	70%	27%	3%	0%	0%	0%
	60 respondents					
5. Our school's leaders hold themselves accountable for student learning.	41	16	3	0	0	0
	68%	27%	5%	0%	0%	0%
	60 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	47	12	1	0	0	0
	78%	20%	2%	0%	0%	0%
	60 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	39	17	3	0	0	1

	65%	28%	5%	0%	0%	2%
	60 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	33	21	5	0	0	1
	55%	35%	8%	0%	0%	2%
	60 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	34	20	6	0	0	0
	57%	33%	10%	0%	0%	0%
	60 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	33	24	2	0	0	1
	55%	40%	3%	0%	0%	2%
	60 respondents					

E. Teaching and Assessing for Learning

Section score: 4.33 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	27	26	4	0	0	0
	47%	46%	7%	0%	0%	0%
	57 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	20	31	5	1	0	0
	35%	54%	9%	2%	0%	0%
	57 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	31	22	4	0	0	0
	54%	39%	7%	0%	0%	0%
	57 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	26	28	2	1	0	0
	46%	49%	4%	2%	0%	0%
	57 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	26	26	4	1	0	0
	46%	46%	7%	2%	0%	0%
	57 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	20	28	7	1	0	1
	35%	49%	12%	2%	0%	2%
	57 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	24	27	4	1	0	1
	42%	47%	7%	2%	0%	2%
57 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	20	19	11	5	1	1
	35%	33%	19%	9%	2%	2%
57 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	38	16	3	0	0	0
	67%	28%	5%	0%	0%	0%
57 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	30	19	8	0	0	0
	53%	33%	14%	0%	0%	0%
57 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	31	23	2	1	0	0
	54%	40%	4%	2%	0%	0%
57 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	27	22	5	2	1	0
	47%	39%	9%	4%	2%	0%
57 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	35	18	2	1	1	0
	61%	32%	4%	2%	2%	0%
57 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	32	21	4	0	0	0
	56%	37%	7%	0%	0%	0%
57 respondents						
15. In our school, staff members provide peer coaching to teachers.	22	18	11	6	0	0
	39%	32%	19%	11%	0%	0%
57 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	18	22	11	6	0	0

	32%	39%	19%	11%	0%	0%
	57 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	34	20	3	0	0	0
	60%	35%	5%	0%	0%	0%
	57 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	31	20	6	0	0	0
	54%	35%	11%	0%	0%	0%
	57 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	22	30	5	0	0	0
	39%	53%	9%	0%	0%	0%
	57 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	27	22	7	1	0	0
	47%	39%	12%	2%	0%	0%
	57 respondents					

F. Resources and Support Systems

Section score: 4.41 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	36	17	2	1	0	0
	64%	30%	4%	2%	0%	0%
	56 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	36	14	3	3	0	0
	64%	25%	5%	5%	0%	0%
	56 respondents					
3. Our school provides sufficient material resources to meet student needs.	31	17	7	1	0	0
	55%	30%	13%	2%	0%	0%
	56 respondents					
4. Our school provides protected instructional time.	32	16	5	3	0	0
	57%	29%	9%	5%	0%	0%
	56 respondents					
5. Our school provides a variety of information resources to support student learning.	33	21	1	1	0	0
	59%	38%	2%	2%	0%	0%
	56 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	24	22	8	1	1	0
	43%	39%	14%	2%	2%	0%
	56 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	22	24	8	1	1	0
	39%	43%	14%	2%	2%	0%
56 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	25	25	5	1	0	0
	45%	45%	9%	2%	0%	0%
56 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	22	29	4	1	0	0
	39%	52%	7%	2%	0%	0%
56 respondents						
10. Our school maintains facilities that support student learning.	34	19	3	0	0	0
	61%	34%	5%	0%	0%	0%
56 respondents						
11. Our school maintains facilities that contribute to a safe environment.	37	19	0	0	0	0
	66%	34%	0%	0%	0%	0%
56 respondents						

G. Using Results for Continuous Improvement

Section score: 4.46 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	31	22	2	1	0	0
	55%	39%	4%	2%	0%	0%
	56 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	26	23	5	1	0	1
	46%	41%	9%	2%	0%	2%
	56 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	31	20	5	0	0	0
	55%	36%	9%	0%	0%	0%
	56 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	24	19	10	3	0	0
	43%	34%	18%	5%	0%	0%
	56 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	30	24	2	0	0	0
	54%	43%	4%	0%	0%	0%
	56 respondents					
6. Our school leaders monitor data related to student achievement.	37	18	1	0	0	0
	66%	32%	2%	0%	0%	0%
	56 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	38	17	1	0	0	0

68%
56 respondents

30%

2%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Madeira Beach Fundamental K-8

run on 06/13/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

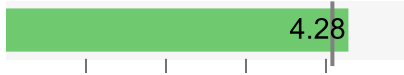
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.28

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.43

Network Average: 4.22



Governance and Leadership: 4.33

Network Average: 4.12



Teaching and Assessing for Learning: 4.2

Network Average: 3.97



Resources and Support Systems: 4.28

Network Average: 4.08



Using Results for Continuous Improvement: 4.26

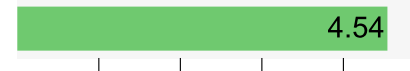
Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

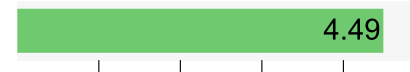
D10: Our school's leaders provide opportunities for stakeholders to be involved in the school.



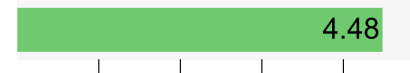
C1: Our school's purpose statement is clearly focused on student success.



F1: Our school provides qualified staff members to support student learning.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 13 15%

Female 74 85%

87 respondents

2. Race

Black or African American 3 3%

White 80 92%

Two or more races 4 5%

87 respondents

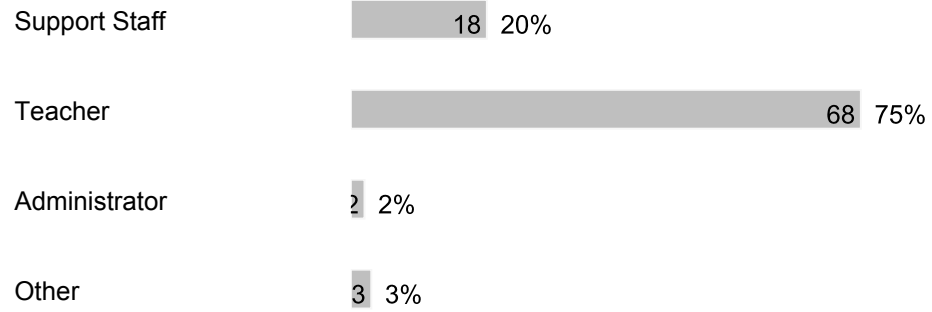
3. Ethnicity

Hispanic 6 7%

Not Hispanic or Latino 79 93%

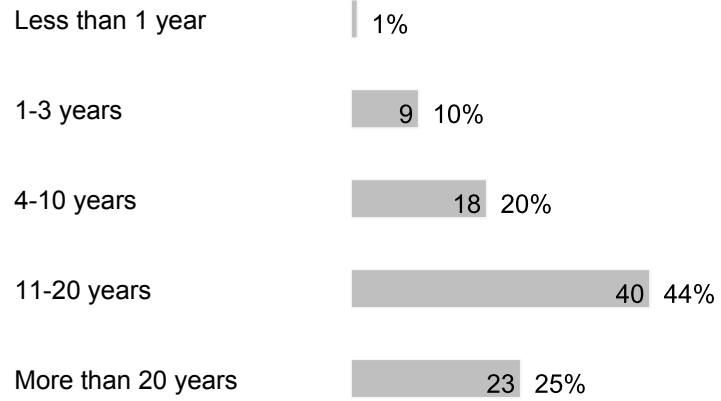
85 respondents

4. Role



91 respondents

5. Experience



91 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.43 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	53	31	6	0	0	0
	59%	34%	7%	0%	0%	0%
	90 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	47	31	11	1	0	0
	52%	34%	12%	1%	0%	0%
	90 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	45	30	13	2	0	0
	50%	33%	14%	2%	0%	0%
	90 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	48	36	5	1	0	0
	53%	40%	6%	1%	0%	0%
	90 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

52	30	6	2	0	0
58%	33%	7%	2%	0%	0%
90 respondents					

D. Governance and Leadership

Section score: 4.33 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	42	39	6	1	0	0
	48%	44%	7%	1%	0%	0%
	88 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	38	34	11	5	0	0
	43%	39%	13%	6%	0%	0%
	88 respondents					
3. Our school's leaders support an innovative and collaborative culture.	49	27	9	3	0	0
	56%	31%	10%	3%	0%	0%
	88 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	49	32	3	3	1	0
	56%	36%	3%	3%	1%	0%
	88 respondents					
5. Our school's leaders hold themselves accountable for student learning.	41	29	16	2	0	0
	47%	33%	18%	2%	0%	0%
	88 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	42	37	7	2	0	0
	48%	42%	8%	2%	0%	0%
	88 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	39	40	8	1	0	0

	44%	45%	9%	1%	0%	0%
	88 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	37	33	16	2	0	0
	42%	38%	18%	2%	0%	0%
	88 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	40	35	12	1	0	0
	45%	40%	14%	1%	0%	0%
	88 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	54	27	7	0	0	0
	61%	31%	8%	0%	0%	0%
	88 respondents					

E. Teaching and Assessing for Learning

Section score: 4.2 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	39	33	11	4	0	1
	44%	38%	13%	5%	0%	1%
	88 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	37	36	11	3	0	1
	42%	41%	13%	3%	0%	1%
	88 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	40	32	11	4	0	1
	45%	36%	13%	5%	0%	1%
	88 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	34	35	14	4	0	1
	39%	40%	16%	5%	0%	1%
	88 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	38	36	11	1	0	2
	43%	41%	13%	1%	0%	2%
	88 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	33	39	12	3	0	1
	38%	44%	14%	3%	0%	1%
	88 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	34 39%	32 36%	15 17%	6 7%	0 0%	1 1%
	88 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	29 33%	36 41%	10 11%	11 13%	0 0%	2 2%
	88 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	42 48%	34 39%	8 9%	3 3%	0 0%	1 1%
	88 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	34 39%	36 41%	11 13%	6 7%	0 0%	1 1%
	88 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	36 41%	38 43%	10 11%	3 3%	0 0%	1 1%
	88 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	33 38%	41 47%	9 10%	4 5%	0 0%	1 1%
	88 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	37 42%	34 39%	14 16%	2 2%	0 0%	1 1%
	88 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	34 39%	36 41%	13 15%	4 5%	0 0%	1 1%
	88 respondents					
15. In our school, staff members provide peer coaching to teachers.	28 32%	46 52%	11 13%	1 1%	0 0%	2 2%
	88 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	32	42	11	1	0	2

	36%	48%	13%	1%	0%	2%
	88 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	38	38	8	3	0	1
	43%	43%	9%	3%	0%	1%
	88 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	34	39	12	2	0	1
	39%	44%	14%	2%	0%	1%
	88 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	38	34	11	3	0	2
	43%	39%	13%	3%	0%	2%
	88 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	40	37	7	2	0	2
	45%	42%	8%	2%	0%	2%
	88 respondents					

F. Resources and Support Systems

Section score: 4.28 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	49	31	7	0	0	1
	56%	35%	8%	0%	0%	1%
	88 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	43	35	7	2	0	1
	49%	40%	8%	2%	0%	1%
	88 respondents					
3. Our school provides sufficient material resources to meet student needs.	40	35	9	3	0	1
	45%	40%	10%	3%	0%	1%
	88 respondents					
4. Our school provides protected instructional time.	42	32	11	2	0	1
	48%	36%	13%	2%	0%	1%
	88 respondents					
5. Our school provides a variety of information resources to support student learning.	40	41	5	1	0	1
	45%	47%	6%	1%	0%	1%
	88 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	32	39	15	1	0	1
	36%	44%	17%	1%	0%	1%
	88 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	30	36	19	1	0	2
	34%	41%	22%	1%	0%	2%
88 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	37	37	10	2	2	0
	42%	42%	11%	2%	2%	0%
88 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	37	41	9	1	0	0
	42%	47%	10%	1%	0%	0%
88 respondents						
10. Our school maintains facilities that support student learning.	37	39	9	3	0	0
	42%	44%	10%	3%	0%	0%
88 respondents						
11. Our school maintains facilities that contribute to a safe environment.	41	35	9	2	1	0
	47%	40%	10%	2%	1%	0%
88 respondents						

G. Using Results for Continuous Improvement

Section score: 4.26 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	36	43	8	0	0	1
	41%	49%	9%	0%	0%	1%
	88 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	33	38	14	2	0	1
	38%	43%	16%	2%	0%	1%
	88 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	35	39	11	2	0	1
	40%	44%	13%	2%	0%	1%
	88 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	31	39	13	4	0	1
	35%	44%	15%	5%	0%	1%
	88 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	34	42	9	2	0	1
	39%	48%	10%	2%	0%	1%
	88 respondents					
6. Our school leaders monitor data related to student achievement.	37	44	6	1	0	0
	42%	50%	7%	1%	0%	0%
	88 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	40	41	7	0	0	0

45%
88 respondents

47%

8%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey Midtown Academy

run on 04/11/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A



AdvancED Certified Content

Report Summary

Overall Score: 3.55

Network Average: 4.08



By Survey Section

Section Score | Network Average

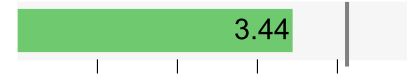
Purpose and Direction: 3.74

Network Average: 4.22



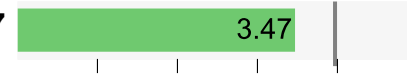
Governance and Leadership: 3.44

Network Average: 4.12



Teaching and Assessing for Learning: 3.47

Network Average: 3.97



Resources and Support Systems: 3.57

Network Average: 4.08



Using Results for Continuous Improvement: 3.74

Network Average: 4.1

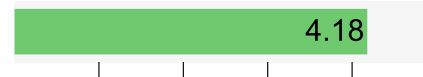




AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



E4: All teachers in our school use a variety of technologies as instructional resources.



G5: Our school uses data to monitor student readiness and success at the next level.



F4: Our school provides protected instructional time.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



G1: Our school uses multiple assessment measures to determine student learning and school performance.

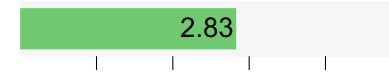




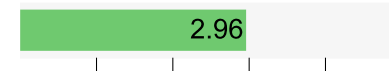
AdvancED Certified Content

Lowest Scoring Items

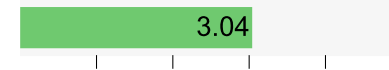
E16: In our school, a formal process is in place to support new staff members in their professional practice.



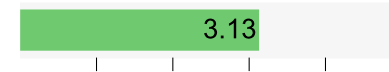
D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



F9: Our school provides opportunities for students to participate in activities that interest them.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



D8: Our school's leaders ensure all staff members use supervisory feedback to improve student learning.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	2	7%
Female	28	93%

30 respondents

2. Race

Black or African American	11	38%
White	15	52%
Two or more races	3	10%

29 respondents

3. Ethnicity

Hispanic	5	17%
Not Hispanic or Latino	25	83%

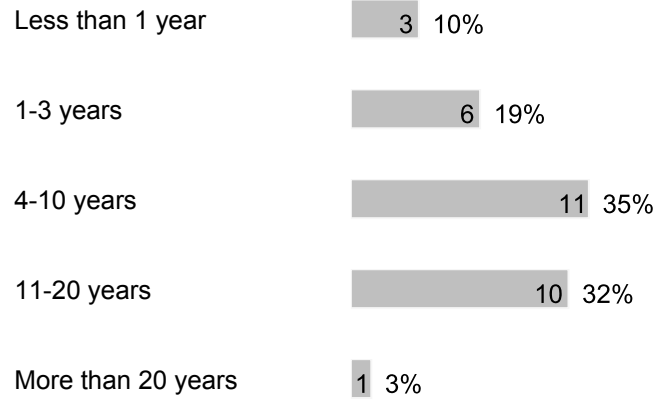
30 respondents

4. Role



31 respondents

5. Experience



31 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.74 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	10	15	4	0	0	0
	34%	52%	14%	0%	0%	0%
	29 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	2	12	10	3	1	1
	7%	41%	34%	10%	3%	3%
	29 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	4	17	8	0	0	0
	14%	59%	28%	0%	0%	0%
	29 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	7	15	3	3	1	0
	24%	52%	10%	10%	3%	0%
	29 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

7	9	5	4	4	0
24%	31%	17%	14%	14%	0%

29 respondents

D. Governance and Leadership

Section score: 3.44 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	3	11	6	5	2	1
	11%	39%	21%	18%	7%	4%
	28 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	3	15	5	1	3	1
	11%	54%	18%	4%	11%	4%
	28 respondents					
3. Our school's leaders support an innovative and collaborative culture.	4	13	5	4	2	0
	14%	46%	18%	14%	7%	0%
	28 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	7	17	4	0	0	0
	25%	61%	14%	0%	0%	0%
	28 respondents					
5. Our school's leaders hold themselves accountable for student learning.	3	10	7	6	2	0
	11%	36%	25%	21%	7%	0%
	28 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	8	9	6	4	1	0
	29%	32%	21%	14%	4%	0%
	28 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	4	6	6	9	3	0

	14%	21%	21%	32%	11%	0%
28 respondents						

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

	4	6	10	6	2	0
	14%	21%	36%	21%	7%	0%
28 respondents						

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

	4	11	5	4	3	1
	14%	39%	18%	14%	11%	4%
28 respondents						

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

	6	10	7	4	0	1
	21%	36%	25%	14%	0%	4%
28 respondents						

E. Teaching and Assessing for Learning

Section score: 3.47 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	4	13	3	5	0	0
	16%	52%	12%	20%	0%	0%
	25 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	4	12	3	6	0	0
	16%	48%	12%	24%	0%	0%
	25 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	4	9	6	6	0	0
	16%	36%	24%	24%	0%	0%
	25 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	6	14	3	2	0	0
	24%	56%	12%	8%	0%	0%
	25 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	6	9	6	4	0	0
	24%	36%	24%	16%	0%	0%
	25 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	3	13	4	5	0	0
	12%	52%	16%	20%	0%	0%
	25 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	3 12%	12 48%	7 28%	3 12%	0 0%	0 0%
	25 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	3 12%	8 32%	6 24%	6 24%	1 4%	1 4%
	25 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	7 28%	11 44%	2 8%	4 16%	1 4%	0 0%
	25 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	2 8%	12 48%	6 24%	3 12%	1 4%	1 4%
	25 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	2 8%	12 48%	4 16%	6 24%	1 4%	0 0%
	25 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	2 8%	13 52%	4 16%	3 12%	3 12%	0 0%
	25 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	3 12%	11 44%	5 20%	3 12%	2 8%	1 4%
	25 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	3 12%	13 52%	4 16%	5 20%	0 0%	0 0%
	25 respondents					
15. In our school, staff members provide peer coaching to teachers.	4 16%	10 40%	6 24%	2 8%	3 12%	0 0%
	25 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	3	5	7	3	7	0

	12%	20%	28%	12%	28%	0%
	25 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	5	12	4	3	1	0
	20%	48%	16%	12%	4%	0%
	25 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	2	12	5	5	1	0
	8%	48%	20%	20%	4%	0%
	25 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	3	7	10	4	0	1
	12%	28%	40%	16%	0%	4%
	25 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	2	9	9	4	1	0
	8%	36%	36%	16%	4%	0%
	25 respondents					

F. Resources and Support Systems

Section score: 3.57 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	5	14	2	4	0	0
	20%	56%	8%	16%	0%	0%
	25 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	3	14	5	2	1	0
	12%	56%	20%	8%	4%	0%
	25 respondents					
3. Our school provides sufficient material resources to meet student needs.	3	11	5	6	0	0
	12%	44%	20%	24%	0%	0%
	25 respondents					
4. Our school provides protected instructional time.	6	12	6	1	0	0
	24%	48%	24%	4%	0%	0%
	25 respondents					
5. Our school provides a variety of information resources to support student learning.	4	13	6	2	0	0
	16%	52%	24%	8%	0%	0%
	25 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	5	9	8	2	0	1
	20%	36%	32%	8%	0%	4%
	25 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	6	10	8	0	0	1
	24%	40%	32%	0%	0%	4%
	25 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	5	7	3	4	5	1
	20%	28%	12%	16%	20%	4%
	25 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	2	6	9	6	2	0
	8%	24%	36%	24%	8%	0%
	25 respondents					
10. Our school maintains facilities that support student learning.	3	11	8	2	1	0
	12%	44%	32%	8%	4%	0%
	25 respondents					
11. Our school maintains facilities that contribute to a safe environment.	3	11	7	3	1	0
	12%	44%	28%	12%	4%	0%
	25 respondents					

G. Using Results for Continuous Improvement

Section score: 3.74 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	4	17	2	2	0	0
	16%	68%	8%	8%	0%	0%
	25 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	4	12	6	1	1	1
	16%	48%	24%	4%	4%	4%
	25 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	3	14	6	0	2	0
	12%	56%	24%	0%	8%	0%
	25 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	3	9	7	5	1	0
	12%	36%	28%	20%	4%	0%
	25 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	4	16	5	0	0	0
	16%	64%	20%	0%	0%	0%
	25 respondents					
6. Our school leaders monitor data related to student achievement.	3	15	5	1	0	1
	12%	60%	20%	4%	0%	4%
	25 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	3	15	5	1	0	1

12%
25 respondents

60%

20%

4%

0%

4%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Middle Schools



surveys



Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Azalea Middle School	Average Score	42.42%	47.47%	6.06%	0%	0%	4.04%	100%
		4.2	42.42%	47.47%	6.06%	0%	0%	4.04%	100%
	Total			42.42%	47.47%	6.06%	0%	0%	4.04%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Azalea Middle School	Average Score	26.26%	40.4%	21.21%	5.05%	0%	7.07%	100%
		3.67	26.26%	40.4%	21.21%	5.05%	0%	7.07%	100%
	Total			26.26%	40.4%	21.21%	5.05%	0%	7.07%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Azalea Middle School	Average Score	23.23%	47.47%	17.17%	6.06%	0%	6.06%	100%
		3.7	23.23%	47.47%	17.17%	6.06%	0%	6.06%	100%
	Total			23.23%	47.47%	17.17%	6.06%	0%	6.06%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Azalea Middle School	Average Score	19.19%	49.49%	20.2%	6.06%	0%	5.05%	100%
		3.67	19.19%	49.49%	20.2%	6.06%	0%	5.05%	100%
	Total			19.19%	49.49%	20.2%	6.06%	0%	5.05%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Azalea Middle School	Average Score	28.28%	40.4%	20.2%	5.05%	1.01%	5.05%	100%
		3.75	28.28%	40.4%	20.2%	5.05%	1.01%	5.05%	100%
	Total			28.28%	40.4%	20.2%	5.05%	1.01%	5.05%
Total			27.88%	45.05%	16.97%	4.44%	0.2%	5.45%	100%

Section: Governance and Leadership

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Azalea Middle School	Average Score	19.35%	48.39%	18.28%	7.53%	2.15%	4.3%	100%
		3.62	19.35%	48.39%	18.28%	7.53%	2.15%	4.3%	100%
	Total	19.35%	48.39%	18.28%	7.53%	2.15%	4.3%	100%	
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Azalea Middle School	Average Score	15.05%	45.16%	24.73%	7.53%	2.15%	5.38%	100%
		3.47	15.05%	45.16%	24.73%	7.53%	2.15%	5.38%	100%
	Total	15.05%	45.16%	24.73%	7.53%	2.15%	5.38%	100%	
8. Our school's leaders support an innovative and collaborative culture.	Azalea Middle School	Average Score	22.58%	52.69%	15.05%	4.3%	1.08%	4.3%	100%
		3.78	22.58%	52.69%	15.05%	4.3%	1.08%	4.3%	100%
	Total	22.58%	52.69%	15.05%	4.3%	1.08%	4.3%	100%	
9. Our school's leaders expect staff members to hold all students to high academic standards.	Azalea Middle School	Average Score	31.18%	50.54%	9.68%	4.3%	0%	4.3%	100%
		3.96	31.18%	50.54%	9.68%	4.3%	0%	4.3%	100%
	Total	31.18%	50.54%	9.68%	4.3%	0%	4.3%	100%	
10. Our school's leaders hold themselves accountable for student learning.	Azalea Middle School	Average Score	21.51%	52.69%	12.9%	8.6%	0%	4.3%	100%
		3.74	21.51%	52.69%	12.9%	8.6%	0%	4.3%	100%
	Total	21.51%	52.69%	12.9%	8.6%	0%	4.3%	100%	
11. Our school's leaders hold all staff members accountable for student learning.	Azalea Middle School	Average Score	31.18%	52.69%	7.53%	4.3%	0%	4.3%	100%
		3.98	31.18%	52.69%	7.53%	4.3%	0%	4.3%	100%
	Total	31.18%	52.69%	7.53%	4.3%	0%	4.3%	100%	
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Azalea Middle School	Average Score	31.18%	45.16%	16.13%	1.08%	0%	6.45%	100%
		3.87	31.18%	45.16%	16.13%	1.08%	0%	6.45%	100%
	Total	31.18%	45.16%	16.13%	1.08%	0%	6.45%	100%	
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Azalea Middle School	Average Score	18.28%	51.61%	20.43%	3.23%	1.08%	5.38%	100%
		3.67	18.28%	51.61%	20.43%	3.23%	1.08%	5.38%	100%
	Total	18.28%	51.61%	20.43%	3.23%	1.08%	5.38%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Azalea Middle School	Average Score	21.51%	43.01%	21.51%	9.68%	0%	4.3%	100%
		3.63	21.51%	43.01%	21.51%	9.68%	0%	4.3%	100%
	Total	21.51%	43.01%	21.51%	9.68%	0%	4.3%	100%	
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Azalea Middle School	Average Score	29.03%	39.78%	21.51%	4.3%	0%	5.38%	100%
		3.77	29.03%	39.78%	21.51%	4.3%	0%	5.38%	100%
	Total	29.03%	39.78%	21.51%	4.3%	0%	5.38%	100%	
Total			24.09%	48.17%	16.77%	5.48%	0.65%	4.84%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Azalea Middle School	Average Score	11.9%	39.29%	30.95%	9.52%	0%	8.33%	100%
		3.29	11.9%	39.29%	30.95%	9.52%	0%	8.33%	100%
	Total	11.9%	39.29%	30.95%	9.52%	0%	8.33%	100%	
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Azalea Middle School	Average Score	9.52%	35.71%	33.33%	13.1%	1.19%	7.14%	100%
		3.18	9.52%	35.71%	33.33%	13.1%	1.19%	7.14%	100%
	Total	9.52%	35.71%	33.33%	13.1%	1.19%	7.14%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Azalea Middle School	Average Score	13.1%	35.71%	36.9%	7.14%	0%	7.14%	100%
		3.33	13.1%	35.71%	36.9%	7.14%	0%	7.14%	100%
	Total		13.1%	35.71%	36.9%	7.14%	0%	7.14%	100%
19. All teachers in our school use a variety of technologies as instructional resources.	Azalea Middle School	Average Score	17.86%	35.71%	33.33%	5.95%	0%	7.14%	100%
		3.44	17.86%	35.71%	33.33%	5.95%	0%	7.14%	100%
	Total		17.86%	35.71%	33.33%	5.95%	0%	7.14%	100%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Azalea Middle School	Average Score	17.86%	42.86%	27.38%	3.57%	0%	8.33%	100%
		3.5	17.86%	42.86%	27.38%	3.57%	0%	8.33%	100%
	Total		17.86%	42.86%	27.38%	3.57%	0%	8.33%	100%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Azalea Middle School	Average Score	7.14%	36.9%	40.48%	8.33%	0%	7.14%	100%
		3.21	7.14%	36.9%	40.48%	8.33%	0%	7.14%	100%
	Total		7.14%	36.9%	40.48%	8.33%	0%	7.14%	100%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Azalea Middle School	Average Score	13.1%	36.9%	36.9%	5.95%	0%	7.14%	100%
		3.36	13.1%	36.9%	36.9%	5.95%	0%	7.14%	100%
	Total		13.1%	36.9%	36.9%	5.95%	0%	7.14%	100%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Azalea Middle School	Average Score	10.71%	25%	38.1%	16.67%	2.38%	7.14%	100%
		3.04	10.71%	25%	38.1%	16.67%	2.38%	7.14%	100%
	Total		10.71%	25%	38.1%	16.67%	2.38%	7.14%	100%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Azalea Middle School	Average Score	17.86%	47.62%	25%	2.38%	0%	7.14%	100%
		3.6	17.86%	47.62%	25%	2.38%	0%	7.14%	100%
	Total	17.86%	47.62%	25%	2.38%	0%	7.14%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Azalea Middle School	Average Score	13.1%	45.24%	28.57%	7.14%	0%	5.95%	100%
		3.46	13.1%	45.24%	28.57%	7.14%	0%	5.95%	100%
	Total	13.1%	45.24%	28.57%	7.14%	0%	5.95%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Azalea Middle School	Average Score	11.9%	40.48%	30.95%	9.52%	1.19%	5.95%	100%
		3.35	11.9%	40.48%	30.95%	9.52%	1.19%	5.95%	100%
	Total	11.9%	40.48%	30.95%	9.52%	1.19%	5.95%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Azalea Middle School	Average Score	10.71%	50%	19.05%	9.52%	4.76%	5.95%	100%
		3.35	10.71%	50%	19.05%	9.52%	4.76%	5.95%	100%
	Total	10.71%	50%	19.05%	9.52%	4.76%	5.95%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Azalea Middle School	Average Score	14.29%	44.05%	23.81%	8.33%	3.57%	5.95%	100%
		3.39	14.29%	44.05%	23.81%	8.33%	3.57%	5.95%	100%
	Total	14.29%	44.05%	23.81%	8.33%	3.57%	5.95%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Azalea Middle School	Average Score	9.52%	42.86%	35.71%	3.57%	1.19%	7.14%	100%
		3.35	9.52%	42.86%	35.71%	3.57%	1.19%	7.14%	100%
	Total	9.52%	42.86%	35.71%	3.57%	1.19%	7.14%	100%	
30. In our school, staff members provide peer coaching to teachers.	Azalea Middle School	Average Score	14.29%	48.81%	25%	3.57%	2.38%	5.95%	100%
		3.51	14.29%	48.81%	25%	3.57%	2.38%	5.95%	100%
	Total	14.29%	48.81%	25%	3.57%	2.38%	5.95%	100%	
31. In our school, a formal process is in place to support new staff members in their professional practice.	Azalea Middle School	Average Score	19.05%	42.86%	15.48%	11.9%	3.57%	7.14%	100%
		3.4	19.05%	42.86%	15.48%	11.9%	3.57%	7.14%	100%
	Total	19.05%	42.86%	15.48%	11.9%	3.57%	7.14%	100%	
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Azalea Middle School	Average Score	17.86%	50%	21.43%	3.57%	1.19%	5.95%	100%
		3.62	17.86%	50%	21.43%	3.57%	1.19%	5.95%	100%
	Total	17.86%	50%	21.43%	3.57%	1.19%	5.95%	100%	
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Azalea Middle School	Average Score	11.9%	54.76%	23.81%	3.57%	0%	5.95%	100%
		3.57	11.9%	54.76%	23.81%	3.57%	0%	5.95%	100%
	Total	11.9%	54.76%	23.81%	3.57%	0%	5.95%	100%	
34. In our school, all school personnel regularly engage families in their children's learning progress.	Azalea Middle School	Average Score	5.95%	39.29%	32.14%	15.48%	1.19%	5.95%	100%
		3.15	5.95%	39.29%	32.14%	15.48%	1.19%	5.95%	100%
	Total	5.95%	39.29%	32.14%	15.48%	1.19%	5.95%	100%	
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Azalea Middle School	Average Score	10.71%	38.1%	41.67%	3.57%	0%	5.95%	100%
		3.38	10.71%	38.1%	41.67%	3.57%	0%	5.95%	100%
	Total	10.71%	38.1%	41.67%	3.57%	0%	5.95%	100%	
Total			12.92%	41.61%	30%	7.62%	1.13%	6.73%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
36. Our school provides qualified staff members to support student learning.	Azalea Middle School	Average Score	22.89%	43.37%	16.87%	9.64%	1.2%	6.02%	100%
		3.59	22.89%	43.37%	16.87%	9.64%	1.2%	6.02%	100%
	Total	22.89%	43.37%	16.87%	9.64%	1.2%	6.02%	100%	
37. Our school provides instructional time and resources to support our school's goals and priorities.	Azalea Middle School	Average Score	16.87%	51.81%	18.07%	7.23%	0%	6.02%	100%
		3.6	16.87%	51.81%	18.07%	7.23%	0%	6.02%	100%
	Total	16.87%	51.81%	18.07%	7.23%	0%	6.02%	100%	
38. Our school provides sufficient material resources to meet student needs.	Azalea Middle School	Average Score	15.66%	43.37%	18.07%	12.05%	4.82%	6.02%	100%
		3.35	15.66%	43.37%	18.07%	12.05%	4.82%	6.02%	100%
	Total	15.66%	43.37%	18.07%	12.05%	4.82%	6.02%	100%	
39. Our school provides protected instructional time.	Azalea Middle School	Average Score	16.87%	42.17%	21.69%	12.05%	1.2%	6.02%	100%
		3.43	16.87%	42.17%	21.69%	12.05%	1.2%	6.02%	100%
	Total	16.87%	42.17%	21.69%	12.05%	1.2%	6.02%	100%	
40. Our school provides a variety of information resources to support student learning.	Azalea Middle School	Average Score	18.07%	54.22%	14.46%	4.82%	3.61%	4.82%	100%
		3.64	18.07%	54.22%	14.46%	4.82%	3.61%	4.82%	100%
	Total	18.07%	54.22%	14.46%	4.82%	3.61%	4.82%	100%	
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Azalea Middle School	Average Score	20.48%	51.81%	15.66%	6.02%	1.2%	4.82%	100%
		3.7	20.48%	51.81%	15.66%	6.02%	1.2%	4.82%	100%
	Total	20.48%	51.81%	15.66%	6.02%	1.2%	4.82%	100%	
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Azalea Middle School	Average Score	20.48%	54.22%	18.07%	1.2%	1.2%	4.82%	100%
		3.77	20.48%	54.22%	18.07%	1.2%	1.2%	4.82%	100%
	Total	20.48%	54.22%	18.07%	1.2%	1.2%	4.82%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Azalea Middle School	Average Score	16.87%	48.19%	18.07%	9.64%	1.2%	6.02%	100%
		3.52	16.87%	48.19%	18.07%	9.64%	1.2%	6.02%	100%
	Total	16.87%	48.19%	18.07%	9.64%	1.2%	6.02%	100%	
44. Our school provides opportunities for students to participate in activities that interest them.	Azalea Middle School	Average Score	18.07%	50.6%	19.28%	4.82%	1.2%	6.02%	100%
		3.61	18.07%	50.6%	19.28%	4.82%	1.2%	6.02%	100%
	Total	18.07%	50.6%	19.28%	4.82%	1.2%	6.02%	100%	
45. Our school maintains facilities that support student learning.	Azalea Middle School	Average Score	20.48%	56.63%	14.46%	2.41%	1.2%	4.82%	100%
		3.78	20.48%	56.63%	14.46%	2.41%	1.2%	4.82%	100%
	Total	20.48%	56.63%	14.46%	2.41%	1.2%	4.82%	100%	
46. Our school maintains facilities that contribute to a safe environment.	Azalea Middle School	Average Score	16.87%	46.99%	14.46%	7.23%	9.64%	4.82%	100%
		3.4	16.87%	46.99%	14.46%	7.23%	9.64%	4.82%	100%
	Total	16.87%	46.99%	14.46%	7.23%	9.64%	4.82%	100%	
Total			18.51%	49.4%	17.2%	7.01%	2.41%	5.48%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Azalea Middle School	Average Score	26.51%	51.81%	12.05%	2.41%	1.2%	6.02%	100%
		3.82	26.51%	51.81%	12.05%	2.41%	1.2%	6.02%	100%
	Total	26.51%	51.81%	12.05%	2.41%	1.2%	6.02%	100%	
48. Our school employs consistent assessment measures across classrooms and courses.	Azalea Middle School	Average Score	21.69%	48.19%	18.07%	6.02%	0%	6.02%	100%
		3.67	21.69%	48.19%	18.07%	6.02%	0%	6.02%	100%
	Total	21.69%	48.19%	18.07%	6.02%	0%	6.02%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
49. Our school has a systematic process for collecting, analyzing, and using data.	Azalea Middle School	Average Score	15.66%	46.99%	21.69%	7.23%	1.2%	7.23%	100%
		3.47	15.66%	46.99%	21.69%	7.23%	1.2%	7.23%	100%
	Total			15.66%	46.99%	21.69%	7.23%	1.2%	7.23%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Azalea Middle School	Average Score	12.05%	38.55%	31.33%	9.64%	2.41%	6.02%	100%
		3.3	12.05%	38.55%	31.33%	9.64%	2.41%	6.02%	100%
	Total			12.05%	38.55%	31.33%	9.64%	2.41%	6.02%
51. Our school uses data to monitor student readiness and success at the next level.	Azalea Middle School	Average Score	14.46%	54.22%	20.48%	2.41%	1.2%	7.23%	100%
		3.57	14.46%	54.22%	20.48%	2.41%	1.2%	7.23%	100%
	Total			14.46%	54.22%	20.48%	2.41%	1.2%	7.23%
52. Our school leaders monitor data related to student achievement.	Azalea Middle School	Average Score	22.89%	51.81%	16.87%	1.2%	0%	7.23%	100%
		3.75	22.89%	51.81%	16.87%	1.2%	0%	7.23%	100%
	Total			22.89%	51.81%	16.87%	1.2%	0%	7.23%
53. Our school leaders monitor data related to school continuous improvement goals.	Azalea Middle School	Average Score	24.1%	50.6%	18.07%	0%	0%	7.23%	100%
		3.77	24.1%	50.6%	18.07%	0%	0%	7.23%	100%
	Total			24.1%	50.6%	18.07%	0%	0%	7.23%
Total			19.62%	48.88%	19.79%	4.13%	0.86%	6.71%	100%

2017-18 Staff Survey - Bay Point Middle

run on 04/23/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

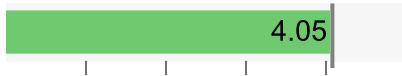


AdvancED Certified Content

Report Summary

Overall Score: 4.05

Network Average: 4.08



By Survey Section

Section Score | Network Average

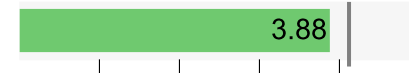
Purpose and Direction: 4.04

Network Average: 4.22



Governance and Leadership: 3.88

Network Average: 4.12



Teaching and Assessing for Learning: 3.96

Network Average: 3.97



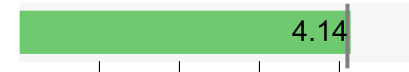
Resources and Support Systems: 4.14

Network Average: 4.08



Using Results for Continuous Improvement: 4.14

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

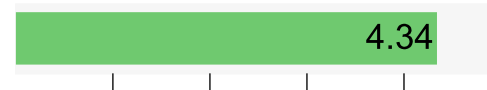
C1: Our school's purpose statement is clearly focused on student success.



F10: Our school maintains facilities that support student learning.



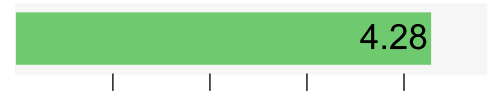
F11: Our school maintains facilities that contribute to a safe environment.



G6: Our school leaders monitor data related to student achievement.



F1: Our school provides qualified staff members to support student learning.





AdvancED Certified Content

Lowest Scoring Items

D10: Our school's leaders provide opportunities for stakeholders to be involved in the school.



D2: Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



D1: Our school's governing body or school board complies with all policies, procedures, laws, and regulations.



D3: Our school's leaders support an innovative and collaborative culture.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	19	21%
Female	71	79%

90 respondents

2. Race

Black or African American	31	34%
White	52	58%
Two or more races	7	8%

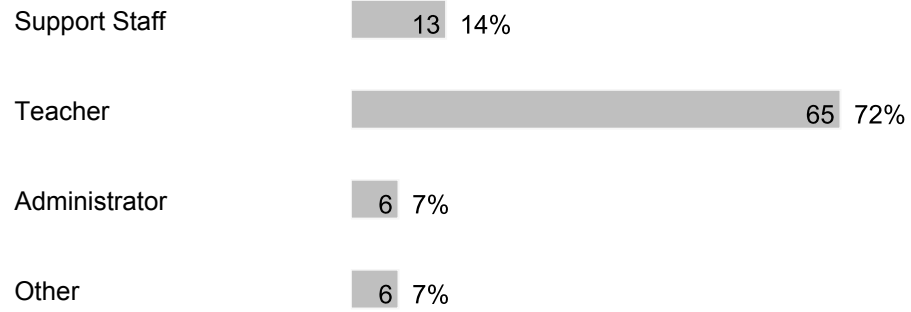
90 respondents

3. Ethnicity

Hispanic	5	6%
Not Hispanic or Latino	84	94%

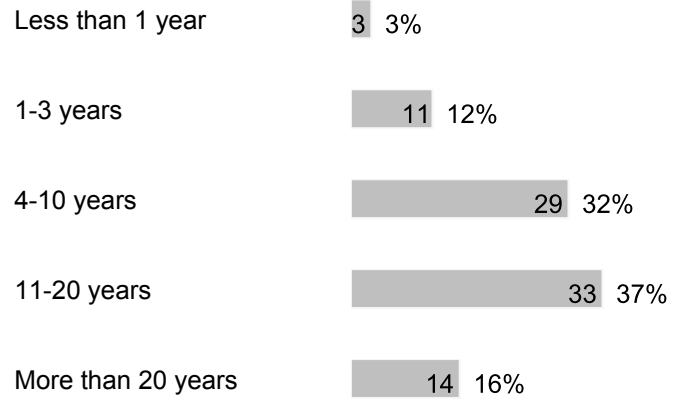
89 respondents

4. Role



90 respondents

5. Experience



90 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.04 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	43	31	5	2	2	0
	52%	37%	6%	2%	2%	0%
	83 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	25	35	14	5	3	1
	30%	42%	17%	6%	4%	1%
	83 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	28	36	13	3	3	0
	34%	43%	16%	4%	4%	0%
	83 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	28	38	10	3	4	0
	34%	46%	12%	4%	5%	0%
	83 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

30	35	7	8	3	0
36%	42%	8%	10%	4%	0%
83 respondents					

D. Governance and Leadership

Section score: 3.88 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	25	29	17	9	2	0
	30%	35%	21%	11%	2%	0%
	82 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	25	26	21	6	4	0
	30%	32%	26%	7%	5%	0%
	82 respondents					
3. Our school's leaders support an innovative and collaborative culture.	27	32	6	10	7	0
	33%	39%	7%	12%	9%	0%
	82 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	36	34	5	5	2	0
	44%	41%	6%	6%	2%	0%
	82 respondents					
5. Our school's leaders hold themselves accountable for student learning.	32	28	9	9	4	0
	39%	34%	11%	11%	5%	0%
	82 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	34	33	7	7	1	0
	41%	40%	9%	9%	1%	0%
	82 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	32	30	9	7	4	0

	39%	37%	11%	9%	5%	0%
	82 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	26	32	13	8	3	0
	32%	39%	16%	10%	4%	0%
	82 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	25	33	10	8	6	0
	30%	40%	12%	10%	7%	0%
	82 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	24	31	11	9	7	0
	29%	38%	13%	11%	9%	0%
	82 respondents					

E. Teaching and Assessing for Learning

Section score: 3.96 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	19	37	14	5	1	2
	24%	47%	18%	6%	1%	3%
	78 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	19	36	14	6	1	2
	24%	46%	18%	8%	1%	3%
	78 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	19	35	18	4	0	2
	24%	45%	23%	5%	0%	3%
	78 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	24	35	16	1	0	2
	31%	45%	21%	1%	0%	3%
	78 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	27	35	13	1	0	2
	35%	45%	17%	1%	0%	3%
	78 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	16	35	22	3	0	2
	21%	45%	28%	4%	0%	3%
	78 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	19	31	23	3	0	2
	24%	40%	29%	4%	0%	3%
78 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	17	33	18	8	0	2
	22%	42%	23%	10%	0%	3%
78 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	23	36	10	5	1	3
	29%	46%	13%	6%	1%	4%
78 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	21	34	17	5	0	1
	27%	44%	22%	6%	0%	1%
78 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	22	35	12	8	0	1
	28%	45%	15%	10%	0%	1%
78 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	22	34	8	12	2	0
	28%	44%	10%	15%	3%	0%
78 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	19	39	10	9	1	0
	24%	50%	13%	12%	1%	0%
78 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	20	36	17	3	1	1
	26%	46%	22%	4%	1%	1%
78 respondents						
15. In our school, staff members provide peer coaching to teachers.	31	32	12	2	0	1
	40%	41%	15%	3%	0%	1%
78 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	31	33	11	1	1	1

	40%	42%	14%	1%	1%	1%
	78 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	28	34	9	5	0	2
	36%	44%	12%	6%	0%	3%
	78 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	24	35	13	5	1	0
	31%	45%	17%	6%	1%	0%
	78 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	15	45	12	5	0	1
	19%	58%	15%	6%	0%	1%
	78 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	22	37	17	1	0	1
	28%	47%	22%	1%	0%	1%
	78 respondents					

F. Resources and Support Systems

Section score: 4.14 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	30	35	8	2	0	0
	40%	47%	11%	3%	0%	0%
	75 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	25	35	7	7	1	0
	33%	47%	9%	9%	1%	0%
	75 respondents					
3. Our school provides sufficient material resources to meet student needs.	30	32	4	6	3	0
	40%	43%	5%	8%	4%	0%
	75 respondents					
4. Our school provides protected instructional time.	23	42	2	6	2	0
	31%	56%	3%	8%	3%	0%
	75 respondents					
5. Our school provides a variety of information resources to support student learning.	25	40	8	1	1	0
	33%	53%	11%	1%	1%	0%
	75 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	24	41	6	4	0	0
	32%	55%	8%	5%	0%	0%
	75 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	27	37	6	4	1	0
	36%	49%	8%	5%	1%	0%
	75 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	27	31	11	3	3	0
	36%	41%	15%	4%	4%	0%
	75 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	30	29	9	5	1	1
	40%	39%	12%	7%	1%	1%
	75 respondents					
10. Our school maintains facilities that support student learning.	35	32	5	2	1	0
	47%	43%	7%	3%	1%	0%
	75 respondents					
11. Our school maintains facilities that contribute to a safe environment.	34	33	6	2	0	0
	45%	44%	8%	3%	0%	0%
	75 respondents					

G. Using Results for Continuous Improvement

Section score: 4.14 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	25	36	10	1	0	2
	34%	49%	14%	1%	0%	3%
	74 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	24	33	14	1	0	2
	32%	45%	19%	1%	0%	3%
	74 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	25	29	16	2	0	2
	34%	39%	22%	3%	0%	3%
	74 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	25	28	15	5	1	0
	34%	38%	20%	7%	1%	0%
	74 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	27	31	13	1	0	2
	36%	42%	18%	1%	0%	3%
	74 respondents					
6. Our school leaders monitor data related to student achievement.	31	30	10	1	0	2
	42%	41%	14%	1%	0%	3%
	74 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	30	29	12	1	0	2

41%
74 respondents

39%

16%

1%

0%

3%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Clearwater Fundamental Middle

run on 06/05/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

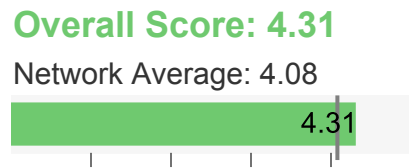
Role:
N/A

Race:
N/A

Experience:
N/A

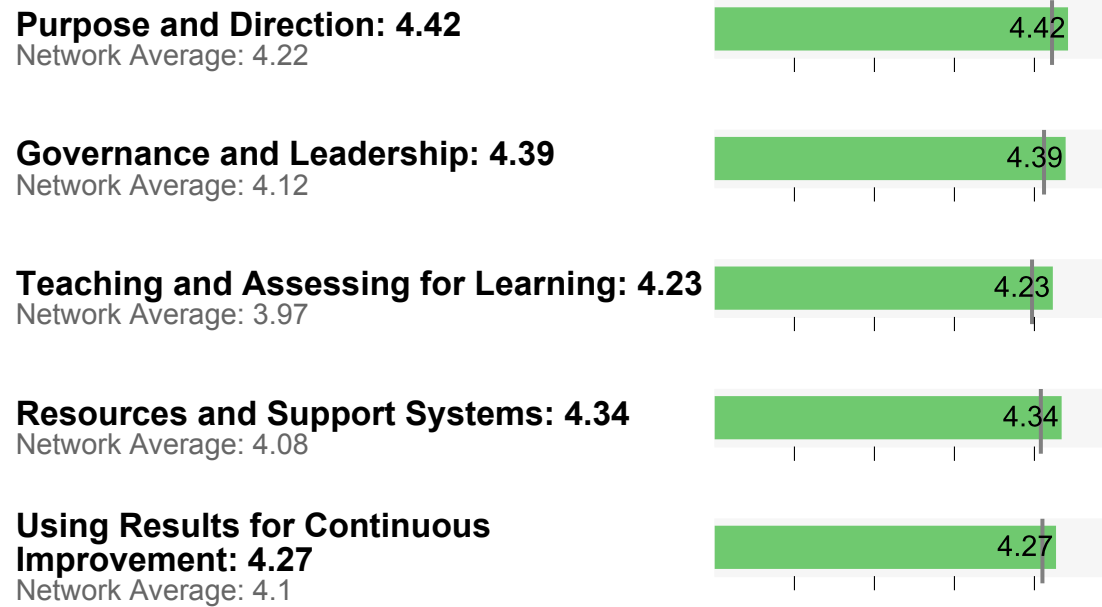
AdvancED Certified Content

Report Summary



By Survey Section

Section Score | Network Average



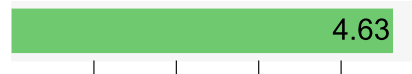
AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



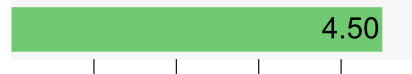
D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



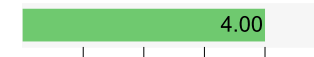
D6: Our school's leaders hold all staff members accountable for student learning.



AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



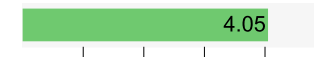
G2: Our school employs consistent assessment measures across classrooms and courses.



E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



E15: In our school, staff members provide peer coaching to teachers.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 7 13%

Female 45 87%

52 respondents

2. Race

Asian 1 2%

White 50 96%

Two or more races 1 2%

52 respondents

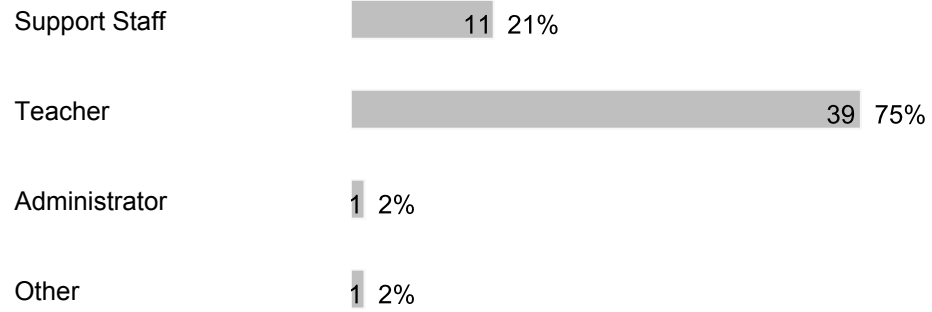
3. Ethnicity

Hispanic 1 2%

Not Hispanic or Latino 50 98%

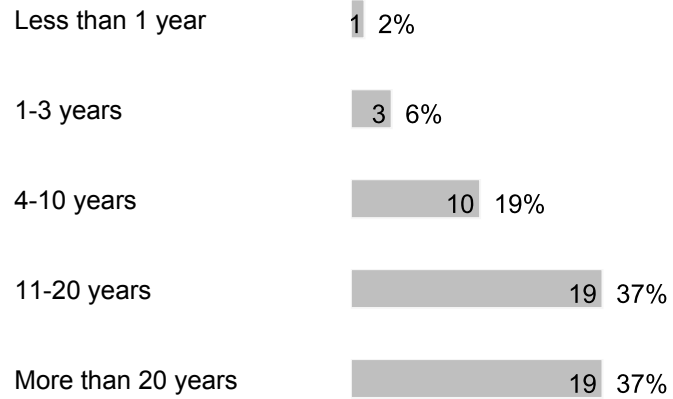
51 respondents

4. Role



52 respondents

5. Experience



52 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.42 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	38	9	2	1	0	0
	76%	18%	4%	2%	0%	0%
	50 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	22	23	2	2	1	0
	44%	46%	4%	4%	2%	0%
	50 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	26	18	4	2	0	0
	52%	36%	8%	4%	0%	0%
	50 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	22	21	6	1	0	0
	44%	42%	12%	2%	0%	0%
	50 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

31	16	2	1	0	0
62%	32%	4%	2%	0%	0%

50 respondents

D. Governance and Leadership

Section score: 4.39 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	27	14	5	0	1	0
	57%	30%	11%	0%	2%	0%
	47 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	20	16	10	0	1	0
	43%	34%	21%	0%	2%	0%
	47 respondents					
3. Our school's leaders support an innovative and collaborative culture.	21	17	8	1	0	0
	45%	36%	17%	2%	0%	0%
	47 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	31	15	0	1	0	0
	66%	32%	0%	2%	0%	0%
	47 respondents					
5. Our school's leaders hold themselves accountable for student learning.	25	12	9	1	0	0
	53%	26%	19%	2%	0%	0%
	47 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	27	18	1	0	1	0
	57%	38%	2%	0%	2%	0%
	47 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	28	18	1	0	0	0

	60%	38%	2%	0%	0%	0%
	47 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	21	21	4	1	0	0
	45%	45%	9%	2%	0%	0%
	47 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	24	15	7	1	0	0
	51%	32%	15%	2%	0%	0%
	47 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	25	19	3	0	0	0
	53%	40%	6%	0%	0%	0%
	47 respondents					

E. Teaching and Assessing for Learning

Section score: 4.23 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	17	20	7	1	0	0
	38%	44%	16%	2%	0%	0%
	45 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	17	18	9	1	0	0
	38%	40%	20%	2%	0%	0%
	45 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	17	20	7	1	0	0
	38%	44%	16%	2%	0%	0%
	45 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	16	22	7	0	0	0
	36%	49%	16%	0%	0%	0%
	45 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	20	21	4	0	0	0
	44%	47%	9%	0%	0%	0%
	45 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	17	18	9	1	0	0
	38%	40%	20%	2%	0%	0%
	45 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	13	21	11	0	0	0
	29%	47%	24%	0%	0%	0%
45 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	14	20	8	3	0	0
	31%	44%	18%	7%	0%	0%
45 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	24	16	4	1	0	0
	53%	36%	9%	2%	0%	0%
45 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	17	16	11	1	0	0
	38%	36%	24%	2%	0%	0%
45 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	22	21	2	0	0	0
	49%	47%	4%	0%	0%	0%
45 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	22	20	3	0	0	0
	49%	44%	7%	0%	0%	0%
45 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	15	23	5	2	0	0
	33%	51%	11%	4%	0%	0%
45 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	18	17	9	1	0	0
	40%	38%	20%	2%	0%	0%
45 respondents						
15. In our school, staff members provide peer coaching to teachers.	13	21	10	1	0	0
	29%	47%	22%	2%	0%	0%
45 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	24	15	5	1	0	0

	53%	33%	11%	2%	0%	0%
	45 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	18	23	4	0	0	0
	40%	51%	9%	0%	0%	0%
	45 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	16	19	9	0	0	1
	36%	42%	20%	0%	0%	2%
	45 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	22	16	7	0	0	0
	49%	36%	16%	0%	0%	0%
	45 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	25	16	3	1	0	0
	56%	36%	7%	2%	0%	0%
	45 respondents					

F. Resources and Support Systems

Section score: 4.34 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	24	17	2	1	0	0
	55%	39%	5%	2%	0%	0%
	44 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	24	15	5	0	0	0
	55%	34%	11%	0%	0%	0%
	44 respondents					
3. Our school provides sufficient material resources to meet student needs.	20	19	5	0	0	0
	45%	43%	11%	0%	0%	0%
	44 respondents					
4. Our school provides protected instructional time.	20	20	4	0	0	0
	45%	45%	9%	0%	0%	0%
	44 respondents					
5. Our school provides a variety of information resources to support student learning.	21	21	2	0	0	0
	48%	48%	5%	0%	0%	0%
	44 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	20	17	5	2	0	0
	45%	39%	11%	5%	0%	0%
	44 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	17	20	6	1	0	0
	39%	45%	14%	2%	0%	0%
44 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	21	16	6	1	0	0
	48%	36%	14%	2%	0%	0%
44 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	22	17	2	2	1	0
	50%	39%	5%	5%	2%	0%
44 respondents						
10. Our school maintains facilities that support student learning.	24	16	1	2	1	0
	55%	36%	2%	5%	2%	0%
44 respondents						
11. Our school maintains facilities that contribute to a safe environment.	23	15	3	2	1	0
	52%	34%	7%	5%	2%	0%
44 respondents						

G. Using Results for Continuous Improvement

Section score: 4.27 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	19	18	7	0	0	0
	43%	41%	16%	0%	0%	0%
	44 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	16	17	8	3	0	0
	36%	39%	18%	7%	0%	0%
	44 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	17	18	9	0	0	0
	39%	41%	20%	0%	0%	0%
	44 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	13	24	7	0	0	0
	30%	55%	16%	0%	0%	0%
	44 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	22	19	3	0	0	0
	50%	43%	7%	0%	0%	0%
	44 respondents					
6. Our school leaders monitor data related to student achievement.	24	14	6	0	0	0
	55%	32%	14%	0%	0%	0%
	44 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	23	16	5	0	0	0

52%
44 respondents

36%

11%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Clearwater Intermediate

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.49

Network Average: 4.08

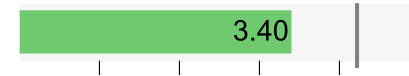


By Survey Section

Section Score | Network Average

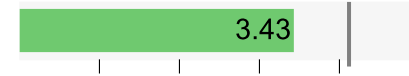
Purpose and Direction: 3.4

Network Average: 4.22



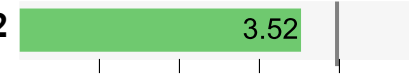
Governance and Leadership: 3.43

Network Average: 4.12



Teaching and Assessing for Learning: 3.52

Network Average: 3.97



Resources and Support Systems: 3.51

Network Average: 4.08



Using Results for Continuous Improvement: 3.66

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

D6: Our school's leaders hold all staff members accountable for student learning.



E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



F1: Our school provides qualified staff members to support student learning.



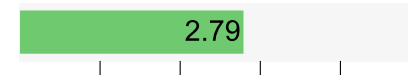
G6: Our school leaders monitor data related to student achievement.



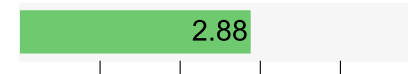
AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



D3: Our school's leaders support an innovative and collaborative culture.



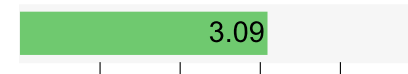
D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



F9: Our school provides opportunities for students to participate in activities that interest them.



D5: Our school's leaders hold themselves accountable for student learning.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	13	26%
Female	37	74%

50 respondents

2. Race

Black or African American	7	14%
White	41	84%
Two or more races	1	2%

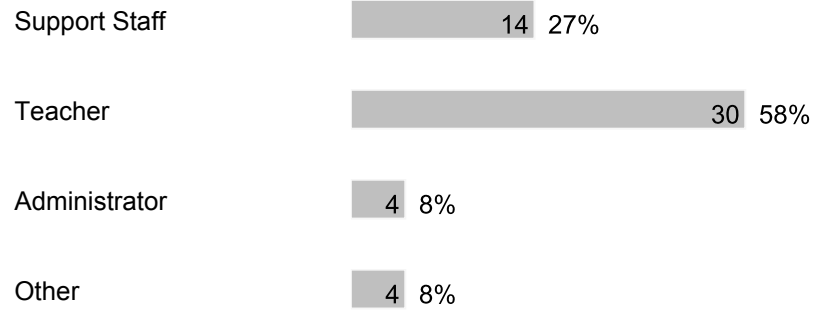
49 respondents

3. Ethnicity

Hispanic	6	12%
Not Hispanic or Latino	44	88%

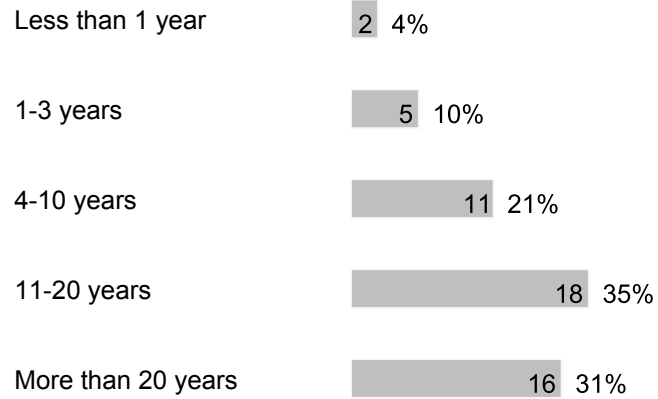
50 respondents

4. Role



52 respondents

5. Experience



52 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.4 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	9	27	3	1	5	0
	20%	60%	7%	2%	11%	0%
	45 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	4	22	7	3	9	0
	9%	49%	16%	7%	20%	0%
	45 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	4	24	4	3	9	1
	9%	53%	9%	7%	20%	2%
	45 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	7	24	3	7	4	0
	16%	53%	7%	16%	9%	0%
	45 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

3	23	6	10	3	0
7%	51%	13%	22%	7%	0%
45 respondents					

D. Governance and Leadership

Section score: 3.43 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	6	17	12	6	3	0
	14%	39%	27%	14%	7%	0%
	44 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	5	19	11	7	2	0
	11%	43%	25%	16%	5%	0%
	44 respondents					
3. Our school's leaders support an innovative and collaborative culture.	5	16	6	5	12	0
	11%	36%	14%	11%	27%	0%
	44 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	11	28	2	3	0	0
	25%	64%	5%	7%	0%	0%
	44 respondents					
5. Our school's leaders hold themselves accountable for student learning.	9	16	2	6	11	0
	20%	36%	5%	14%	25%	0%
	44 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	11	29	4	0	0	0
	25%	66%	9%	0%	0%	0%
	44 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	12	14	8	7	3	0

	27%	32%	18%	16%	7%	0%
	44 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	6	19	9	4	6	0
	14%	43%	20%	9%	14%	0%
	44 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	3	18	9	4	10	0
	7%	41%	20%	9%	23%	0%
	44 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	4	25	4	3	8	0
	9%	57%	9%	7%	18%	0%
	44 respondents					

E. Teaching and Assessing for Learning

Section score: 3.52 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	8	19	8	7	2	0
	18%	43%	18%	16%	5%	0%
	44 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	11	19	5	8	1	0
	25%	43%	11%	18%	2%	0%
	44 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	9	21	6	8	0	0
	20%	48%	14%	18%	0%	0%
	44 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	9	22	6	5	2	0
	20%	50%	14%	11%	5%	0%
	44 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	7	27	3	6	1	0
	16%	61%	7%	14%	2%	0%
	44 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	7	23	7	6	1	0
	16%	52%	16%	14%	2%	0%
	44 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	7 16%	24 55%	7 16%	5 11%	1 2%	0 0%
	44 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	4 9%	22 50%	7 16%	8 18%	3 7%	0 0%
	44 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	13 30%	24 55%	4 9%	3 7%	0 0%	0 0%
	44 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	6 14%	25 57%	5 11%	8 18%	0 0%	0 0%
	44 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	4 9%	19 43%	11 25%	10 23%	0 0%	0 0%
	44 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	3 7%	20 45%	6 14%	11 25%	4 9%	0 0%
	44 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	7 16%	15 34%	9 20%	11 25%	2 5%	0 0%
	44 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	3 7%	25 57%	9 20%	7 16%	0 0%	0 0%
	44 respondents					
15. In our school, staff members provide peer coaching to teachers.	2 5%	20 45%	15 34%	4 9%	3 7%	0 0%
	44 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	2	17	6	7	12	0

	5%	39%	14%	16%	27%	0%
	44 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	6	26	6	5	1	0
	14%	59%	14%	11%	2%	0%
	44 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	6	17	12	4	5	0
	14%	39%	27%	9%	11%	0%
	44 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	2	20	13	8	1	0
	5%	45%	30%	18%	2%	0%
	44 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	6	24	8	4	2	0
	14%	55%	18%	9%	5%	0%
	44 respondents					

F. Resources and Support Systems

Section score: 3.51 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	13	22	6	3	0	0
	30%	50%	14%	7%	0%	0%
	44 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	6	26	7	4	1	0
	14%	59%	16%	9%	2%	0%
	44 respondents					
3. Our school provides sufficient material resources to meet student needs.	9	21	4	7	3	0
	20%	48%	9%	16%	7%	0%
	44 respondents					
4. Our school provides protected instructional time.	6	25	5	5	3	0
	14%	57%	11%	11%	7%	0%
	44 respondents					
5. Our school provides a variety of information resources to support student learning.	5	26	6	5	2	0
	11%	59%	14%	11%	5%	0%
	44 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	5	18	11	5	5	0
	11%	41%	25%	11%	11%	0%
	44 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	5	18	10	7	4	0
	11%	41%	23%	16%	9%	0%
44 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	5	22	8	4	5	0
	11%	50%	18%	9%	11%	0%
44 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	2	17	9	10	6	0
	5%	39%	20%	23%	14%	0%
44 respondents						
10. Our school maintains facilities that support student learning.	5	25	7	3	4	0
	11%	57%	16%	7%	9%	0%
44 respondents						
11. Our school maintains facilities that contribute to a safe environment.	8	21	7	3	5	0
	18%	48%	16%	7%	11%	0%
44 respondents						

G. Using Results for Continuous Improvement

Section score: 3.66 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	3	34	3	3	0	0
	7%	79%	7%	7%	0%	0%
	43 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	2	27	9	5	0	0
	5%	63%	21%	12%	0%	0%
	43 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	2	23	14	2	2	0
	5%	53%	33%	5%	5%	0%
	43 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	1	22	11	9	0	0
	2%	51%	26%	21%	0%	0%
	43 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	3	27	9	4	0	0
	7%	63%	21%	9%	0%	0%
	43 respondents					
6. Our school leaders monitor data related to student achievement.	7	27	8	0	1	0
	16%	63%	19%	0%	2%	0%
	43 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	5	26	10	1	1	0

12%
43 respondents

60%

23%

2%

2%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Dunedin Highland Middle

run on 06/06/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

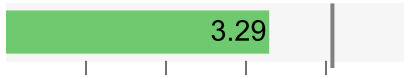
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.29

Network Average: 4.08



By Survey Section

Section Score | Network Average

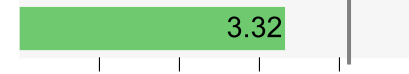
Purpose and Direction: 3.51

Network Average: 4.22



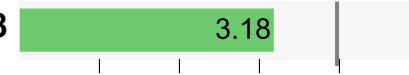
Governance and Leadership: 3.32

Network Average: 4.12



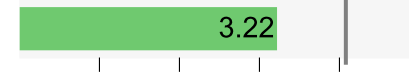
Teaching and Assessing for Learning: 3.18

Network Average: 3.97



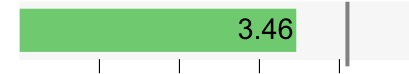
Resources and Support Systems: 3.22

Network Average: 4.08



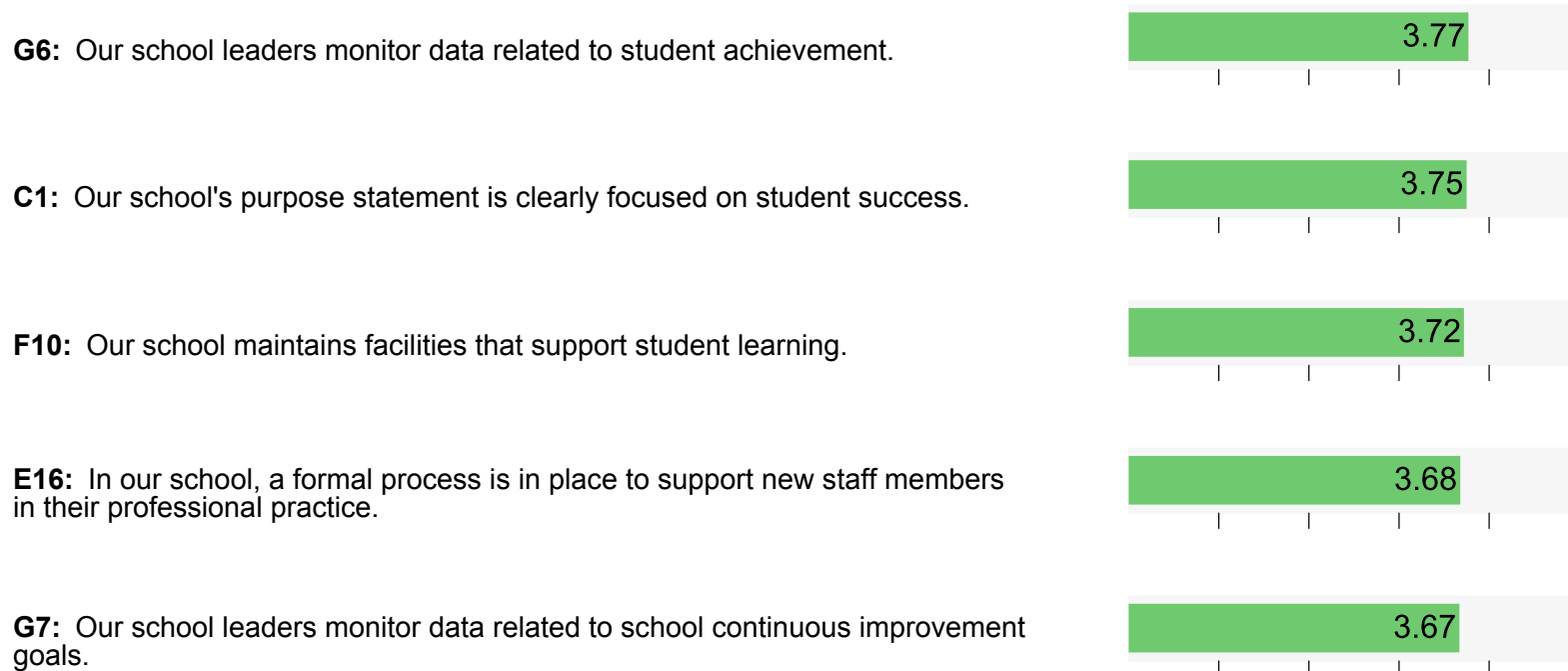
Using Results for Continuous Improvement: 3.46

Network Average: 4.1



AdvancED Certified Content

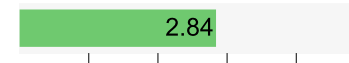
Highest Scoring Items



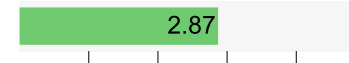
AdvancED Certified Content

Lowest Scoring Items

F3: Our school provides sufficient material resources to meet student needs.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



AdvancED Certified Content

Demographics

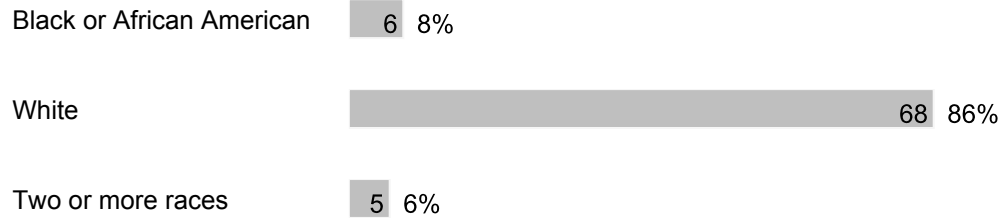
Number of Responses | Percentages of Total Responses

1. Gender



80 respondents

2. Race



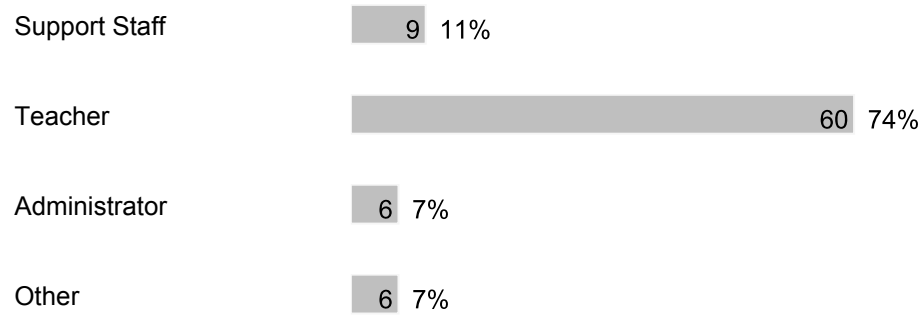
79 respondents

3. Ethnicity



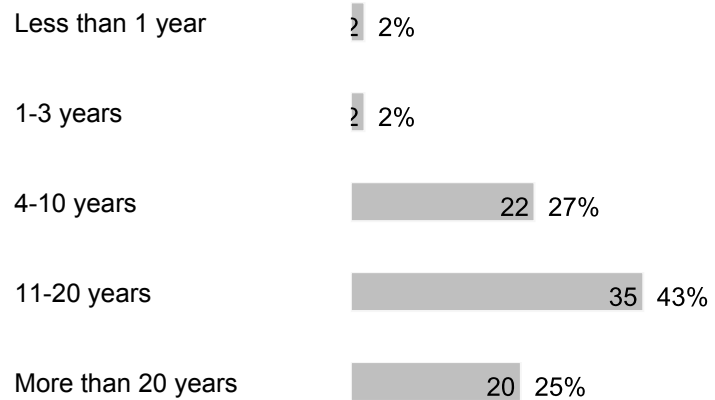
77 respondents

4. Role



81 respondents

5. Experience



81 respondents

C. Purpose and Direction

Section score: 3.51 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	13	37	14	5	2	3
	18%	50%	19%	7%	3%	4%
	74 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	10	30	19	10	3	2
	14%	41%	26%	14%	4%	3%
	74 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	9	30	18	13	2	2
	12%	41%	24%	18%	3%	3%
	74 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	11	29	20	8	4	2
	15%	39%	27%	11%	5%	3%
	74 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

11	30	17	7	8	1
15%	41%	23%	9%	11%	1%

74 respondents

D. Governance and Leadership

Section score: 3.32 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	15	23	20	9	3	1
	21%	32%	28%	13%	4%	1%
	71 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	8	20	25	10	6	2
	11%	28%	35%	14%	8%	3%
	71 respondents					
3. Our school's leaders support an innovative and collaborative culture.	13	25	10	10	11	2
	18%	35%	14%	14%	15%	3%
	71 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	16	26	15	8	6	0
	23%	37%	21%	11%	8%	0%
	71 respondents					
5. Our school's leaders hold themselves accountable for student learning.	8	20	17	13	12	1
	11%	28%	24%	18%	17%	1%
	71 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	14	22	15	11	8	1
	20%	31%	21%	15%	11%	1%
	71 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	17	23	13	9	7	2

	24%	32%	18%	13%	10%	3%
	71 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	7	32	16	10	5	1
	10%	45%	23%	14%	7%	1%
	71 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	5	23	20	13	8	2
	7%	32%	28%	18%	11%	3%
	71 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	7	33	16	7	6	2
	10%	46%	23%	10%	8%	3%
	71 respondents					

E. Teaching and Assessing for Learning

Section score: 3.18 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	2	26	17	11	8	4
	3%	38%	25%	16%	12%	6%
	68 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	2	22	19	11	10	4
	3%	32%	28%	16%	15%	6%
	68 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	4	23	19	11	7	4
	6%	34%	28%	16%	10%	6%
	68 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	4	27	14	11	8	4
	6%	40%	21%	16%	12%	6%
	68 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	3	31	16	10	5	3
	4%	46%	24%	15%	7%	4%
	68 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	3	21	22	14	5	3
	4%	31%	32%	21%	7%	4%
	68 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	3	27	20	10	5	3
	4%	40%	29%	15%	7%	4%
68 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	4	19	18	11	13	3
	6%	28%	26%	16%	19%	4%
68 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	7	33	12	11	2	3
	10%	49%	18%	16%	3%	4%
68 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	4	19	22	12	7	4
	6%	28%	32%	18%	10%	6%
68 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	5	21	16	14	9	3
	7%	31%	24%	21%	13%	4%
68 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	5	22	18	11	9	3
	7%	32%	26%	16%	13%	4%
68 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	9	23	21	10	3	2
	13%	34%	31%	15%	4%	3%
68 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	5	18	22	15	3	5
	7%	26%	32%	22%	4%	7%
68 respondents						
15. In our school, staff members provide peer coaching to teachers.	5	32	19	8	2	2
	7%	47%	28%	12%	3%	3%
68 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	10	33	15	4	3	3

	15%	49%	22%	6%	4%	4%
	68 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	9	28	14	13	2	2
	13%	41%	21%	19%	3%	3%
	68 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	7	23	21	11	4	2
	10%	34%	31%	16%	6%	3%
	68 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	3	13	27	17	4	4
	4%	19%	40%	25%	6%	6%
	68 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	3	28	22	8	4	3
	4%	41%	32%	12%	6%	4%
	68 respondents					

F. Resources and Support Systems

Section score: 3.22 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	6	33	13	11	2	2
	9%	49%	19%	16%	3%	3%
	67 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	6	28	16	11	4	2
	9%	42%	24%	16%	6%	3%
	67 respondents					
3. Our school provides sufficient material resources to meet student needs.	1	23	15	15	11	2
	1%	34%	22%	22%	16%	3%
	67 respondents					
4. Our school provides protected instructional time.	5	25	14	12	9	2
	7%	37%	21%	18%	13%	3%
	67 respondents					
5. Our school provides a variety of information resources to support student learning.	4	27	19	12	2	3
	6%	40%	28%	18%	3%	4%
	67 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	4	21	15	14	10	3
	6%	31%	22%	21%	15%	4%
	67 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	2	23	15	15	9	3
	3%	34%	22%	22%	13%	4%
67 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	10	27	14	10	5	1
	15%	40%	21%	15%	7%	1%
67 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	6	24	17	12	6	2
	9%	36%	25%	18%	9%	3%
67 respondents						
10. Our school maintains facilities that support student learning.	12	29	15	8	1	2
	18%	43%	22%	12%	1%	3%
67 respondents						
11. Our school maintains facilities that contribute to a safe environment.	11	24	18	5	8	1
	16%	36%	27%	7%	12%	1%
67 respondents						

G. Using Results for Continuous Improvement

Section score: 3.46 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	11	26	20	5	3	1
	17%	39%	30%	8%	5%	2%
	66 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	6	24	21	11	3	1
	9%	36%	32%	17%	5%	2%
	66 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	6	27	20	9	3	1
	9%	41%	30%	14%	5%	2%
	66 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	2	24	24	10	5	1
	3%	36%	36%	15%	8%	2%
	66 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	5	32	15	9	3	2
	8%	48%	23%	14%	5%	3%
	66 respondents					
6. Our school leaders monitor data related to student achievement.	10	37	11	4	2	2
	15%	56%	17%	6%	3%	3%
	66 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	9	34	15	3	3	2

14%
66 respondents

52%

23%

5%

5%

3%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Strongly Disagree	Total
			%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	East Lake Middle School Academy of Engineering	Average Score	79.31%	20.69%	0%	0%	100%
		4.79	79.31%	20.69%	0%	0%	100%
	Total		79.31%	20.69%	0%	0%	100%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	East Lake Middle School Academy of Engineering	Average Score	72.41%	24.14%	3.45%	0%	100%
		4.69	72.41%	24.14%	3.45%	0%	100%
	Total		72.41%	24.14%	3.45%	0%	100%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	East Lake Middle School Academy of Engineering	Average Score	75.86%	17.24%	3.45%	3.45%	100%
		4.62	75.86%	17.24%	3.45%	3.45%	100%
	Total		75.86%	17.24%	3.45%	3.45%	100%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	East Lake Middle School Academy of Engineering	Average Score	72.41%	27.59%	0%	0%	100%
		4.72	72.41%	27.59%	0%	0%	100%
	Total		72.41%	27.59%	0%	0%	100%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	East Lake Middle School Academy of Engineering	Average Score	82.76%	17.24%	0%	0%	100%
		4.83	82.76%	17.24%	0%	0%	100%
	Total		82.76%	17.24%	0%	0%	100%
Total			76.55%	21.38%	1.38%	0.69%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	East Lake Middle School Academy of Engineering	Average Score	67.86%	21.43%	7.14%	3.57%	100%
		4.54	67.86%	21.43%	7.14%	3.57%	100%
	Total	67.86%	21.43%	7.14%	3.57%	100%	
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	East Lake Middle School Academy of Engineering	Average Score	60.71%	28.57%	7.14%	3.57%	100%
		4.46	60.71%	28.57%	7.14%	3.57%	100%
	Total	60.71%	28.57%	7.14%	3.57%	100%	
8. Our school's leaders support an innovative and collaborative culture.	East Lake Middle School Academy of Engineering	Average Score	67.86%	17.86%	10.71%	3.57%	100%
		4.5	67.86%	17.86%	10.71%	3.57%	100%
	Total	67.86%	17.86%	10.71%	3.57%	100%	
9. Our school's leaders expect staff members to hold all students to high academic standards.	East Lake Middle School Academy of Engineering	Average Score	71.43%	17.86%	7.14%	3.57%	100%
		4.57	71.43%	17.86%	7.14%	3.57%	100%
	Total	71.43%	17.86%	7.14%	3.57%	100%	
10. Our school's leaders hold themselves accountable for student learning.	East Lake Middle School Academy of Engineering	Average Score	67.86%	14.29%	10.71%	7.14%	100%
		4.43	67.86%	14.29%	10.71%	7.14%	100%
	Total	67.86%	14.29%	10.71%	7.14%	100%	
11. Our school's leaders hold all staff members accountable for student learning.	East Lake Middle School Academy of Engineering	Average Score	78.57%	17.86%	3.57%	0%	100%
		4.75	78.57%	17.86%	3.57%	0%	100%
	Total	78.57%	17.86%	3.57%	0%	100%	
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	East Lake Middle School Academy of Engineering	Average Score	67.86%	28.57%	3.57%	0%	100%
		4.64	67.86%	28.57%	3.57%	0%	100%
	Total	67.86%	28.57%	3.57%	0%	100%	
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	East Lake Middle School Academy of Engineering	Average Score	71.43%	25%	3.57%	0%	100%
		4.68	71.43%	25%	3.57%	0%	100%
	Total	71.43%	25%	3.57%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	East Lake Middle School Academy of Engineering	Average Score	67.86%	21.43%	3.57%	7.14%	100%
		4.5	67.86%	21.43%	3.57%	7.14%	100%
	Total	67.86%	21.43%	3.57%	7.14%	100%	
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	East Lake Middle School Academy of Engineering	Average Score	71.43%	21.43%	7.14%	0%	100%
		4.64	71.43%	21.43%	7.14%	0%	100%
	Total	71.43%	21.43%	7.14%	0%	100%	
Total			69.29%	21.43%	6.43%	2.86%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	East Lake Middle School Academy of Engineering	Average Score	51.85%	40.74%	7.41%	0%	0%	0%	100%
		4.44	51.85%	40.74%	7.41%	0%	0%	0%	100%
	Total	51.85%	40.74%	7.41%	0%	0%	0%	100%	
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	East Lake Middle School Academy of Engineering	Average Score	44.44%	40.74%	11.11%	3.7%	0%	0%	100%
		4.26	44.44%	40.74%	11.11%	3.7%	0%	0%	100%
	Total	44.44%	40.74%	11.11%	3.7%	0%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	East Lake Middle School Academy of Engineering	Average Score	48.15%	40.74%	7.41%	3.7%	0%	0%	100%
		4.33	48.15%	40.74%	7.41%	3.7%	0%	0%	100%
	Total		48.15%	40.74%	7.41%	3.7%	0%	0%	100%
19. All teachers in our school use a variety of technologies as instructional resources.	East Lake Middle School Academy of Engineering	Average Score	59.26%	37.04%	3.7%	0%	0%	0%	100%
		4.56	59.26%	37.04%	3.7%	0%	0%	0%	100%
	Total		59.26%	37.04%	3.7%	0%	0%	0%	100%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	East Lake Middle School Academy of Engineering	Average Score	51.85%	44.44%	3.7%	0%	0%	0%	100%
		4.48	51.85%	44.44%	3.7%	0%	0%	0%	100%
	Total		51.85%	44.44%	3.7%	0%	0%	0%	100%
21. All teachers in our school provide students with specific and timely feedback about their learning.	East Lake Middle School Academy of Engineering	Average Score	40.74%	40.74%	14.81%	3.7%	0%	0%	100%
		4.19	40.74%	40.74%	14.81%	3.7%	0%	0%	100%
	Total		40.74%	40.74%	14.81%	3.7%	0%	0%	100%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	East Lake Middle School Academy of Engineering	Average Score	44.44%	37.04%	14.81%	3.7%	0%	0%	100%
		4.22	44.44%	37.04%	14.81%	3.7%	0%	0%	100%
	Total		44.44%	37.04%	14.81%	3.7%	0%	0%	100%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	East Lake Middle School Academy of Engineering	Average Score	40.74%	33.33%	14.81%	11.11%	0%	0%	100%
		4.04	40.74%	33.33%	14.81%	11.11%	0%	0%	100%
	Total		40.74%	33.33%	14.81%	11.11%	0%	0%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	East Lake Middle School Academy of Engineering	Average Score	59.26%	37.04%	3.7%	0%	0%	0%	100%
		4.56	59.26%	37.04%	3.7%	0%	0%	0%	100%
	Total			59.26%	37.04%	3.7%	0%	0%	0%
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	East Lake Middle School Academy of Engineering	Average Score	44.44%	40.74%	14.81%	0%	0%	0%	100%
		4.3	44.44%	40.74%	14.81%	0%	0%	0%	100%
	Total			44.44%	40.74%	14.81%	0%	0%	0%
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	East Lake Middle School Academy of Engineering	Average Score	59.26%	33.33%	7.41%	0%	0%	0%	100%
		4.52	59.26%	33.33%	7.41%	0%	0%	0%	100%
	Total			59.26%	33.33%	7.41%	0%	0%	0%
27. In our school, related learning support services are provided for all students based on their needs.	East Lake Middle School Academy of Engineering	Average Score	59.26%	29.63%	11.11%	0%	0%	0%	100%
		4.48	59.26%	29.63%	11.11%	0%	0%	0%	100%
	Total			59.26%	29.63%	11.11%	0%	0%	0%
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	East Lake Middle School Academy of Engineering	Average Score	62.96%	29.63%	7.41%	0%	0%	0%	100%
		4.56	62.96%	29.63%	7.41%	0%	0%	0%	100%
	Total			62.96%	29.63%	7.41%	0%	0%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	East Lake Middle School Academy of Engineering	Average Score	62.96%	25.93%	7.41%	3.7%	0%	0%	100%
		4.48	62.96%	25.93%	7.41%	3.7%	0%	0%	100%
	Total			62.96%	25.93%	7.41%	3.7%	0%	0%
30. In our school, staff members provide peer coaching to teachers.	East Lake Middle School Academy of Engineering	Average Score	44.44%	29.63%	11.11%	3.7%	7.41%	3.7%	100%
		3.89	44.44%	29.63%	11.11%	3.7%	7.41%	3.7%	100%
	Total			44.44%	29.63%	11.11%	3.7%	7.41%	3.7%
31. In our school, a formal process is in place to support new staff members in their professional practice.	East Lake Middle School Academy of Engineering	Average Score	33.33%	44.44%	11.11%	7.41%	0%	3.7%	100%
		3.93	33.33%	44.44%	11.11%	7.41%	0%	3.7%	100%
	Total			33.33%	44.44%	11.11%	7.41%	0%	3.7%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	East Lake Middle School Academy of Engineering	Average Score	48.15%	44.44%	7.41%	0%	0%	0%	100%
		4.41	48.15%	44.44%	7.41%	0%	0%	0%	100%
	Total			48.15%	44.44%	7.41%	0%	0%	0%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	East Lake Middle School Academy of Engineering	Average Score	55.56%	37.04%	7.41%	0%	0%	0%	100%
		4.48	55.56%	37.04%	7.41%	0%	0%	0%	100%
	Total			55.56%	37.04%	7.41%	0%	0%	0%
34. In our school, all school personnel regularly engage families in their children's learning progress.	East Lake Middle School Academy of Engineering	Average Score	44.44%	51.85%	3.7%	0%	0%	0%	100%
		4.41	44.44%	51.85%	3.7%	0%	0%	0%	100%
	Total			44.44%	51.85%	3.7%	0%	0%	0%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	East Lake Middle School Academy of Engineering	Average Score	55.56%	40.74%	3.7%	0%	0%	0%	100%
		4.52	55.56%	40.74%	3.7%	0%	0%	0%	100%
	Total			55.56%	40.74%	3.7%	0%	0%	0%
Total			50.56%	37.96%	8.7%	2.04%	0.37%	0.37%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Total	
		%	%	%	%	
36. Our school provides qualified staff members to support student learning.	East Lake Middle School	Average Score	66.67%	29.63%	3.7%	100%
	Academy of Engineering	4.63	66.67%	29.63%	3.7%	100%
	Total		66.67%	29.63%	3.7%	100%
37. Our school provides instructional time and resources to support our school's goals and priorities.	East Lake Middle School	Average Score	59.26%	29.63%	11.11%	100%
	Academy of Engineering	4.48	59.26%	29.63%	11.11%	100%
	Total		59.26%	29.63%	11.11%	100%
38. Our school provides sufficient material resources to meet student needs.	East Lake Middle School	Average Score	59.26%	37.04%	3.7%	100%
	Academy of Engineering	4.56	59.26%	37.04%	3.7%	100%
	Total		59.26%	37.04%	3.7%	100%
39. Our school provides protected instructional time.	East Lake Middle School	Average Score	51.85%	40.74%	7.41%	100%
	Academy of Engineering	4.44	51.85%	40.74%	7.41%	100%
	Total		51.85%	40.74%	7.41%	100%
40. Our school provides a variety of information resources to support student learning.	East Lake Middle School	Average Score	59.26%	37.04%	3.7%	100%
	Academy of Engineering	4.56	59.26%	37.04%	3.7%	100%
	Total		59.26%	37.04%	3.7%	100%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	East Lake Middle School	Average Score	55.56%	37.04%	7.41%	100%
	Academy of Engineering	4.48	55.56%	37.04%	7.41%	100%
	Total		55.56%	37.04%	7.41%	100%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	East Lake Middle School	Average Score	51.85%	37.04%	11.11%	100%
	Academy of Engineering	4.41	51.85%	37.04%	11.11%	100%
	Total		51.85%	37.04%	11.11%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Total
			%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	East Lake Middle School Academy of Engineering	Average Score	62.96%	25.93%	11.11%	100%
		4.52	62.96%	25.93%	11.11%	100%
	Total			62.96%	25.93%	11.11%
44. Our school provides opportunities for students to participate in activities that interest them.	East Lake Middle School Academy of Engineering	Average Score	40.74%	40.74%	18.52%	100%
		4.22	40.74%	40.74%	18.52%	100%
	Total			40.74%	40.74%	18.52%
45. Our school maintains facilities that support student learning.	East Lake Middle School Academy of Engineering	Average Score	70.37%	25.93%	3.7%	100%
		4.67	70.37%	25.93%	3.7%	100%
	Total			70.37%	25.93%	3.7%
46. Our school maintains facilities that contribute to a safe environment.	East Lake Middle School Academy of Engineering	Average Score	66.67%	29.63%	3.7%	100%
		4.63	66.67%	29.63%	3.7%	100%
	Total			66.67%	29.63%	3.7%
Total			58.59%	33.67%	7.74%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	East Lake Middle School Academy of Engineering	Average Score	59.26%	33.33%	3.7%	3.7%	100%
		4.48	59.26%	33.33%	3.7%	3.7%	100%
	Total			59.26%	33.33%	3.7%	3.7%
48. Our school employs consistent assessment measures across classrooms and courses.	East Lake Middle School Academy of Engineering	Average Score	51.85%	33.33%	7.41%	7.41%	100%
		4.3	51.85%	33.33%	7.41%	7.41%	100%
	Total			51.85%	33.33%	7.41%	7.41%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
49. Our school has a systematic process for collecting, analyzing, and using data.	East Lake Middle School Academy of Engineering	Average Score	70.37%	25.93%	3.7%	0%	100%
		4.67	70.37%	25.93%	3.7%	0%	100%
	Total			70.37%	25.93%	3.7%	0%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	East Lake Middle School Academy of Engineering	Average Score	55.56%	37.04%	7.41%	0%	100%
		4.48	55.56%	37.04%	7.41%	0%	100%
	Total			55.56%	37.04%	7.41%	0%
51. Our school uses data to monitor student readiness and success at the next level.	East Lake Middle School Academy of Engineering	Average Score	66.67%	29.63%	3.7%	0%	100%
		4.63	66.67%	29.63%	3.7%	0%	100%
	Total			66.67%	29.63%	3.7%	0%
52. Our school leaders monitor data related to student achievement.	East Lake Middle School Academy of Engineering	Average Score	77.78%	18.52%	3.7%	0%	100%
		4.74	77.78%	18.52%	3.7%	0%	100%
	Total			77.78%	18.52%	3.7%	0%
53. Our school leaders monitor data related to school continuous improvement goals.	East Lake Middle School Academy of Engineering	Average Score	77.78%	18.52%	3.7%	0%	100%
		4.74	77.78%	18.52%	3.7%	0%	100%
	Total			77.78%	18.52%	3.7%	0%
Total			65.61%	28.04%	4.76%	1.59%	100%

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	J.L. Carwise Middle	Average Score	68.83%	24.68%	1.3%	3.9%	1.3%	0%	100%
		4.56	68.83%	24.68%	1.3%	3.9%	1.3%	0%	100%
	Total			68.83%	24.68%	1.3%	3.9%	1.3%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	J.L. Carwise Middle	Average Score	54.55%	29.87%	7.79%	5.19%	1.3%	1.3%	100%
		4.27	54.55%	29.87%	7.79%	5.19%	1.3%	1.3%	100%
	Total			54.55%	29.87%	7.79%	5.19%	1.3%	1.3%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	J.L. Carwise Middle	Average Score	54.55%	28.57%	6.49%	5.19%	3.9%	1.3%	100%
		4.21	54.55%	28.57%	6.49%	5.19%	3.9%	1.3%	100%
	Total			54.55%	28.57%	6.49%	5.19%	3.9%	1.3%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	J.L. Carwise Middle	Average Score	46.75%	42.86%	3.9%	1.3%	5.19%	0%	100%
		4.25	46.75%	42.86%	3.9%	1.3%	5.19%	0%	100%
	Total			46.75%	42.86%	3.9%	1.3%	5.19%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	J.L. Carwise Middle	Average Score	51.95%	35.06%	6.49%	2.6%	3.9%	0%	100%
		4.29	51.95%	35.06%	6.49%	2.6%	3.9%	0%	100%
	Total			51.95%	35.06%	6.49%	2.6%	3.9%	0%
Total			55.32%	32.21%	5.19%	3.64%	3.12%	0.52%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	J.L. Carwise Middle	Average Score	46.67%	37.33%	10.67%	2.67%	2.67%	0%	100%
		4.23	46.67%	37.33%	10.67%	2.67%	2.67%	0%	100%
	Total			46.67%	37.33%	10.67%	2.67%	2.67%	0%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	J.L. Carwise Middle	Average Score	38.67%	37.33%	9.33%	4%	8%	2.67%	100%
		3.87	38.67%	37.33%	9.33%	4%	8%	2.67%	100%
	Total			38.67%	37.33%	9.33%	4%	8%	2.67%
8. Our school's leaders support an innovative and collaborative culture.	J.L. Carwise Middle	Average Score	54.67%	29.33%	10.67%	1.33%	4%	0%	100%
		4.29	54.67%	29.33%	10.67%	1.33%	4%	0%	100%
	Total			54.67%	29.33%	10.67%	1.33%	4%	0%
9. Our school's leaders expect staff members to hold all students to high academic standards.	J.L. Carwise Middle	Average Score	54.67%	25.33%	8%	5.33%	6.67%	0%	100%
		4.16	54.67%	25.33%	8%	5.33%	6.67%	0%	100%
	Total			54.67%	25.33%	8%	5.33%	6.67%	0%
10. Our school's leaders hold themselves accountable for student learning.	J.L. Carwise Middle	Average Score	50.67%	26.67%	12%	5.33%	4%	1.33%	100%
		4.11	50.67%	26.67%	12%	5.33%	4%	1.33%	100%
	Total			50.67%	26.67%	12%	5.33%	4%	1.33%
11. Our school's leaders hold all staff members accountable for student learning.	J.L. Carwise Middle	Average Score	53.33%	34.67%	5.33%	2.67%	4%	0%	100%
		4.31	53.33%	34.67%	5.33%	2.67%	4%	0%	100%
	Total			53.33%	34.67%	5.33%	2.67%	4%	0%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	J.L. Carwise Middle	Average Score	46.67%	38.67%	8%	0%	4%	2.67%	100%
		4.16	46.67%	38.67%	8%	0%	4%	2.67%	100%
	Total			46.67%	38.67%	8%	0%	4%	2.67%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	J.L. Carwise Middle	Average Score	46.67%	34.67%	12%	0%	4%	2.67%	100%
		4.12	46.67%	34.67%	12%	0%	4%	2.67%	100%
	Total			46.67%	34.67%	12%	0%	4%	2.67%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	J.L. Carwise Middle	Average Score	49.33%	25.33%	13.33%	5.33%	4%	2.67%	100%
		4.03	49.33%	25.33%	13.33%	5.33%	4%	2.67%	100%
	Total			49.33%	25.33%	13.33%	5.33%	4%	2.67%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	J.L. Carwise Middle	Average Score	53.33%	32%	9.33%	0%	4%	1.33%	100%
		4.27	53.33%	32%	9.33%	0%	4%	1.33%	100%
	Total			53.33%	32%	9.33%	0%	4%	1.33%
Total			49.47%	32.13%	9.87%	2.67%	4.53%	1.33%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	J.L. Carwise Middle	Average Score	26.76%	39.44%	23.94%	5.63%	0%	4.23%	100%
		3.75	26.76%	39.44%	23.94%	5.63%	0%	4.23%	100%
	Total			26.76%	39.44%	23.94%	5.63%	0%	4.23%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	J.L. Carwise Middle	Average Score	28.17%	39.44%	23.94%	5.63%	0%	2.82%	100%
		3.82	28.17%	39.44%	23.94%	5.63%	0%	2.82%	100%
	Total			28.17%	39.44%	23.94%	5.63%	0%	2.82%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	J.L. Carwise Middle	Average Score	30.99%	33.8%	23.94%	7.04%	0%	4.23%	100%
		3.76	30.99%	33.8%	23.94%	7.04%	0%	4.23%	100%
	Total			30.99%	33.8%	23.94%	7.04%	0%	4.23%
19. All teachers in our school use a variety of technologies as instructional resources.	J.L. Carwise Middle	Average Score	32.39%	39.44%	19.72%	4.23%	0%	4.23%	100%
		3.87	32.39%	39.44%	19.72%	4.23%	0%	4.23%	100%
	Total			32.39%	39.44%	19.72%	4.23%	0%	4.23%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	J.L. Carwise Middle	Average Score	29.58%	42.25%	19.72%	4.23%	0%	4.23%	100%
		3.85	29.58%	42.25%	19.72%	4.23%	0%	4.23%	100%
	Total			29.58%	42.25%	19.72%	4.23%	0%	4.23%
21. All teachers in our school provide students with specific and timely feedback about their learning.	J.L. Carwise Middle	Average Score	25.35%	40.85%	18.31%	9.86%	0%	5.63%	100%
		3.65	25.35%	40.85%	18.31%	9.86%	0%	5.63%	100%
	Total			25.35%	40.85%	18.31%	9.86%	0%	5.63%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	J.L. Carwise Middle	Average Score	22.54%	49.3%	21.13%	1.41%	0%	5.63%	100%
		3.76	22.54%	49.3%	21.13%	1.41%	0%	5.63%	100%
	Total			22.54%	49.3%	21.13%	1.41%	0%	5.63%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	J.L. Carwise Middle	Average Score	22.54%	36.62%	22.54%	11.27%	2.82%	4.23%	100%
		3.52	22.54%	36.62%	22.54%	11.27%	2.82%	4.23%	100%
	Total			22.54%	36.62%	22.54%	11.27%	2.82%	4.23%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	J.L. Carwise Middle	Average Score	35.21%	38.03%	22.54%	0%	0%	4.23%	100%
		3.96	35.21%	38.03%	22.54%	0%	0%	4.23%	100%
	Total			35.21%	38.03%	22.54%	0%	0%	4.23%
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	J.L. Carwise Middle	Average Score	35.21%	33.8%	15.49%	9.86%	0%	5.63%	100%
		3.77	35.21%	33.8%	15.49%	9.86%	0%	5.63%	100%
	Total			35.21%	33.8%	15.49%	9.86%	0%	5.63%
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	J.L. Carwise Middle	Average Score	32.39%	42.25%	14.08%	7.04%	2.82%	1.41%	100%
		3.9	32.39%	42.25%	14.08%	7.04%	2.82%	1.41%	100%
	Total			32.39%	42.25%	14.08%	7.04%	2.82%	1.41%
27. In our school, related learning support services are provided for all students based on their needs.	J.L. Carwise Middle	Average Score	30.99%	42.25%	15.49%	5.63%	5.63%	0%	100%
		3.87	30.99%	42.25%	15.49%	5.63%	5.63%	0%	100%
	Total			30.99%	42.25%	15.49%	5.63%	5.63%	0%
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	J.L. Carwise Middle	Average Score	38.03%	39.44%	18.31%	2.82%	0%	1.41%	100%
		4.08	38.03%	39.44%	18.31%	2.82%	0%	1.41%	100%
	Total			38.03%	39.44%	18.31%	2.82%	0%	1.41%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	J.L. Carwise Middle	Average Score	25.35%	43.66%	23.94%	5.63%	0%	1.41%	100%
		3.85	25.35%	43.66%	23.94%	5.63%	0%	1.41%	100%
	Total			25.35%	43.66%	23.94%	5.63%	0%	1.41%
30. In our school, staff members provide peer coaching to teachers.	J.L. Carwise Middle	Average Score	25.35%	38.03%	22.54%	11.27%	0%	2.82%	100%
		3.69	25.35%	38.03%	22.54%	11.27%	0%	2.82%	100%
	Total			25.35%	38.03%	22.54%	11.27%	0%	2.82%
31. In our school, a formal process is in place to support new staff members in their professional practice.	J.L. Carwise Middle	Average Score	23.94%	39.44%	19.72%	11.27%	0%	5.63%	100%
		3.59	23.94%	39.44%	19.72%	11.27%	0%	5.63%	100%
	Total			23.94%	39.44%	19.72%	11.27%	0%	5.63%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	J.L. Carwise Middle	Average Score	33.8%	46.48%	16.9%	2.82%	0%	0%	100%
		4.11	33.8%	46.48%	16.9%	2.82%	0%	0%	100%
	Total			33.8%	46.48%	16.9%	2.82%	0%	0%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	J.L. Carwise Middle	Average Score	35.21%	39.44%	21.13%	2.82%	1.41%	0%	100%
		4.04	35.21%	39.44%	21.13%	2.82%	1.41%	0%	100%
	Total			35.21%	39.44%	21.13%	2.82%	1.41%	0%
34. In our school, all school personnel regularly engage families in their children's learning progress.	J.L. Carwise Middle	Average Score	29.58%	36.62%	19.72%	12.68%	0%	1.41%	100%
		3.79	29.58%	36.62%	19.72%	12.68%	0%	1.41%	100%
	Total			29.58%	36.62%	19.72%	12.68%	0%	1.41%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	J.L. Carwise Middle	Average Score	39.44%	35.21%	15.49%	8.45%	0%	1.41%	100%
		4.01	39.44%	35.21%	15.49%	8.45%	0%	1.41%	100%
	Total			39.44%	35.21%	15.49%	8.45%	0%	1.41%
Total			30.14%	39.79%	19.93%	6.48%	0.63%	3.03%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
36. Our school provides qualified staff members to support student learning.	J.L. Carwise Middle	Average Score	46.38%	47.83%	4.35%	0%	1.45%	0%	100%
		4.38	46.38%	47.83%	4.35%	0%	1.45%	0%	100%
	Total	46.38%	47.83%	4.35%	0%	1.45%	0%	100%	
37. Our school provides instructional time and resources to support our school's goals and priorities.	J.L. Carwise Middle	Average Score	47.83%	46.38%	5.8%	0%	0%	0%	100%
		4.42	47.83%	46.38%	5.8%	0%	0%	0%	100%
	Total	47.83%	46.38%	5.8%	0%	0%	0%	100%	
38. Our school provides sufficient material resources to meet student needs.	J.L. Carwise Middle	Average Score	39.13%	44.93%	4.35%	5.8%	5.8%	0%	100%
		4.06	39.13%	44.93%	4.35%	5.8%	5.8%	0%	100%
	Total	39.13%	44.93%	4.35%	5.8%	5.8%	0%	100%	
39. Our school provides protected instructional time.	J.L. Carwise Middle	Average Score	47.83%	37.68%	5.8%	7.25%	1.45%	0%	100%
		4.23	47.83%	37.68%	5.8%	7.25%	1.45%	0%	100%
	Total	47.83%	37.68%	5.8%	7.25%	1.45%	0%	100%	
40. Our school provides a variety of information resources to support student learning.	J.L. Carwise Middle	Average Score	47.83%	39.13%	8.7%	2.9%	1.45%	0%	100%
		4.29	47.83%	39.13%	8.7%	2.9%	1.45%	0%	100%
	Total	47.83%	39.13%	8.7%	2.9%	1.45%	0%	100%	
41. Our school provides a plan for the acquisition and support of technology to support student learning.	J.L. Carwise Middle	Average Score	39.13%	34.78%	15.94%	5.8%	4.35%	0%	100%
		3.99	39.13%	34.78%	15.94%	5.8%	4.35%	0%	100%
	Total	39.13%	34.78%	15.94%	5.8%	4.35%	0%	100%	
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	J.L. Carwise Middle	Average Score	34.78%	37.68%	15.94%	5.8%	4.35%	1.45%	100%
		3.88	34.78%	37.68%	15.94%	5.8%	4.35%	1.45%	100%
	Total	34.78%	37.68%	15.94%	5.8%	4.35%	1.45%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	J.L. Carwise Middle	Average Score	42.03%	39.13%	7.25%	7.25%	4.35%	0%	100%
		4.07	42.03%	39.13%	7.25%	7.25%	4.35%	0%	100%
	Total			42.03%	39.13%	7.25%	7.25%	4.35%	0%
44. Our school provides opportunities for students to participate in activities that interest them.	J.L. Carwise Middle	Average Score	62.32%	28.99%	4.35%	2.9%	1.45%	0%	100%
		4.48	62.32%	28.99%	4.35%	2.9%	1.45%	0%	100%
	Total			62.32%	28.99%	4.35%	2.9%	1.45%	0%
45. Our school maintains facilities that support student learning.	J.L. Carwise Middle	Average Score	62.32%	30.43%	4.35%	2.9%	0%	0%	100%
		4.52	62.32%	30.43%	4.35%	2.9%	0%	0%	100%
	Total			62.32%	30.43%	4.35%	2.9%	0%	0%
46. Our school maintains facilities that contribute to a safe environment.	J.L. Carwise Middle	Average Score	60.87%	37.68%	1.45%	0%	0%	0%	100%
		4.59	60.87%	37.68%	1.45%	0%	0%	0%	100%
	Total			60.87%	37.68%	1.45%	0%	0%	0%
Total			48.22%	38.6%	7.11%	3.69%	2.24%	0.13%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	J.L. Carwise Middle	Average Score	42.65%	41.18%	11.76%	2.94%	1.47%	0%	100%
		4.21	42.65%	41.18%	11.76%	2.94%	1.47%	0%	100%
	Total			42.65%	41.18%	11.76%	2.94%	1.47%	0%
48. Our school employs consistent assessment measures across classrooms and courses.	J.L. Carwise Middle	Average Score	38.24%	35.29%	14.71%	5.88%	4.41%	1.47%	100%
		3.93	38.24%	35.29%	14.71%	5.88%	4.41%	1.47%	100%
	Total			38.24%	35.29%	14.71%	5.88%	4.41%	1.47%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
49. Our school has a systematic process for collecting, analyzing, and using data.	J.L. Carwise Middle	Average Score	35.29%	47.06%	11.76%	2.94%	1.47%	1.47%	100%
		4.07	35.29%	47.06%	11.76%	2.94%	1.47%	1.47%	100%
	Total			35.29%	47.06%	11.76%	2.94%	1.47%	1.47%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	J.L. Carwise Middle	Average Score	30.88%	50%	8.82%	8.82%	1.47%	0%	100%
		4.0	30.88%	50%	8.82%	8.82%	1.47%	0%	100%
	Total			30.88%	50%	8.82%	8.82%	1.47%	0%
51. Our school uses data to monitor student readiness and success at the next level.	J.L. Carwise Middle	Average Score	39.71%	44.12%	8.82%	7.35%	0%	0%	100%
		4.16	39.71%	44.12%	8.82%	7.35%	0%	0%	100%
	Total			39.71%	44.12%	8.82%	7.35%	0%	0%
52. Our school leaders monitor data related to student achievement.	J.L. Carwise Middle	Average Score	48.53%	41.18%	4.41%	0%	5.88%	0%	100%
		4.26	48.53%	41.18%	4.41%	0%	5.88%	0%	100%
	Total			48.53%	41.18%	4.41%	0%	5.88%	0%
53. Our school leaders monitor data related to school continuous improvement goals.	J.L. Carwise Middle	Average Score	51.47%	36.76%	7.35%	0%	4.41%	0%	100%
		4.31	51.47%	36.76%	7.35%	0%	4.41%	0%	100%
	Total			51.47%	36.76%	7.35%	0%	4.41%	0%
Total			40.97%	42.23%	9.66%	3.99%	2.73%	0.42%	100%

2017-18 Staff Survey - John Hopkins Middle

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

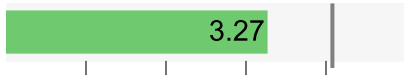


AdvancED Certified Content

Report Summary

Overall Score: 3.27

Network Average: 4.08

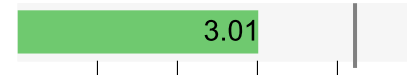


By Survey Section

Section Score | Network Average

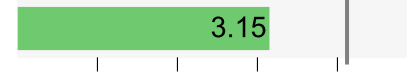
Purpose and Direction: 3.01

Network Average: 4.22



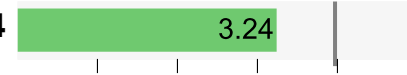
Governance and Leadership: 3.15

Network Average: 4.12



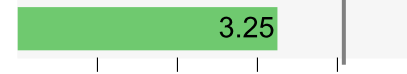
Teaching and Assessing for Learning: 3.24

Network Average: 3.97



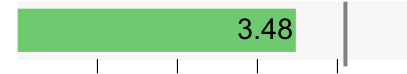
Resources and Support Systems: 3.25

Network Average: 4.08



Using Results for Continuous Improvement: 3.48

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



G6: Our school leaders monitor data related to student achievement.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



F10: Our school maintains facilities that support student learning.



G5: Our school uses data to monitor student readiness and success at the next level.





AdvancED Certified Content

Lowest Scoring Items

D3: Our school's leaders support an innovative and collaborative culture.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



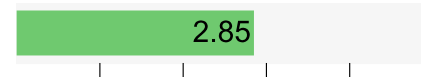
E16: In our school, a formal process is in place to support new staff members in their professional practice.



C2: Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



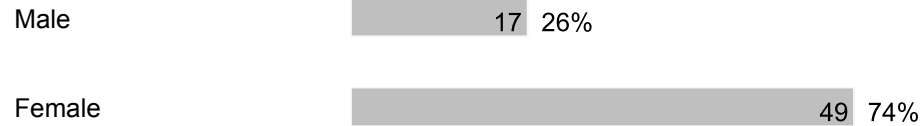


AdvancED Certified Content

Demographics

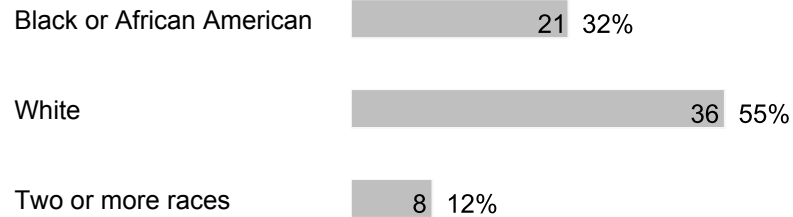
Number of Responses | Percentages of Total Responses

1. Gender



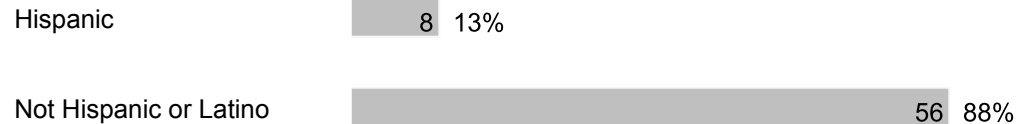
66 respondents

2. Race



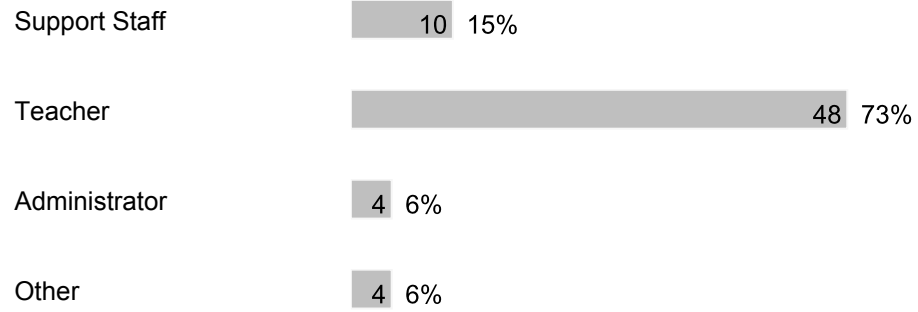
65 respondents

3. Ethnicity



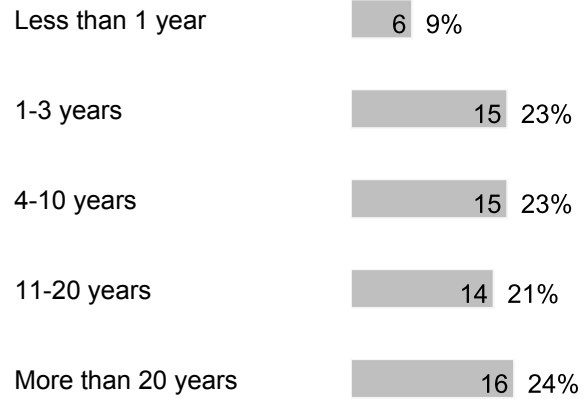
64 respondents

4. Role



66 respondents

5. Experience



66 respondents

C. Purpose and Direction

Section score: 3.01 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	6	22	11	7	5	3
	11%	41%	20%	13%	9%	6%
	54 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	4	11	14	9	13	3
	7%	20%	26%	17%	24%	6%
	54 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	2	18	11	10	11	2
	4%	33%	20%	19%	20%	4%
	54 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	5	19	18	5	5	2
	9%	35%	33%	9%	9%	4%
	54 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

4	17	14	11	8	0
7%	31%	26%	20%	15%	0%

54 respondents

D. Governance and Leadership

Section score: 3.15 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	7	18	15	10	3	0
	13%	34%	28%	19%	6%	0%
	53 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	4	20	13	11	5	0
	8%	38%	25%	21%	9%	0%
	53 respondents					
3. Our school's leaders support an innovative and collaborative culture.	5	12	9	12	15	0
	9%	23%	17%	23%	28%	0%
	53 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	8	36	5	1	3	0
	15%	68%	9%	2%	6%	0%
	53 respondents					
5. Our school's leaders hold themselves accountable for student learning.	3	18	10	11	11	0
	6%	34%	19%	21%	21%	0%
	53 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	7	28	11	4	3	0
	13%	53%	21%	8%	6%	0%
	53 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	5	21	15	6	5	1

	9%	40%	28%	11%	9%	2%
	53 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	3	20	14	5	11	0
	6%	38%	26%	9%	21%	0%
	53 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	4	13	11	11	14	0
	8%	25%	21%	21%	26%	0%
	53 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	5	21	17	2	8	0
	9%	40%	32%	4%	15%	0%
	53 respondents					

E. Teaching and Assessing for Learning

Section score: 3.24 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	6	20	15	6	3	0
	12%	40%	30%	12%	6%	0%
	50 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	6	21	13	7	3	0
	12%	42%	26%	14%	6%	0%
	50 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	5	24	13	6	2	0
	10%	48%	26%	12%	4%	0%
	50 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	8	22	14	4	2	0
	16%	44%	28%	8%	4%	0%
	50 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	8	21	15	4	2	0
	16%	42%	30%	8%	4%	0%
	50 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	7	16	15	10	2	0
	14%	32%	30%	20%	4%	0%
	50 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	6	19	19	4	2	0
	12%	38%	38%	8%	4%	0%
50 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	5	16	13	12	4	0
	10%	32%	26%	24%	8%	0%
50 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	7	17	11	12	3	0
	14%	34%	22%	24%	6%	0%
50 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	4	14	15	11	5	1
	8%	28%	30%	22%	10%	2%
50 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	4	20	17	7	2	0
	8%	40%	34%	14%	4%	0%
50 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	5	22	14	5	4	0
	10%	44%	28%	10%	8%	0%
50 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	4	14	19	12	1	0
	8%	28%	38%	24%	2%	0%
50 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	5	24	13	7	1	0
	10%	48%	26%	14%	2%	0%
50 respondents						
15. In our school, staff members provide peer coaching to teachers.	3	20	15	7	4	1
	6%	40%	30%	14%	8%	2%
50 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	2	9	14	17	8	0

	4%	18%	28%	34%	16%	0%
	50 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	4	15	18	9	4	0
	8%	30%	36%	18%	8%	0%
	50 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	2	15	13	14	5	1
	4%	30%	26%	28%	10%	2%
	50 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	2	19	17	7	5	0
	4%	38%	34%	14%	10%	0%
	50 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	1	13	17	10	9	0
	2%	26%	34%	20%	18%	0%
	50 respondents					

F. Resources and Support Systems

Section score: 3.25 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	4	25	14	3	2	0
	8%	52%	29%	6%	4%	0%
	48 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	5	23	9	8	3	0
	10%	48%	19%	17%	6%	0%
	48 respondents					
3. Our school provides sufficient material resources to meet student needs.	3	17	13	10	5	0
	6%	35%	27%	21%	10%	0%
	48 respondents					
4. Our school provides protected instructional time.	2	18	12	9	7	0
	4%	38%	25%	19%	15%	0%
	48 respondents					
5. Our school provides a variety of information resources to support student learning.	2	22	14	6	4	0
	4%	46%	29%	13%	8%	0%
	48 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	3	16	20	4	5	0
	6%	33%	42%	8%	10%	0%
	48 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	2	16	21	4	5	0
	4%	33%	44%	8%	10%	0%
48 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	7	15	13	6	7	0
	15%	31%	27%	13%	15%	0%
48 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	5	22	12	5	4	0
	10%	46%	25%	10%	8%	0%
48 respondents						
10. Our school maintains facilities that support student learning.	4	28	9	5	2	0
	8%	58%	19%	10%	4%	0%
48 respondents						
11. Our school maintains facilities that contribute to a safe environment.	2	21	11	7	7	0
	4%	44%	23%	15%	15%	0%
48 respondents						

G. Using Results for Continuous Improvement

Section score: 3.48 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	4	29	12	1	2	0
	8%	60%	25%	2%	4%	0%
	48 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	4	23	16	3	2	0
	8%	48%	33%	6%	4%	0%
	48 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	2	21	20	3	2	0
	4%	44%	42%	6%	4%	0%
	48 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	4	13	15	12	4	0
	8%	27%	31%	25%	8%	0%
	48 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	5	27	9	4	3	0
	10%	56%	19%	8%	6%	0%
	48 respondents					
6. Our school leaders monitor data related to student achievement.	5	29	12	0	2	0
	10%	60%	25%	0%	4%	0%
	48 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	5	24	12	3	4	0

10%
48 respondents

50%

25%

6%

8%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Largo Middle

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

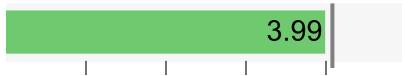


AdvancED Certified Content

Report Summary

Overall Score: 3.99

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.04

Network Average: 4.22



Governance and Leadership: 4.0

Network Average: 4.12



Teaching and Assessing for Learning: 3.82

Network Average: 3.97



Resources and Support Systems: 4.02

Network Average: 4.08



Using Results for Continuous Improvement: 4.15

Network Average: 4.1

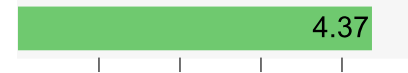




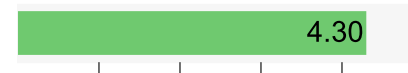
AdvancED Certified Content

Highest Scoring Items

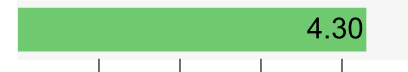
C1: Our school's purpose statement is clearly focused on student success.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



G7: Our school leaders monitor data related to school continuous improvement goals.



G6: Our school leaders monitor data related to student achievement.



F10: Our school maintains facilities that support student learning.

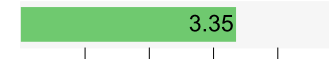




AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



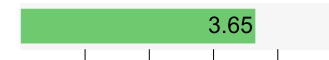
E19: In our school, all school personnel regularly engage families in their children's learning progress.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



E11: In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 17 25%

Female 52 75%

69 respondents

2. Race

Black or African American 5 7%

White 59 87%

Two or more races 4 6%

68 respondents

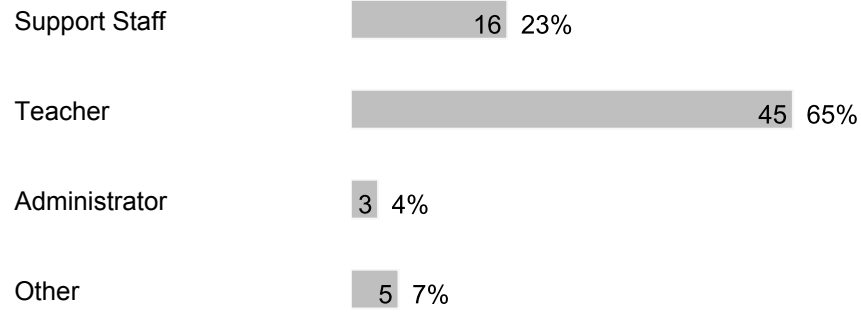
3. Ethnicity

Hispanic 2 3%

Not Hispanic or Latino 66 97%

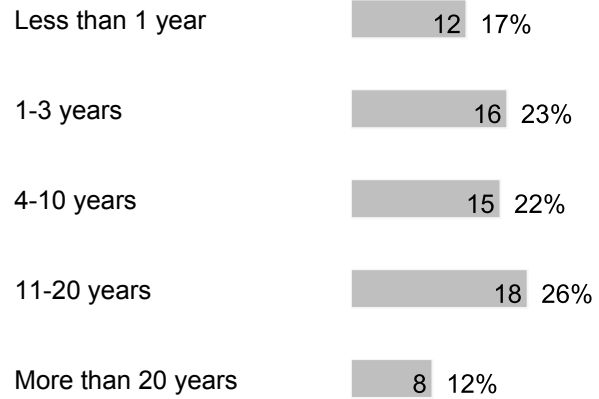
68 respondents

4. Role



69 respondents

5. Experience



69 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.04 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	28	34	4	0	0	0
	42%	52%	6%	0%	0%	0%
	66 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	14	28	20	3	0	1
	21%	42%	30%	5%	0%	2%
	66 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	16	29	17	3	0	1
	24%	44%	26%	5%	0%	2%
	66 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	13	36	14	2	1	0
	20%	55%	21%	3%	2%	0%
	66 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

25	34	6	1	0	0
38%	52%	9%	2%	0%	0%
66 respondents					

D. Governance and Leadership

Section score: 4.0 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	14	42	3	3	0	0
	23%	68%	5%	5%	0%	0%
	62 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	15	28	14	5	0	0
	24%	45%	23%	8%	0%	0%
	62 respondents					
3. Our school's leaders support an innovative and collaborative culture.	18	29	10	5	0	0
	29%	47%	16%	8%	0%	0%
	62 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	21	31	4	5	1	0
	34%	50%	6%	8%	2%	0%
	62 respondents					
5. Our school's leaders hold themselves accountable for student learning.	14	35	9	4	0	0
	23%	56%	15%	6%	0%	0%
	62 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	18	34	6	4	0	0
	29%	55%	10%	6%	0%	0%
	62 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	21	32	5	2	1	1

	34%	52%	8%	3%	2%	2%
	62 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	15	33	8	4	1	1
	24%	53%	13%	6%	2%	2%
	62 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	12	36	10	3	0	1
	19%	58%	16%	5%	0%	2%
	62 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	14	34	10	2	0	2
	23%	55%	16%	3%	0%	3%
	62 respondents					

E. Teaching and Assessing for Learning

Section score: 3.82 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	9	29	11	4	0	1
	17%	54%	20%	7%	0%	2%
	54 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	10	22	11	10	0	1
	19%	41%	20%	19%	0%	2%
	54 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	10	24	14	5	0	1
	19%	44%	26%	9%	0%	2%
	54 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	13	24	12	4	0	1
	24%	44%	22%	7%	0%	2%
	54 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	25	12	4	0	1
	22%	46%	22%	7%	0%	2%
	54 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	24	14	6	1	1
	15%	44%	26%	11%	2%	2%
	54 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	9	26	15	3	0	1
	17%	48%	28%	6%	0%	2%
54 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	5	23	13	7	5	1
	9%	43%	24%	13%	9%	2%
54 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	16	29	6	1	1	1
	30%	54%	11%	2%	2%	2%
54 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	10	26	12	4	0	2
	19%	48%	22%	7%	0%	4%
54 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	10	26	7	10	0	1
	19%	48%	13%	19%	0%	2%
54 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	11	31	9	3	0	0
	20%	57%	17%	6%	0%	0%
54 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	20	25	8	1	0	0
	37%	46%	15%	2%	0%	0%
54 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	9	34	9	2	0	0
	17%	63%	17%	4%	0%	0%
54 respondents						
15. In our school, staff members provide peer coaching to teachers.	12	31	8	3	0	0
	22%	57%	15%	6%	0%	0%
54 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	14	29	5	6	0	0

	26%	54%	9%	11%	0%	0%
	54 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	14	29	8	3	0	0
	26%	54%	15%	6%	0%	0%
	54 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	12	36	4	2	0	0
	22%	67%	7%	4%	0%	0%
	54 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	8	27	8	8	3	0
	15%	50%	15%	15%	6%	0%
	54 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	8	29	10	5	1	1
	15%	54%	19%	9%	2%	2%
	54 respondents					

F. Resources and Support Systems

Section score: 4.02 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	15	29	8	2	0	0
	28%	54%	15%	4%	0%	0%
	54 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	15	34	5	0	0	0
	28%	63%	9%	0%	0%	0%
	54 respondents					
3. Our school provides sufficient material resources to meet student needs.	13	29	9	3	0	0
	24%	54%	17%	6%	0%	0%
	54 respondents					
4. Our school provides protected instructional time.	13	33	6	1	1	0
	24%	61%	11%	2%	2%	0%
	54 respondents					
5. Our school provides a variety of information resources to support student learning.	14	36	3	1	0	0
	26%	67%	6%	2%	0%	0%
	54 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	27	13	3	0	0
	20%	50%	24%	6%	0%	0%
	54 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	9	31	11	3	0	0
	17%	57%	20%	6%	0%	0%
	54 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	15	28	8	3	0	0
	28%	52%	15%	6%	0%	0%
	54 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	7	33	7	7	0	0
	13%	61%	13%	13%	0%	0%
	54 respondents					
10. Our school maintains facilities that support student learning.	18	33	3	0	0	0
	33%	61%	6%	0%	0%	0%
	54 respondents					
11. Our school maintains facilities that contribute to a safe environment.	18	25	7	2	2	0
	33%	46%	13%	4%	4%	0%
	54 respondents					

G. Using Results for Continuous Improvement

Section score: 4.15 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	17	31	5	0	0	0
	32%	58%	9%	0%	0%	0%
	53 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	13	32	6	2	0	0
	25%	60%	11%	4%	0%	0%
	53 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	15	30	7	0	0	1
	28%	57%	13%	0%	0%	2%
	53 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	10	26	13	4	0	0
	19%	49%	25%	8%	0%	0%
	53 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	15	35	3	0	0	0
	28%	66%	6%	0%	0%	0%
	53 respondents					
6. Our school leaders monitor data related to student achievement.	17	34	2	0	0	0
	32%	64%	4%	0%	0%	0%
	53 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	18	32	3	0	0	0

34%
53 respondents

60%

6%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Lealman Innovation Academy

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

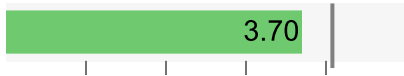
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.7

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.78

Network Average: 4.22



Governance and Leadership: 3.58

Network Average: 4.12



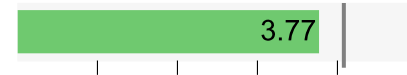
Teaching and Assessing for Learning: 3.58

Network Average: 3.97



Resources and Support Systems: 3.77

Network Average: 4.08



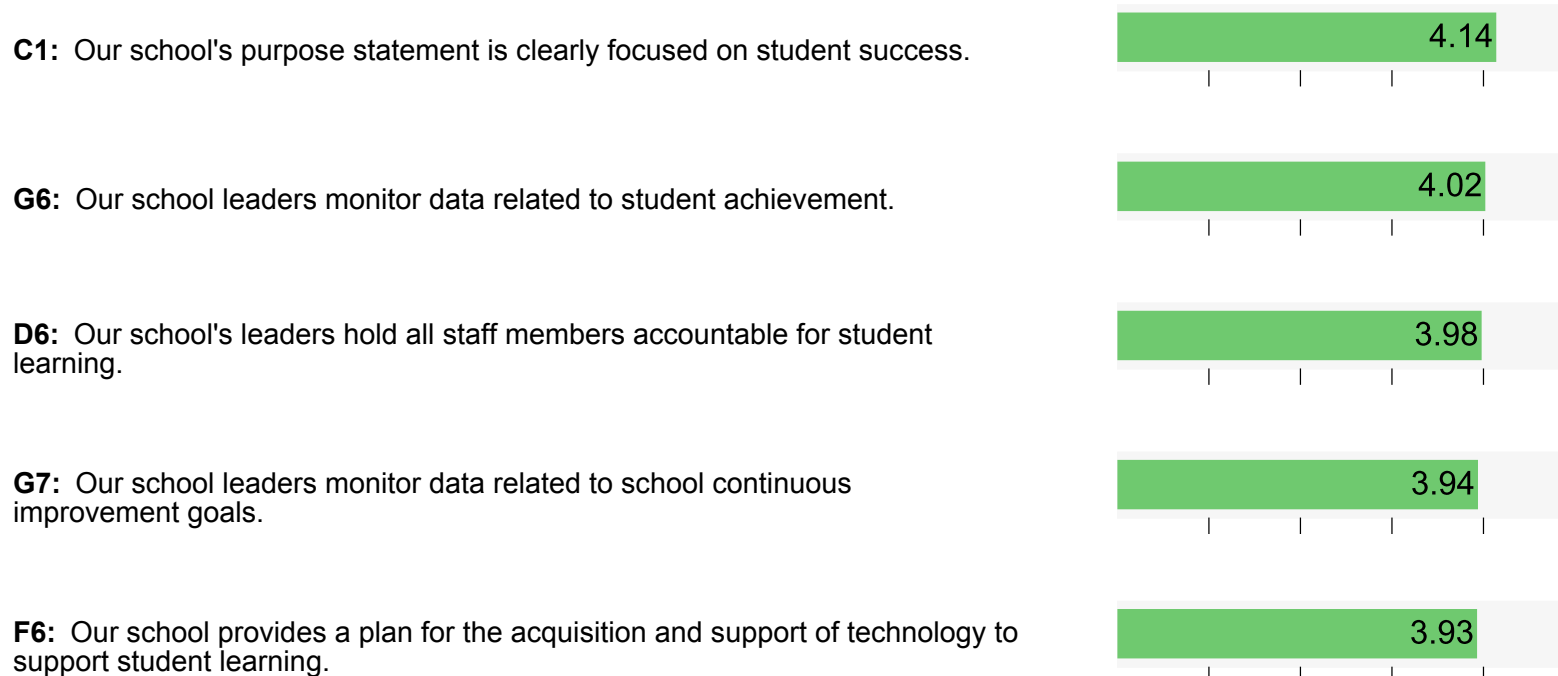
Using Results for Continuous Improvement: 3.81

Network Average: 4.1



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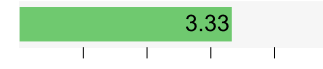
Highest Scoring Items



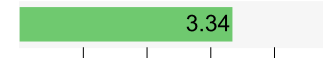
AdvancED Certified Content

Lowest Scoring Items

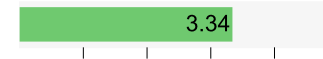
E11: In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.



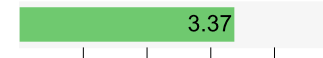
D5: Our school's leaders hold themselves accountable for student learning.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	20	30%
Female	46	70%

66 respondents

2. Race

Black or African American	26	41%
White	29	46%
Two or more races	8	13%

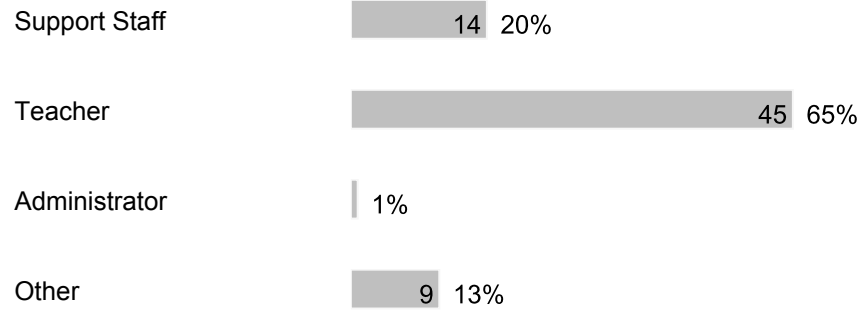
63 respondents

3. Ethnicity

Hispanic	6	10%
Not Hispanic or Latino	56	90%

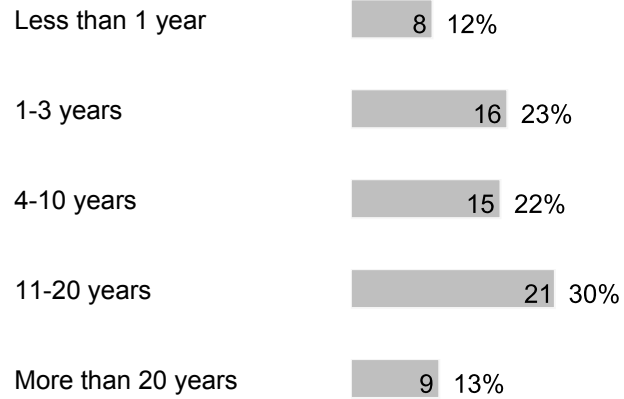
62 respondents

4. Role



69 respondents

5. Experience



69 respondents

C. Purpose and Direction

Section score: 3.78 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	22	29	10	3	0	1
	34%	45%	15%	5%	0%	2%
	65 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	17	20	20	4	2	2
	26%	31%	31%	6%	3%	3%
	65 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	16	22	16	8	1	2
	25%	34%	25%	12%	2%	3%
	65 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	15	26	15	7	1	1
	23%	40%	23%	11%	2%	2%
	65 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

16	20	19	5	3	2
25%	31%	29%	8%	5%	3%
65 respondents					

D. Governance and Leadership

Section score: 3.58 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	15	21	12	10	4	0
	24%	34%	19%	16%	6%	0%
	62 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	14	22	13	9	4	0
	23%	35%	21%	15%	6%	0%
	62 respondents					
3. Our school's leaders support an innovative and collaborative culture.	16	15	13	13	5	0
	26%	24%	21%	21%	8%	0%
	62 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	16	29	9	8	0	0
	26%	47%	15%	13%	0%	0%
	62 respondents					
5. Our school's leaders hold themselves accountable for student learning.	15	12	16	12	6	1
	24%	19%	26%	19%	10%	2%
	62 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	22	24	9	5	1	1
	35%	39%	15%	8%	2%	2%
	62 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	17	20	15	6	2	2

	27%	32%	24%	10%	3%	3%
	62 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	17	17	11	14	2	1
	27%	27%	18%	23%	3%	2%
	62 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	13	16	17	9	7	0
	21%	26%	27%	15%	11%	0%
	62 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	15	22	15	7	2	1
	24%	35%	24%	11%	3%	2%
	62 respondents					

E. Teaching and Assessing for Learning

Section score: 3.58 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	8	27	14	9	1	1
	13%	45%	23%	15%	2%	2%
60 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	7	28	13	8	3	1
	12%	47%	22%	13%	5%	2%
60 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	7	27	14	7	4	1
	12%	45%	23%	12%	7%	2%
60 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	9	31	11	7	1	1
	15%	52%	18%	12%	2%	2%
60 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	10	28	17	4	0	1
	17%	47%	28%	7%	0%	2%
60 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	7	28	16	7	1	1
	12%	47%	27%	12%	2%	2%
60 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	6	33	13	4	3	1
	10%	55%	22%	7%	5%	2%
60 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	7	23	16	11	2	1
	12%	38%	27%	18%	3%	2%
60 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	10	34	12	2	1	1
	17%	57%	20%	3%	2%	2%
60 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	9	28	12	9	1	1
	15%	47%	20%	15%	2%	2%
60 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	5	25	15	12	2	1
	8%	42%	25%	20%	3%	2%
60 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	6	32	9	11	2	0
	10%	53%	15%	18%	3%	0%
60 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	7	32	14	5	1	1
	12%	53%	23%	8%	2%	2%
60 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	9	27	17	4	2	1
	15%	45%	28%	7%	3%	2%
60 respondents						
15. In our school, staff members provide peer coaching to teachers.	9	29	11	6	4	1
	15%	48%	18%	10%	7%	2%
60 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	10	29	6	6	8	1

	17%	48%	10%	10%	13%	2%
	60 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	12	31	15	2	0	0
	20%	52%	25%	3%	0%	0%
	60 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	9	27	17	6	0	1
	15%	45%	28%	10%	0%	2%
	60 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	5	31	15	7	1	1
	8%	52%	25%	12%	2%	2%
	60 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	9	27	18	3	2	1
	15%	45%	30%	5%	3%	2%
	60 respondents					

F. Resources and Support Systems

Section score: 3.77 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	11	29	16	3	0	0
	19%	49%	27%	5%	0%	0%
	59 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	11	33	14	0	1	0
	19%	56%	24%	0%	2%	0%
	59 respondents					
3. Our school provides sufficient material resources to meet student needs.	15	19	15	6	4	0
	25%	32%	25%	10%	7%	0%
	59 respondents					
4. Our school provides protected instructional time.	16	20	14	5	3	1
	27%	34%	24%	8%	5%	2%
	59 respondents					
5. Our school provides a variety of information resources to support student learning.	15	23	16	4	1	0
	25%	39%	27%	7%	2%	0%
	59 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	16	27	10	5	0	1
	27%	46%	17%	8%	0%	2%
	59 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	15	26	13	2	2	1
	25%	44%	22%	3%	3%	2%
	59 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	15	19	14	9	2	0
	25%	32%	24%	15%	3%	0%
	59 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	11	27	12	7	1	1
	19%	46%	20%	12%	2%	2%
	59 respondents					
10. Our school maintains facilities that support student learning.	15	27	12	3	2	0
	25%	46%	20%	5%	3%	0%
	59 respondents					
11. Our school maintains facilities that contribute to a safe environment.	15	26	9	6	3	0
	25%	44%	15%	10%	5%	0%
	59 respondents					

G. Using Results for Continuous Improvement

Section score: 3.81 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	12	30	13	2	0	2
	20%	51%	22%	3%	0%	3%
	59 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	7	28	16	6	0	2
	12%	47%	27%	10%	0%	3%
	59 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	9	28	16	3	0	3
	15%	47%	27%	5%	0%	5%
	59 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	11	30	9	8	1	0
	19%	51%	15%	14%	2%	0%
	59 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	11	23	19	4	1	1
	19%	39%	32%	7%	2%	2%
	59 respondents					
6. Our school leaders monitor data related to student achievement.	14	32	9	2	0	2
	24%	54%	15%	3%	0%	3%
	59 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	15	26	14	2	0	2

25%
59 respondents

44%

24%

3%

0%

3%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Meadowlawn Middle

run on 06/13/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

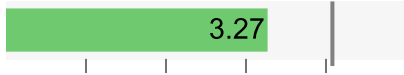


AdvancED Certified Content

Report Summary

Overall Score: 3.27

Network Average: 4.08

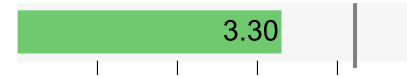


By Survey Section

Section Score | Network Average

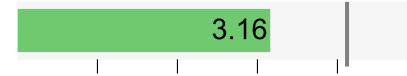
Purpose and Direction: 3.3

Network Average: 4.22



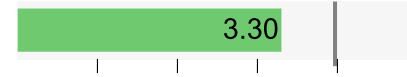
Governance and Leadership: 3.16

Network Average: 4.12



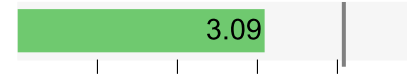
Teaching and Assessing for Learning: 3.3

Network Average: 3.97



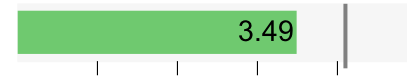
Resources and Support Systems: 3.09

Network Average: 4.08



Using Results for Continuous Improvement: 3.49

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



G6: Our school leaders monitor data related to student achievement.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



C1: Our school's purpose statement is clearly focused on student success.



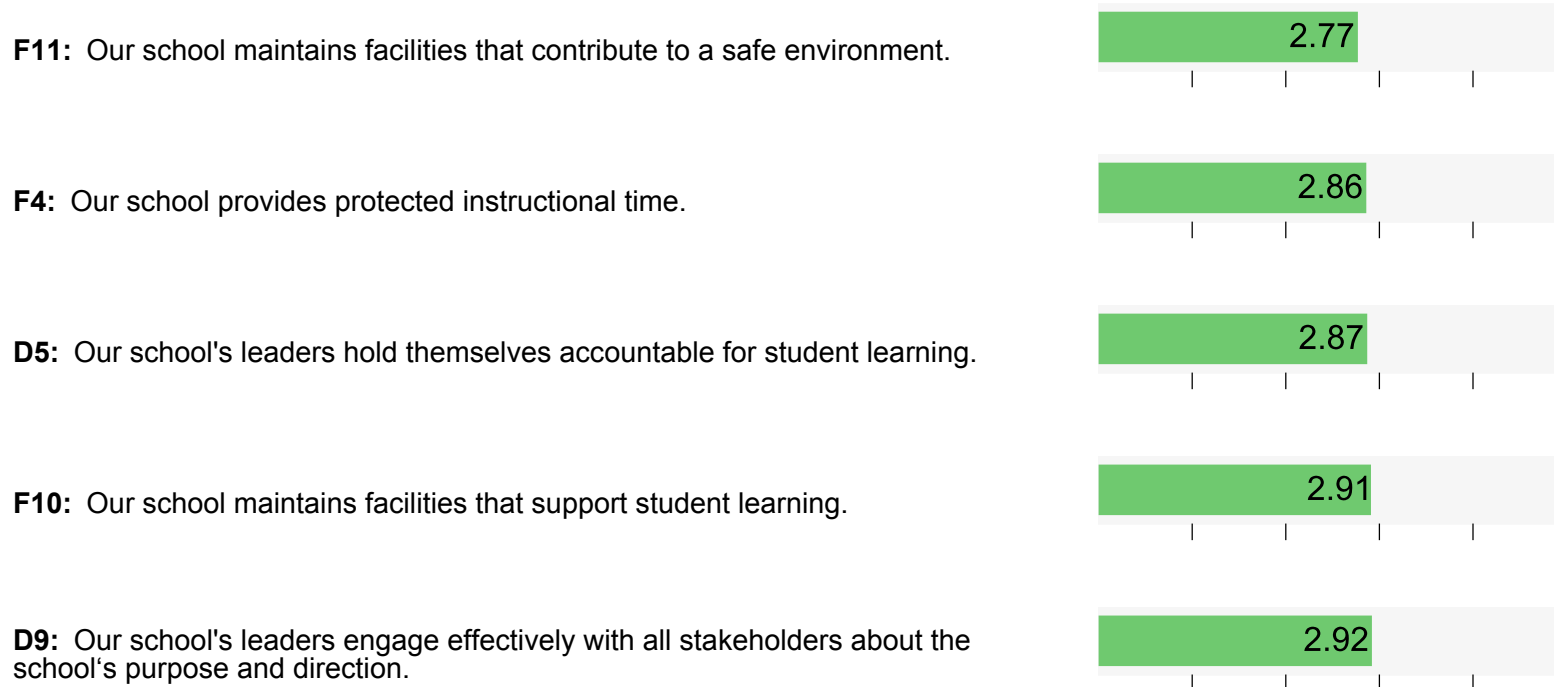
G7: Our school leaders monitor data related to school continuous improvement goals.





AdvancED Certified Content

Lowest Scoring Items





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 19 22%

Female 67 78%

86 respondents

2. Race

Black or African American 8 10%

White 70 85%

Two or more races 4 5%

82 respondents

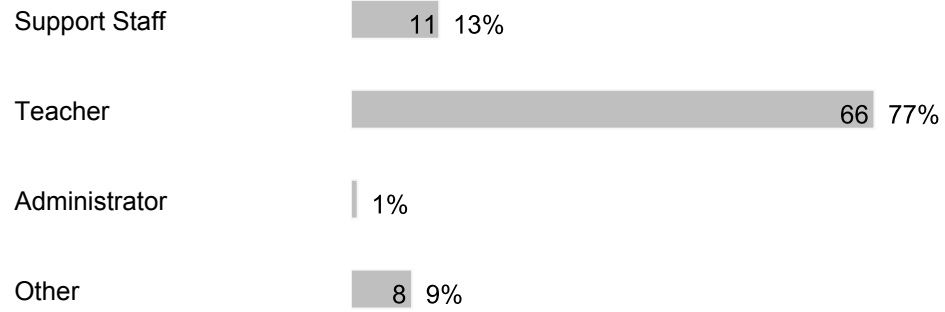
3. Ethnicity

Hispanic 9 11%

Not Hispanic or Latino 75 89%

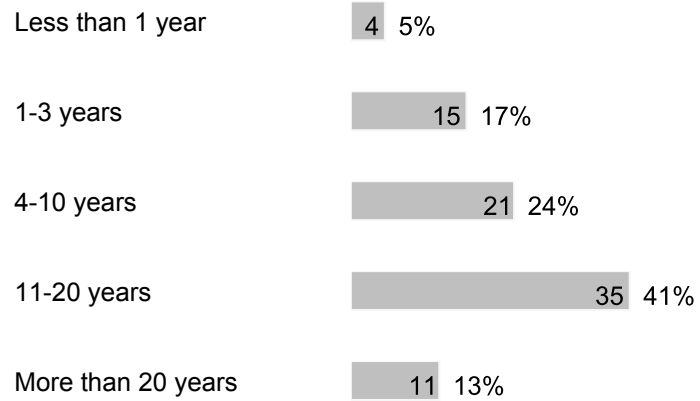
84 respondents

4. Role



86 respondents

5. Experience



86 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.3 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	10	41	14	8	3	1
	13%	53%	18%	10%	4%	1%
	77 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	8	23	22	16	6	2
	10%	30%	29%	21%	8%	3%
	77 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	9	28	22	10	7	1
	12%	36%	29%	13%	9%	1%
	77 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	8	27	26	7	8	1
	10%	35%	34%	9%	10%	1%
	77 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

8	29	16	15	8	1
10%	38%	21%	19%	10%	1%

77 respondents

D. Governance and Leadership

Section score: 3.16 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	10	19	23	13	10	0
	13%	25%	31%	17%	13%	0%
	75 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	8	19	28	10	9	1
	11%	25%	37%	13%	12%	1%
	75 respondents					
3. Our school's leaders support an innovative and collaborative culture.	8	20	18	21	8	0
	11%	27%	24%	28%	11%	0%
	75 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	12	28	14	10	11	0
	16%	37%	19%	13%	15%	0%
	75 respondents					
5. Our school's leaders hold themselves accountable for student learning.	9	16	21	14	15	0
	12%	21%	28%	19%	20%	0%
	75 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	14	28	17	12	4	0
	19%	37%	23%	16%	5%	0%
	75 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	10	27	20	14	4	0

	13%	36%	27%	19%	5%	0%
	75 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	8	27	22	11	7	0
	11%	36%	29%	15%	9%	0%
	75 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	8	19	18	19	11	0
	11%	25%	24%	25%	15%	0%
	75 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	8	29	26	7	5	0
	11%	39%	35%	9%	7%	0%
	75 respondents					

E. Teaching and Assessing for Learning

Section score: 3.3 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	6	29	16	14	4	1
	9%	41%	23%	20%	6%	1%
	70 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	4	22	22	16	5	1
	6%	31%	31%	23%	7%	1%
	70 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	5	28	23	11	2	1
	7%	40%	33%	16%	3%	1%
	70 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	4	29	21	11	5	0
	6%	41%	30%	16%	7%	0%
	70 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	7	32	22	9	0	0
	10%	46%	31%	13%	0%	0%
	70 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	3	23	27	15	2	0
	4%	33%	39%	21%	3%	0%
	70 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	5	32	21	8	4	0
	7%	46%	30%	11%	6%	0%
	70 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	5	24	27	11	3	0
	7%	34%	39%	16%	4%	0%
	70 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	8	44	10	8	0	0
	11%	63%	14%	11%	0%	0%
	70 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	5	30	26	8	0	1
	7%	43%	37%	11%	0%	1%
	70 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	6	27	19	14	4	0
	9%	39%	27%	20%	6%	0%
	70 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	6	31	16	13	4	0
	9%	44%	23%	19%	6%	0%
	70 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	9	19	25	14	2	1
	13%	27%	36%	20%	3%	1%
	70 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	5	24	27	11	3	0
	7%	34%	39%	16%	4%	0%
	70 respondents					
15. In our school, staff members provide peer coaching to teachers.	9	34	12	12	3	0
	13%	49%	17%	17%	4%	0%
	70 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	7	28	12	14	9	0

	10%	40%	17%	20%	13%	0%
	70 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	9	29	18	12	2	0
	13%	41%	26%	17%	3%	0%
	70 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	7	25	23	11	4	0
	10%	36%	33%	16%	6%	0%
	70 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	7	13	26	22	2	0
	10%	19%	37%	31%	3%	0%
	70 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	6	20	23	16	4	1
	9%	29%	33%	23%	6%	1%
	70 respondents					

F. Resources and Support Systems

Section score: 3.09 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	7	25	23	9	4	0
	10%	37%	34%	13%	6%	0%
	68 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	7	22	21	12	6	0
	10%	32%	31%	18%	9%	0%
	68 respondents					
3. Our school provides sufficient material resources to meet student needs.	5	20	18	15	10	0
	7%	29%	26%	22%	15%	0%
	68 respondents					
4. Our school provides protected instructional time.	4	17	21	15	11	0
	6%	25%	31%	22%	16%	0%
	68 respondents					
5. Our school provides a variety of information resources to support student learning.	5	29	21	11	2	0
	7%	43%	31%	16%	3%	0%
	68 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	4	20	25	11	8	0
	6%	29%	37%	16%	12%	0%
	68 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	4	21	24	14	5	0
	6%	31%	35%	21%	7%	0%
68 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	5	26	18	15	4	0
	7%	38%	26%	22%	6%	0%
68 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	7	30	20	8	3	0
	10%	44%	29%	12%	4%	0%
68 respondents						
10. Our school maintains facilities that support student learning.	4	19	22	12	11	0
	6%	28%	32%	18%	16%	0%
68 respondents						
11. Our school maintains facilities that contribute to a safe environment.	3	18	22	9	16	0
	4%	26%	32%	13%	24%	0%
68 respondents						

G. Using Results for Continuous Improvement

Section score: 3.49 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	8	36	16	7	0	1
	12%	53%	24%	10%	0%	1%
	68 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	8	23	19	14	3	1
	12%	34%	28%	21%	4%	1%
	68 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	7	26	17	16	1	1
	10%	38%	25%	24%	1%	1%
	68 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	5	26	24	9	3	1
	7%	38%	35%	13%	4%	1%
	68 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	4	35	22	4	2	1
	6%	51%	32%	6%	3%	1%
	68 respondents					
6. Our school leaders monitor data related to student achievement.	8	41	13	4	2	0
	12%	60%	19%	6%	3%	0%
	68 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	7	36	18	4	3	0

10%
68 respondents

53%

26%

6%

4%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Morgan Fitzgerald Middle

run on 06/13/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

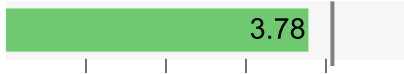
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.78

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.77

Network Average: 4.22



Governance and Leadership: 3.81

Network Average: 4.12



Teaching and Assessing for Learning: 3.69

Network Average: 3.97



Resources and Support Systems: 3.79

Network Average: 4.08



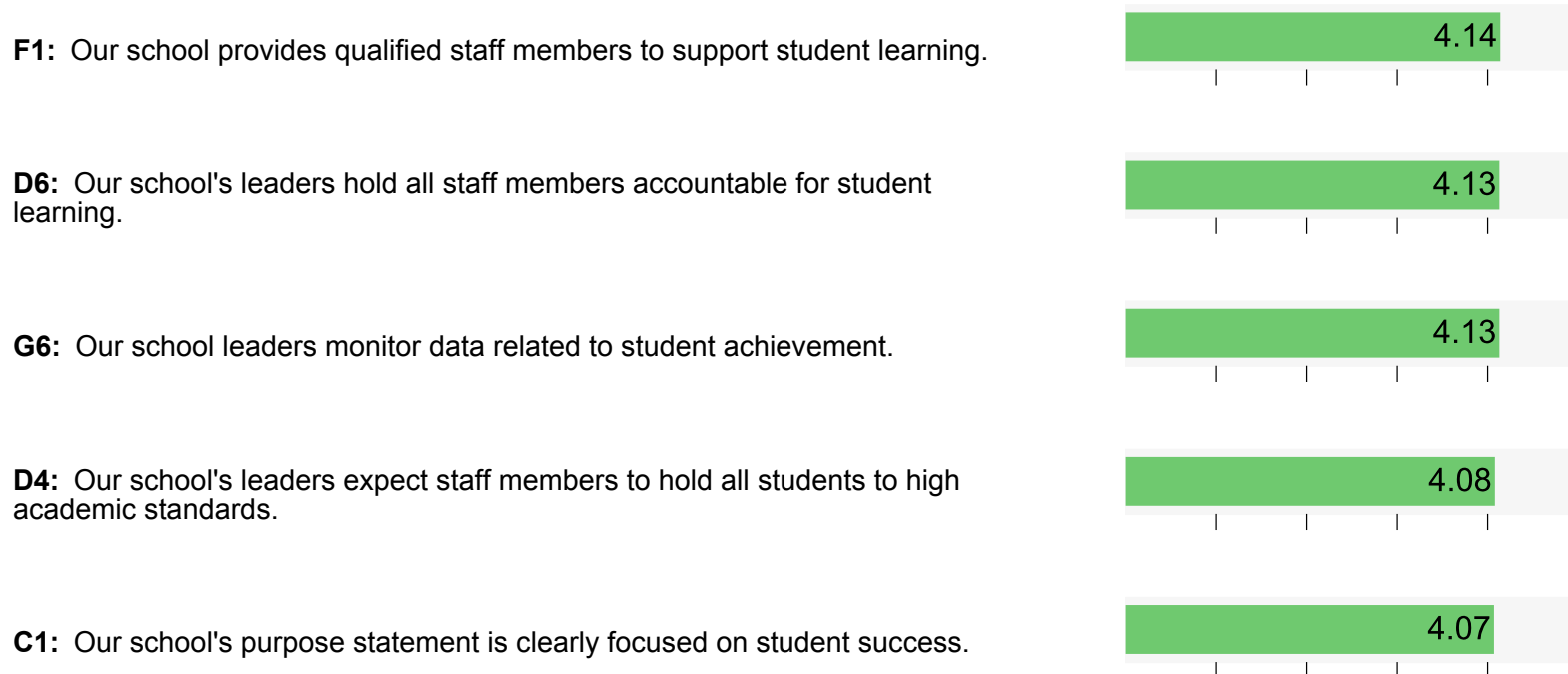
Using Results for Continuous Improvement: 3.92

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items



AdvancED Certified Content

Lowest Scoring Items

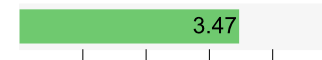
D5: Our school's leaders hold themselves accountable for student learning.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



F11: Our school maintains facilities that contribute to a safe environment.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



E16: In our school, a formal process is in place to support new staff members in their professional practice.

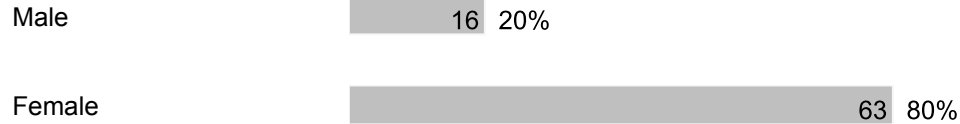


AdvancED Certified Content

Demographics

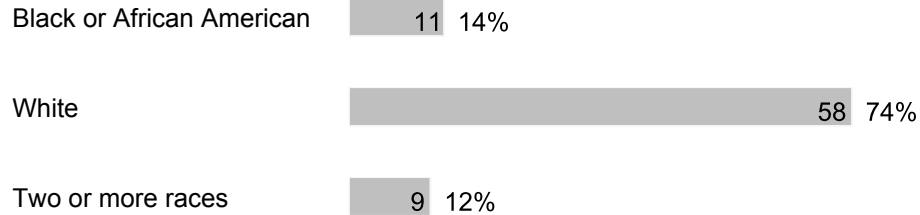
Number of Responses | Percentages of Total Responses

1. Gender



79 respondents

2. Race



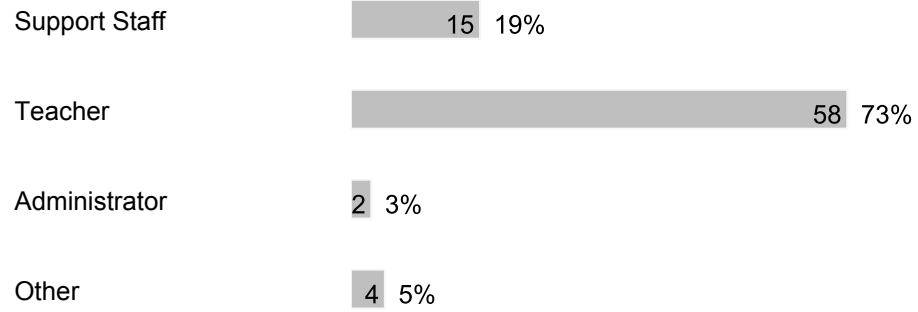
78 respondents

3. Ethnicity



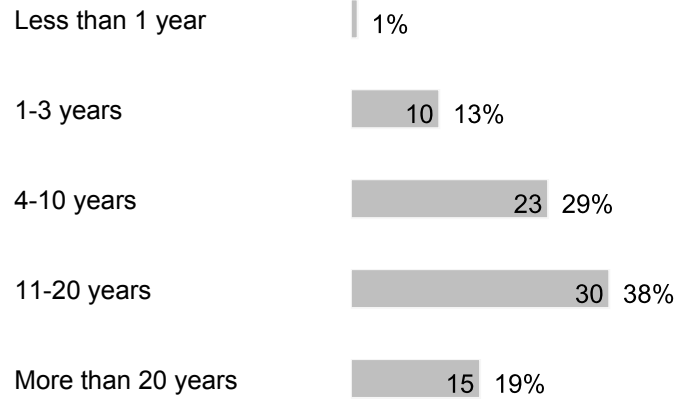
77 respondents

4. Role



79 respondents

5. Experience



79 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.77 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	22	36	10	4	0	0
	31%	50%	14%	6%	0%	0%
	72 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	12	29	18	10	2	1
	17%	40%	25%	14%	3%	1%
	72 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	14	32	16	6	3	1
	19%	44%	22%	8%	4%	1%
	72 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	17	35	13	5	2	0
	24%	49%	18%	7%	3%	0%
	72 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

16	32	17	4	3	0
22%	44%	24%	6%	4%	0%

72 respondents

D. Governance and Leadership

Section score: 3.81 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	13	31	13	7	1	1
	20%	47%	20%	11%	2%	2%
	66 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	13	30	17	5	0	1
	20%	45%	26%	8%	0%	2%
	66 respondents					
3. Our school's leaders support an innovative and collaborative culture.	19	27	13	5	2	0
	29%	41%	20%	8%	3%	0%
	66 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	27	24	10	4	1	0
	41%	36%	15%	6%	2%	0%
	66 respondents					
5. Our school's leaders hold themselves accountable for student learning.	12	19	21	13	1	0
	18%	29%	32%	20%	2%	0%
	66 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	24	30	8	4	0	0
	36%	45%	12%	6%	0%	0%
	66 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	17	31	9	7	1	1

	26%	47%	14%	11%	2%	2%
	66 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	13	33	13	5	1	1
	20%	50%	20%	8%	2%	2%
	66 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	10	29	14	10	2	1
	15%	44%	21%	15%	3%	2%
	66 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	17	32	12	4	1	0
	26%	48%	18%	6%	2%	0%
	66 respondents					

E. Teaching and Assessing for Learning

Section score: 3.69 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	10	33	14	7	0	0
	16%	52%	22%	11%	0%	0%
	64 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	10	28	15	11	0	0
	16%	44%	23%	17%	0%	0%
	64 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12	29	15	8	0	0
	19%	45%	23%	13%	0%	0%
	64 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	15	29	13	5	1	1
	23%	45%	20%	8%	2%	2%
	64 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	14	31	14	4	0	1
	22%	48%	22%	6%	0%	2%
	64 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	29	18	9	0	0
	13%	45%	28%	14%	0%	0%
	64 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	12	29	17	6	0	0
	19%	45%	27%	9%	0%	0%
64 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	10	34	11	6	2	1
	16%	53%	17%	9%	3%	2%
64 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	14	33	13	2	2	0
	22%	52%	20%	3%	3%	0%
64 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	12	29	14	6	1	2
	19%	45%	22%	9%	2%	3%
64 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	10	29	16	9	0	0
	16%	45%	25%	14%	0%	0%
64 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	9	32	9	13	1	0
	14%	50%	14%	20%	2%	0%
64 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	12	21	17	11	3	0
	19%	33%	27%	17%	5%	0%
64 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	12	31	16	5	0	0
	19%	48%	25%	8%	0%	0%
64 respondents						
15. In our school, staff members provide peer coaching to teachers.	8	27	20	6	1	2
	13%	42%	31%	9%	2%	3%
64 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	9	25	19	7	2	2

	14%	39%	30%	11%	3%	3%
	64 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	14	32	14	3	0	1
	22%	50%	22%	5%	0%	2%
	64 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	12	23	22	6	1	0
	19%	36%	34%	9%	2%	0%
	64 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	12	25	17	10	0	0
	19%	39%	27%	16%	0%	0%
	64 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	12	39	10	3	0	0
	19%	61%	16%	5%	0%	0%
	64 respondents					

F. Resources and Support Systems

Section score: 3.79 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	18	34	8	1	0	0
	30%	56%	13%	2%	0%	0%
	61 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	14	31	11	5	0	0
	23%	51%	18%	8%	0%	0%
	61 respondents					
3. Our school provides sufficient material resources to meet student needs.	12	30	16	2	1	0
	20%	49%	26%	3%	2%	0%
	61 respondents					
4. Our school provides protected instructional time.	12	28	13	5	1	2
	20%	46%	21%	8%	2%	3%
	61 respondents					
5. Our school provides a variety of information resources to support student learning.	13	36	11	1	0	0
	21%	59%	18%	2%	0%	0%
	61 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	9	26	20	4	2	0
	15%	43%	33%	7%	3%	0%
	61 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	9	29	17	5	1	0
	15%	48%	28%	8%	2%	0%
	61 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	13	29	12	7	0	0
	21%	48%	20%	11%	0%	0%
	61 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	11	30	13	6	1	0
	18%	49%	21%	10%	2%	0%
	61 respondents					
10. Our school maintains facilities that support student learning.	13	34	7	6	1	0
	21%	56%	11%	10%	2%	0%
	61 respondents					
11. Our school maintains facilities that contribute to a safe environment.	12	24	13	7	5	0
	20%	39%	21%	11%	8%	0%
	61 respondents					

G. Using Results for Continuous Improvement

Section score: 3.92 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	12	35	11	1	0	0
	20%	59%	19%	2%	0%	0%
	59 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	12	28	14	5	0	0
	20%	47%	24%	8%	0%	0%
	59 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	14	30	13	2	0	0
	24%	51%	22%	3%	0%	0%
	59 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	9	28	16	6	0	0
	15%	47%	27%	10%	0%	0%
	59 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	33	14	0	0	0
	20%	56%	24%	0%	0%	0%
	59 respondents					
6. Our school leaders monitor data related to student achievement.	16	33	9	1	0	0
	27%	56%	15%	2%	0%	0%
	59 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	16	30	11	1	1	0

27%
59 respondents

51%

19%

2%

2%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Oak Grove Middle

run on 06/13/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

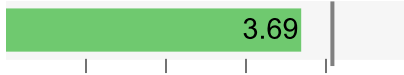


AdvancED Certified Content

Report Summary

Overall Score: 3.69

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.95

Network Average: 4.22



Governance and Leadership: 3.81

Network Average: 4.12



Teaching and Assessing for Learning: 3.52

Network Average: 3.97



Resources and Support Systems: 3.79

Network Average: 4.08



Using Results for Continuous Improvement: 3.8

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

F10: Our school maintains facilities that support student learning.



C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



D6: Our school's leaders hold all staff members accountable for student learning.



G7: Our school leaders monitor data related to school continuous improvement goals.

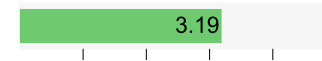




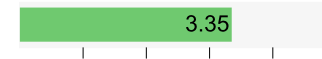
AdvancED Certified Content

Lowest Scoring Items

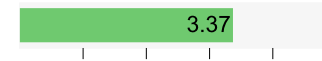
E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



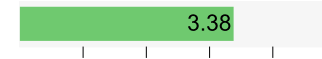
E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



E12: In our school, related learning support services are provided for all students based on their needs.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 13 19%

Female 56 81%

69 respondents

2. Race

Asian 1%

Black or African American 3 4%

White 61 88%

Two or more races 4 6%

69 respondents

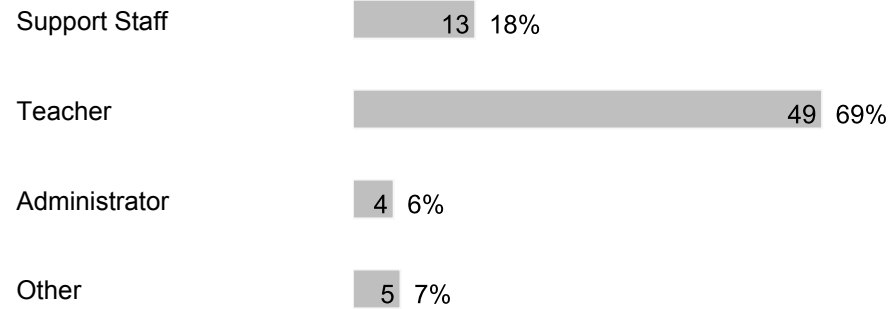
3. Ethnicity

Hispanic 1%

Not Hispanic or Latino 68 99%

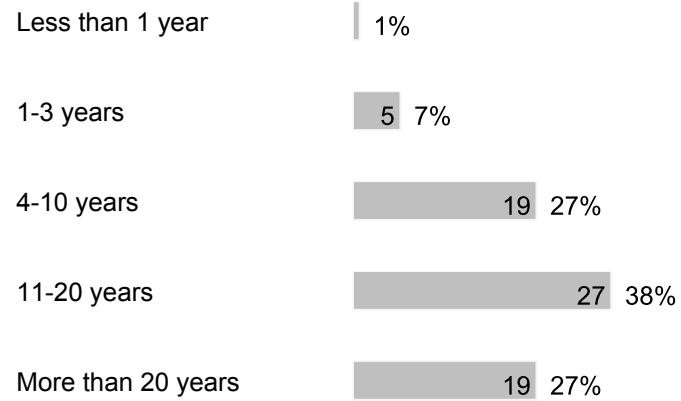
69 respondents

4. Role



71 respondents

5. Experience



71 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.95 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	21	33	4	1	1	0
	35%	55%	7%	2%	2%	0%
60 respondents						
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	17	19	20	3	1	0
	28%	32%	33%	5%	2%	0%
60 respondents						
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	17	30	8	4	1	0
	28%	50%	13%	7%	2%	0%
60 respondents						
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	14	28	13	2	2	1
	23%	47%	22%	3%	3%	2%
60 respondents						

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

17	27	12	3	1	0
28%	45%	20%	5%	2%	0%

60 respondents

D. Governance and Leadership

Section score: 3.81 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	8	29	12	5	2	1
	14%	51%	21%	9%	4%	2%
	57 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	8	26	16	4	2	1
	14%	46%	28%	7%	4%	2%
	57 respondents					
3. Our school's leaders support an innovative and collaborative culture.	17	21	11	5	3	0
	30%	37%	19%	9%	5%	0%
	57 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	21	26	6	2	2	0
	37%	46%	11%	4%	4%	0%
	57 respondents					
5. Our school's leaders hold themselves accountable for student learning.	15	21	15	4	2	0
	26%	37%	26%	7%	4%	0%
	57 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	20	26	6	2	3	0
	35%	46%	11%	4%	5%	0%
	57 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	17	22	12	5	1	0

	30%	39%	21%	9%	2%	0%
	57 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	10	30	10	5	1	1
	18%	53%	18%	9%	2%	2%
	57 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	11	27	12	6	1	0
	19%	47%	21%	11%	2%	0%
	57 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	11	31	12	3	0	0
	19%	54%	21%	5%	0%	0%
	57 respondents					

E. Teaching and Assessing for Learning

Section score: 3.52 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	6	27	8	9	3	1
	11%	50%	15%	17%	6%	2%
	54 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	4	29	8	9	3	1
	7%	54%	15%	17%	6%	2%
	54 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	5	29	9	8	2	1
	9%	54%	17%	15%	4%	2%
	54 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	9	27	8	8	2	0
	17%	50%	15%	15%	4%	0%
	54 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	7	32	7	7	1	0
	13%	59%	13%	13%	2%	0%
	54 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	3	25	16	8	2	0
	6%	46%	30%	15%	4%	0%
	54 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	2	24	17	10	1	0
	4%	44%	31%	19%	2%	0%
54 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	3	21	16	8	5	1
	6%	39%	30%	15%	9%	2%
54 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	9	29	7	6	3	0
	17%	54%	13%	11%	6%	0%
54 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	3	32	13	5	1	0
	6%	59%	24%	9%	2%	0%
54 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	4	31	10	6	3	0
	7%	57%	19%	11%	6%	0%
54 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	8	22	12	7	5	0
	15%	41%	22%	13%	9%	0%
54 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	4	24	18	5	3	0
	7%	44%	33%	9%	6%	0%
54 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	4	27	14	7	2	0
	7%	50%	26%	13%	4%	0%
54 respondents						
15. In our school, staff members provide peer coaching to teachers.	7	28	13	4	2	0
	13%	52%	24%	7%	4%	0%
54 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	9	27	13	3	2	0

	17%	50%	24%	6%	4%	0%
	54 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	7	34	11	1	1	0
	13%	63%	20%	2%	2%	0%
	54 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	6	25	19	3	1	0
	11%	46%	35%	6%	2%	0%
	54 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	4	27	13	10	0	0
	7%	50%	24%	19%	0%	0%
	54 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	5	35	8	3	3	0
	9%	65%	15%	6%	6%	0%
	54 respondents					

F. Resources and Support Systems

Section score: 3.79 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	7	30	12	4	0	0
	13%	57%	23%	8%	0%	0%
	53 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	11	25	8	9	0	0
	21%	47%	15%	17%	0%	0%
	53 respondents					
3. Our school provides sufficient material resources to meet student needs.	10	24	7	9	3	0
	19%	45%	13%	17%	6%	0%
	53 respondents					
4. Our school provides protected instructional time.	9	28	8	8	0	0
	17%	53%	15%	15%	0%	0%
	53 respondents					
5. Our school provides a variety of information resources to support student learning.	12	27	11	3	0	0
	23%	51%	21%	6%	0%	0%
	53 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	26	14	2	0	0
	21%	49%	26%	4%	0%	0%
	53 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	9	27	14	3	0	0
	17%	51%	26%	6%	0%	0%
	53 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	8	26	10	8	1	0
	15%	49%	19%	15%	2%	0%
	53 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	8	27	12	6	0	0
	15%	51%	23%	11%	0%	0%
	53 respondents					
10. Our school maintains facilities that support student learning.	18	29	5	1	0	0
	34%	55%	9%	2%	0%	0%
	53 respondents					
11. Our school maintains facilities that contribute to a safe environment.	15	23	9	3	3	0
	28%	43%	17%	6%	6%	0%
	53 respondents					

G. Using Results for Continuous Improvement

Section score: 3.8 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	6	33	8	4	0	0
	12%	65%	16%	8%	0%	0%
	51 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	7	24	14	4	2	0
	14%	47%	27%	8%	4%	0%
	51 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	6	29	14	2	0	0
	12%	57%	27%	4%	0%	0%
	51 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	6	25	14	5	1	0
	12%	49%	27%	10%	2%	0%
	51 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	7	29	10	5	0	0
	14%	57%	20%	10%	0%	0%
	51 respondents					
6. Our school leaders monitor data related to student achievement.	15	28	7	1	0	0
	29%	55%	14%	2%	0%	0%
	51 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	10	33	7	1	0	0

20%
51 respondents

65%

14%

2%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Osceola Middle

run on 06/13/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

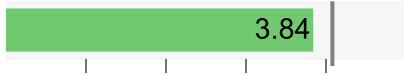


AdvancED Certified Content

Report Summary

Overall Score: 3.84

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.9

Network Average: 4.22



Governance and Leadership: 3.87

Network Average: 4.12



Teaching and Assessing for Learning: 3.64

Network Average: 3.97



Resources and Support Systems: 3.93

Network Average: 4.08



Using Results for Continuous Improvement: 3.82

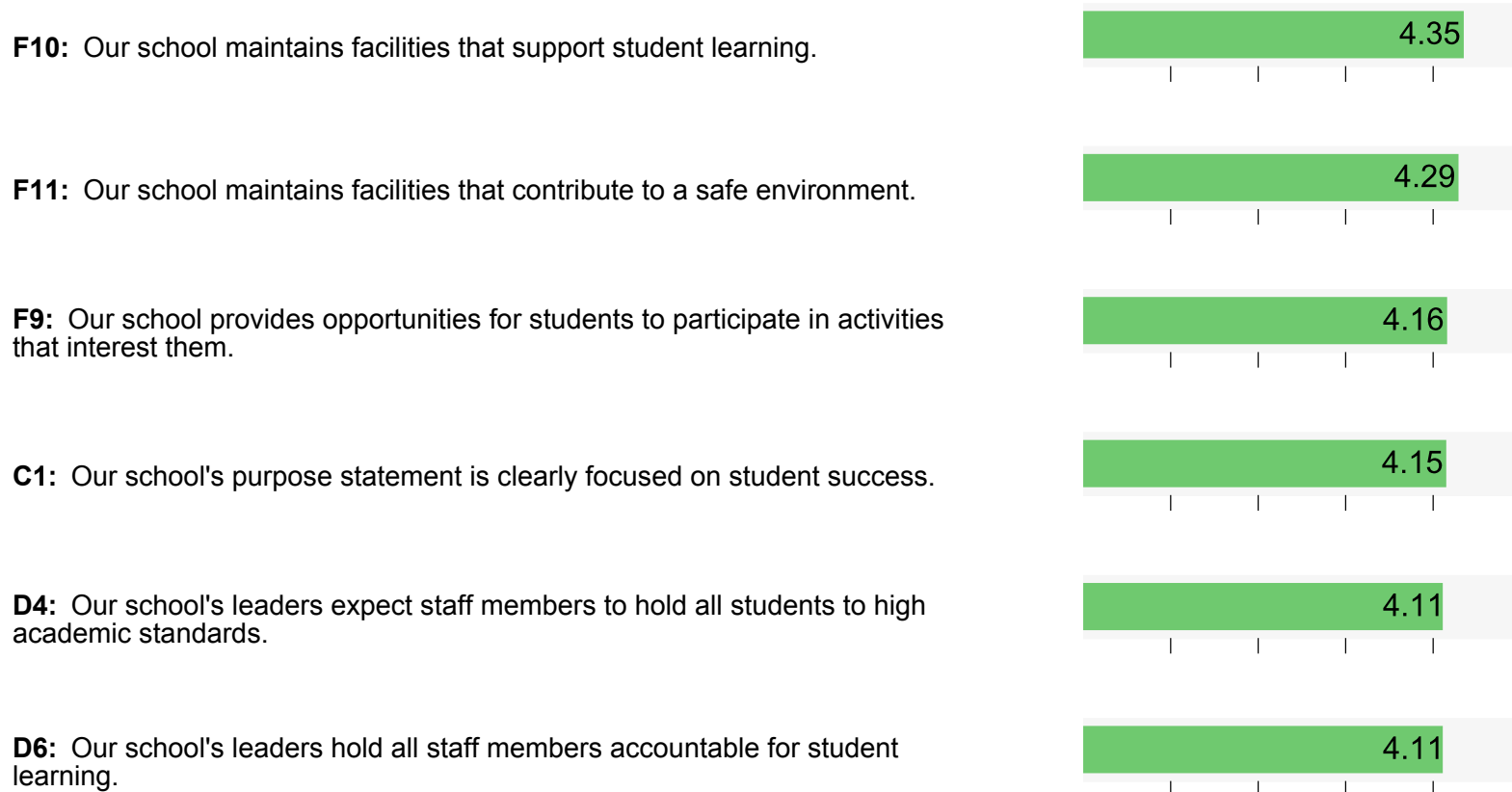
Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

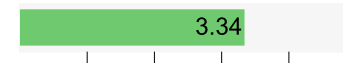




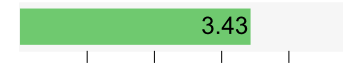
AdvancED Certified Content

Lowest Scoring Items

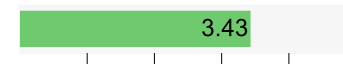
E16: In our school, a formal process is in place to support new staff members in their professional practice.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E15: In our school, staff members provide peer coaching to teachers.



E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members.



D2: Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.





AdvancED Certified Content

Demographics

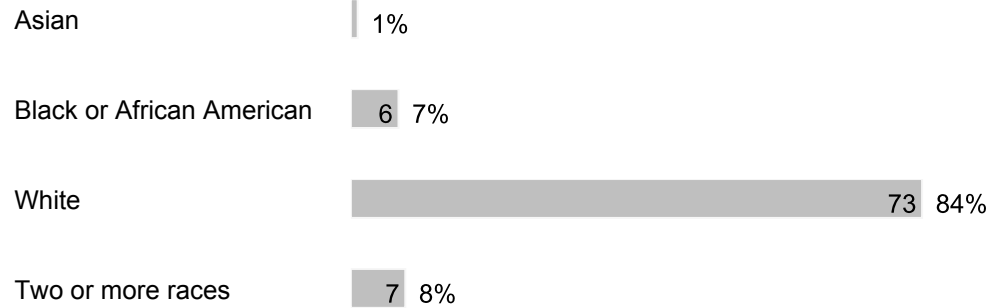
Number of Responses | Percentages of Total Responses

1. Gender



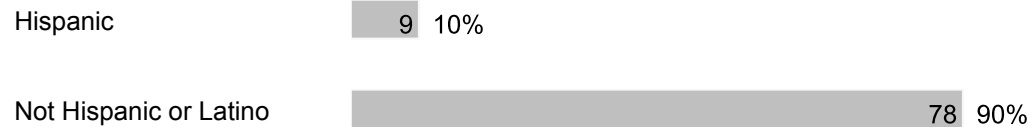
88 respondents

2. Race



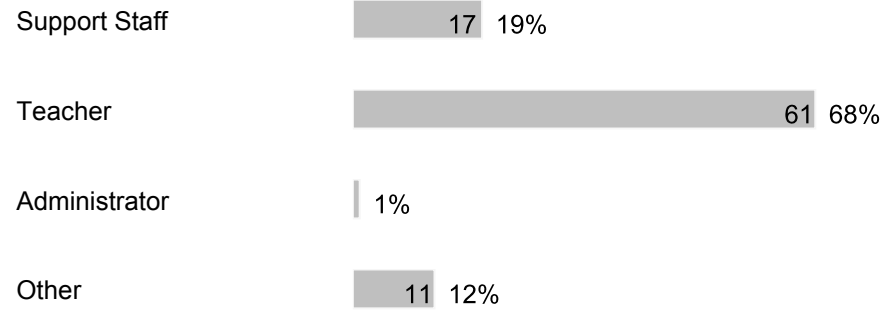
87 respondents

3. Ethnicity



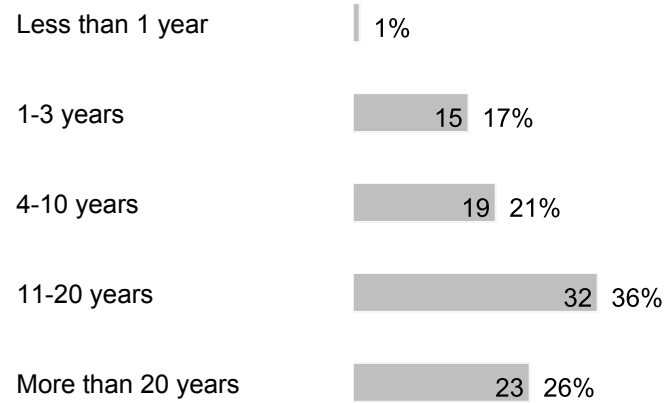
87 respondents

4. Role



90 respondents

5. Experience



90 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.9 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	27	44	12	1	1	0
	32%	52%	14%	1%	1%	0%
	85 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	17	42	16	7	2	1
	20%	49%	19%	8%	2%	1%
	85 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	19	42	16	7	1	0
	22%	49%	19%	8%	1%	0%
	85 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	21	41	18	3	2	0
	25%	48%	21%	4%	2%	0%
	85 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

24	40	11	6	4	0
28%	47%	13%	7%	5%	0%

85 respondents

D. Governance and Leadership

Section score: 3.87 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	27	25	19	9	4	0
	32%	30%	23%	11%	5%	0%
	84 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	22	30	17	8	7	0
	26%	36%	20%	10%	8%	0%
	84 respondents					
3. Our school's leaders support an innovative and collaborative culture.	25	42	11	2	4	0
	30%	50%	13%	2%	5%	0%
	84 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	29	38	8	6	3	0
	35%	45%	10%	7%	4%	0%
	84 respondents					
5. Our school's leaders hold themselves accountable for student learning.	21	34	18	8	3	0
	25%	40%	21%	10%	4%	0%
	84 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	29	36	13	6	0	0
	35%	43%	15%	7%	0%	0%
	84 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	30	32	14	7	1	0

	36%	38%	17%	8%	1%	0%
	84 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	23	37	17	6	0	1
	27%	44%	20%	7%	0%	1%
	84 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	17	38	18	9	2	0
	20%	45%	21%	11%	2%	0%
	84 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	28	35	16	4	1	0
	33%	42%	19%	5%	1%	0%
	84 respondents					

E. Teaching and Assessing for Learning

Section score: 3.64 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	13	39	18	8	3	0
	16%	48%	22%	10%	4%	0%
81 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14	37	17	10	3	0
	17%	46%	21%	12%	4%	0%
81 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12	40	20	7	2	0
	15%	49%	25%	9%	2%	0%
81 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	16	37	20	6	2	0
	20%	46%	25%	7%	2%	0%
81 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	19	42	16	4	0	0
	23%	52%	20%	5%	0%	0%
81 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	11	41	23	6	0	0
	14%	51%	28%	7%	0%	0%
81 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	11	39	21	8	2	0
	14%	48%	26%	10%	2%	0%
81 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	11	28	32	6	4	0
	14%	35%	40%	7%	5%	0%
81 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	15	42	17	4	3	0
	19%	52%	21%	5%	4%	0%
81 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	10	36	31	4	0	0
	12%	44%	38%	5%	0%	0%
81 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	9	47	17	6	2	0
	11%	58%	21%	7%	2%	0%
81 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	17	36	15	11	2	0
	21%	44%	19%	14%	2%	0%
81 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	20	28	20	8	5	0
	25%	35%	25%	10%	6%	0%
81 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	11	38	21	8	3	0
	14%	47%	26%	10%	4%	0%
81 respondents						
15. In our school, staff members provide peer coaching to teachers.	8	34	24	9	5	1
	10%	42%	30%	11%	6%	1%
81 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	8	30	28	10	5	0

	10%	37%	35%	12%	6%	0%
	81 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	12	45	16	4	3	1
	15%	56%	20%	5%	4%	1%
	81 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	15	33	23	5	4	1
	19%	41%	28%	6%	5%	1%
	81 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	11	36	26	5	3	0
	14%	44%	32%	6%	4%	0%
	81 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	15	43	18	3	2	0
	19%	53%	22%	4%	2%	0%
	81 respondents					

F. Resources and Support Systems

Section score: 3.93 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	20	46	12	2	0	0
	25%	58%	15%	3%	0%	0%
	80 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	19	38	16	5	2	0
	24%	48%	20%	6%	3%	0%
	80 respondents					
3. Our school provides sufficient material resources to meet student needs.	14	37	23	5	1	0
	18%	46%	29%	6%	1%	0%
	80 respondents					
4. Our school provides protected instructional time.	17	37	17	5	3	1
	21%	46%	21%	6%	4%	1%
	80 respondents					
5. Our school provides a variety of information resources to support student learning.	14	47	12	4	3	0
	18%	59%	15%	5%	4%	0%
	80 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	12	43	17	5	3	0
	15%	54%	21%	6%	4%	0%
	80 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	13	40	19	5	3	0
	16%	50%	24%	6%	4%	0%
80 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	25	34	12	7	2	0
	31%	43%	15%	9%	3%	0%
80 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	26	41	11	2	0	0
	33%	51%	14%	3%	0%	0%
80 respondents						
10. Our school maintains facilities that support student learning.	39	32	5	3	1	0
	49%	40%	6%	4%	1%	0%
80 respondents						
11. Our school maintains facilities that contribute to a safe environment.	38	32	6	1	3	0
	48%	40%	8%	1%	4%	0%
80 respondents						

G. Using Results for Continuous Improvement

Section score: 3.82 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	14	44	16	4	2	0
	18%	55%	20%	5%	3%	0%
	80 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	12	41	21	4	1	1
	15%	51%	26%	5%	1%	1%
	80 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	13	42	16	8	0	1
	16%	53%	20%	10%	0%	1%
	80 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	7	46	17	7	2	1
	9%	58%	21%	9%	3%	1%
	80 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	47	16	4	0	1
	15%	59%	20%	5%	0%	1%
	80 respondents					
6. Our school leaders monitor data related to student achievement.	17	50	9	2	1	1
	21%	63%	11%	3%	1%	1%
	80 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	16	46	14	2	1	1

20%
80 respondents

58%

18%

3%

1%

1%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Palm Harbor Middle

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

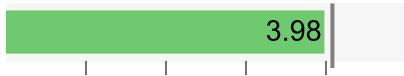
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.98

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.13

Network Average: 4.22



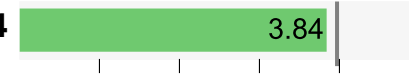
Governance and Leadership: 3.99

Network Average: 4.12



Teaching and Assessing for Learning: 3.84

Network Average: 3.97



Resources and Support Systems: 3.97

Network Average: 4.08



Using Results for Continuous Improvement: 4.12

Network Average: 4.1

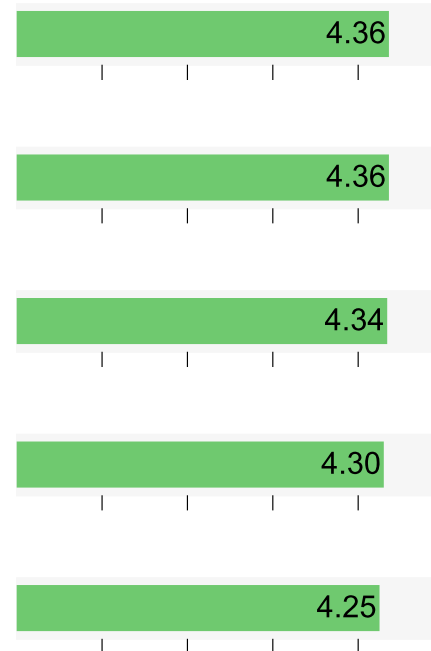




AdvancED Certified Content

Highest Scoring Items

- D4:** Our school's leaders expect staff members to hold all students to high academic standards.
- C1:** Our school's purpose statement is clearly focused on student success.
- G6:** Our school leaders monitor data related to student achievement.
- G7:** Our school leaders monitor data related to school continuous improvement goals.
- D6:** Our school's leaders hold all staff members accountable for student learning.





AdvancED Certified Content

Lowest Scoring Items

E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



D3: Our school's leaders support an innovative and collaborative culture.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	16	22%
Female	58	78%

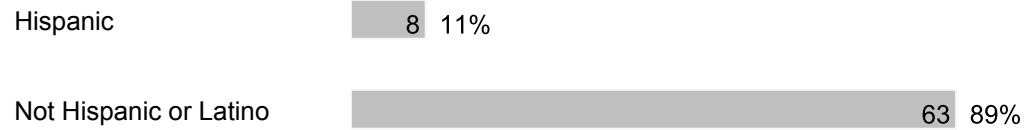
74 respondents

2. Race

American Indian or Alaska Native	1	1%
Asian	1	1%
Black or African American	4	5%
Native Hawaiian or Other Pacific Islander	1	1%
White	62	85%
Two or more races	4	5%

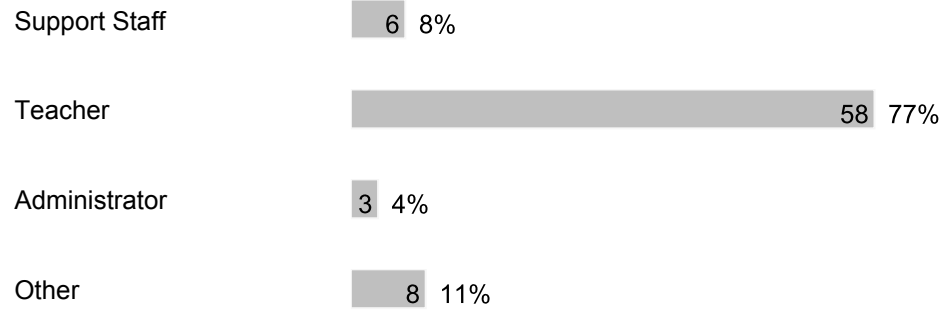
73 respondents

3. Ethnicity



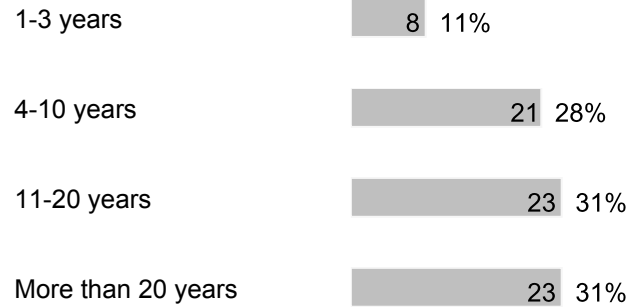
71 respondents

4. Role



75 respondents

5. Experience



75 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.13 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	27	35	4	0	0	1
	40%	52%	6%	0%	0%	1%
	67 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	21	26	17	2	1	0
	31%	39%	25%	3%	1%	0%
	67 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	20	29	16	1	0	1
	30%	43%	24%	1%	0%	1%
	67 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	20	37	7	2	0	1
	30%	55%	10%	3%	0%	1%
	67 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

24	32	8	2	0	1
36%	48%	12%	3%	0%	1%

67 respondents

D. Governance and Leadership

Section score: 3.99 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	24	24	8	3	0	1
	40%	40%	13%	5%	0%	2%
	60 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	18	24	12	5	0	1
	30%	40%	20%	8%	0%	2%
	60 respondents					
3. Our school's leaders support an innovative and collaborative culture.	16	19	16	8	1	0
	27%	32%	27%	13%	2%	0%
	60 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	29	25	5	1	0	0
	48%	42%	8%	2%	0%	0%
	60 respondents					
5. Our school's leaders hold themselves accountable for student learning.	17	20	16	6	0	1
	28%	33%	27%	10%	0%	2%
	60 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	27	20	12	1	0	0
	45%	33%	20%	2%	0%	0%
	60 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	23	22	11	3	1	0

	38%	37%	18%	5%	2%	0%
	60 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	19	23	12	4	1	1
	32%	38%	20%	7%	2%	2%
	60 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	16	21	13	8	2	0
	27%	35%	22%	13%	3%	0%
	60 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	19	28	12	1	0	0
	32%	47%	20%	2%	0%	0%
	60 respondents					

E. Teaching and Assessing for Learning

Section score: 3.84 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	13	24	12	5	0	3
	23%	42%	21%	9%	0%	5%
	57 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	16	19	12	7	0	3
	28%	33%	21%	12%	0%	5%
	57 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	15	20	14	5	0	3
	26%	35%	25%	9%	0%	5%
	57 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	16	21	13	4	0	3
	28%	37%	23%	7%	0%	5%
	57 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	16	26	8	4	0	3
	28%	46%	14%	7%	0%	5%
	57 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	13	23	12	6	0	3
	23%	40%	21%	11%	0%	5%
	57 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	15	22	14	3	0	3
	26%	39%	25%	5%	0%	5%
57 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	13	19	12	10	0	3
	23%	33%	21%	18%	0%	5%
57 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	18	27	6	4	0	2
	32%	47%	11%	7%	0%	4%
57 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	13	25	12	4	0	3
	23%	44%	21%	7%	0%	5%
57 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	15	27	11	3	1	0
	26%	47%	19%	5%	2%	0%
57 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	15	29	8	4	1	0
	26%	51%	14%	7%	2%	0%
57 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	8	21	15	11	1	1
	14%	37%	26%	19%	2%	2%
57 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	9	29	13	4	0	2
	16%	51%	23%	7%	0%	4%
57 respondents						
15. In our school, staff members provide peer coaching to teachers.	14	23	13	6	0	1
	25%	40%	23%	11%	0%	2%
57 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	12	19	15	8	2	1

	21%	33%	26%	14%	4%	2%
	57 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	17	33	5	1	0	1
	30%	58%	9%	2%	0%	2%
	57 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	10	36	10	1	0	0
	18%	63%	18%	2%	0%	0%
	57 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	8	29	13	4	1	2
	14%	51%	23%	7%	2%	4%
	57 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	9	37	10	0	1	0
	16%	65%	18%	0%	2%	0%
	57 respondents					

F. Resources and Support Systems

Section score: 3.97 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	17	28	7	5	0	0
	30%	49%	12%	9%	0%	0%
	57 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	11	32	12	1	1	0
	19%	56%	21%	2%	2%	0%
	57 respondents					
3. Our school provides sufficient material resources to meet student needs.	11	29	9	8	0	0
	19%	51%	16%	14%	0%	0%
	57 respondents					
4. Our school provides protected instructional time.	12	32	7	4	1	1
	21%	56%	12%	7%	2%	2%
	57 respondents					
5. Our school provides a variety of information resources to support student learning.	13	34	9	1	0	0
	23%	60%	16%	2%	0%	0%
	57 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	12	28	9	7	1	0
	21%	49%	16%	12%	2%	0%
	57 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	13	29	10	4	1	0
	23%	51%	18%	7%	2%	0%
	57 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	17	26	11	3	0	0
	30%	46%	19%	5%	0%	0%
	57 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	20	32	2	2	1	0
	35%	56%	4%	4%	2%	0%
	57 respondents					
10. Our school maintains facilities that support student learning.	17	32	6	2	0	0
	30%	56%	11%	4%	0%	0%
	57 respondents					
11. Our school maintains facilities that contribute to a safe environment.	17	32	8	0	0	0
	30%	56%	14%	0%	0%	0%
	57 respondents					

G. Using Results for Continuous Improvement

Section score: 4.12 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	15	35	4	1	0	0
	27%	64%	7%	2%	0%	0%
	55 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	10	33	8	2	0	2
	18%	60%	15%	4%	0%	4%
	55 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	14	33	7	1	0	0
	25%	60%	13%	2%	0%	0%
	55 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	12	31	5	7	0	0
	22%	56%	9%	13%	0%	0%
	55 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	14	34	7	0	0	0
	25%	62%	13%	0%	0%	0%
	55 respondents					
6. Our school leaders monitor data related to student achievement.	21	31	3	0	0	0
	38%	56%	5%	0%	0%	0%
	55 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	21	29	5	0	0	0

38%
55 respondents

53%

9%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Pinellas Park Middle

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.82

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.01

Network Average: 4.22



Governance and Leadership: 3.96

Network Average: 4.12



Teaching and Assessing for Learning: 3.67

Network Average: 3.97



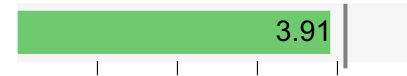
Resources and Support Systems: 3.75

Network Average: 4.08



Using Results for Continuous Improvement: 3.91

Network Average: 4.1

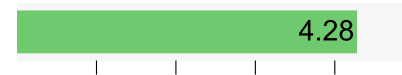




AdvancED Certified Content

Highest Scoring Items

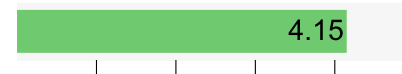
C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



D6: Our school's leaders hold all staff members accountable for student learning.



F9: Our school provides opportunities for students to participate in activities that interest them.

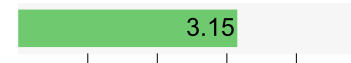




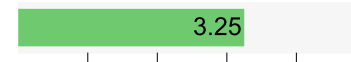
AdvancED Certified Content

Lowest Scoring Items

F11: Our school maintains facilities that contribute to a safe environment.



F10: Our school maintains facilities that support student learning.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



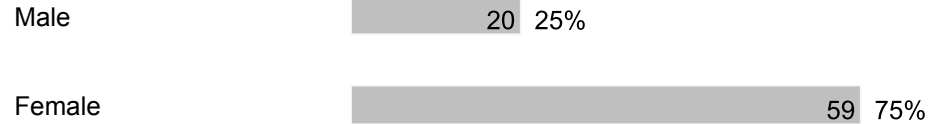


AdvancED Certified Content

Demographics

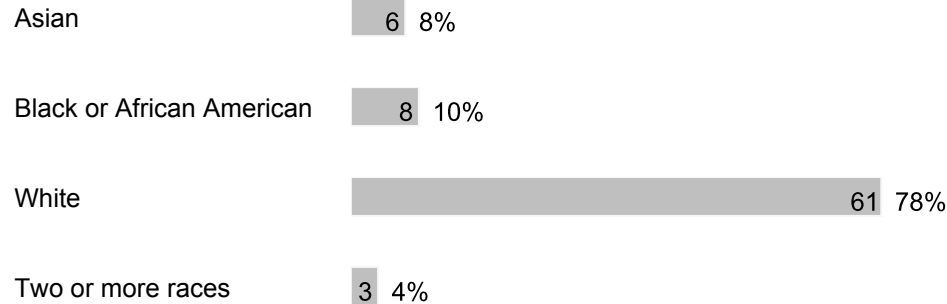
Number of Responses | Percentages of Total Responses

1. Gender



79 respondents

2. Race



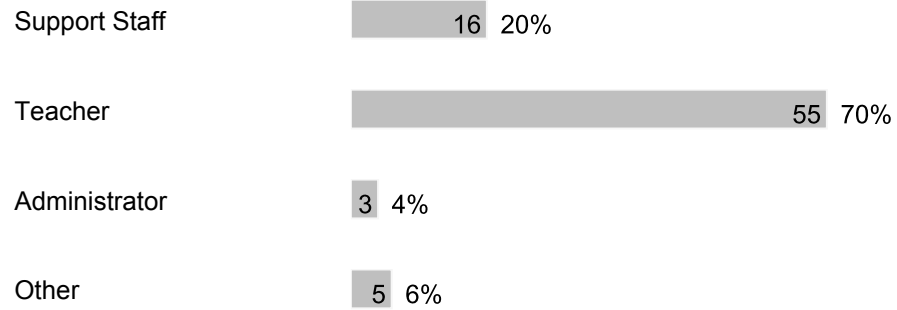
78 respondents

3. Ethnicity



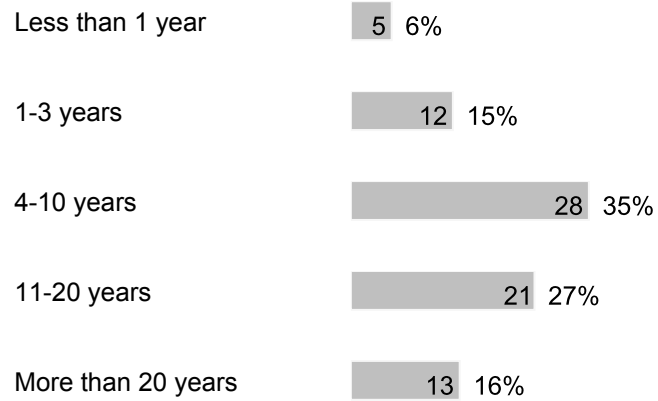
77 respondents

4. Role



79 respondents

5. Experience



79 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.01 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	30	34	4	2	1	0
	42%	48%	6%	3%	1%	0%
	71 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	18	32	14	4	1	2
	25%	45%	20%	6%	1%	3%
	71 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	24	29	10	5	1	2
	34%	41%	14%	7%	1%	3%
	71 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	21	35	9	2	2	2
	30%	49%	13%	3%	3%	3%
	71 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

25	24	11	6	4	1
35%	34%	15%	8%	6%	1%
71 respondents					

D. Governance and Leadership

Section score: 3.96 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	23	35	4	6	3	0
	32%	49%	6%	8%	4%	0%
	71 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	18	32	11	7	3	0
	25%	45%	15%	10%	4%	0%
	71 respondents					
3. Our school's leaders support an innovative and collaborative culture.	24	28	9	9	1	0
	34%	39%	13%	13%	1%	0%
	71 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	27	37	5	1	1	0
	38%	52%	7%	1%	1%	0%
	71 respondents					
5. Our school's leaders hold themselves accountable for student learning.	24	30	7	8	2	0
	34%	42%	10%	11%	3%	0%
	71 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	28	33	4	4	2	0
	39%	46%	6%	6%	3%	0%
	71 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	21	36	8	3	3	0

	30%	51%	11%	4%	4%	0%
	71 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	20	35	9	6	1	0
	28%	49%	13%	8%	1%	0%
	71 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	17	31	15	5	2	1
	24%	44%	21%	7%	3%	1%
	71 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	20	32	14	1	3	1
	28%	45%	20%	1%	4%	1%
	71 respondents					

E. Teaching and Assessing for Learning

Section score: 3.67 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	10	35	15	3	3	0
	15%	53%	23%	5%	5%	0%
66 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	8	35	15	5	3	0
	12%	53%	23%	8%	5%	0%
66 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	9	38	12	4	3	0
	14%	58%	18%	6%	5%	0%
66 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	8	37	15	4	2	0
	12%	56%	23%	6%	3%	0%
66 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	10	42	9	1	3	1
	15%	64%	14%	2%	5%	2%
66 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	34	17	3	3	1
	12%	52%	26%	5%	5%	2%
66 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	7	41	12	3	2	1
	11%	62%	18%	5%	3%	2%
66 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	8	32	13	9	4	0
	12%	48%	20%	14%	6%	0%
66 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	10	37	10	4	5	0
	15%	56%	15%	6%	8%	0%
66 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	8	35	10	10	3	0
	12%	53%	15%	15%	5%	0%
66 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	11	39	10	5	1	0
	17%	59%	15%	8%	2%	0%
66 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	15	41	6	4	0	0
	23%	62%	9%	6%	0%	0%
66 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	11	28	15	10	2	0
	17%	42%	23%	15%	3%	0%
66 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	8	36	14	6	2	0
	12%	55%	21%	9%	3%	0%
66 respondents						
15. In our school, staff members provide peer coaching to teachers.	13	31	13	7	2	0
	20%	47%	20%	11%	3%	0%
66 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	13	29	17	2	5	0

	20%	44%	26%	3%	8%	0%
	66 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	12	31	10	8	4	1
	18%	47%	15%	12%	6%	2%
	66 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	11	34	13	7	1	0
	17%	52%	20%	11%	2%	0%
	66 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	9	28	15	10	3	1
	14%	42%	23%	15%	5%	2%
	66 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	12	34	13	4	3	0
	18%	52%	20%	6%	5%	0%
	66 respondents					

F. Resources and Support Systems

Section score: 3.75 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	17	33	6	4	3	0
	27%	52%	10%	6%	5%	0%
	63 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	15	31	8	6	3	0
	24%	49%	13%	10%	5%	0%
	63 respondents					
3. Our school provides sufficient material resources to meet student needs.	17	33	5	5	3	0
	27%	52%	8%	8%	5%	0%
	63 respondents					
4. Our school provides protected instructional time.	15	26	9	8	5	0
	24%	41%	14%	13%	8%	0%
	63 respondents					
5. Our school provides a variety of information resources to support student learning.	14	34	10	5	0	0
	22%	54%	16%	8%	0%	0%
	63 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	12	31	10	8	1	1
	19%	49%	16%	13%	2%	2%
	63 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	13	31	10	8	0	1
	21%	49%	16%	13%	0%	2%
63 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	24	29	5	4	1	0
	38%	46%	8%	6%	2%	0%
63 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	19	34	8	1	1	0
	30%	54%	13%	2%	2%	0%
63 respondents						
10. Our school maintains facilities that support student learning.	7	28	11	9	8	0
	11%	44%	17%	14%	13%	0%
63 respondents						
11. Our school maintains facilities that contribute to a safe environment.	7	25	11	12	8	0
	11%	40%	17%	19%	13%	0%
63 respondents						

G. Using Results for Continuous Improvement

Section score: 3.91 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	15	39	7	2	0	0
	24%	62%	11%	3%	0%	0%
	63 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	13	35	9	6	0	0
	21%	56%	14%	10%	0%	0%
	63 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	13	30	15	4	1	0
	21%	48%	24%	6%	2%	0%
	63 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	13	31	8	9	2	0
	21%	49%	13%	14%	3%	0%
	63 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	16	34	7	5	1	0
	25%	54%	11%	8%	2%	0%
	63 respondents					
6. Our school leaders monitor data related to student achievement.	17	36	5	4	1	0
	27%	57%	8%	6%	2%	0%
	63 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	17	34	8	3	1	0

27%
63 respondents

54%

13%

5%

2%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Safety Harbor Middle

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

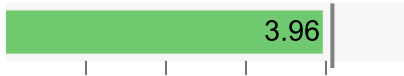
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.96

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.17

Network Average: 4.22



Governance and Leadership: 3.98

Network Average: 4.12



Teaching and Assessing for Learning: 3.86

Network Average: 3.97



Resources and Support Systems: 3.98

Network Average: 4.08



Using Results for Continuous Improvement: 3.96

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



F9: Our school provides opportunities for students to participate in activities that interest them.



F10: Our school maintains facilities that support student learning.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



F1: Our school provides qualified staff members to support student learning.





AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



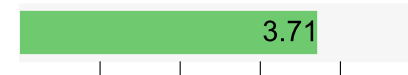
E12: In our school, related learning support services are provided for all students based on their needs.



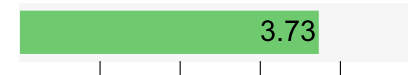
F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F3: Our school provides sufficient material resources to meet student needs.



D5: Our school's leaders hold themselves accountable for student learning.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 15 20%

Female 60 80%

75 respondents

2. Race

Native Hawaiian or Other Pacific Islander 1%

White 71 93%

Two or more races 4 5%

76 respondents

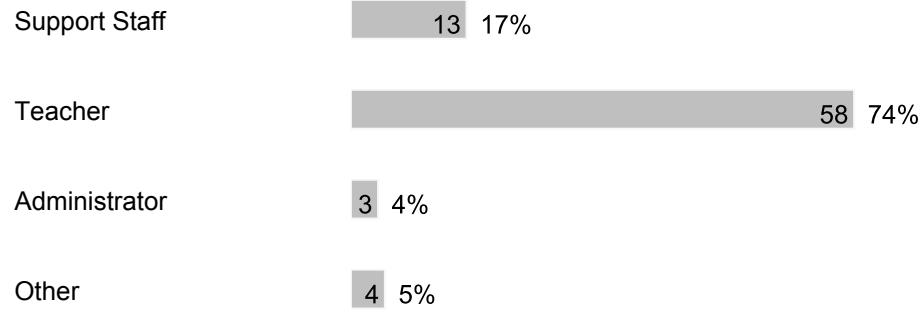
3. Ethnicity

Hispanic 8 11%

Not Hispanic or Latino 66 89%

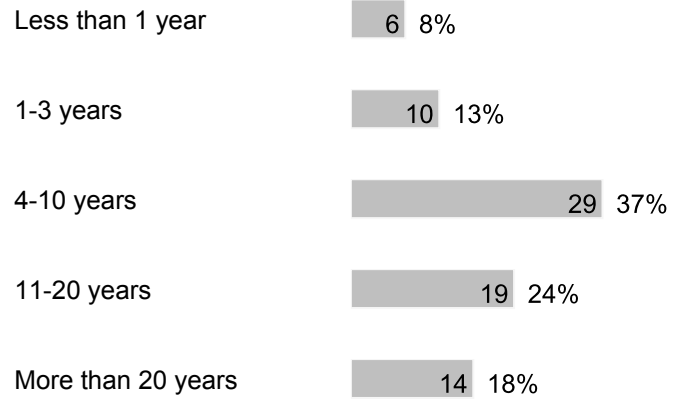
74 respondents

4. Role



78 respondents

5. Experience



78 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.17 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	30	37	6	0	0	0
	41%	51%	8%	0%	0%	0%
	73 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	23	40	9	1	0	0
	32%	55%	12%	1%	0%	0%
	73 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	23	44	5	1	0	0
	32%	60%	7%	1%	0%	0%
	73 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	22	39	8	4	0	0
	30%	53%	11%	5%	0%	0%
	73 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

22	36	13	2	0	0
30%	49%	18%	3%	0%	0%

73 respondents

D. Governance and Leadership

Section score: 3.98 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	22	29	14	3	0	0
	32%	43%	21%	4%	0%	0%
	68 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	20	29	16	2	0	1
	29%	43%	24%	3%	0%	1%
	68 respondents					
3. Our school's leaders support an innovative and collaborative culture.	22	35	10	1	0	0
	32%	51%	15%	1%	0%	0%
	68 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	24	28	12	3	1	0
	35%	41%	18%	4%	1%	0%
	68 respondents					
5. Our school's leaders hold themselves accountable for student learning.	17	26	14	11	0	0
	25%	38%	21%	16%	0%	0%
	68 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	24	30	10	4	0	0
	35%	44%	15%	6%	0%	0%
	68 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	21	31	12	4	0	0

	31%	46%	18%	6%	0%	0%
	68 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	20	27	15	6	0	0
	29%	40%	22%	9%	0%	0%
	68 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	17	31	13	7	0	0
	25%	46%	19%	10%	0%	0%
	68 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	19	33	12	4	0	0
	28%	49%	18%	6%	0%	0%
	68 respondents					

E. Teaching and Assessing for Learning

Section score: 3.86 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	15	32	10	4	0	0
	25%	52%	16%	7%	0%	0%
61 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	15	31	10	5	0	0
	25%	51%	16%	8%	0%	0%
61 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	15	30	11	4	0	1
	25%	49%	18%	7%	0%	2%
61 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	13	30	11	4	2	1
	21%	49%	18%	7%	3%	2%
61 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	18	31	8	3	0	1
	30%	51%	13%	5%	0%	2%
61 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	12	31	11	5	1	1
	20%	51%	18%	8%	2%	2%
61 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	15	34	7	4	0	1
	25%	56%	11%	7%	0%	2%
61 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	13	28	17	1	1	1
	21%	46%	28%	2%	2%	2%
61 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	14	37	6	3	0	1
	23%	61%	10%	5%	0%	2%
61 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	15	33	7	6	0	0
	25%	54%	11%	10%	0%	0%
61 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	12	32	10	6	1	0
	20%	52%	16%	10%	2%	0%
61 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	13	25	12	9	2	0
	21%	41%	20%	15%	3%	0%
61 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	11	31	11	5	2	1
	18%	51%	18%	8%	3%	2%
61 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	14	23	17	7	0	0
	23%	38%	28%	11%	0%	0%
61 respondents						
15. In our school, staff members provide peer coaching to teachers.	13	29	12	7	0	0
	21%	48%	20%	11%	0%	0%
61 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	8	28	13	10	2	0

	13%	46%	21%	16%	3%	0%
	61 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	15	38	7	1	0	0
	25%	62%	11%	2%	0%	0%
	61 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	12	37	9	3	0	0
	20%	61%	15%	5%	0%	0%
	61 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	14	22	18	6	0	1
	23%	36%	30%	10%	0%	2%
	61 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	13	33	12	3	0	0
	21%	54%	20%	5%	0%	0%
	61 respondents					

F. Resources and Support Systems

Section score: 3.98 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	18	35	3	2	0	0
	31%	60%	5%	3%	0%	0%
	58 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	18	31	5	4	0	0
	31%	53%	9%	7%	0%	0%
	58 respondents					
3. Our school provides sufficient material resources to meet student needs.	13	25	10	9	1	0
	22%	43%	17%	16%	2%	0%
	58 respondents					
4. Our school provides protected instructional time.	16	29	7	5	1	0
	28%	50%	12%	9%	2%	0%
	58 respondents					
5. Our school provides a variety of information resources to support student learning.	16	26	12	4	0	0
	28%	45%	21%	7%	0%	0%
	58 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	15	21	11	8	3	0
	26%	36%	19%	14%	5%	0%
	58 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	13	25	14	6	0	0
	22%	43%	24%	10%	0%	0%
58 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	17	29	7	5	0	0
	29%	50%	12%	9%	0%	0%
58 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	23	28	7	0	0	0
	40%	48%	12%	0%	0%	0%
58 respondents						
10. Our school maintains facilities that support student learning.	23	27	7	1	0	0
	40%	47%	12%	2%	0%	0%
58 respondents						
11. Our school maintains facilities that contribute to a safe environment.	21	24	6	7	0	0
	36%	41%	10%	12%	0%	0%
58 respondents						

G. Using Results for Continuous Improvement

Section score: 3.96 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	16	28	8	3	0	2
	28%	49%	14%	5%	0%	4%
	57 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	12	28	11	4	0	2
	21%	49%	19%	7%	0%	4%
	57 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	11	32	11	3	0	0
	19%	56%	19%	5%	0%	0%
	57 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	13	26	11	6	1	0
	23%	46%	19%	11%	2%	0%
	57 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	13	33	10	1	0	0
	23%	58%	18%	2%	0%	0%
	57 respondents					
6. Our school leaders monitor data related to student achievement.	18	29	6	4	0	0
	32%	51%	11%	7%	0%	0%
	57 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	18	27	10	2	0	0

32%
57 respondents

47%

18%

4%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Seminole Middle

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

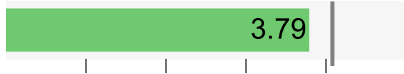


AdvancED Certified Content

Report Summary

Overall Score: 3.79

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.0

Network Average: 4.22



Governance and Leadership: 3.81

Network Average: 4.12



Teaching and Assessing for Learning: 3.66

Network Average: 3.97



Resources and Support Systems: 3.77

Network Average: 4.08



Using Results for Continuous Improvement: 3.96

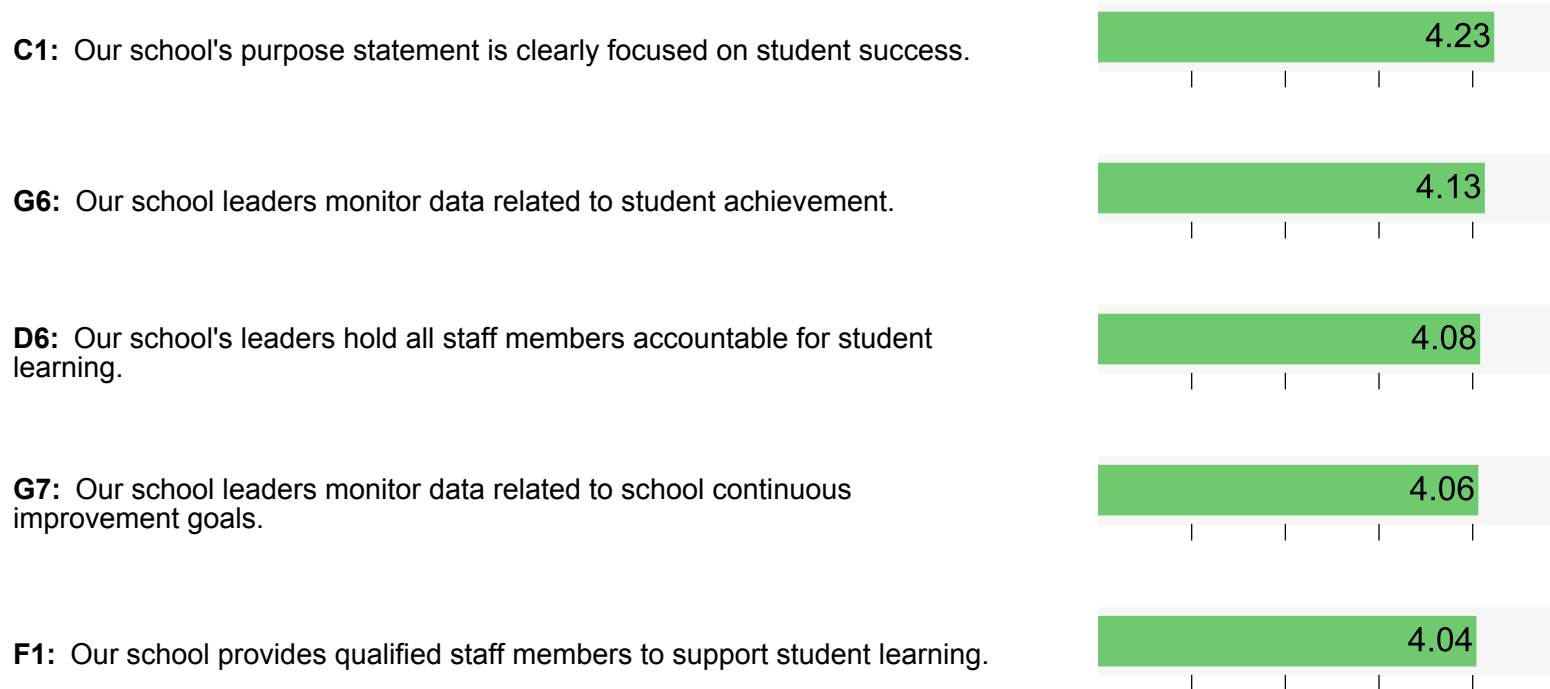
Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items





AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



D5: Our school's leaders hold themselves accountable for student learning.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 20 22%

Female 72 78%

92 respondents

2. Race

Black or African American 2 2%

White 86 96%

Two or more races 2 2%

90 respondents

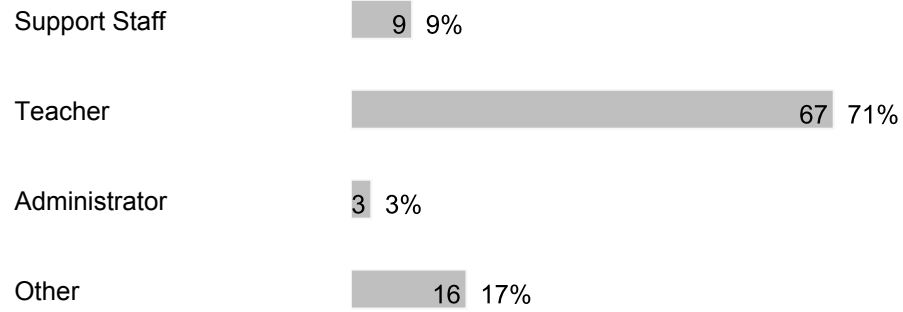
3. Ethnicity

Hispanic 3 3%

Not Hispanic or Latino 87 97%

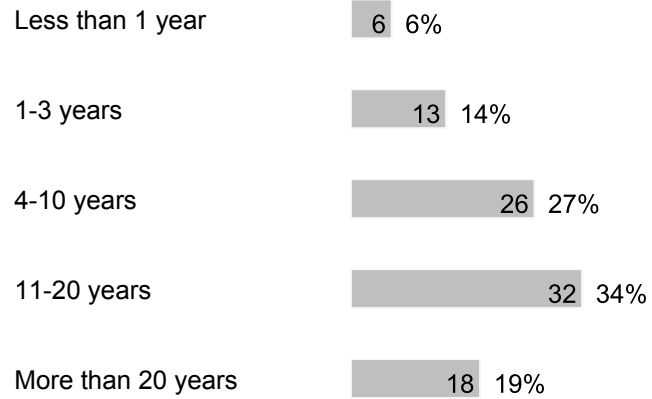
90 respondents

4. Role



95 respondents

5. Experience



95 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.0 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	35	38	5	5	0	0
	42%	46%	6%	6%	0%	0%
	83 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	30	29	19	3	1	1
	36%	35%	23%	4%	1%	1%
	83 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	25	33	17	6	1	1
	30%	40%	20%	7%	1%	1%
	83 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	25	36	18	3	0	1
	30%	43%	22%	4%	0%	1%
	83 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

22	32	18	9	1	1
27%	39%	22%	11%	1%	1%
83 respondents					

D. Governance and Leadership

Section score: 3.81 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	19	36	13	6	1	0
	25%	48%	17%	8%	1%	0%
	75 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	15	34	16	9	1	0
	20%	45%	21%	12%	1%	0%
	75 respondents					
3. Our school's leaders support an innovative and collaborative culture.	17	30	18	9	1	0
	23%	40%	24%	12%	1%	0%
	75 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	26	29	12	6	2	0
	35%	39%	16%	8%	3%	0%
	75 respondents					
5. Our school's leaders hold themselves accountable for student learning.	18	22	18	12	5	0
	24%	29%	24%	16%	7%	0%
	75 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	27	33	9	4	2	0
	36%	44%	12%	5%	3%	0%
	75 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	22	35	9	7	1	1

	29%	47%	12%	9%	1%	1%
	75 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	18	33	13	10	0	1
	24%	44%	17%	13%	0%	1%
	75 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	24	23	12	11	4	1
	32%	31%	16%	15%	5%	1%
	75 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	22	31	16	4	2	0
	29%	41%	21%	5%	3%	0%
	75 respondents					

E. Teaching and Assessing for Learning

Section score: 3.66 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	12	38	13	7	0	0
	17%	54%	19%	10%	0%	0%
	70 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	12	22	23	12	1	0
	17%	31%	33%	17%	1%	0%
	70 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12	27	22	8	1	0
	17%	39%	31%	11%	1%	0%
	70 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	8	37	16	9	0	0
	11%	53%	23%	13%	0%	0%
	70 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	35	19	4	0	0
	17%	50%	27%	6%	0%	0%
	70 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	34	20	7	1	0
	11%	49%	29%	10%	1%	0%
	70 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	6	34	23	7	0	0
	9%	49%	33%	10%	0%	0%
70 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	7	30	11	21	1	0
	10%	43%	16%	30%	1%	0%
70 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	15	39	10	4	1	1
	21%	56%	14%	6%	1%	1%
70 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	11	32	15	10	2	0
	16%	46%	21%	14%	3%	0%
70 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	9	34	18	7	2	0
	13%	49%	26%	10%	3%	0%
70 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	10	38	12	8	2	0
	14%	54%	17%	11%	3%	0%
70 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	10	31	17	10	1	1
	14%	44%	24%	14%	1%	1%
70 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	8	37	16	8	0	1
	11%	53%	23%	11%	0%	1%
70 respondents						
15. In our school, staff members provide peer coaching to teachers.	9	36	13	12	0	0
	13%	51%	19%	17%	0%	0%
70 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	11	42	10	6	1	0

	16%	60%	14%	9%	1%	0%
	70 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	14	43	8	5	0	0
	20%	61%	11%	7%	0%	0%
	70 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	18	31	10	10	1	0
	26%	44%	14%	14%	1%	0%
	70 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	7	32	23	5	2	1
	10%	46%	33%	7%	3%	1%
	70 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	14	38	12	4	2	0
	20%	54%	17%	6%	3%	0%
	70 respondents					

F. Resources and Support Systems

Section score: 3.77 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	22	35	7	3	2	0
	32%	51%	10%	4%	3%	0%
	69 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	17	28	14	7	3	0
	25%	41%	20%	10%	4%	0%
	69 respondents					
3. Our school provides sufficient material resources to meet student needs.	11	34	11	12	1	0
	16%	49%	16%	17%	1%	0%
	69 respondents					
4. Our school provides protected instructional time.	11	36	14	5	3	0
	16%	52%	20%	7%	4%	0%
	69 respondents					
5. Our school provides a variety of information resources to support student learning.	12	41	8	6	2	0
	17%	59%	12%	9%	3%	0%
	69 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	10	29	19	8	3	0
	14%	42%	28%	12%	4%	0%
	69 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	11	31	20	7	0	0
	16%	45%	29%	10%	0%	0%
69 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	15	37	9	6	2	0
	22%	54%	13%	9%	3%	0%
69 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	19	35	7	7	1	0
	28%	51%	10%	10%	1%	0%
69 respondents						
10. Our school maintains facilities that support student learning.	16	38	12	2	1	0
	23%	55%	17%	3%	1%	0%
69 respondents						
11. Our school maintains facilities that contribute to a safe environment.	17	29	12	9	2	0
	25%	42%	17%	13%	3%	0%
69 respondents						

G. Using Results for Continuous Improvement

Section score: 3.96 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	16	39	7	4	0	0
	24%	59%	11%	6%	0%	0%
	66 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	14	34	10	7	1	0
	21%	52%	15%	11%	2%	0%
	66 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	15	33	10	6	1	1
	23%	50%	15%	9%	2%	2%
	66 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	12	35	13	5	0	1
	18%	53%	20%	8%	0%	2%
	66 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	18	36	7	5	0	0
	27%	55%	11%	8%	0%	0%
	66 respondents					
6. Our school leaders monitor data related to student achievement.	21	35	7	3	0	0
	32%	53%	11%	5%	0%	0%
	66 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	21	32	9	4	0	0

32%
66 respondents

48%

14%

6%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Tarpon Springs Middle

run on 06/18/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

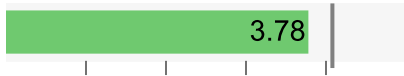


AdvancED Certified Content

Report Summary

Overall Score: 3.78

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.1

Network Average: 4.22



Governance and Leadership: 3.76

Network Average: 4.12



Teaching and Assessing for Learning: 3.57

Network Average: 3.97



Resources and Support Systems: 3.84

Network Average: 4.08



Using Results for Continuous Improvement: 4.02

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



C1: Our school's purpose statement is clearly focused on student success.



F10: Our school maintains facilities that support student learning.



D6: Our school's leaders hold all staff members accountable for student learning.

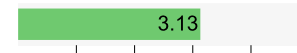




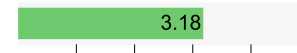
AdvancED Certified Content

Lowest Scoring Items

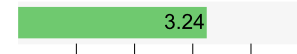
E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



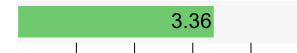
E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



E12: In our school, related learning support services are provided for all students based on their needs.



E14: In our school, all staff members use student data to address the unique learning needs of all students.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	10	19%
Female	42	81%

52 respondents

2. Race

Black or African American	2	4%
Native Hawaiian or Other Pacific Islander	1	2%
White	48	92%
Two or more races	1	2%

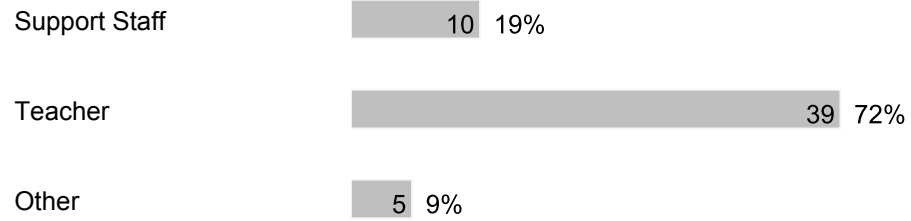
52 respondents

3. Ethnicity

Hispanic	2	4%
Not Hispanic or Latino	49	96%

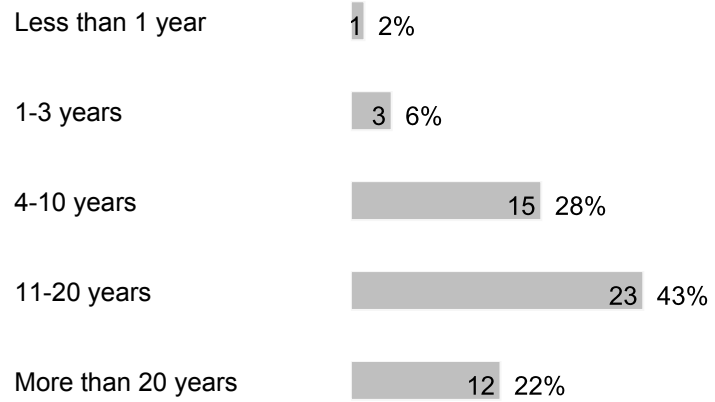
51 respondents

4. Role



54 respondents

5. Experience



54 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.1 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	22	25	2	2	1	0
	42%	48%	4%	4%	2%	0%
	52 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	17	24	7	3	1	0
	33%	46%	13%	6%	2%	0%
	52 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	17	22	6	6	1	0
	33%	42%	12%	12%	2%	0%
	52 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	19	25	5	2	1	0
	37%	48%	10%	4%	2%	0%
	52 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

22	20	7	2	1	0
42%	38%	13%	4%	2%	0%

52 respondents

D. Governance and Leadership

Section score: 3.76 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	14	24	8	2	1	0
	29%	49%	16%	4%	2%	0%
	49 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	10	18	14	4	3	0
	20%	37%	29%	8%	6%	0%
	49 respondents					
3. Our school's leaders support an innovative and collaborative culture.	10	22	8	3	5	1
	20%	45%	16%	6%	10%	2%
	49 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	17	19	7	4	2	0
	35%	39%	14%	8%	4%	0%
	49 respondents					
5. Our school's leaders hold themselves accountable for student learning.	11	17	10	7	4	0
	22%	35%	20%	14%	8%	0%
	49 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	21	18	6	1	2	1
	43%	37%	12%	2%	4%	2%
	49 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	12	18	11	4	2	2

	24%	37%	22%	8%	4%	4%
	49 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	11	22	10	3	2	1
	22%	45%	20%	6%	4%	2%
	49 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	10	16	13	5	4	1
	20%	33%	27%	10%	8%	2%
	49 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	17	21	5	3	3	0
	35%	43%	10%	6%	6%	0%
	49 respondents					

E. Teaching and Assessing for Learning

Section score: 3.57 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	11	17	9	9	0	2
	23%	35%	19%	19%	0%	4%
	48 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	12	11	14	7	2	2
	25%	23%	29%	15%	4%	4%
	48 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12	16	12	5	1	2
	25%	33%	25%	10%	2%	4%
	48 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	9	23	7	8	0	1
	19%	48%	15%	17%	0%	2%
	48 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	22	8	3	1	2
	25%	46%	17%	6%	2%	4%
	48 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	10	16	7	12	1	2
	21%	33%	15%	25%	2%	4%
	48 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	10 21%	16 33%	14 29%	5 10%	1 2%	2 4%
	48 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	7 15%	13 27%	10 21%	13 27%	3 6%	2 4%
	48 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	14 29%	24 50%	5 10%	4 8%	1 2%	0 0%
	48 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	13 27%	15 31%	12 25%	6 13%	1 2%	1 2%
	48 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	10 21%	19 40%	11 23%	5 10%	1 2%	2 4%
	48 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	9 19%	15 31%	9 19%	11 23%	3 6%	1 2%
	48 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	6 13%	11 23%	14 29%	13 27%	3 6%	1 2%
	48 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	7 15%	17 35%	12 25%	10 21%	2 4%	0 0%
	48 respondents					
15. In our school, staff members provide peer coaching to teachers.	9 19%	20 42%	10 21%	8 17%	1 2%	0 0%
	48 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	7	20	10	8	2	1

	15%	42%	21%	17%	4%	2%
	48 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	12	20	11	2	2	1
	25%	42%	23%	4%	4%	2%
	48 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	6	26	11	3	1	1
	13%	54%	23%	6%	2%	2%
	48 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	4	16	15	10	2	1
	8%	33%	31%	21%	4%	2%
	48 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	12	19	10	3	2	2
	25%	40%	21%	6%	4%	4%
	48 respondents					

F. Resources and Support Systems

Section score: 3.84 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	12	25	9	1	0	0
	26%	53%	19%	2%	0%	0%
	47 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	12	15	13	5	1	1
	26%	32%	28%	11%	2%	2%
	47 respondents					
3. Our school provides sufficient material resources to meet student needs.	9	14	16	7	0	1
	19%	30%	34%	15%	0%	2%
	47 respondents					
4. Our school provides protected instructional time.	8	22	12	4	0	1
	17%	47%	26%	9%	0%	2%
	47 respondents					
5. Our school provides a variety of information resources to support student learning.	9	19	14	5	0	0
	19%	40%	30%	11%	0%	0%
	47 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	12	20	10	4	0	1
	26%	43%	21%	9%	0%	2%
	47 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	11	22	13	0	0	1
	23%	47%	28%	0%	0%	2%
	47 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	9	19	10	5	4	0
	19%	40%	21%	11%	9%	0%
	47 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	13	23	8	2	1	0
	28%	49%	17%	4%	2%	0%
	47 respondents					
10. Our school maintains facilities that support student learning.	16	26	4	0	1	0
	34%	55%	9%	0%	2%	0%
	47 respondents					
11. Our school maintains facilities that contribute to a safe environment.	17	21	6	0	3	0
	36%	45%	13%	0%	6%	0%
	47 respondents					

G. Using Results for Continuous Improvement

Section score: 4.02 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	15	23	5	2	1	1
	32%	49%	11%	4%	2%	2%
	47 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	9	22	8	5	2	1
	19%	47%	17%	11%	4%	2%
	47 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	12	25	5	5	0	0
	26%	53%	11%	11%	0%	0%
	47 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	8	19	11	9	0	0
	17%	40%	23%	19%	0%	0%
	47 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	15	23	7	2	0	0
	32%	49%	15%	4%	0%	0%
	47 respondents					
6. Our school leaders monitor data related to student achievement.	23	21	3	0	0	0
	49%	45%	6%	0%	0%	0%
	47 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	23	20	4	0	0	0

49%
47 respondents

43%

9%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Thurgood Marshall Fundamental Middle

run on 06/18/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

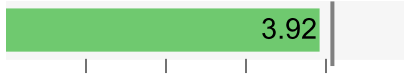
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.92

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.12

Network Average: 4.22



Governance and Leadership: 4.03

Network Average: 4.12



Teaching and Assessing for Learning: 3.81

Network Average: 3.97



Resources and Support Systems: 3.88

Network Average: 4.08



Using Results for Continuous Improvement: 4.0

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



D6: Our school's leaders hold all staff members accountable for student learning.





AdvancED Certified Content

Lowest Scoring Items

E6: All teachers in our school provide students with specific and timely feedback about their learning.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



F3: Our school provides sufficient material resources to meet student needs.



E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



E4: All teachers in our school use a variety of technologies as instructional resources.





AdvancED Certified Content

Demographics

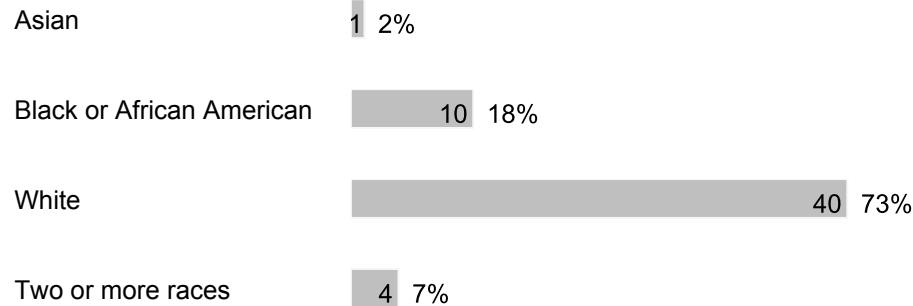
Number of Responses | Percentages of Total Responses

1. Gender



55 respondents

2. Race



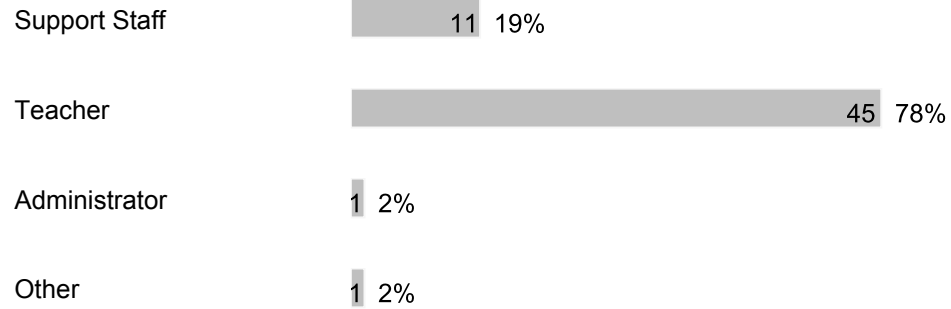
55 respondents

3. Ethnicity



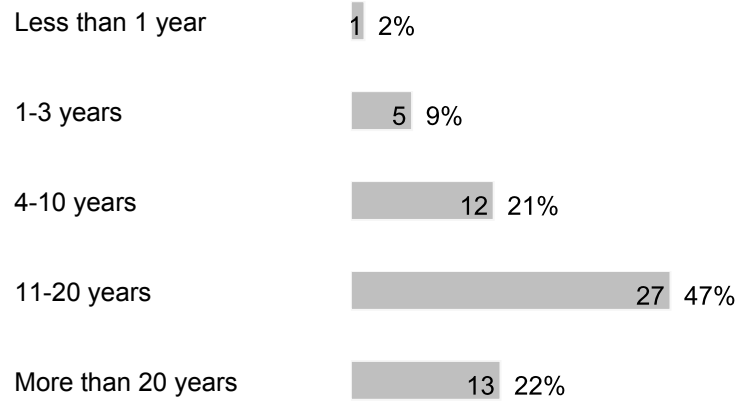
51 respondents

4. Role



58 respondents

5. Experience



58 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.12 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	21	25	4	1	0	0
	41%	49%	8%	2%	0%	0%
	51 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	19	18	11	3	0	0
	37%	35%	22%	6%	0%	0%
	51 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	17	22	11	1	0	0
	33%	43%	22%	2%	0%	0%
	51 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	17	23	9	1	1	0
	33%	45%	18%	2%	2%	0%
	51 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

19	23	6	3	0	0
37%	45%	12%	6%	0%	0%
51 respondents					

D. Governance and Leadership

Section score: 4.03 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	11	27	9	0	1	0
	23%	56%	19%	0%	2%	0%
	48 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	9	27	9	1	0	2
	19%	56%	19%	2%	0%	4%
	48 respondents					
3. Our school's leaders support an innovative and collaborative culture.	14	24	5	4	1	0
	29%	50%	10%	8%	2%	0%
	48 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	21	22	4	1	0	0
	44%	46%	8%	2%	0%	0%
	48 respondents					
5. Our school's leaders hold themselves accountable for student learning.	13	23	8	4	0	0
	27%	48%	17%	8%	0%	0%
	48 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	18	24	5	1	0	0
	38%	50%	10%	2%	0%	0%
	48 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	15	22	10	1	0	0

	31%	46%	21%	2%	0%	0%
	48 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	14	23	8	3	0	0
	29%	48%	17%	6%	0%	0%
	48 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	10	24	6	7	0	1
	21%	50%	13%	15%	0%	2%
	48 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	16	23	6	3	0	0
	33%	48%	13%	6%	0%	0%
	48 respondents					

E. Teaching and Assessing for Learning

Section score: 3.81 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	6	23	10	3	0	1
	14%	53%	23%	7%	0%	2%
43 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	9	16	14	2	1	1
	21%	37%	33%	5%	2%	2%
43 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	9	20	12	1	0	1
	21%	47%	28%	2%	0%	2%
43 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	6	21	12	3	0	1
	14%	49%	28%	7%	0%	2%
43 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	7	26	8	1	0	1
	16%	60%	19%	2%	0%	2%
43 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	3	21	12	5	1	1
	7%	49%	28%	12%	2%	2%
43 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	7 16%	22 51%	12 28%	1 2%	0 0%	1 2%
	43 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	4 9%	22 51%	14 33%	2 5%	0 0%	1 2%
	43 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	6 14%	28 65%	8 19%	1 2%	0 0%	0 0%
	43 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	7 16%	25 58%	10 23%	1 2%	0 0%	0 0%
	43 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	8 19%	23 53%	11 26%	1 2%	0 0%	0 0%
	43 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	9 21%	26 60%	5 12%	3 7%	0 0%	0 0%
	43 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	13 30%	16 37%	13 30%	1 2%	0 0%	0 0%
	43 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	9 21%	22 51%	10 23%	2 5%	0 0%	0 0%
	43 respondents					
15. In our school, staff members provide peer coaching to teachers.	6 14%	27 63%	7 16%	3 7%	0 0%	0 0%
	43 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	3	17	14	6	1	2

	7%	40%	33%	14%	2%	5%
	43 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	3	33	6	1	0	0
	7%	77%	14%	2%	0%	0%
	43 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	5	29	6	3	0	0
	12%	67%	14%	7%	0%	0%
	43 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	7	24	10	2	0	0
	16%	56%	23%	5%	0%	0%
	43 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	8	25	8	2	0	0
	19%	58%	19%	5%	0%	0%
	43 respondents					

F. Resources and Support Systems

Section score: 3.88 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	12	25	5	1	0	0
	28%	58%	12%	2%	0%	0%
	43 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	7	29	6	0	1	0
	16%	67%	14%	0%	2%	0%
	43 respondents					
3. Our school provides sufficient material resources to meet student needs.	6	23	8	6	0	0
	14%	53%	19%	14%	0%	0%
	43 respondents					
4. Our school provides protected instructional time.	9	25	8	1	0	0
	21%	58%	19%	2%	0%	0%
	43 respondents					
5. Our school provides a variety of information resources to support student learning.	4	31	7	1	0	0
	9%	72%	16%	2%	0%	0%
	43 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	4	25	9	3	1	1
	9%	58%	21%	7%	2%	2%
	43 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	4	27	8	3	1	0
	9%	63%	19%	7%	2%	0%
	43 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	9	19	7	5	2	1
	21%	44%	16%	12%	5%	2%
	43 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	9	24	7	3	0	0
	21%	56%	16%	7%	0%	0%
	43 respondents					
10. Our school maintains facilities that support student learning.	12	25	6	0	0	0
	28%	58%	14%	0%	0%	0%
	43 respondents					
11. Our school maintains facilities that contribute to a safe environment.	13	20	8	1	1	0
	30%	47%	19%	2%	2%	0%
	43 respondents					

G. Using Results for Continuous Improvement

Section score: 4.0 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	5	27	7	1	0	1
	12%	66%	17%	2%	0%	2%
	41 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	6	18	14	1	0	2
	15%	44%	34%	2%	0%	5%
	41 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	10	21	9	0	0	1
	24%	51%	22%	0%	0%	2%
	41 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	4	25	11	0	0	1
	10%	61%	27%	0%	0%	2%
	41 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	7	29	4	1	0	0
	17%	71%	10%	2%	0%	0%
	41 respondents					
6. Our school leaders monitor data related to student achievement.	15	21	5	0	0	0
	37%	51%	12%	0%	0%	0%
	41 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	16	19	6	0	0	0

39%
41 respondents

46%

15%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Tyrone Middle School	Average Score	47.06%	47.06%	4.41%	1.47%	0%	100%
		4.4	47.06%	47.06%	4.41%	1.47%	0%	100%
	Total			47.06%	47.06%	4.41%	1.47%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Tyrone Middle School	Average Score	30.88%	39.71%	25%	2.94%	1.47%	100%
		3.96	30.88%	39.71%	25%	2.94%	1.47%	100%
	Total			30.88%	39.71%	25%	2.94%	1.47%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Tyrone Middle School	Average Score	33.82%	44.12%	19.12%	1.47%	1.47%	100%
		4.07	33.82%	44.12%	19.12%	1.47%	1.47%	100%
	Total			33.82%	44.12%	19.12%	1.47%	1.47%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Tyrone Middle School	Average Score	38.24%	44.12%	14.71%	2.94%	0%	100%
		4.18	38.24%	44.12%	14.71%	2.94%	0%	100%
	Total			38.24%	44.12%	14.71%	2.94%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Tyrone Middle School	Average Score	36.76%	42.65%	13.24%	7.35%	0%	100%
		4.09	36.76%	42.65%	13.24%	7.35%	0%	100%
	Total			36.76%	42.65%	13.24%	7.35%	0%
Total			37.35%	43.53%	15.29%	3.24%	0.59%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Tyrone Middle School	Average Score	25.76%	45.45%	25.76%	1.52%	1.52%	0%	100%
		3.92	25.76%	45.45%	25.76%	1.52%	1.52%	0%	100%
	Total			25.76%	45.45%	25.76%	1.52%	1.52%	0%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Tyrone Middle School	Average Score	21.21%	39.39%	33.33%	3.03%	1.52%	1.52%	100%
		3.71	21.21%	39.39%	33.33%	3.03%	1.52%	1.52%	100%
	Total			21.21%	39.39%	33.33%	3.03%	1.52%	1.52%
8. Our school's leaders support an innovative and collaborative culture.	Tyrone Middle School	Average Score	37.88%	33.33%	12.12%	15.15%	1.52%	0%	100%
		3.91	37.88%	33.33%	12.12%	15.15%	1.52%	0%	100%
	Total			37.88%	33.33%	12.12%	15.15%	1.52%	0%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Tyrone Middle School	Average Score	40.91%	46.97%	6.06%	4.55%	1.52%	0%	100%
		4.21	40.91%	46.97%	6.06%	4.55%	1.52%	0%	100%
	Total			40.91%	46.97%	6.06%	4.55%	1.52%	0%
10. Our school's leaders hold themselves accountable for student learning.	Tyrone Middle School	Average Score	27.27%	31.82%	16.67%	18.18%	6.06%	0%	100%
		3.56	27.27%	31.82%	16.67%	18.18%	6.06%	0%	100%
	Total			27.27%	31.82%	16.67%	18.18%	6.06%	0%
11. Our school's leaders hold all staff members accountable for student learning.	Tyrone Middle School	Average Score	34.85%	48.48%	12.12%	3.03%	1.52%	0%	100%
		4.12	34.85%	48.48%	12.12%	3.03%	1.52%	0%	100%
	Total			34.85%	48.48%	12.12%	3.03%	1.52%	0%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Tyrone Middle School	Average Score	25.76%	39.39%	24.24%	7.58%	3.03%	0%	100%
		3.77	25.76%	39.39%	24.24%	7.58%	3.03%	0%	100%
	Total			25.76%	39.39%	24.24%	7.58%	3.03%	0%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Tyrone Middle School	Average Score	27.27%	33.33%	28.79%	6.06%	4.55%	0%	100%
		3.73	27.27%	33.33%	28.79%	6.06%	4.55%	0%	100%
	Total			27.27%	33.33%	28.79%	6.06%	4.55%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Tyrone Middle School	Average Score	21.21%	42.42%	22.73%	10.61%	3.03%	0%	100%
		3.68	21.21%	42.42%	22.73%	10.61%	3.03%	0%	100%
	Total			21.21%	42.42%	22.73%	10.61%	3.03%	0%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Tyrone Middle School	Average Score	33.33%	43.94%	18.18%	3.03%	1.52%	0%	100%
		4.05	33.33%	43.94%	18.18%	3.03%	1.52%	0%	100%
	Total			33.33%	43.94%	18.18%	3.03%	1.52%	0%
Total			29.55%	40.45%	20%	7.27%	2.58%	0.15%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Tyrone Middle School	Average Score	26.23%	36.07%	24.59%	9.84%	0%	3.28%	100%
		3.69	26.23%	36.07%	24.59%	9.84%	0%	3.28%	100%
	Total			26.23%	36.07%	24.59%	9.84%	0%	3.28%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Tyrone Middle School	Average Score	22.95%	39.34%	19.67%	14.75%	0%	3.28%	100%
		3.61	22.95%	39.34%	19.67%	14.75%	0%	3.28%	100%
	Total			22.95%	39.34%	19.67%	14.75%	0%	3.28%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Tyrone Middle School	Average Score	27.87%	40.98%	18.03%	9.84%	0%	3.28%	100%
		3.77	27.87%	40.98%	18.03%	9.84%	0%	3.28%	100%
	Total		27.87%	40.98%	18.03%	9.84%	0%	3.28%	100%
19. All teachers in our school use a variety of technologies as instructional resources.	Tyrone Middle School	Average Score	26.23%	47.54%	18.03%	6.56%	0%	1.64%	100%
		3.89	26.23%	47.54%	18.03%	6.56%	0%	1.64%	100%
	Total		26.23%	47.54%	18.03%	6.56%	0%	1.64%	100%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Tyrone Middle School	Average Score	22.95%	45.9%	21.31%	4.92%	1.64%	3.28%	100%
		3.74	22.95%	45.9%	21.31%	4.92%	1.64%	3.28%	100%
	Total		22.95%	45.9%	21.31%	4.92%	1.64%	3.28%	100%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Tyrone Middle School	Average Score	19.67%	34.43%	29.51%	11.48%	1.64%	3.28%	100%
		3.49	19.67%	34.43%	29.51%	11.48%	1.64%	3.28%	100%
	Total		19.67%	34.43%	29.51%	11.48%	1.64%	3.28%	100%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Tyrone Middle School	Average Score	22.95%	34.43%	29.51%	9.84%	0%	3.28%	100%
		3.61	22.95%	34.43%	29.51%	9.84%	0%	3.28%	100%
	Total		22.95%	34.43%	29.51%	9.84%	0%	3.28%	100%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Tyrone Middle School	Average Score	22.95%	18.03%	27.87%	26.23%	3.28%	1.64%	100%
		3.26	22.95%	18.03%	27.87%	26.23%	3.28%	1.64%	100%
	Total		22.95%	18.03%	27.87%	26.23%	3.28%	1.64%	100%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Tyrone Middle School	Average Score	27.87%	52.46%	11.48%	6.56%	0%	1.64%	100%
		3.97	27.87%	52.46%	11.48%	6.56%	0%	1.64%	100%
	Total	27.87%	52.46%	11.48%	6.56%	0%	1.64%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Tyrone Middle School	Average Score	21.31%	36.07%	19.67%	19.67%	1.64%	1.64%	100%
		3.51	21.31%	36.07%	19.67%	19.67%	1.64%	1.64%	100%
	Total	21.31%	36.07%	19.67%	19.67%	1.64%	1.64%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Tyrone Middle School	Average Score	19.67%	47.54%	16.39%	13.11%	0%	3.28%	100%
		3.64	19.67%	47.54%	16.39%	13.11%	0%	3.28%	100%
	Total	19.67%	47.54%	16.39%	13.11%	0%	3.28%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Tyrone Middle School	Average Score	21.31%	34.43%	19.67%	14.75%	8.2%	1.64%	100%
		3.41	21.31%	34.43%	19.67%	14.75%	8.2%	1.64%	100%
	Total	21.31%	34.43%	19.67%	14.75%	8.2%	1.64%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Tyrone Middle School	Average Score	26.23%	40.98%	14.75%	14.75%	1.64%	1.64%	100%
		3.7	26.23%	40.98%	14.75%	14.75%	1.64%	1.64%	100%
	Total	26.23%	40.98%	14.75%	14.75%	1.64%	1.64%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Tyrone Middle School	Average Score	21.31%	39.34%	21.31%	13.11%	1.64%	3.28%	100%
		3.56	21.31%	39.34%	21.31%	13.11%	1.64%	3.28%	100%
	Total			21.31%	39.34%	21.31%	13.11%	1.64%	3.28%
30. In our school, staff members provide peer coaching to teachers.	Tyrone Middle School	Average Score	21.31%	44.26%	18.03%	11.48%	3.28%	1.64%	100%
		3.64	21.31%	44.26%	18.03%	11.48%	3.28%	1.64%	100%
	Total			21.31%	44.26%	18.03%	11.48%	3.28%	1.64%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Tyrone Middle School	Average Score	34.43%	40.98%	13.11%	8.2%	1.64%	1.64%	100%
		3.93	34.43%	40.98%	13.11%	8.2%	1.64%	1.64%	100%
	Total			34.43%	40.98%	13.11%	8.2%	1.64%	1.64%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Tyrone Middle School	Average Score	22.95%	57.38%	14.75%	3.28%	0%	1.64%	100%
		3.95	22.95%	57.38%	14.75%	3.28%	0%	1.64%	100%
	Total			22.95%	57.38%	14.75%	3.28%	0%	1.64%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Tyrone Middle School	Average Score	19.67%	44.26%	19.67%	11.48%	3.28%	1.64%	100%
		3.61	19.67%	44.26%	19.67%	11.48%	3.28%	1.64%	100%
	Total			19.67%	44.26%	19.67%	11.48%	3.28%	1.64%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Tyrone Middle School	Average Score	19.67%	42.62%	21.31%	14.75%	0%	1.64%	100%
		3.62	19.67%	42.62%	21.31%	14.75%	0%	1.64%	100%
	Total			19.67%	42.62%	21.31%	14.75%	0%	1.64%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Tyrone Middle School	Average Score	24.59%	40.98%	21.31%	9.84%	1.64%	1.64%	100%
		3.72	24.59%	40.98%	21.31%	9.84%	1.64%	1.64%	100%
	Total			24.59%	40.98%	21.31%	9.84%	1.64%	1.64%
Total			23.61%	40.9%	20%	11.72%	1.48%	2.3%	100%

Section: Resources and Support Systems

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
36. Our school provides qualified staff members to support student learning.	Tyrone Middle School	Average Score	27.12%	47.46%	15.25%	6.78%	1.69%	1.69%	100%
		3.86	27.12%	47.46%	15.25%	6.78%	1.69%	1.69%	100%
	Total	27.12%	47.46%	15.25%	6.78%	1.69%	1.69%	100%	
37. Our school provides instructional time and resources to support our school's goals and priorities.	Tyrone Middle School	Average Score	25.42%	44.07%	18.64%	8.47%	1.69%	1.69%	100%
		3.78	25.42%	44.07%	18.64%	8.47%	1.69%	1.69%	100%
	Total	25.42%	44.07%	18.64%	8.47%	1.69%	1.69%	100%	
38. Our school provides sufficient material resources to meet student needs.	Tyrone Middle School	Average Score	27.12%	30.51%	15.25%	18.64%	6.78%	1.69%	100%
		3.47	27.12%	30.51%	15.25%	18.64%	6.78%	1.69%	100%
	Total	27.12%	30.51%	15.25%	18.64%	6.78%	1.69%	100%	
39. Our school provides protected instructional time.	Tyrone Middle School	Average Score	28.81%	32.2%	16.95%	13.56%	6.78%	1.69%	100%
		3.58	28.81%	32.2%	16.95%	13.56%	6.78%	1.69%	100%
	Total	28.81%	32.2%	16.95%	13.56%	6.78%	1.69%	100%	
40. Our school provides a variety of information resources to support student learning.	Tyrone Middle School	Average Score	23.73%	45.76%	22.03%	6.78%	1.69%	0%	100%
		3.83	23.73%	45.76%	22.03%	6.78%	1.69%	0%	100%
	Total	23.73%	45.76%	22.03%	6.78%	1.69%	0%	100%	
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Tyrone Middle School	Average Score	32.2%	38.98%	20.34%	8.47%	0%	0%	100%
		3.95	32.2%	38.98%	20.34%	8.47%	0%	0%	100%
	Total	32.2%	38.98%	20.34%	8.47%	0%	0%	100%	
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Tyrone Middle School	Average Score	27.12%	37.29%	27.12%	8.47%	0%	0%	100%
		3.83	27.12%	37.29%	27.12%	8.47%	0%	0%	100%
	Total	27.12%	37.29%	27.12%	8.47%	0%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Tyrone Middle School	Average Score	25.42%	42.37%	16.95%	10.17%	5.08%	0%	100%
		3.73	25.42%	42.37%	16.95%	10.17%	5.08%	0%	100%
	Total	25.42%	42.37%	16.95%	10.17%	5.08%	0%	100%	
44. Our school provides opportunities for students to participate in activities that interest them.	Tyrone Middle School	Average Score	32.2%	49.15%	11.86%	3.39%	1.69%	1.69%	100%
		4.02	32.2%	49.15%	11.86%	3.39%	1.69%	1.69%	100%
	Total	32.2%	49.15%	11.86%	3.39%	1.69%	1.69%	100%	
45. Our school maintains facilities that support student learning.	Tyrone Middle School	Average Score	23.73%	45.76%	18.64%	6.78%	3.39%	1.69%	100%
		3.75	23.73%	45.76%	18.64%	6.78%	3.39%	1.69%	100%
	Total	23.73%	45.76%	18.64%	6.78%	3.39%	1.69%	100%	
46. Our school maintains facilities that contribute to a safe environment.	Tyrone Middle School	Average Score	25.42%	49.15%	15.25%	5.08%	5.08%	0%	100%
		3.85	25.42%	49.15%	15.25%	5.08%	5.08%	0%	100%
	Total	25.42%	49.15%	15.25%	5.08%	5.08%	0%	100%	
Total			27.12%	42.06%	18.03%	8.78%	3.08%	0.92%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Tyrone Middle School	Average Score	25.42%	45.76%	20.34%	3.39%	1.69%	3.39%	100%
		3.8	25.42%	45.76%	20.34%	3.39%	1.69%	3.39%	100%
	Total	25.42%	45.76%	20.34%	3.39%	1.69%	3.39%	100%	
48. Our school employs consistent assessment measures across classrooms and courses.	Tyrone Middle School	Average Score	20.34%	38.98%	28.81%	6.78%	1.69%	3.39%	100%
		3.59	20.34%	38.98%	28.81%	6.78%	1.69%	3.39%	100%
	Total	20.34%	38.98%	28.81%	6.78%	1.69%	3.39%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
49. Our school has a systematic process for collecting, analyzing, and using data.	Tyrone Middle School	Average Score	23.73%	37.29%	25.42%	5.08%	5.08%	3.39%	100%
		3.59	23.73%	37.29%	25.42%	5.08%	5.08%	3.39%	100%
	Total	23.73%	37.29%	25.42%	5.08%	5.08%	3.39%	100%	
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Tyrone Middle School	Average Score	15.25%	33.9%	30.51%	15.25%	5.08%	0%	100%
		3.39	15.25%	33.9%	30.51%	15.25%	5.08%	0%	100%
	Total	15.25%	33.9%	30.51%	15.25%	5.08%	0%	100%	
51. Our school uses data to monitor student readiness and success at the next level.	Tyrone Middle School	Average Score	23.73%	40.68%	22.03%	10.17%	0%	3.39%	100%
		3.68	23.73%	40.68%	22.03%	10.17%	0%	3.39%	100%
	Total	23.73%	40.68%	22.03%	10.17%	0%	3.39%	100%	
52. Our school leaders monitor data related to student achievement.	Tyrone Middle School	Average Score	25.42%	45.76%	23.73%	3.39%	0%	1.69%	100%
		3.88	25.42%	45.76%	23.73%	3.39%	0%	1.69%	100%
	Total	25.42%	45.76%	23.73%	3.39%	0%	1.69%	100%	
53. Our school leaders monitor data related to school continuous improvement goals.	Tyrone Middle School	Average Score	27.12%	50.85%	16.95%	3.39%	0%	1.69%	100%
		3.97	27.12%	50.85%	16.95%	3.39%	0%	1.69%	100%
	Total	27.12%	50.85%	16.95%	3.39%	0%	1.69%	100%	
Total			23%	41.89%	23.97%	6.78%	1.94%	2.42%	100%

2017-18 Staff Survey - High Schools



surveys



2017-18 Staff Survey - Bayside High

run on 04/23/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A



AdvancED Certified Content

Report Summary

Overall Score: 3.2

Network Average: 4.08

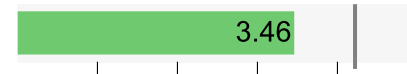


By Survey Section

Section Score | Network Average

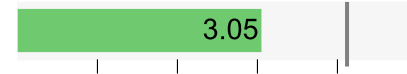
Purpose and Direction: 3.46

Network Average: 4.22



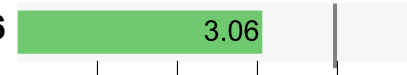
Governance and Leadership: 3.05

Network Average: 4.12



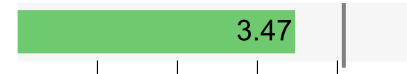
Teaching and Assessing for Learning: 3.06

Network Average: 3.97



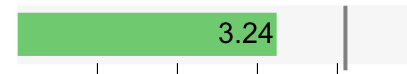
Resources and Support Systems: 3.47

Network Average: 4.08



Using Results for Continuous Improvement: 3.24

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



F3: Our school provides sufficient material resources to meet student needs.



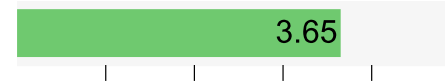
F10: Our school maintains facilities that support student learning.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



D1: Our school's governing body or school board complies with all policies, procedures, laws, and regulations.

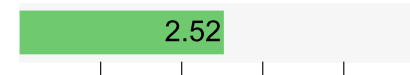




AdvancED Certified Content

Lowest Scoring Items

E19: In our school, all school personnel regularly engage families in their children's learning progress.



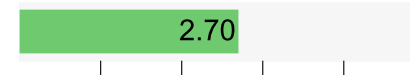
D5: Our school's leaders hold themselves accountable for student learning.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



F9: Our school provides opportunities for students to participate in activities that interest them.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	12	32%
Female	25	68%

37 respondents

2. Race

Asian	1	3%
Black or African American	3	8%
Native Hawaiian or Other Pacific Islander	1	3%
White	32	86%

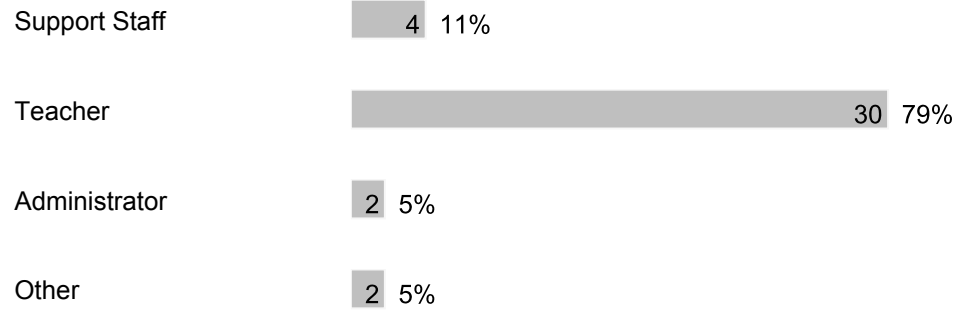
37 respondents

3. Ethnicity

Hispanic	1	3%
Not Hispanic or Latino	36	97%

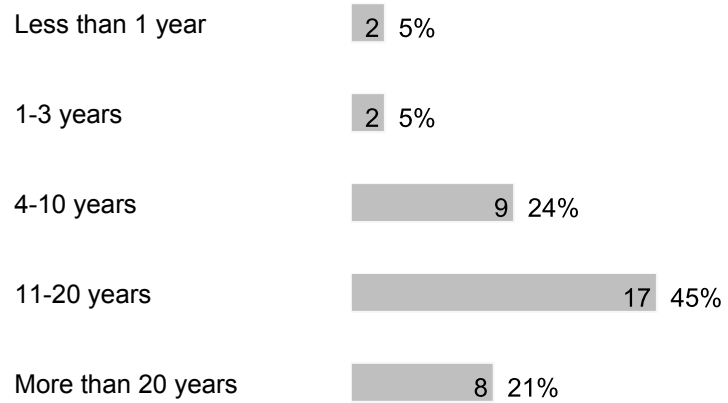
37 respondents

4. Role



38 respondents

5. Experience



38 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.46 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	7	22	2	1	0	0
	22%	69%	6%	3%	0%	0%
	32 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	3	13	7	5	4	0
	9%	41%	22%	16%	13%	0%
	32 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	3	15	8	1	5	0
	9%	47%	25%	3%	16%	0%
	32 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	4	18	4	5	1	0
	13%	56%	13%	16%	3%	0%
	32 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

3	12	5	9	3	0
9%	38%	16%	28%	9%	0%

32 respondents

D. Governance and Leadership

Section score: 3.05 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	3	18	6	4	0	0
	10%	58%	19%	13%	0%	0%
	31 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	2	14	11	4	0	0
	6%	45%	35%	13%	0%	0%
	31 respondents					
3. Our school's leaders support an innovative and collaborative culture.	2	10	7	4	8	0
	6%	32%	23%	13%	26%	0%
	31 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	3	12	3	5	8	0
	10%	39%	10%	16%	26%	0%
	31 respondents					
5. Our school's leaders hold themselves accountable for student learning.	2	9	5	5	10	0
	6%	29%	16%	16%	32%	0%
	31 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	3	13	7	2	6	0
	10%	42%	23%	6%	19%	0%
	31 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	2	13	8	5	3	0

	6%	42%	26%	16%	10%	0%
	31 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	1	10	11	5	4	0
	3%	32%	35%	16%	13%	0%
	31 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	1	10	5	9	6	0
	3%	32%	16%	29%	19%	0%
	31 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	2	13	7	3	6	0
	6%	42%	23%	10%	19%	0%
	31 respondents					

E. Teaching and Assessing for Learning

Section score: 3.06 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	2	12	4	4	5	0
	7%	44%	15%	15%	19%	0%
	27 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	5	9	5	3	5	0
	19%	33%	19%	11%	19%	0%
	27 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	3	9	6	6	3	0
	11%	33%	22%	22%	11%	0%
	27 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	3	11	7	4	2	0
	11%	41%	26%	15%	7%	0%
	27 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	1	13	6	5	2	0
	4%	48%	22%	19%	7%	0%
	27 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	2	10	10	2	3	0
	7%	37%	37%	7%	11%	0%
	27 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	4 15%	10 37%	5 19%	4 15%	4 15%	0 0%
	27 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	2 7%	8 30%	8 30%	3 11%	6 22%	0 0%
	27 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	1 4%	11 41%	6 22%	4 15%	5 19%	0 0%
	27 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	2 7%	14 52%	5 19%	4 15%	2 7%	0 0%
	27 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	1 4%	12 44%	4 15%	7 26%	3 11%	0 0%
	27 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	3 11%	9 33%	5 19%	8 30%	2 7%	0 0%
	27 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	2 7%	11 41%	7 26%	5 19%	2 7%	0 0%
	27 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	0 0%	7 26%	13 48%	4 15%	3 11%	0 0%
	27 respondents					
15. In our school, staff members provide peer coaching to teachers.	0 0%	8 30%	10 37%	6 22%	3 11%	0 0%
	27 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	0	5	12	5	5	0

	0%	19%	44%	19%	19%	0%
	27 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	0	15	6	4	2	0
	0%	56%	22%	15%	7%	0%
	27 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	0	16	3	4	4	0
	0%	59%	11%	15%	15%	0%
	27 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	0	4	9	11	3	0
	0%	15%	33%	41%	11%	0%
	27 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	0	13	4	5	5	0
	0%	48%	15%	19%	19%	0%
	27 respondents					

F. Resources and Support Systems

Section score: 3.47 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	2	14	8	1	2	0
	7%	52%	30%	4%	7%	0%
	27 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	1	19	2	4	1	0
	4%	70%	7%	15%	4%	0%
	27 respondents					
3. Our school provides sufficient material resources to meet student needs.	3	21	0	2	1	0
	11%	78%	0%	7%	4%	0%
	27 respondents					
4. Our school provides protected instructional time.	1	19	3	2	2	0
	4%	70%	11%	7%	7%	0%
	27 respondents					
5. Our school provides a variety of information resources to support student learning.	1	17	3	5	1	0
	4%	63%	11%	19%	4%	0%
	27 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	0	18	5	3	1	0
	0%	67%	19%	11%	4%	0%
	27 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	1	14	8	3	1	0
	4%	52%	30%	11%	4%	0%
	27 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	4	11	5	4	3	0
	15%	41%	19%	15%	11%	0%
	27 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	0	7	7	11	2	0
	0%	26%	26%	41%	7%	0%
	27 respondents					
10. Our school maintains facilities that support student learning.	6	16	1	0	4	0
	22%	59%	4%	0%	15%	0%
	27 respondents					
11. Our school maintains facilities that contribute to a safe environment.	7	12	1	4	3	0
	26%	44%	4%	15%	11%	0%
	27 respondents					

G. Using Results for Continuous Improvement

Section score: 3.24 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	2	18	3	4	0	0
	7%	67%	11%	15%	0%	0%
	27 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	2	9	9	7	0	0
	7%	33%	33%	26%	0%	0%
	27 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	2	10	7	6	2	0
	7%	37%	26%	22%	7%	0%
	27 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	0	13	7	5	2	0
	0%	48%	26%	19%	7%	0%
	27 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	1	12	3	9	2	0
	4%	44%	11%	33%	7%	0%
	27 respondents					
6. Our school leaders monitor data related to student achievement.	1	14	6	2	4	0
	4%	52%	22%	7%	15%	0%
	27 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	1	15	4	3	4	0

4%
27 respondents

56%

15%

11%

15%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Boca Ciega High School	Average Score	71.96%	28.04%	0%	0%	100%
		4.72	71.96%	28.04%	0%	0%	100%
	Total			71.96%	28.04%	0%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Boca Ciega High School	Average Score	57.01%	38.32%	3.74%	0.93%	100%
		4.51	57.01%	38.32%	3.74%	0.93%	100%
	Total			57.01%	38.32%	3.74%	0.93%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Boca Ciega High School	Average Score	58.88%	37.38%	2.8%	0.93%	100%
		4.54	58.88%	37.38%	2.8%	0.93%	100%
	Total			58.88%	37.38%	2.8%	0.93%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Boca Ciega High School	Average Score	54.21%	42.06%	3.74%	0%	100%
		4.5	54.21%	42.06%	3.74%	0%	100%
	Total			54.21%	42.06%	3.74%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Boca Ciega High School	Average Score	71.96%	27.1%	0%	0.93%	100%
		4.7	71.96%	27.1%	0%	0.93%	100%
	Total			71.96%	27.1%	0%	0.93%
Total			62.8%	34.58%	2.06%	0.56%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Boca Ciega High School	Average Score	51.43%	40%	7.62%	0.95%	0%	100%
		4.42	51.43%	40%	7.62%	0.95%	0%	100%
	Total			51.43%	40%	7.62%	0.95%	0%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Boca Ciega High School	Average Score	46.67%	42.86%	9.52%	0.95%	0%	100%
		4.35	46.67%	42.86%	9.52%	0.95%	0%	100%
	Total			46.67%	42.86%	9.52%	0.95%	0%
8. Our school's leaders support an innovative and collaborative culture.	Boca Ciega High School	Average Score	54.29%	40.95%	3.81%	0%	0.95%	100%
		4.48	54.29%	40.95%	3.81%	0%	0.95%	100%
	Total			54.29%	40.95%	3.81%	0%	0.95%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Boca Ciega High School	Average Score	60.95%	31.43%	5.71%	1.9%	0%	100%
		4.51	60.95%	31.43%	5.71%	1.9%	0%	100%
	Total			60.95%	31.43%	5.71%	1.9%	0%
10. Our school's leaders hold themselves accountable for student learning.	Boca Ciega High School	Average Score	52.38%	39.05%	5.71%	2.86%	0%	100%
		4.41	52.38%	39.05%	5.71%	2.86%	0%	100%
	Total			52.38%	39.05%	5.71%	2.86%	0%
11. Our school's leaders hold all staff members accountable for student learning.	Boca Ciega High School	Average Score	61.9%	31.43%	3.81%	2.86%	0%	100%
		4.52	61.9%	31.43%	3.81%	2.86%	0%	100%
	Total			61.9%	31.43%	3.81%	2.86%	0%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Boca Ciega High School	Average Score	58.1%	36.19%	3.81%	1.9%	0%	100%
		4.5	58.1%	36.19%	3.81%	1.9%	0%	100%
	Total			58.1%	36.19%	3.81%	1.9%	0%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Boca Ciega High School	Average Score	54.29%	38.1%	5.71%	0.95%	0.95%	100%
		4.44	54.29%	38.1%	5.71%	0.95%	0.95%	100%
	Total			54.29%	38.1%	5.71%	0.95%	0.95%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Boca Ciega High School	Average Score	52.38%	41.9%	5.71%	0%	0%	100%
		4.47	52.38%	41.9%	5.71%	0%	0%	100%
	Total		52.38%	41.9%	5.71%	0%	0%	100%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Boca Ciega High School	Average Score	57.14%	38.1%	3.81%	0.95%	0%	100%
		4.51	57.14%	38.1%	3.81%	0.95%	0%	100%
	Total		57.14%	38.1%	3.81%	0.95%	0%	100%
Total			54.95%	38%	5.52%	1.33%	0.19%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Boca Ciega High School	Average Score	30.39%	49.02%	13.73%	4.9%	0%	1.96%	100%
		3.99	30.39%	49.02%	13.73%	4.9%	0%	1.96%	100%
	Total		30.39%	49.02%	13.73%	4.9%	0%	1.96%	100%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Boca Ciega High School	Average Score	26.47%	51.96%	14.71%	4.9%	0%	1.96%	100%
		3.94	26.47%	51.96%	14.71%	4.9%	0%	1.96%	100%
	Total		26.47%	51.96%	14.71%	4.9%	0%	1.96%	100%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Boca Ciega High School	Average Score	31.37%	46.08%	15.69%	4.9%	0%	1.96%	100%
		3.98	31.37%	46.08%	15.69%	4.9%	0%	1.96%	100%
	Total	31.37%	46.08%	15.69%	4.9%	0%	1.96%	100%	
19. All teachers in our school use a variety of technologies as instructional resources.	Boca Ciega High School	Average Score	33.33%	50%	10.78%	3.92%	0%	1.96%	100%
		4.07	33.33%	50%	10.78%	3.92%	0%	1.96%	100%
	Total	33.33%	50%	10.78%	3.92%	0%	1.96%	100%	
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Boca Ciega High School	Average Score	41.18%	42.16%	11.76%	2.94%	0%	1.96%	100%
		4.16	41.18%	42.16%	11.76%	2.94%	0%	1.96%	100%
	Total	41.18%	42.16%	11.76%	2.94%	0%	1.96%	100%	
21. All teachers in our school provide students with specific and timely feedback about their learning.	Boca Ciega High School	Average Score	26.47%	41.18%	22.55%	7.84%	0%	1.96%	100%
		3.8	26.47%	41.18%	22.55%	7.84%	0%	1.96%	100%
	Total	26.47%	41.18%	22.55%	7.84%	0%	1.96%	100%	
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Boca Ciega High School	Average Score	36.27%	42.16%	14.71%	4.9%	0%	1.96%	100%
		4.04	36.27%	42.16%	14.71%	4.9%	0%	1.96%	100%
	Total	36.27%	42.16%	14.71%	4.9%	0%	1.96%	100%	
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Boca Ciega High School	Average Score	28.43%	44.12%	18.63%	6.86%	0%	1.96%	100%
		3.88	28.43%	44.12%	18.63%	6.86%	0%	1.96%	100%
	Total	28.43%	44.12%	18.63%	6.86%	0%	1.96%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
									%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Boca Ciega High School	Average Score	48.04%	42.16%	7.84%	0%	0%	1.96%	100%
		4.32	48.04%	42.16%	7.84%	0%	0%	1.96%	100%
	Total	48.04%	42.16%	7.84%	0%	0%	1.96%	100%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Boca Ciega High School	Average Score	38.24%	44.12%	13.73%	1.96%	0%	1.96%	100%
		4.13	38.24%	44.12%	13.73%	1.96%	0%	1.96%	100%
	Total	38.24%	44.12%	13.73%	1.96%	0%	1.96%	100%	
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Boca Ciega High School	Average Score	43.14%	43.14%	7.84%	3.92%	0%	1.96%	100%
		4.2	43.14%	43.14%	7.84%	3.92%	0%	1.96%	100%
	Total	43.14%	43.14%	7.84%	3.92%	0%	1.96%	100%	
27. In our school, related learning support services are provided for all students based on their needs.	Boca Ciega High School	Average Score	42.16%	50%	2.94%	2.94%	0%	1.96%	100%
		4.25	42.16%	50%	2.94%	2.94%	0%	1.96%	100%
	Total	42.16%	50%	2.94%	2.94%	0%	1.96%	100%	
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Boca Ciega High School	Average Score	50.98%	40.2%	6.86%	0.98%	0%	0.98%	100%
		4.38	50.98%	40.2%	6.86%	0.98%	0%	0.98%	100%
	Total	50.98%	40.2%	6.86%	0.98%	0%	0.98%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
29. In our school, all staff members use student data to address the unique learning needs of all students.	Boca Ciega High School	Average Score	31.37%	48.04%	13.73%	5.88%	0%	0.98%	100%
		4.02	31.37%	48.04%	13.73%	5.88%	0%	0.98%	100%
	Total	31.37%	48.04%	13.73%	5.88%	0%	0.98%	100%	
30. In our school, staff members provide peer coaching to teachers.	Boca Ciega High School	Average Score	43.14%	44.12%	8.82%	0%	0.98%	2.94%	100%
		4.2	43.14%	44.12%	8.82%	0%	0.98%	2.94%	100%
	Total	43.14%	44.12%	8.82%	0%	0.98%	2.94%	100%	
31. In our school, a formal process is in place to support new staff members in their professional practice.	Boca Ciega High School	Average Score	36.27%	46.08%	7.84%	5.88%	2.94%	0.98%	100%
		4.04	36.27%	46.08%	7.84%	5.88%	2.94%	0.98%	100%
	Total	36.27%	46.08%	7.84%	5.88%	2.94%	0.98%	100%	
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Boca Ciega High School	Average Score	57.84%	36.27%	4.9%	0%	0%	0.98%	100%
		4.49	57.84%	36.27%	4.9%	0%	0%	0.98%	100%
	Total	57.84%	36.27%	4.9%	0%	0%	0.98%	100%	
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Boca Ciega High School	Average Score	51.96%	39.22%	8.82%	0%	0%	0%	100%
		4.43	51.96%	39.22%	8.82%	0%	0%	0%	100%
	Total	51.96%	39.22%	8.82%	0%	0%	0%	100%	
34. In our school, all school personnel regularly engage families in their children's learning progress.	Boca Ciega High School	Average Score	28.43%	42.16%	22.55%	6.86%	0%	0%	100%
		3.92	28.43%	42.16%	22.55%	6.86%	0%	0%	100%
	Total	28.43%	42.16%	22.55%	6.86%	0%	0%	100%	
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Boca Ciega High School	Average Score	42.16%	48.04%	6.86%	1.96%	0%	0.98%	100%
		4.27	42.16%	48.04%	6.86%	1.96%	0%	0.98%	100%
	Total	42.16%	48.04%	6.86%	1.96%	0%	0.98%	100%	
Total			38.38%	44.51%	11.76%	3.58%	0.2%	1.57%	100%

Section: Resources and Support Systems

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	Boca Ciega High School	Average Score	47.52%	44.55%	5.94%	0.99%	0.99%	0%	100%
		4.37	47.52%	44.55%	5.94%	0.99%	0.99%	0%	100%
	Total		47.52%	44.55%	5.94%	0.99%	0.99%	0%	100%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Boca Ciega High School	Average Score	51.49%	45.54%	0.99%	1.98%	0%	0%	100%
		4.47	51.49%	45.54%	0.99%	1.98%	0%	0%	100%
	Total		51.49%	45.54%	0.99%	1.98%	0%	0%	100%
38. Our school provides sufficient material resources to meet student needs.	Boca Ciega High School	Average Score	46.53%	45.54%	4.95%	1.98%	0%	0.99%	100%
		4.34	46.53%	45.54%	4.95%	1.98%	0%	0.99%	100%
	Total		46.53%	45.54%	4.95%	1.98%	0%	0.99%	100%
39. Our school provides protected instructional time.	Boca Ciega High School	Average Score	39.6%	49.5%	7.92%	1.98%	0%	0.99%	100%
		4.24	39.6%	49.5%	7.92%	1.98%	0%	0.99%	100%
	Total		39.6%	49.5%	7.92%	1.98%	0%	0.99%	100%
40. Our school provides a variety of information resources to support student learning.	Boca Ciega High School	Average Score	43.56%	52.48%	3.96%	0%	0%	0%	100%
		4.4	43.56%	52.48%	3.96%	0%	0%	0%	100%
	Total		43.56%	52.48%	3.96%	0%	0%	0%	100%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Boca Ciega High School	Average Score	42.57%	50.5%	2.97%	3.96%	0%	0%	100%
		4.32	42.57%	50.5%	2.97%	3.96%	0%	0%	100%
	Total		42.57%	50.5%	2.97%	3.96%	0%	0%	100%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Boca Ciega High School	Average Score	38.61%	52.48%	3.96%	3.96%	0.99%	0%	100%
		4.24	38.61%	52.48%	3.96%	3.96%	0.99%	0%	100%
	Total		38.61%	52.48%	3.96%	3.96%	0.99%	0%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Boca Ciega High School	Average Score	55.45%	37.62%	4.95%	1.98%	0%	0%	100%
		4.47	55.45%	37.62%	4.95%	1.98%	0%	0%	100%
	Total			55.45%	37.62%	4.95%	1.98%	0%	0%
44. Our school provides opportunities for students to participate in activities that interest them.	Boca Ciega High School	Average Score	56.44%	40.59%	1.98%	0.99%	0%	0%	100%
		4.52	56.44%	40.59%	1.98%	0.99%	0%	0%	100%
	Total			56.44%	40.59%	1.98%	0.99%	0%	0%
45. Our school maintains facilities that support student learning.	Boca Ciega High School	Average Score	56.44%	40.59%	0.99%	1.98%	0%	0%	100%
		4.51	56.44%	40.59%	0.99%	1.98%	0%	0%	100%
	Total			56.44%	40.59%	0.99%	1.98%	0%	0%
46. Our school maintains facilities that contribute to a safe environment.	Boca Ciega High School	Average Score	48.51%	41.58%	4.95%	4.95%	0%	0%	100%
		4.34	48.51%	41.58%	4.95%	4.95%	0%	0%	100%
	Total			48.51%	41.58%	4.95%	4.95%	0%	0%
Total			47.88%	45.54%	3.96%	2.25%	0.18%	0.18%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Boca Ciega High School	Average Score	51.49%	44.55%	2.97%	0%	0.99%	100%
		4.45	51.49%	44.55%	2.97%	0%	0.99%	100%
	Total			51.49%	44.55%	2.97%	0%	0.99%
48. Our school employs consistent assessment measures across classrooms and courses.	Boca Ciega High School	Average Score	41.58%	46.53%	9.9%	0%	1.98%	100%
		4.24	41.58%	46.53%	9.9%	0%	1.98%	100%
	Total			41.58%	46.53%	9.9%	0%	1.98%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
49. Our school has a systematic process for collecting, analyzing, and using data.	Boca Ciega High School	Average Score	51.49%	44.55%	0.99%	0.99%	1.98%	100%
		4.41	51.49%	44.55%	0.99%	0.99%	1.98%	100%
	Total			51.49%	44.55%	0.99%	0.99%	1.98%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Boca Ciega High School	Average Score	41.58%	43.56%	8.91%	3.96%	1.98%	100%
		4.17	41.58%	43.56%	8.91%	3.96%	1.98%	100%
	Total			41.58%	43.56%	8.91%	3.96%	1.98%
51. Our school uses data to monitor student readiness and success at the next level.	Boca Ciega High School	Average Score	51.49%	43.56%	1.98%	1.98%	0.99%	100%
		4.42	51.49%	43.56%	1.98%	1.98%	0.99%	100%
	Total			51.49%	43.56%	1.98%	1.98%	0.99%
52. Our school leaders monitor data related to student achievement.	Boca Ciega High School	Average Score	63.37%	32.67%	2.97%	0%	0.99%	100%
		4.56	63.37%	32.67%	2.97%	0%	0.99%	100%
	Total			63.37%	32.67%	2.97%	0%	0.99%
53. Our school leaders monitor data related to school continuous improvement goals.	Boca Ciega High School	Average Score	63.37%	33.66%	0.99%	0.99%	0.99%	100%
		4.56	63.37%	33.66%	0.99%	0.99%	0.99%	100%
	Total			63.37%	33.66%	0.99%	0.99%	0.99%
Total			52.05%	41.3%	4.1%	1.13%	1.41%	100%

2017-18 Staff Survey - Career Academies of Seminole

run on 06/07/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

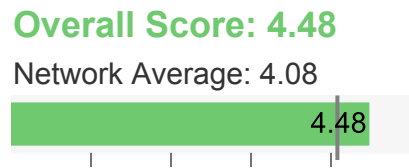
Role:
N/A

Race:
N/A

Experience:
N/A

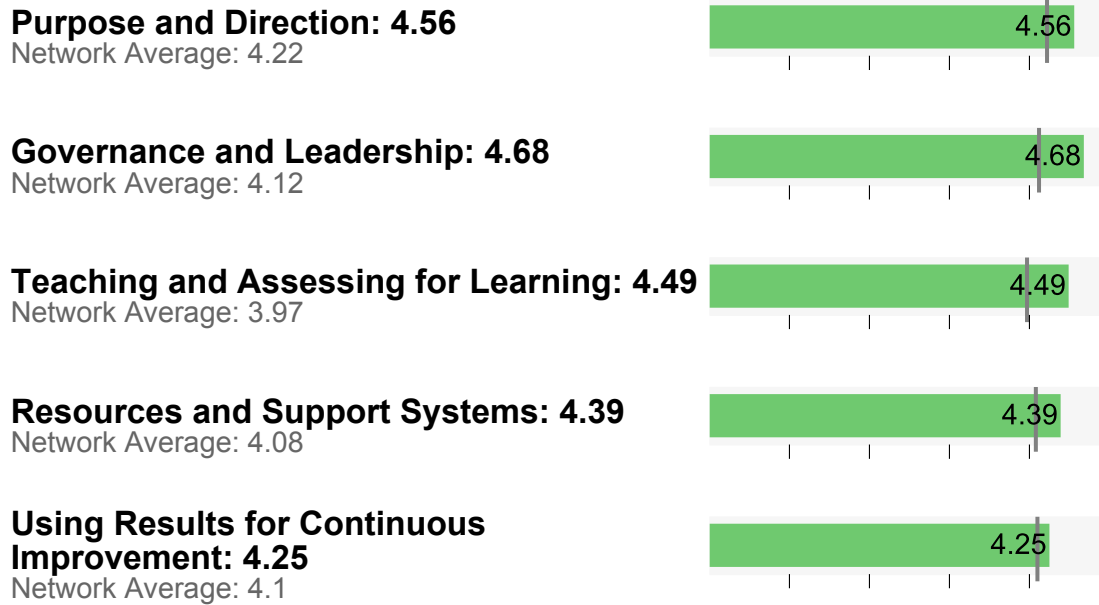
AdvancED Certified Content

Report Summary



By Survey Section

Section Score | Network Average



AdvancED Certified Content

Highest Scoring Items

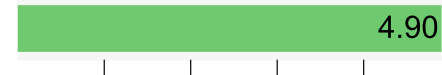
D3: Our school's leaders support an innovative and collaborative culture.



D5: Our school's leaders hold themselves accountable for student learning.



E4: All teachers in our school use a variety of technologies as instructional resources.



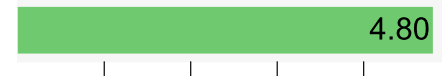
C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



D6: Our school's leaders hold all staff members accountable for student learning.



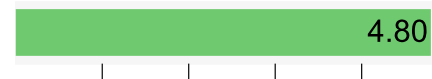
D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



D8: Our school's leaders ensure all staff members use supervisory feedback to improve student learning.



E15: In our school, staff members provide peer coaching to teachers.

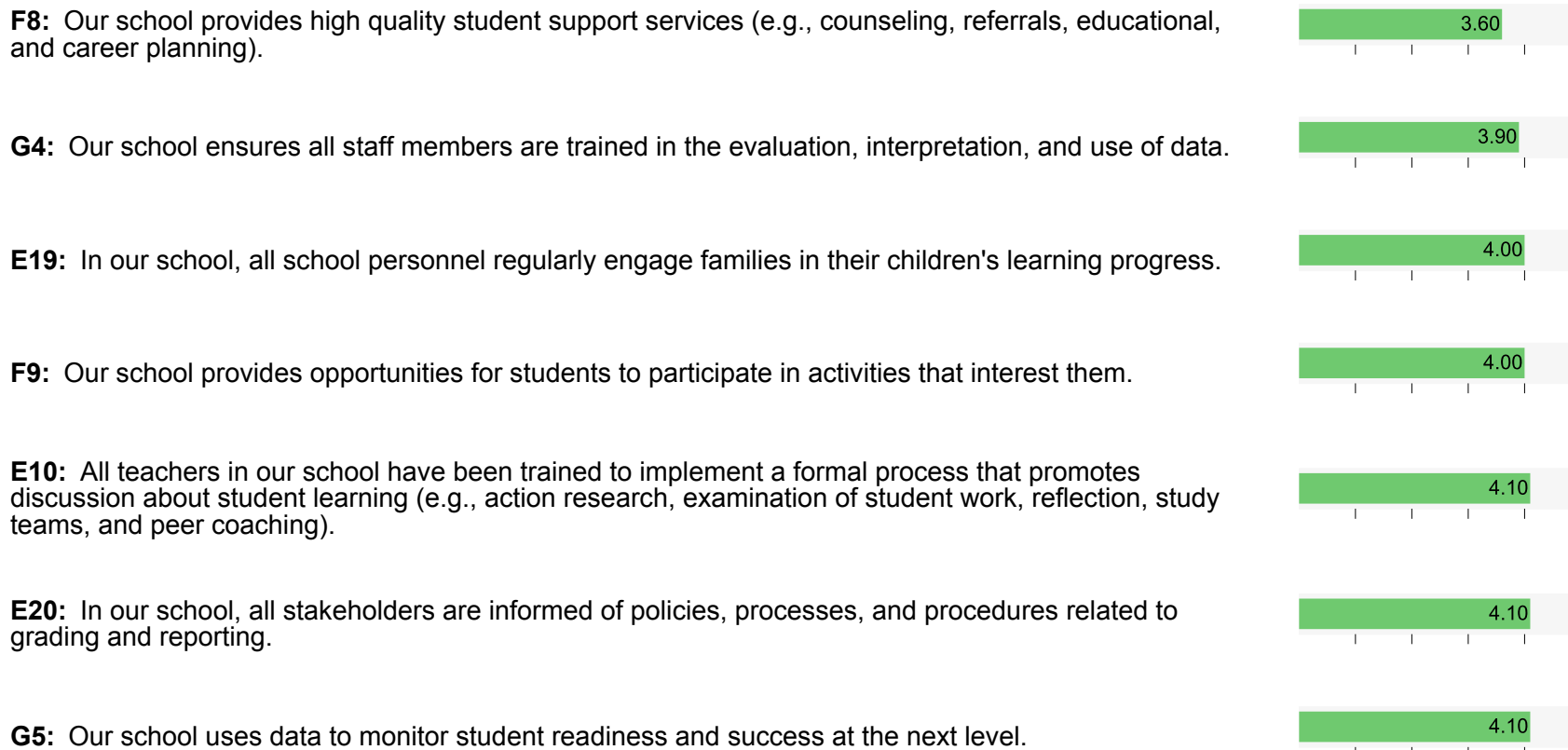


F5: Our school provides a variety of information resources to support student learning.



AdvancED Certified Content

Lowest Scoring Items



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	21%
Female	11	79%

14 respondents

2. Race

American Indian or Alaska Native	1	7%
Black or African American	2	14%
White	10	71%
Two or more races	1	7%

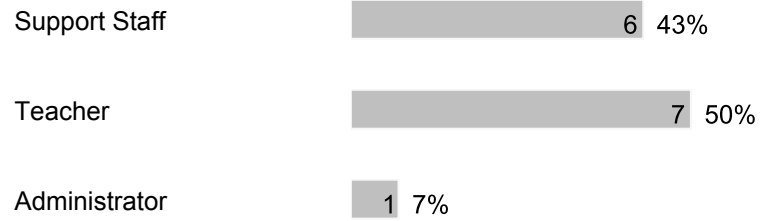
14 respondents

3. Ethnicity

Not Hispanic or Latino	14	100%
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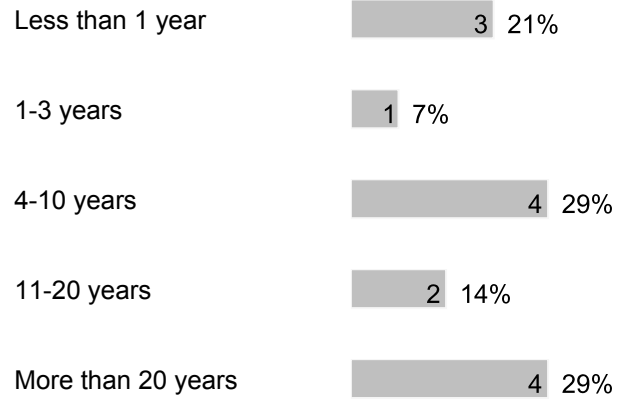
14 respondents

4. Role



14 respondents

5. Experience



14 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.56 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	11	2	0	0	0	0
	85%	15%	0%	0%	0%	0%
	13 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	5	7	1	0	0	0
	38%	54%	8%	0%	0%	0%
	13 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	8	5	0	0	0	0
	62%	38%	0%	0%	0%	0%
	13 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	6	7	0	0	0	0
	46%	54%	0%	0%	0%	0%
	13 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

7	5	0	0	0	1
54%	38%	0%	0%	0%	8%
13 respondents					

D. Governance and Leadership

Section score: 4.68 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	7	4	1	0	0	1
	54%	31%	8%	0%	0%	8%
	13 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	7	4	1	0	0	1
	54%	31%	8%	0%	0%	8%
	13 respondents					
3. Our school's leaders support an innovative and collaborative culture.	12	1	0	0	0	0
	92%	8%	0%	0%	0%	0%
	13 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	10	3	0	0	0	0
	77%	23%	0%	0%	0%	0%
	13 respondents					
5. Our school's leaders hold themselves accountable for student learning.	10	3	0	0	0	0
	77%	23%	0%	0%	0%	0%
	13 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	9	4	0	0	0	0
	69%	31%	0%	0%	0%	0%
	13 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	9	4	0	0	0	0

	69%	31%	0%	0%	0%	0%
	13 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	9	3	0	0	0	1
	69%	23%	0%	0%	0%	8%
	13 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	9	3	1	0	0	0
	69%	23%	8%	0%	0%	0%
	13 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	7	6	0	0	0	0
	54%	46%	0%	0%	0%	0%
	13 respondents					

E. Teaching and Assessing for Learning

Section score: 4.49 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	8	2	1	0	0	2
	62%	15%	8%	0%	0%	15%
	13 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	9	1	1	0	0	2
	69%	8%	8%	0%	0%	15%
	13 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	9	1	1	0	0	2
	69%	8%	8%	0%	0%	15%
	13 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	10	2	0	0	0	1
	77%	15%	0%	0%	0%	8%
	13 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	6	5	0	0	0	2
	46%	38%	0%	0%	0%	15%
	13 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	6	5	0	0	0	2
	46%	38%	0%	0%	0%	15%
	13 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	8 62%	2 15%	1 8%	0 0%	0 0%	2 15%
	13 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	6 46%	5 38%	0 0%	0 0%	0 0%	2 15%
	13 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	10 77%	1 8%	1 8%	0 0%	0 0%	1 8%
	13 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	4 31%	5 38%	2 15%	0 0%	0 0%	2 15%
	13 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	10 77%	2 15%	1 8%	0 0%	0 0%	0 0%
	13 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	4 31%	6 46%	3 23%	0 0%	0 0%	0 0%
	13 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	6 46%	6 46%	1 8%	0 0%	0 0%	0 0%
	13 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	5 38%	5 38%	1 8%	0 0%	0 0%	2 15%
	13 respondents					
15. In our school, staff members provide peer coaching to teachers.	9 69%	4 31%	0 0%	0 0%	0 0%	0 0%
	13 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	7	5	0	1	0	0

	54%	38%	0%	8%	0%	0%
	13 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	6	6	1	0	0	0
	46%	46%	8%	0%	0%	0%
	13 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	7	4	1	0	0	1
	54%	31%	8%	0%	0%	8%
	13 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	3	6	2	0	0	2
	23%	46%	15%	0%	0%	15%
	13 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	4	6	2	0	0	1
	31%	46%	15%	0%	0%	8%
	13 respondents					

F. Resources and Support Systems

Section score: 4.39 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	7	4	2	0	0	0
	54%	31%	15%	0%	0%	0%
	13 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	7	6	0	0	0	0
	54%	46%	0%	0%	0%	0%
	13 respondents					
3. Our school provides sufficient material resources to meet student needs.	6	6	1	0	0	0
	46%	46%	8%	0%	0%	0%
	13 respondents					
4. Our school provides protected instructional time.	8	4	0	0	0	1
	62%	31%	0%	0%	0%	8%
	13 respondents					
5. Our school provides a variety of information resources to support student learning.	9	3	0	0	0	1
	69%	23%	0%	0%	0%	8%
	13 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	7	5	1	0	0	0
	54%	38%	8%	0%	0%	0%
	13 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	7	6	0	0	0	0
	54%	46%	0%	0%	0%	0%
	13 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	4	5	2	1	1	0
	31%	38%	15%	8%	8%	0%
	13 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	3	6	2	1	0	1
	23%	46%	15%	8%	0%	8%
	13 respondents					
10. Our school maintains facilities that support student learning.	6	7	0	0	0	0
	46%	54%	0%	0%	0%	0%
	13 respondents					
11. Our school maintains facilities that contribute to a safe environment.	6	7	0	0	0	0
	46%	54%	0%	0%	0%	0%
	13 respondents					

G. Using Results for Continuous Improvement

Section score: 4.25 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	4	8	0	0	0	1
	31%	62%	0%	0%	0%	8%
	13 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	4	7	1	0	0	1
	31%	54%	8%	0%	0%	8%
	13 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	5	6	1	0	0	1
	38%	46%	8%	0%	0%	8%
	13 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	4	5	2	1	0	1
	31%	38%	15%	8%	0%	8%
	13 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	5	5	3	0	0	0
	38%	38%	23%	0%	0%	0%
	13 respondents					
6. Our school leaders monitor data related to student achievement.	6	6	1	0	0	0
	46%	46%	8%	0%	0%	0%
	13 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	5	7	1	0	0	0

38%
13 respondents

54%

8%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Clearwater High School

run on 07/31/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

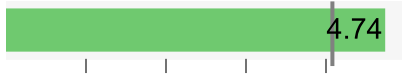


AdvancED Certified Content

Report Summary

Overall Score: 4.74

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.81

Network Average: 4.22



Governance and Leadership: 4.75

Network Average: 4.12



Teaching and Assessing for Learning: 4.7

Network Average: 3.97



Resources and Support Systems: 4.68

Network Average: 4.08



Using Results for Continuous Improvement: 4.76

Network Average: 4.1

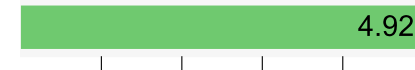




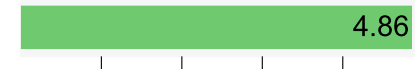
AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



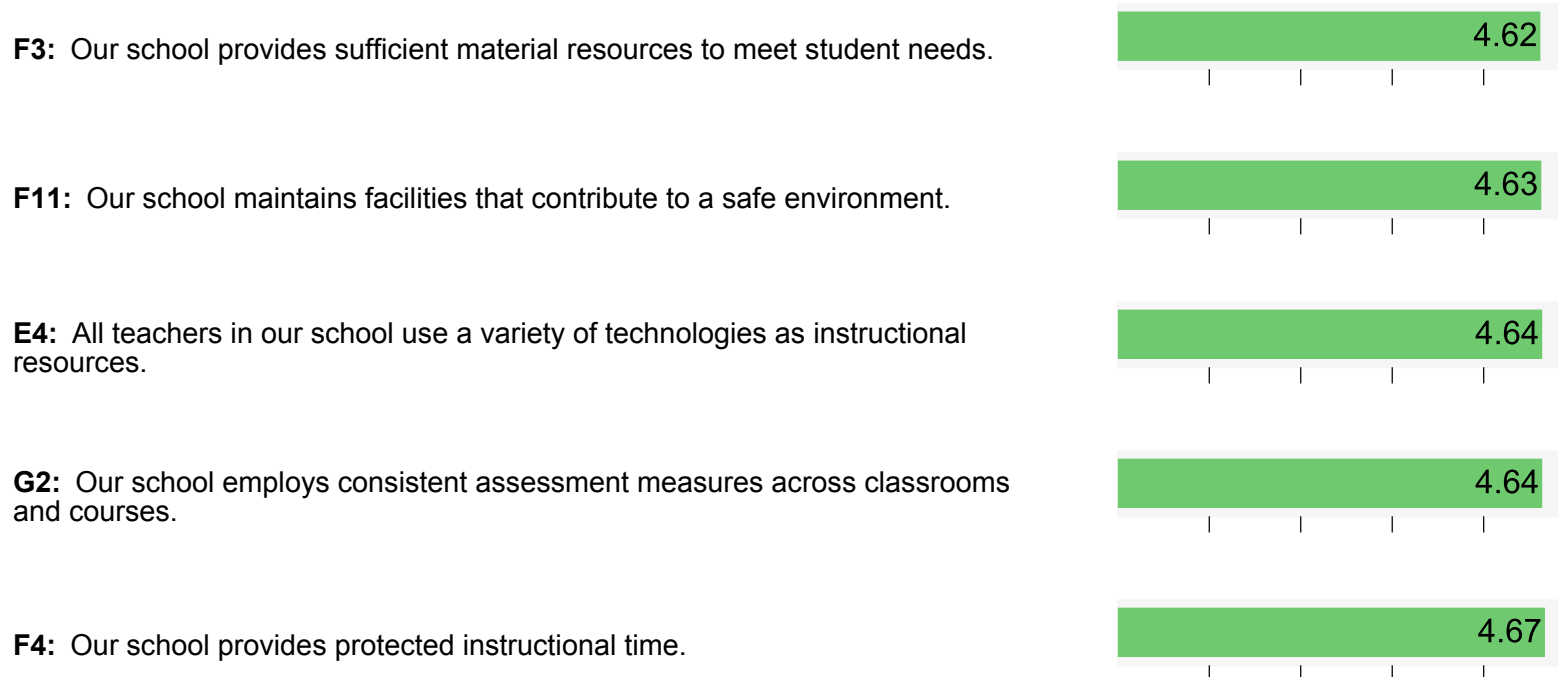
D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.





AdvancED Certified Content

Lowest Scoring Items





AdvancED Certified Content

Demographics

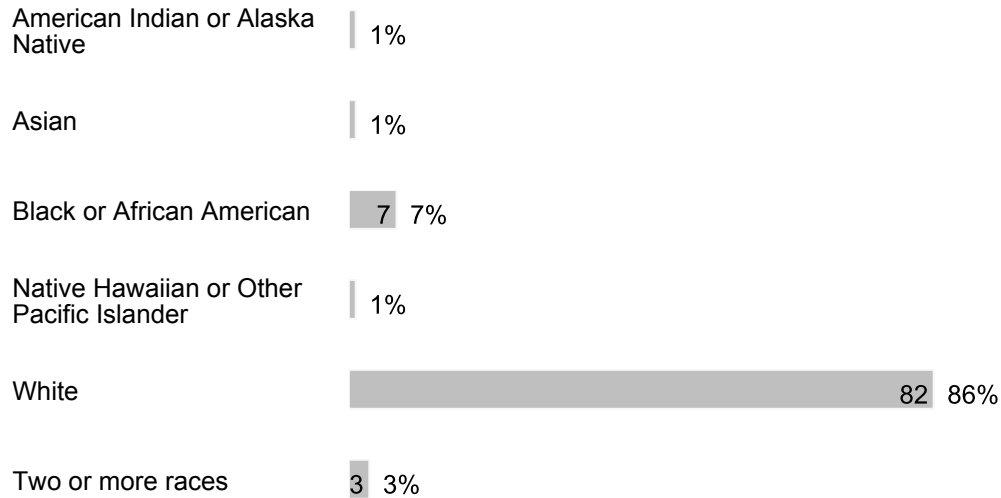
Number of Responses | Percentages of Total Responses

1. Gender



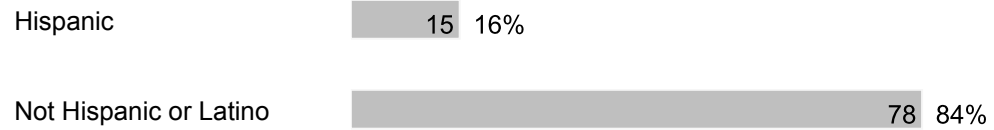
95 respondents

2. Race



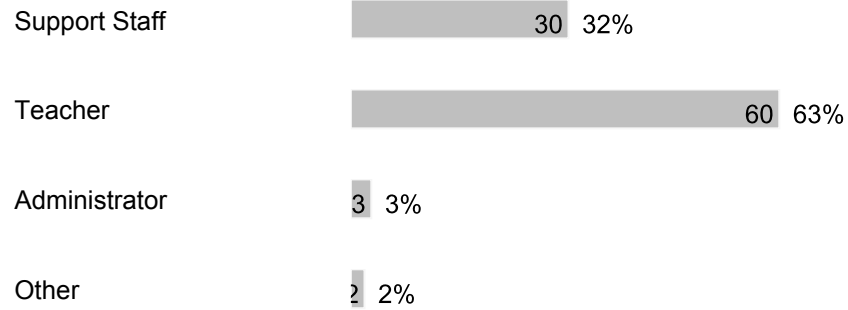
95 respondents

3. Ethnicity



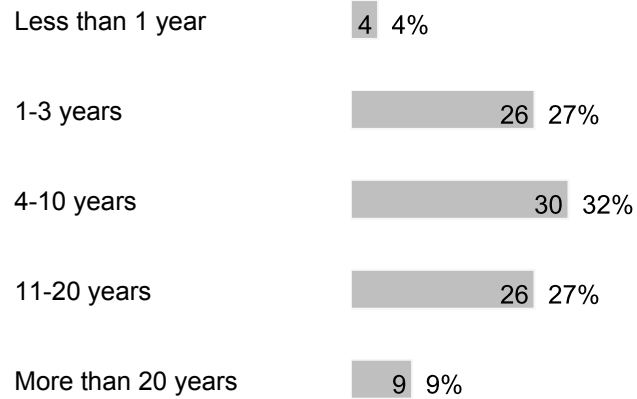
93 respondents

4. Role



95 respondents

5. Experience



95 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.81 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	86	3	2	0	0	0
	95%	3%	2%	0%	0%	0%
	91 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	74	13	2	2	0	0
	81%	14%	2%	2%	0%	0%
	91 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	77	11	0	3	0	0
	85%	12%	0%	3%	0%	0%
	91 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	79	9	2	1	0	0
	87%	10%	2%	1%	0%	0%
	91 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

79	7	3	1	1	0
87%	8%	3%	1%	1%	0%
91 respondents					

D. Governance and Leadership

Section score: 4.75 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	78	10	0	2	1	0
	86%	11%	0%	2%	1%	0%
	91 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	76	10	3	2	0	0
	84%	11%	3%	2%	0%	0%
	91 respondents					
3. Our school's leaders support an innovative and collaborative culture.	75	13	0	2	1	0
	82%	14%	0%	2%	1%	0%
	91 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	71	15	1	4	0	0
	78%	16%	1%	4%	0%	0%
	91 respondents					
5. Our school's leaders hold themselves accountable for student learning.	78	7	2	3	1	0
	86%	8%	2%	3%	1%	0%
	91 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	75	12	1	2	1	0
	82%	13%	1%	2%	1%	0%
	91 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	79	9	1	2	0	0

87%	10%	1%	2%	0%	0%
91 respondents					

8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

75	14	0	2	0	0
<hr/>					
82%	15%	0%	2%	0%	0%
91 respondents					

9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.

73	11	3	3	0	1
<hr/>					
80%	12%	3%	3%	0%	1%
91 respondents					

10. Our school's leaders provide opportunities for stakeholders to be involved in the school.

74	10	3	2	1	1
<hr/>					
81%	11%	3%	2%	1%	1%
91 respondents					

E. Teaching and Assessing for Learning

Section score: 4.7 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	71	15	0	5	0	0
	78%	16%	0%	5%	0%	0%
	91 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	75	10	1	5	0	0
	82%	11%	1%	5%	0%	0%
	91 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	71	13	4	3	0	0
	78%	14%	4%	3%	0%	0%
	91 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	70	14	4	2	1	0
	77%	15%	4%	2%	1%	0%
	91 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	74	10	4	3	0	0
	81%	11%	4%	3%	0%	0%
	91 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	72	14	0	5	0	0
	79%	15%	0%	5%	0%	0%
	91 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	74	12	2	3	0	0
	81%	13%	2%	3%	0%	0%
91 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	73	11	3	3	1	0
	80%	12%	3%	3%	1%	0%
91 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	75	10	2	2	2	0
	82%	11%	2%	2%	2%	0%
91 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	74	13	1	2	1	0
	81%	14%	1%	2%	1%	0%
91 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	70	14	5	2	0	0
	77%	15%	5%	2%	0%	0%
91 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	73	11	4	2	1	0
	80%	12%	4%	2%	1%	0%
91 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	74	8	7	2	0	0
	81%	9%	8%	2%	0%	0%
91 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	71	14	2	4	0	0
	78%	15%	2%	4%	0%	0%
91 respondents						
15. In our school, staff members provide peer coaching to teachers.	71	17	2	1	0	0
	78%	19%	2%	1%	0%	0%
91 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	76	13	1	1	0	0

	84%	14%	1%	1%	0%	0%
	91 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	77	9	4	1	0	0
	85%	10%	4%	1%	0%	0%
	91 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	72	13	3	2	1	0
	79%	14%	3%	2%	1%	0%
	91 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	73	12	2	4	0	0
	80%	13%	2%	4%	0%	0%
	91 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	73	14	2	2	0	0
	80%	15%	2%	2%	0%	0%
	91 respondents					

F. Resources and Support Systems

Section score: 4.68 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	72	15	1	3	0	0
	79%	16%	1%	3%	0%	0%
	91 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	72	12	2	5	0	0
	79%	13%	2%	5%	0%	0%
	91 respondents					
3. Our school provides sufficient material resources to meet student needs.	71	13	2	2	3	0
	78%	14%	2%	2%	3%	0%
	91 respondents					
4. Our school provides protected instructional time.	71	13	4	2	1	0
	78%	14%	4%	2%	1%	0%
	91 respondents					
5. Our school provides a variety of information resources to support student learning.	73	11	4	2	1	0
	80%	12%	4%	2%	1%	0%
	91 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	72	14	3	1	1	0
	79%	15%	3%	1%	1%	0%
	91 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	73	12	3	2	1	0
	80%	13%	3%	2%	1%	0%
	91 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	76	10	1	1	3	0
	84%	11%	1%	1%	3%	0%
	91 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	75	11	5	0	0	0
	82%	12%	5%	0%	0%	0%
	91 respondents					
10. Our school maintains facilities that support student learning.	76	9	2	2	2	0
	84%	10%	2%	2%	2%	0%
	91 respondents					
11. Our school maintains facilities that contribute to a safe environment.	72	12	2	1	4	0
	79%	13%	2%	1%	4%	0%
	91 respondents					

G. Using Results for Continuous Improvement

Section score: 4.76 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	76	12	2	1	0	0
	84%	13%	2%	1%	0%	0%
	91 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	69	15	3	4	0	0
	76%	16%	3%	4%	0%	0%
	91 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	74	11	4	2	0	0
	81%	12%	4%	2%	0%	0%
	91 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	70	18	1	2	0	0
	77%	20%	1%	2%	0%	0%
	91 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	77	10	2	2	0	0
	85%	11%	2%	2%	0%	0%
	91 respondents					
6. Our school leaders monitor data related to student achievement.	78	12	1	0	0	0
	86%	13%	1%	0%	0%	0%
	91 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	74	15	2	0	0	0

81%
91 respondents

16%

2%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Countryside High

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

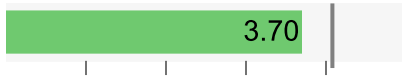


AdvancED Certified Content

Report Summary

Overall Score: 3.7

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.89

Network Average: 4.22



Governance and Leadership: 3.71

Network Average: 4.12



Teaching and Assessing for Learning: 3.52

Network Average: 3.97



Resources and Support Systems: 3.8

Network Average: 4.08



Using Results for Continuous Improvement: 3.81

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

F10: Our school maintains facilities that support student learning.



F9: Our school provides opportunities for students to participate in activities that interest them.



C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



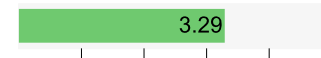
G7: Our school leaders monitor data related to school continuous improvement goals.



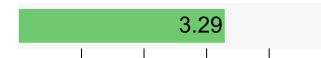


Lowest Scoring Items

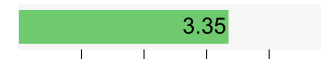
E6: All teachers in our school provide students with specific and timely feedback about their learning.



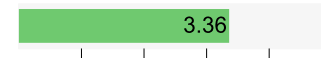
E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



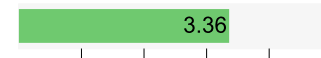
E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



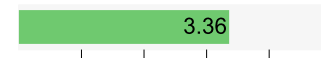
E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E19: In our school, all school personnel regularly engage families in their children's learning progress.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 29 30%

Female 68 70%

97 respondents

2. Race

American Indian or Alaska Native 2 2%

Black or African American 2 2%

White 91 94%

Two or more races 2 2%

97 respondents

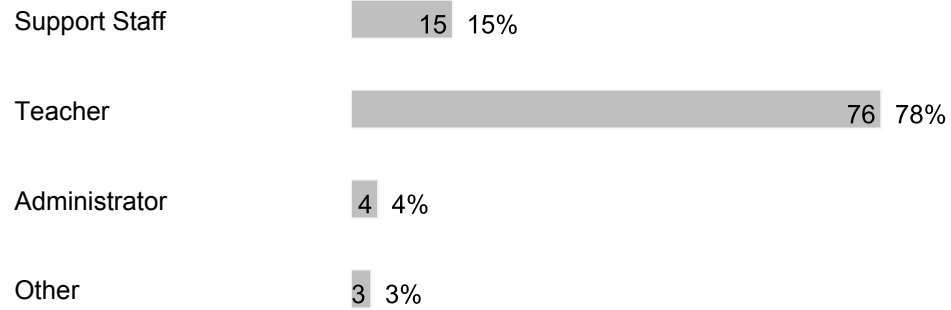
3. Ethnicity

Hispanic 6 7%

Not Hispanic or Latino 84 93%

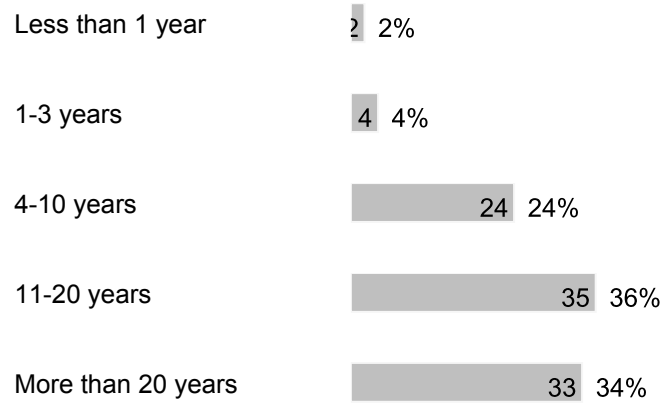
90 respondents

4. Role



98 respondents

5. Experience



98 respondents

C. Purpose and Direction

Section score: 3.89 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	28	49	8	4	1	0
	31%	54%	9%	4%	1%	0%
	90 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	18	44	15	5	5	3
	20%	49%	17%	6%	6%	3%
	90 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	19	44	17	5	2	3
	21%	49%	19%	6%	2%	3%
	90 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	17	50	11	6	3	3
	19%	56%	12%	7%	3%	3%
	90 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

21	46	14	3	3	3
23%	51%	16%	3%	3%	3%
90 respondents					

D. Governance and Leadership

Section score: 3.71 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	18	39	14	6	3	2
	22%	48%	17%	7%	4%	2%
	82 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	9	45	20	4	2	2
	11%	55%	24%	5%	2%	2%
	82 respondents					
3. Our school's leaders support an innovative and collaborative culture.	15	40	14	5	6	2
	18%	49%	17%	6%	7%	2%
	82 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	21	45	6	6	4	0
	26%	55%	7%	7%	5%	0%
	82 respondents					
5. Our school's leaders hold themselves accountable for student learning.	13	34	13	18	3	1
	16%	41%	16%	22%	4%	1%
	82 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	22	46	3	7	3	1
	27%	56%	4%	9%	4%	1%
	82 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	14	42	16	4	5	1

	17%	51%	20%	5%	6%	1%
	82 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	13	37	18	7	6	1
	16%	45%	22%	9%	7%	1%
	82 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	10	43	16	7	5	1
	12%	52%	20%	9%	6%	1%
	82 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	17	46	13	1	4	1
	21%	56%	16%	1%	5%	1%
	82 respondents					

E. Teaching and Assessing for Learning

Section score: 3.52 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	8	33	14	11	7	1
	11%	45%	19%	15%	9%	1%
	74 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	9	29	15	14	5	2
	12%	39%	20%	19%	7%	3%
	74 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	6	34	15	12	5	2
	8%	46%	20%	16%	7%	3%
	74 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	10	35	13	10	4	2
	14%	47%	18%	14%	5%	3%
	74 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	11	34	14	9	4	2
	15%	46%	19%	12%	5%	3%
	74 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	7	30	16	12	7	2
	9%	41%	22%	16%	9%	3%
	74 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	6	33	20	7	6	2
	8%	45%	27%	9%	8%	3%
74 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	6	34	14	9	9	2
	8%	46%	19%	12%	12%	3%
74 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	12	39	10	9	3	1
	16%	53%	14%	12%	4%	1%
74 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	11	45	7	7	3	1
	15%	61%	9%	9%	4%	1%
74 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	12	38	17	4	2	1
	16%	51%	23%	5%	3%	1%
74 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	13	39	15	4	1	2
	18%	53%	20%	5%	1%	3%
74 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	6	32	18	12	4	2
	8%	43%	24%	16%	5%	3%
74 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	5	36	17	10	5	1
	7%	49%	23%	14%	7%	1%
74 respondents						
15. In our school, staff members provide peer coaching to teachers.	7	39	16	8	3	1
	9%	53%	22%	11%	4%	1%
74 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	13	44	13	2	2	0

	18%	59%	18%	3%	3%	0%
	74 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	11	42	14	4	3	0
	15%	57%	19%	5%	4%	0%
	74 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	10	33	23	5	3	0
	14%	45%	31%	7%	4%	0%
	74 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	5	31	25	7	5	1
	7%	42%	34%	9%	7%	1%
	74 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	13	41	13	4	2	1
	18%	55%	18%	5%	3%	1%
	74 respondents					

F. Resources and Support Systems

Section score: 3.8 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	16	39	11	3	2	0
	23%	55%	15%	4%	3%	0%
	71 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	13	33	14	9	2	0
	18%	46%	20%	13%	3%	0%
	71 respondents					
3. Our school provides sufficient material resources to meet student needs.	9	36	15	7	4	0
	13%	51%	21%	10%	6%	0%
	71 respondents					
4. Our school provides protected instructional time.	11	35	14	8	3	0
	15%	49%	20%	11%	4%	0%
	71 respondents					
5. Our school provides a variety of information resources to support student learning.	8	49	8	3	3	0
	11%	69%	11%	4%	4%	0%
	71 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	10	43	12	3	3	0
	14%	61%	17%	4%	4%	0%
	71 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	9	39	18	2	3	0
	13%	55%	25%	3%	4%	0%
	71 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	12	34	14	10	1	0
	17%	48%	20%	14%	1%	0%
	71 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	20	42	7	1	1	0
	28%	59%	10%	1%	1%	0%
	71 respondents					
10. Our school maintains facilities that support student learning.	23	38	8	1	1	0
	32%	54%	11%	1%	1%	0%
	71 respondents					
11. Our school maintains facilities that contribute to a safe environment.	21	37	7	4	2	0
	30%	52%	10%	6%	3%	0%
	71 respondents					

G. Using Results for Continuous Improvement

Section score: 3.81 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	10	45	8	5	1	0
	14%	65%	12%	7%	1%	0%
	69 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	7	36	11	12	3	0
	10%	52%	16%	17%	4%	0%
	69 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	8	44	11	4	2	0
	12%	64%	16%	6%	3%	0%
	69 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	10	39	14	4	2	0
	14%	57%	20%	6%	3%	0%
	69 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	10	41	12	5	1	0
	14%	59%	17%	7%	1%	0%
	69 respondents					
6. Our school leaders monitor data related to student achievement.	13	49	5	1	1	0
	19%	71%	7%	1%	1%	0%
	69 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	13	47	7	1	1	0

19%
69 respondents

68%

10%

1%

1%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Dixie Hollins High

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

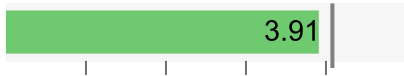


AdvancED Certified Content

Report Summary

Overall Score: 3.91

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.31

Network Average: 4.22



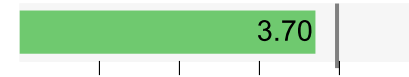
Governance and Leadership: 3.96

Network Average: 4.12



Teaching and Assessing for Learning: 3.7

Network Average: 3.97



Resources and Support Systems: 3.97

Network Average: 4.08



Using Results for Continuous Improvement: 3.99

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

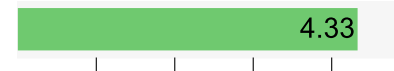
C1: Our school's purpose statement is clearly focused on student success.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



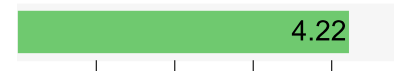
F9: Our school provides opportunities for students to participate in activities that interest them.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.

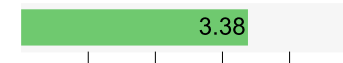




AdvancED Certified Content

Lowest Scoring Items

E19: In our school, all school personnel regularly engage families in their children's learning progress.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.





AdvancED Certified Content

Demographics

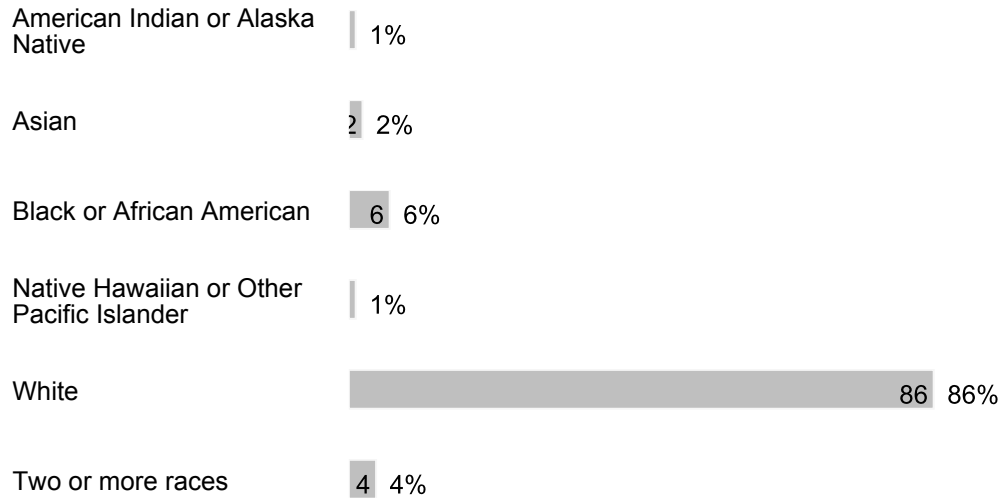
Number of Responses | Percentages of Total Responses

1. Gender



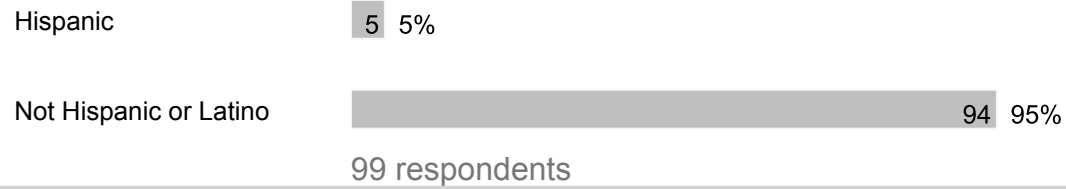
102 respondents

2. Race

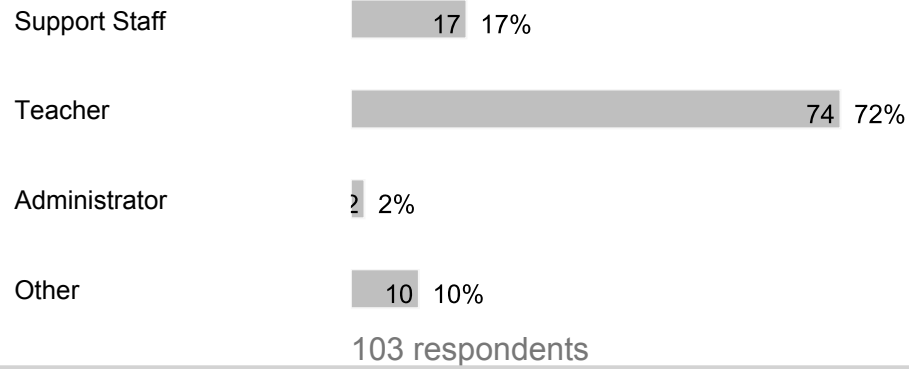


100 respondents

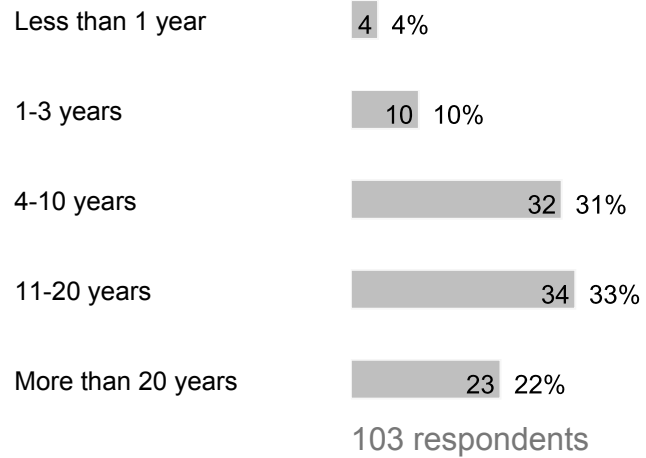
3. Ethnicity



4. Role



5. Experience



C. Purpose and Direction

Section score: 4.31 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	63	33	4	2	0	0
	62%	32%	4%	2%	0%	0%
	102 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	39	40	17	3	2	1
	38%	39%	17%	3%	2%	1%
	102 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	46	40	11	3	2	0
	45%	39%	11%	3%	2%	0%
	102 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	42	47	11	1	1	0
	41%	46%	11%	1%	1%	0%
	102 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

51	45	4	1	1	0
50%	44%	4%	1%	1%	0%
102 respondents					

D. Governance and Leadership

Section score: 3.96 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	36	42	12	2	4	0
	38%	44%	13%	2%	4%	0%
	96 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	31	41	17	3	4	0
	32%	43%	18%	3%	4%	0%
	96 respondents					
3. Our school's leaders support an innovative and collaborative culture.	45	33	11	2	5	0
	47%	34%	11%	2%	5%	0%
	96 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	43	36	5	9	3	0
	45%	38%	5%	9%	3%	0%
	96 respondents					
5. Our school's leaders hold themselves accountable for student learning.	36	33	13	10	4	0
	38%	34%	14%	10%	4%	0%
	96 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	36	32	11	9	8	0
	38%	33%	11%	9%	8%	0%
	96 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	37	31	10	11	6	1

	39%	32%	10%	11%	6%	1%
	96 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	27	37	13	14	5	0
	28%	39%	14%	15%	5%	0%
	96 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	34	34	18	6	4	0
	35%	35%	19%	6%	4%	0%
	96 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	38	35	17	2	4	0
	40%	36%	18%	2%	4%	0%
	96 respondents					

E. Teaching and Assessing for Learning

Section score: 3.7 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	15	34	27	9	3	3
	16%	37%	30%	10%	3%	3%
	91 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14	34	22	15	3	3
	15%	37%	24%	16%	3%	3%
	91 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	14	37	24	11	2	3
	15%	41%	26%	12%	2%	3%
	91 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	13	48	21	4	1	4
	14%	53%	23%	4%	1%	4%
	91 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	16	44	20	7	1	3
	18%	48%	22%	8%	1%	3%
	91 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	10	40	24	10	4	3
	11%	44%	26%	11%	4%	3%
	91 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	13	42	25	6	2	3
	14%	46%	27%	7%	2%	3%
91 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	14	41	20	11	2	3
	15%	45%	22%	12%	2%	3%
91 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	17	42	24	4	1	3
	19%	46%	26%	4%	1%	3%
91 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	19	43	15	10	1	3
	21%	47%	16%	11%	1%	3%
91 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	17	44	20	7	1	2
	19%	48%	22%	8%	1%	2%
91 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	24	48	10	5	2	2
	26%	53%	11%	5%	2%	2%
91 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	24	37	17	8	3	2
	26%	41%	19%	9%	3%	2%
91 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	20	35	22	9	2	3
	22%	38%	24%	10%	2%	3%
91 respondents						
15. In our school, staff members provide peer coaching to teachers.	15	47	16	8	3	2
	16%	52%	18%	9%	3%	2%
91 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	18	44	12	7	7	3

	20%	48%	13%	8%	8%	3%
	91 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	23	44	16	4	3	1
	25%	48%	18%	4%	3%	1%
	91 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	21	40	17	5	6	2
	23%	44%	19%	5%	7%	2%
	91 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	13	29	30	15	2	2
	14%	32%	33%	16%	2%	2%
	91 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	21	46	14	4	4	2
	23%	51%	15%	4%	4%	2%
	91 respondents					

F. Resources and Support Systems

Section score: 3.97 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	22	45	12	4	4	1
	25%	51%	14%	5%	5%	1%
	88 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	28	47	5	5	3	0
	32%	53%	6%	6%	3%	0%
	88 respondents					
3. Our school provides sufficient material resources to meet student needs.	24	41	8	11	3	1
	27%	47%	9%	13%	3%	1%
	88 respondents					
4. Our school provides protected instructional time.	31	41	8	5	3	0
	35%	47%	9%	6%	3%	0%
	88 respondents					
5. Our school provides a variety of information resources to support student learning.	24	54	7	1	2	0
	27%	61%	8%	1%	2%	0%
	88 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	21	45	13	3	4	2
	24%	51%	15%	3%	5%	2%
	88 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	17	47	14	4	4	2
	19%	53%	16%	5%	5%	2%
	88 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	23	40	10	10	5	0
	26%	45%	11%	11%	6%	0%
	88 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	42	37	6	2	1	0
	48%	42%	7%	2%	1%	0%
	88 respondents					
10. Our school maintains facilities that support student learning.	26	47	11	3	1	0
	30%	53%	13%	3%	1%	0%
	88 respondents					
11. Our school maintains facilities that contribute to a safe environment.	23	49	9	3	4	0
	26%	56%	10%	3%	5%	0%
	88 respondents					

G. Using Results for Continuous Improvement

Section score: 3.99 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	19	57	8	0	1	2
	22%	66%	9%	0%	1%	2%
	87 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	16	46	15	5	1	4
	18%	53%	17%	6%	1%	5%
	87 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	21	49	11	3	1	2
	24%	56%	13%	3%	1%	2%
	87 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	17	41	11	11	5	2
	20%	47%	13%	13%	6%	2%
	87 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	24	47	9	4	3	0
	28%	54%	10%	5%	3%	0%
	87 respondents					
6. Our school leaders monitor data related to student achievement.	29	49	6	2	1	0
	33%	56%	7%	2%	1%	0%
	87 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	31	45	8	1	2	0

36%
87 respondents

52%

9%

1%

2%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Dunedin High

run on 06/06/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

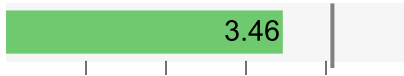


AdvancED Certified Content

Report Summary

Overall Score: 3.46

Network Average: 4.08



By Survey Section

Section Score | Network Average

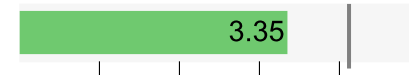
Purpose and Direction: 3.5

Network Average: 4.22



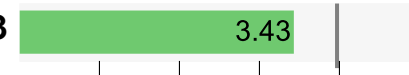
Governance and Leadership: 3.35

Network Average: 4.12



Teaching and Assessing for Learning: 3.43

Network Average: 3.97



Resources and Support Systems: 3.41

Network Average: 4.08



Using Results for Continuous Improvement: 3.54

Network Average: 4.1

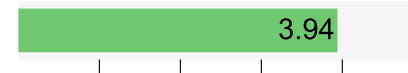




AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



F9: Our school provides opportunities for students to participate in activities that interest them.



G6: Our school leaders monitor data related to student achievement.



E5: All teachers in our school use a process to inform students of their learning expectations and standards of performance.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



G7: Our school leaders monitor data related to school continuous improvement goals.

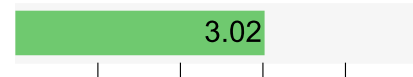




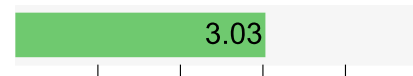
AdvancED Certified Content

Lowest Scoring Items

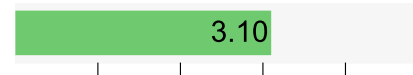
D5: Our school's leaders hold themselves accountable for student learning.



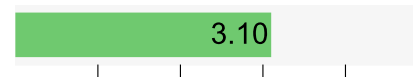
F6: Our school provides a plan for the acquisition and support of technology to support student learning.



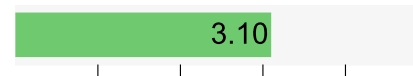
D3: Our school's leaders support an innovative and collaborative culture.



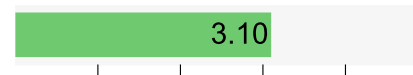
D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



F3: Our school provides sufficient material resources to meet student needs.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.





AdvancED Certified Content

Demographics

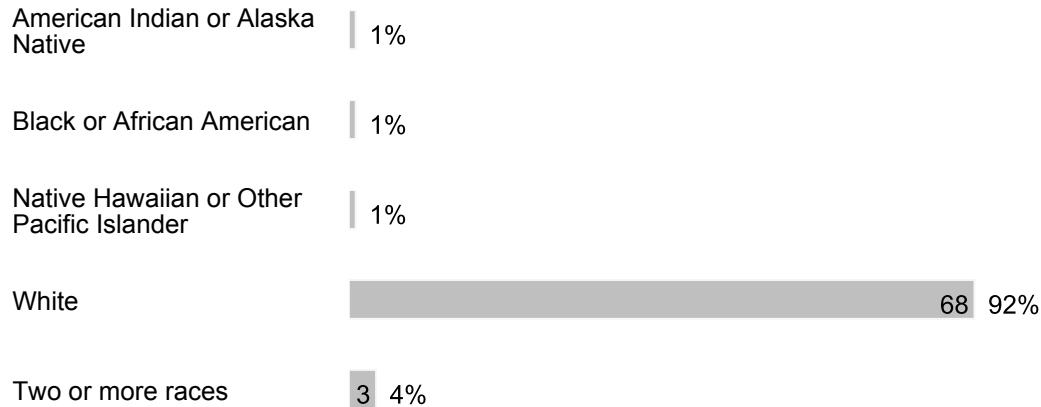
Number of Responses | Percentages of Total Responses

1. Gender



74 respondents

2. Race



74 respondents

3. Ethnicity



Not Hispanic or Latino 64 90%

71 respondents

4. Role

Support Staff 14 18%

Teacher 54 70%

Administrator 4 5%

Other 5 6%

77 respondents

5. Experience

Less than 1 year 2 3%

1-3 years 5 6%

4-10 years 26 34%

11-20 years 29 38%

More than 20 years 15 19%

77 respondents

C. Purpose and Direction

Section score: 3.5 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	16	39	12	2	3	0
	22%	54%	17%	3%	4%	0%
	72 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	7	19	27	12	4	3
	10%	26%	38%	17%	6%	4%
	72 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	9	26	22	6	7	2
	13%	36%	31%	8%	10%	3%
	72 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	11	34	19	2	4	2
	15%	47%	26%	3%	6%	3%
	72 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

10	33	13	8	8	0
14%	46%	18%	11%	11%	0%

72 respondents

D. Governance and Leadership

Section score: 3.35 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	13	29	17	3	4	1
	19%	43%	25%	4%	6%	1%
	67 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	12	19	24	6	5	1
	18%	28%	36%	9%	7%	1%
	67 respondents					
3. Our school's leaders support an innovative and collaborative culture.	8	21	14	14	10	0
	12%	31%	21%	21%	15%	0%
	67 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	13	30	7	11	6	0
	19%	45%	10%	16%	9%	0%
	67 respondents					
5. Our school's leaders hold themselves accountable for student learning.	9	14	20	10	14	0
	13%	21%	30%	15%	21%	0%
	67 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	11	28	12	9	7	0
	16%	42%	18%	13%	10%	0%
	67 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	13	32	13	4	4	1

	19%	48%	19%	6%	6%	1%
	67 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	11	26	17	9	4	0
	16%	39%	25%	13%	6%	0%
	67 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	7	18	18	12	9	3
	10%	27%	27%	18%	13%	4%
	67 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	8	26	18	7	5	3
	12%	39%	27%	10%	7%	4%
	67 respondents					

E. Teaching and Assessing for Learning

Section score: 3.43 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	7	26	22	6	3	2
	11%	39%	33%	9%	5%	3%
	66 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	8	24	19	13	0	2
	12%	36%	29%	20%	0%	3%
	66 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	7	29	19	9	0	2
	11%	44%	29%	14%	0%	3%
	66 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	7	31	17	9	0	2
	11%	47%	26%	14%	0%	3%
	66 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	10	36	16	2	0	2
	15%	55%	24%	3%	0%	3%
	66 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	9	25	14	16	0	2
	14%	38%	21%	24%	0%	3%
	66 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	10	22	22	10	0	2
	15%	33%	33%	15%	0%	3%
66 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	10	20	17	16	1	2
	15%	30%	26%	24%	2%	3%
66 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	12	28	16	6	2	2
	18%	42%	24%	9%	3%	3%
66 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	9	18	22	9	6	2
	14%	27%	33%	14%	9%	3%
66 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	10	30	13	10	3	0
	15%	45%	20%	15%	5%	0%
66 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	9	29	11	10	6	1
	14%	44%	17%	15%	9%	2%
66 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	6	21	18	15	5	1
	9%	32%	27%	23%	8%	2%
66 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	7	25	21	7	5	1
	11%	38%	32%	11%	8%	2%
66 respondents						
15. In our school, staff members provide peer coaching to teachers.	9	31	14	6	5	1
	14%	47%	21%	9%	8%	2%
66 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	9	29	15	8	5	0

	14%	44%	23%	12%	8%	0%
	66 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	15	23	19	5	4	0
	23%	35%	29%	8%	6%	0%
	66 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	9	21	21	10	5	0
	14%	32%	32%	15%	8%	0%
	66 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	4	22	19	15	5	1
	6%	33%	29%	23%	8%	2%
	66 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	10	22	17	8	5	4
	15%	33%	26%	12%	8%	6%
	66 respondents					

F. Resources and Support Systems

Section score: 3.41 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	11	31	12	9	0	0
	17%	49%	19%	14%	0%	0%
	63 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	10	20	19	10	3	1
	16%	32%	30%	16%	5%	2%
	63 respondents					
3. Our school provides sufficient material resources to meet student needs.	7	18	15	14	8	1
	11%	29%	24%	22%	13%	2%
	63 respondents					
4. Our school provides protected instructional time.	9	29	12	7	4	2
	14%	46%	19%	11%	6%	3%
	63 respondents					
5. Our school provides a variety of information resources to support student learning.	6	31	16	7	3	0
	10%	49%	25%	11%	5%	0%
	63 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	4	19	17	14	7	2
	6%	30%	27%	22%	11%	3%
	63 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	5	19	19	14	5	1
	8%	30%	30%	22%	8%	2%
63 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	8	21	18	6	10	0
	13%	33%	29%	10%	16%	0%
63 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	14	34	9	4	2	0
	22%	54%	14%	6%	3%	0%
63 respondents						
10. Our school maintains facilities that support student learning.	11	33	9	7	3	0
	17%	52%	14%	11%	5%	0%
63 respondents						
11. Our school maintains facilities that contribute to a safe environment.	13	28	12	7	3	0
	21%	44%	19%	11%	5%	0%
63 respondents						

G. Using Results for Continuous Improvement

Section score: 3.54 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	8	34	13	4	0	1
	13%	57%	22%	7%	0%	2%
	60 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	6	26	17	9	1	1
	10%	43%	28%	15%	2%	2%
	60 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	5	21	22	10	1	1
	8%	35%	37%	17%	2%	2%
	60 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	7	16	18	14	4	1
	12%	27%	30%	23%	7%	2%
	60 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	8	26	16	8	1	1
	13%	43%	27%	13%	2%	2%
	60 respondents					
6. Our school leaders monitor data related to student achievement.	11	30	15	1	2	1
	18%	50%	25%	2%	3%	2%
	60 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	9	31	14	4	1	1

15%
60 respondents

52%

23%

7%

2%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	East Lake High School	Average Score	50.88%	35.09%	5.26%	1.75%	3.51%	3.51%	100%
		4.18	50.88%	35.09%	5.26%	1.75%	3.51%	3.51%	100%
	Total			50.88%	35.09%	5.26%	1.75%	3.51%	3.51%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	East Lake High School	Average Score	40.35%	36.84%	12.28%	3.51%	1.75%	5.26%	100%
		3.95	40.35%	36.84%	12.28%	3.51%	1.75%	5.26%	100%
	Total			40.35%	36.84%	12.28%	3.51%	1.75%	5.26%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	East Lake High School	Average Score	40.35%	42.11%	5.26%	7.02%	0%	5.26%	100%
		4.0	40.35%	42.11%	5.26%	7.02%	0%	5.26%	100%
	Total			40.35%	42.11%	5.26%	7.02%	0%	5.26%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	East Lake High School	Average Score	38.6%	40.35%	12.28%	3.51%	1.75%	3.51%	100%
		4.0	38.6%	40.35%	12.28%	3.51%	1.75%	3.51%	100%
	Total			38.6%	40.35%	12.28%	3.51%	1.75%	3.51%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	East Lake High School	Average Score	52.63%	35.09%	5.26%	1.75%	1.75%	3.51%	100%
		4.25	52.63%	35.09%	5.26%	1.75%	1.75%	3.51%	100%
	Total			52.63%	35.09%	5.26%	1.75%	1.75%	3.51%
Total			44.56%	37.89%	8.07%	3.51%	1.75%	4.21%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	East Lake High School	Average Score	48.89%	26.67%	15.56%	6.67%	0%	2.22%	100%
		4.11	48.89%	26.67%	15.56%	6.67%	0%	2.22%	100%
	Total			48.89%	26.67%	15.56%	6.67%	0%	2.22%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	East Lake High School	Average Score	31.11%	42.22%	15.56%	4.44%	2.22%	4.44%	100%
		3.82	31.11%	42.22%	15.56%	4.44%	2.22%	4.44%	100%
	Total			31.11%	42.22%	15.56%	4.44%	2.22%	4.44%
8. Our school's leaders support an innovative and collaborative culture.	East Lake High School	Average Score	46.67%	24.44%	11.11%	8.89%	4.44%	4.44%	100%
		3.87	46.67%	24.44%	11.11%	8.89%	4.44%	4.44%	100%
	Total			46.67%	24.44%	11.11%	8.89%	4.44%	4.44%
9. Our school's leaders expect staff members to hold all students to high academic standards.	East Lake High School	Average Score	46.67%	31.11%	8.89%	2.22%	6.67%	4.44%	100%
		3.96	46.67%	31.11%	8.89%	2.22%	6.67%	4.44%	100%
	Total			46.67%	31.11%	8.89%	2.22%	6.67%	4.44%
10. Our school's leaders hold themselves accountable for student learning.	East Lake High School	Average Score	46.67%	20%	13.33%	11.11%	6.67%	2.22%	100%
		3.82	46.67%	20%	13.33%	11.11%	6.67%	2.22%	100%
	Total			46.67%	20%	13.33%	11.11%	6.67%	2.22%
11. Our school's leaders hold all staff members accountable for student learning.	East Lake High School	Average Score	44.44%	26.67%	11.11%	11.11%	4.44%	2.22%	100%
		3.89	44.44%	26.67%	11.11%	11.11%	4.44%	2.22%	100%
	Total			44.44%	26.67%	11.11%	11.11%	4.44%	2.22%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	East Lake High School	Average Score	48.89%	33.33%	6.67%	6.67%	2.22%	2.22%	100%
		4.13	48.89%	33.33%	6.67%	6.67%	2.22%	2.22%	100%
	Total			48.89%	33.33%	6.67%	6.67%	2.22%	2.22%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	East Lake High School	Average Score	35.56%	37.78%	13.33%	6.67%	4.44%	2.22%	100%
		3.87	35.56%	37.78%	13.33%	6.67%	4.44%	2.22%	100%
	Total			35.56%	37.78%	13.33%	6.67%	4.44%	2.22%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	East Lake High School	Average Score	44.44%	28.89%	8.89%	11.11%	2.22%	4.44%	100%
		3.89	44.44%	28.89%	8.89%	11.11%	2.22%	4.44%	100%
	Total			44.44%	28.89%	8.89%	11.11%	2.22%	4.44%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	East Lake High School	Average Score	42.22%	35.56%	13.33%	4.44%	0%	4.44%	100%
		4.02	42.22%	35.56%	13.33%	4.44%	0%	4.44%	100%
	Total			42.22%	35.56%	13.33%	4.44%	0%	4.44%
Total			43.56%	30.67%	11.78%	7.33%	3.33%	3.33%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	East Lake High School	Average Score	24.39%	46.34%	9.76%	2.44%	12.2%	4.88%	100%
		3.54	24.39%	46.34%	9.76%	2.44%	12.2%	4.88%	100%
	Total			24.39%	46.34%	9.76%	2.44%	12.2%	4.88%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	East Lake High School	Average Score	21.95%	39.02%	12.2%	12.2%	9.76%	4.88%	100%
		3.37	21.95%	39.02%	12.2%	12.2%	9.76%	4.88%	100%
	Total			21.95%	39.02%	12.2%	12.2%	9.76%	4.88%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	East Lake High School	Average Score	19.51%	43.9%	17.07%	4.88%	9.76%	4.88%	100%
		3.44	19.51%	43.9%	17.07%	4.88%	9.76%	4.88%	100%
	Total			19.51%	43.9%	17.07%	4.88%	9.76%	4.88%
19. All teachers in our school use a variety of technologies as instructional resources.	East Lake High School	Average Score	26.83%	39.02%	14.63%	2.44%	12.2%	4.88%	100%
		3.51	26.83%	39.02%	14.63%	2.44%	12.2%	4.88%	100%
	Total			26.83%	39.02%	14.63%	2.44%	12.2%	4.88%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	East Lake High School	Average Score	43.9%	34.15%	7.32%	0%	9.76%	4.88%	100%
		3.88	43.9%	34.15%	7.32%	0%	9.76%	4.88%	100%
	Total			43.9%	34.15%	7.32%	0%	9.76%	4.88%
21. All teachers in our school provide students with specific and timely feedback about their learning.	East Lake High School	Average Score	31.71%	39.02%	9.76%	4.88%	9.76%	4.88%	100%
		3.63	31.71%	39.02%	9.76%	4.88%	9.76%	4.88%	100%
	Total			31.71%	39.02%	9.76%	4.88%	9.76%	4.88%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	East Lake High School	Average Score	34.15%	34.15%	17.07%	0%	9.76%	4.88%	100%
		3.68	34.15%	34.15%	17.07%	0%	9.76%	4.88%	100%
	Total			34.15%	34.15%	17.07%	0%	9.76%	4.88%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	East Lake High School	Average Score	34.15%	36.59%	17.07%	0%	7.32%	4.88%	100%
		3.76	34.15%	36.59%	17.07%	0%	7.32%	4.88%	100%
	Total			34.15%	36.59%	17.07%	0%	7.32%	4.88%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	East Lake High School	Average Score	31.71%	34.15%	7.32%	7.32%	12.2%	7.32%	100%
		3.44	31.71%	34.15%	7.32%	7.32%	12.2%	7.32%	100%
	Total			31.71%	34.15%	7.32%	7.32%	12.2%	7.32%
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	East Lake High School	Average Score	29.27%	36.59%	14.63%	7.32%	9.76%	2.44%	100%
		3.61	29.27%	36.59%	14.63%	7.32%	9.76%	2.44%	100%
	Total			29.27%	36.59%	14.63%	7.32%	9.76%	2.44%
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	East Lake High School	Average Score	39.02%	41.46%	2.44%	2.44%	9.76%	4.88%	100%
		3.83	39.02%	41.46%	2.44%	2.44%	9.76%	4.88%	100%
	Total			39.02%	41.46%	2.44%	2.44%	9.76%	4.88%
27. In our school, related learning support services are provided for all students based on their needs.	East Lake High School	Average Score	43.9%	24.39%	17.07%	2.44%	7.32%	4.88%	100%
		3.8	43.9%	24.39%	17.07%	2.44%	7.32%	4.88%	100%
	Total			43.9%	24.39%	17.07%	2.44%	7.32%	4.88%
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	East Lake High School	Average Score	41.46%	29.27%	7.32%	7.32%	9.76%	4.88%	100%
		3.71	41.46%	29.27%	7.32%	7.32%	9.76%	4.88%	100%
	Total			41.46%	29.27%	7.32%	7.32%	9.76%	4.88%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	East Lake High School	Average Score	29.27%	41.46%	12.2%	0%	12.2%	4.88%	100%
		3.61	29.27%	41.46%	12.2%	0%	12.2%	4.88%	100%
	Total			29.27%	41.46%	12.2%	0%	12.2%	4.88%
30. In our school, staff members provide peer coaching to teachers.	East Lake High School	Average Score	31.71%	36.59%	17.07%	4.88%	4.88%	4.88%	100%
		3.71	31.71%	36.59%	17.07%	4.88%	4.88%	4.88%	100%
	Total			31.71%	36.59%	17.07%	4.88%	4.88%	4.88%
31. In our school, a formal process is in place to support new staff members in their professional practice.	East Lake High School	Average Score	36.59%	36.59%	12.2%	0%	7.32%	7.32%	100%
		3.73	36.59%	36.59%	12.2%	0%	7.32%	7.32%	100%
	Total			36.59%	36.59%	12.2%	0%	7.32%	7.32%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	East Lake High School	Average Score	48.78%	29.27%	7.32%	2.44%	7.32%	4.88%	100%
		3.95	48.78%	29.27%	7.32%	2.44%	7.32%	4.88%	100%
	Total			48.78%	29.27%	7.32%	2.44%	7.32%	4.88%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	East Lake High School	Average Score	39.02%	36.59%	7.32%	4.88%	7.32%	4.88%	100%
		3.8	39.02%	36.59%	7.32%	4.88%	7.32%	4.88%	100%
	Total			39.02%	36.59%	7.32%	4.88%	7.32%	4.88%
34. In our school, all school personnel regularly engage families in their children's learning progress.	East Lake High School	Average Score	26.83%	39.02%	12.2%	7.32%	9.76%	4.88%	100%
		3.51	26.83%	39.02%	12.2%	7.32%	9.76%	4.88%	100%
	Total			26.83%	39.02%	12.2%	7.32%	9.76%	4.88%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	East Lake High School	Average Score	46.34%	34.15%	4.88%	2.44%	7.32%	4.88%	100%
		3.95	46.34%	34.15%	4.88%	2.44%	7.32%	4.88%	100%
	Total			46.34%	34.15%	4.88%	2.44%	7.32%	4.88%
Total			34.02%	36.59%	11.34%	3.78%	9.27%	5%	100%

Section: Resources and Support Systems

Question / Institution		Average Score	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	East Lake High School	Average Score	55%	30%	0%	5%	5%	5%	100%
		4.1	55%	30%	0%	5%	5%	5%	100%
	Total			55%	30%	0%	5%	5%	5%
37. Our school provides instructional time and resources to support our school's goals and priorities.	East Lake High School	Average Score	47.5%	37.5%	2.5%	2.5%	5%	5%	100%
		4.05	47.5%	37.5%	2.5%	2.5%	5%	5%	100%
	Total			47.5%	37.5%	2.5%	2.5%	5%	5%
38. Our school provides sufficient material resources to meet student needs.	East Lake High School	Average Score	40%	32.5%	2.5%	15%	5%	5%	100%
		3.72	40%	32.5%	2.5%	15%	5%	5%	100%
	Total			40%	32.5%	2.5%	15%	5%	5%
39. Our school provides protected instructional time.	East Lake High School	Average Score	45%	30%	5%	10%	5%	5%	100%
		3.85	45%	30%	5%	10%	5%	5%	100%
	Total			45%	30%	5%	10%	5%	5%
40. Our school provides a variety of information resources to support student learning.	East Lake High School	Average Score	47.5%	30%	12.5%	2.5%	2.5%	5%	100%
		4.02	47.5%	30%	12.5%	2.5%	2.5%	5%	100%
	Total			47.5%	30%	12.5%	2.5%	2.5%	5%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	East Lake High School	Average Score	40%	35%	12.5%	2.5%	5%	5%	100%
		3.88	40%	35%	12.5%	2.5%	5%	5%	100%
	Total			40%	35%	12.5%	2.5%	5%	5%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	East Lake High School	Average Score	40%	32.5%	12.5%	5%	5%	5%	100%
		3.82	40%	32.5%	12.5%	5%	5%	5%	100%
	Total			40%	32.5%	12.5%	5%	5%	5%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	East Lake High School	Average Score	47.5%	22.5%	15%	2.5%	7.5%	5%	100%
		3.85	47.5%	22.5%	15%	2.5%	7.5%	5%	100%
	Total		47.5%	22.5%	15%	2.5%	7.5%	5%	100%
44. Our school provides opportunities for students to participate in activities that interest them.	East Lake High School	Average Score	65%	22.5%	2.5%	2.5%	2.5%	5%	100%
		4.3	65%	22.5%	2.5%	2.5%	2.5%	5%	100%
	Total		65%	22.5%	2.5%	2.5%	2.5%	5%	100%
45. Our school maintains facilities that support student learning.	East Lake High School	Average Score	55%	30%	2.5%	5%	5%	2.5%	100%
		4.18	55%	30%	2.5%	5%	5%	2.5%	100%
	Total		55%	30%	2.5%	5%	5%	2.5%	100%
46. Our school maintains facilities that contribute to a safe environment.	East Lake High School	Average Score	50%	27.5%	5%	10%	5%	2.5%	100%
		4.0	50%	27.5%	5%	10%	5%	2.5%	100%
	Total		50%	27.5%	5%	10%	5%	2.5%	100%
Total			48.41%	30%	6.59%	5.68%	4.77%	4.55%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	East Lake High School	Average Score	42.5%	40%	7.5%	2.5%	2.5%	5%	100%
		4.02	42.5%	40%	7.5%	2.5%	2.5%	5%	100%
	Total		42.5%	40%	7.5%	2.5%	2.5%	5%	100%
48. Our school employs consistent assessment measures across classrooms and courses.	East Lake High School	Average Score	42.5%	27.5%	17.5%	2.5%	5%	5%	100%
		3.85	42.5%	27.5%	17.5%	2.5%	5%	5%	100%
	Total		42.5%	27.5%	17.5%	2.5%	5%	5%	100%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total	
		%	%	%	%	%	%	%	
49. Our school has a systematic process for collecting, analyzing, and using data.	East Lake High School	Average Score	42.5%	37.5%	10%	2.5%	2.5%	5%	100%
		4.0	42.5%	37.5%	10%	2.5%	2.5%	5%	100%
	Total	42.5%	37.5%	10%	2.5%	2.5%	5%	100%	
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	East Lake High School	Average Score	45%	27.5%	15%	2.5%	5%	5%	100%
		3.9	45%	27.5%	15%	2.5%	5%	5%	100%
	Total	45%	27.5%	15%	2.5%	5%	5%	100%	
51. Our school uses data to monitor student readiness and success at the next level.	East Lake High School	Average Score	45%	40%	5%	2.5%	2.5%	5%	100%
		4.08	45%	40%	5%	2.5%	2.5%	5%	100%
	Total	45%	40%	5%	2.5%	2.5%	5%	100%	
52. Our school leaders monitor data related to student achievement.	East Lake High School	Average Score	55%	32.5%	2.5%	2.5%	2.5%	5%	100%
		4.2	55%	32.5%	2.5%	2.5%	2.5%	5%	100%
	Total	55%	32.5%	2.5%	2.5%	2.5%	5%	100%	
53. Our school leaders monitor data related to school continuous improvement goals.	East Lake High School	Average Score	52.5%	35%	2.5%	0%	5%	5%	100%
		4.15	52.5%	35%	2.5%	0%	5%	5%	100%
	Total	52.5%	35%	2.5%	0%	5%	5%	100%	
Total			46.43%	34.29%	8.57%	2.14%	3.57%	5%	100%

2017-18 Staff Survey - Gibbs High

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

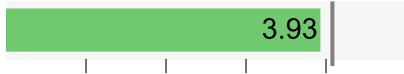


AdvancED Certified Content

Report Summary

Overall Score: 3.93

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.1

Network Average: 4.22



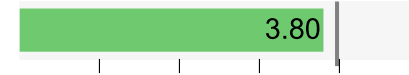
Governance and Leadership: 3.93

Network Average: 4.12



Teaching and Assessing for Learning: 3.8

Network Average: 3.97



Resources and Support Systems: 4.07

Network Average: 4.08



Using Results for Continuous Improvement: 4.11

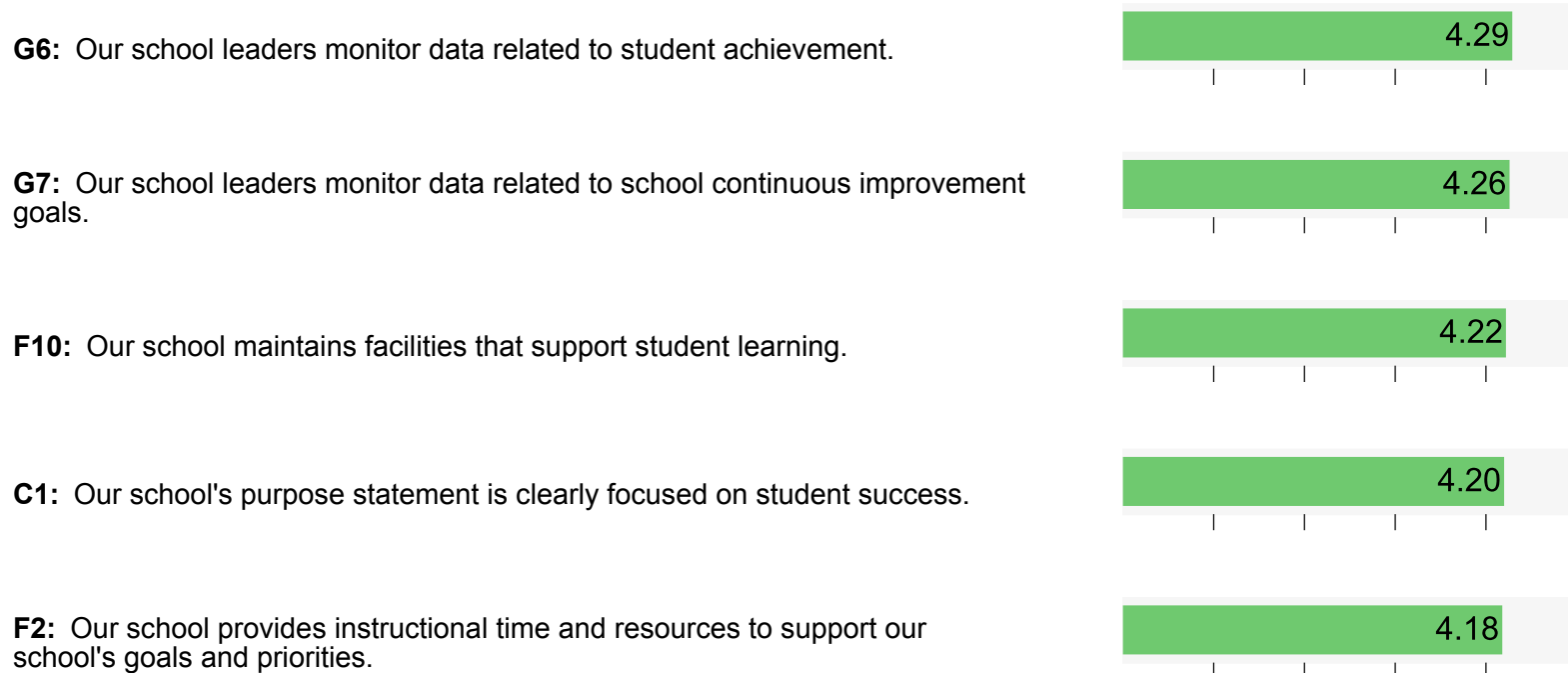
Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items





AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	42	41%
Female	61	59%

103 respondents

2. Race

Asian	4	4%
Black or African American	42	41%
White	53	51%
Two or more races	4	4%

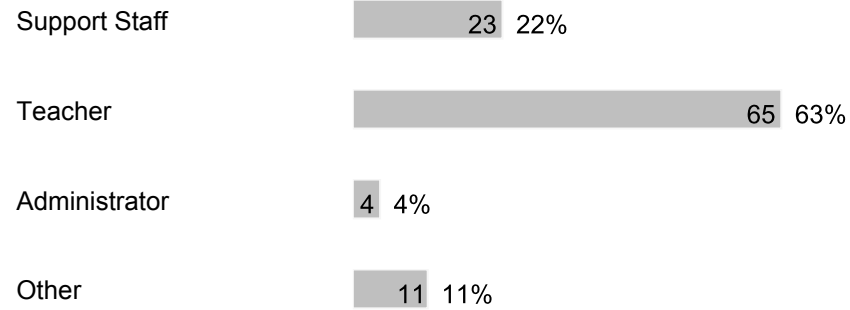
103 respondents

3. Ethnicity

Hispanic	11	12%
Not Hispanic or Latino	83	88%

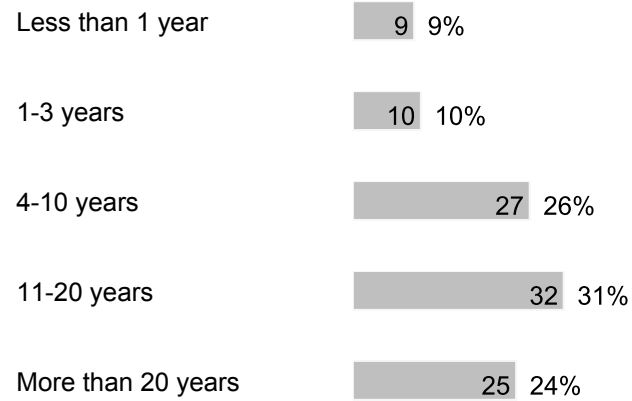
94 respondents

4. Role



103 respondents

5. Experience



103 respondents

C. Purpose and Direction

Section score: 4.1 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	40	41	10	5	0	0
	42%	43%	10%	5%	0%	0%
	96 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	27	41	20	5	0	3
	28%	43%	21%	5%	0%	3%
	96 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	32	41	15	6	0	2
	33%	43%	16%	6%	0%	2%
	96 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	33	42	17	3	0	1
	34%	44%	18%	3%	0%	1%
	96 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

43	36	10	5	2	0
45%	38%	10%	5%	2%	0%

96 respondents

D. Governance and Leadership

Section score: 3.93 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	29	36	18	6	2	1
	32%	39%	20%	7%	2%	1%
	92 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	25	34	20	9	1	3
	27%	37%	22%	10%	1%	3%
	92 respondents					
3. Our school's leaders support an innovative and collaborative culture.	33	36	13	5	5	0
	36%	39%	14%	5%	5%	0%
	92 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	35	43	10	2	2	0
	38%	47%	11%	2%	2%	0%
	92 respondents					
5. Our school's leaders hold themselves accountable for student learning.	30	38	10	10	4	0
	33%	41%	11%	11%	4%	0%
	92 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	28	45	14	4	1	0
	30%	49%	15%	4%	1%	0%
	92 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	26	39	18	8	0	1

	28%	42%	20%	9%	0%	1%
	92 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	27	37	19	5	3	1
	29%	40%	21%	5%	3%	1%
	92 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	24	38	16	10	3	1
	26%	41%	17%	11%	3%	1%
	92 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	27	44	13	5	2	1
	29%	48%	14%	5%	2%	1%
	92 respondents					

E. Teaching and Assessing for Learning

Section score: 3.8 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	15	43	22	2	3	3
	17%	49%	25%	2%	3%	3%
88 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	15	41	22	5	2	3
	17%	47%	25%	6%	2%	3%
88 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	15	41	23	5	1	3
	17%	47%	26%	6%	1%	3%
88 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	20	41	20	3	2	2
	23%	47%	23%	3%	2%	2%
88 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	17	45	20	2	1	3
	19%	51%	23%	2%	1%	3%
88 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	13	36	26	9	1	3
	15%	41%	30%	10%	1%	3%
88 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	14	38	27	6	0	3
	16%	43%	31%	7%	0%	3%
88 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	16	31	27	10	1	3
	18%	35%	31%	11%	1%	3%
88 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	24	31	24	6	1	2
	27%	35%	27%	7%	1%	2%
88 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	18	38	23	4	1	4
	20%	43%	26%	5%	1%	5%
88 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	18	44	16	8	1	1
	20%	50%	18%	9%	1%	1%
88 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	18	46	15	7	1	1
	20%	52%	17%	8%	1%	1%
88 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	19	38	18	10	0	3
	22%	43%	20%	11%	0%	3%
88 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	16	46	19	5	1	1
	18%	52%	22%	6%	1%	1%
88 respondents						
15. In our school, staff members provide peer coaching to teachers.	22	43	18	4	0	1
	25%	49%	20%	5%	0%	1%
88 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	21	47	15	3	1	1

	24%	53%	17%	3%	1%	1%
	88 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	24	42	15	5	1	1
	27%	48%	17%	6%	1%	1%
	88 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	21	38	19	8	1	1
	24%	43%	22%	9%	1%	1%
	88 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	18	32	24	10	2	2
	20%	36%	27%	11%	2%	2%
	88 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	24	40	18	4	0	2
	27%	45%	20%	5%	0%	2%
	88 respondents					

F. Resources and Support Systems

Section score: 4.07 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	35	36	12	3	0	1
	40%	41%	14%	3%	0%	1%
	87 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	30	43	12	1	0	1
	34%	49%	14%	1%	0%	1%
	87 respondents					
3. Our school provides sufficient material resources to meet student needs.	31	30	17	7	1	1
	36%	34%	20%	8%	1%	1%
	87 respondents					
4. Our school provides protected instructional time.	25	42	12	5	2	1
	29%	48%	14%	6%	2%	1%
	87 respondents					
5. Our school provides a variety of information resources to support student learning.	28	43	13	1	2	0
	32%	49%	15%	1%	2%	0%
	87 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	26	36	19	4	1	1
	30%	41%	22%	5%	1%	1%
	87 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	22	40	19	2	1	3
	25%	46%	22%	2%	1%	3%
87 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	31	33	15	6	2	0
	36%	38%	17%	7%	2%	0%
87 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	28	45	10	3	1	0
	32%	52%	11%	3%	1%	0%
87 respondents						
10. Our school maintains facilities that support student learning.	35	39	13	0	0	0
	40%	45%	15%	0%	0%	0%
87 respondents						
11. Our school maintains facilities that contribute to a safe environment.	33	36	13	3	2	0
	38%	41%	15%	3%	2%	0%
87 respondents						

G. Using Results for Continuous Improvement

Section score: 4.11 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	28	36	17	1	2	2
	33%	42%	20%	1%	2%	2%
	86 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	22	36	21	2	2	3
	26%	42%	24%	2%	2%	3%
	86 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	28	38	15	1	1	3
	33%	44%	17%	1%	1%	3%
	86 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	27	34	19	5	0	1
	31%	40%	22%	6%	0%	1%
	86 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	29	40	14	1	1	1
	34%	47%	16%	1%	1%	1%
	86 respondents					
6. Our school leaders monitor data related to student achievement.	41	31	12	1	0	1
	48%	36%	14%	1%	0%	1%
	86 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	40	32	12	1	0	1

47%
86 respondents

37%

14%

1%

0%

1%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Lakewood High

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

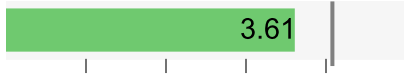


AdvancED Certified Content

Report Summary

Overall Score: 3.61

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.63

Network Average: 4.22



Governance and Leadership: 3.56

Network Average: 4.12



Teaching and Assessing for Learning: 3.57

Network Average: 3.97



Resources and Support Systems: 3.58

Network Average: 4.08



Using Results for Continuous Improvement: 3.75

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



C1: Our school's purpose statement is clearly focused on student success.



F9: Our school provides opportunities for students to participate in activities that interest them.



G1: Our school uses multiple assessment measures to determine student learning and school performance.

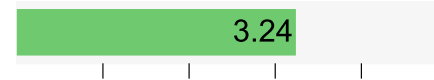




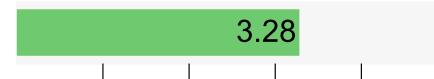
AdvancED Certified Content

Lowest Scoring Items

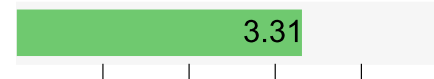
F10: Our school maintains facilities that support student learning.



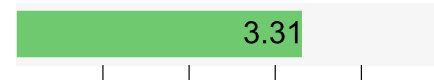
E6: All teachers in our school provide students with specific and timely feedback about their learning.



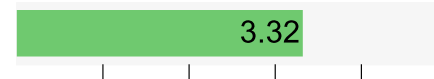
F3: Our school provides sufficient material resources to meet student needs.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 23 50%

Female 23 50%

46 respondents

2. Race

Black or African American 11 25%

White 30 68%

Two or more races 3 7%

44 respondents

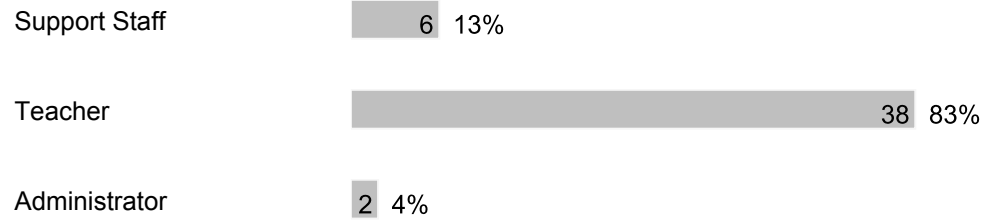
3. Ethnicity

Hispanic 3 7%

Not Hispanic or Latino 41 93%

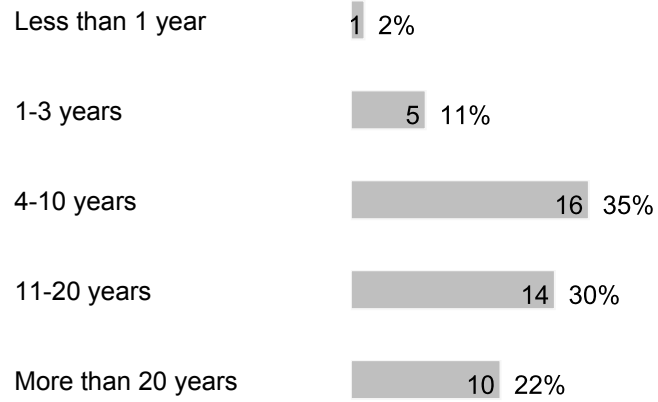
44 respondents

4. Role



46 respondents

5. Experience



46 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.63 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	7	29	4	2	1	1
	16%	66%	9%	5%	2%	2%
	44 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	5	14	21	2	2	0
	11%	32%	48%	5%	5%	0%
	44 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	7	20	13	2	2	0
	16%	45%	30%	5%	5%	0%
	44 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	7	18	12	6	1	0
	16%	41%	27%	14%	2%	0%
	44 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

10	18	10	4	2	0
23%	41%	23%	9%	5%	0%

44 respondents

D. Governance and Leadership

Section score: 3.56 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	7	19	10	5	1	1
	16%	44%	23%	12%	2%	2%
	43 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	8	20	11	2	1	1
	19%	47%	26%	5%	2%	2%
	43 respondents					
3. Our school's leaders support an innovative and collaborative culture.	6	23	6	4	4	0
	14%	53%	14%	9%	9%	0%
	43 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	7	22	5	6	2	1
	16%	51%	12%	14%	5%	2%
	43 respondents					
5. Our school's leaders hold themselves accountable for student learning.	5	24	6	4	3	1
	12%	56%	14%	9%	7%	2%
	43 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	4	19	10	5	5	0
	9%	44%	23%	12%	12%	0%
	43 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	7	23	8	1	3	1

	16%	53%	19%	2%	7%	2%
	43 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	4	19	12	4	3	1
	9%	44%	28%	9%	7%	2%
	43 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	4	20	11	4	2	2
	9%	47%	26%	9%	5%	5%
	43 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	5	22	9	5	1	1
	12%	51%	21%	12%	2%	2%
	43 respondents					

E. Teaching and Assessing for Learning

Section score: 3.57 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	2	19	9	3	2	2
	5%	51%	24%	8%	5%	5%
	37 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	3	17	9	3	2	3
	8%	46%	24%	8%	5%	8%
	37 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	2	19	10	3	1	2
	5%	51%	27%	8%	3%	5%
	37 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	5	16	11	2	1	2
	14%	43%	30%	5%	3%	5%
	37 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	4	19	9	1	1	3
	11%	51%	24%	3%	3%	8%
	37 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	2	12	16	3	1	3
	5%	32%	43%	8%	3%	8%
	37 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	3	18	12	1	1	2
	8%	49%	32%	3%	3%	5%
	37 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	4	16	11	3	1	2
	11%	43%	30%	8%	3%	5%
	37 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	5	13	11	5	0	3
	14%	35%	30%	14%	0%	8%
	37 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	4	18	8	4	0	3
	11%	49%	22%	11%	0%	8%
	37 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	4	16	10	4	0	3
	11%	43%	27%	11%	0%	8%
	37 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	5	20	7	3	0	2
	14%	54%	19%	8%	0%	5%
	37 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	6	15	12	1	0	3
	16%	41%	32%	3%	0%	8%
	37 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	3	20	10	1	1	2
	8%	54%	27%	3%	3%	5%
	37 respondents					
15. In our school, staff members provide peer coaching to teachers.	3	17	11	1	2	3
	8%	46%	30%	3%	5%	8%
	37 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	6	15	8	5	1	2

	16%	41%	22%	14%	3%	5%
	37 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	5	15	10	4	0	3
	14%	41%	27%	11%	0%	8%
	37 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	4	14	13	2	1	3
	11%	38%	35%	5%	3%	8%
	37 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	2	14	12	6	1	2
	5%	38%	32%	16%	3%	5%
	37 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	3	19	10	2	1	2
	8%	51%	27%	5%	3%	5%
	37 respondents					

F. Resources and Support Systems

Section score: 3.58 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	5	18	6	4	0	0
	15%	55%	18%	12%	0%	0%
	33 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	4	17	9	2	1	0
	12%	52%	27%	6%	3%	0%
	33 respondents					
3. Our school provides sufficient material resources to meet student needs.	3	13	7	7	2	1
	9%	39%	21%	21%	6%	3%
	33 respondents					
4. Our school provides protected instructional time.	5	18	6	1	1	2
	15%	55%	18%	3%	3%	6%
	33 respondents					
5. Our school provides a variety of information resources to support student learning.	6	14	10	0	2	1
	18%	42%	30%	0%	6%	3%
	33 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	7	10	10	4	1	1
	21%	30%	30%	12%	3%	3%
	33 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	7	11	11	3	0	1
	21%	33%	33%	9%	0%	3%
33 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	6	16	8	1	1	1
	18%	48%	24%	3%	3%	3%
33 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	6	17	7	2	1	0
	18%	52%	21%	6%	3%	0%
33 respondents						
10. Our school maintains facilities that support student learning.	2	13	10	6	2	0
	6%	39%	30%	18%	6%	0%
33 respondents						
11. Our school maintains facilities that contribute to a safe environment.	3	13	11	4	2	0
	9%	39%	33%	12%	6%	0%
33 respondents						

G. Using Results for Continuous Improvement

Section score: 3.75 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	2	22	6	0	0	1
	6%	71%	19%	0%	0%	3%
	31 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	1	20	7	2	0	1
	3%	65%	23%	6%	0%	3%
	31 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	3	16	9	2	0	1
	10%	52%	29%	6%	0%	3%
	31 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	2	11	12	4	1	1
	6%	35%	39%	13%	3%	3%
	31 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	2	19	8	1	0	1
	6%	61%	26%	3%	0%	3%
	31 respondents					
6. Our school leaders monitor data related to student achievement.	6	20	3	1	0	1
	19%	65%	10%	3%	0%	3%
	31 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	5	20	4	1	0	1

16%
31 respondents

65%

13%

3%

0%

3%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Largo High

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

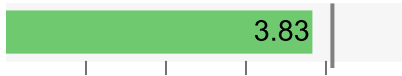


AdvancED Certified Content

Report Summary

Overall Score: 3.83

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.97

Network Average: 4.22



Governance and Leadership: 3.81

Network Average: 4.12



Teaching and Assessing for Learning: 3.67

Network Average: 3.97



Resources and Support Systems: 3.9

Network Average: 4.08



Using Results for Continuous Improvement: 3.96

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

F10: Our school maintains facilities that support student learning.



F9: Our school provides opportunities for students to participate in activities that interest them.



C1: Our school's purpose statement is clearly focused on student success.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.

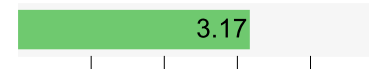




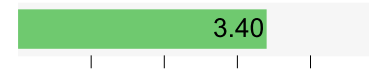
AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



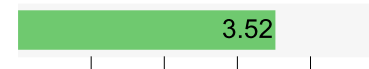
E6: All teachers in our school provide students with specific and timely feedback about their learning.



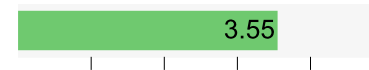
E19: In our school, all school personnel regularly engage families in their children's learning progress.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E15: In our school, staff members provide peer coaching to teachers.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	38	36%
Female	67	64%

105 respondents

2. Race

Black or African American	8	8%
White	92	88%
Two or more races	5	5%

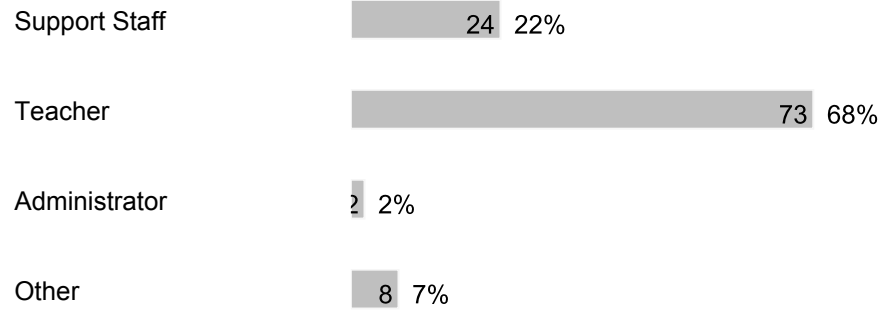
105 respondents

3. Ethnicity

Hispanic	9	9%
Not Hispanic or Latino	94	91%

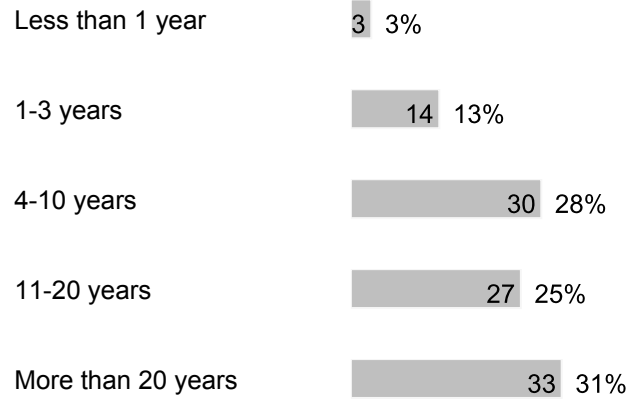
103 respondents

4. Role



107 respondents

5. Experience



107 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.97 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	36	51	9	1	2	0
	36%	52%	9%	1%	2%	0%
	99 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	25	42	25	4	2	1
	25%	42%	25%	4%	2%	1%
	99 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	26	45	19	8	1	0
	26%	45%	19%	8%	1%	0%
	99 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	22	55	19	2	1	0
	22%	56%	19%	2%	1%	0%
	99 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

28	53	9	6	3	0
28%	54%	9%	6%	3%	0%
99 respondents					

D. Governance and Leadership

Section score: 3.81 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	23	47	17	4	2	1
	24%	50%	18%	4%	2%	1%
	94 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	21	49	18	5	1	0
	22%	52%	19%	5%	1%	0%
	94 respondents					
3. Our school's leaders support an innovative and collaborative culture.	26	37	12	16	3	0
	28%	39%	13%	17%	3%	0%
	94 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	30	48	9	4	3	0
	32%	51%	10%	4%	3%	0%
	94 respondents					
5. Our school's leaders hold themselves accountable for student learning.	20	42	15	11	6	0
	21%	45%	16%	12%	6%	0%
	94 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	25	49	10	9	0	1
	27%	52%	11%	10%	0%	1%
	94 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	23	41	16	12	2	0

	24%	44%	17%	13%	2%	0%
	94 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	22	38	21	10	3	0
	23%	40%	22%	11%	3%	0%
	94 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	18	41	17	15	3	0
	19%	44%	18%	16%	3%	0%
	94 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	22	48	16	4	3	1
	23%	51%	17%	4%	3%	1%
	94 respondents					

E. Teaching and Assessing for Learning

Section score: 3.67 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	20	40	21	7	2	1
	22%	44%	23%	8%	2%	1%
	91 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	17	37	25	8	3	1
	19%	41%	27%	9%	3%	1%
	91 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	18	41	23	6	2	1
	20%	45%	25%	7%	2%	1%
	91 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	25	43	19	1	2	1
	27%	47%	21%	1%	2%	1%
	91 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	20	47	18	5	1	0
	22%	52%	20%	5%	1%	0%
	91 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	14	33	26	13	5	0
	15%	36%	29%	14%	5%	0%
	91 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	16	37	29	5	3	1
	18%	41%	32%	5%	3%	1%
91 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	14	36	27	8	5	1
	15%	40%	30%	9%	5%	1%
91 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	19	48	18	2	3	1
	21%	53%	20%	2%	3%	1%
91 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	18	39	26	4	3	1
	20%	43%	29%	4%	3%	1%
91 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	19	50	16	4	2	0
	21%	55%	18%	4%	2%	0%
91 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	23	44	13	7	3	1
	25%	48%	14%	8%	3%	1%
91 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	17	40	16	13	5	0
	19%	44%	18%	14%	5%	0%
91 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	15	40	22	9	4	1
	16%	44%	24%	10%	4%	1%
91 respondents						
15. In our school, staff members provide peer coaching to teachers.	15	33	28	8	5	2
	16%	36%	31%	9%	5%	2%
91 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	11	29	25	13	13	0

	12%	32%	27%	14%	14%	0%
	91 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	22	51	13	2	3	0
	24%	56%	14%	2%	3%	0%
	91 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	16	35	28	11	1	0
	18%	38%	31%	12%	1%	0%
	91 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	15	30	33	8	4	1
	16%	33%	36%	9%	4%	1%
	91 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	13	50	19	6	2	1
	14%	55%	21%	7%	2%	1%
	91 respondents					

F. Resources and Support Systems

Section score: 3.9 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	25	51	6	6	1	0
	28%	57%	7%	7%	1%	0%
	89 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	19	50	13	4	3	0
	21%	56%	15%	4%	3%	0%
	89 respondents					
3. Our school provides sufficient material resources to meet student needs.	16	42	17	11	3	0
	18%	47%	19%	12%	3%	0%
	89 respondents					
4. Our school provides protected instructional time.	14	46	18	7	4	0
	16%	52%	20%	8%	4%	0%
	89 respondents					
5. Our school provides a variety of information resources to support student learning.	17	55	13	2	2	0
	19%	62%	15%	2%	2%	0%
	89 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	17	38	22	7	5	0
	19%	43%	25%	8%	6%	0%
	89 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	19	39	26	3	2	0
	21%	44%	29%	3%	2%	0%
	89 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	24	44	12	6	3	0
	27%	49%	13%	7%	3%	0%
	89 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	27	55	5	1	0	1
	30%	62%	6%	1%	0%	1%
	89 respondents					
10. Our school maintains facilities that support student learning.	28	55	4	2	0	0
	31%	62%	4%	2%	0%	0%
	89 respondents					
11. Our school maintains facilities that contribute to a safe environment.	24	47	13	3	2	0
	27%	53%	15%	3%	2%	0%
	89 respondents					

G. Using Results for Continuous Improvement

Section score: 3.96 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	19	51	12	4	0	1
	22%	59%	14%	5%	0%	1%
	87 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	17	43	19	5	2	1
	20%	49%	22%	6%	2%	1%
	87 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	18	45	16	5	2	1
	21%	52%	18%	6%	2%	1%
	87 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	16	40	18	8	4	1
	18%	46%	21%	9%	5%	1%
	87 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	19	52	13	2	0	1
	22%	60%	15%	2%	0%	1%
	87 respondents					
6. Our school leaders monitor data related to student achievement.	26	51	7	1	0	2
	30%	59%	8%	1%	0%	2%
	87 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	25	53	6	1	0	2

29%
87 respondents

61%

7%

1%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Northeast High

run on 06/13/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

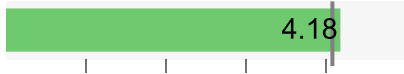


AdvancED Certified Content

Report Summary

Overall Score: 4.18

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.36

Network Average: 4.22



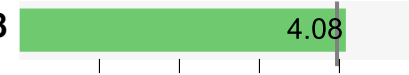
Governance and Leadership: 4.21

Network Average: 4.12



Teaching and Assessing for Learning: 4.08

Network Average: 3.97



Resources and Support Systems: 4.2

Network Average: 4.08



Using Results for Continuous Improvement: 4.21

Network Average: 4.1

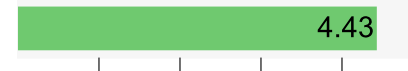




AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



C2: Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.



F9: Our school provides opportunities for students to participate in activities that interest them.



F10: Our school maintains facilities that support student learning.





AdvancED Certified Content

Lowest Scoring Items

E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.





AdvancED Certified Content

Demographics

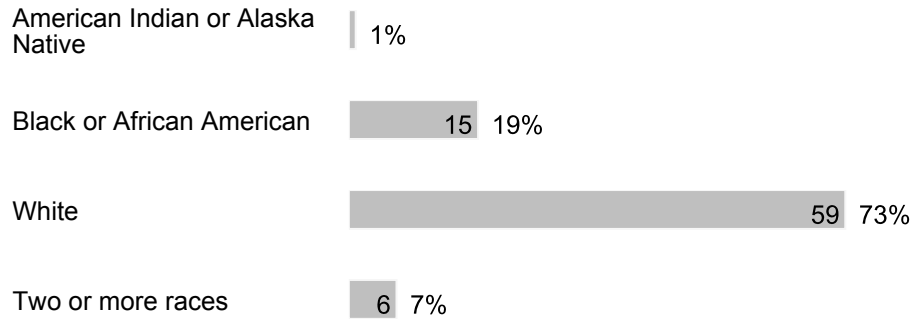
Number of Responses | Percentages of Total Responses

1. Gender



84 respondents

2. Race



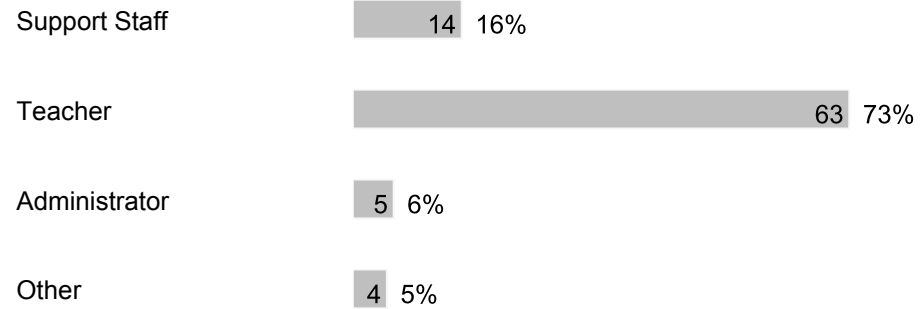
81 respondents

3. Ethnicity



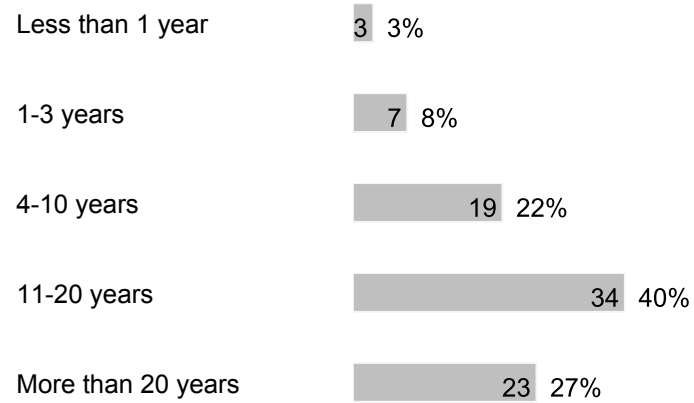
82 respondents

4. Role



86 respondents

5. Experience



86 respondents

C. Purpose and Direction

Section score: 4.36 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	36	45	0	0	0	0
	44%	56%	0%	0%	0%	0%
	81 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	32	47	1	1	0	0
	40%	58%	1%	1%	0%	0%
	81 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	30	47	3	1	0	0
	37%	58%	4%	1%	0%	0%
	81 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	33	42	3	3	0	0
	41%	52%	4%	4%	0%	0%
	81 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

35	44	1	1	0	0
43%	54%	1%	1%	0%	0%
81 respondents					

D. Governance and Leadership

Section score: 4.21 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	26	36	10	4	0	0
	34%	47%	13%	5%	0%	0%
	76 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	23	34	14	5	0	0
	30%	45%	18%	7%	0%	0%
	76 respondents					
3. Our school's leaders support an innovative and collaborative culture.	34	34	6	2	0	0
	45%	45%	8%	3%	0%	0%
	76 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	35	33	3	3	2	0
	46%	43%	4%	4%	3%	0%
	76 respondents					
5. Our school's leaders hold themselves accountable for student learning.	31	34	7	3	1	0
	41%	45%	9%	4%	1%	0%
	76 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	30	35	4	5	2	0
	39%	46%	5%	7%	3%	0%
	76 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	31	39	3	2	0	1

	41%	51%	4%	3%	0%	1%
	76 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	26	41	5	2	1	1
	34%	54%	7%	3%	1%	1%
	76 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	29	38	7	1	1	0
	38%	50%	9%	1%	1%	0%
	76 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	35	35	5	1	0	0
	46%	46%	7%	1%	0%	0%
	76 respondents					

E. Teaching and Assessing for Learning

Section score: 4.08 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	22	28	10	6	2	0
	32%	41%	15%	9%	3%	0%
	68 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	20	32	8	6	2	0
	29%	47%	12%	9%	3%	0%
	68 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	22	36	4	6	0	0
	32%	53%	6%	9%	0%	0%
	68 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	26	30	10	2	0	0
	38%	44%	15%	3%	0%	0%
	68 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	28	31	5	3	0	1
	41%	46%	7%	4%	0%	1%
	68 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	23	28	9	8	0	0
	34%	41%	13%	12%	0%	0%
	68 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	26	32	3	6	1	0
	38%	47%	4%	9%	1%	0%
68 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	18	33	7	7	2	1
	26%	49%	10%	10%	3%	1%
68 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	25	36	5	2	0	0
	37%	53%	7%	3%	0%	0%
68 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	26	31	7	3	1	0
	38%	46%	10%	4%	1%	0%
68 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	27	29	9	2	1	0
	40%	43%	13%	3%	1%	0%
68 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	27	30	9	1	1	0
	40%	44%	13%	1%	1%	0%
68 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	21	28	10	7	2	0
	31%	41%	15%	10%	3%	0%
68 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	23	30	11	3	1	0
	34%	44%	16%	4%	1%	0%
68 respondents						
15. In our school, staff members provide peer coaching to teachers.	23	35	8	1	1	0
	34%	51%	12%	1%	1%	0%
68 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	24	35	6	2	1	0

	35%	51%	9%	3%	1%	0%
	68 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	24	37	6	1	0	0
	35%	54%	9%	1%	0%	0%
	68 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	23	31	11	3	0	0
	34%	46%	16%	4%	0%	0%
	68 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	19	31	10	8	0	0
	28%	46%	15%	12%	0%	0%
	68 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	22	38	6	2	0	0
	32%	56%	9%	3%	0%	0%
	68 respondents					

F. Resources and Support Systems

Section score: 4.2 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	24	35	4	1	0	0
	38%	55%	6%	2%	0%	0%
	64 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	21	37	5	1	0	0
	33%	58%	8%	2%	0%	0%
	64 respondents					
3. Our school provides sufficient material resources to meet student needs.	22	32	7	3	0	0
	34%	50%	11%	5%	0%	0%
	64 respondents					
4. Our school provides protected instructional time.	26	25	9	2	1	1
	41%	39%	14%	3%	2%	2%
	64 respondents					
5. Our school provides a variety of information resources to support student learning.	23	36	5	0	0	0
	36%	56%	8%	0%	0%	0%
	64 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	23	28	12	0	1	0
	36%	44%	19%	0%	2%	0%
	64 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	22	29	10	0	2	1
	34%	45%	16%	0%	3%	2%
64 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	23	34	4	1	2	0
	36%	53%	6%	2%	3%	0%
64 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	27	32	5	0	0	0
	42%	50%	8%	0%	0%	0%
64 respondents						
10. Our school maintains facilities that support student learning.	28	31	5	0	0	0
	44%	48%	8%	0%	0%	0%
64 respondents						
11. Our school maintains facilities that contribute to a safe environment.	27	22	7	6	2	0
	42%	34%	11%	9%	3%	0%
64 respondents						

G. Using Results for Continuous Improvement

Section score: 4.21 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	19	37	5	0	0	0
	31%	61%	8%	0%	0%	0%
	61 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	16	38	4	1	2	0
	26%	62%	7%	2%	3%	0%
	61 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	21	33	5	1	0	1
	34%	54%	8%	2%	0%	2%
	61 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	19	31	6	5	0	0
	31%	51%	10%	8%	0%	0%
	61 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	24	30	5	2	0	0
	39%	49%	8%	3%	0%	0%
	61 respondents					
6. Our school leaders monitor data related to student achievement.	24	34	2	1	0	0
	39%	56%	3%	2%	0%	0%
	61 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	23	34	3	1	0	0

38%
61 respondents

56%

5%

2%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Osceola Fundamental High

run on 06/13/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

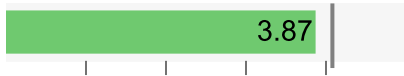
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.87

Network Average: 4.08



By Survey Section

Section Score | Network Average

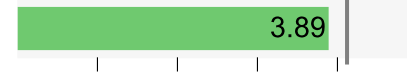
Purpose and Direction: 4.06

Network Average: 4.22



Governance and Leadership: 3.89

Network Average: 4.12



Teaching and Assessing for Learning: 3.78

Network Average: 3.97



Resources and Support Systems: 3.95

Network Average: 4.08



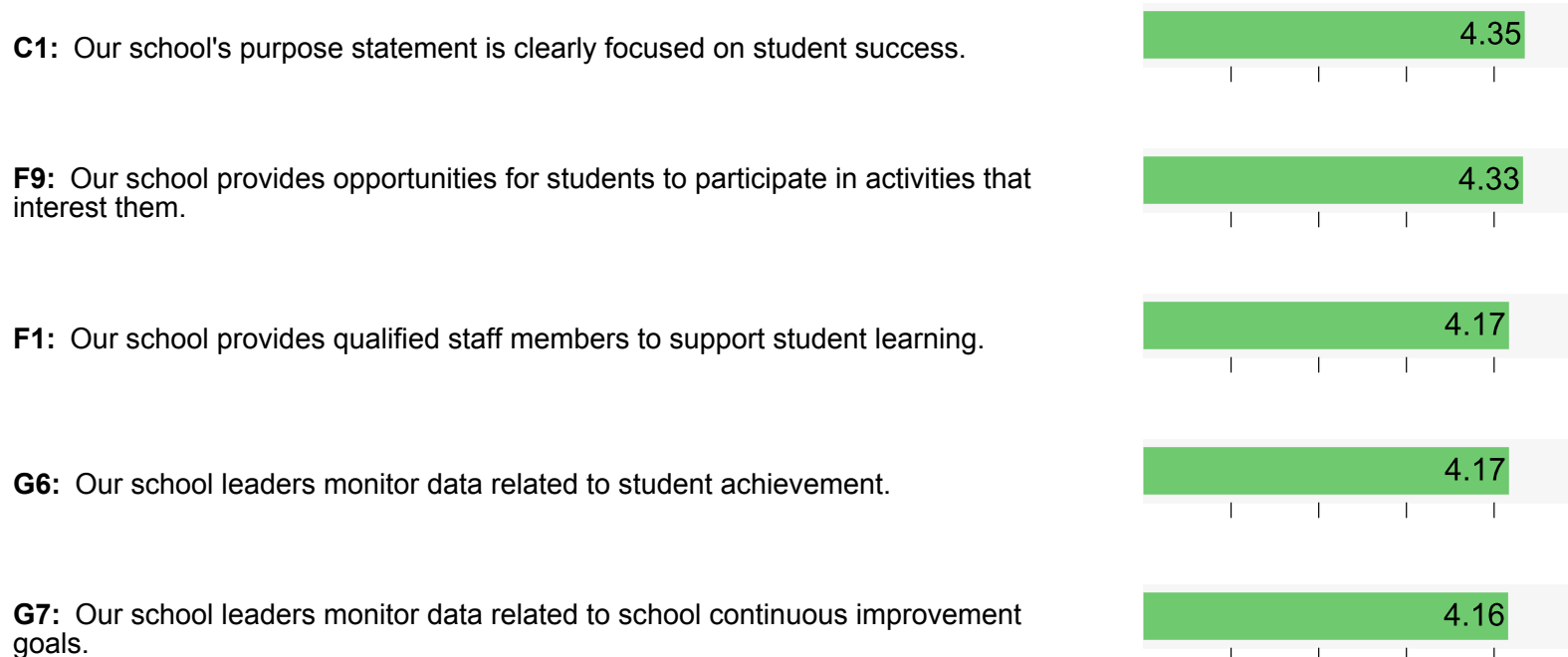
Using Results for Continuous Improvement: 4.02

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items



AdvancED Certified Content

Lowest Scoring Items

F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



E15: In our school, staff members provide peer coaching to teachers.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



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Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	28	36%
Female	49	64%

77 respondents

2. Race

Asian	1	1%
Black or African American	1	1%
White	73	94%
Two or more races	3	4%

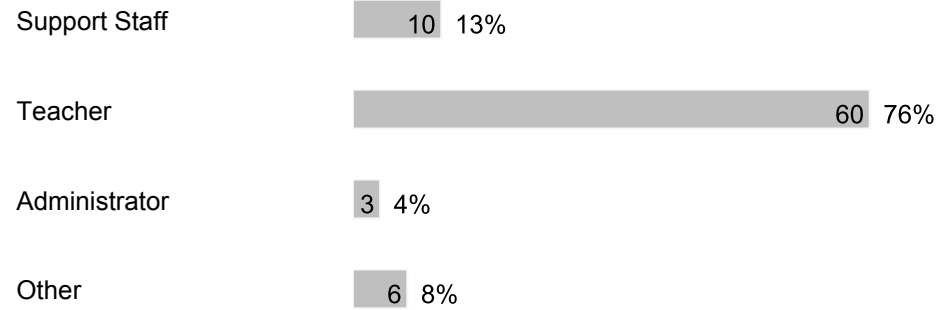
78 respondents

3. Ethnicity

Hispanic	5	7%
Not Hispanic or Latino	70	93%

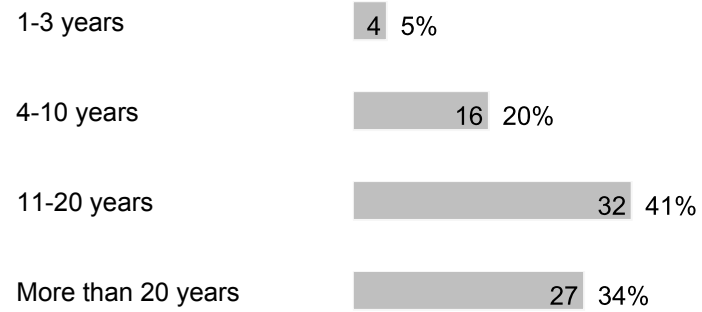
75 respondents

4. Role



79 respondents

5. Experience



79 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.06 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	29	35	5	0	0	1
	41%	50%	7%	0%	0%	1%
	70 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	17	33	14	3	1	2
	24%	47%	20%	4%	1%	3%
	70 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	18	33	15	3	0	1
	26%	47%	21%	4%	0%	1%
	70 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	21	35	13	0	0	1
	30%	50%	19%	0%	0%	1%
	70 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

21	31	12	5	0	1
30%	44%	17%	7%	0%	1%
70 respondents					

D. Governance and Leadership

Section score: 3.89 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	19	31	14	3	1	1
	28%	45%	20%	4%	1%	1%
	69 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	19	28	14	4	1	3
	28%	41%	20%	6%	1%	4%
	69 respondents					
3. Our school's leaders support an innovative and collaborative culture.	21	22	17	9	0	0
	30%	32%	25%	13%	0%	0%
	69 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	29	27	7	5	1	0
	42%	39%	10%	7%	1%	0%
	69 respondents					
5. Our school's leaders hold themselves accountable for student learning.	22	23	15	9	0	0
	32%	33%	22%	13%	0%	0%
	69 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	23	30	9	5	2	0
	33%	43%	13%	7%	3%	0%
	69 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	20	24	16	7	2	0

	29%	35%	23%	10%	3%	0%
	69 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	17	28	17	6	0	1
	25%	41%	25%	9%	0%	1%
	69 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	20	22	18	8	1	0
	29%	32%	26%	12%	1%	0%
	69 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	21	28	17	2	0	1
	30%	41%	25%	3%	0%	1%
	69 respondents					

E. Teaching and Assessing for Learning

Section score: 3.78 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	19	21	11	10	3	3
	28%	31%	16%	15%	4%	4%
	67 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	16	22	11	11	3	4
	24%	33%	16%	16%	4%	6%
	67 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	18	21	15	9	1	3
	27%	31%	22%	13%	1%	4%
	67 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	16	29	9	9	1	3
	24%	43%	13%	13%	1%	4%
	67 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	19	25	10	10	0	3
	28%	37%	15%	15%	0%	4%
	67 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	16	21	14	14	0	2
	24%	31%	21%	21%	0%	3%
	67 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	17	25	14	7	0	4
	25%	37%	21%	10%	0%	6%
67 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	19	25	11	7	2	3
	28%	37%	16%	10%	3%	4%
67 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	19	20	15	8	1	4
	28%	30%	22%	12%	1%	6%
67 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	17	26	14	7	0	3
	25%	39%	21%	10%	0%	4%
67 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	20	32	9	4	1	1
	30%	48%	13%	6%	1%	1%
67 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	17	34	12	1	1	2
	25%	51%	18%	1%	1%	3%
67 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	12	30	16	8	1	0
	18%	45%	24%	12%	1%	0%
67 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	15	25	13	10	1	3
	22%	37%	19%	15%	1%	4%
67 respondents						
15. In our school, staff members provide peer coaching to teachers.	13	18	20	14	0	2
	19%	27%	30%	21%	0%	3%
67 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	15	26	16	7	2	1

	22%	39%	24%	10%	3%	1%
	67 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	17	31	13	6	0	0
	25%	46%	19%	9%	0%	0%
	67 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	15	31	17	3	0	1
	22%	46%	25%	4%	0%	1%
	67 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	17	34	10	6	0	0
	25%	51%	15%	9%	0%	0%
	67 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	18	33	11	4	1	0
	27%	49%	16%	6%	1%	0%
	67 respondents					

F. Resources and Support Systems

Section score: 3.95 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	24	31	8	0	1	0
	38%	48%	13%	0%	2%	0%
	64 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	17	32	12	3	0	0
	27%	50%	19%	5%	0%	0%
	64 respondents					
3. Our school provides sufficient material resources to meet student needs.	16	32	7	7	2	0
	25%	50%	11%	11%	3%	0%
	64 respondents					
4. Our school provides protected instructional time.	14	36	10	3	1	0
	22%	56%	16%	5%	2%	0%
	64 respondents					
5. Our school provides a variety of information resources to support student learning.	17	36	8	3	0	0
	27%	56%	13%	5%	0%	0%
	64 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	15	24	8	13	3	1
	23%	38%	13%	20%	5%	2%
	64 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	14	22	10	15	2	1
	22%	34%	16%	23%	3%	2%
64 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	19	29	8	6	2	0
	30%	45%	13%	9%	3%	0%
64 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	28	31	5	0	0	0
	44%	48%	8%	0%	0%	0%
64 respondents						
10. Our school maintains facilities that support student learning.	22	30	7	4	1	0
	34%	47%	11%	6%	2%	0%
64 respondents						
11. Our school maintains facilities that contribute to a safe environment.	22	27	12	2	1	0
	34%	42%	19%	3%	2%	0%
64 respondents						

G. Using Results for Continuous Improvement

Section score: 4.02 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	19	31	11	3	0	0
	30%	48%	17%	5%	0%	0%
	64 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	16	29	14	3	0	2
	25%	45%	22%	5%	0%	3%
	64 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	15	30	14	1	1	3
	23%	47%	22%	2%	2%	5%
	64 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	14	30	15	5	0	0
	22%	47%	23%	8%	0%	0%
	64 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	19	31	11	2	1	0
	30%	48%	17%	3%	2%	0%
	64 respondents					
6. Our school leaders monitor data related to student achievement.	25	28	8	2	0	1
	39%	44%	13%	3%	0%	2%
	64 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	23	30	9	1	0	1

36%
64 respondents

47%

14%

2%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Palm Harbor University High

run on 06/14/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

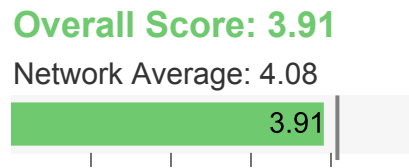
Role:
N/A

Race:
N/A

Experience:
N/A

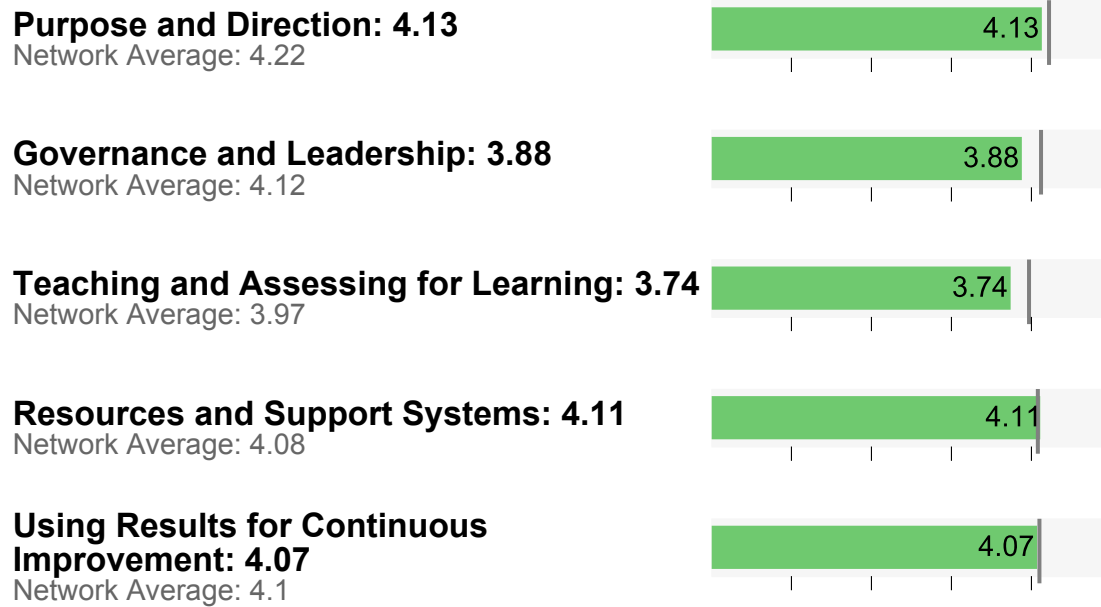
AdvancED Certified Content

Report Summary



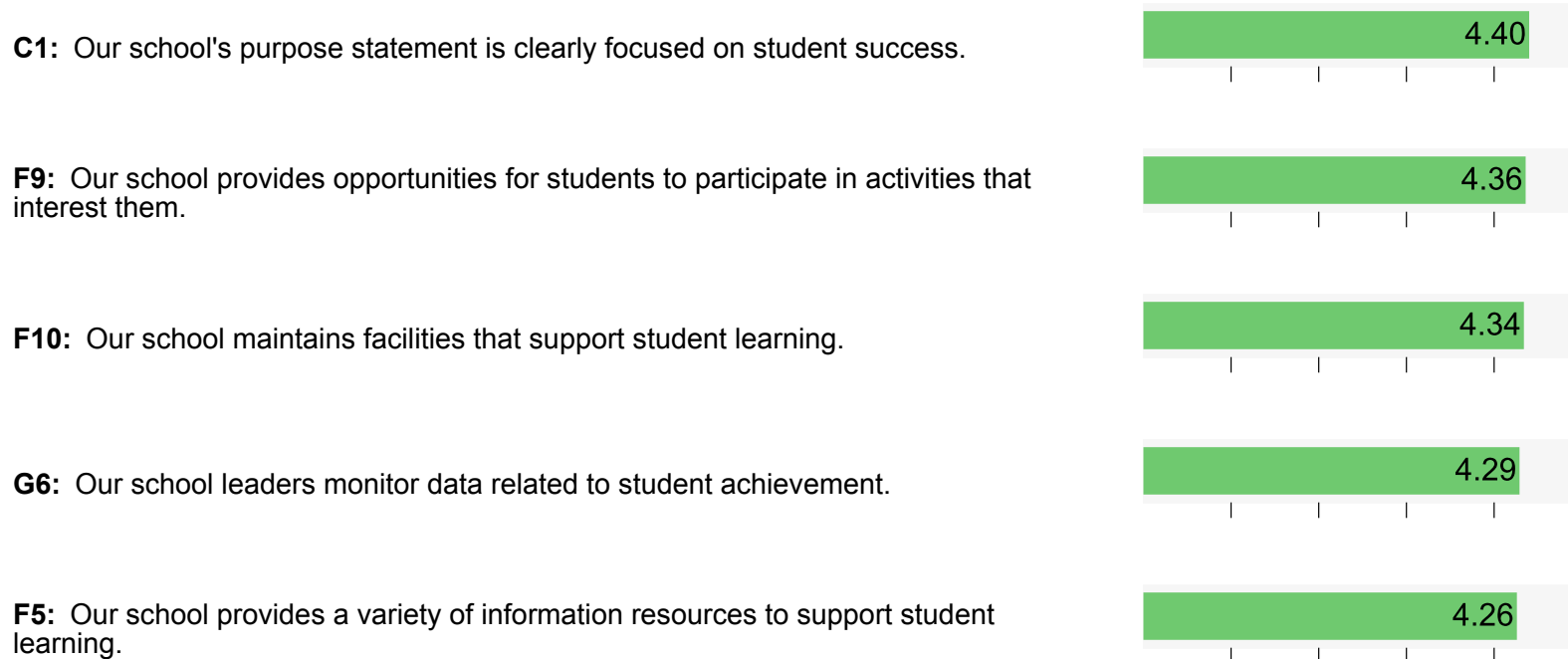
By Survey Section

Section Score | Network Average



AdvancED Certified Content

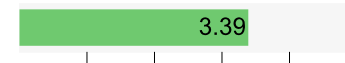
Highest Scoring Items



AdvancED Certified Content

Lowest Scoring Items

E6: All teachers in our school provide students with specific and timely feedback about their learning.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E14: In our school, all staff members use student data to address the unique learning needs of all students.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	27	35%
Female	51	65%

78 respondents

2. Race

American Indian or Alaska Native	1	1%
Asian	2	3%
White	71	91%
Two or more races	4	5%

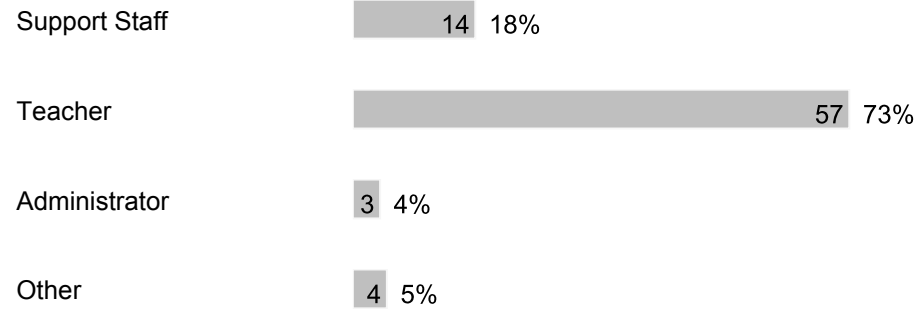
78 respondents

3. Ethnicity

Hispanic	6	8%
Not Hispanic or Latino	68	92%

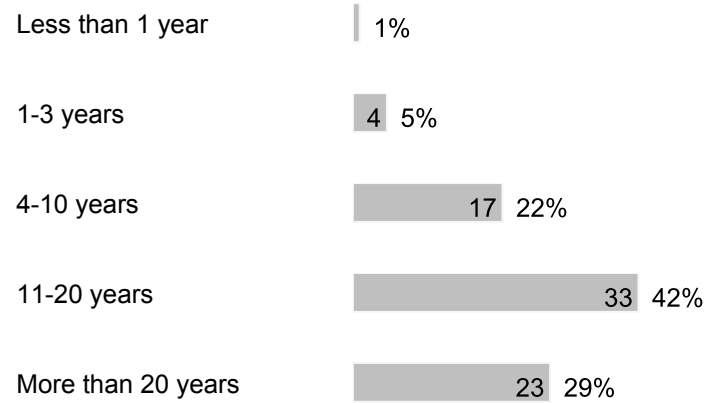
74 respondents

4. Role



78 respondents

5. Experience



78 respondents

C. Purpose and Direction

Section score: 4.13 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	36	30	3	2	0	0
	51%	42%	4%	3%	0%	0%
	71 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	23	29	10	5	4	0
	32%	41%	14%	7%	6%	0%
	71 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	25	31	10	3	2	0
	35%	44%	14%	4%	3%	0%
	71 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	28	30	8	3	2	0
	39%	42%	11%	4%	3%	0%
	71 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

32	27	7	5	0	0
45%	38%	10%	7%	0%	0%
71 respondents					

D. Governance and Leadership

Section score: 3.88 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	20	33	8	5	0	0
	30%	50%	12%	8%	0%	0%
	66 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	17	27	14	5	2	1
	26%	41%	21%	8%	3%	2%
	66 respondents					
3. Our school's leaders support an innovative and collaborative culture.	21	32	6	6	1	0
	32%	48%	9%	9%	2%	0%
	66 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	23	26	8	7	2	0
	35%	39%	12%	11%	3%	0%
	66 respondents					
5. Our school's leaders hold themselves accountable for student learning.	18	29	9	8	2	0
	27%	44%	14%	12%	3%	0%
	66 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	16	27	10	8	5	0
	24%	41%	15%	12%	8%	0%
	66 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	23	28	7	6	1	1

	35%	42%	11%	9%	2%	2%
	66 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	17	30	10	5	2	2
	26%	45%	15%	8%	3%	3%
	66 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	18	28	10	5	4	1
	27%	42%	15%	8%	6%	2%
	66 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	20	29	9	5	2	1
	30%	44%	14%	8%	3%	2%
	66 respondents					

E. Teaching and Assessing for Learning

Section score: 3.74 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	9	22	14	10	0	5
	15%	37%	23%	17%	0%	8%
60 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	8	24	14	9	1	4
	13%	40%	23%	15%	2%	7%
60 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	7	25	13	10	0	5
	12%	42%	22%	17%	0%	8%
60 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	14	25	12	6	0	3
	23%	42%	20%	10%	0%	5%
60 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	8	34	8	6	0	4
	13%	57%	13%	10%	0%	7%
60 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	7	20	18	9	1	5
	12%	33%	30%	15%	2%	8%
60 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	9	21	18	7	0	5
	15%	35%	30%	12%	0%	8%
60 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	7	24	16	8	0	5
	12%	40%	27%	13%	0%	8%
60 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	15	31	6	4	1	3
	25%	52%	10%	7%	2%	5%
60 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	9	32	8	7	0	4
	15%	53%	13%	12%	0%	7%
60 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	12	34	8	3	1	2
	20%	57%	13%	5%	2%	3%
60 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	13	34	7	4	0	2
	22%	57%	12%	7%	0%	3%
60 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	14	25	11	6	2	2
	23%	42%	18%	10%	3%	3%
60 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	9	24	17	5	2	3
	15%	40%	28%	8%	3%	5%
60 respondents						
15. In our school, staff members provide peer coaching to teachers.	9	28	11	6	1	5
	15%	47%	18%	10%	2%	8%
60 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	14	33	8	2	1	2

	23%	55%	13%	3%	2%	3%
	60 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	15	30	8	4	1	2
	25%	50%	13%	7%	2%	3%
	60 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	10	36	8	5	0	1
	17%	60%	13%	8%	0%	2%
	60 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	11	22	16	7	1	3
	18%	37%	27%	12%	2%	5%
	60 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	14	33	6	4	1	2
	23%	55%	10%	7%	2%	3%
	60 respondents					

F. Resources and Support Systems

Section score: 4.11 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	17	29	6	3	0	1
	30%	52%	11%	5%	0%	2%
	56 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	14	31	4	6	0	1
	25%	55%	7%	11%	0%	2%
	56 respondents					
3. Our school provides sufficient material resources to meet student needs.	17	26	9	4	0	0
	30%	46%	16%	7%	0%	0%
	56 respondents					
4. Our school provides protected instructional time.	19	22	5	6	3	1
	34%	39%	9%	11%	5%	2%
	56 respondents					
5. Our school provides a variety of information resources to support student learning.	16	39	1	0	0	0
	29%	70%	2%	0%	0%	0%
	56 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	18	34	4	0	0	0
	32%	61%	7%	0%	0%	0%
	56 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	17	30	8	1	0	0
	30%	54%	14%	2%	0%	0%
	56 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	16	30	7	3	0	0
	29%	54%	13%	5%	0%	0%
	56 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	26	26	3	0	1	0
	46%	46%	5%	0%	2%	0%
	56 respondents					
10. Our school maintains facilities that support student learning.	22	33	0	0	1	0
	39%	59%	0%	0%	2%	0%
	56 respondents					
11. Our school maintains facilities that contribute to a safe environment.	16	28	5	5	2	0
	29%	50%	9%	9%	4%	0%
	56 respondents					

G. Using Results for Continuous Improvement

Section score: 4.07 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	15	30	6	2	0	2
	27%	55%	11%	4%	0%	4%
	55 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	13	23	11	5	1	2
	24%	42%	20%	9%	2%	4%
	55 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	14	29	10	1	0	1
	25%	53%	18%	2%	0%	2%
	55 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	12	27	13	2	0	1
	22%	49%	24%	4%	0%	2%
	55 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	17	28	6	2	0	2
	31%	51%	11%	4%	0%	4%
	55 respondents					
6. Our school leaders monitor data related to student achievement.	23	27	4	1	0	0
	42%	49%	7%	2%	0%	0%
	55 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	19	27	8	0	0	1

35%
55 respondents

49%

15%

0%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey Pinellas Gulf Coast Academy

run on 04/11/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

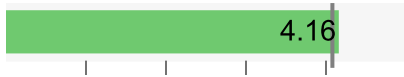
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 4.16

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.42

Network Average: 4.22



Governance and Leadership: 4.24

Network Average: 4.12



Teaching and Assessing for Learning: 3.94

Network Average: 3.97



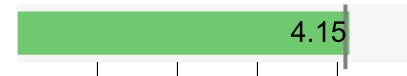
Resources and Support Systems: 4.22

Network Average: 4.08



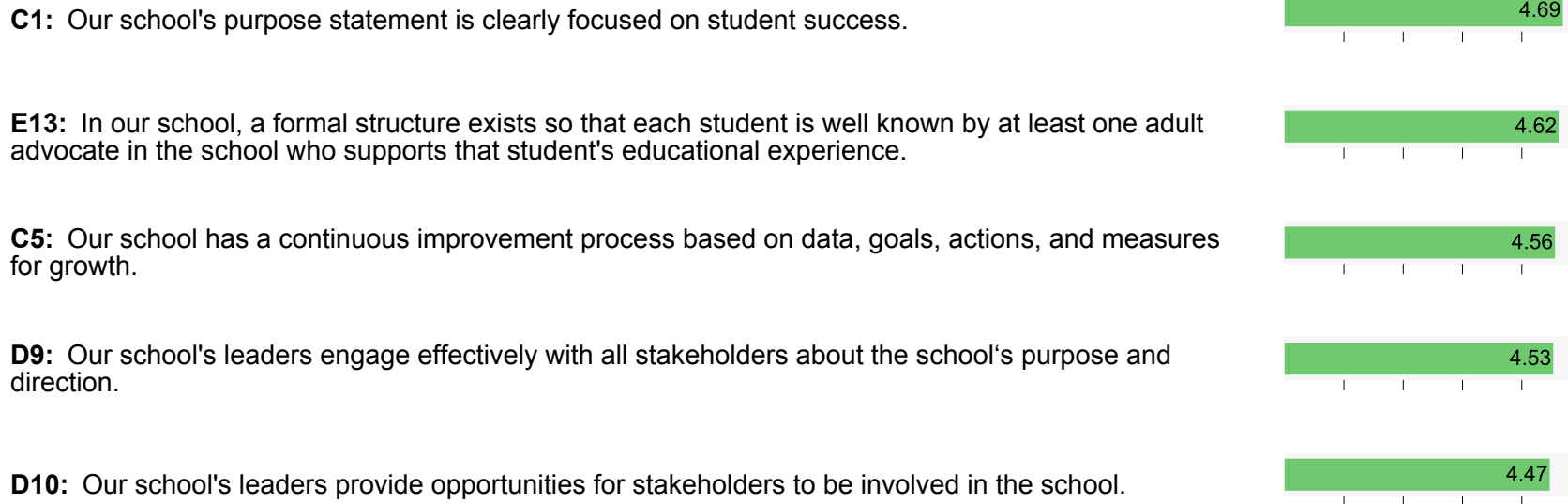
Using Results for Continuous Improvement: 4.15

Network Average: 4.1



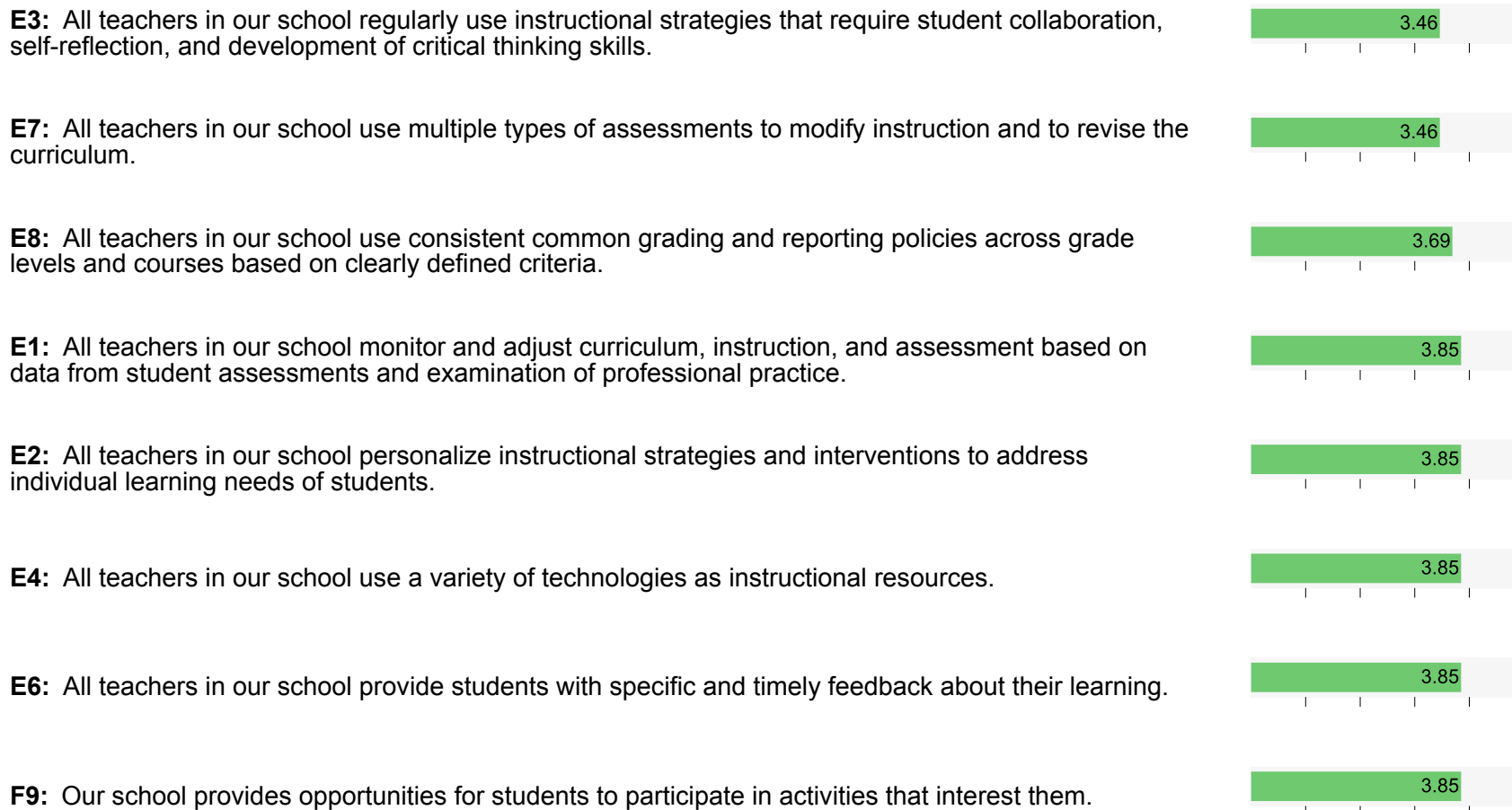
AdvancED Certified Content

Highest Scoring Items



AdvancED Certified Content

Lowest Scoring Items



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	5	26%
Female	14	74%

19 respondents

2. Race

Black or African American	1	5%
White	17	89%
Two or more races	1	5%

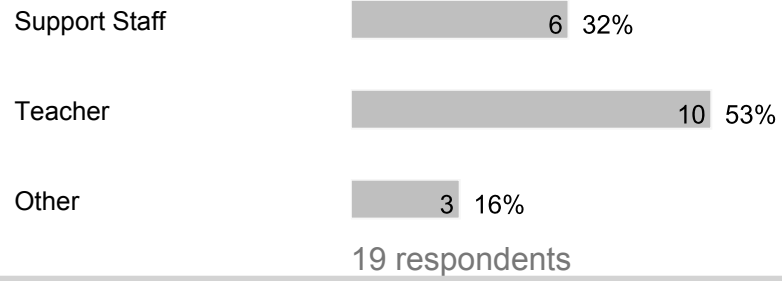
19 respondents

3. Ethnicity

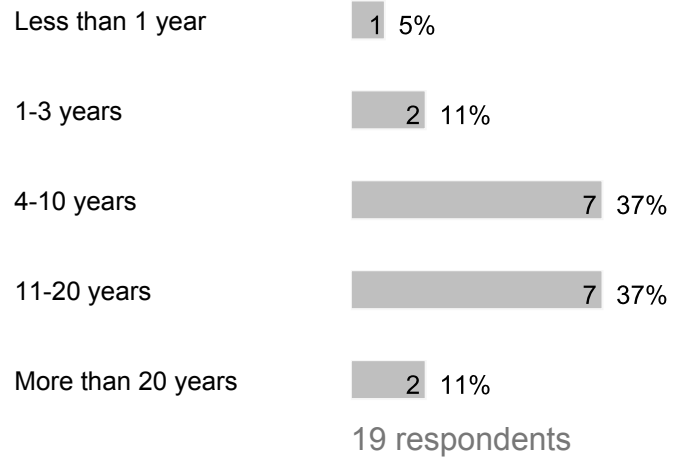
Not Hispanic or Latino	17	100%
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17 respondents

4. Role



5. Experience



AdvancED Certified Content

C. Purpose and Direction

Section score: 4.42 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	13	5	0	0	0	0
	72%	28%	0%	0%	0%	0%
18 respondents						
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	6	8	3	1	0	0
	33%	44%	17%	6%	0%	0%
18 respondents						
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	9	7	2	0	0	0
	50%	39%	11%	0%	0%	0%
18 respondents						
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	9	7	2	0	0	0
	50%	39%	11%	0%	0%	0%
18 respondents						

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

12	5	0	1	0	0
67%	28%	0%	6%	0%	0%
18 respondents					

D. Governance and Leadership

Section score: 4.24 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	6	8	2	0	1	0
	35%	47%	12%	0%	6%	0%
	17 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	6	7	3	0	1	0
	35%	41%	18%	0%	6%	0%
	17 respondents					
3. Our school's leaders support an innovative and collaborative culture.	7	9	1	0	0	0
	41%	53%	6%	0%	0%	0%
	17 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	8	6	2	1	0	0
	47%	35%	12%	6%	0%	0%
	17 respondents					
5. Our school's leaders hold themselves accountable for student learning.	6	10	1	0	0	0
	35%	59%	6%	0%	0%	0%
	17 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	7	7	1	2	0	0
	41%	41%	6%	12%	0%	0%
	17 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	9	5	1	2	0	0

	53%	29%	6%	12%	0%	0%
	17 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	7	7	1	2	0	0
	41%	41%	6%	12%	0%	0%
	17 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	9	7	1	0	0	0
	53%	41%	6%	0%	0%	0%
	17 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	10	6	0	1	0	0
	59%	35%	0%	6%	0%	0%
	17 respondents					

E. Teaching and Assessing for Learning

Section score: 3.94 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	4	5	5	1	0	0
	27%	33%	33%	7%	0%	0%
	15 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	3	7	4	1	0	0
	20%	47%	27%	7%	0%	0%
	15 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	2	5	6	2	0	0
	13%	33%	40%	13%	0%	0%
	15 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	5	4	3	3	0	0
	33%	27%	20%	20%	0%	0%
	15 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	4	7	4	0	0	0
	27%	47%	27%	0%	0%	0%
	15 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	2	7	6	0	0	0
	13%	47%	40%	0%	0%	0%
	15 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.

1	7	4	3	0	0
7%	47%	27%	20%	0%	0%

15 respondents

8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.

2	8	3	2	0	0
13%	53%	20%	13%	0%	0%

15 respondents

9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.

4	7	4	0	0	0
27%	47%	27%	0%	0%	0%

15 respondents

10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).

4	7	4	0	0	0
27%	47%	27%	0%	0%	0%

15 respondents

11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.

5	6	3	1	0	0
33%	40%	20%	7%	0%	0%

15 respondents

12. In our school, related learning support services are provided for all students based on their needs.

3	9	3	0	0	0
20%	60%	20%	0%	0%	0%

15 respondents

13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.

9	5	1	0	0	0
60%	33%	7%	0%	0%	0%

15 respondents

14. In our school, all staff members use student data to address the unique learning needs of all students.

5	7	3	0	0	0
33%	47%	20%	0%	0%	0%

15 respondents

15. In our school, staff members provide peer coaching to teachers.

4	6	5	0	0	0
27%	40%	33%	0%	0%	0%

15 respondents

16. In our school, a formal process is in place to support new staff members in their professional practice.

5	6	4	0	0	0
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	33%	40%	27%	0%	0%	0%
	15 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	8	6	1	0	0	0
	53%	40%	7%	0%	0%	0%
	15 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	4	8	3	0	0	0
	27%	53%	20%	0%	0%	0%
	15 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	3	7	5	0	0	0
	20%	47%	33%	0%	0%	0%
	15 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	5	8	2	0	0	0
	33%	53%	13%	0%	0%	0%
	15 respondents					

F. Resources and Support Systems

Section score: 4.22 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	8	4	3	0	0	0
	53%	27%	20%	0%	0%	0%
	15 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	7	7	1	0	0	0
	47%	47%	7%	0%	0%	0%
	15 respondents					
3. Our school provides sufficient material resources to meet student needs.	6	5	4	0	0	0
	40%	33%	27%	0%	0%	0%
	15 respondents					
4. Our school provides protected instructional time.	6	8	1	0	0	0
	40%	53%	7%	0%	0%	0%
	15 respondents					
5. Our school provides a variety of information resources to support student learning.	5	9	1	0	0	0
	33%	60%	7%	0%	0%	0%
	15 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	5	7	2	0	0	1
	33%	47%	13%	0%	0%	7%
	15 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	4 27%	7 47%	3 20%	0 0%	0 0%	1 7%
	15 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	7 47%	4 27%	4 27%	0 0%	0 0%	0 0%
	15 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	3 20%	7 47%	4 27%	1 7%	0 0%	0 0%
	15 respondents					
10. Our school maintains facilities that support student learning.	5 33%	8 53%	2 13%	0 0%	0 0%	0 0%
	15 respondents					
11. Our school maintains facilities that contribute to a safe environment.	8 53%	6 40%	1 7%	0 0%	0 0%	0 0%
	15 respondents					

G. Using Results for Continuous Improvement

Section score: 4.15 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	5	8	1	0	0	1
	33%	53%	7%	0%	0%	7%
	15 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	3	8	2	1	0	1
	20%	53%	13%	7%	0%	7%
	15 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	5	7	2	0	0	1
	33%	47%	13%	0%	0%	7%
	15 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	3	8	3	0	0	1
	20%	53%	20%	0%	0%	7%
	15 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	5	4	5	0	0	1
	33%	27%	33%	0%	0%	7%
	15 respondents					
6. Our school leaders monitor data related to student achievement.	6	8	1	0	0	0
	40%	53%	7%	0%	0%	0%
	15 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	7	4	3	0	0	1

47%
15 respondents

27%

20%

0%

0%

7%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Appendix

Schools

Pinellas County School District
Anona Elementary

2017-18 Staff Survey - Pinellas Park High

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

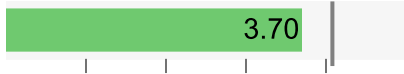


AdvancED Certified Content

Report Summary

Overall Score: 3.7

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.94

Network Average: 4.22



Governance and Leadership: 3.77

Network Average: 4.12



Teaching and Assessing for Learning: 3.51

Network Average: 3.97



Resources and Support Systems: 3.8

Network Average: 4.08



Using Results for Continuous Improvement: 3.83

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

F9: Our school provides opportunities for students to participate in activities that interest them.



F10: Our school maintains facilities that support student learning.



G7: Our school leaders monitor data related to school continuous improvement goals.



G6: Our school leaders monitor data related to student achievement.



C1: Our school's purpose statement is clearly focused on student success.

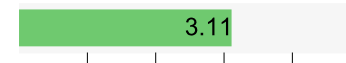




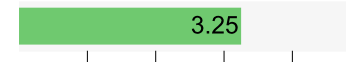
AdvancED Certified Content

Lowest Scoring Items

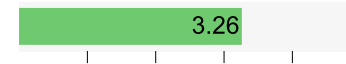
E19: In our school, all school personnel regularly engage families in their children's learning progress.



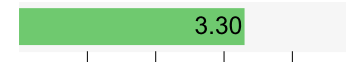
E14: In our school, all staff members use student data to address the unique learning needs of all students.



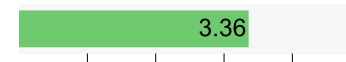
E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



E6: All teachers in our school provide students with specific and timely feedback about their learning.





AdvancED Certified Content

Demographics

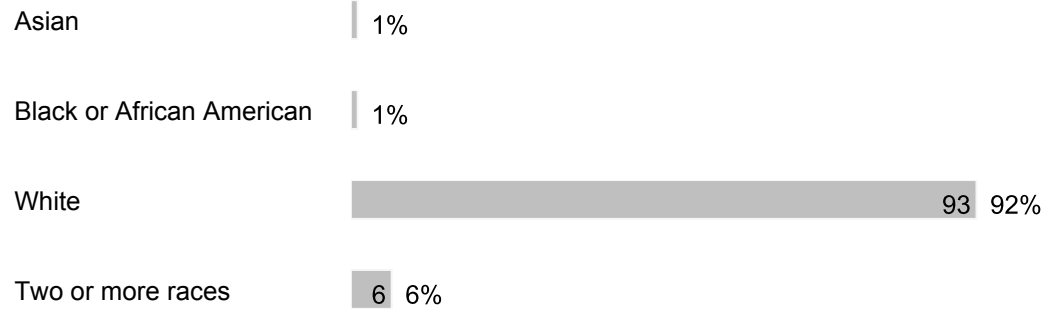
Number of Responses | Percentages of Total Responses

1. Gender



103 respondents

2. Race



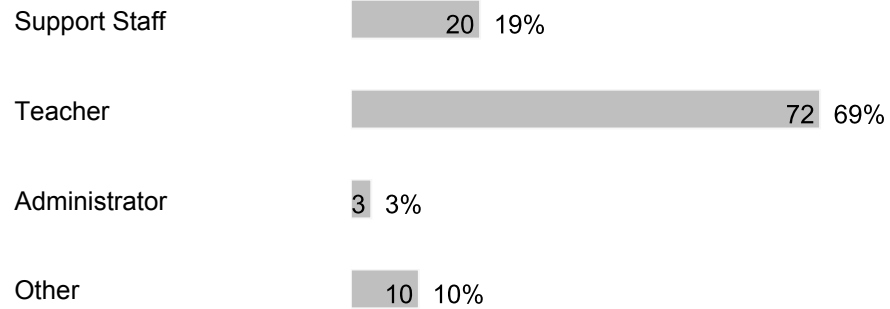
101 respondents

3. Ethnicity



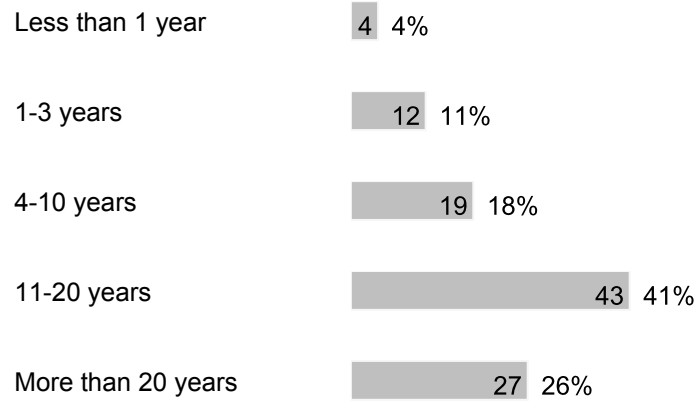
99 respondents

4. Role



105 respondents

5. Experience



105 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.94 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	39	44	11	3	1	0
	40%	45%	11%	3%	1%	0%
	98 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	28	41	24	4	0	1
	29%	42%	24%	4%	0%	1%
	98 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	26	44	21	2	5	0
	27%	45%	21%	2%	5%	0%
	98 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	28	40	16	10	4	0
	29%	41%	16%	10%	4%	0%
	98 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

25	49	15	8	1	0
26%	50%	15%	8%	1%	0%

98 respondents

D. Governance and Leadership

Section score: 3.77 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	27	31	20	10	6	0
	29%	33%	21%	11%	6%	0%
	94 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	21	35	22	12	4	0
	22%	37%	23%	13%	4%	0%
	94 respondents					
3. Our school's leaders support an innovative and collaborative culture.	32	38	16	6	2	0
	34%	40%	17%	6%	2%	0%
	94 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	32	32	13	10	7	0
	34%	34%	14%	11%	7%	0%
	94 respondents					
5. Our school's leaders hold themselves accountable for student learning.	25	30	19	12	7	1
	27%	32%	20%	13%	7%	1%
	94 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	29	39	12	7	6	1
	31%	41%	13%	7%	6%	1%
	94 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	29	42	12	6	5	0

	31%	45%	13%	6%	5%	0%
	94 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	29	33	16	11	4	1
	31%	35%	17%	12%	4%	1%
	94 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	22	37	20	9	5	1
	23%	39%	21%	10%	5%	1%
	94 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	23	42	23	4	1	1
	24%	45%	24%	4%	1%	1%
	94 respondents					

E. Teaching and Assessing for Learning

Section score: 3.51 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	10	34	22	15	3	4
	11%	39%	25%	17%	3%	5%
	88 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	8	30	26	15	4	5
	9%	34%	30%	17%	5%	6%
	88 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	9	31	32	8	4	4
	10%	35%	36%	9%	5%	5%
	88 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	12	40	22	6	5	3
	14%	45%	25%	7%	6%	3%
	88 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	13	40	19	9	3	4
	15%	45%	22%	10%	3%	5%
	88 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	11	31	26	13	4	3
	13%	35%	30%	15%	5%	3%
	88 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	12	30	28	12	3	3
	14%	34%	32%	14%	3%	3%
88 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	10	29	32	11	2	4
	11%	33%	36%	13%	2%	5%
88 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	13	40	20	12	1	2
	15%	45%	23%	14%	1%	2%
88 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	11	32	25	14	3	3
	13%	36%	28%	16%	3%	3%
88 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	15	35	23	10	5	0
	17%	40%	26%	11%	6%	0%
88 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	21	40	11	12	4	0
	24%	45%	13%	14%	5%	0%
88 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	12	26	29	16	4	1
	14%	30%	33%	18%	5%	1%
88 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	11	25	28	16	5	3
	13%	28%	32%	18%	6%	3%
88 respondents						
15. In our school, staff members provide peer coaching to teachers.	16	46	18	6	2	0
	18%	52%	20%	7%	2%	0%
88 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	21	44	18	4	0	1

	24%	50%	20%	5%	0%	1%
	88 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	19	43	18	6	2	0
	22%	49%	20%	7%	2%	0%
	88 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	15	34	26	10	3	0
	17%	39%	30%	11%	3%	0%
	88 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	8	22	34	20	3	1
	9%	25%	39%	23%	3%	1%
	88 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	15	41	24	4	3	1
	17%	47%	27%	5%	3%	1%
	88 respondents					

F. Resources and Support Systems

Section score: 3.8 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	25	37	13	5	3	1
	30%	44%	15%	6%	4%	1%
	84 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	21	35	16	8	3	1
	25%	42%	19%	10%	4%	1%
	84 respondents					
3. Our school provides sufficient material resources to meet student needs.	13	35	18	11	6	1
	15%	42%	21%	13%	7%	1%
	84 respondents					
4. Our school provides protected instructional time.	21	35	13	12	2	1
	25%	42%	15%	14%	2%	1%
	84 respondents					
5. Our school provides a variety of information resources to support student learning.	18	47	17	0	1	1
	21%	56%	20%	0%	1%	1%
	84 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	15	32	25	7	4	1
	18%	38%	30%	8%	5%	1%
	84 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	15	29	27	7	3	3
	18%	35%	32%	8%	4%	4%
	84 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	22	29	17	5	10	1
	26%	35%	20%	6%	12%	1%
	84 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	34	41	7	1	1	0
	40%	49%	8%	1%	1%	0%
	84 respondents					
10. Our school maintains facilities that support student learning.	32	38	9	5	0	0
	38%	45%	11%	6%	0%	0%
	84 respondents					
11. Our school maintains facilities that contribute to a safe environment.	24	37	14	4	5	0
	29%	44%	17%	5%	6%	0%
	84 respondents					

G. Using Results for Continuous Improvement

Section score: 3.83 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	20	34	22	3	2	1
	24%	41%	27%	4%	2%	1%
	82 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	16	29	28	7	1	1
	20%	35%	34%	9%	1%	1%
	82 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	14	34	27	2	0	5
	17%	41%	33%	2%	0%	6%
	82 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	12	34	21	9	4	2
	15%	41%	26%	11%	5%	2%
	82 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	13	40	19	5	3	2
	16%	49%	23%	6%	4%	2%
	82 respondents					
6. Our school leaders monitor data related to student achievement.	29	37	11	2	0	3
	35%	45%	13%	2%	0%	4%
	82 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	27	41	11	0	0	3

33%
82 respondents

50%

13%

0%

0%

4%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Pinellas Secondary

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

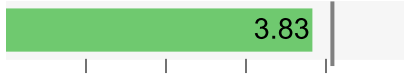


AdvancED Certified Content

Report Summary

Overall Score: 3.83

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.89

Network Average: 4.22



Governance and Leadership: 3.77

Network Average: 4.12



Teaching and Assessing for Learning: 3.73

Network Average: 3.97



Resources and Support Systems: 3.86

Network Average: 4.08



Using Results for Continuous Improvement: 3.78

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



D4: Our school's leaders expect staff members to hold all students to high academic standards.



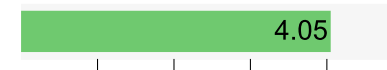
D6: Our school's leaders hold all staff members accountable for student learning.



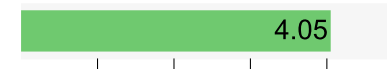
F1: Our school provides qualified staff members to support student learning.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



F10: Our school maintains facilities that support student learning.

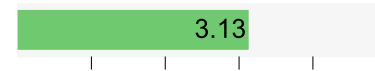




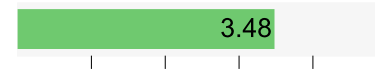
AdvancED Certified Content

Lowest Scoring Items

F9: Our school provides opportunities for students to participate in activities that interest them.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



D2: Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.



E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.





AdvancED Certified Content

Demographics

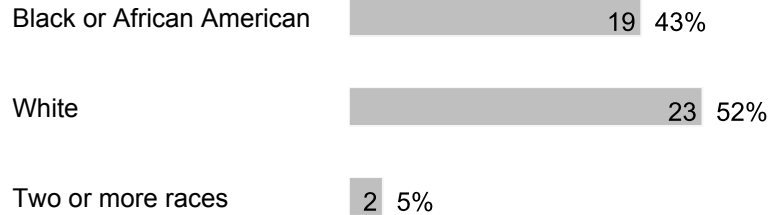
Number of Responses | Percentages of Total Responses

1. Gender



45 respondents

2. Race



44 respondents

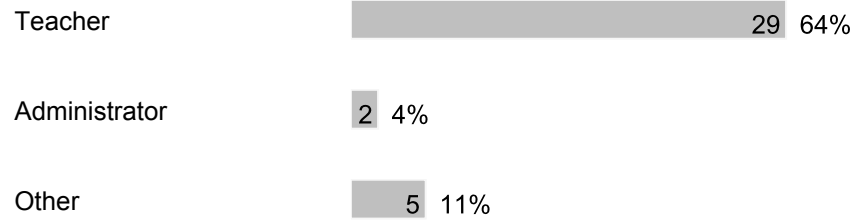
3. Ethnicity



39 respondents

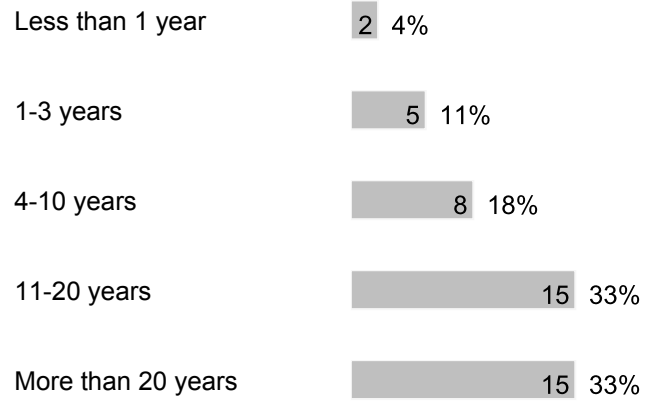
4. Role





45 respondents

5. Experience



45 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.89 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	12	28	3	0	1	0
	27%	64%	7%	0%	2%	0%
	44 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	6	28	7	2	1	0
	14%	64%	16%	5%	2%	0%
	44 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	9	25	7	2	1	0
	20%	57%	16%	5%	2%	0%
	44 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	8	23	9	3	0	1
	18%	52%	20%	7%	0%	2%
	44 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

7	26	5	6	0	0
16%	59%	11%	14%	0%	0%
44 respondents					

D. Governance and Leadership

Section score: 3.77 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	6	21	7	7	1	1
	14%	49%	16%	16%	2%	2%
	43 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	4	21	11	4	2	1
	9%	49%	26%	9%	5%	2%
	43 respondents					
3. Our school's leaders support an innovative and collaborative culture.	7	23	8	3	2	0
	16%	53%	19%	7%	5%	0%
	43 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	11	26	3	2	1	0
	26%	60%	7%	5%	2%	0%
	43 respondents					
5. Our school's leaders hold themselves accountable for student learning.	11	22	6	2	2	0
	26%	51%	14%	5%	5%	0%
	43 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	13	22	5	1	2	0
	30%	51%	12%	2%	5%	0%
	43 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	11	21	10	1	0	0

	26%	49%	23%	2%	0%	0%
	43 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	7	24	9	3	0	0
	16%	56%	21%	7%	0%	0%
	43 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	6	23	8	5	1	0
	14%	53%	19%	12%	2%	0%
	43 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	7	19	11	4	2	0
	16%	44%	26%	9%	5%	0%
	43 respondents					

E. Teaching and Assessing for Learning

Section score: 3.73 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	3	25	7	6	1	0
	7%	60%	17%	14%	2%	0%
42 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	5	22	9	5	1	0
	12%	52%	21%	12%	2%	0%
42 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	4	27	6	3	2	0
	10%	64%	14%	7%	5%	0%
42 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	4	28	6	3	1	0
	10%	67%	14%	7%	2%	0%
42 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	3	29	8	1	1	0
	7%	69%	19%	2%	2%	0%
42 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	3	24	8	6	1	0
	7%	57%	19%	14%	2%	0%
42 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	3	31	5	2	1	0
	7%	74%	12%	5%	2%	0%
42 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	2	27	11	1	1	0
	5%	64%	26%	2%	2%	0%
42 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	3	29	6	3	1	0
	7%	69%	14%	7%	2%	0%
42 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	3	28	8	2	1	0
	7%	67%	19%	5%	2%	0%
42 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	3	27	8	3	1	0
	7%	64%	19%	7%	2%	0%
42 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	4	30	4	3	1	0
	10%	71%	10%	7%	2%	0%
42 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	8	27	4	2	1	0
	19%	64%	10%	5%	2%	0%
42 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	2	30	7	2	1	0
	5%	71%	17%	5%	2%	0%
42 respondents						
15. In our school, staff members provide peer coaching to teachers.	4	28	8	1	1	0
	10%	67%	19%	2%	2%	0%
42 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	7	28	6	0	1	0

	17%	67%	14%	0%	2%	0%
	42 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	5	30	4	2	1	0
	12%	71%	10%	5%	2%	0%
	42 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	5	29	6	1	1	0
	12%	69%	14%	2%	2%	0%
	42 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	2	23	11	5	1	0
	5%	55%	26%	12%	2%	0%
	42 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	5	26	10	0	1	0
	12%	62%	24%	0%	2%	0%
	42 respondents					

F. Resources and Support Systems

Section score: 3.86 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	8	26	6	1	1	0
	19%	62%	14%	2%	2%	0%
	42 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	4	30	7	0	1	0
	10%	71%	17%	0%	2%	0%
	42 respondents					
3. Our school provides sufficient material resources to meet student needs.	1	30	8	2	1	0
	2%	71%	19%	5%	2%	0%
	42 respondents					
4. Our school provides protected instructional time.	4	33	2	2	1	0
	10%	79%	5%	5%	2%	0%
	42 respondents					
5. Our school provides a variety of information resources to support student learning.	5	31	5	1	0	0
	12%	74%	12%	2%	0%	0%
	42 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	6	32	4	0	0	0
	14%	76%	10%	0%	0%	0%
	42 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	8	29	4	1	0	0
	19%	69%	10%	2%	0%	0%
	42 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	13	23	3	2	1	0
	31%	55%	7%	5%	2%	0%
	42 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	2	19	6	11	4	0
	5%	45%	14%	26%	10%	0%
	42 respondents					
10. Our school maintains facilities that support student learning.	9	26	5	1	1	0
	21%	62%	12%	2%	2%	0%
	42 respondents					
11. Our school maintains facilities that contribute to a safe environment.	13	20	3	4	2	0
	31%	48%	7%	10%	5%	0%
	42 respondents					

G. Using Results for Continuous Improvement

Section score: 3.78 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	9	25	7	1	0	0
	21%	60%	17%	2%	0%	0%
	42 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	5	25	9	3	0	0
	12%	60%	21%	7%	0%	0%
	42 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	7	22	9	4	0	0
	17%	52%	21%	10%	0%	0%
	42 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	5	24	9	4	0	0
	12%	57%	21%	10%	0%	0%
	42 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	4	24	11	3	0	0
	10%	57%	26%	7%	0%	0%
	42 respondents					
6. Our school leaders monitor data related to student achievement.	5	26	7	4	0	0
	12%	62%	17%	10%	0%	0%
	42 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	5	25	9	3	0	0

12%
42 respondents

60%

21%

7%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Seminole High

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A



AdvancED Certified Content

Report Summary

Overall Score: 3.57

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.75

Network Average: 4.22



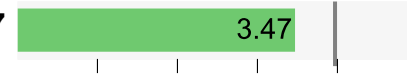
Governance and Leadership: 3.6

Network Average: 4.12



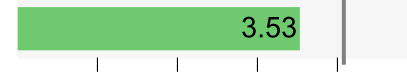
Teaching and Assessing for Learning: 3.47

Network Average: 3.97



Resources and Support Systems: 3.53

Network Average: 4.08



Using Results for Continuous Improvement: 3.67

Network Average: 4.1





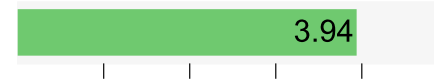
AdvancED Certified Content

Highest Scoring Items

F9: Our school provides opportunities for students to participate in activities that interest them.



C1: Our school's purpose statement is clearly focused on student success.



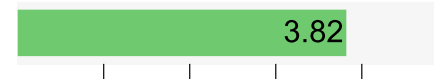
G7: Our school leaders monitor data related to school continuous improvement goals.



G6: Our school leaders monitor data related to student achievement.



F1: Our school provides qualified staff members to support student learning.

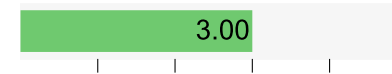




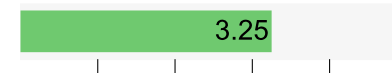
AdvancED Certified Content

Lowest Scoring Items

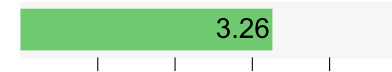
F11: Our school maintains facilities that contribute to a safe environment.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



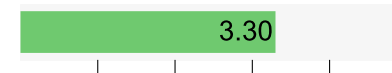
D5: Our school's leaders hold themselves accountable for student learning.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



E6: All teachers in our school provide students with specific and timely feedback about their learning.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 23 25%

Female 69 75%

92 respondents

2. Race

Black or African American 3 3%

Native Hawaiian or Other Pacific Islander 2 2%

White 85 94%

90 respondents

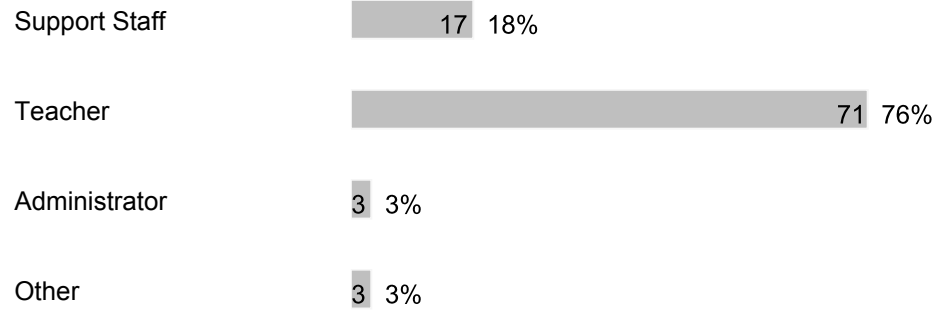
3. Ethnicity

Hispanic 4 5%

Not Hispanic or Latino 82 95%

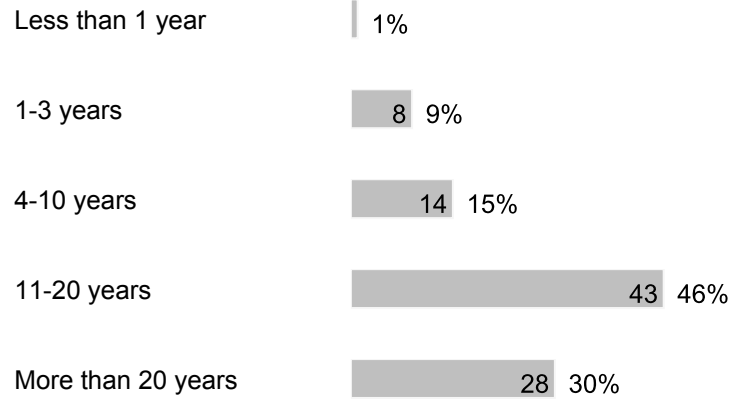
86 respondents

4. Role



94 respondents

5. Experience



94 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.75 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	29	43	10	8	3	0
	31%	46%	11%	9%	3%	0%
	93 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	24	36	18	12	3	0
	26%	39%	19%	13%	3%	0%
	93 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	23	37	18	9	6	0
	25%	40%	19%	10%	6%	0%
	93 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	22	41	16	6	8	0
	24%	44%	17%	6%	9%	0%
	93 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

24	39	17	8	5	0
26%	42%	18%	9%	5%	0%
93 respondents					

D. Governance and Leadership

Section score: 3.6 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	16	50	12	8	5	0
	18%	55%	13%	9%	5%	0%
	91 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	14	47	18	8	4	0
	15%	52%	20%	9%	4%	0%
	91 respondents					
3. Our school's leaders support an innovative and collaborative culture.	24	35	19	5	8	0
	26%	38%	21%	5%	9%	0%
	91 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	20	39	12	12	8	0
	22%	43%	13%	13%	9%	0%
	91 respondents					
5. Our school's leaders hold themselves accountable for student learning.	11	33	22	16	8	1
	12%	36%	24%	18%	9%	1%
	91 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	18	46	14	9	3	1
	20%	51%	15%	10%	3%	1%
	91 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	19	44	16	11	1	0

	21%	48%	18%	12%	1%	0%
	91 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	13	47	19	12	0	0
	14%	52%	21%	13%	0%	0%
	91 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	16	32	19	14	10	0
	18%	35%	21%	15%	11%	0%
	91 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	19	40	21	7	4	0
	21%	44%	23%	8%	4%	0%
	91 respondents					

E. Teaching and Assessing for Learning

Section score: 3.47 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	10	35	26	11	4	1
	11%	40%	30%	13%	5%	1%
	87 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	11	37	22	13	3	1
	13%	43%	25%	15%	3%	1%
	87 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	11	36	20	16	3	1
	13%	41%	23%	18%	3%	1%
	87 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	11	42	21	10	2	1
	13%	48%	24%	11%	2%	1%
	87 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	11	42	25	6	2	1
	13%	48%	29%	7%	2%	1%
	87 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	9	27	33	14	3	1
	10%	31%	38%	16%	3%	1%
	87 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	10	35	29	10	2	1
	11%	40%	33%	11%	2%	1%
87 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	12	31	25	17	2	0
	14%	36%	29%	20%	2%	0%
87 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	15	34	19	16	2	1
	17%	39%	22%	18%	2%	1%
87 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	14	33	25	12	3	0
	16%	38%	29%	14%	3%	0%
87 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	12	42	19	9	5	0
	14%	48%	22%	10%	6%	0%
87 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	11	54	10	9	3	0
	13%	62%	11%	10%	3%	0%
87 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	9	36	21	14	6	1
	10%	41%	24%	16%	7%	1%
87 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	12	32	30	10	2	1
	14%	37%	34%	11%	2%	1%
87 respondents						
15. In our school, staff members provide peer coaching to teachers.	10	39	18	13	5	2
	11%	45%	21%	15%	6%	2%
87 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	11	30	23	13	8	2

	13%	34%	26%	15%	9%	2%
	87 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	13	49	16	8	1	0
	15%	56%	18%	9%	1%	0%
	87 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	12	34	25	10	5	1
	14%	39%	29%	11%	6%	1%
	87 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	9	30	29	13	5	1
	10%	34%	33%	15%	6%	1%
	87 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	11	45	18	8	5	0
	13%	52%	21%	9%	6%	0%
	87 respondents					

F. Resources and Support Systems

Section score: 3.53 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	14	50	14	6	1	1
	16%	58%	16%	7%	1%	1%
	86 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	10	48	16	7	4	1
	12%	56%	19%	8%	5%	1%
	86 respondents					
3. Our school provides sufficient material resources to meet student needs.	11	35	25	7	7	1
	13%	41%	29%	8%	8%	1%
	86 respondents					
4. Our school provides protected instructional time.	11	40	14	12	9	0
	13%	47%	16%	14%	10%	0%
	86 respondents					
5. Our school provides a variety of information resources to support student learning.	12	46	18	7	2	1
	14%	53%	21%	8%	2%	1%
	86 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	14	37	21	6	7	1
	16%	43%	24%	7%	8%	1%
	86 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	15	38	22	5	5	1
	17%	44%	26%	6%	6%	1%
86 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	12	31	18	16	9	0
	14%	36%	21%	19%	10%	0%
86 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	35	38	8	5	0	0
	41%	44%	9%	6%	0%	0%
86 respondents						
10. Our school maintains facilities that support student learning.	11	33	23	12	7	0
	13%	38%	27%	14%	8%	0%
86 respondents						
11. Our school maintains facilities that contribute to a safe environment.	10	27	15	16	18	0
	12%	31%	17%	19%	21%	0%
86 respondents						

G. Using Results for Continuous Improvement

Section score: 3.67 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	9	47	20	6	0	1
	11%	57%	24%	7%	0%	1%
	83 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	7	37	26	9	3	1
	8%	45%	31%	11%	4%	1%
	83 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	8	45	18	10	1	1
	10%	54%	22%	12%	1%	1%
	83 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	7	39	23	11	2	1
	8%	47%	28%	13%	2%	1%
	83 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	11	48	15	6	2	1
	13%	58%	18%	7%	2%	1%
	83 respondents					
6. Our school leaders monitor data related to student achievement.	14	50	13	2	3	1
	17%	60%	16%	2%	4%	1%
	83 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	14	50	14	1	3	1

17%
83 respondents

60%

17%

1%

4%

1%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Saint Petersburg High

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

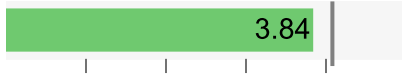
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.84

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.06

Network Average: 4.22



Governance and Leadership: 3.92

Network Average: 4.12



Teaching and Assessing for Learning: 3.68

Network Average: 3.97



Resources and Support Systems: 3.72

Network Average: 4.08



Using Results for Continuous Improvement: 3.95

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



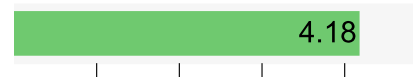
F9: Our school provides opportunities for students to participate in activities that interest them.



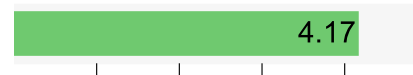
C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



G7: Our school leaders monitor data related to school continuous improvement goals.



G6: Our school leaders monitor data related to student achievement.

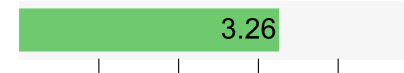




AdvancED Certified Content

Lowest Scoring Items

F11: Our school maintains facilities that contribute to a safe environment.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



F3: Our school provides sufficient material resources to meet student needs.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



F10: Our school maintains facilities that support student learning.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 26 28%

Female 68 72%

94 respondents

2. Race

Black or African American 11 12%

White 75 80%

Two or more races 8 9%

94 respondents

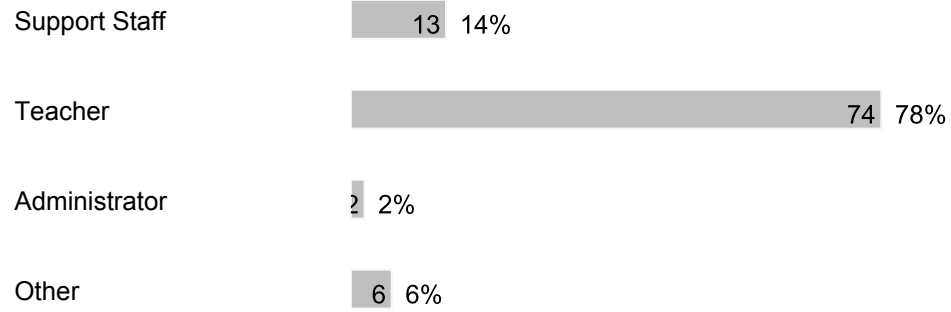
3. Ethnicity

Hispanic 13 15%

Not Hispanic or Latino 76 85%

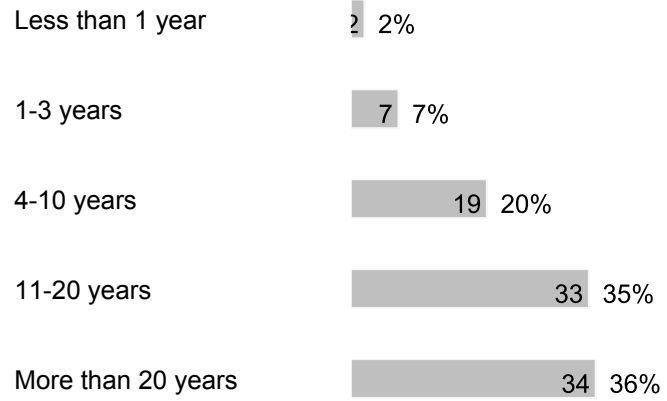
89 respondents

4. Role



95 respondents

5. Experience



95 respondents

C. Purpose and Direction

Section score: 4.06 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	35	50	8	1	0	0
	37%	53%	9%	1%	0%	0%
	94 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	25	47	15	4	2	1
	27%	50%	16%	4%	2%	1%
	94 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	27	43	19	4	1	0
	29%	46%	20%	4%	1%	0%
	94 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	24	52	9	5	4	0
	26%	55%	10%	5%	4%	0%
	94 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

32	48	13	1	0	0
34%	51%	14%	1%	0%	0%
94 respondents					

D. Governance and Leadership

Section score: 3.92 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	20	51	17	2	0	1
	22%	56%	19%	2%	0%	1%
	91 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	17	49	18	6	1	0
	19%	54%	20%	7%	1%	0%
	91 respondents					
3. Our school's leaders support an innovative and collaborative culture.	22	51	10	4	4	0
	24%	56%	11%	4%	4%	0%
	91 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	27	53	4	5	2	0
	30%	58%	4%	5%	2%	0%
	91 respondents					
5. Our school's leaders hold themselves accountable for student learning.	24	47	11	5	4	0
	26%	52%	12%	5%	4%	0%
	91 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	25	49	8	7	2	0
	27%	54%	9%	8%	2%	0%
	91 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	23	49	8	6	4	1

	25%	54%	9%	7%	4%	1%
	91 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	21	47	16	4	3	0
	23%	52%	18%	4%	3%	0%
	91 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	22	46	11	8	4	0
	24%	51%	12%	9%	4%	0%
	91 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	17	58	9	4	1	2
	19%	64%	10%	4%	1%	2%
	91 respondents					

E. Teaching and Assessing for Learning

Section score: 3.68 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	10	39	28	7	1	0
	12%	46%	33%	8%	1%	0%
85 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	9	37	28	10	1	0
	11%	44%	33%	12%	1%	0%
85 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	11	38	25	10	1	0
	13%	45%	29%	12%	1%	0%
85 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	12	41	21	10	1	0
	14%	48%	25%	12%	1%	0%
85 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	9	52	17	5	1	1
	11%	61%	20%	6%	1%	1%
85 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	8	39	18	18	1	1
	9%	46%	21%	21%	1%	1%
85 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	9	43	21	10	1	1
	11%	51%	25%	12%	1%	1%
	85 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	9	41	22	11	1	1
	11%	48%	26%	13%	1%	1%
	85 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	10	52	15	6	1	1
	12%	61%	18%	7%	1%	1%
	85 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	13	45	18	7	1	1
	15%	53%	21%	8%	1%	1%
	85 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	14	47	13	8	2	1
	16%	55%	15%	9%	2%	1%
	85 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	11	51	16	3	2	2
	13%	60%	19%	4%	2%	2%
	85 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	13	45	20	5	0	2
	15%	53%	24%	6%	0%	2%
	85 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	9	43	23	8	1	1
	11%	51%	27%	9%	1%	1%
	85 respondents					
15. In our school, staff members provide peer coaching to teachers.	12	47	15	8	2	1
	14%	55%	18%	9%	2%	1%
	85 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	17	40	17	9	2	0

	20%	47%	20%	11%	2%	0%
	85 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	13	54	11	6	1	0
	15%	64%	13%	7%	1%	0%
	85 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	14	47	15	8	1	0
	16%	55%	18%	9%	1%	0%
	85 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	8	48	18	7	2	2
	9%	56%	21%	8%	2%	2%
	85 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	14	55	12	3	1	0
	16%	65%	14%	4%	1%	0%
	85 respondents					

F. Resources and Support Systems

Section score: 3.72 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	16	53	11	1	1	1
	19%	64%	13%	1%	1%	1%
	83 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	8	57	12	6	0	0
	10%	69%	14%	7%	0%	0%
	83 respondents					
3. Our school provides sufficient material resources to meet student needs.	8	40	17	14	4	0
	10%	48%	20%	17%	5%	0%
	83 respondents					
4. Our school provides protected instructional time.	13	49	13	4	4	0
	16%	59%	16%	5%	5%	0%
	83 respondents					
5. Our school provides a variety of information resources to support student learning.	12	54	15	1	0	1
	14%	65%	18%	1%	0%	1%
	83 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	11	48	15	6	2	1
	13%	58%	18%	7%	2%	1%
	83 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	11	39	24	4	4	1
	13%	47%	29%	5%	5%	1%
83 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	10	47	17	6	3	0
	12%	57%	20%	7%	4%	0%
83 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	28	48	4	0	2	1
	34%	58%	5%	0%	2%	1%
83 respondents						
10. Our school maintains facilities that support student learning.	8	52	9	10	4	0
	10%	63%	11%	12%	5%	0%
83 respondents						
11. Our school maintains facilities that contribute to a safe environment.	7	36	16	17	7	0
	8%	43%	19%	20%	8%	0%
83 respondents						

G. Using Results for Continuous Improvement

Section score: 3.95 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	14	57	8	3	0	0
	17%	70%	10%	4%	0%	0%
	82 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	10	48	17	6	0	1
	12%	59%	21%	7%	0%	1%
	82 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	11	51	16	4	0	0
	13%	62%	20%	5%	0%	0%
	82 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	13	45	15	9	0	0
	16%	55%	18%	11%	0%	0%
	82 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	13	54	12	2	0	1
	16%	66%	15%	2%	0%	1%
	82 respondents					
6. Our school leaders monitor data related to student achievement.	22	52	5	0	1	2
	27%	63%	6%	0%	1%	2%
	82 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	21	53	6	0	0	2

26%
82 respondents

65%

7%

0%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Tarpon Springs High

run on 06/18/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

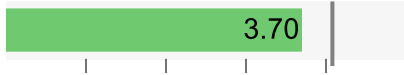
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.7

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.03

Network Average: 4.22



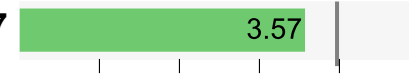
Governance and Leadership: 3.77

Network Average: 4.12



Teaching and Assessing for Learning: 3.57

Network Average: 3.97



Resources and Support Systems: 3.72

Network Average: 4.08



Using Results for Continuous Improvement: 3.82

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



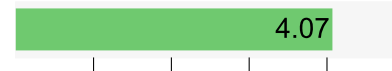
C2: Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.

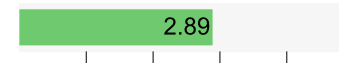




AdvancED Certified Content

Lowest Scoring Items

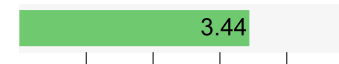
E16: In our school, a formal process is in place to support new staff members in their professional practice.



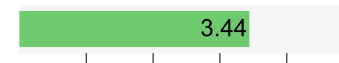
F11: Our school maintains facilities that contribute to a safe environment.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



E15: In our school, staff members provide peer coaching to teachers.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	16	41%
Female	23	59%

39 respondents

2. Race

American Indian or Alaska Native	1	3%
Asian	1	3%
White	35	92%
Two or more races	1	3%

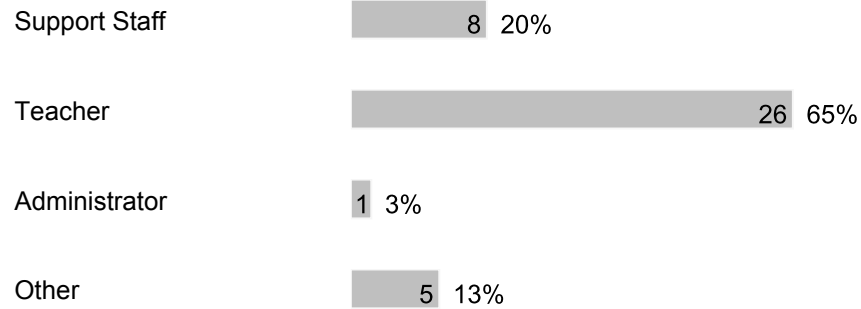
38 respondents

3. Ethnicity

Hispanic	4	11%
Not Hispanic or Latino	32	89%

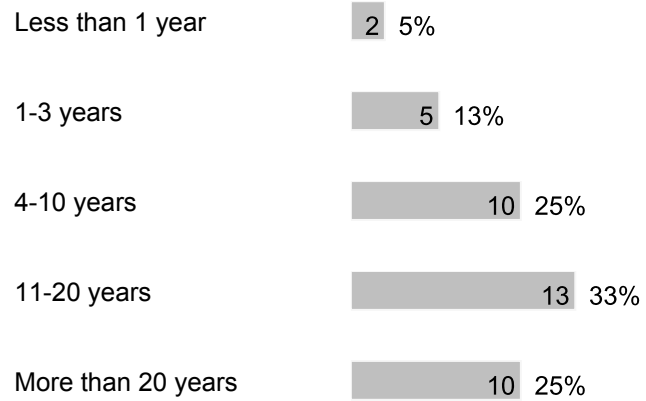
36 respondents

4. Role



40 respondents

5. Experience



40 respondents

C. Purpose and Direction

Section score: 4.03 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	15	15	2	3	1	0
	42%	42%	6%	8%	3%	0%
	36 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	13	13	8	1	0	1
	36%	36%	22%	3%	0%	3%
	36 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	12	16	4	3	1	0
	33%	44%	11%	8%	3%	0%
	36 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	14	14	3	3	2	0
	39%	39%	8%	8%	6%	0%
	36 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

11	18	4	2	1	0
31%	50%	11%	6%	3%	0%
36 respondents					

D. Governance and Leadership

Section score: 3.77 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	11	14	4	3	3	0
	31%	40%	11%	9%	9%	0%
	35 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	10	15	5	2	3	0
	29%	43%	14%	6%	9%	0%
	35 respondents					
3. Our school's leaders support an innovative and collaborative culture.	11	12	6	1	5	0
	31%	34%	17%	3%	14%	0%
	35 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	12	14	5	2	2	0
	34%	40%	14%	6%	6%	0%
	35 respondents					
5. Our school's leaders hold themselves accountable for student learning.	8	12	9	4	2	0
	23%	34%	26%	11%	6%	0%
	35 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	10	15	8	1	1	0
	29%	43%	23%	3%	3%	0%
	35 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	11	14	7	1	1	1

	31%	40%	20%	3%	3%	3%
	35 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	11	10	9	2	2	1
	31%	29%	26%	6%	6%	3%
	35 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	8	11	12	3	1	0
	23%	31%	34%	9%	3%	0%
	35 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	10	12	7	4	1	1
	29%	34%	20%	11%	3%	3%
	35 respondents					

E. Teaching and Assessing for Learning

Section score: 3.57 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	6	11	7	4	0	5
	18%	33%	21%	12%	0%	15%
	33 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	6	9	8	5	0	5
	18%	27%	24%	15%	0%	15%
	33 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	5	9	9	5	0	5
	15%	27%	27%	15%	0%	15%
	33 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	5	14	4	3	2	5
	15%	42%	12%	9%	6%	15%
	33 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	6	13	5	2	2	5
	18%	39%	15%	6%	6%	15%
	33 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	6	11	7	2	2	5
	18%	33%	21%	6%	6%	15%
	33 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	6 18%	12 36%	6 18%	3 9%	1 3%	5 15%
	33 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	6 18%	8 24%	8 24%	4 12%	2 6%	5 15%
	33 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	6 18%	10 30%	9 27%	1 3%	3 9%	4 12%
	33 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	5 15%	13 39%	8 24%	1 3%	1 3%	5 15%
	33 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	8 24%	10 30%	6 18%	6 18%	1 3%	2 6%
	33 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	7 21%	15 45%	5 15%	3 9%	3 9%	0 0%
	33 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	7 21%	12 36%	7 21%	4 12%	2 6%	1 3%
	33 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	8 24%	11 33%	7 21%	3 9%	1 3%	3 9%
	33 respondents					
15. In our school, staff members provide peer coaching to teachers.	5 15%	11 33%	9 27%	2 6%	3 9%	3 9%
	33 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	5	4	10	5	6	3

	15%	12%	30%	15%	18%	9%
	33 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	8	11	6	3	2	3
	24%	33%	18%	9%	6%	9%
	33 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	8	10	8	3	2	2
	24%	30%	24%	9%	6%	6%
	33 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	7	10	7	3	2	4
	21%	30%	21%	9%	6%	12%
	33 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	6	15	7	3	1	1
	18%	45%	21%	9%	3%	3%
	33 respondents					

F. Resources and Support Systems

Section score: 3.72 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	8	12	5	1	3	0
	28%	41%	17%	3%	10%	0%
	29 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	8	12	4	2	1	2
	28%	41%	14%	7%	3%	7%
	29 respondents					
3. Our school provides sufficient material resources to meet student needs.	7	13	3	4	1	1
	24%	45%	10%	14%	3%	3%
	29 respondents					
4. Our school provides protected instructional time.	8	12	4	3	1	1
	28%	41%	14%	10%	3%	3%
	29 respondents					
5. Our school provides a variety of information resources to support student learning.	6	15	7	0	1	0
	21%	52%	24%	0%	3%	0%
	29 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	7	13	5	2	1	1
	24%	45%	17%	7%	3%	3%
	29 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	7	11	8	1	1	1
	24%	38%	28%	3%	3%	3%
	29 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	7	10	6	2	3	1
	24%	34%	21%	7%	10%	3%
	29 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	8	15	1	2	2	1
	28%	52%	3%	7%	7%	3%
	29 respondents					
10. Our school maintains facilities that support student learning.	7	13	2	5	2	0
	24%	45%	7%	17%	7%	0%
	29 respondents					
11. Our school maintains facilities that contribute to a safe environment.	5	11	2	7	4	0
	17%	38%	7%	24%	14%	0%
	29 respondents					

G. Using Results for Continuous Improvement

Section score: 3.82 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	8	13	3	2	1	2
	28%	45%	10%	7%	3%	7%
	29 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	8	9	6	3	1	2
	28%	31%	21%	10%	3%	7%
	29 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	7	14	5	1	1	1
	24%	48%	17%	3%	3%	3%
	29 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	6	11	7	1	2	2
	21%	38%	24%	3%	7%	7%
	29 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	8	12	6	1	1	1
	28%	41%	21%	3%	3%	3%
	29 respondents					
6. Our school leaders monitor data related to student achievement.	8	13	4	1	2	1
	28%	45%	14%	3%	7%	3%
	29 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	7	12	5	3	1	1

24%
29 respondents

41%

17%

10%

3%

3%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?



2017-18 Staff Survey - Exceptional Student Education Centers



surveys



Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Calvin A. Hunsinger School	Average Score	53.03%	43.94%	3.03%	0%	100%
		4.5	53.03%	43.94%	3.03%	0%	100%
	Total			53.03%	43.94%	3.03%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Calvin A. Hunsinger School	Average Score	39.39%	43.94%	13.64%	3.03%	100%
		4.2	39.39%	43.94%	13.64%	3.03%	100%
	Total			39.39%	43.94%	13.64%	3.03%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Calvin A. Hunsinger School	Average Score	48.48%	39.39%	9.09%	3.03%	100%
		4.33	48.48%	39.39%	9.09%	3.03%	100%
	Total			48.48%	39.39%	9.09%	3.03%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Calvin A. Hunsinger School	Average Score	48.48%	43.94%	4.55%	3.03%	100%
		4.38	48.48%	43.94%	4.55%	3.03%	100%
	Total			48.48%	43.94%	4.55%	3.03%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Calvin A. Hunsinger School	Average Score	51.52%	42.42%	4.55%	1.52%	100%
		4.44	51.52%	42.42%	4.55%	1.52%	100%
	Total			51.52%	42.42%	4.55%	1.52%
Total			48.18%	42.73%	6.97%	2.12%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Calvin A. Hunsinger School	Average Score	40.62%	46.88%	7.81%	3.12%	1.56%	100%
		4.22	40.62%	46.88%	7.81%	3.12%	1.56%	100%
	Total		40.62%	46.88%	7.81%	3.12%	1.56%	100%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Calvin A. Hunsinger School	Average Score	34.38%	46.88%	12.5%	4.69%	1.56%	100%
		4.08	34.38%	46.88%	12.5%	4.69%	1.56%	100%
	Total		34.38%	46.88%	12.5%	4.69%	1.56%	100%
8. Our school's leaders support an innovative and collaborative culture.	Calvin A. Hunsinger School	Average Score	51.56%	43.75%	3.12%	1.56%	0%	100%
		4.45	51.56%	43.75%	3.12%	1.56%	0%	100%
	Total		51.56%	43.75%	3.12%	1.56%	0%	100%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Calvin A. Hunsinger School	Average Score	48.44%	45.31%	1.56%	1.56%	3.12%	100%
		4.34	48.44%	45.31%	1.56%	1.56%	3.12%	100%
	Total		48.44%	45.31%	1.56%	1.56%	3.12%	100%
10. Our school's leaders hold themselves accountable for student learning.	Calvin A. Hunsinger School	Average Score	46.88%	50%	1.56%	1.56%	0%	100%
		4.42	46.88%	50%	1.56%	1.56%	0%	100%
	Total		46.88%	50%	1.56%	1.56%	0%	100%
11. Our school's leaders hold all staff members accountable for student learning.	Calvin A. Hunsinger School	Average Score	45.31%	45.31%	4.69%	3.12%	1.56%	100%
		4.3	45.31%	45.31%	4.69%	3.12%	1.56%	100%
	Total		45.31%	45.31%	4.69%	3.12%	1.56%	100%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Calvin A. Hunsinger School	Average Score	51.56%	42.19%	4.69%	1.56%	0%	100%
		4.44	51.56%	42.19%	4.69%	1.56%	0%	100%
	Total		51.56%	42.19%	4.69%	1.56%	0%	100%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Calvin A. Hunsinger School	Average Score	50%	37.5%	7.81%	4.69%	0%	100%
		4.33	50%	37.5%	7.81%	4.69%	0%	100%
	Total		50%	37.5%	7.81%	4.69%	0%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Calvin A. Hunsinger School	Average Score	42.19%	43.75%	9.38%	3.12%	1.56%	100%
		4.22	42.19%	43.75%	9.38%	3.12%	1.56%	100%
	Total		42.19%	43.75%	9.38%	3.12%	1.56%	100%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Calvin A. Hunsinger School	Average Score	48.44%	42.19%	9.38%	0%	0%	100%
		4.39	48.44%	42.19%	9.38%	0%	0%	100%
	Total		48.44%	42.19%	9.38%	0%	0%	100%
Total			45.94%	44.38%	6.25%	2.5%	0.94%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Calvin A. Hunsinger School	Average Score	36.51%	47.62%	11.11%	1.59%	3.17%	100%
		4.13	36.51%	47.62%	11.11%	1.59%	3.17%	100%
	Total		36.51%	47.62%	11.11%	1.59%	3.17%	100%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Calvin A. Hunsinger School	Average Score	49.21%	34.92%	9.52%	3.17%	3.17%	100%
		4.24	49.21%	34.92%	9.52%	3.17%	3.17%	100%
	Total		49.21%	34.92%	9.52%	3.17%	3.17%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Calvin A. Hunsinger School	Average Score	39.68%	46.03%	7.94%	3.17%	3.17%	100%
		4.16	39.68%	46.03%	7.94%	3.17%	3.17%	100%
	Total	39.68%	46.03%	7.94%	3.17%	3.17%	100%	
19. All teachers in our school use a variety of technologies as instructional resources.	Calvin A. Hunsinger School	Average Score	46.03%	47.62%	4.76%	1.59%	0%	100%
		4.38	46.03%	47.62%	4.76%	1.59%	0%	100%
	Total	46.03%	47.62%	4.76%	1.59%	0%	100%	
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Calvin A. Hunsinger School	Average Score	41.27%	46.03%	11.11%	1.59%	0%	100%
		4.27	41.27%	46.03%	11.11%	1.59%	0%	100%
	Total	41.27%	46.03%	11.11%	1.59%	0%	100%	
21. All teachers in our school provide students with specific and timely feedback about their learning.	Calvin A. Hunsinger School	Average Score	34.92%	46.03%	15.87%	3.17%	0%	100%
		4.13	34.92%	46.03%	15.87%	3.17%	0%	100%
	Total	34.92%	46.03%	15.87%	3.17%	0%	100%	
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Calvin A. Hunsinger School	Average Score	34.92%	42.86%	17.46%	4.76%	0%	100%
		4.08	34.92%	42.86%	17.46%	4.76%	0%	100%
	Total	34.92%	42.86%	17.46%	4.76%	0%	100%	
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Calvin A. Hunsinger School	Average Score	39.68%	41.27%	9.52%	9.52%	0%	100%
		4.11	39.68%	41.27%	9.52%	9.52%	0%	100%
	Total	39.68%	41.27%	9.52%	9.52%	0%	100%	

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Calvin A. Hunsinger School	Average Score	46.03%	44.44%	6.35%	1.59%	1.59%	100%
		4.32	46.03%	44.44%	6.35%	1.59%	1.59%	100%
	Total			46.03%	44.44%	6.35%	1.59%	1.59%
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Calvin A. Hunsinger School	Average Score	38.1%	47.62%	11.11%	3.17%	0%	100%
		4.21	38.1%	47.62%	11.11%	3.17%	0%	100%
	Total			38.1%	47.62%	11.11%	3.17%	0%
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Calvin A. Hunsinger School	Average Score	39.68%	47.62%	9.52%	3.17%	0%	100%
		4.24	39.68%	47.62%	9.52%	3.17%	0%	100%
	Total			39.68%	47.62%	9.52%	3.17%	0%
27. In our school, related learning support services are provided for all students based on their needs.	Calvin A. Hunsinger School	Average Score	46.03%	46.03%	3.17%	4.76%	0%	100%
		4.33	46.03%	46.03%	3.17%	4.76%	0%	100%
	Total			46.03%	46.03%	3.17%	4.76%	0%
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Calvin A. Hunsinger School	Average Score	52.38%	44.44%	3.17%	0%	0%	100%
		4.49	52.38%	44.44%	3.17%	0%	0%	100%
	Total			52.38%	44.44%	3.17%	0%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Calvin A. Hunsinger School	Average Score	49.21%	39.68%	7.94%	1.59%	1.59%	100%
		4.33	49.21%	39.68%	7.94%	1.59%	1.59%	100%
	Total			49.21%	39.68%	7.94%	1.59%	1.59%
30. In our school, staff members provide peer coaching to teachers.	Calvin A. Hunsinger School	Average Score	39.68%	47.62%	9.52%	1.59%	1.59%	100%
		4.22	39.68%	47.62%	9.52%	1.59%	1.59%	100%
	Total			39.68%	47.62%	9.52%	1.59%	1.59%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Calvin A. Hunsinger School	Average Score	34.92%	36.51%	22.22%	6.35%	0%	100%
		4.0	34.92%	36.51%	22.22%	6.35%	0%	100%
	Total			34.92%	36.51%	22.22%	6.35%	0%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Calvin A. Hunsinger School	Average Score	46.03%	44.44%	9.52%	0%	0%	100%
		4.37	46.03%	44.44%	9.52%	0%	0%	100%
	Total			46.03%	44.44%	9.52%	0%	0%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Calvin A. Hunsinger School	Average Score	47.62%	39.68%	12.7%	0%	0%	100%
		4.35	47.62%	39.68%	12.7%	0%	0%	100%
	Total			47.62%	39.68%	12.7%	0%	0%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Calvin A. Hunsinger School	Average Score	28.57%	55.56%	7.94%	7.94%	0%	100%
		4.05	28.57%	55.56%	7.94%	7.94%	0%	100%
	Total			28.57%	55.56%	7.94%	7.94%	0%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Calvin A. Hunsinger School	Average Score	41.27%	41.27%	11.11%	4.76%	1.59%	100%
		4.16	41.27%	41.27%	11.11%	4.76%	1.59%	100%
	Total			41.27%	41.27%	11.11%	4.76%	1.59%
Total			41.59%	44.37%	10.08%	3.17%	0.79%	100%

Section: Resources and Support Systems

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	Calvin A. Hunsinger School	Average Score	49.18%	40.98%	6.56%	3.28%	0%	0%	100%
		4.36	49.18%	40.98%	6.56%	3.28%	0%	0%	100%
	Total			49.18%	40.98%	6.56%	3.28%	0%	0%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Calvin A. Hunsinger School	Average Score	49.18%	45.9%	3.28%	1.64%	0%	0%	100%
		4.43	49.18%	45.9%	3.28%	1.64%	0%	0%	100%
	Total			49.18%	45.9%	3.28%	1.64%	0%	0%
38. Our school provides sufficient material resources to meet student needs.	Calvin A. Hunsinger School	Average Score	42.62%	37.7%	14.75%	4.92%	0%	0%	100%
		4.18	42.62%	37.7%	14.75%	4.92%	0%	0%	100%
	Total			42.62%	37.7%	14.75%	4.92%	0%	0%
39. Our school provides protected instructional time.	Calvin A. Hunsinger School	Average Score	37.7%	55.74%	4.92%	0%	1.64%	0%	100%
		4.28	37.7%	55.74%	4.92%	0%	1.64%	0%	100%
	Total			37.7%	55.74%	4.92%	0%	1.64%	0%
40. Our school provides a variety of information resources to support student learning.	Calvin A. Hunsinger School	Average Score	39.34%	52.46%	6.56%	1.64%	0%	0%	100%
		4.3	39.34%	52.46%	6.56%	1.64%	0%	0%	100%
	Total			39.34%	52.46%	6.56%	1.64%	0%	0%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Calvin A. Hunsinger School	Average Score	40.98%	50.82%	8.2%	0%	0%	0%	100%
		4.33	40.98%	50.82%	8.2%	0%	0%	0%	100%
	Total			40.98%	50.82%	8.2%	0%	0%	0%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Calvin A. Hunsinger School	Average Score	39.34%	52.46%	8.2%	0%	0%	0%	100%
		4.31	39.34%	52.46%	8.2%	0%	0%	0%	100%
	Total			39.34%	52.46%	8.2%	0%	0%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Calvin A. Hunsinger School	Average Score	50.82%	39.34%	4.92%	3.28%	1.64%	0%	100%
		4.34	50.82%	39.34%	4.92%	3.28%	1.64%	0%	100%
	Total			50.82%	39.34%	4.92%	3.28%	1.64%	0%
44. Our school provides opportunities for students to participate in activities that interest them.	Calvin A. Hunsinger School	Average Score	36.07%	31.15%	19.67%	9.84%	0%	3.28%	100%
		3.84	36.07%	31.15%	19.67%	9.84%	0%	3.28%	100%
	Total			36.07%	31.15%	19.67%	9.84%	0%	3.28%
45. Our school maintains facilities that support student learning.	Calvin A. Hunsinger School	Average Score	49.18%	47.54%	3.28%	0%	0%	0%	100%
		4.46	49.18%	47.54%	3.28%	0%	0%	0%	100%
	Total			49.18%	47.54%	3.28%	0%	0%	0%
46. Our school maintains facilities that contribute to a safe environment.	Calvin A. Hunsinger School	Average Score	50.82%	40.98%	3.28%	4.92%	0%	0%	100%
		4.38	50.82%	40.98%	3.28%	4.92%	0%	0%	100%
	Total			50.82%	40.98%	3.28%	4.92%	0%	0%
Total			44.11%	45.01%	7.6%	2.68%	0.3%	0.3%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Calvin A. Hunsinger School	Average Score	53.33%	40%	6.67%	0%	0%	100%
		4.47	53.33%	40%	6.67%	0%	0%	100%
	Total			53.33%	40%	6.67%	0%	0%
48. Our school employs consistent assessment measures across classrooms and courses.	Calvin A. Hunsinger School	Average Score	50%	35%	15%	0%	0%	100%
		4.35	50%	35%	15%	0%	0%	100%
	Total			50%	35%	15%	0%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
49. Our school has a systematic process for collecting, analyzing, and using data.	Calvin A. Hunsinger School	Average Score	51.67%	38.33%	6.67%	1.67%	1.67%	100%
		4.37	51.67%	38.33%	6.67%	1.67%	1.67%	100%
	Total			51.67%	38.33%	6.67%	1.67%	1.67%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Calvin A. Hunsinger School	Average Score	45%	35%	11.67%	6.67%	1.67%	100%
		4.15	45%	35%	11.67%	6.67%	1.67%	100%
	Total			45%	35%	11.67%	6.67%	1.67%
51. Our school uses data to monitor student readiness and success at the next level.	Calvin A. Hunsinger School	Average Score	46.67%	43.33%	10%	0%	0%	100%
		4.37	46.67%	43.33%	10%	0%	0%	100%
	Total			46.67%	43.33%	10%	0%	0%
52. Our school leaders monitor data related to student achievement.	Calvin A. Hunsinger School	Average Score	51.67%	41.67%	6.67%	0%	0%	100%
		4.45	51.67%	41.67%	6.67%	0%	0%	100%
	Total			51.67%	41.67%	6.67%	0%	0%
53. Our school leaders monitor data related to school continuous improvement goals.	Calvin A. Hunsinger School	Average Score	55%	38.33%	6.67%	0%	0%	100%
		4.48	55%	38.33%	6.67%	0%	0%	100%
	Total			55%	38.33%	6.67%	0%	0%
Total			50.48%	38.81%	9.05%	1.19%	0.48%	100%

2017-18 Staff Survey - Nina Harris ESE Center

run on 06/13/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

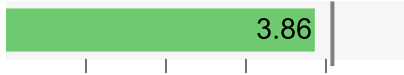
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.86

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.96

Network Average: 4.22



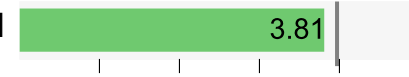
Governance and Leadership: 3.93

Network Average: 4.12



Teaching and Assessing for Learning: 3.81

Network Average: 3.97



Resources and Support Systems: 3.78

Network Average: 4.08



Using Results for Continuous Improvement: 3.93

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



C1: Our school's purpose statement is clearly focused on student success.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



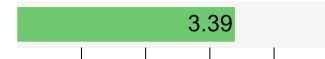
D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



AdvancED Certified Content

Lowest Scoring Items

E11: In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



F4: Our school provides protected instructional time.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members.



F3: Our school provides sufficient material resources to meet student needs.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 18 20%

Female 72 80%

90 respondents

2. Race

American Indian or Alaska Native 1%

Black or African American 13 14%

White 70 78%

Two or more races 6 7%

90 respondents

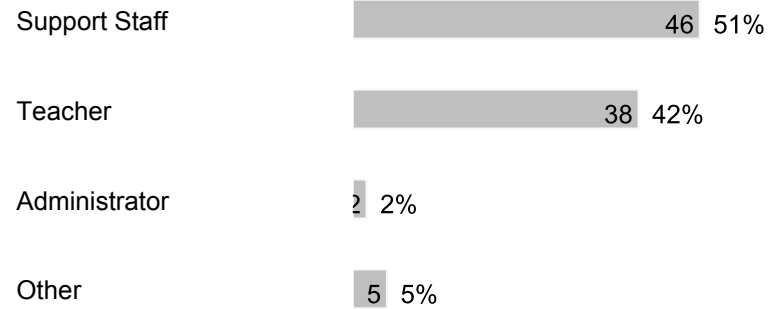
3. Ethnicity

Hispanic 5 6%

Not Hispanic or Latino 82 94%

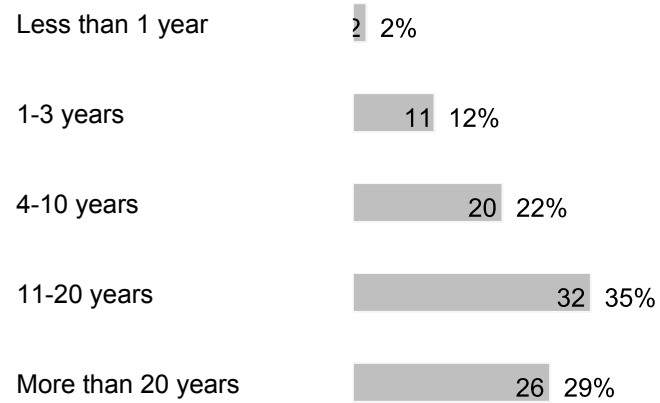
87 respondents

4. Role



91 respondents

5. Experience



91 respondents

C. Purpose and Direction

Section score: 3.96 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	36	38	12	4	1	0
	40%	42%	13%	4%	1%	0%
	91 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	27	39	18	4	2	1
	30%	43%	20%	4%	2%	1%
	91 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	27	32	24	4	4	0
	30%	35%	26%	4%	4%	0%
	91 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	27	41	18	3	2	0
	30%	45%	20%	3%	2%	0%
	91 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

24	42	20	4	1	0
26%	46%	22%	4%	1%	0%
91 respondents					

D. Governance and Leadership

Section score: 3.93 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	30	40	15	3	1	0
	34%	45%	17%	3%	1%	0%
	89 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	20	38	25	4	2	0
	22%	43%	28%	4%	2%	0%
	89 respondents					
3. Our school's leaders support an innovative and collaborative culture.	20	40	19	7	3	0
	22%	45%	21%	8%	3%	0%
	89 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	34	45	9	1	0	0
	38%	51%	10%	1%	0%	0%
	89 respondents					
5. Our school's leaders hold themselves accountable for student learning.	25	36	15	10	3	0
	28%	40%	17%	11%	3%	0%
	89 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	35	29	13	8	4	0
	39%	33%	15%	9%	4%	0%
	89 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	29	45	9	5	1	0

	33%	51%	10%	6%	1%	0%
	89 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	21	48	12	6	2	0
	24%	54%	13%	7%	2%	0%
	89 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	18	42	22	5	1	1
	20%	47%	25%	6%	1%	1%
	89 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	23	37	24	3	1	1
	26%	42%	27%	3%	1%	1%
	89 respondents					

E. Teaching and Assessing for Learning

Section score: 3.81 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	21	39	18	9	2	0
	24%	44%	20%	10%	2%	0%
	89 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	24	37	16	9	3	0
	27%	42%	18%	10%	3%	0%
	89 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	18	39	22	5	3	2
	20%	44%	25%	6%	3%	2%
	89 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	27	40	15	6	1	0
	30%	45%	17%	7%	1%	0%
	89 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	19	38	23	7	2	0
	21%	43%	26%	8%	2%	0%
	89 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	17	38	23	11	0	0
	19%	43%	26%	12%	0%	0%
	89 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	21	40	19	7	2	0
	24%	45%	21%	8%	2%	0%
89 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	24	36	20	8	1	0
	27%	40%	22%	9%	1%	0%
89 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	30	44	11	4	0	0
	34%	49%	12%	4%	0%	0%
89 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	24	42	16	6	1	0
	27%	47%	18%	7%	1%	0%
89 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	17	35	12	15	8	2
	19%	39%	13%	17%	9%	2%
89 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	21	39	16	10	3	0
	24%	44%	18%	11%	3%	0%
89 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	29	44	15	1	0	0
	33%	49%	17%	1%	0%	0%
89 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	25	37	16	7	4	0
	28%	42%	18%	8%	4%	0%
89 respondents						
15. In our school, staff members provide peer coaching to teachers.	17	47	20	4	1	0
	19%	53%	22%	4%	1%	0%
89 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	16	40	23	6	4	0

	18%	45%	26%	7%	4%	0%
	89 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	22	49	12	5	1	0
	25%	55%	13%	6%	1%	0%
	89 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	17	41	23	6	2	0
	19%	46%	26%	7%	2%	0%
	89 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	16	43	20	9	1	0
	18%	48%	22%	10%	1%	0%
	89 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	15	46	24	1	2	1
	17%	52%	27%	1%	2%	1%
	89 respondents					

F. Resources and Support Systems

Section score: 3.78 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	18	42	22	3	4	0
	20%	47%	25%	3%	4%	0%
	89 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	13	52	16	4	4	0
	15%	58%	18%	4%	4%	0%
	89 respondents					
3. Our school provides sufficient material resources to meet student needs.	18	40	20	7	4	0
	20%	45%	22%	8%	4%	0%
	89 respondents					
4. Our school provides protected instructional time.	19	41	20	4	5	0
	21%	46%	22%	4%	6%	0%
	89 respondents					
5. Our school provides a variety of information resources to support student learning.	15	49	21	1	3	0
	17%	55%	24%	1%	3%	0%
	89 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	15	50	17	3	4	0
	17%	56%	19%	3%	4%	0%
	89 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	16	51	16	2	4	0
	18%	57%	18%	2%	4%	0%
89 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	16	42	24	3	3	1
	18%	47%	27%	3%	3%	1%
89 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	22	42	14	7	4	0
	25%	47%	16%	8%	4%	0%
89 respondents						
10. Our school maintains facilities that support student learning.	21	46	15	5	2	0
	24%	52%	17%	6%	2%	0%
89 respondents						
11. Our school maintains facilities that contribute to a safe environment.	25	38	14	9	3	0
	28%	43%	16%	10%	3%	0%
89 respondents						

G. Using Results for Continuous Improvement

Section score: 3.93 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	21	48	12	5	2	0
	24%	55%	14%	6%	2%	0%
	88 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	18	51	14	5	0	0
	20%	58%	16%	6%	0%	0%
	88 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	22	49	13	3	1	0
	25%	56%	15%	3%	1%	0%
	88 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	15	47	17	7	2	0
	17%	53%	19%	8%	2%	0%
	88 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	17	46	19	4	2	0
	19%	52%	22%	5%	2%	0%
	88 respondents					
6. Our school leaders monitor data related to student achievement.	23	50	12	2	1	0
	26%	57%	14%	2%	1%	0%
	88 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	25	47	13	2	1	0

28%
88 respondents

53%

15%

2%

1%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Paul B. Stephens ESE Center

run on 06/14/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

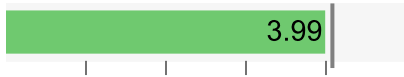
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.99

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.99

Network Average: 4.22



Governance and Leadership: 4.03

Network Average: 4.12



Teaching and Assessing for Learning: 3.89

Network Average: 3.97



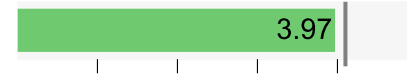
Resources and Support Systems: 3.99

Network Average: 4.08



Using Results for Continuous Improvement: 3.97

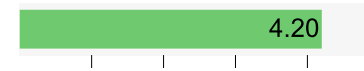
Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

D4: Our school's leaders expect staff members to hold all students to high academic standards.



C1: Our school's purpose statement is clearly focused on student success.



F11: Our school maintains facilities that contribute to a safe environment.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



F10: Our school maintains facilities that support student learning.



AdvancED Certified Content

Lowest Scoring Items

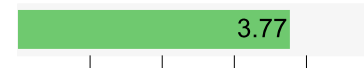
E16: In our school, a formal process is in place to support new staff members in their professional practice.



E15: In our school, staff members provide peer coaching to teachers.



G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.



E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	19	21%
Female	73	79%

92 respondents

2. Race

Black or African American	5	6%
White	83	92%
Two or more races	2	2%

90 respondents

3. Ethnicity

Hispanic	5	6%
Not Hispanic or Latino	82	94%

87 respondents

4. Role

Support Staff 48 51%

Teacher 37 39%

Administrator 1 1%

Other 9 9%

95 respondents

5. Experience

Less than 1 year 3 3%

1-3 years 6 6%

4-10 years 17 18%

11-20 years 26 27%

More than 20 years 43 45%

95 respondents

C. Purpose and Direction

Section score: 3.99 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	34	43	13	0	2	0
	37%	47%	14%	0%	2%	0%
	92 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	18	48	22	2	1	1
	20%	52%	24%	2%	1%	1%
	92 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	23	49	16	3	1	0
	25%	53%	17%	3%	1%	0%
	92 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	24	43	20	3	2	0
	26%	47%	22%	3%	2%	0%
	92 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

27	45	18	0	2	0
29%	49%	20%	0%	2%	0%

92 respondents

D. Governance and Leadership

Section score: 4.03 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	27	42	16	4	1	0
	30%	47%	18%	4%	1%	0%
	90 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	20	46	21	2	1	0
	22%	51%	23%	2%	1%	0%
	90 respondents					
3. Our school's leaders support an innovative and collaborative culture.	36	33	17	3	1	0
	40%	37%	19%	3%	1%	0%
	90 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	29	48	10	1	1	1
	32%	53%	11%	1%	1%	1%
	90 respondents					
5. Our school's leaders hold themselves accountable for student learning.	29	46	11	2	2	0
	32%	51%	12%	2%	2%	0%
	90 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	29	47	11	2	1	0
	32%	52%	12%	2%	1%	0%
	90 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	27	44	11	4	2	2

	30%	49%	12%	4%	2%	2%
	90 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	22	46	15	4	2	1
	24%	51%	17%	4%	2%	1%
	90 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	25	40	19	4	1	1
	28%	44%	21%	4%	1%	1%
	90 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	28	40	17	2	1	2
	31%	44%	19%	2%	1%	2%
	90 respondents					

E. Teaching and Assessing for Learning

Section score: 3.89 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	16	44	24	2	2	1
	18%	49%	27%	2%	2%	1%
	89 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	26	39	14	7	2	1
	29%	44%	16%	8%	2%	1%
	89 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	18	33	30	3	2	3
	20%	37%	34%	3%	2%	3%
	89 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	27	47	9	3	2	1
	30%	53%	10%	3%	2%	1%
	89 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	12	49	20	5	1	2
	13%	55%	22%	6%	1%	2%
	89 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	15	43	24	3	1	3
	17%	48%	27%	3%	1%	3%
	89 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	20 22%	42 47%	21 24%	3 3%	1 1%	2 2%
	89 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	20 22%	41 46%	23 26%	1 1%	1 1%	3 3%
	89 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	26 29%	45 51%	13 15%	0 0%	1 1%	4 4%
	89 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	17 19%	51 57%	16 18%	0 0%	1 1%	4 4%
	89 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	20 22%	45 51%	15 17%	5 6%	3 3%	1 1%
	89 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	26 29%	44 49%	11 12%	4 4%	3 3%	1 1%
	89 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	31 35%	41 46%	12 13%	1 1%	2 2%	2 2%
	89 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	19 21%	48 54%	18 20%	2 2%	1 1%	1 1%
	89 respondents					
15. In our school, staff members provide peer coaching to teachers.	15 17%	42 47%	23 26%	4 4%	1 1%	4 4%
	89 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	14	40	25	6	3	1

	16%	45%	28%	7%	3%	1%
	89 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	23	48	12	4	2	0
	26%	54%	13%	4%	2%	0%
	89 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	21	46	15	5	2	0
	24%	52%	17%	6%	2%	0%
	89 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	19	42	22	4	2	0
	21%	47%	25%	4%	2%	0%
	89 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	19	48	17	1	2	2
	21%	54%	19%	1%	2%	2%
	89 respondents					

F. Resources and Support Systems

Section score: 3.99 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	26	46	12	2	1	0
	30%	53%	14%	2%	1%	0%
	87 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	19	52	11	1	2	2
	22%	60%	13%	1%	2%	2%
	87 respondents					
3. Our school provides sufficient material resources to meet student needs.	24	42	14	3	3	1
	28%	48%	16%	3%	3%	1%
	87 respondents					
4. Our school provides protected instructional time.	18	56	9	1	1	2
	21%	64%	10%	1%	1%	2%
	87 respondents					
5. Our school provides a variety of information resources to support student learning.	18	54	10	3	1	1
	21%	62%	11%	3%	1%	1%
	87 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	22	46	13	1	3	2
	25%	53%	15%	1%	3%	2%
	87 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	20	45	16	2	3	1
	23%	52%	18%	2%	3%	1%
	87 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	21	35	23	4	2	2
	24%	40%	26%	5%	2%	2%
	87 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	19	43	21	1	3	0
	22%	49%	24%	1%	3%	0%
	87 respondents					
10. Our school maintains facilities that support student learning.	27	47	9	2	2	0
	31%	54%	10%	2%	2%	0%
	87 respondents					
11. Our school maintains facilities that contribute to a safe environment.	33	40	12	1	1	0
	38%	46%	14%	1%	1%	0%
	87 respondents					

G. Using Results for Continuous Improvement

Section score: 3.97 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	21	50	13	0	1	1
	24%	58%	15%	0%	1%	1%
	86 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	21	46	15	0	1	3
	24%	53%	17%	0%	1%	3%
	86 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	18	48	16	1	1	2
	21%	56%	19%	1%	1%	2%
	86 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	13	47	17	5	2	2
	15%	55%	20%	6%	2%	2%
	86 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	14	52	14	1	1	4
	16%	60%	16%	1%	1%	5%
	86 respondents					
6. Our school leaders monitor data related to student achievement.	17	51	12	2	1	3
	20%	59%	14%	2%	1%	3%
	86 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	17	54	10	1	1	3

20%
86 respondents

63%

12%

1%

1%

3%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Richard L. Sanders Exceptional Education Center	Average Score	32.35%	52.94%	14.71%	0%	100%
		4.18	32.35%	52.94%	14.71%	0%	100%
	Total			32.35%	52.94%	14.71%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Richard L. Sanders Exceptional Education Center	Average Score	20.59%	44.12%	29.41%	5.88%	100%
		3.79	20.59%	44.12%	29.41%	5.88%	100%
	Total			20.59%	44.12%	29.41%	5.88%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Richard L. Sanders Exceptional Education Center	Average Score	23.53%	55.88%	14.71%	5.88%	100%
		3.97	23.53%	55.88%	14.71%	5.88%	100%
	Total			23.53%	55.88%	14.71%	5.88%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Richard L. Sanders Exceptional Education Center	Average Score	14.71%	73.53%	11.76%	0%	100%
		4.03	14.71%	73.53%	11.76%	0%	100%
	Total			14.71%	73.53%	11.76%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Richard L. Sanders Exceptional Education Center	Average Score	23.53%	55.88%	14.71%	5.88%	100%
		3.97	23.53%	55.88%	14.71%	5.88%	100%
	Total			23.53%	55.88%	14.71%	5.88%
Total			22.94%	56.47%	17.06%	3.53%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Richard L. Sanders Exceptional Education Center	Average Score	32.35%	50%	17.65%	0%	0%	100%
		4.15	32.35%	50%	17.65%	0%	0%	100%
	Total		32.35%	50%	17.65%	0%	0%	100%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Richard L. Sanders Exceptional Education Center	Average Score	17.65%	50%	32.35%	0%	0%	100%
		3.85	17.65%	50%	32.35%	0%	0%	100%
	Total		17.65%	50%	32.35%	0%	0%	100%
8. Our school's leaders support an innovative and collaborative culture.	Richard L. Sanders Exceptional Education Center	Average Score	35.29%	52.94%	11.76%	0%	0%	100%
		4.24	35.29%	52.94%	11.76%	0%	0%	100%
	Total		35.29%	52.94%	11.76%	0%	0%	100%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Richard L. Sanders Exceptional Education Center	Average Score	32.35%	50%	17.65%	0%	0%	100%
		4.15	32.35%	50%	17.65%	0%	0%	100%
	Total		32.35%	50%	17.65%	0%	0%	100%
10. Our school's leaders hold themselves accountable for student learning.	Richard L. Sanders Exceptional Education Center	Average Score	32.35%	44.12%	14.71%	5.88%	2.94%	100%
		3.97	32.35%	44.12%	14.71%	5.88%	2.94%	100%
	Total		32.35%	44.12%	14.71%	5.88%	2.94%	100%
11. Our school's leaders hold all staff members accountable for student learning.	Richard L. Sanders Exceptional Education Center	Average Score	35.29%	41.18%	23.53%	0%	0%	100%
		4.12	35.29%	41.18%	23.53%	0%	0%	100%
	Total		35.29%	41.18%	23.53%	0%	0%	100%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Richard L. Sanders Exceptional Education Center	Average Score	26.47%	58.82%	11.76%	2.94%	0%	100%
		4.09	26.47%	58.82%	11.76%	2.94%	0%	100%
	Total		26.47%	58.82%	11.76%	2.94%	0%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Richard L. Sanders Exceptional Education Center	Average Score	26.47%	47.06%	26.47%	0%	0%	100%
		4.0	26.47%	47.06%	26.47%	0%	0%	100%
	Total		26.47%	47.06%	26.47%	0%	0%	100%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Richard L. Sanders Exceptional Education Center	Average Score	32.35%	41.18%	23.53%	2.94%	0%	100%
		4.03	32.35%	41.18%	23.53%	2.94%	0%	100%
	Total		32.35%	41.18%	23.53%	2.94%	0%	100%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Richard L. Sanders Exceptional Education Center	Average Score	32.35%	50%	17.65%	0%	0%	100%
		4.15	32.35%	50%	17.65%	0%	0%	100%
	Total		32.35%	50%	17.65%	0%	0%	100%
Total			30.29%	48.53%	19.71%	1.18%	0.29%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Richard L. Sanders Exceptional Education Center	Average Score	11.76%	64.71%	17.65%	2.94%	0%	2.94%	100%
		3.76	11.76%	64.71%	17.65%	2.94%	0%	2.94%	100%
	Total		11.76%	64.71%	17.65%	2.94%	0%	2.94%	100%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Richard L. Sanders Exceptional Education Center	Average Score	8.82%	70.59%	11.76%	5.88%	0%	2.94%	100%
		3.74	8.82%	70.59%	11.76%	5.88%	0%	2.94%	100%
	Total		8.82%	70.59%	11.76%	5.88%	0%	2.94%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Richard L. Sanders Exceptional Education Center	Average Score	11.76%	61.76%	17.65%	5.88%	0%	2.94%	100%
		3.71	11.76%	61.76%	17.65%	5.88%	0%	2.94%	100%
	Total			11.76%	61.76%	17.65%	5.88%	0%	2.94%
19. All teachers in our school use a variety of technologies as instructional resources.	Richard L. Sanders Exceptional Education Center	Average Score	11.76%	64.71%	17.65%	5.88%	0%	0%	100%
		3.82	11.76%	64.71%	17.65%	5.88%	0%	0%	100%
	Total			11.76%	64.71%	17.65%	5.88%	0%	0%
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Richard L. Sanders Exceptional Education Center	Average Score	11.76%	61.76%	23.53%	2.94%	0%	0%	100%
		3.82	11.76%	61.76%	23.53%	2.94%	0%	0%	100%
	Total			11.76%	61.76%	23.53%	2.94%	0%	0%
21. All teachers in our school provide students with specific and timely feedback about their learning.	Richard L. Sanders Exceptional Education Center	Average Score	8.82%	67.65%	20.59%	2.94%	0%	0%	100%
		3.82	8.82%	67.65%	20.59%	2.94%	0%	0%	100%
	Total			8.82%	67.65%	20.59%	2.94%	0%	0%
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Richard L. Sanders Exceptional Education Center	Average Score	14.71%	55.88%	23.53%	5.88%	0%	0%	100%
		3.79	14.71%	55.88%	23.53%	5.88%	0%	0%	100%
	Total			14.71%	55.88%	23.53%	5.88%	0%	0%
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Richard L. Sanders Exceptional Education Center	Average Score	11.76%	52.94%	26.47%	5.88%	0%	2.94%	100%
		3.62	11.76%	52.94%	26.47%	5.88%	0%	2.94%	100%
	Total			11.76%	52.94%	26.47%	5.88%	0%	2.94%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Richard L. Sanders Exceptional Education Center	Average Score	17.65%	67.65%	11.76%	0%	2.94%	0%	100%
		3.97	17.65%	67.65%	11.76%	0%	2.94%	0%	100%
	Total			17.65%	67.65%	11.76%	0%	2.94%	0%
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Richard L. Sanders Exceptional Education Center	Average Score	14.71%	58.82%	20.59%	2.94%	0%	2.94%	100%
		3.76	14.71%	58.82%	20.59%	2.94%	0%	2.94%	100%
	Total			14.71%	58.82%	20.59%	2.94%	0%	2.94%
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Richard L. Sanders Exceptional Education Center	Average Score	11.76%	61.76%	20.59%	2.94%	0%	2.94%	100%
		3.74	11.76%	61.76%	20.59%	2.94%	0%	2.94%	100%
	Total			11.76%	61.76%	20.59%	2.94%	0%	2.94%
27. In our school, related learning support services are provided for all students based on their needs.	Richard L. Sanders Exceptional Education Center	Average Score	23.53%	55.88%	17.65%	2.94%	0%	0%	100%
		4.0	23.53%	55.88%	17.65%	2.94%	0%	0%	100%
	Total			23.53%	55.88%	17.65%	2.94%	0%	0%
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Richard L. Sanders Exceptional Education Center	Average Score	23.53%	61.76%	11.76%	2.94%	0%	0%	100%
		4.06	23.53%	61.76%	11.76%	2.94%	0%	0%	100%
	Total			23.53%	61.76%	11.76%	2.94%	0%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%	%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Richard L. Sanders Exceptional Education Center	Average Score	20.59%	50%	23.53%	5.88%	0%	0%	100%
		3.85	20.59%	50%	23.53%	5.88%	0%	0%	100%
	Total			20.59%	50%	23.53%	5.88%	0%	0%
30. In our school, staff members provide peer coaching to teachers.	Richard L. Sanders Exceptional Education Center	Average Score	14.71%	58.82%	14.71%	5.88%	0%	5.88%	100%
		3.65	14.71%	58.82%	14.71%	5.88%	0%	5.88%	100%
	Total			14.71%	58.82%	14.71%	5.88%	0%	5.88%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Richard L. Sanders Exceptional Education Center	Average Score	14.71%	67.65%	11.76%	5.88%	0%	0%	100%
		3.91	14.71%	67.65%	11.76%	5.88%	0%	0%	100%
	Total			14.71%	67.65%	11.76%	5.88%	0%	0%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Richard L. Sanders Exceptional Education Center	Average Score	17.65%	52.94%	23.53%	2.94%	0%	2.94%	100%
		3.76	17.65%	52.94%	23.53%	2.94%	0%	2.94%	100%
	Total			17.65%	52.94%	23.53%	2.94%	0%	2.94%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Richard L. Sanders Exceptional Education Center	Average Score	20.59%	55.88%	20.59%	2.94%	0%	0%	100%
		3.94	20.59%	55.88%	20.59%	2.94%	0%	0%	100%
	Total			20.59%	55.88%	20.59%	2.94%	0%	0%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Richard L. Sanders Exceptional Education Center	Average Score	14.71%	58.82%	17.65%	5.88%	2.94%	0%	100%
		3.76	14.71%	58.82%	17.65%	5.88%	2.94%	0%	100%
	Total			14.71%	58.82%	17.65%	5.88%	2.94%	0%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Richard L. Sanders Exceptional Education Center	Average Score	20.59%	61.76%	17.65%	0%	0%	0%	100%
		4.03	20.59%	61.76%	17.65%	0%	0%	0%	100%
	Total			20.59%	61.76%	17.65%	0%	0%	0%
Total			15.29%	60.59%	18.53%	3.97%	0.29%	1.32%	100%

Section: Resources and Support Systems

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	Richard L. Sanders Exceptional Education Center	Average Score	20.59%	61.76%	14.71%	2.94%	0%	100%
		4.0	20.59%	61.76%	14.71%	2.94%	0%	100%
	Total			20.59%	61.76%	14.71%	2.94%	0%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Richard L. Sanders Exceptional Education Center	Average Score	17.65%	58.82%	23.53%	0%	0%	100%
		3.94	17.65%	58.82%	23.53%	0%	0%	100%
	Total			17.65%	58.82%	23.53%	0%	0%
38. Our school provides sufficient material resources to meet student needs.	Richard L. Sanders Exceptional Education Center	Average Score	17.65%	64.71%	17.65%	0%	0%	100%
		4.0	17.65%	64.71%	17.65%	0%	0%	100%
	Total			17.65%	64.71%	17.65%	0%	0%
39. Our school provides protected instructional time.	Richard L. Sanders Exceptional Education Center	Average Score	14.71%	64.71%	17.65%	2.94%	0%	100%
		3.91	14.71%	64.71%	17.65%	2.94%	0%	100%
	Total			14.71%	64.71%	17.65%	2.94%	0%
40. Our school provides a variety of information resources to support student learning.	Richard L. Sanders Exceptional Education Center	Average Score	23.53%	64.71%	8.82%	2.94%	0%	100%
		4.09	23.53%	64.71%	8.82%	2.94%	0%	100%
	Total			23.53%	64.71%	8.82%	2.94%	0%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Richard L. Sanders Exceptional Education Center	Average Score	14.71%	58.82%	23.53%	2.94%	0%	100%
		3.85	14.71%	58.82%	23.53%	2.94%	0%	100%
	Total			14.71%	58.82%	23.53%	2.94%	0%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Richard L. Sanders Exceptional Education Center	Average Score	17.65%	58.82%	20.59%	2.94%	0%	100%
		3.91	17.65%	58.82%	20.59%	2.94%	0%	100%
	Total			17.65%	58.82%	20.59%	2.94%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
			%	%	%	%	%	%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Richard L. Sanders Exceptional Education Center	Average Score	20.59%	67.65%	8.82%	0%	2.94%	100%
		4.03	20.59%	67.65%	8.82%	0%	2.94%	100%
	Total			20.59%	67.65%	8.82%	0%	2.94%
44. Our school provides opportunities for students to participate in activities that interest them.	Richard L. Sanders Exceptional Education Center	Average Score	11.76%	50%	35.29%	2.94%	0%	100%
		3.71	11.76%	50%	35.29%	2.94%	0%	100%
	Total			11.76%	50%	35.29%	2.94%	0%
45. Our school maintains facilities that support student learning.	Richard L. Sanders Exceptional Education Center	Average Score	26.47%	61.76%	11.76%	0%	0%	100%
		4.15	26.47%	61.76%	11.76%	0%	0%	100%
	Total			26.47%	61.76%	11.76%	0%	0%
46. Our school maintains facilities that contribute to a safe environment.	Richard L. Sanders Exceptional Education Center	Average Score	26.47%	58.82%	8.82%	5.88%	0%	100%
		4.06	26.47%	58.82%	8.82%	5.88%	0%	100%
	Total			26.47%	58.82%	8.82%	5.88%	0%
Total			19.25%	60.96%	17.38%	2.14%	0.27%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Richard L. Sanders Exceptional Education Center	Average Score	23.53%	61.76%	14.71%	0%	100%
		4.09	23.53%	61.76%	14.71%	0%	100%
	Total			23.53%	61.76%	14.71%	0%
48. Our school employs consistent assessment measures across classrooms and courses.	Richard L. Sanders Exceptional Education Center	Average Score	17.65%	58.82%	20.59%	2.94%	100%
		3.91	17.65%	58.82%	20.59%	2.94%	100%
	Total			17.65%	58.82%	20.59%	2.94%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
49. Our school has a systematic process for collecting, analyzing, and using data.	Richard L. Sanders Exceptional Education Center	Average Score	23.53%	58.82%	14.71%	2.94%	100%
		4.03	23.53%	58.82%	14.71%	2.94%	100%
	Total		23.53%	58.82%	14.71%	2.94%	100%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Richard L. Sanders Exceptional Education Center	Average Score	11.76%	55.88%	20.59%	11.76%	100%
		3.68	11.76%	55.88%	20.59%	11.76%	100%
	Total		11.76%	55.88%	20.59%	11.76%	100%
51. Our school uses data to monitor student readiness and success at the next level.	Richard L. Sanders Exceptional Education Center	Average Score	20.59%	58.82%	20.59%	0%	100%
		4.0	20.59%	58.82%	20.59%	0%	100%
	Total		20.59%	58.82%	20.59%	0%	100%
52. Our school leaders monitor data related to student achievement.	Richard L. Sanders Exceptional Education Center	Average Score	29.41%	50%	20.59%	0%	100%
		4.09	29.41%	50%	20.59%	0%	100%
	Total		29.41%	50%	20.59%	0%	100%
53. Our school leaders monitor data related to school continuous improvement goals.	Richard L. Sanders Exceptional Education Center	Average Score	26.47%	55.88%	17.65%	0%	100%
		4.09	26.47%	55.88%	17.65%	0%	100%
	Total		26.47%	55.88%	17.65%	0%	100%
Total			21.85%	57.14%	18.49%	2.52%	100%

2017-18 Staff Survey - Alternative Education Centers



surveys



2017-18 Staff Survey - Educational Alternative Services

run on 06/12/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

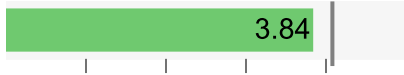
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.84

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 3.94

Network Average: 4.22



Governance and Leadership: 3.77

Network Average: 4.12



Teaching and Assessing for Learning: 3.63

Network Average: 3.97



Resources and Support Systems: 3.78

Network Average: 4.08



Using Results for Continuous Improvement: 3.87

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



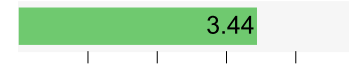
C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



AdvancED Certified Content

Lowest Scoring Items

E19: In our school, all school personnel regularly engage families in their children's learning progress.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



F9: Our school provides opportunities for students to participate in activities that interest them.



E15: In our school, staff members provide peer coaching to teachers.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	13	21%
Female	50	79%

63 respondents

2. Race

Black or African American	8	13%
Native Hawaiian or Other Pacific Islander	1	2%
White	51	81%
Two or more races	3	5%

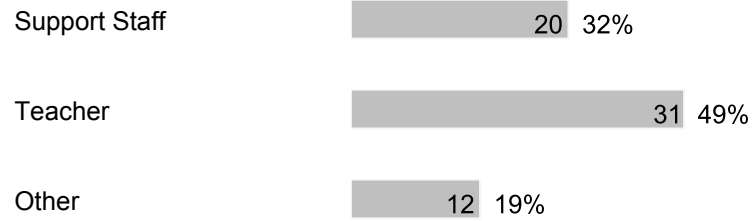
63 respondents

3. Ethnicity

Hispanic	1	2%
Not Hispanic or Latino	60	98%

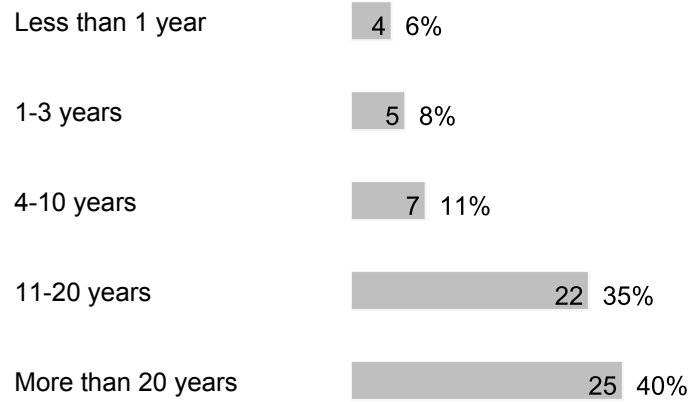
61 respondents

4. Role



63 respondents

5. Experience



63 respondents

C. Purpose and Direction

Section score: 3.94 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	22	23	7	5	0	0
	39%	40%	12%	9%	0%	0%
	57 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	13	24	14	4	2	0
	23%	42%	25%	7%	4%	0%
	57 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	16	26	8	5	2	0
	28%	46%	14%	9%	4%	0%
	57 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	16	32	6	2	1	0
	28%	56%	11%	4%	2%	0%
	57 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

19	26	5	4	3	0
33%	46%	9%	7%	5%	0%
57 respondents					

D. Governance and Leadership

Section score: 3.77 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	15	23	11	4	2	0
	27%	42%	20%	7%	4%	0%
	55 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	14	25	11	3	2	0
	25%	45%	20%	5%	4%	0%
	55 respondents					
3. Our school's leaders support an innovative and collaborative culture.	14	21	9	7	4	0
	25%	38%	16%	13%	7%	0%
	55 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	19	28	6	1	1	0
	35%	51%	11%	2%	2%	0%
	55 respondents					
5. Our school's leaders hold themselves accountable for student learning.	13	23	7	9	3	0
	24%	42%	13%	16%	5%	0%
	55 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	16	23	9	6	1	0
	29%	42%	16%	11%	2%	0%
	55 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	16	23	5	5	6	0

	29%	42%	9%	9%	11%	0%
	55 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	13	25	9	5	3	0
	24%	45%	16%	9%	5%	0%
	55 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	16	15	16	4	3	1
	29%	27%	29%	7%	5%	2%
	55 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	14	21	12	4	4	0
	25%	38%	22%	7%	7%	0%
	55 respondents					

E. Teaching and Assessing for Learning

Section score: 3.63 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	13 24%	20 37%	9 17%	9 17%	2 4%	1 2%
54 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	12 22%	22 41%	10 19%	8 15%	1 2%	1 2%
54 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	8 15%	26 48%	10 19%	8 15%	1 2%	1 2%
54 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	10 19%	27 50%	10 19%	4 7%	1 2%	2 4%
54 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	8 15%	30 56%	9 17%	5 9%	1 2%	1 2%
54 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	8 15%	29 54%	7 13%	8 15%	1 2%	1 2%
54 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	7	25	14	6	1	1
	13%	46%	26%	11%	2%	2%
54 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	7	31	9	5	1	1
	13%	57%	17%	9%	2%	2%
54 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	8	27	9	6	4	0
	15%	50%	17%	11%	7%	0%
54 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	10	21	16	5	2	0
	19%	39%	30%	9%	4%	0%
54 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	8	28	11	5	1	1
	15%	52%	20%	9%	2%	2%
54 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	10	34	7	1	1	1
	19%	63%	13%	2%	2%	2%
54 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	12	28	9	3	2	0
	22%	52%	17%	6%	4%	0%
54 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	10	27	10	4	3	0
	19%	50%	19%	7%	6%	0%
54 respondents						
15. In our school, staff members provide peer coaching to teachers.	8	22	9	9	3	3
	15%	41%	17%	17%	6%	6%
54 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	6	24	9	10	5	0

	11%	44%	17%	19%	9%	0%
	54 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	7	29	11	3	4	0
	13%	54%	20%	6%	7%	0%
	54 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	9	29	7	5	4	0
	17%	54%	13%	9%	7%	0%
	54 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	7	16	14	10	2	5
	13%	30%	26%	19%	4%	9%
	54 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	9	24	16	3	2	0
	17%	44%	30%	6%	4%	0%
	54 respondents					

F. Resources and Support Systems

Section score: 3.78 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	10	33	6	3	1	0
	19%	62%	11%	6%	2%	0%
	53 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	11	30	4	7	1	0
	21%	57%	8%	13%	2%	0%
	53 respondents					
3. Our school provides sufficient material resources to meet student needs.	8	29	10	3	3	0
	15%	55%	19%	6%	6%	0%
	53 respondents					
4. Our school provides protected instructional time.	9	31	11	2	0	0
	17%	58%	21%	4%	0%	0%
	53 respondents					
5. Our school provides a variety of information resources to support student learning.	9	32	9	0	3	0
	17%	60%	17%	0%	6%	0%
	53 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	13	28	7	1	4	0
	25%	53%	13%	2%	8%	0%
	53 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	10	31	6	3	3	0
	19%	58%	11%	6%	6%	0%
53 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	11	31	6	3	2	0
	21%	58%	11%	6%	4%	0%
53 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	7	22	13	5	3	3
	13%	42%	25%	9%	6%	6%
53 respondents						
10. Our school maintains facilities that support student learning.	8	27	10	4	3	1
	15%	51%	19%	8%	6%	2%
53 respondents						
11. Our school maintains facilities that contribute to a safe environment.	9	29	8	3	2	2
	17%	55%	15%	6%	4%	4%
53 respondents						

G. Using Results for Continuous Improvement

Section score: 3.87 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	11	32	7	0	1	1
	21%	62%	13%	0%	2%	2%
	52 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	11	29	9	0	2	1
	21%	56%	17%	0%	4%	2%
	52 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	10	32	6	3	1	0
	19%	62%	12%	6%	2%	0%
	52 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	10	23	10	4	5	0
	19%	44%	19%	8%	10%	0%
	52 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	8	34	8	1	1	0
	15%	65%	15%	2%	2%	0%
	52 respondents					
6. Our school leaders monitor data related to student achievement.	11	31	4	5	1	0
	21%	60%	8%	10%	2%	0%
	52 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	10	30	9	3	0	0

19%
52 respondents

58%

17%

6%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey Disston Academy

run on 04/11/2018



surveys





Report Filters

School:

N/A

Ethnicity:

N/A

Tag:

N/A

Gender:

N/A

Role:

N/A

Race:

N/A

Experience:

N/A



AdvancED Certified Content

Report Summary

Overall Score: 4.11

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.3

Network Average: 4.22



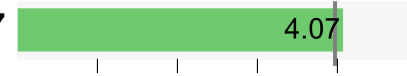
Governance and Leadership: 4.21

Network Average: 4.12



Teaching and Assessing for Learning: 4.07

Network Average: 3.97



Resources and Support Systems: 4.15

Network Average: 4.08



Using Results for Continuous Improvement: 4.1

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



D6: Our school's leaders hold all staff members accountable for student learning.



E12: In our school, related learning support services are provided for all students based on their needs.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



D3: Our school's leaders support an innovative and collaborative culture.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.





AdvancED Certified Content

Lowest Scoring Items

E16: In our school, a formal process is in place to support new staff members in their professional practice.



E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



E15: In our school, staff members provide peer coaching to teachers.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



C2: Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 22%

Female 18 78%

23 respondents

2. Race

Asian 1 4%

Black or African American 13 57%

White 9 39%

23 respondents

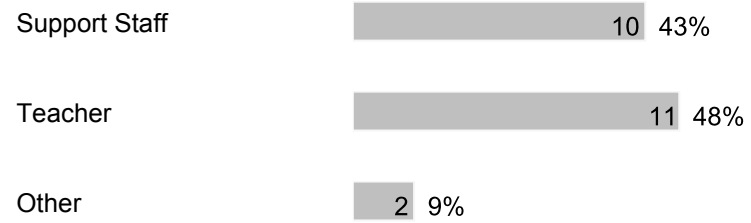
3. Ethnicity

Hispanic 2 10%

Not Hispanic or Latino 19 90%

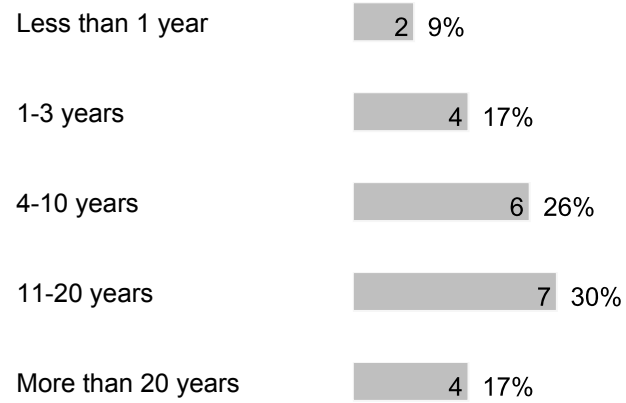
21 respondents

4. Role



23 respondents

5. Experience



23 respondents

C. Purpose and Direction

Section score: 4.3 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	15	8	0	0	0	0
	65%	35%	0%	0%	0%	0%
	23 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	4	13	5	0	1	0
	17%	57%	22%	0%	4%	0%
	23 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	8	14	1	0	0	0
	35%	61%	4%	0%	0%	0%
	23 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	10	11	2	0	0	0
	43%	48%	9%	0%	0%	0%
	23 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

10	11	2	0	0	0
43%	48%	9%	0%	0%	0%
23 respondents					

D. Governance and Leadership

Section score: 4.21 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	10	11	1	1	0	0
	43%	48%	4%	4%	0%	0%
	23 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	5	13	4	1	0	0
	22%	57%	17%	4%	0%	0%
	23 respondents					
3. Our school's leaders support an innovative and collaborative culture.	10	11	2	0	0	0
	43%	48%	9%	0%	0%	0%
	23 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	9	11	2	0	0	1
	39%	48%	9%	0%	0%	4%
	23 respondents					
5. Our school's leaders hold themselves accountable for student learning.	7	14	2	0	0	0
	30%	61%	9%	0%	0%	0%
	23 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	10	12	1	0	0	0
	43%	52%	4%	0%	0%	0%
	23 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	8	14	1	0	0	0

	35%	61%	4%	0%	0%	0%
	23 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	5	16	2	0	0	0
	22%	70%	9%	0%	0%	0%
	23 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	5	15	3	0	0	0
	22%	65%	13%	0%	0%	0%
	23 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	5	14	4	0	0	0
	22%	61%	17%	0%	0%	0%
	23 respondents					

E. Teaching and Assessing for Learning

Section score: 4.07 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	8	10	1	1	0	1
	38%	48%	5%	5%	0%	5%
	21 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	9	9	1	2	0	0
	43%	43%	5%	10%	0%	0%
	21 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	5	11	5	0	0	0
	24%	52%	24%	0%	0%	0%
	21 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	7	12	1	1	0	0
	33%	57%	5%	5%	0%	0%
	21 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	7	13	1	0	0	0
	33%	62%	5%	0%	0%	0%
	21 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	7	12	1	1	0	0
	33%	57%	5%	5%	0%	0%
	21 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	2 10%	14 67%	3 14%	1 5%	1 5%	0 0%
	21 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	5 24%	13 62%	2 10%	0 0%	0 0%	1 5%
	21 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	5 24%	13 62%	2 10%	0 0%	0 0%	1 5%
	21 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	6 29%	9 43%	3 14%	3 14%	0 0%	0 0%
	21 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	5 24%	12 57%	2 10%	1 5%	0 0%	1 5%
	21 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	9 43%	11 52%	1 5%	0 0%	0 0%	0 0%
	21 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	12 57%	9 43%	0 0%	0 0%	0 0%	0 0%
	21 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	5 24%	13 62%	2 10%	1 5%	0 0%	0 0%
	21 respondents					
15. In our school, staff members provide peer coaching to teachers.	3 14%	14 67%	2 10%	2 10%	0 0%	0 0%
	21 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	2	11	4	2	2	0

	10%	52%	19%	10%	10%	0%
	21 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	8	10	2	1	0	0
	38%	48%	10%	5%	0%	0%
	21 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	6	12	3	0	0	0
	29%	57%	14%	0%	0%	0%
	21 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	2	14	3	1	1	0
	10%	67%	14%	5%	5%	0%
	21 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	4	13	4	0	0	0
	19%	62%	19%	0%	0%	0%
	21 respondents					

F. Resources and Support Systems

Section score: 4.15 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	9	10	1	1	0	0
	43%	48%	5%	5%	0%	0%
	21 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	9	9	3	0	0	0
	43%	43%	14%	0%	0%	0%
	21 respondents					
3. Our school provides sufficient material resources to meet student needs.	7	12	1	0	1	0
	33%	57%	5%	0%	5%	0%
	21 respondents					
4. Our school provides protected instructional time.	7	10	2	2	0	0
	33%	48%	10%	10%	0%	0%
	21 respondents					
5. Our school provides a variety of information resources to support student learning.	6	11	3	1	0	0
	29%	52%	14%	5%	0%	0%
	21 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	6	11	4	0	0	0
	29%	52%	19%	0%	0%	0%
	21 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	5	12	4	0	0	0
	24%	57%	19%	0%	0%	0%
	21 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	6	12	3	0	0	0
	29%	57%	14%	0%	0%	0%
	21 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	5	11	1	3	0	1
	24%	52%	5%	14%	0%	5%
	21 respondents					
10. Our school maintains facilities that support student learning.	8	12	1	0	0	0
	38%	57%	5%	0%	0%	0%
	21 respondents					
11. Our school maintains facilities that contribute to a safe environment.	8	12	1	0	0	0
	38%	57%	5%	0%	0%	0%
	21 respondents					

G. Using Results for Continuous Improvement

Section score: 4.1 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	5	12	3	1	0	0
	24%	57%	14%	5%	0%	0%
	21 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	7	11	3	0	0	0
	33%	52%	14%	0%	0%	0%
	21 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	4	14	3	0	0	0
	19%	67%	14%	0%	0%	0%
	21 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	5	12	2	2	0	0
	24%	57%	10%	10%	0%	0%
	21 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	6	12	3	0	0	0
	29%	57%	14%	0%	0%	0%
	21 respondents					
6. Our school leaders monitor data related to student achievement.	7	11	3	0	0	0
	33%	52%	14%	0%	0%	0%
	21 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	6	12	3	0	0	0

29%
21 respondents

57%

14%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Pinellas Virtual

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A



AdvancED Certified Content

Report Summary

Overall Score: 4.23

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.14

Network Average: 4.22



Governance and Leadership: 4.25

Network Average: 4.12



Teaching and Assessing for Learning: 4.13

Network Average: 3.97



Resources and Support Systems: 4.38

Network Average: 4.08



Using Results for Continuous Improvement: 4.34

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F11: Our school maintains facilities that contribute to a safe environment.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



D3: Our school's leaders support an innovative and collaborative culture.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



D5: Our school's leaders hold themselves accountable for student learning.



E11: In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



F10: Our school maintains facilities that support student learning.



G5: Our school uses data to monitor student readiness and success at the next level.



G6: Our school leaders monitor data related to student achievement.





AdvancED Certified Content

Lowest Scoring Items

E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	21%
Female	11	79%

14 respondents

2. Race

American Indian or Alaska Native	1	7%
White	12	86%
Two or more races	1	7%

14 respondents

3. Ethnicity

Hispanic	2	14%
Not Hispanic or Latino	12	86%

14 respondents

4. Role

Teacher 8 53%

Other 7 47%

15 respondents

5. Experience

1-3 years 1 7%

4-10 years 2 13%

11-20 years 9 60%

More than 20 years 3 20%

15 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.14 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	9	3	1	1	0	0
	64%	21%	7%	7%	0%	0%
	14 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	7	2	4	1	0	0
	50%	14%	29%	7%	0%	0%
	14 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	8	3	1	2	0	0
	57%	21%	7%	14%	0%	0%
	14 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	6	3	2	2	1	0
	43%	21%	14%	14%	7%	0%
	14 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

7	4	2	1	0	0
50%	29%	14%	7%	0%	0%

14 respondents

D. Governance and Leadership

Section score: 4.25 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	8	2	2	1	0	0
	62%	15%	15%	8%	0%	0%
	13 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	5	3	4	1	0	0
	38%	23%	31%	8%	0%	0%
	13 respondents					
3. Our school's leaders support an innovative and collaborative culture.	9	1	2	1	0	0
	69%	8%	15%	8%	0%	0%
	13 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	8	4	0	1	0	0
	62%	31%	0%	8%	0%	0%
	13 respondents					
5. Our school's leaders hold themselves accountable for student learning.	8	2	2	1	0	0
	62%	15%	15%	8%	0%	0%
	13 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	7	3	2	1	0	0
	54%	23%	15%	8%	0%	0%
	13 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	7	3	2	1	0	0

	54%	23%	15%	8%	0%	0%
	13 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	7	3	2	1	0	0
	54%	23%	15%	8%	0%	0%
	13 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	7	4	1	1	0	0
	54%	31%	8%	8%	0%	0%
	13 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	5	5	2	1	0	0
	38%	38%	15%	8%	0%	0%
	13 respondents					

E. Teaching and Assessing for Learning

Section score: 4.13 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	3	6	2	2	0	0
	23%	46%	15%	15%	0%	0%
	13 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	5	2	3	3	0	0
	38%	15%	23%	23%	0%	0%
	13 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	6	3	1	3	0	0
	46%	23%	8%	23%	0%	0%
	13 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	7	4	0	2	0	0
	54%	31%	0%	15%	0%	0%
	13 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	5	5	1	2	0	0
	38%	38%	8%	15%	0%	0%
	13 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	4	3	3	3	0	0
	31%	23%	23%	23%	0%	0%
	13 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	7 54%	3 23%	1 8%	1 8%	0 0%	1 8%
	13 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	5 38%	5 38%	2 15%	1 8%	0 0%	0 0%
	13 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	4 31%	6 46%	1 8%	2 15%	0 0%	0 0%
	13 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	6 46%	5 38%	1 8%	1 8%	0 0%	0 0%
	13 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	8 62%	3 23%	1 8%	1 8%	0 0%	0 0%
	13 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	7 54%	4 31%	1 8%	1 8%	0 0%	0 0%
	13 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	7 54%	4 31%	1 8%	1 8%	0 0%	0 0%
	13 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	5 38%	5 38%	1 8%	2 15%	0 0%	0 0%
	13 respondents					
15. In our school, staff members provide peer coaching to teachers.	6 46%	4 31%	1 8%	1 8%	0 0%	1 8%
	13 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	8	3	1	1	0	0

	62%	23%	8%	8%	0%	0%
	13 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	6	5	1	1	0	0
	46%	38%	8%	8%	0%	0%
	13 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	7	4	1	1	0	0
	54%	31%	8%	8%	0%	0%
	13 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	7	4	1	1	0	0
	54%	31%	8%	8%	0%	0%
	13 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	7	4	1	1	0	0
	54%	31%	8%	8%	0%	0%
	13 respondents					

F. Resources and Support Systems

Section score: 4.38 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	8	2	2	1	0	0
	62%	15%	15%	8%	0%	0%
	13 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	8	3	1	1	0	0
	62%	23%	8%	8%	0%	0%
	13 respondents					
3. Our school provides sufficient material resources to meet student needs.	8	3	1	1	0	0
	62%	23%	8%	8%	0%	0%
	13 respondents					
4. Our school provides protected instructional time.	8	2	2	1	0	0
	62%	15%	15%	8%	0%	0%
	13 respondents					
5. Our school provides a variety of information resources to support student learning.	8	3	1	1	0	0
	62%	23%	8%	8%	0%	0%
	13 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	10	2	0	1	0	0
	77%	15%	0%	8%	0%	0%
	13 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	10 77%	1 8%	1 8%	1 8%	0 0%	0 0%
	13 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	6 46%	5 38%	1 8%	1 8%	0 0%	0 0%
	13 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	5 38%	2 15%	3 23%	2 15%	0 0%	1 8%
	13 respondents					
10. Our school maintains facilities that support student learning.	9 69%	3 23%	0 0%	1 8%	0 0%	0 0%
	13 respondents					
11. Our school maintains facilities that contribute to a safe environment.	10 77%	2 15%	0 0%	1 8%	0 0%	0 0%
	13 respondents					

G. Using Results for Continuous Improvement

Section score: 4.34 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	8	4	0	1	0	0
	62%	31%	0%	8%	0%	0%
	13 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	7	4	1	1	0	0
	54%	31%	8%	8%	0%	0%
	13 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	7	4	1	1	0	0
	54%	31%	8%	8%	0%	0%
	13 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	7	3	2	1	0	0
	54%	23%	15%	8%	0%	0%
	13 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	7	5	0	1	0	0
	54%	38%	0%	8%	0%	0%
	13 respondents					
6. Our school leaders monitor data related to student achievement.	7	5	0	1	0	0
	54%	38%	0%	8%	0%	0%
	13 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	7	4	1	1	0	0

54%
13 respondents

31%

8%

8%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Adult Education Centers



surveys



2017-18 Staff Survey Clearview Adult

run on 04/11/2018



surveys





Report Filters

School:

N/A

Ethnicity:

N/A

Tag:

N/A

Gender:

N/A

Role:

N/A

Race:

N/A

Experience:

N/A



AdvancED Certified Content

Report Summary

Overall Score: 4.93

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 5.0

Network Average: 4.22



Governance and Leadership: 4.94

Network Average: 4.12



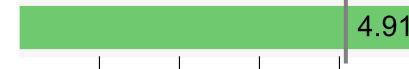
Teaching and Assessing for Learning: 4.96

Network Average: 3.97



Resources and Support Systems: 4.91

Network Average: 4.08



Using Results for Continuous Improvement: 4.82

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.	5.00
C2: Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	5.00
C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.	5.00
C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	5.00
C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	5.00
D1: Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	5.00
D2: Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	5.00
D3: Our school's leaders support an innovative and collaborative culture.	5.00

D4: Our school's leaders expect staff members to hold all students to high academic standards.



D6: Our school's leaders hold all staff members accountable for student learning.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



E4: All teachers in our school use a variety of technologies as instructional resources.



E5: All teachers in our school use a process to inform students of their learning expectations and standards of performance.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E12: In our school, related learning support services are provided for all students based on their needs.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



E15: In our school, staff members provide peer coaching to teachers.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



E17: In our school, all staff members participate in continuous professional learning based on identified needs of the school.



E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members.



E20: In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.



F1: Our school provides qualified staff members to support student learning.



F2: Our school provides instructional time and resources to support our school's goals and priorities.



F3: Our school provides sufficient material resources to meet student needs.



F5: Our school provides a variety of information resources to support student learning.



F10: Our school maintains facilities that support student learning.





AdvancED Certified Content

Lowest Scoring Items

F11: Our school maintains facilities that contribute to a safe environment.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.



D5: Our school's leaders hold themselves accountable for student learning.



D8: Our school's leaders ensure all staff members use supervisory feedback to improve student learning.



D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



D10: Our school's leaders provide opportunities for stakeholders to be involved in the school.



E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



E11: In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.



E14: In our school, all staff members use student data to address the unique learning needs of all students.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



F4: Our school provides protected instructional time.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



F9: Our school provides opportunities for students to participate in activities that interest them.



G2: Our school employs consistent assessment measures across classrooms and courses.



G3: Our school has a systematic process for collecting, analyzing, and using data.



G5: Our school uses data to monitor student readiness and success at the next level.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 2 22%

Female 7 78%

9 respondents

2. Race

White 9 100%

9 respondents

3. Ethnicity

Hispanic 1 14%

Not Hispanic or Latino 6 86%

7 respondents

4. Role

Support Staff 5 56%

Teacher 2 22%

Administrator 1 11%

Other 1 11%

9 respondents

5. Experience

Less than 1 year 1 11%

1-3 years 2 22%

4-10 years 2 22%

11-20 years 2 22%

More than 20 years 2 22%

9 respondents

C. Purpose and Direction

Section score: 5.0 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	8	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	8 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	8	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	8 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	8	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	8 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	8	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	8 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

8	0	0	0	0	0
100%	0%	0%	0%	0%	0%

8 respondents

D. Governance and Leadership

Section score: 4.94 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
3. Our school's leaders support an innovative and collaborative culture.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
5. Our school's leaders hold themselves accountable for student learning.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	7	0	0	0	0	0

	100%	0%	0%	0%	0%	0%
	7 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					

E. Teaching and Assessing for Learning

Section score: 4.96 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
15. In our school, staff members provide peer coaching to teachers.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	7	0	0	0	0	0

	100%	0%	0%	0%	0%	0%
	7 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					

F. Resources and Support Systems

Section score: 4.91 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
3. Our school provides sufficient material resources to meet student needs.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
4. Our school provides protected instructional time.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
5. Our school provides a variety of information resources to support student learning.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
10. Our school maintains facilities that support student learning.	7	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	7 respondents					
11. Our school maintains facilities that contribute to a safe environment.	6	0	1	0	0	0
	86%	0%	14%	0%	0%	0%
	7 respondents					

G. Using Results for Continuous Improvement

Section score: 4.82 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	5	2	0	0	0	0
	71%	29%	0%	0%	0%	0%
	7 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	5	2	0	0	0	0
	71%	29%	0%	0%	0%	0%
	7 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
6. Our school leaders monitor data related to student achievement.	6	1	0	0	0	0
	86%	14%	0%	0%	0%	0%
	7 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	6	1	0	0	0	0

86%
7 respondents

14%

0%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?



Appendix

Schools

Pinellas County School District
Dixie Hollins Adult Education Center
Clearwater Adult Education Center

2017-18 Staff Survey - Clearwater Adult

run on 06/07/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

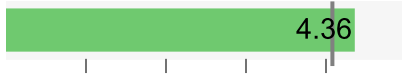


AdvancED Certified Content

Report Summary

Overall Score: 4.36

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.48

Network Average: 4.22



Governance and Leadership: 4.46

Network Average: 4.12



Teaching and Assessing for Learning: 4.4

Network Average: 3.97



Resources and Support Systems: 4.37

Network Average: 4.08



Using Results for Continuous Improvement: 4.51

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



E3: All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



E5: All teachers in our school use a process to inform students of their learning expectations and standards of performance.



E6: All teachers in our school provide students with specific and timely feedback about their learning.



F1: Our school provides qualified staff members to support student learning.



F3: Our school provides sufficient material resources to meet student needs.



G3: Our school has a systematic process for collecting, analyzing, and using data.



G6: Our school leaders monitor data related to student achievement.





AdvancED Certified Content

Lowest Scoring Items

E19: In our school, all school personnel regularly engage families in their children's learning progress.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



E12: In our school, related learning support services are provided for all students based on their needs.



E15: In our school, staff members provide peer coaching to teachers.



F9: Our school provides opportunities for students to participate in activities that interest them.



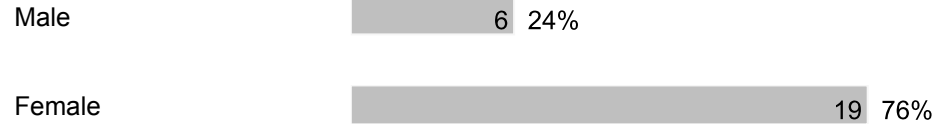


AdvancED Certified Content

Demographics

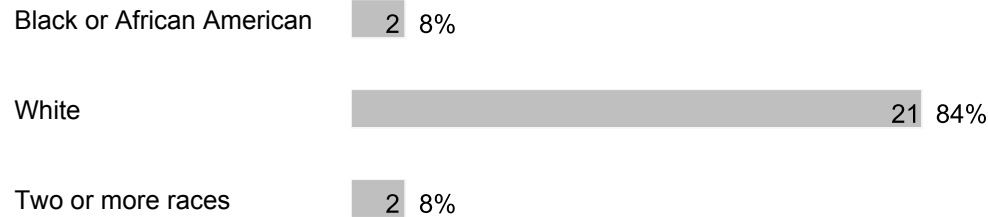
Number of Responses | Percentages of Total Responses

1. Gender



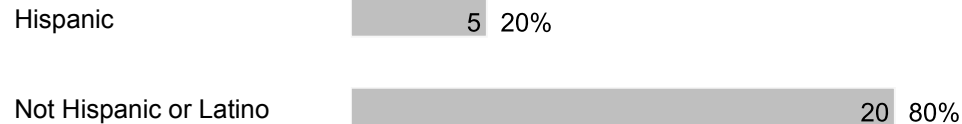
25 respondents

2. Race



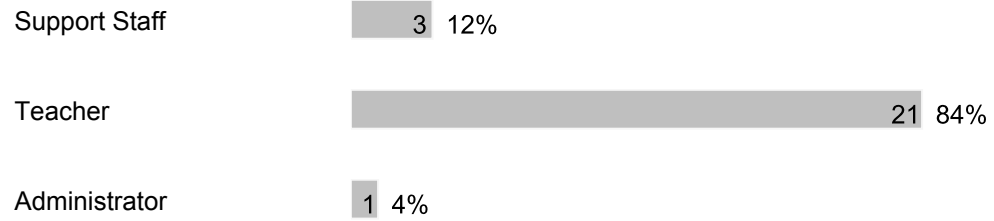
25 respondents

3. Ethnicity



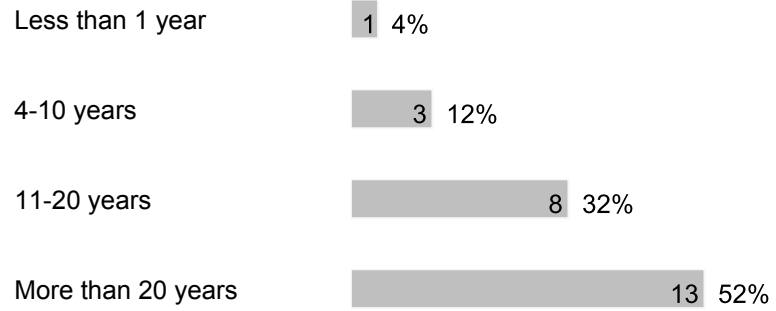
25 respondents

4. Role



25 respondents

5. Experience



25 respondents

C. Purpose and Direction

Section score: 4.48 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	15	10	0	0	0	0
	60%	40%	0%	0%	0%	0%
	25 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	11	13	0	1	0	0
	44%	52%	0%	4%	0%	0%
	25 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	10	14	0	1	0	0
	40%	56%	0%	4%	0%	0%
	25 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	16	9	0	0	0	0
	64%	36%	0%	0%	0%	0%
	25 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

15	8	1	1	0	0
60%	32%	4%	4%	0%	0%
25 respondents					

D. Governance and Leadership

Section score: 4.46 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	17	4	3	0	0	0
	71%	17%	13%	0%	0%	0%
	24 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	14	7	3	0	0	0
	58%	29%	13%	0%	0%	0%
	24 respondents					
3. Our school's leaders support an innovative and collaborative culture.	14	8	1	1	0	0
	58%	33%	4%	4%	0%	0%
	24 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	16	8	0	0	0	0
	67%	33%	0%	0%	0%	0%
	24 respondents					
5. Our school's leaders hold themselves accountable for student learning.	15	7	1	1	0	0
	63%	29%	4%	4%	0%	0%
	24 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	14	8	1	1	0	0
	58%	33%	4%	4%	0%	0%
	24 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	13	9	1	1	0	0

	54%	38%	4%	4%	0%	0%
	24 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	13	9	1	1	0	0
	54%	38%	4%	4%	0%	0%
	24 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	10	12	1	1	0	0
	42%	50%	4%	4%	0%	0%
	24 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	11	12	0	1	0	0
	46%	50%	0%	4%	0%	0%
	24 respondents					

E. Teaching and Assessing for Learning

Section score: 4.4 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	15	8	0	1	0	0
	63%	33%	0%	4%	0%	0%
	24 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	17	6	0	1	0	0
	71%	25%	0%	4%	0%	0%
	24 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	16	6	1	1	0	0
	67%	25%	4%	4%	0%	0%
	24 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	16	6	1	1	0	0
	67%	25%	4%	4%	0%	0%
	24 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	15	9	0	0	0	0
	63%	38%	0%	0%	0%	0%
	24 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	18	5	0	1	0	0
	75%	21%	0%	4%	0%	0%
	24 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	12 50%	11 46%	0 0%	1 4%	0 0%	0 0%
	24 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	14 58%	6 25%	2 8%	1 4%	0 0%	1 4%
	24 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	10 42%	10 42%	1 4%	2 8%	0 0%	1 4%
	24 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	11 46%	8 33%	3 13%	1 4%	0 0%	1 4%
	24 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	14 58%	7 29%	1 4%	2 8%	0 0%	0 0%
	24 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	11 46%	11 46%	1 4%	1 4%	0 0%	0 0%
	24 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	14 58%	9 38%	0 0%	0 0%	0 0%	1 4%
	24 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	13 54%	10 42%	0 0%	1 4%	0 0%	0 0%
	24 respondents					
15. In our school, staff members provide peer coaching to teachers.	9 38%	9 38%	3 13%	2 8%	0 0%	1 4%
	24 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	8	10	4	1	0	1

	33%	42%	17%	4%	0%	4%
	24 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	11	11	0	1	0	1
	46%	46%	0%	4%	0%	4%
	24 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	10	8	4	1	0	1
	42%	33%	17%	4%	0%	4%
	24 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	5	4	2	2	0	11
	21%	17%	8%	8%	0%	46%
	24 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	11	9	1	1	0	2
	46%	38%	4%	4%	0%	8%
	24 respondents					

F. Resources and Support Systems

Section score: 4.37 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	12	10	1	0	0	0
	52%	43%	4%	0%	0%	0%
	23 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	10	13	0	0	0	0
	43%	57%	0%	0%	0%	0%
	23 respondents					
3. Our school provides sufficient material resources to meet student needs.	12	11	0	0	0	0
	52%	48%	0%	0%	0%	0%
	23 respondents					
4. Our school provides protected instructional time.	12	10	1	0	0	0
	52%	43%	4%	0%	0%	0%
	23 respondents					
5. Our school provides a variety of information resources to support student learning.	13	9	0	1	0	0
	57%	39%	0%	4%	0%	0%
	23 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	14	8	0	1	0	0
	61%	35%	0%	4%	0%	0%
	23 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	11	9	2	0	0	1
	48%	39%	9%	0%	0%	4%
	23 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	9	9	4	1	0	0
	39%	39%	17%	4%	0%	0%
	23 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	7	5	4	1	0	6
	30%	22%	17%	4%	0%	26%
	23 respondents					
10. Our school maintains facilities that support student learning.	9	13	1	0	0	0
	39%	57%	4%	0%	0%	0%
	23 respondents					
11. Our school maintains facilities that contribute to a safe environment.	8	12	2	1	0	0
	35%	52%	9%	4%	0%	0%
	23 respondents					

G. Using Results for Continuous Improvement

Section score: 4.51 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	11	10	0	2	0	0
	48%	43%	0%	9%	0%	0%
	23 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	12	9	0	1	0	1
	52%	39%	0%	4%	0%	4%
	23 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	16	6	0	1	0	0
	70%	26%	0%	4%	0%	0%
	23 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	12	10	0	1	0	0
	52%	43%	0%	4%	0%	0%
	23 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	15	7	0	1	0	0
	65%	30%	0%	4%	0%	0%
	23 respondents					
6. Our school leaders monitor data related to student achievement.	17	5	0	1	0	0
	74%	22%	0%	4%	0%	0%
	23 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	16	5	1	1	0	0

70%
23 respondents

22%

4%

4%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Dixie Hollins Adult Education Center

run on 06/12/2018



surveys





Report Filters

School:

N/A

Ethnicity:

N/A

Tag:

N/A

Gender:

N/A

Role:

N/A

Race:

N/A

Experience:

N/A

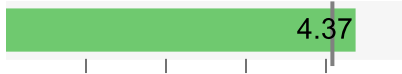


AdvancED Certified Content

Report Summary

Overall Score: 4.37

Network Average: 4.08



By Survey Section

Section Score | Network Average

Purpose and Direction: 4.45

Network Average: 4.22



Governance and Leadership: 4.47

Network Average: 4.12



Teaching and Assessing for Learning: 4.39

Network Average: 3.97



Resources and Support Systems: 4.45

Network Average: 4.08



Using Results for Continuous Improvement: 4.43

Network Average: 4.1





AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.



C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



D4: Our school's leaders expect staff members to hold all students to high academic standards.



E12: In our school, related learning support services are provided for all students based on their needs.



E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



F3: Our school provides sufficient material resources to meet student needs.



F10: Our school maintains facilities that support student learning.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.





AdvancED Certified Content

Lowest Scoring Items

C2: Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



E15: In our school, staff members provide peer coaching to teachers.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



F9: Our school provides opportunities for students to participate in activities that interest them.



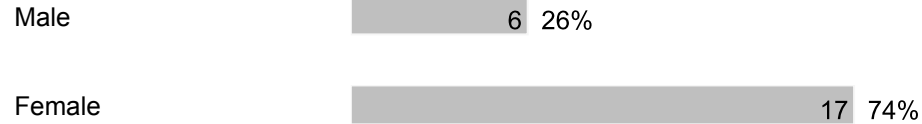


AdvancED Certified Content

Demographics

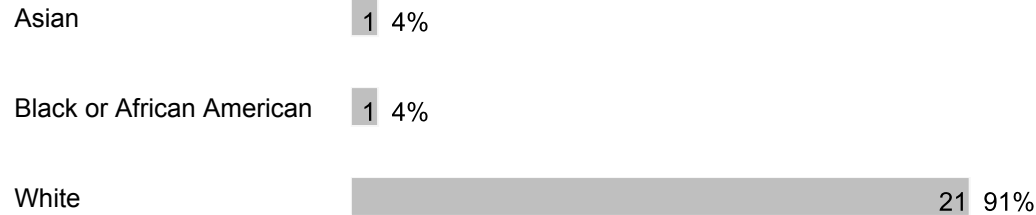
Number of Responses | Percentages of Total Responses

1. Gender



23 respondents

2. Race



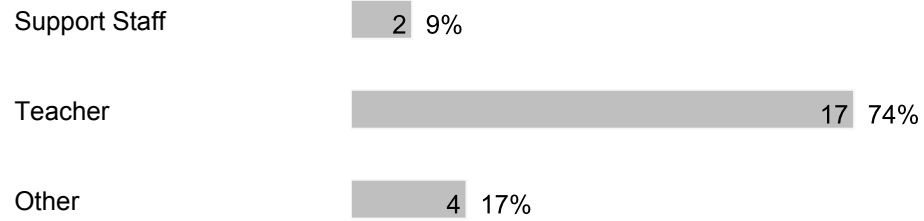
23 respondents

3. Ethnicity



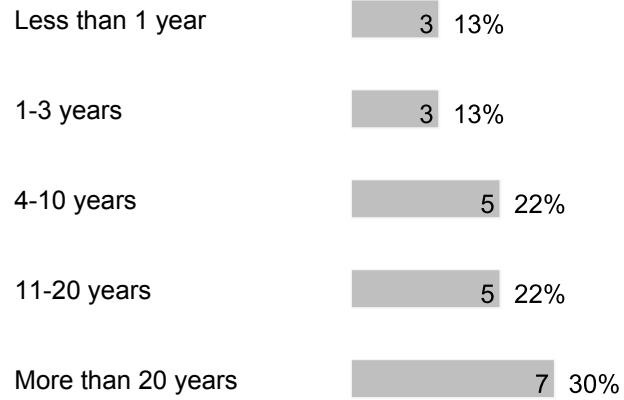
23 respondents

4. Role



23 respondents

5. Experience



23 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.45 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	18	4	0	0	1	0
	78%	17%	0%	0%	4%	0%
	23 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	11	7	3	1	1	0
	48%	30%	13%	4%	4%	0%
	23 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	16	6	0	0	1	0
	70%	26%	0%	0%	4%	0%
	23 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	11	10	1	0	1	0
	48%	43%	4%	0%	4%	0%
	23 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

17	5	0	0	1	0
74%	22%	0%	0%	4%	0%
23 respondents					

D. Governance and Leadership

Section score: 4.47 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	14	8	0	0	1	0
	61%	35%	0%	0%	4%	0%
	23 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	11	11	0	0	1	0
	48%	48%	0%	0%	4%	0%
	23 respondents					
3. Our school's leaders support an innovative and collaborative culture.	15	6	1	0	1	0
	65%	26%	4%	0%	4%	0%
	23 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	17	5	0	0	1	0
	74%	22%	0%	0%	4%	0%
	23 respondents					
5. Our school's leaders hold themselves accountable for student learning.	16	5	1	0	1	0
	70%	22%	4%	0%	4%	0%
	23 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	14	7	1	0	1	0
	61%	30%	4%	0%	4%	0%
	23 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	14	7	1	0	1	0

	61%	30%	4%	0%	4%	0%
	23 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	15	6	1	0	1	0
	65%	26%	4%	0%	4%	0%
	23 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	14	8	0	0	1	0
	61%	35%	0%	0%	4%	0%
	23 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	13	7	1	0	1	1
	57%	30%	4%	0%	4%	4%
	23 respondents					

E. Teaching and Assessing for Learning

Section score: 4.39 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	13	7	1	0	1	0
	59%	32%	5%	0%	5%	0%
	22 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	13	7	1	0	1	0
	59%	32%	5%	0%	5%	0%
	22 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	12	8	1	0	1	0
	55%	36%	5%	0%	5%	0%
	22 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	13	8	0	0	1	0
	59%	36%	0%	0%	5%	0%
	22 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	14	7	0	0	1	0
	64%	32%	0%	0%	5%	0%
	22 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	13	8	0	0	1	0
	59%	36%	0%	0%	5%	0%
	22 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	13 59%	7 32%	1 5%	0 0%	1 5%	0 0%
	22 respondents					
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	14 64%	6 27%	1 5%	0 0%	1 5%	0 0%
	22 respondents					
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	12 55%	8 36%	1 5%	0 0%	1 5%	0 0%
	22 respondents					
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	12 55%	7 32%	2 9%	0 0%	1 5%	0 0%
	22 respondents					
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	13 59%	8 36%	0 0%	0 0%	1 5%	0 0%
	22 respondents					
12. In our school, related learning support services are provided for all students based on their needs.	14 64%	6 27%	1 5%	0 0%	1 5%	0 0%
	22 respondents					
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	13 59%	5 23%	1 5%	0 0%	1 5%	2 9%
	22 respondents					
14. In our school, all staff members use student data to address the unique learning needs of all students.	15 68%	5 23%	1 5%	0 0%	1 5%	0 0%
	22 respondents					
15. In our school, staff members provide peer coaching to teachers.	9 41%	8 36%	4 18%	0 0%	1 5%	0 0%
	22 respondents					
16. In our school, a formal process is in place to support new staff members in their professional practice.	12	6	3	0	1	0

	55%	27%	14%	0%	5%	0%
	22 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	12	9	0	0	1	0
	55%	41%	0%	0%	5%	0%
	22 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	12	8	1	0	1	0
	55%	36%	5%	0%	5%	0%
	22 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	8	3	3	1	1	6
	36%	14%	14%	5%	5%	27%
	22 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	13	7	0	0	1	1
	59%	32%	0%	0%	5%	5%
	22 respondents					

F. Resources and Support Systems

Section score: 4.45 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	12	9	0	0	1	0
	55%	41%	0%	0%	5%	0%
	22 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	15	6	0	0	1	0
	68%	27%	0%	0%	5%	0%
	22 respondents					
3. Our school provides sufficient material resources to meet student needs.	15	6	0	0	1	0
	68%	27%	0%	0%	5%	0%
	22 respondents					
4. Our school provides protected instructional time.	14	7	0	0	1	0
	64%	32%	0%	0%	5%	0%
	22 respondents					
5. Our school provides a variety of information resources to support student learning.	14	7	0	0	1	0
	64%	32%	0%	0%	5%	0%
	22 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	13	8	0	0	1	0
	59%	36%	0%	0%	5%	0%
	22 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	14	7	0	0	1	0
	64%	32%	0%	0%	5%	0%
22 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	13	8	0	0	1	0
	59%	36%	0%	0%	5%	0%
22 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	10	8	3	0	1	0
	45%	36%	14%	0%	5%	0%
22 respondents						
10. Our school maintains facilities that support student learning.	14	7	0	0	1	0
	64%	32%	0%	0%	5%	0%
22 respondents						
11. Our school maintains facilities that contribute to a safe environment.	12	9	0	0	1	0
	55%	41%	0%	0%	5%	0%
22 respondents						

G. Using Results for Continuous Improvement

Section score: 4.43 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	12	8	0	0	1	1
	55%	36%	0%	0%	5%	5%
	22 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	11	9	0	0	1	1
	50%	41%	0%	0%	5%	5%
	22 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	12	8	1	0	1	0
	55%	36%	5%	0%	5%	0%
	22 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	12	9	0	0	1	0
	55%	41%	0%	0%	5%	0%
	22 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	13	8	0	0	1	0
	59%	36%	0%	0%	5%	0%
	22 respondents					
6. Our school leaders monitor data related to student achievement.	14	7	0	0	1	0
	64%	32%	0%	0%	5%	0%
	22 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	14	7	0	0	1	0

64%
22 respondents

32%

0%

0%

5%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Lakewood Community

run on 06/12/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

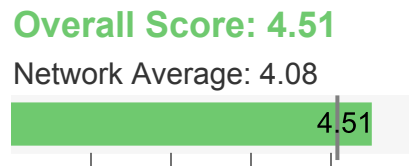
Role:
N/A

Race:
N/A

Experience:
N/A

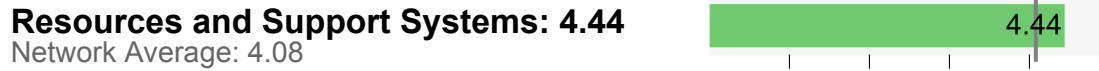
AdvancED Certified Content

Report Summary



By Survey Section

Section Score | Network Average





AdvancED Certified Content

Highest Scoring Items

C5: Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	5.00
E14: In our school, all staff members use student data to address the unique learning needs of all students.	5.00
G2: Our school employs consistent assessment measures across classrooms and courses.	5.00
C1: Our school's purpose statement is clearly focused on student success.	4.75
C3: Our school's purpose statement is based on shared values and beliefs that guide decision-making.	4.75
D4: Our school's leaders expect staff members to hold all students to high academic standards.	4.75
D6: Our school's leaders hold all staff members accountable for student learning.	4.75
E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	4.75

E4: All teachers in our school use a variety of technologies as instructional resources.



E5: All teachers in our school use a process to inform students of their learning expectations and standards of performance.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E9: All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



E17: In our school, all staff members participate in continuous professional learning based on identified needs of the school.



F1: Our school provides qualified staff members to support student learning.



F5: Our school provides a variety of information resources to support student learning.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



G1: Our school uses multiple assessment measures to determine student learning and school performance.



G5: Our school uses data to monitor student readiness and success at the next level.

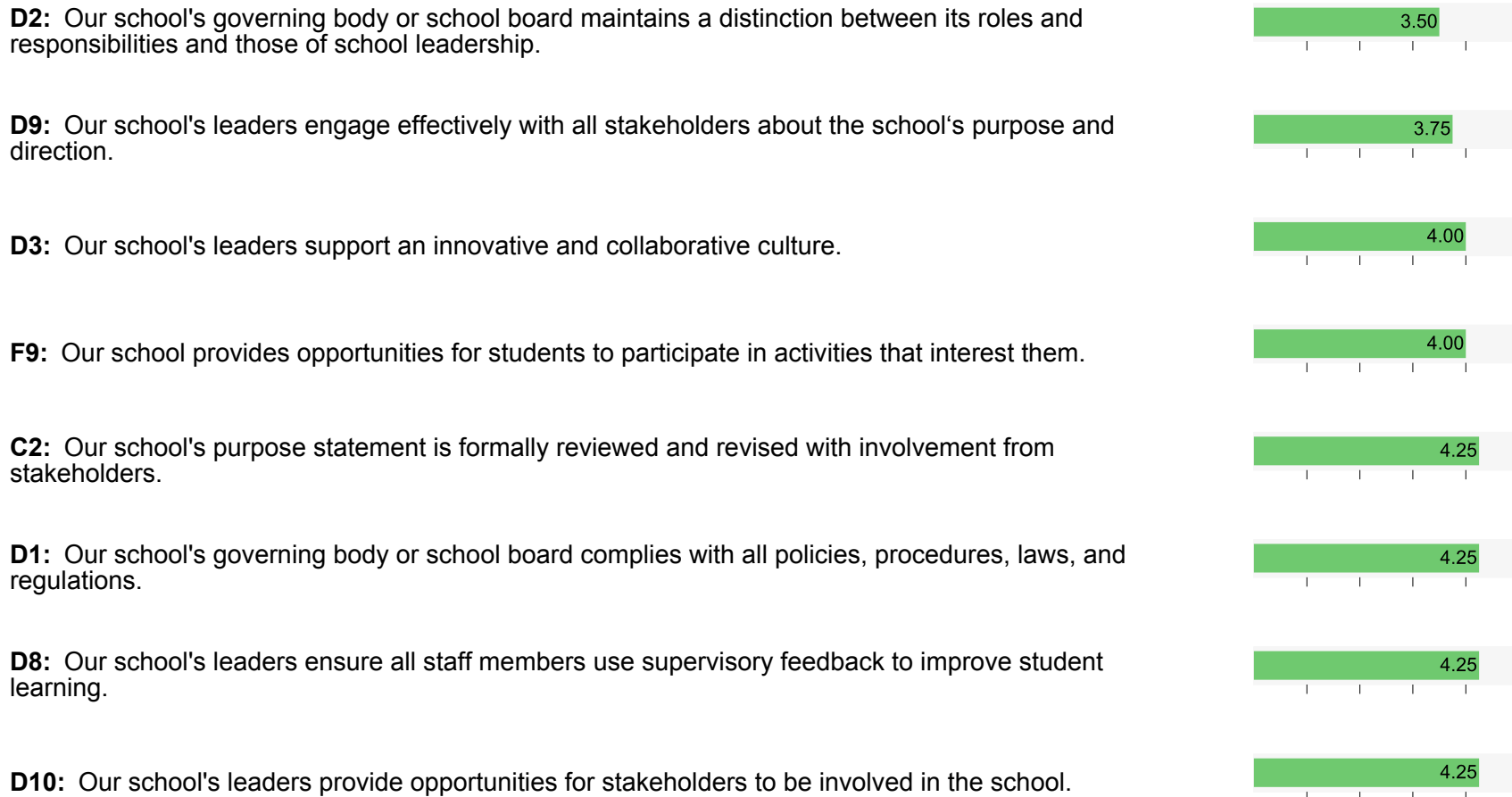


G6: Our school leaders monitor data related to student achievement.



AdvancED Certified Content

Lowest Scoring Items



E10: All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



E12: In our school, related learning support services are provided for all students based on their needs.



E16: In our school, a formal process is in place to support new staff members in their professional practice.



E19: In our school, all school personnel regularly engage families in their children's learning progress.



G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.





AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 2 25%

Female 6 75%

8 respondents

2. Race

Black or African American 1 13%

White 6 75%

Two or more races 1 13%

8 respondents

3. Ethnicity

Not Hispanic or Latino 7 100%

7 respondents

4. Role

Teacher 8 100%

8 respondents

5. Experience

4-10 years

1 13%

11-20 years

5 63%

More than 20 years

2 25%

8 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.6 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	5	2	0	0	0	0
	71%	29%	0%	0%	0%	0%
	7 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	2	5	0	0	0	0
	29%	71%	0%	0%	0%	0%
	7 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	4	3	0	0	0	0
	57%	43%	0%	0%	0%	0%
	7 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	3	4	0	0	0	0
	43%	57%	0%	0%	0%	0%
	7 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

7	0	0	0	0	0
100%	0%	0%	0%	0%	0%
7 respondents					

D. Governance and Leadership

Section score: 4.38 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	3	4	0	0	0	0
	43%	57%	0%	0%	0%	0%
	7 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	1	3	0	1	0	2
	14%	43%	0%	14%	0%	29%
	7 respondents					
3. Our school's leaders support an innovative and collaborative culture.	2	4	1	0	0	0
	29%	57%	14%	0%	0%	0%
	7 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	5	2	0	0	0	0
	71%	29%	0%	0%	0%	0%
	7 respondents					
5. Our school's leaders hold themselves accountable for student learning.	4	3	0	0	0	0
	57%	43%	0%	0%	0%	0%
	7 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	5	1	1	0	0	0
	71%	14%	14%	0%	0%	0%
	7 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	3	4	0	0	0	0

	43%	57%	0%	0%	0%	0%
	7 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	3	4	0	0	0	0
	43%	57%	0%	0%	0%	0%
	7 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	2	4	1	0	0	0
	29%	57%	14%	0%	0%	0%
	7 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	3	4	0	0	0	0
	43%	57%	0%	0%	0%	0%
	7 respondents					

E. Teaching and Assessing for Learning

Section score: 4.56 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	5	1	0	0	0	0
	83%	17%	0%	0%	0%	0%
	6 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	4	2	0	0	0	0
	67%	33%	0%	0%	0%	0%
	6 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	4	2	0	0	0	0
	67%	33%	0%	0%	0%	0%
	6 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	4	2	0	0	0	0
	67%	33%	0%	0%	0%	0%
	6 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	4	2	0	0	0	0
	67%	33%	0%	0%	0%	0%
	6 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	4	2	0	0	0	0
	67%	33%	0%	0%	0%	0%
	6 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.

4	2	0	0	0	0
67%	33%	0%	0%	0%	0%
6 respondents					

8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.

5	1	0	0	0	0
83%	17%	0%	0%	0%	0%
6 respondents					

9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.

3	2	1	0	0	0
50%	33%	17%	0%	0%	0%
6 respondents					

10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).

3	1	1	0	0	1
50%	17%	17%	0%	0%	17%
6 respondents					

11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.

4	2	0	0	0	0
67%	33%	0%	0%	0%	0%
6 respondents					

12. In our school, related learning support services are provided for all students based on their needs.

3	1	1	1	0	0
50%	17%	17%	17%	0%	0%
6 respondents					

13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.

4	2	0	0	0	0
67%	33%	0%	0%	0%	0%
6 respondents					

14. In our school, all staff members use student data to address the unique learning needs of all students.

6	0	0	0	0	0
100%	0%	0%	0%	0%	0%
6 respondents					

15. In our school, staff members provide peer coaching to teachers.

3	3	0	0	0	0
50%	50%	0%	0%	0%	0%
6 respondents					

16. In our school, a formal process is in place to support new staff members in their professional practice.

2	1	3	0	0	0
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	33%	17%	50%	0%	0%	0%
	6 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	4	2	0	0	0	0
	67%	33%	0%	0%	0%	0%
	6 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	3	1	1	0	0	1
	50%	17%	17%	0%	0%	17%
	6 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	3	1	1	0	0	1
	50%	17%	17%	0%	0%	17%
	6 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	3	3	0	0	0	0
	50%	50%	0%	0%	0%	0%
	6 respondents					

F. Resources and Support Systems

Section score: 4.44 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	3	2	1	0	0	0
	50%	33%	17%	0%	0%	0%
	6 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	3	3	0	0	0	0
	50%	50%	0%	0%	0%	0%
	6 respondents					
3. Our school provides sufficient material resources to meet student needs.	3	2	1	0	0	0
	50%	33%	17%	0%	0%	0%
	6 respondents					
4. Our school provides protected instructional time.	4	0	1	1	0	0
	67%	0%	17%	17%	0%	0%
	6 respondents					
5. Our school provides a variety of information resources to support student learning.	5	1	0	0	0	0
	83%	17%	0%	0%	0%	0%
	6 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	4	1	1	0	0	0
	67%	17%	17%	0%	0%	0%
	6 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	3 50%	2 33%	0 0%	0 0%	0 0%	1 17%
	6 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	2 33%	3 50%	0 0%	0 0%	0 0%	1 17%
	6 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	1 17%	2 33%	1 17%	0 0%	0 0%	2 33%
	6 respondents					
10. Our school maintains facilities that support student learning.	3 50%	3 50%	0 0%	0 0%	0 0%	0 0%
	6 respondents					
11. Our school maintains facilities that contribute to a safe environment.	3 50%	3 50%	0 0%	0 0%	0 0%	0 0%
	6 respondents					

G. Using Results for Continuous Improvement

Section score: 4.75 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	5	1	0	0	0	0
	83%	17%	0%	0%	0%	0%
	6 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	6	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	6 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	4	2	0	0	0	0
	67%	33%	0%	0%	0%	0%
	6 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	2	3	0	0	0	1
	33%	50%	0%	0%	0%	17%
	6 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	5	1	0	0	0	0
	83%	17%	0%	0%	0%	0%
	6 respondents					
6. Our school leaders monitor data related to student achievement.	5	1	0	0	0	0
	83%	17%	0%	0%	0%	0%
	6 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	3	2	0	0	0	1

50%
6 respondents

33%

0%

0%

0%

17%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Palm Harbor Community

run on 06/14/2018



surveys



Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

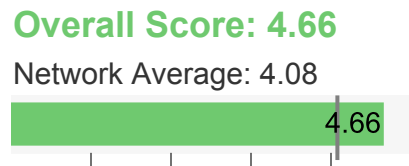
Role:
N/A

Race:
N/A

Experience:
N/A

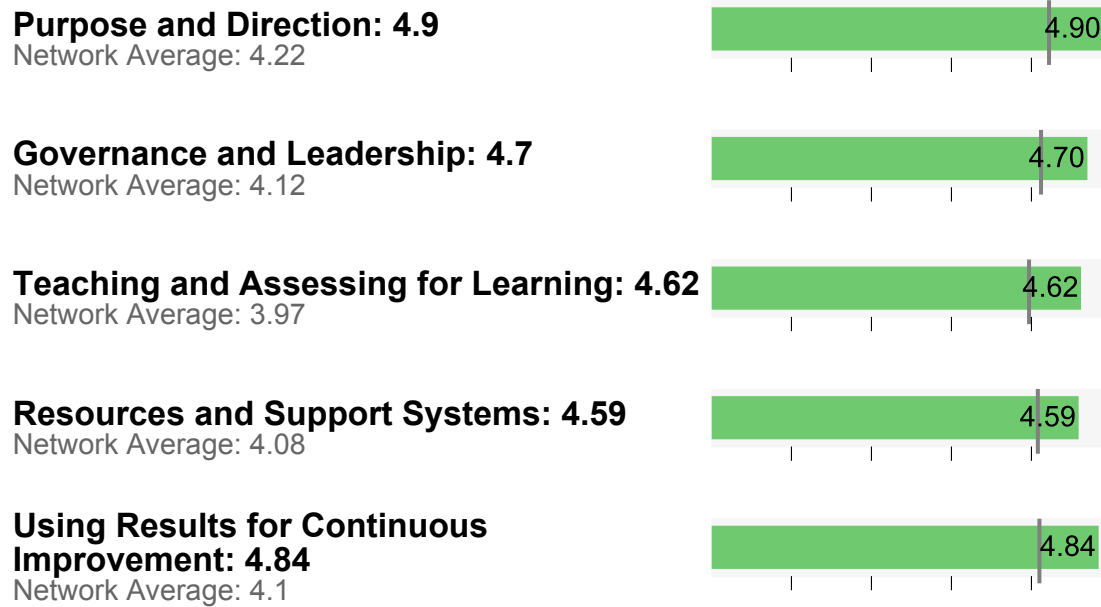
AdvancED Certified Content

Report Summary



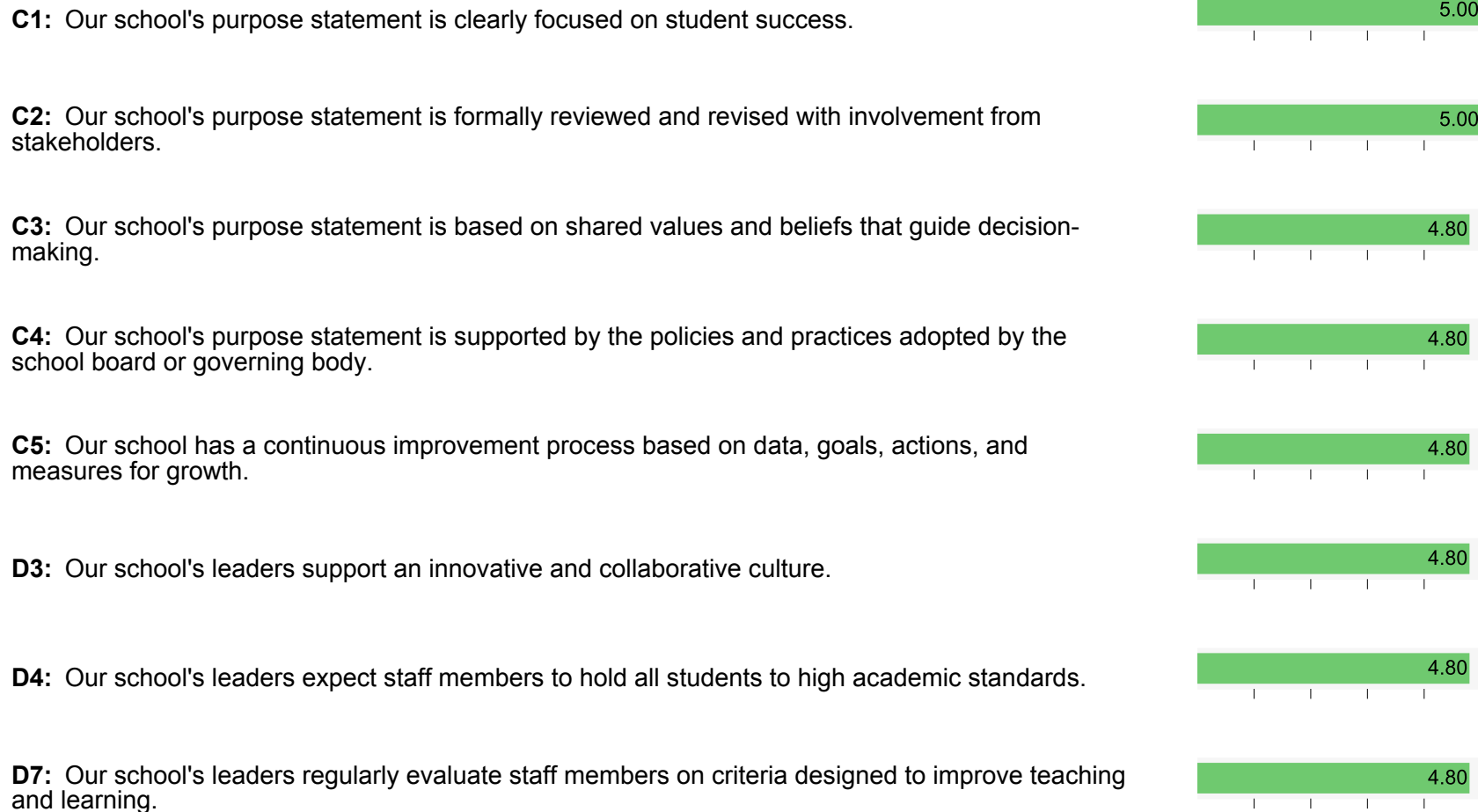
By Survey Section


Section Score | Network Average





AdvancED Certified Content


Highest Scoring Items





D8: Our school's leaders ensure all staff members use supervisory feedback to improve student learning. 

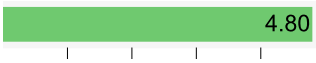
D9: Our school's leaders engage effectively with all stakeholders about the school's purpose and direction. 


E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice. 


E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students. 


E5: All teachers in our school use a process to inform students of their learning expectations and standards of performance. 


E6: All teachers in our school provide students with specific and timely feedback about their learning. 

E7: All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum. 

E13: In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience. 

E15: In our school, staff members provide peer coaching to teachers. 

E16: In our school, a formal process is in place to support new staff members in their professional practice. 

E17: In our school, all staff members participate in continuous professional learning based on identified needs of the school. 

E18: In our school, a professional learning program is designed to build capacity among all professional and support staff members.



F1: Our school provides qualified staff members to support student learning.



F2: Our school provides instructional time and resources to support our school's goals and priorities.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F8: Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



G1: Our school uses multiple assessment measures to determine student learning and school performance.



G2: Our school employs consistent assessment measures across classrooms and courses.



G3: Our school has a systematic process for collecting, analyzing, and using data.



G5: Our school uses data to monitor student readiness and success at the next level.



G6: Our school leaders monitor data related to student achievement.



G7: Our school leaders monitor data related to school continuous improvement goals.



AdvancED Certified Content

Lowest Scoring Items

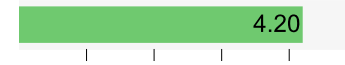
E19: In our school, all school personnel regularly engage families in their children's learning progress.



E8: All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



E14: In our school, all staff members use student data to address the unique learning needs of all students.



F9: Our school provides opportunities for students to participate in activities that interest them.



F11: Our school maintains facilities that contribute to a safe environment.



AdvancED Certified Content

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Female 8 100%

8 respondents

2. Race

White 8 100%

8 respondents

3. Ethnicity

Hispanic 1 13%

Not Hispanic or Latino 7 88%

8 respondents

4. Role

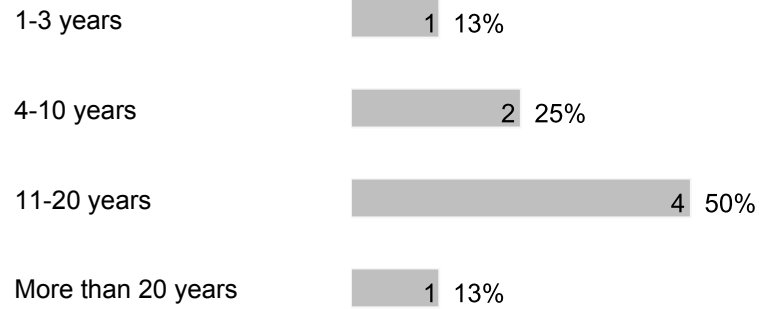
Support Staff 2 25%

Teacher 5 63%

Administrator 1 13%

8 respondents

5. Experience



8 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 4.9 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	8	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	8 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	8	0	0	0	0	0
	100%	0%	0%	0%	0%	0%
	8 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

6	2	0	0	0	0
75%	25%	0%	0%	0%	0%
8 respondents					

D. Governance and Leadership

Section score: 4.7 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	6	1	1	0	0	0
	75%	13%	13%	0%	0%	0%
	8 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	6	1	1	0	0	0
	75%	13%	13%	0%	0%	0%
	8 respondents					
3. Our school's leaders support an innovative and collaborative culture.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
5. Our school's leaders hold themselves accountable for student learning.	6	1	1	0	0	0
	75%	13%	13%	0%	0%	0%
	8 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	6	1	1	0	0	0
	75%	13%	13%	0%	0%	0%
	8 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	7	1	0	0	0	0

	88%	13%	0%	0%	0%	0%
	8 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	6	2	0	0	0	0
	75%	25%	0%	0%	0%	0%
	8 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	5	3	0	0	0	0
	63%	38%	0%	0%	0%	0%
	8 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	5	2	1	0	0	0
	63%	25%	13%	0%	0%	0%
	8 respondents					

E. Teaching and Assessing for Learning

Section score: 4.62 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	6	1	1	0	0	0
	75%	13%	13%	0%	0%	0%
	8 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	4	3	1	0	0	0
	50%	38%	13%	0%	0%	0%
	8 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	6	2	0	0	0	0
	75%	25%	0%	0%	0%	0%
	8 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.

6	2	0	0	0	0
75%	25%	0%	0%	0%	0%
8 respondents					

8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.

6	0	2	0	0	0
75%	0%	25%	0%	0%	0%
8 respondents					

9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.

6	0	0	2	0	0
75%	0%	0%	25%	0%	0%
8 respondents					

10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).

5	2	1	0	0	0
63%	25%	13%	0%	0%	0%
8 respondents					

11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.

7	0	1	0	0	0
88%	0%	13%	0%	0%	0%
8 respondents					

12. In our school, related learning support services are provided for all students based on their needs.

6	1	1	0	0	0
75%	13%	13%	0%	0%	0%
8 respondents					

13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.

7	1	0	0	0	0
88%	13%	0%	0%	0%	0%
8 respondents					

14. In our school, all staff members use student data to address the unique learning needs of all students.

5	2	1	0	0	0
63%	25%	13%	0%	0%	0%
8 respondents					

15. In our school, staff members provide peer coaching to teachers.

7	1	0	0	0	0
88%	13%	0%	0%	0%	0%
8 respondents					

16. In our school, a formal process is in place to support new staff members in their professional practice.

5	2	0	1	0	0
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	63%	25%	0%	13%	0%	0%
	8 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	6	2	0	0	0	0
	75%	25%	0%	0%	0%	0%
	8 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	5	3	0	0	0	0
	63%	38%	0%	0%	0%	0%
	8 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	2	1	3	0	0	2
	25%	13%	38%	0%	0%	25%
	8 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	6	1	1	0	0	0
	75%	13%	13%	0%	0%	0%
	8 respondents					

F. Resources and Support Systems

Section score: 4.59 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
3. Our school provides sufficient material resources to meet student needs.	6	2	0	0	0	0
	75%	25%	0%	0%	0%	0%
	8 respondents					
4. Our school provides protected instructional time.	5	3	0	0	0	0
	63%	38%	0%	0%	0%	0%
	8 respondents					
5. Our school provides a variety of information resources to support student learning.	4	4	0	0	0	0
	50%	50%	0%	0%	0%	0%
	8 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	6	2	0	0	0	0
	75%	25%	0%	0%	0%	0%
	8 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	5	3	0	0	0	0
	63%	38%	0%	0%	0%	0%
	8 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	6	2	0	0	0	0
	75%	25%	0%	0%	0%	0%
	8 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	2	4	1	0	0	1
	25%	50%	13%	0%	0%	13%
	8 respondents					
10. Our school maintains facilities that support student learning.	3	5	0	0	0	0
	38%	63%	0%	0%	0%	0%
	8 respondents					
11. Our school maintains facilities that contribute to a safe environment.	2	5	1	0	0	0
	25%	63%	13%	0%	0%	0%
	8 respondents					

G. Using Results for Continuous Improvement

Section score: 4.84 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	5	3	0	0	0	0
	63%	38%	0%	0%	0%	0%
	8 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
6. Our school leaders monitor data related to student achievement.	7	1	0	0	0	0
	88%	13%	0%	0%	0%	0%
	8 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	7	1	0	0	0	0

88%
8 respondents

13%

0%

0%

0%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Pinellas Technical College - Clearwater

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

Experience:
N/A

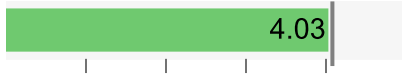


AdvancED Certified Content

Report Summary

Overall Score: 4.03

Network Average: 4.08

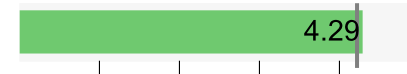


By Survey Section

Section Score | Network Average

Purpose and Direction: 4.29

Network Average: 4.22



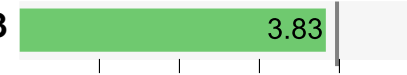
Governance and Leadership: 4.06

Network Average: 4.12



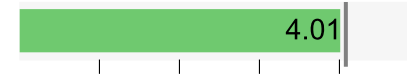
Teaching and Assessing for Learning: 3.83

Network Average: 3.97



Resources and Support Systems: 4.01

Network Average: 4.08



Using Results for Continuous Improvement: 3.82

Network Average: 4.1





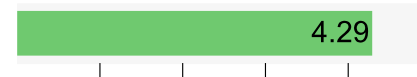
AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



F5: Our school provides a variety of information resources to support student learning.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



D7: Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



C4: Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.





AdvancED Certified Content

Lowest Scoring Items

E19: In our school, all school personnel regularly engage families in their children's learning progress.



E1: All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



E2: All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



F11: Our school maintains facilities that contribute to a safe environment.



G4: Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.





AdvancED Certified Content

Demographics

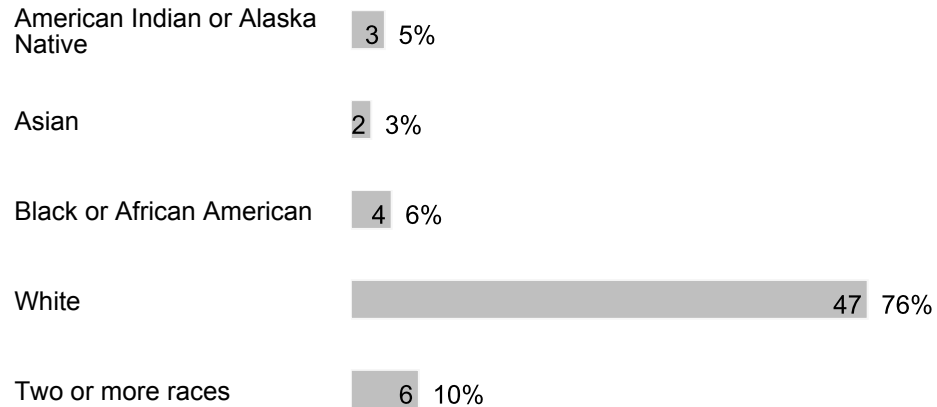
Number of Responses | Percentages of Total Responses

1. Gender



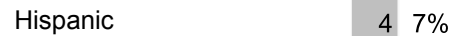
64 respondents

2. Race



62 respondents

3. Ethnicity



Not Hispanic or Latino 54 93%

58 respondents

4. Role

Support Staff 19 29%

Teacher 39 60%

Administrator 2 3%

Other 5 8%

65 respondents

5. Experience

Less than 1 year 4 6%

1-3 years 10 15%

4-10 years 15 23%

11-20 years 20 31%

More than 20 years 16 25%

65 respondents

C. Purpose and Direction

Section score: 4.29 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	35	22	1	1	2	0
	57%	36%	2%	2%	3%	0%
	61 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	29	25	4	2	1	0
	48%	41%	7%	3%	2%	0%
	61 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	27	27	4	1	2	0
	44%	44%	7%	2%	3%	0%
	61 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	27	28	4	1	1	0
	44%	46%	7%	2%	2%	0%
	61 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

30	17	10	2	2	0
49%	28%	16%	3%	3%	0%

61 respondents

D. Governance and Leadership

Section score: 4.06 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	26	24	9	1	0	0
	43%	40%	15%	2%	0%	0%
	60 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	25	18	16	1	0	0
	42%	30%	27%	2%	0%	0%
	60 respondents					
3. Our school's leaders support an innovative and collaborative culture.	25	18	11	3	3	0
	42%	30%	18%	5%	5%	0%
	60 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	27	23	5	4	1	0
	45%	38%	8%	7%	2%	0%
	60 respondents					
5. Our school's leaders hold themselves accountable for student learning.	24	16	12	5	3	0
	40%	27%	20%	8%	5%	0%
	60 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	22	24	9	3	2	0
	37%	40%	15%	5%	3%	0%
	60 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	26	24	5	3	2	0

	43%	40%	8%	5%	3%	0%
	60 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	19	25	9	5	2	0
	32%	42%	15%	8%	3%	0%
	60 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	23	22	9	3	3	0
	38%	37%	15%	5%	5%	0%
	60 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	24	25	5	4	2	0
	40%	42%	8%	7%	3%	0%
	60 respondents					

E. Teaching and Assessing for Learning

Section score: 3.83 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	11	22	17	3	2	0
	20%	40%	31%	5%	4%	0%
	55 respondents					
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	14	18	16	3	2	2
	25%	33%	29%	5%	4%	4%
	55 respondents					
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	14	14	23	0	2	2
	25%	25%	42%	0%	4%	4%
	55 respondents					
4. All teachers in our school use a variety of technologies as instructional resources.	16	23	13	1	1	1
	29%	42%	24%	2%	2%	2%
	55 respondents					
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	14	21	16	2	1	1
	25%	38%	29%	4%	2%	2%
	55 respondents					
6. All teachers in our school provide students with specific and timely feedback about their learning.	16	17	16	5	0	1
	29%	31%	29%	9%	0%	2%
	55 respondents					

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	14	19	18	0	2	2
	25%	35%	33%	0%	4%	4%
55 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	13	22	17	1	1	1
	24%	40%	31%	2%	2%	2%
55 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	15	18	17	2	1	2
	27%	33%	31%	4%	2%	4%
55 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	15	18	18	1	1	2
	27%	33%	33%	2%	2%	4%
55 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	17	22	14	1	1	0
	31%	40%	25%	2%	2%	0%
55 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	14	26	11	2	1	1
	25%	47%	20%	4%	2%	2%
55 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	15	20	12	3	1	4
	27%	36%	22%	5%	2%	7%
55 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	11	20	19	3	1	1
	20%	36%	35%	5%	2%	2%
55 respondents						
15. In our school, staff members provide peer coaching to teachers.	14	25	11	2	1	2
	25%	45%	20%	4%	2%	4%
55 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	17	22	9	3	3	1

	31%	40%	16%	5%	5%	2%
	55 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	15	23	12	3	1	1
	27%	42%	22%	5%	2%	2%
	55 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	15	19	11	8	1	1
	27%	35%	20%	15%	2%	2%
	55 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	5	10	16	4	1	19
	9%	18%	29%	7%	2%	35%
	55 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	16	27	9	0	1	2
	29%	49%	16%	0%	2%	4%
	55 respondents					

F. Resources and Support Systems

Section score: 4.01 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	17	22	8	5	1	0
	32%	42%	15%	9%	2%	0%
	53 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	19	22	8	2	2	0
	36%	42%	15%	4%	4%	0%
	53 respondents					
3. Our school provides sufficient material resources to meet student needs.	18	23	9	2	1	0
	34%	43%	17%	4%	2%	0%
	53 respondents					
4. Our school provides protected instructional time.	20	22	6	2	2	1
	38%	42%	11%	4%	4%	2%
	53 respondents					
5. Our school provides a variety of information resources to support student learning.	19	24	8	1	1	0
	36%	45%	15%	2%	2%	0%
	53 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	19	26	6	1	1	0
	36%	49%	11%	2%	2%	0%
	53 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	18	27	6	0	2	0
	34%	51%	11%	0%	4%	0%
	53 respondents					
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	13	25	9	1	5	0
	25%	47%	17%	2%	9%	0%
	53 respondents					
9. Our school provides opportunities for students to participate in activities that interest them.	13	26	7	2	1	4
	25%	49%	13%	4%	2%	8%
	53 respondents					
10. Our school maintains facilities that support student learning.	18	24	10	0	1	0
	34%	45%	19%	0%	2%	0%
	53 respondents					
11. Our school maintains facilities that contribute to a safe environment.	17	20	11	1	4	0
	32%	38%	21%	2%	8%	0%
	53 respondents					

G. Using Results for Continuous Improvement

Section score: 3.82 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	13	23	13	0	3	0
	25%	44%	25%	0%	6%	0%
	52 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	12	19	18	2	1	0
	23%	37%	35%	4%	2%	0%
	52 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	12	23	15	0	2	0
	23%	44%	29%	0%	4%	0%
	52 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	12	18	15	4	3	0
	23%	35%	29%	8%	6%	0%
	52 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	12	25	10	1	2	2
	23%	48%	19%	2%	4%	4%
	52 respondents					
6. Our school leaders monitor data related to student achievement.	13	25	10	2	2	0
	25%	48%	19%	4%	4%	0%
	52 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	16	22	12	1	1	0

31%
52 respondents

42%

23%

2%

2%

0%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

2017-18 Staff Survey - Pinellas Technical College - St. Petersburg

run on 06/14/2018



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Role:
N/A

Race:
N/A

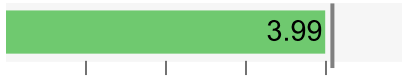
Experience:
N/A

AdvancED Certified Content

Report Summary

Overall Score: 3.99

Network Average: 4.08



By Survey Section

Section Score | Network Average

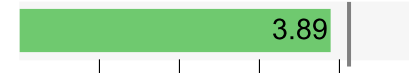
Purpose and Direction: 3.96

Network Average: 4.22



Governance and Leadership: 3.89

Network Average: 4.12



Teaching and Assessing for Learning: 3.92

Network Average: 3.97



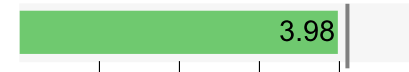
Resources and Support Systems: 4.06

Network Average: 4.08



Using Results for Continuous Improvement: 3.98

Network Average: 4.1



AdvancED Certified Content

Highest Scoring Items

C1: Our school's purpose statement is clearly focused on student success.



F3: Our school provides sufficient material resources to meet student needs.



F6: Our school provides a plan for the acquisition and support of technology to support student learning.



F7: Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



F10: Our school maintains facilities that support student learning.

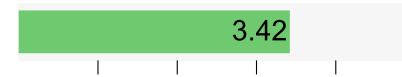




AdvancED Certified Content

Lowest Scoring Items

E19: In our school, all school personnel regularly engage families in their children's learning progress.



E14: In our school, all staff members use student data to address the unique learning needs of all students.



C2: Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.



D10: Our school's leaders provide opportunities for stakeholders to be involved in the school.



E20: In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.





AdvancedED Certified Content

Demographics

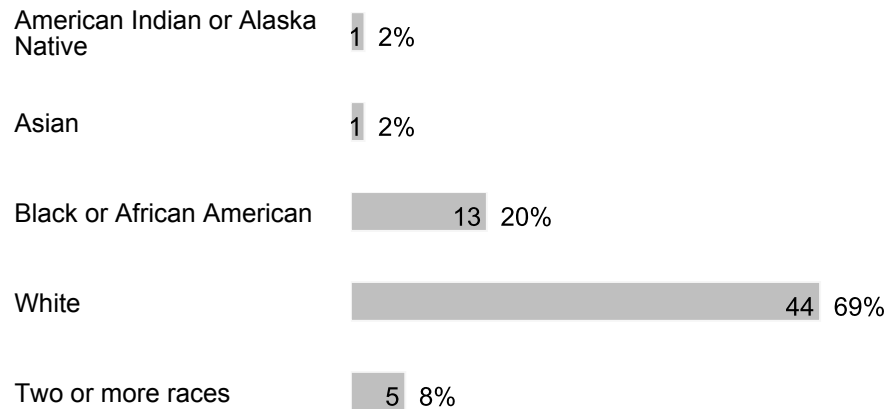
Number of Responses | Percentages of Total Responses

1. Gender



66 respondents

2. Race



64 respondents

3. Ethnicity



Not Hispanic or Latino 53 84%

63 respondents

4. Role

Support Staff 16 23%

Teacher 42 60%

Administrator 5 7%

Other 7 10%

70 respondents

5. Experience

Less than 1 year 5 7%

1-3 years 8 11%

4-10 years 21 30%

11-20 years 22 31%

More than 20 years 14 20%

70 respondents

AdvancED Certified Content

C. Purpose and Direction

Section score: 3.96 Network average: 4.22

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's purpose statement is clearly focused on student success.	23	35	5	2	0	1
	35%	53%	8%	3%	0%	2%
	66 respondents					
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	11	33	17	3	0	2
	17%	50%	26%	5%	0%	3%
	66 respondents					
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	15	33	13	3	1	1
	23%	50%	20%	5%	2%	2%
	66 respondents					
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	16	33	13	2	1	1
	24%	50%	20%	3%	2%	2%
	66 respondents					

5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

17	33	10	5	0	1
26%	50%	15%	8%	0%	2%

66 respondents

D. Governance and Leadership

Section score: 3.89 Network average: 4.12

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	17	29	12	4	1	1
	27%	45%	19%	6%	2%	2%
	64 respondents					
2. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	13	32	12	5	1	1
	20%	50%	19%	8%	2%	2%
	64 respondents					
3. Our school's leaders support an innovative and collaborative culture.	19	25	9	7	3	1
	30%	39%	14%	11%	5%	2%
	64 respondents					
4. Our school's leaders expect staff members to hold all students to high academic standards.	18	37	2	5	1	1
	28%	58%	3%	8%	2%	2%
	64 respondents					
5. Our school's leaders hold themselves accountable for student learning.	14	27	13	6	3	1
	22%	42%	20%	9%	5%	2%
	64 respondents					
6. Our school's leaders hold all staff members accountable for student learning.	18	35	5	4	1	1
	28%	55%	8%	6%	2%	2%
	64 respondents					
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	19	33	7	4	0	1

	30%	52%	11%	6%	0%	2%
	64 respondents					
8. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	15	35	10	3	0	1
	23%	55%	16%	5%	0%	2%
	64 respondents					
9. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	13	28	16	4	2	1
	20%	44%	25%	6%	3%	2%
	64 respondents					
10. Our school's leaders provide opportunities for stakeholders to be involved in the school.	14	29	13	5	1	2
	22%	45%	20%	8%	2%	3%
	64 respondents					

E. Teaching and Assessing for Learning

Section score: 3.92 Network average: 3.97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	12	36	11	3	0	1
	19%	57%	17%	5%	0%	2%
63 respondents						
2. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	13	37	9	2	1	1
	21%	59%	14%	3%	2%	2%
63 respondents						
3. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	14	35	10	2	1	1
	22%	56%	16%	3%	2%	2%
63 respondents						
4. All teachers in our school use a variety of technologies as instructional resources.	20	34	6	1	1	1
	32%	54%	10%	2%	2%	2%
63 respondents						
5. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	13	37	9	3	0	1
	21%	59%	14%	5%	0%	2%
63 respondents						
6. All teachers in our school provide students with specific and timely feedback about their learning.	12	36	12	2	0	1
	19%	57%	19%	3%	0%	2%
63 respondents						

7. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	12	37	11	2	0	1
	19%	59%	17%	3%	0%	2%
63 respondents						
8. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	13	29	18	2	0	1
	21%	46%	29%	3%	0%	2%
63 respondents						
9. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	12	33	16	1	0	1
	19%	52%	25%	2%	0%	2%
63 respondents						
10. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	13	37	11	1	0	1
	21%	59%	17%	2%	0%	2%
63 respondents						
11. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	12	43	5	2	0	1
	19%	68%	8%	3%	0%	2%
63 respondents						
12. In our school, related learning support services are provided for all students based on their needs.	13	35	13	1	0	1
	21%	56%	21%	2%	0%	2%
63 respondents						
13. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	10	40	10	1	0	2
	16%	63%	16%	2%	0%	3%
63 respondents						
14. In our school, all staff members use student data to address the unique learning needs of all students.	6	37	16	3	0	1
	10%	59%	25%	5%	0%	2%
63 respondents						
15. In our school, staff members provide peer coaching to teachers.	12	35	11	4	0	1
	19%	56%	17%	6%	0%	2%
63 respondents						
16. In our school, a formal process is in place to support new staff members in their professional practice.	16	34	7	5	0	1

	25%	54%	11%	8%	0%	2%
	63 respondents					
17. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	10	43	7	2	0	1
	16%	68%	11%	3%	0%	2%
	63 respondents					
18. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	9	39	11	3	0	1
	14%	62%	17%	5%	0%	2%
	63 respondents					
19. In our school, all school personnel regularly engage families in their children's learning progress.	5	14	18	6	0	20
	8%	22%	29%	10%	0%	32%
	63 respondents					
20. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	8	37	12	4	0	2
	13%	59%	19%	6%	0%	3%
	63 respondents					

F. Resources and Support Systems

Section score: 4.06 Network average: 4.08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school provides qualified staff members to support student learning.	18	34	6	0	1	2
	30%	56%	10%	0%	2%	3%
	61 respondents					
2. Our school provides instructional time and resources to support our school's goals and priorities.	12	40	7	1	0	1
	20%	66%	11%	2%	0%	2%
	61 respondents					
3. Our school provides sufficient material resources to meet student needs.	15	39	5	1	0	1
	25%	64%	8%	2%	0%	2%
	61 respondents					
4. Our school provides protected instructional time.	13	39	7	1	0	1
	21%	64%	11%	2%	0%	2%
	61 respondents					
5. Our school provides a variety of information resources to support student learning.	12	41	7	0	0	1
	20%	67%	11%	0%	0%	2%
	61 respondents					
6. Our school provides a plan for the acquisition and support of technology to support student learning.	16	36	6	2	0	1
	26%	59%	10%	3%	0%	2%
	61 respondents					

7. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	15	38	6	1	0	1
	25%	62%	10%	2%	0%	2%
61 respondents						
8. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	18	32	10	0	0	1
	30%	52%	16%	0%	0%	2%
61 respondents						
9. Our school provides opportunities for students to participate in activities that interest them.	10	35	13	0	0	3
	16%	57%	21%	0%	0%	5%
61 respondents						
10. Our school maintains facilities that support student learning.	17	31	12	0	0	1
	28%	51%	20%	0%	0%	2%
61 respondents						
11. Our school maintains facilities that contribute to a safe environment.	11	33	12	3	1	1
	18%	54%	20%	5%	2%	2%
61 respondents						

G. Using Results for Continuous Improvement

Section score: 3.98 Network average: 4.1

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
	5	4	3	2	1	
	Number of Responses					
	Percentage of Total Responses					
1. Our school uses multiple assessment measures to determine student learning and school performance.	13	38	9	0	0	1
	21%	62%	15%	0%	0%	2%
	61 respondents					
2. Our school employs consistent assessment measures across classrooms and courses.	12	35	8	4	0	2
	20%	57%	13%	7%	0%	3%
	61 respondents					
3. Our school has a systematic process for collecting, analyzing, and using data.	12	32	15	1	0	1
	20%	52%	25%	2%	0%	2%
	61 respondents					
4. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	15	30	11	3	0	2
	25%	49%	18%	5%	0%	3%
	61 respondents					
5. Our school uses data to monitor student readiness and success at the next level.	13	33	13	1	0	1
	21%	54%	21%	2%	0%	2%
	61 respondents					
6. Our school leaders monitor data related to student achievement.	13	34	12	1	0	1
	21%	56%	20%	2%	0%	2%
	61 respondents					
7. Our school leaders monitor data related to school continuous improvement goals.	12	36	12	0	0	1

20%
61 respondents

59%

20%

0%

0%

2%

H. Open-Ended Questions

1. What do you like best about our school?
2. What do you like least about our school?
3. What is one suggestion you would like to offer to improve our school?

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Not Applicable	Total
			%	%	%	%	%
1. Our school's purpose statement is clearly focused on student success.	Tomlinson Adult Learning Center	Average Score	72.41%	24.14%	3.45%	0%	100%
		4.69	72.41%	24.14%	3.45%	0%	100%
	Total			72.41%	24.14%	3.45%	0%
2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	Tomlinson Adult Learning Center	Average Score	48.28%	37.93%	10.34%	3.45%	100%
		4.24	48.28%	37.93%	10.34%	3.45%	100%
	Total			48.28%	37.93%	10.34%	3.45%
3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.	Tomlinson Adult Learning Center	Average Score	65.52%	27.59%	6.9%	0%	100%
		4.59	65.52%	27.59%	6.9%	0%	100%
	Total			65.52%	27.59%	6.9%	0%
4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	Tomlinson Adult Learning Center	Average Score	62.07%	31.03%	6.9%	0%	100%
		4.55	62.07%	31.03%	6.9%	0%	100%
	Total			62.07%	31.03%	6.9%	0%
5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	Tomlinson Adult Learning Center	Average Score	68.97%	31.03%	0%	0%	100%
		4.69	68.97%	31.03%	0%	0%	100%
	Total			68.97%	31.03%	0%	0%
Total			63.45%	30.34%	5.52%	0.69%	100%

Section: Governance and Leadership

Question / Institution			Strongly Agree	Agree	Neutral	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%
6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	Tomlinson Adult Learning Center	Average Score	64.29%	28.57%	3.57%	0%	3.57%	100%
		4.46	64.29%	28.57%	3.57%	0%	3.57%	100%
	Total		64.29%	28.57%	3.57%	0%	3.57%	100%
7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	Tomlinson Adult Learning Center	Average Score	53.57%	32.14%	10.71%	0%	3.57%	100%
		4.29	53.57%	32.14%	10.71%	0%	3.57%	100%
	Total		53.57%	32.14%	10.71%	0%	3.57%	100%
8. Our school's leaders support an innovative and collaborative culture.	Tomlinson Adult Learning Center	Average Score	60.71%	32.14%	7.14%	0%	0%	100%
		4.54	60.71%	32.14%	7.14%	0%	0%	100%
	Total		60.71%	32.14%	7.14%	0%	0%	100%
9. Our school's leaders expect staff members to hold all students to high academic standards.	Tomlinson Adult Learning Center	Average Score	57.14%	35.71%	3.57%	3.57%	0%	100%
		4.43	57.14%	35.71%	3.57%	3.57%	0%	100%
	Total		57.14%	35.71%	3.57%	3.57%	0%	100%
10. Our school's leaders hold themselves accountable for student learning.	Tomlinson Adult Learning Center	Average Score	57.14%	32.14%	10.71%	0%	0%	100%
		4.46	57.14%	32.14%	10.71%	0%	0%	100%
	Total		57.14%	32.14%	10.71%	0%	0%	100%
11. Our school's leaders hold all staff members accountable for student learning.	Tomlinson Adult Learning Center	Average Score	60.71%	28.57%	10.71%	0%	0%	100%
		4.5	60.71%	28.57%	10.71%	0%	0%	100%
	Total		60.71%	28.57%	10.71%	0%	0%	100%
12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	Tomlinson Adult Learning Center	Average Score	53.57%	35.71%	10.71%	0%	0%	100%
		4.43	53.57%	35.71%	10.71%	0%	0%	100%
	Total		53.57%	35.71%	10.71%	0%	0%	100%
13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	Tomlinson Adult Learning Center	Average Score	57.14%	28.57%	14.29%	0%	0%	100%
		4.43	57.14%	28.57%	14.29%	0%	0%	100%
	Total		57.14%	28.57%	14.29%	0%	0%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Strongly Disagree	Not Applicable	Total
			%	%	%	%	%	%
14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	Tomlinson Adult Learning Center	Average Score	50%	42.86%	3.57%	0%	3.57%	100%
		4.32	50%	42.86%	3.57%	0%	3.57%	100%
	Total			50%	42.86%	3.57%	0%	3.57%
15. Our school's leaders provide opportunities for stakeholders to be involved in the school.	Tomlinson Adult Learning Center	Average Score	57.14%	28.57%	10.71%	0%	3.57%	100%
		4.32	57.14%	28.57%	10.71%	0%	3.57%	100%
	Total			57.14%	28.57%	10.71%	0%	3.57%
Total			57.14%	32.5%	8.57%	0.36%	1.43%	100%

Section: Teaching and Assessing for Learning

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	Tomlinson Adult Learning Center	Average Score	55.56%	22.22%	18.52%	3.7%	0%	100%
		4.3	55.56%	22.22%	18.52%	3.7%	0%	100%
	Total			55.56%	22.22%	18.52%	3.7%	0%
17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Tomlinson Adult Learning Center	Average Score	44.44%	40.74%	11.11%	3.7%	0%	100%
		4.26	44.44%	40.74%	11.11%	3.7%	0%	100%
	Total			44.44%	40.74%	11.11%	3.7%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	Tomlinson Adult Learning Center	Average Score	48.15%	33.33%	14.81%	3.7%	0%	100%
		4.26	48.15%	33.33%	14.81%	3.7%	0%	100%
	Total	48.15%	33.33%	14.81%	3.7%	0%	100%	
19. All teachers in our school use a variety of technologies as instructional resources.	Tomlinson Adult Learning Center	Average Score	55.56%	22.22%	14.81%	3.7%	3.7%	100%
		4.19	55.56%	22.22%	14.81%	3.7%	3.7%	100%
	Total	55.56%	22.22%	14.81%	3.7%	3.7%	100%	
20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.	Tomlinson Adult Learning Center	Average Score	59.26%	33.33%	3.7%	3.7%	0%	100%
		4.48	59.26%	33.33%	3.7%	3.7%	0%	100%
	Total	59.26%	33.33%	3.7%	3.7%	0%	100%	
21. All teachers in our school provide students with specific and timely feedback about their learning.	Tomlinson Adult Learning Center	Average Score	59.26%	29.63%	7.41%	3.7%	0%	100%
		4.44	59.26%	29.63%	7.41%	3.7%	0%	100%
	Total	59.26%	29.63%	7.41%	3.7%	0%	100%	
22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	Tomlinson Adult Learning Center	Average Score	44.44%	33.33%	18.52%	3.7%	0%	100%
		4.19	44.44%	33.33%	18.52%	3.7%	0%	100%
	Total	44.44%	33.33%	18.52%	3.7%	0%	100%	
23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	Tomlinson Adult Learning Center	Average Score	59.26%	25.93%	11.11%	3.7%	0%	100%
		4.41	59.26%	25.93%	11.11%	3.7%	0%	100%
	Total	59.26%	25.93%	11.11%	3.7%	0%	100%	
24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	Tomlinson Adult Learning Center	Average Score	48.15%	33.33%	11.11%	3.7%	3.7%	100%
		4.15	48.15%	33.33%	11.11%	3.7%	3.7%	100%
	Total	48.15%	33.33%	11.11%	3.7%	3.7%	100%	

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Tomlinson Adult Learning Center	Average Score	48.15%	40.74%	11.11%	0%	0%	100%
		4.37	48.15%	40.74%	11.11%	0%	0%	100%
	Total			48.15%	40.74%	11.11%	0%	0%
26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	Tomlinson Adult Learning Center	Average Score	51.85%	37.04%	11.11%	0%	0%	100%
		4.41	51.85%	37.04%	11.11%	0%	0%	100%
	Total			51.85%	37.04%	11.11%	0%	0%
27. In our school, related learning support services are provided for all students based on their needs.	Tomlinson Adult Learning Center	Average Score	48.15%	40.74%	11.11%	0%	0%	100%
		4.37	48.15%	40.74%	11.11%	0%	0%	100%
	Total			48.15%	40.74%	11.11%	0%	0%
28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Tomlinson Adult Learning Center	Average Score	48.15%	37.04%	7.41%	0%	7.41%	100%
		4.11	48.15%	37.04%	7.41%	0%	7.41%	100%
	Total			48.15%	37.04%	7.41%	0%	7.41%
29. In our school, all staff members use student data to address the unique learning needs of all students.	Tomlinson Adult Learning Center	Average Score	40.74%	40.74%	11.11%	3.7%	3.7%	100%
		4.07	40.74%	40.74%	11.11%	3.7%	3.7%	100%
	Total			40.74%	40.74%	11.11%	3.7%	3.7%
30. In our school, staff members provide peer coaching to teachers.	Tomlinson Adult Learning Center	Average Score	33.33%	48.15%	14.81%	3.7%	0%	100%
		4.11	33.33%	48.15%	14.81%	3.7%	0%	100%
	Total			33.33%	48.15%	14.81%	3.7%	0%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
31. In our school, a formal process is in place to support new staff members in their professional practice.	Tomlinson Adult Learning Center	Average Score	40.74%	33.33%	18.52%	7.41%	0%	100%
		4.07	40.74%	33.33%	18.52%	7.41%	0%	100%
	Total			40.74%	33.33%	18.52%	7.41%	0%
32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.	Tomlinson Adult Learning Center	Average Score	51.85%	33.33%	14.81%	0%	0%	100%
		4.37	51.85%	33.33%	14.81%	0%	0%	100%
	Total			51.85%	33.33%	14.81%	0%	0%
33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.	Tomlinson Adult Learning Center	Average Score	48.15%	33.33%	14.81%	3.7%	0%	100%
		4.26	48.15%	33.33%	14.81%	3.7%	0%	100%
	Total			48.15%	33.33%	14.81%	3.7%	0%
34. In our school, all school personnel regularly engage families in their children's learning progress.	Tomlinson Adult Learning Center	Average Score	25.93%	11.11%	14.81%	0%	48.15%	100%
		2.19	25.93%	11.11%	14.81%	0%	48.15%	100%
	Total			25.93%	11.11%	14.81%	0%	48.15%
35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	Tomlinson Adult Learning Center	Average Score	44.44%	33.33%	22.22%	0%	0%	100%
		4.22	44.44%	33.33%	22.22%	0%	0%	100%
	Total			44.44%	33.33%	22.22%	0%	0%
Total			47.78%	33.15%	13.15%	2.59%	3.33%	100%

Section: Resources and Support Systems

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
36. Our school provides qualified staff members to support student learning.	Tomlinson Adult Learning Center	Average Score	59.26%	25.93%	11.11%	3.7%	0%	100%
		4.41	59.26%	25.93%	11.11%	3.7%	0%	100%
	Total			59.26%	25.93%	11.11%	3.7%	0%

Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total	
		%	%	%	%	%	%	
37. Our school provides instructional time and resources to support our school's goals and priorities.	Tomlinson Adult Learning Center	Average Score	66.67%	33.33%	0%	0%	0%	100%
		4.67	66.67%	33.33%	0%	0%	0%	100%
	Total		66.67%	33.33%	0%	0%	0%	100%
38. Our school provides sufficient material resources to meet student needs.	Tomlinson Adult Learning Center	Average Score	59.26%	29.63%	11.11%	0%	0%	100%
		4.48	59.26%	29.63%	11.11%	0%	0%	100%
	Total		59.26%	29.63%	11.11%	0%	0%	100%
39. Our school provides protected instructional time.	Tomlinson Adult Learning Center	Average Score	66.67%	22.22%	3.7%	0%	7.41%	100%
		4.33	66.67%	22.22%	3.7%	0%	7.41%	100%
	Total		66.67%	22.22%	3.7%	0%	7.41%	100%
40. Our school provides a variety of information resources to support student learning.	Tomlinson Adult Learning Center	Average Score	66.67%	29.63%	3.7%	0%	0%	100%
		4.63	66.67%	29.63%	3.7%	0%	0%	100%
	Total		66.67%	29.63%	3.7%	0%	0%	100%
41. Our school provides a plan for the acquisition and support of technology to support student learning.	Tomlinson Adult Learning Center	Average Score	62.96%	25.93%	11.11%	0%	0%	100%
		4.52	62.96%	25.93%	11.11%	0%	0%	100%
	Total		62.96%	25.93%	11.11%	0%	0%	100%
42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	Tomlinson Adult Learning Center	Average Score	59.26%	29.63%	11.11%	0%	0%	100%
		4.48	59.26%	29.63%	11.11%	0%	0%	100%
	Total		59.26%	29.63%	11.11%	0%	0%	100%
43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	Tomlinson Adult Learning Center	Average Score	77.78%	22.22%	0%	0%	0%	100%
		4.78	77.78%	22.22%	0%	0%	0%	100%
	Total		77.78%	22.22%	0%	0%	0%	100%
44. Our school provides opportunities for students to participate in activities that interest them.	Tomlinson Adult Learning Center	Average Score	44.44%	33.33%	11.11%	0%	11.11%	100%
		3.89	44.44%	33.33%	11.11%	0%	11.11%	100%
	Total		44.44%	33.33%	11.11%	0%	11.11%	100%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
			%	%	%	%	%	%
45. Our school maintains facilities that support student learning.	Tomlinson Adult Learning Center	Average Score	59.26%	33.33%	7.41%	0%	0%	100%
		4.52	59.26%	33.33%	7.41%	0%	0%	100%
	Total			59.26%	33.33%	7.41%	0%	0%
46. Our school maintains facilities that contribute to a safe environment.	Tomlinson Adult Learning Center	Average Score	55.56%	44.44%	0%	0%	0%	100%
		4.56	55.56%	44.44%	0%	0%	0%	100%
	Total			55.56%	44.44%	0%	0%	0%
Total			61.62%	29.97%	6.4%	0.34%	1.68%	100%

Section: Using Results for Continuous Improvement

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
47. Our school uses multiple assessment measures to determine student learning and school performance.	Tomlinson Adult Learning Center	Average Score	55.56%	33.33%	11.11%	0%	100%
		4.44	55.56%	33.33%	11.11%	0%	100%
	Total			55.56%	33.33%	11.11%	0%
48. Our school employs consistent assessment measures across classrooms and courses.	Tomlinson Adult Learning Center	Average Score	51.85%	37.04%	11.11%	0%	100%
		4.41	51.85%	37.04%	11.11%	0%	100%
	Total			51.85%	37.04%	11.11%	0%
49. Our school has a systematic process for collecting, analyzing, and using data.	Tomlinson Adult Learning Center	Average Score	59.26%	29.63%	11.11%	0%	100%
		4.48	59.26%	29.63%	11.11%	0%	100%
	Total			59.26%	29.63%	11.11%	0%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Tomlinson Adult Learning Center	Average Score	44.44%	37.04%	18.52%	0%	100%
		4.26	44.44%	37.04%	18.52%	0%	100%
	Total			44.44%	37.04%	18.52%	0%
51. Our school uses data to monitor student readiness and success at the next level.	Tomlinson Adult Learning Center	Average Score	55.56%	33.33%	3.7%	7.41%	100%
		4.37	55.56%	33.33%	3.7%	7.41%	100%
	Total			55.56%	33.33%	3.7%	7.41%

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Total
			%	%	%	%	%
52. Our school leaders monitor data related to student achievement.	Tomlinson Adult Learning Center	Average Score	59.26%	29.63%	7.41%	3.7%	100%
		4.44	59.26%	29.63%	7.41%	3.7%	100%
	Total		59.26%	29.63%	7.41%	3.7%	100%
53. Our school leaders monitor data related to school continuous improvement goals.	Tomlinson Adult Learning Center	Average Score	59.26%	33.33%	7.41%	0%	100%
		4.52	59.26%	33.33%	7.41%	0%	100%
	Total		59.26%	33.33%	7.41%	0%	100%
Total			55.03%	33.33%	10.05%	1.59%	100%